

Job Posting: Posting Detail

Posting: C2526-349

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Pitt Meadows Elementary	Time Duration	28.0000	34.7300

Typical Duties/Assignment Description

Effective immediately until June 24, 2026; or return of incumbent. The hours per week indicated are while school is in session.

Bilingual in French and English (oral and written fluency in French and English are required). The qualified applicant will receive a 4% language premium.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail**Posting:** C2526-359**Closing Date:** 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Teaching Kitchen Asst I.I.	Maple Ridge Secondary	Time Duration	35.0000	28.0100

Typical Duties/Assignment Description

This is a time duration position until June 30, 2026 or return of incumbent. The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Under the direction of the teaching chef, assists with the supervision of students, daily food preparation, and maintenance of the teaching kitchen.

Education and Experience/Mandatory Qualifications

1. Successful completion of Grade 12 plus the Professional Cook 1 Certificate of Qualification or the equivalent training and experience.
2. One (1) year of recent relevant experience.
3. Basic knowledge of cleaning materials, methods and equipment used in a cafeteria/kitchen. Experience in commercial cooking establishments is desirable.
4. Ability to operate a cash register.
5. Ability to communicate and function effectively and harmoniously in a student/teaching environment.
6. Sufficient physical strength, health and coordination to perform a variety of moderately heavy physical and manual tasks.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-360

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Teaching Kitchen Asst I.I.I.	Thomas Haney Secondary	Time Duration	35.0000	30.6800

Typical Duties/Assignment Description

This is a time duration position starting January 26, 2026 until June 30, 2026 or return of incumbent, whichever is sooner. Working schedule is Monday to Friday, 7:30 am to 3:00 pm.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Under the direction of the teaching chef, assists in the supervision of students, daily food preparation, and the administrative requirements of the teaching kitchen.

Education and Experience/Mandatory Qualifications

1. Successful completion of Grade 12 plus the Professional Cook 1 Certificate of Qualification or the equivalent training and experience.
2. One (1) year of recent relevant experience.
3. Knowledge of basic bookkeeping processes and practices.
4. Ability to operate a cash register.
5. Ability to communicate and function effectively and harmoniously in a student/teaching environment.
6. Sufficient physical strength, health and coordination to perform a variety of moderately heavy physical and manual tasks.
7. Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-361

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Elementary Custodian	Whonnock Elementary	Continuing	7.5000	26.8800
Elementary Custodian	Websters Corners Elementary	Continuing	10.0000	26.8800
Elementary Custodian	cusqunela Elementary	Continuing	5.0000	26.8800
Elementary Custodian	Kanaka Creek Elementary	Continuing	17.5000	26.8800

Typical Duties/Assignment Description

Starting January 19, 2026, this assignment works afternoon shift and follows a 12 month schedule.

Schedule is: Whonnock -1.5 hours, Webster Corner-2 hours, Cusquenela-1 hour and Kanaka Creek-3.5 hours.

Additional Information/Site Specific Expectations

Performs a variety of custodial duties to ensure the safety, cleanliness and security of school facilities and grounds.

Education and Experience/Mandatory Qualifications

1. Successful completion of Grade 10 plus a Building Service Worker Certificate from a recognized college/institution or equivalent training and experience in an institutional setting.
2. Knowledge of materials, methods and equipment used in custodial work.
3. Knowledge of safety procedures related to work performed.
4. Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
5. Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
6. Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.
7. A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

Job Posting: Posting Detail

Posting: C2526-362

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Accounts Clerk	Pitt Meadows Secondary	Time Duration	35.0000	30.6800

Typical Duties/Assignment Description

This is a time duration position starting as soon as possible, until March 13, 2026 or return of incumbent, whichever is sooner.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Performs a variety of duties in a school or office environment with an emphasis on bookkeeping and accounting.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 with course emphasis on business practices and procedures plus one year post-secondary courses in the accounting field.
- One (1) year experience in a computerized accounting environment or the equivalent training in the accounting field. Familiarity with school procedures is an asset.
- Ability to make arithmetical computations quickly and accurately. Thorough knowledge of bookkeeping.
- Ability to operate office equipment, computers and a variety of software programs with keyboarding skills at 50 net wpm.
- Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
- Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.
- A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

