

## Job Posting: Posting Detail

Posting: C2324-003

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	<a href="#">Yennadon Elementary</a>	Continuing	5.0000	22.5500

### Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

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## Job Posting: Posting Detail

**Posting:** C2324-004

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	<a href="#">Thomas Haney Secondary</a>	Continuing	5.0000	22.5500

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

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## Job Posting: Posting Detail

Posting: C2324-005

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
E.C.E Strong Start Facilitator	<a href="#">Eric Langton Elementary</a>	Continuing	21.0000	29.1500

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

Working schedule is 11:00am to 3:12pm daily.

### Additional Information/Site Specific Expectations

Reporting to a school Principal and in consultation with the Assistant Superintendent, the StrongStart Facilitator is responsible for the day-to-day operation of the StrongStart program ensuring the program goals and objectives are met. The StrongStart Facilitator is responsible for creating and facilitating a drop-in, safe and enriching program environment, where parents and caregivers participate alongside their children aged 0-5 in an interactive play based setting. The program concentrates on the key aspects of literacy, numeracy, parent support and education, stages of early childhood development and community resource sharing. This position maintains all administrative aspects of direct services and ensures services and practices are based on School District polices and Early Childhood Education best practices.

### Education and Experience/Mandatory Qualifications

- o Grade 12 graduation and completion of an Early Childhood Education Diploma Program and a Valid Early Childhood Educator License to Practice Certificate in BC.
- o Valid Food Safe and Child Safe First Aid.
- o Six months to 1 year of relevant related experience in the practice of Early Childhood Education.
- o Knowledge of key aspects of the program including literacy, numeracy, family dynamics, parent support and education, the stages of early childhood development as well as knowledge of services available within the community.
- o Demonstrated ability to create, plan, organize, and implement a parent participation early learning program.
- o Ability to work positively and effectively with a variety of parents, caregivers, children, professionals, and community members.
- o Demonstrated knowledge and understanding of the socio-economic and cultural background of the service population.
- o Demonstrated ability to work independently, efficiently and effectively manage priorities, and exercise mature judgment.
- o Demonstrated ability to work collaboratively with others individually and/or in a team environment.
- o Demonstrated ability to solve problems and empower others to solve problems, intervene when required, and set appropriate boundaries and limitations.
- o Strong verbal/written communication skills, interpersonal skills, organization and planning skills.
- o Strong computer skills: word processing, client database, internal and external email.
- o Valid BC Driver's License.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site at <https://inside.sd42.ca/> under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

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## Job Posting: Posting Detail

**Posting:** C2324-006

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
E.C.E Strong Start Facilitator	Riverside Centre	Continuing	21.0000	29.1500

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

The working schedule is 8:30am - 12:42pm daily.

### Additional Information/Site Specific Expectations

Reporting to a school Principal and in consultation with the Assistant Superintendent, the StrongStart Facilitator is responsible for the day-to-day operation of the StrongStart program ensuring the program goals and objectives are met. The StrongStart Facilitator is responsible for creating and facilitating a drop-in, safe and enriching program environment, where parents and caregivers participate alongside their children aged 0-5 in an interactive play based setting. The program concentrates on the key aspects of literacy, numeracy, parent support and education, stages of early childhood development and community resource sharing. This position maintains all administrative aspects of direct services and ensures services and practices are based on School District polices and Early Childhood Education best practices.

### Education and Experience/Mandatory Qualifications

- o Grade 12 graduation and completion of an Early Childhood Education Diploma Program and a Valid Early Childhood Educator License to Practice Certificate in BC.
- o Valid Food Safe and Child Safe First Aid.
- o Six months to 1 year of relevant related experience in the practice of Early Childhood Education.
- o Knowledge of key aspects of the program including literacy, numeracy, family dynamics, parent support and education, the stages of early childhood development as well as knowledge of services available within the community.
- o Demonstrated ability to create, plan, organize, and implement a parent participation early learning program.
- o Ability to work positively and effectively with a variety of parents, caregivers, children, professionals, and community members.
- o Demonstrated knowledge and understanding of the socio-economic and cultural background of the service population.
- o Demonstrated ability to work independently, efficiently and effectively manage priorities, and exercise mature judgment.
- o Demonstrated ability to work collaboratively with others individually and/or in a team environment.
- o Demonstrated ability to solve problems and empower others to solve problems, intervene when required, and set appropriate boundaries and limitations.
- o Strong verbal/written communication skills, interpersonal skills, organization and planning skills.
- o Strong computer skills: word processing, client database, internal and external email.
- o Valid BC Driver's License.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site at <https://inside.sd42.ca/> under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

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## Job Posting: Posting Detail

**Posting:** C2324-009

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Application Developer	District Education Office	Time Duration	40.0000	36.3400

### Typical Duties/Assignment Description

This is a time duration starting **July 1, 2023** to June 30, 2024. This position follows a 12 month schedule.

