

## Job Posting: Posting Detail

Posting: C2223-424

Closing Date: 01-Jun-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	<a href="#">Laity View Elementary</a>	Time Duration	5.0000	20.4000

### Typical Duties/Assignment Description

Effective May 8, 2023 until June 29, 2023; or return of incumbent.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left column.

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## Job Posting: Posting Detail

Posting: C2223-448

Closing Date: 01-Jun-2023

Position	Location	Assignment Type	Hours	Rate of Pay
Aboriginal Support Worker	Aboriginal Education	Time Duration	18.0000	29.1500

### Typical Duties/Assignment Description

Effective immediately to June 29, 2023; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

### Additional Information/Site Specific Expectations

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.

Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.

Experience/ability to work with students of Aboriginal origin in an academic setting.

Knowledge of the local Aboriginal culture, heritage and value systems.

Knowledge of the effects on Aboriginal students of cultural differences.

Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.

Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.

Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.

Good observation skills and the ability to keep accurate notes and records.

A willingness to participate in related in-service training.

A valid B.C. Driver's License.

### Additional Qualifications, Knowledge, Abilities & Skills

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