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Job Posting: Posting Detail**Posting:** C2526-365**Closing Date:** 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Harry Hooge Elementary	Continuing	5.0000	24.7900

Typical Duties/Assignment Description

Effective January 26, 2026.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-364

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Indigenous Ed Support Worker	Indigenous Education	Time Duration	30.0000	32.0500

Typical Duties/Assignment Description

Effective immediately until March 13, 2026; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

Providing student support as part of the Indigenous Education team, assists the itinerant Resource Teacher for Indigenous Education by working with Indigenous students throughout the school district. Provides support to the classroom teachers in the training and/or education of students of Indigenous ancestry, works with students on an individual or small group basis, and provides guidance and support in order to foster educational, social/emotional development.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 and one year post-secondary education in First Nations and Indigenous Studies or Culture, or equivalent combination of education and experience.
- Two (2) years experience maintaining effective working relationships with members of the Indigenous community.
- Experience/ability to work with students of Indigenous ancestry in an academic setting.
- Knowledge of the local Indigenous culture, heritage and value systems.
- Knowledge of the effects of cultural differences and intergenerational trauma on Indigenous students and families.
- Ability to communicate well with students, teachers and the Indigenous community.
- Interpersonal skills and compassion to develop and maintain positive relationships with students, while maintaining healthy boundaries.
- Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.
- Basic ability to work with computer hardware and software applications, including accurate data entry.
- May be required to have a FoodSafe Certificate.
- A valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-367

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Whonnock Elementary	Time Duration	28.0000	34.7300

Typical Duties/Assignment Description

Effective immediately until June 24, 2026. The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-366

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Maple Ridge Elementary	Time Duration	28.0000	34.7300

Typical Duties/Assignment Description

Effective immediately until June 24, 2026. The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-363

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Alexander Robinson Elementary	Time Duration	28.0000	34.7300

Typical Duties/Assignment Description

Effective immediately until March 13, 2026; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-322

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Eric Langton Elementary	Time Duration	28.0000	34.7300

Typical Duties/Assignment Description

Effective immediately until June 24, 2026. The hours per week indicated are while school is in session.

Bilingual in French and English (oral and written fluency in French and English are required). The qualified applicant will receive a 4% language premium.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-302

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Pitt Meadows Elementary	Time Duration	28.0000	34.7300

Typical Duties/Assignment Description

Effective immediately until June 24, 2026; or return of incumbent.

The hours per week indicated are while school is in session.

Bilingual in French and English (oral and written fluency in French and English are required). The qualified applicant will receive a 4% language premium.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2526-333

Closing Date: 20-Jan-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Environmental School	Continuing	20.0000	33.3800

Typical Duties/Assignment Description

Effective immediately. The hours per week indicated are while school is in session.

The Environmental School is a complete shift in practice, learning, and learning environments. Learning happens outside every day, in all weather conditions, in context, and in a variety of remote forested settings. There is often no relief from the weather so good foul weather clothing and a love for the outdoors is needed. You will also need to be able to transport yourself to sites ranging from Pitt Meadows to Hayward Lake. We focus on a place-conscious and ecological pedagogy that includes principles of experiential learning and imaginative education. We facilitate learning through lived experiences and emergent, hands-on and inquiry-based activities. Flexibility, personal initiative, and being able to adapt to new situations are important qualities for this position.

Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.
- Six (6) months of practical experience working directly with at-risk students preferably in a school setting.
- Ability to work harmoniously as a member of a multi-disciplinary team.
- Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.
- Conflict resolution training combined with the ability to coach and support the development of life skills.
- Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.
- Current knowledge of applicable social service agencies, programs, and school and community resources.
- A valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

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