

Job Posting: Posting Detail

Posting: T2122-018

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.4000	French Immersion	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2021 to June 30, 2022 for Wednesday and Thursday. Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-053

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022 or return of incumbent.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-083

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Odyssey Program	Temporary Assignment	1.0000	Support Teaching	Intermediate 4-7

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022 or return of incumbent.

Odyssey is a K-9 school program where the learning is designed and developed by teaching staff in an alternative way to meet the needs of students and parents who want to combine home and school learning as a partnership. Based out of Fairview Elementary, teachers working within this program assume responsibility for a K-9 multi-grade division of students. Odyssey employs a blended model of program delivery which includes both an individualized remote component as well as scheduled in-class times twice weekly in small group or one-to-one settings. Responsibilities include: creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assessing and evaluation of learning; liaising with parents, students, and community agencies. Support qualifications required.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Job Posting: Posting Detail

Posting: T2122-163

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Highland Park Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-177

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	0.6000	Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2021. Fine Arts Prep may include Visual Arts, Drama, Music, Outdoor and Physical Education. Fluency in French would be an assest. Assignment is for Tuesday to Thursday.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-181

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022 or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-182

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-183

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	0.2000	Elementary	Kindergarten

Unique Position Descriptors:

This is a job share effective September 1, 2021 to July 31, 2022 for Wednesdays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-184

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	0.2000	Elementary	Grade 3

Unique Position Descriptors:

This is a job share effective September 1, 2021 to June 30, 2022 for Tuesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-186

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Continuing	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2021 . This assignment works in close collaboration with the other Kindergarten teacher.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-187

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Continuing	1.0000	Elementary	Grade 3/4/5

Unique Position Descriptors:

Effective September 1, 2021 . Assignment is a three-grade, multi-age classroom.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-210

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Temporary Assignment	0.4000	Library	K-7

Unique Position Descriptors:

Effective September 1, 2021. until return of incumbent, but not beyond June 30, 2022; may include a graduated return. Assignment is for Library/Literacy Prep on Tuesday and Thursdays.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-211

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Temporary Assignment	0.2000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

This is a job share effective September 1, 2021 to June 30, 2022 for Fridays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-212

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Temporary Assignment	0.2000	Elementary	Grade 2/3

Unique Position Descriptors:

This is a job share effective September 1, 2021 to June 30, 2022 for Wednesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-213

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-215

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-216

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	0.5000	Fine Arts	K-7
				Learning Assistance	K-7

Unique Position Descriptors:

Effective September 1, 2021. Assignment works Tuesday, Wednesday and Thursday AM.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-217

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooge Elementary	Continuing	0.6000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2021. Assignment works Tuesday to Thursday but is flexible.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-218

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Continuing	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-219

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-220

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-139

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2021

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-140

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	French	Grade 8
				French	Grade 10
				Spanish	Grade 9
				Career Education	Grade 10

Unique Position Descriptors:

Effective September 1, 2021

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-155

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	Special Education English	Grades 8-12 Secondary Grade 8

Unique Position Descriptors:

Effective September 1, 2021.

Garibaldi Secondary is an International Baccalaureate - MYP school. Evaluation, assessment, and interdisciplinary units are parts of the MYP structure. Report cards are issued using MYP format. Candidates should be aware of the MYP programme prior to interview. SPED will involve case management.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2122-188

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Continuing	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-189

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2021 to November 30, 2021; or return of incumbent.

Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-190

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	0.1000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022; or return of incumbent.

Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-191

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022; or return of incumbent.

Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-192

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	1.0000	English Language Learners	Grade 8
				Social Studies	Grade 8
				Fine Arts	Grade 8

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-193

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.1250	Wood Work	Grades 9/10

Unique Position Descriptors:

Effective September1, 2021.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-194

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.5710	English	Grade 10
				Math	Grade 8
				Math	Grade 9
				Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

This block will provide outdoor education opportunities with our Low Incidence program. This is a second semester posting.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-195

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.2500	Math	Grade 10
				Earth Science	Grade 11

Unique Position Descriptors:

Effective September 1, 2021.

This posting is for semester 1. Math- Pre-Calculus 10- 1 block Earth Science 11- 1 block

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-196

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	French	Grade 9
				French Immersion	Grades 8/9
				French	Grade 8
				French Immersion	Grade 10

Unique Position Descriptors:

Effective September 1, 2021.

