Posting: T2021-366

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Counselling	Grades 8-12 Secondary

Unique Position Descriptors:

Summer Learning 2021 effective July 5, 2021 to July 27, 2021.

Secondary Counsellor position.

Short-listed candidates will be contacted for an interview. July 5th is a teacher staff meeting and planning day.

First Day of Classes is Tue., July 6th. Last Day of Classes is Tue., July 27th.

Core duties include personal counselling and support, mediation and liaison, critical incident involvement, group counselling, academic counselling and career counselling, as well as adept skills in working with My Education BC at the Secondary level.

Applicants should have knowledge of the Ministry requirements for the re-designed Grade 8-12 Curriculum and ability to complete all Ministry documentation necessary to satisfy graduation requirements and to assist students in completing scholarship and bursary applications.

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Requirement(s):		
Additional Information:		

Posting: T2021-367

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Math	Grades 8/9
				English	Grades 8/9
				Science	Grades 8/9

Unique Position Descriptors:

Summer Learning effective July 5, 2021 to July 27, 2021.

Teacher required for the Summer Learning Grade 8-9 Remedial Program - Literacy and Numeracy Skill Building.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day.

Teachers will teach **80 hours** of instruction from July 6 to July 27th inclusive, from 8:00 AM to 1:30 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment.

Some courses may be combined depending on enrollment.

Teachers are expected to bring textbooks/resources from their respective schools.

Additional Information:

<u>C</u>lose

Requirement(s):

Posting: T2021-368

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Applied Design, Skills And Tec	Grade 8

Unique Position Descriptors:

Summer Learning effective July 5, 2021 to July 23, 2021.

Teacher required for the Summer Learning GRADE 7-8 ADST TRANSITION PROGRAM.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day. Teachers will teach 40 hours of instruction from July 6 to July 23rd inclusive, from 9:00 AM to 12:00 PM each day.

Report cards will document evidence of learning related to the curricular learning standards (ADST08) and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teach

eachers are expected to bring textbooks/resources from their respective schools.	
Requirement(s):	
Additional Information:	
<u>C</u> lose	

Posting: T2021-369

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	First Nations	K-7

Unique Position Descriptors:

Summer Learning effective July 5, 2021 to July 23, 2021.

Summer Learning KATZIE FIRST NATION SCHOOL.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day. ELEMENTARY Teachers will teach **40 hours** of instruction from July 6 to July 23rd inclusive, from 9:00 AM to 12:00 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teacher will be expected to make curricular links to cultural teachings that will be planned alongside elders and or knowledge keepers.

owledge keepers.		
	Requirement(s):	
	Additional Information:	
	<u>C</u> lose	

Posting: T2021-370

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	First Nations	Grades 8-12 Secondary

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 27, 2021.

Summer Learning KATZIE FIRST NATION SCHOOL.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day. SECONDARY TEACHERS WILL TEACH 80 HOURS JULY 6-27TH.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

The teacher will be expected to make curricular links to cultural teachings that will be planned alongside elders and or knowledge keepers.

	Requirement(s):
,	Additional Information:

Close

Posting: T2021-371

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Math	Grades 10/11
				Math	Grade 12

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 27, 2021.

Teacher required for the Summer Learning Secondary Mathematics in all areas.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day.

Teachers will teach 80 hours of instruction from July 6 to July 27th inclusive, from 8:00 AM to 1:30 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teachers are expected to bring textbooks/resources from their respective schools.

Requirement(s):

Additional Information:

Posting: T2021-372

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	English	Grade 10
				English	Grade 11
				English	Grade 12

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 27, 2021.

Teacher required for the Summer Learning Grade 10-12 English Language Arts.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day. Teachers will teach **80 hours** of instruction from July 6 to July 27th inclusive, from 8:00 AM to 1:30 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview. Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teachers are expected to bring textbooks/resources from their respective schools.

achers are expected to bring textbooks/resources from their respective schools.
Requirement(s):
Additional Information:
<u>C</u> lose

Posting: T2021-373

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Social Studies	Grades 10/11

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 27, 2021.

Teacher required for the Summer Learning Grade 10-11 SOCIAL STUDIES.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day.