### Additional Information/Site Specific Expectations

Working under the supervision of the Manager of Information Technology, and in collaboration with the development team, this position is responsible for programming, administration, and configuration of software at the intermediate level in server, desktop/laptop and tablet/mobile environments. Work will include applications implementation and operating systems support. Duties may include providing customer support, assistance with more complex work or troubleshooting software issues.

### Education and Experience/Mandatory Qualifications

1. Grade 12 or equivalent plus a Bachelor's Degree in Computer Information Systems Technology or related subjects from a recognized institution of technology plus a minimum of two (2) years relevant work experience.
2. Knowledge and experience with current computer operating systems such as Mac OSX, iOS, Windows or Linux.
3. Considerable knowledge and experience in at least three of the following programming languages: C#.NET, VB/VB.NET, J2EE, JavaScript, CSS, Python or equivalent languages.
4. Intermediate SQL experience debugging and analyzing complex stored procedures.
5. Familiarity with cloud-based services and their implementation.
6. Practical experience with n-tier systems with a preference for knowledge utilizing a MVC architectural pattern.
7. Ability to organize and prioritize workload, work under periodic pressure and deadlines and complete projects and assignments.
8. Extensive knowledge in application development, using Microsoft technologies.
9. Excellent interpersonal skills including excellent verbal and written communications skills.
10. Valid Class 5 BC Driver's License.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

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## Job Posting: Posting Detail

**Posting:** C2324-012

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Albion Elementary	Continuing	28.0000	31.5900
Education Assistant	Albion Elementary	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-013

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Alexander Robinson Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Alexander Robinson Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Alexander Robinson Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Alexander Robinson Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Alexander Robinson Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFTUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-014

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">cusquena Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">cusquena Elementary</a>	Continuing	28.0000	0.0000

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-015

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Davie Jones Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Davie Jones Elementary</a>	Continuing	28.0000	0.0000
Education Assistant	<a href="#">Davie Jones Elementary</a>	Continuing	28.0000	0.0000

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFTUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-016

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Edith McDermott Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Edith McDermott Elementary</a>	Continuing	28.0000	0.0000
Education Assistant	<a href="#">Edith McDermott Elementary</a>	Continuing	28.0000	0.0000

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFTUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-017

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Environmental School</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

The Environmental School is a complete shift in practice, learning, and learning environments. Learning happens outside every day, in all weather conditions, in context, and in a variety of remote forested settings. There is often no relief from the weather so good foul weather clothing and a love for the outdoors is needed. You will also need to be able to transport yourself to sites ranging from Pitt Meadows to Hayward Lake. We focus on a place-conscious and ecological pedagogy that includes principles of experiential learning and imaginative education. We facilitate learning through lived experiences and emergent, hands-on and inquiry-based activities. Flexibility, personal initiative, and being able to adapt to new situations are important qualities for this position.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](https://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-018

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Eric Langton Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-019

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Eric Langton Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

***Bilingual in French and English (oral and written fluency in French and English are required).***

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-020

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Garibaldi Secondary</a>	Continuing	29.0000	31.5900
Education Assistant	<a href="#">Garibaldi Secondary</a>	Continuing	29.0000	0.0000
Education Assistant	<a href="#">Garibaldi Secondary</a>	Continuing	29.0000	0.0000

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-021

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Glenwood Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Glenwood Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Glenwood Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFTUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-022

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Harry Hooge Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-023

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Kanaka Creek Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Kanaka Creek Elementary</a>	Continuing	28.0000	0.0000
Education Assistant	<a href="#">Kanaka Creek Elementary</a>	Continuing	28.0000	0.0000

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFTUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-024

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Laity View Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-025

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Laity View Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

***Bilingual in French and English (oral and written fluency in French and English are required).***

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-026

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Maple Ridge Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-027

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Maple Ridge Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

***Bilingual in French and English (oral and written fluency in French and English are required).***

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-028

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Maple Ridge Secondary</a>	Continuing	29.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-029

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Pitt Meadows Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Pitt Meadows Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-030

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Pitt Meadows Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

***Bilingual in French and English (oral and written fluency in French and English are required).***

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-031

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Pitt Meadows Secondary</a>	Continuing	29.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-032

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	SD42 Alternative (Connex)	Continuing	29.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-033

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Websters Corners Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Websters Corners Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-034

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Westview Secondary</a>	Continuing	29.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-035

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Whonnock Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Whonnock Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Whonnock Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Whonnock Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

#### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

#### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-036

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	<a href="#">Yennadon Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Yennadon Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Yennadon Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Yennadon Elementary</a>	Continuing	28.0000	31.5900
Education Assistant	<a href="#">Yennadon Elementary</a>	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFTUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

Posting: C2324-037

Closing Date: 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Albion Elementary	Continuing	28.0000	31.5900

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

### Additional Information/Site Specific Expectations

This position is working with students as assigned from grades K-7 who are encountering auditory barriers that impact communication access and development of language, cognition, academics and socio-emotional well-being. The students' support needs range from pre-literacy/pre-numeracy through upper level academics, and hinge on facilitated communication adapted to their individual needs. Fluent linguistic skills in the mode of communication used by the student is essential.

