

Job Posting: Posting Detail

Posting: T2122-326

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Whonnock Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2022 and may include a graduated return.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	0.4000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2022 and may include a graduated return. This is two separate job share assignments for Thursdays and Fridays.

Requirement(s):

Additional Information:

[Close](#)

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Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Aboriginal Education	Temporary Assignment	0.5000	Secondary	Grades 8-12 Secondary

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2022; may include a graduated return.
Working full day Mondays, full day Tuesdays and Wednesday mornings.

The teacher in this position's goal is the success for Aboriginal learners. The successful candidate should possess the following: • A proven interest and ability to work with and advocate for students of Aboriginal ancestry. • Knowledge of and experience with Aboriginal cultures, community and traditional learning and teaching styles. • Ability to collaborate with Aboriginal Support Workers, Child Care Workers, Teachers, Administrative Officers and the student's support network. The successful candidate should have experience with the Redesigned Curriculum, Formative Assessment, Inquiry, and Early and Late Literacy/Intervention programs.

Requirement(s):

Additional Information:

[Close](#)

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Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	1.0000	French	Intermediate 4-7

Unique Position Descriptors:

Effective January 1, 2022 to June 30, 2022 or return of incumbent. This is an intermediate French prep assignment.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-330

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	Learning Services	Temporary Assignment	0.4000		

Unique Position Descriptors:

Effective as soon as possible until June 30, 2022 or return of incumbent.

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Outstanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

Additional Information:

[Close](#)