

## Job Posting: Posting Detail

Posting: T2021-236

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Hammond Elementary	Temporary Assignment	0.6000	Support Teaching	K-7

### Unique Position Descriptors:

Effective immediately to December 31, 2020 or return of incumbent. Assignment is for Wednesday to Friday.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2021-237

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Katzie Health/Youth Centre</a>	Temporary Assignment	1.0000	Elementary	K-3 Primary Grades

### Unique Position Descriptors:

Effective immediately until June 30, 2021.

Reporting to the Principal of Aboriginal Education, this teacher will work with primary students in a multi-grade program at Katzie First Nation. Programming will focus on: outdoor learning; hands-on activities with a strong emphasis on culture and language; oral traditions; and learning with Knowledge Keepers and Elders.

### Requirement(s):

The successful candidate will possess the following:

- an interest in working with and advocate for students of Aboriginal ancestry;
- knowledge of and experience with Aboriginal cultures, community and traditional learning and teaching styles;
- ability to collaborate with Aboriginal Support Workers, Child Care Workers, Teachers, Administrative Officers and the student's support network.

The successful candidate will have experience with the redesigned curriculum, First Peoples Principles of Learning, formative assessment, inquiry and differentiation of instruction/programming supporting a diverse range of learners. Experience as a support teacher is an asset for this role.

### Additional Information:

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applicants of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

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## Job Posting: Posting Detail

Posting: T2021-239

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Teach ELL (Auth Loc)</a>	Temporary Assignment	0.8000	English Language Learners	K-7

### Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2021; may include a graduated return.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

### Requirement(s):

#### The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

**A combination of the following is required:** Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

**A combination of the following would be considered assets:** Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2021-242

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Katzie Health/Youth Centre</a>	Temporary Assignment	1.0000	Elementary	Intermediate 4-7

### Unique Position Descriptors:

Effective immediately until June 30, 2021.

Reporting to the Principal of Aboriginal Education, this teacher will work with intermediate students in a multi-grade program at Katzie First Nation. Programming will focus on: outdoor learning; hands-on activities with a strong emphasis on culture and language; oral traditions; and learning with Knowledge Keepers and Elders.

### Requirement(s):

The successful candidate will possess the following:

- an interest in working with and advocate for students of Aboriginal ancestry;
- knowledge of and experience with Aboriginal cultures, community and traditional learning and teaching styles;
- ability to collaborate with Aboriginal Support Workers, Child Care Workers, Teachers, Administrative Officers and the student's support network.

The successful candidate will have experience with the redesigned curriculum, First Peoples Principles of Learning, formative assessment, inquiry and differentiation of instruction/programming supporting a diverse range of learners. Experience as a support teacher is an asset for this role.

### Additional Information:

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applicants of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

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