

## Job Posting: Posting Detail

Posting: T2324-395

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective January 1, 2024.

This position is based out of The Learning Centre (TLC), which supports students with significant intellectual dis/ability and students with multiple dis/abilities, including students on the autism spectrum with concurrent cognitive, sensory, and physical impairments. a) modelling and providing information regarding inclusive practices; b) providing direct curriculum-based instructional support for learners assigned to the program; c) developing interventions that lead to the realization or fulfillment of student talents and potentialities; d) coordinating and preparing Individual Educational Plans (IEPs); e) interpreting each learner's diverse abilities or disabilities and their implications.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

**Job Posting: Posting Detail**

**Posting:** T2324-448

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	French Immersion French	Grade 8 Grade 8

**Unique Position Descriptors:**

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

**Requirement(s):**

**Additional Information:**