

## Job Posting: Posting Detail

Posting: T2021-356

| Position | Location                  | Assignment Type      | Hours/FTE | Subject           | Level                 |
|----------|---------------------------|----------------------|-----------|-------------------|-----------------------|
| Teacher  | SD42 Alternative (Connex) | Temporary Assignment | 0.8000    | Special Education | Grades 8-12 Secondary |

### Unique Position Descriptors:

Effective immediately until June 30, 2021.

The schedule for this position is a Monday - Thursday 9 AM - 3 PM.

The successful applicant will be working at District 42 Alternate Secondary at Connex (at APC) and Reconex (at Riverside Centre). Need to be comfortable working in a collaborative environment, managing a caseload of students, and working with students with behavioural and emotional challenges, learning disabilities, anxiety and written output disorder. In addition, a familiarity with trauma informed practice, and a knowledge around best practices re: working with students with substance abuse issues would be helpful. A background in Mathematics and any experience teaching mathematics would be an asset

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.



## Job Posting: Posting Detail

Posting: T2021-362

| Position | Location                              | Assignment Type      | Hours/FTE | Subject | Level     |
|----------|---------------------------------------|----------------------|-----------|---------|-----------|
| Teacher  | <a href="#">Laity View Elementary</a> | Temporary Assignment | 0.4000    | French  | Grade 6/7 |

### Unique Position Descriptors:

This is a job share effective immediately to June 30, 2021 for Wednesday and Thursday.

### Requirement(s):

### Additional Information:

[Close](#)