

## Job Posting: Posting Detail

Posting: T2425-358

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	French Immersion Programs	Temporary Assignment	0.4000	French Immersion	

### Unique Position Descriptors:

Effective immediately until June 30, 2025.

The District French Immersion Helping Teacher will report to the FRIMM Principal and will work closely with teachers, staff, administrators and schools to maintain and enhance current French language program initiatives K-7 and support all French immersion schools and staff through guidance, collaboration, and professional development processes.

- 1) The District French Immersion Helping Teacher will facilitate discussions with teachers, school administrators, staff and other stakeholders. Collaboratively identifying inclusive and effective strategies in teaching French Immersion and Core French;
- 2) Work with other district helping teachers and district coordinator of French programs to provide direct support to schools in French Immersion;
- 3) Be an advocate for French Immersion. Support the growth and needs of the French Immersion Program;
- 4) Liaise with Canadian Parents for French to support home and school;
- 5) Offer mentoring to teachers in French language instruction and assessment; during and/or outside of instructional time; to provide information to teachers regarding professional development opportunities in the area of French Immersion and Core French;
- 6) Co-plan and co-present with other helping teachers and the coordinator of French programs with a focus on providing coordinated support to French Immersion school teams and school staffs;
- 7) Promote an emphasis on oral language, literacy, and differentiation in K-7 French Immersion classes;

### Requirement(s):

- Bachelor of Education Degree in Education
- 5 years recent related experience working and teaching at the elementary grade levels with a demonstrated experience as a subject matter expert teaching French Immersion.
- Fluent in French (written and spoken)
- Knowledge of French program curriculum, current FI research and knowledge of district online resources and other online resources
- Demonstrated leadership skills
- Ability to foster a team environment, to problem solve and elicit creative solutions Demonstrated ability to work effectively and collaboratively with all educational staff requiring sound interpersonal, communication, and organizational skills
- Demonstrated skills in decision making
- Demonstrated technology skills
- A valid BC Teaching Certifi

**Additional Information:**

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A Valid BC Teaching Certificate

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Fluent in written and spoken French

Knowledge of French program curriculum, current FI research and knowledge of district online resources and other online resources.

Demonstrated leadership skills

Ability to foster a team environment, to problem solve and elicit creative solutions.

**Job Posting: Posting Detail**

**Posting:** T2425-375

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Alouette Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

**Unique Position Descriptors:**

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-387

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

**Unique Position Descriptors:**

Effective immediately until December 20, 2024; or return of incumbent.

**Requirement(s):**

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

**Additional Information:**