

## Job Posting: Posting Detail

Posting: T2223-234

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Davie Jones Elementary</a>	Temporary Assignment	1.0000	Fine Arts	K-7

### Unique Position Descriptors:

Effective immediately, until return of incumbent, but not beyond June 30, 2023; may include a graduated return.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-320

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">District Itinerants</a>	Temporary Assignment	1.0000	Elementary	K-7

### Unique Position Descriptors:

Effective as soon as possible to June 30, 2023 the district will be hiring a complement of full time Temporary Priority Teachers Teaching on Call at Elementary.

As a Temporary Priority Teacher Teaching on Call you must be available for call out each instructional day of the month and must participate in all Non Instructional Days.

There will be a daily call out by the Automated Dispatch System or by the Dispatch Desk until you have been able to secure a dispatch at a specific school for the day.

There may be situations where the District may place you into a position, which you are considered qualified for, for extended periods of time, if the district is unable to fill the position through the post and fill process.

If you secure a Priority Teacher on Call position and apply to other opportunities as they become available in subsequent rounds your status will remain the same prior to securing this position until the start of the school year.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-346

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	<a href="#">District Itinerants</a>	Temporary Assignment	1.0000	French Immersion	K-7

### Unique Position Descriptors:

Effective January 1, 2023 until June 30, 2023.

The District French Immersion Helping Teacher will report to the FRIMM Principal and will work closely with teachers, staff, administrators and schools to maintain and enhance current French language program initiatives K-7 and support all French immersion schools and staff through guidance, collaboration, and professional development processes.

- 1) The District French Immersion Helping Teacher will facilitate discussions with teachers, school administrators, staff and other stakeholders. Collaboratively identifying inclusive and effective strategies in teaching French Immersion and Core French;
- 2) Work with other district helping teachers and district coordinator of French programs to provide direct support to schools in French Immersion;
- 3) Be an advocate for French Immersion. Support the growth and needs of the French Immersion Program;
- 4) Liaise with Canadian Parents for French to support home and school;
- 5) Offer mentoring to teachers in French language instruction and assessment; during and/or outside of instructional time; to provide information to teachers regarding professional development opportunities in the area of French Immersion and Core French;
- 6) Co-plan and co-present with other helping teachers and the coordinator of French programs with a focus on providing coordinated support to French Immersion school teams and school staffs;
- 7) Promote an emphasis on oral language, literacy, and differentiation in K-7 French Immersion classes;

### Requirement(s):

- Bachelor of Education Degree in Education
- 5 years recent related experience working and teaching at the elementary grade levels with a demonstrated experience as a subject matter expert teaching French Immersion.
- Fluent in French (written and spoken)
- Knowledge of French program curriculum, current FI research and knowledge of district online resources and other online resources
- Demonstrated leadership skills
- Ability to foster a team environment, to problem solve and elicit creative solutions Demonstrated ability to work effectively and collaboratively with all educational staff requiring sound interpersonal, communication, and organizational skills
- Demonstrated skills in decision making
- Demonstrated technology skills
- A valid BC Teaching Certificate

## Job Posting: Posting Detail

Posting: T2223-383

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Samuel Robertson Tech</a>	Temporary Assignment	0.1250	English	Grade 9

### Unique Position Descriptors:

Effective February 1, 2023 until return of incumbent, but not beyond June 30, 2023; may include a graduated return.

Block H

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-386

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Safe and Caring Schools</a>	Temporary Assignment	0.7000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective February 1, 2023 until June 29, 2023.

This position works with students in grades 6 through to grade 8 to support them in their educational program.

There is a strong social emotional learning component to this role. This position requires the incumbent to work with students, predominantly in-person, in an outreach capacity.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-387

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Garibaldi Secondary</a>	Temporary Assignment	1.0000	English	Grade 8
				English Language Learners	Grades 8-12 Secondary
				Library	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective February 1, 2023 to June 30, 2023; or return of incumbent.

Garibaldi Secondary is an International Baccalaureate school. We offer both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/>  
Most teacher

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-388

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Continuing Education</a>	Temporary Assignment	0.2000	English Language Learners	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective February 1, 2023 until June 30, 2023.

Monday/Wednesday evening Continuing Education course for adult language learners, 6:30 - 9:30 pm.

English Language Foundations 1 - 7.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, and the successful candidate will be assigned to more than one school.

### Requirement(s):

#### The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

**A combination of the following is required:** Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

**A combination of the following would be considered assets:** Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-389

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Maple Ridge Secondary</a>	Temporary Assignment	0.1250	Art	Grade 9

### Unique Position Descriptors:

Effective February 1, 2023 until June 30, 2023.

Block B

Can be combined with posting# T2223-390 (2 continuing ELL blocks).

### Requirement(s):

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-390

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Maple Ridge Secondary</a>	Continuing	0.2500	English Language Learners	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective February 1, 2023.

Blocks A and C

Can be combined with T2223-389 (Art 9 TEMP)

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-391

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	<a href="#">District Itinerants</a>	Temporary Assignment	0.4000	French Immersion	K-7

### Unique Position Descriptors:

Effective February 1, 2023 until June 30, 2023.

The District French Immersion Helping Teacher will report to the FRIMM Principal and will work closely with teachers, staff, administrators and schools to maintain and enhance current French language program initiatives K-7 and support all French immersion schools and staff through guidance, collaboration, and professional development processes.

- 1) The District French Immersion Helping Teacher will facilitate discussions with teachers, school administrators, staff and other stakeholders. Collaboratively identifying inclusive and effective strategies in teaching French Immersion and Core French;
- 2) Work with other district helping teachers and district coordinator of French programs to provide direct support to schools in French Immersion;
- 3) Be an advocate for French Immersion. Support the growth and needs of the French Immersion Program;
- 4) Liaise with Canadian Parents for French to support home and school;
- 5) Offer mentoring to teachers in French language instruction and assessment; during and/or outside of instructional time; to provide information to teachers regarding professional development opportunities in the area of French Immersion and Core French;
- 6) Co-plan and co-present with other helping teachers and the coordinator of French programs with a focus on providing coordinated support to French Immersion school teams and school staffs;
- 7) Promote an emphasis on oral language, literacy, and differentiation in K-7 French Immersion classes;

### Requirement(s):

- Bachelor of Education Degree in Education
- 5 years recent related experience working and teaching at the elementary grade levels with a demonstrated experience as a subject matter expert teaching French Immersion.
- Fluent in French (written and spoken)
- Knowledge of French program curriculum, current FI research and knowledge of district online resources and other online resources
- Demonstrated leadership skills
- Ability to foster a team environment, to problem solve and elicit creative solutions Demonstrated ability to work effectively and collaboratively with all educational staff requiring sound interpersonal, communication, and organizational skills
- Demonstrated skills in decision making
- Demonstrated technology skills
- A valid BC Teaching Certificate