Posting: C2425-006

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Food Support Coordinator	Riverside Centre	Time Duration	35.0000	30.6800

Typical Duties/Assignment Description

This is a time duration position starting August 26, 2024 until June 30, 2025. The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Under the direction of the Program Manager, assists in the planning, implementation, and support of a District-wide food program. Work includes meal planning, food/supplies procurement, distribution, and program support.

Education and Experience/Mandatory Qualifications

- 1. Successful completion of Grade 12 plus specialized course work in nutritional studies.
- 2. Minimum 1 years' experience in administrative coordination and procurement practices.
- 3. Possession of a valid B.C. FoodSafe Certificate.
- 4. Sound knowledge of food suppliers and ordering protocols.
- 5. Proficiency with office equipment, computers and a variety of spreadsheet, word processing and presentation software (Excel, Word and PowerPoint).
- 6. Ability to organize and prioritize high volumes of work, while maintaining attention to detail and accuracy.
- 7. Ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
- 8. Valid BC driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-007

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Albion Elementary	Continuing	28.0000	33.7200
Education Assistant	Albion Elementary	Continuing	28.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-008

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Alexander Robinson Elementary	Continuing	28.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-009

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Blue Mountain Elementary	Continuing	28.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-010

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	cusqunela Elementary	Continuing	28.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-011

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Golden Ears Elementary	Continuing	28.0000	33.7200
Education Assistant	Golden Ears Elementary	Continuing	28.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-012

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Learning Services	Continuing	29.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

This is an itinerant position based out of Learning Services working with students as assigned from grades K-12 who are encountering auditory and vision barriers that impact communication access and development of language, cognition, academics and socio-emotional well-being. The students' support needs range from pre-literacy/pre-numeracy through upper level academics, and hinge on facilitated communication adapted to their individual needs. Fluent linguistic skills in the mode of communication used by the student is essential.

Suitable EA's will have:

- acuity of vision and hearing and fine motor dexterity for managing ATE
- Grades K 12 curricular competence to support academic learning
- · resourcefulness for collecting and making communication support materials that range from digital to handcrafted
- · strong English skills for notetaking and rewriting text
- the ability to sustain constant processing of the auditory environment and intensive delivery of the verbal information adjusted to students' needs
- effectively support student through technology (e.g., ATE, assistive technology)
- proficiency in ASL
- SD42 speechreadability screening pass

Personal care and lifting may be required. This position may be physically demanding and require full mobility, dexterity and strength.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

These assignments may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Education and Experience/Mandatory Qualifications

In accordance with the "premiums for visual language interpretation, sign language, braille and deafblind intervention" letter of understanding, additional training/skills, potentially resulting in premium pay, are required as follows:

- · SD42 speechreadability screening test PASS, and
- ASL Sign Language Proficiency rating of ASLPI 3+ / VII

Please note an ASL proficiency rating (ASLPI) will not be considered valid if it is more than 3 years since it was rated by an accredited ASLPI rater.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

Posting: C2425-013

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Harry Hooge Elementary	Continuing	28.0000	33.7200
Education Assistant	Harry Hooge Elementary	Continuing	28.0000	33.7200
Education Assistant	Harry Hooge Elementary	Continuing	28.0000	33.7200

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-014

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Garibaldi Secondary	Continuing	29.0000	33.7200
Education Assistant	Garibaldi Secondary	Continuing	29.0000	33.7200
Education Assistant	Garibaldi Secondary	Continuing	29.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-015

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Maple Ridge Secondary	Continuing	29.0000	33.7200
Education Assistant	Maple Ridge Secondary	Continuing	29.0000	33.7200
Education Assistant	Maple Ridge Secondary	Continuing	29.0000	33.7200
Education Assistant	Maple Ridge Secondary	Continuing	29.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful
 experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree
 of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-016

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Pitt Meadows Secondary	Continuing	29.0000	33.7200
Education Assistant	Pitt Meadows Secondary	Continuing	29.0000	33.7200
Education Assistant	Pitt Meadows Secondary	Continuing	29.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-017

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Thomas Haney Secondary	Continuing	29.0000	33.7200
Education Assistant	Thomas Haney Secondary	Continuing	29.0000	33.7200
Education Assistant	Thomas Haney Secondary	Continuing	29.0000	33.7200
Education Assistant	Thomas Haney Secondary	Continuing	29.0000	33.7200
Education Assistant	Thomas Haney Secondary	Continuing	29.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful
 experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- · May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree
 of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-018

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Westview Secondary	Continuing	29.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-019

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	SD42 Alternative (Connex)	Continuing	29.0000	33.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 1 hour/week.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-020

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Yennadon Elementary	Time Duration	5.0000	24.0700

Typical Duties/Assignment Description

Effective September 3, 2024 to June 30, 2025.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-021

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Golden Ears Elementary	Continuing	5.0000	24.0700

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-022

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Eric Langton Elementary	Continuing	5.0000	24.0700
Lunch Hour Supervisor	Eric Langton Elementary	Continuing	5.0000	24.0700

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- · Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner.
 Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-023

Closing Date: 24-May-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorHighland Park ElementaryContinuing5.000024.0700

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left colum.

Posting: C2425-024

Closing Date: 24-May-2024

PositionLocationAssignment TypeHoursRate of PayChild & Youth Care WorkerSD42 Alternative (Connex)Continuing29.000032.4100

Typical Duties/Assignment Description

Effective September 1, 2024.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid B. C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

Posting: C2425-025

Closing Date: 24-May-2024

PositionLocationAssignment TypeHoursRate of PayEducation AssistantPitt Meadows ElementaryContinuing28.000033.7200

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

This assignment may be subject to LIFtUP time of 2 hours/week or the Service Improvement Allocation of a half hour/week for general supervision of students before and/or after school.

Bilingual in French and English (oral and written fluency in French and English are required). The qualified applicant will receive a 4% language premium.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-026

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Glenwood Elementary	Continuing	5.0000	24.0700
Lunch Hour Supervisor	Glenwood Elementary	Continuing	5.0000	24.0700

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-027

Closing Date: 24-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Blue Mountain Elementary	Continuing	5.0000	24.0700

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-028

Closing Date: 24-May-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour Supervisorcusqunela ElementaryContinuing5.000024.0700

Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills