

Job Posting: Posting Detail

Posting: T2223-094

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	0.7000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment works full days on Tuesday and Thursday and only mornings on Monday, Wednesday and Friday.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-104

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Pitt Meadows Elementary	Temporary Assignment	1.0000	Support Teaching	Intermediate 4-7

Unique Position Descriptors:

Effective immediately to **January 13, 2023** or return of incumbent.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-121

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.5710	Wood Work	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2022.

This position is **afternoons** only in both semesters 1 and 2.

Semester 1:

Block C- Woodwork 11/12 Block

D- Woodwork 9/10

Semester 2:

Block G- Woodwork 11/12

Block H- Woodwork 8

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-192

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	0.2000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment day of the week is flexible.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-228

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Aboriginal Education	Aboriginal Education	Temporary Assignment	1.0000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-233

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Aboriginal Education	Aboriginal Education	Temporary Assignment	1.0000	Secondary	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return.

Secondary Aboriginal Resource teacher with a focus on careers and post secondary transitions.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-238

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective **September 28, 2022** until return of incumbent, but not beyond June 30, 2023; may include a graduated return.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-266

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2023 and may include a graduated return.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-272

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective as soon as possible until June 30, 2023 or return of incumbent.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-287

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	0.8570	Math	Grade 8
				Science	Grade 9
				Math A&W	Grade 10

Unique Position Descriptors:

Effective immediately.

Garibaldi Secondary is an International Baccalaureate school. We offer both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in-service training with the support of the school.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-288

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	Physical Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediately.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-289

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	0.2000	English Language Learners	K-7

Unique Position Descriptors:

Effective immediately.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, and the successful candidate will be assigned to more than one school.

Requirement(s):

The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

A combination of the following is required: Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

A combination of the following would be considered assets: Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

Additional Information:

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