French 9- 2 Blocks French 8- 1 Block Science Humaines 8/9 (French Immersion Social Studies)- 3 blocks Sciences Humaines 10 (French Immersion Social Studies)- 1 Block

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-197

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-198

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.7140	Science	Grade 10
				Career Education	Grade 10
				Career Education	Grade 12

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-199

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.8570	English	Grade 9
				English	Grade 10
				English	Grade 11

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

Close

Job Posting: Posting Detail

Posting: T2122-200

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.1250	Science	Grade 9

Unique Position Descriptors:

This course will run in semester 2, days will be determined by posting close.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-201

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	0.3750	Career Education Wood Work	Grades 10/11 Grades 9/10

Unique Position Descriptors:

A Semester 2 position designed to fit with an existing .571 FTE position.

BCIT course work necessary to support the technology aspects of the assignment.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-202

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2021 or return of incumbent.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-203

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	0.1250	English	Grade 9

Unique Position Descriptors:

Effective September 1, 2021.

Garibaldi Secondary is an International Baccalaureate - MYP school. Evaluation, assessment, and interdisciplinary units are parts of the MYP structure. Report cards are issued using MYP format. Candidates should be aware of the MYP programme prior to interview. This posting is designed to fit with an existing position.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-204

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	International Education	Temporary Assignment	1.0000		Grades 8-12 Secondary

Unique Position Descriptors:

Effective August 23, 2021 to November 27, 2021.

The International Education Teacher, in consultation with the Principal, Manager, and Assistant Manager of International Education, will work with teachers, administrators and other district personnel to provide support for International student learners. Will assist with academic and/or attendance interventions and supports, and help facilitate connections with schools and community. Will facilitate new student orientations, monitor program delivery and advise schools re scheduling.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-205

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	Career Education	Grade 10
				English	Grade 8
				Science	Grade 8
				English	Grade 9

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

Close

Job Posting: Posting Detail

Posting: T2122-206

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2021.

Our Titan Learning Centre (TLC) is home to great staff and students. The teacher will have the opportunity to join a very knowledgeable and dedicated team of EAs that have had years of experience working with students with significant health-related and learning needs. The teacher will be encouraged to bring their own ideas and philosophy around inclusive practice when working with such unique and special young people. At the same time, everything will be set up so it can be a smooth transition with mentorship and collaboration to the extent the teacher coming in wishes to receive will be in place.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Job Posting: Posting Detail

Posting: T2122-207

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	French	Grade 8
				Spanish	Grade 9
				Career Education	Grade 10

Unique Position Descriptors:

Effective September 1, 2021.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-208

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Aboriginal Education	Temporary Assignment	0.2500	Secondary	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022 or return of incumbent.

The teacher in this position's goal is the success for Aboriginal learners. The successful candidate should possess the following: • A proven interest and ability to work with and advocate for students of Aboriginal ancestry. • Knowledge of and experience with Aboriginal cultures, community and traditional learning and teaching styles. • Ability to collaborate with Aboriginal Support Workers, Child Care Workers, Teachers, Administrative Officers and the student's support network. The successful candidate should have experience with the Redesigned Curriculum, Formative Assessment, Inquiry, and Early and Late Literacy/Intervention programs. This role can be combined with the 0.4 FTE continuing role that has been simultaneously posted.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2122-209

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Aboriginal Education	Continuing	0.6000	Elementary Secondary	K-7 Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2021.

The teacher in this position's goal is the success for Aboriginal learners in both elementary and secondary settings.

The successful candidate should possess the following:

- A proven interest and ability to work with and advocate for students of Aboriginal ancestry.
- Knowledge of and experience with aboriginal cultures, community and traditional learning and teaching styles
- Ability to collaborate with Aboriginal Support Workers, Child Care Workers, Teachers, Administrative Officers and the student's support network.

The successful candidate should have experience with the Redesigned Curriculum, Formative Assessment, Inquiry, and Early and Late Literacy/Intervention programs. This role can be combined with the 0.25FTE temp role simultaneously posted.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-214

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	International Education	Temporary Assignment	1.0000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2021 to June 30, 2022 or return of incumbent

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

Requirement(s):

The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

A combination of the following is required: Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

A combination of the following would be considered assets: Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

Additional Information:

[Close](#)