Teachers will teach 80 hours of instruction from July 6 to July 27th inclusive, from 8:00 AM to 1:30 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Close

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teachers are expected to bring textbooks/resources from their respective schools.

Requirement(s):

Additional Information:

Posting: T2021-374

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Science	Grade 10
				Biology	Grades 11/12
				Physics	Grade 11
				Chemistry	Grade 11
				Science	Grade 11

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 27, 2021.

Teacher required for the Summer Learning Grade 10-12 SCIENCE COURSES.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day.

Teachers will teach 80 hours of instruction from July 6 to July 27th inclusive, from 8:00 AM to 1:30 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

aching assignments will be subject to sufficient enrollment. Some courses may be combined depending on rollment.
achers are expected to bring textbooks/resources from their respective schools. (Science for Citizens 11 is posted ience 11)
Requirement(s):
Additional Information:
<u>C</u> lose

Posting: T2021-375

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	French Immersion	Grade 1/2/3
				French Immersion	Intermediate 4-7

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 23, 2021.

Teacher required for the Summer Learning ELEMENTARY FRENCH IMMERSION.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day.

Teachers will teach 40 hours of instruction from July 6 to July 23rd inclusive, from 9:00 AM to 12:00 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teachers are expected to bring textbooks/resources from their respective schools. Students will follow grades 1-6 Curriculum.

Requirement(s):

<u>C</u>lose

Additional Information:

Posting: T2021-376

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Elementary	Grade 1/2/3
				Elementary	Intermediate 4-7

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 23, 2021.

Teacher required for the Summer Learning ELEMENTARY ENGLISH.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 5th is a staff meeting and collaboration day.

Teachers will teach 40 hours of instruction from July 6 to July 23rd inclusive, from 9:00 AM to 12:00 PM each day.

Report cards will document evidence of learning related to the curricular learning standards and also individualized information outlining any supplemental services provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teachers are expected to bring textbooks/resources from their respective schools. Students will follow grades 1-6 Curriculum.

Requirement(s):

Additional Information:

<u>C</u>lose

Posting: T2021-377

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Math	Grades 10/11
				Math	Grade 12
				English	Grade 12

Unique Position Descriptors:

Fast Track courses open May 25, 2021 to July 27, 2021.

Connected Learning Community is seeking *English Studies 12 and Math 10-12 teachers for FAST TRACK ONLINE DL COURSES*.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

Report cards will document evidence of learning related to the curricular learning standards. Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teachers are expected to bring textbooks/resources from their respective schools. (One block is 0.125FTE)

Requirement(s):
Additional Information:
<u>C</u> lose

Posting: T2021-378

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Katzie Health/Youth Centre	Temporary Assignment	0.6000	Literacy	K-7

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 27, 2021.

Reading Intervention teacher required for the Summer Learning KATZIE FIRST NATION SCHOOL.

July 5th is a staff meeting and collaboration day.

This role will work 3 days per week (M/W/Fr) from JULY 6-27TH for 5 hours per day. This role will work collaboratively with classroom teacher to compose report cards inclusive of reading progress and evidence of learning related to the literacy learning standards and also individualized information outlining this supplemental service provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on en

rollment.	
eacher will be expected to make curricular links to cultural teaching that will be planned alongside elders and or owledge keepers.	
Requirement(s):	
Additional Information:	
<u>C</u> lose	

Posting: T2021-379

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Katzie Health/Youth Centre	Temporary Assignment	0.4000	Literacy	K-7

Unique Position Descriptors:

Summer learning effective July 5, 2021 to July 27, 2021.

Reading Intervention teacher required for the Summer Learning KATZIE FIRST NATION SCHOOL.

Monday July 5th is a staff meeting and collaboration day. This role will work 2 days per week (T/Th) from JULY 6-27TH for 5 hours per day.

This role will work collaboratively with classroom teacher to compose report cards inclusive of reading progress and evidence of learning related to the literacy learning standards and also individualized information outlining this supplemental service provided to the individual student. Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Only short-listed candidates will be contacted for an interview.

Teaching assignments will be subject to sufficient enrollment. Some courses may be combined depending on enrollment.

Teacher will be expected to make curricular links to cultural teaching that will be planned alongside elders and or kn

nowledge keepers.
Requirement(s):
Additional Information:
<u>C</u> lose