

**Job Posting: Posting Detail**

**Posting:** T2425-029

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	French Immersion Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024 to June 30, 2025 or return of incumbent. Must be proficient in French communication.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-222

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Yennadon Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024.

Yennadon is a school of 700+ students with a Main Building, Annex and three classrooms in portables. For this position, case management and area of focus will be reviewed in collaboration with the successful applicant.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-224

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	French Immersion	Grade 4/5

**Unique Position Descriptors:**

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

**Requirement(s):**

Must be proficient in French communication.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-225

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-234

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

**Unique Position Descriptors:**

Effective immediately to December 31, 2024 or return of incumbent.

**Requirement(s):**

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

**Additional Information:**



**Job Posting: Posting Detail**

**Posting:** T2425-246

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
District Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

**Unique Position Descriptors:**

Effective immediately until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

**Requirement(s):**

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-323

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	District Itinerants	Temporary Assignment	1.0000	Elementary Secondary	K-7 Grades 8-12 Secondary

**Unique Position Descriptors:**

Effective immediately until June 30, 2025.

The district will be hiring a complement of full time Temporary Priority Teachers Teaching on Call at Elementary or Secondary levels.

As a Temporary Priority Teacher on Call you must be available for call out each instructional day of the month and must participate in all Non Instructional Days.

There will be a daily call out by the Automated Dispatch System or by the Dispatch Desk until you have been able to secure a dispatch at a specific school for the day.

There may be situations where the District may place you into a position, which you are considered qualified for, for extended periods of time, if the district is unable to fill the position through the post and fill process.

If you secure a Priority Teacher on Call position and apply to other opportunities as they become available in subsequent posted teaching rounds.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-325

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Highland Park Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-326

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Harry Hooge Elementary	Temporary Assignment	0.6000	Fine Arts	K-3 Primary Grades
				Physical Education	K-7
				Collaboration Time Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment works Tuesday, Thursday and Friday.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-335

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Fairview Elementary	Continuing	1.0000	Elementary	Grade 6/7

**Unique Position Descriptors:**

Effective September 1, 2024.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-339

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

**Unique Position Descriptors:**

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-354

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Hammond Elementary	Continuing	0.4000	Montessori	Grade 6/7

**Unique Position Descriptors:**

Effective as soon as possible, working Thursday and Friday. This is a 1 to 1 iPad class.

**Requirement(s):**

**The successful candidate will possess the following:**

- AMI or St. Nicholas certification.
- Application should have Montessori Foundation courses or equivalent and previous Montessori experience.
- Fine Arts background would be an asset.

**Additional Information:**



**Job Posting: Posting Detail**

**Posting:** T2425-375

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Alouette Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

**Unique Position Descriptors:**

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-378

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Blue Mountain Elementary	Temporary Assignment	0.4000	Elementary	Kindergarten/Grade 1

**Unique Position Descriptors:**

Effective as September 26, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment is for Thursday and Friday.

**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-383

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Samuel Robertson Tech	Continuing	0.1250	Marketing	Grades 11/12

**Unique Position Descriptors:**

Effective immediately  
Block C Marketing 11/12

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-384

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Websters Corners Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

**Unique Position Descriptors:**

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

**Requirement(s):**

**Additional Information:**

## Job Posting: Posting Detail

Posting: T2425-385

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.4000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

Working Tuesdays and Thursdays

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-387

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

**Unique Position Descriptors:**

Effective immediately until December 20, 2024; or return of incumbent.

**Requirement(s):**

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

**Additional Information:**

## Job Posting: Posting Detail

**Posting:** T2425-388

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	Science	Grade 8
				Science	Grade 9
				Science	Grade 10
				English Language Learners	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

### Requirement(s):

### Additional Information:



**Job Posting: Posting Detail**

**Posting:** T2425-390

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Temporary Assignment	1.0000	English Language Learners	K-7

**Unique Position Descriptors:**

Effective immediately to June 30, 2025; or return of incumbent.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-393

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Glenwood Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-397

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Westview Secondary	Continuing	0.3750	Math	Grades 9/10

**Unique Position Descriptors:**

Effective immediately.

Day 1/3

Math 9 Block B

Workplace Math 10 Block C

Math Foundations & Pre Calc 10 Block D

**Requirement(s):**

**Additional Information:**

## Job Posting: Posting Detail

Posting: T2425-398

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.5710	Applied Design, Skills And Tec	Grades 9/10
				Metalwork	Grades 11/12
				Math	Grade 8
				Applied Design, Skills And Tec	Grade 8

### Unique Position Descriptors:

Effective immediately.

Day 2/4

Robotics 9/10 Block E

Math 8 Block F

Metal 11/12 Block G

Robotics 8 Block H

### Requirement(s):

### Additional Information:

**Job Posting: Posting Detail**

**Posting:** T2425-399

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Alouette Elementary	Temporary Assignment	0.6000	Elementary	Kindergarten

**Unique Position Descriptors:**

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment works Monday, Wednesday and Friday.

**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-400

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Pitt Meadows Elementary	Continuing	1.0000	French Immersion	Grade 2/3

**Unique Position Descriptors:**

Effective as soon as possible. Must be proficient in French communication.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-413

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Learning Assisstance	Grades 8-12 Secondary

**Unique Position Descriptors:**

Effective immediately to November 29, 2024; or return of incumbent.

**Requirement(s):**

**Additional Information:**