

**Job Posting: Posting Detail**

Posting: T2324-078

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Blue Mountain Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective as soon as possible.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-122

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Odyssey Program	Temporary Assignment	1.0000	Elementary	K-7 Grades 8/9

**Unique Position Descriptors:**

Effective September 1, 2023 to **November 14, 2023** or return of incumbent..

For more information, please visit our website at <https://www.sd42.ca/program/odyssey/>

**Requirement(s):**

This program works together with home schooling families from Kindergarten to Grade 7 to provide an anywhere, anytime, model of learning.

**The successful candidate will be responsible for:**

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program.
- The assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

**The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

**Skills should include:**

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA's and CCW's;
- Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-196

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Hammond Elementary	Continuing	1.0000	Montessori	Grade 4/5

**Unique Position Descriptors:**

Effective September 1, 2023. The principal will not approve this position for job sharing.

**Requirement(s):**

**The successful candidate will possess the following:**

- AMI or St. Nicholas certification.
- Application should have Montessori Foundation courses or equivalent and previous Montessori experience.
- Fine Arts background would be an asset.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-230

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Maple Ridge Secondary	Continuing	1.0000	Technological Education	Grade 8
				Wood Work	Grade 9
				Autobody (X)	Grades 11/12

**Unique Position Descriptors:**

Effective September 1, 2023.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-272

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Highland Park Elementary	Temporary Assignment	0.2000	Elementary	Grade 6/7

**Unique Position Descriptors:**

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2024 and may include a graduated return. Assignment is for Wednesdays.

**Requirement(s):**

**Additional Information:**

## Job Posting: Posting Detail

Posting: T2324-282

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

### Additional Information:

**Job Posting: Posting Detail**

**Posting:** T2324-283

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
District Counsellor	Safe and Caring Schools	Temporary Assignment	0.6000		K-7

**Unique Position Descriptors:**

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

This position will be part of a team of educators who provide leadership to our schools.

Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice.

The District Helping Teacher will work as part of the helping teacher collaborative team.

Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

**Requirement(s):**

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

**Additional Information:**



**Job Posting: Posting Detail**

**Posting:** T2324-285

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Samuel Robertson Tech	Continuing	0.2500	Career Education	Grade 10

**Unique Position Descriptors:**

Effective September 1, 2023.

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**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T2324-289

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Glenwood Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2023.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-301

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Elementary	K-7

**Unique Position Descriptors:**

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

This position will be part of a team of educators who provide leadership to our schools. Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice. The District Helping Teacher will work as part of the helping teacher collaborative team. Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

**Requirement(s):**

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-311

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	French Immersion	Kindergarten

**Unique Position Descriptors:**

Effective September 1, 2023 to February 14, 2024, or return of incumbent, then reducing to a .4fte or .6fte job share until June 30, 2024. Work days are to be determined for job share.

**Requirement(s):**

Must be proficient in French communication.

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-314

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 6/7

**Unique Position Descriptors:**

Effective September 1, 2023.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2324-315

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Albion Elementary	Continuing	1.0000	Elementary	Grade 3/4

**Unique Position Descriptors:**

Effective as soon as possible.

**Requirement(s):**

**Additional Information:**