

## Job Posting: Posting Detail

Posting: T2021-295

| Position | Location                               | Assignment Type      | Hours/FTE | Subject            | Level        |
|----------|--|----------------------|-----------|--------------------|--------------|
| Teacher  | <a href="#">Pitt Meadows Secondary</a> | Temporary Assignment | 1.0000    | Physical Education | Grade 9      |
|          |  |                      |           | Physical Education | Grade 10     |
|          |  |                      |           | Physical Education | Grade 8      |
|          |  |                      |           | Yoga               | Grades 11/12 |

### Unique Position Descriptors:

Effective January 26, 2021 until return of incumbent, but not beyond June 30, 2021; may include a graduated return.

Quarter 2: PE 9 and PE 10 Quarter 3: PE 8 and PE 10 Quarter 4: 2 blocks on Yoga 11/12

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2021-296

| Position | Location                                | Assignment Type      | Hours/FTE | Subject    | Level     |
|----------|---|----------------------|-----------|------------|-----------|
| Teacher  | <a href="#">Eric Langton Elementary</a> | Temporary Assignment | 1.0000    | Elementary | Grade 3/4 |

### Unique Position Descriptors:

This temporary position is effective February 15, 2021 until return of incumbent, but not beyond June 30, 2021; may include a graduated return.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2021-286

| Position | Location            | Assignment Type      | Hours/FTE | Subject          | Level |
|----------|---------------------|----------------------|-----------|------------------|-------|
| Teacher  | Glenwood Elementary | Temporary Assignment | 1.0000    | Support Teaching | K-7   |

### Unique Position Descriptors:

This is a temporary position from February 1, 2021 until return of incumbent, but not beyond June 30, 2021; may include a graduated return.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

[Close](#)