

Job Posting: Posting Detail

Posting: T2223-254

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.2500	Photography	Grades 9/10
				Physical Education	Grades 9/10

Unique Position Descriptors:

Effective immediately.

Semester One:

Block A PE 10

Block B Photography 9/10

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-269

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.8570	Physical Education	Grade 9
				Spanish	Grade 8
				Career Education	Grades 11/12
				English	Grade 8
				Career Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediately.

Working Block A, B, C, E, G, H

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-280

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	0.0830	Physical Education	Grade 3/4/5

Unique Position Descriptors:

This is a prep assignment for Wednesday mornings.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-281

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.2000	Physical Education	Grade 10
				Physical Education	Grades 11/12

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond January 31, 2023; may include a graduated return.

Friday only 2 blocks of PE10 2 blocks of Strength training 11/12 for SEMESTER 1.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-282

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Websters Corners Elementary	Continuing	0.0830	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible. Work day to be determined.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-283

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	1.0000	Foods & Nutrition	Grade 8
				Foods & Nutrition	Grade 9
				Career Education	Grade 12
				Career Education	Grade 9

Unique Position Descriptors:

Effective immediately.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-284

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	0.4000	English Language Learners	K-7

Unique Position Descriptors:

Effective immediately.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, and the successful candidate will be assigned to more than one school.

Requirement(s):

The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

A combination of the following is required: Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

A combination of the following would be considered assets: Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-285

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	0.4000	English Language Learners	K-7

Unique Position Descriptors:

Effective immediately.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, and the successful candidate will be assigned to more than one school.

Requirement(s):

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Additional Information:

[Close](#)