The suitable EA will have:

- acuity of vision and hearing and fine motor dexterity for managing ATE
- Grades K - 7 curricular competence to support academic learning
- resourcefulness for collecting and making communication support materials that range from digital to handcrafted
- strong English skills for notetaking and rewriting text
- the ability to sustain constant processing of the auditory environment and intensive delivery of the verbal information adjusted to students' needs and effectively support student through technology (e.g., ATE, assistive technology)
- SD42 speechreadability screening test PASS

Personal care and lifting may be required. This position is physically demanding and requires full mobility, dexterity and strength.

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs. Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs. May be required to have basic signing at a level appropriate to the Hearing Impaired student. Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents. Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential. Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job. May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-038

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Classroom Transcript-TypeWell	<a href="#">Learning Services</a>	Continuing	25.0000	25.4700

### Typical Duties/Assignment Description

Effective September 5, 2023.

This position requires the incumbent to use TypeWell to transcribe for students with hearing loss by converting spoken language into text in a "meaning-to-meaning" format. This process is done by using TypeWell software on a laptop computer which is simultaneously viewed by the students on an iPad.

The successful incumbent, who must be assessed as easy-to-speechread, will be involved with captioning all media as well as providing transcription services in intermediate and secondary classes, and school sponsored extra-curricular events for students who need real-time access to auditory information and a complete set of notes.

The district will cover the course costs for the incumbent who is successful in meeting both the position qualifications and the prescreening criteria for TypeWell (which includes screening tests for grammar, listening skills, and typing speed (*minimum 60 words per minute no errors*), **only upon the successful completion of the online TypeWell training**. The training itself requires an intensive 6-12 week part time commitment outside of work hours.

Additional information can be viewed at both: <https://typewell.com/transcriber-training/>

[http://www.bcit.ca/files/pcas/pdf/transcriber\\_trainee\\_selection.pdf](http://www.bcit.ca/files/pcas/pdf/transcriber_trainee_selection.pdf)

### Additional Information/Site Specific Expectations

Under the supervision of the Administration of Learning Services and the direction of the teacher of the Deaf and hard of hearing, provides captioning and transcription services to support students with hearing loss to enable full access to their instruction.

### Education and Experience/Mandatory Qualifications

1. Successful completion of Grade 12 plus completion of transcription for Deaf and hard of hearing training combined with 3-months of experience and typing skills of 60 wpm without errors.
2. Good listening skills and strong short term memory.
3. Proficiency with laptop computers, internet, and Microsoft Office applications.
4. Excellent oral and written English skills including grammar, vocabulary, spelling, and sentence structure and be screened for and assessed as "easy-to-speechread."
5. Demonstrated ability to listen attentively for detail and re-state quickly and accurately.
6. Ability to maintain focus and concentration on information processing for extended periods of time.
7. Awareness and understanding of educational and cross-cultural issues related to students who are Deaf or hard of hearing.
8. Ability to function and communicate as a member of a team in the support of academic programs requiring a high degree of courtesy, discretion and confidentiality.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

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## Job Posting: Posting Detail

**Posting:** C2324-039

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Buyer 1	<a href="#">District Education Office</a>	Continuing	1.0000	28.5300

### Typical Duties/Assignment Description

Starting July 1, 2023, this assignment follows a 12 month schedule.

### Additional Information/Site Specific Expectations

Working under the direction of the Procurement Manager, is responsible for supporting the purchasing function in the District, processing approved requisitions and for the inventory of consumables and furniture.

### Education and Experience/Mandatory Qualifications

1. Successful completion of Grade 12 plus one year of post-secondary course work in supply chain management, or equivalent credits through the Supply Management Training Program, combined with two (2) years experience in the field of Purchasing, preferably in the public sector.
2. Ability to make arithmetical computations quickly and accurately, as well as making analytical and logical evaluations, measuring quality and suitability vs. prices and other related factors.
3. Proficiency with office equipment, computers and a variety of software applications including word processing and spreadsheets including experience with Purchase Order Management and Auto Tendering systems.
4. Ability to organize and prioritize high volumes of work, while maintaining attention to detail and accuracy.
5. Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
6. Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-040

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	<a href="#">Alexander Robinson Elementary</a>	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-041

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Blue Mountain Elementary	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-042

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	cusqunela Elementary	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-043

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Edith McDermott Elementary	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-044

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Kanaka Creek Elementary	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-045

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	<a href="#">Laity View Elementary</a>	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-046

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	<a href="#">Pitt Meadows Elementary</a>	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-047

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Yennadon Elementary	Time Duration	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023 until June 25, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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## Job Posting: Posting Detail

**Posting:** C2324-048

**Closing Date:** 26-May-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Whonnock Elementary	Continuing	28.0000	30.3600

### Typical Duties/Assignment Description

Effective September 5, 2023.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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