Posting: C2324-064

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorHighland Park ElementaryContinuing5.000024.0700

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page. The link to the JOB DESCRIPTION LIST can be found in the left colum.

Posting: C2324-087

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayAboriginal Support WorkerAboriginal EducationTime Duration30.000031.1200

Typical Duties/Assignment Description

Effective immediately until June 25, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Additional Information/Site Specific Expectations

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.

Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.

Experience/ability to work with students of Aboriginal origin in an academic setting.

Knowledge of the local Aboriginal culture, heritage and value systems.

Knowledge of the effects on Aboriginal students of cultural differences.

Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.

Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.

Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.

Good observation skills and the ability to keep accurate notes and records.

A willingness to participate in related in-service training.

A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-165

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorHarry Hooge ElementaryTime Duration5.000024.0700

Typical Duties/Assignment Description

Effective immediately until March 15, 2023; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-179

Closing Date: 30-Jan-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Yennadon Elementary	Continuing	5.0000	24.0700
Lunch Hour Supervisor	Yennadon Elementary	Continuing	5.0000	24.0700

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-218

Closing Date: 30-Jan-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Glenwood Elementary	Continuing	5.0000	24.0700
Lunch Hour Supervisor	Glenwood Elementary	Continuing	5.0000	24.0700

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-244

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorMaple Ridge SecondaryTime Duration5.000024.0700

Typical Duties/Assignment Description

Effective immediately until June 25, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-268

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorEdith McDermott ElementaryContinuing5.000024.0700

Typical Duties/Assignment Description

Effective December 1, 2023.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-284

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorAlbion ElementaryTime Duration5.000024.0700

Typical Duties/Assignment Description

Effective immediately until March 15, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-292

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorEric Langton ElementaryTime Duration5.000024.0700

Typical Duties/Assignment Description

Effective January 8, 2024 until June 25, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-333

Closing Date: 30-Jan-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Websters Corners Elementary	Time Duration	20.0000	33.7200

Typical Duties/Assignment Description

Effective immediately until March 15, 2024 working 8:25am to 12:25pm.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-334

Closing Date: 30-Jan-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Maple Ridge Elementary	Time Duration	28.0000	33.7200

Typical Duties/Assignment Description

Effective immediately until March 15, 2024.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-335

Closing Date: 30-Jan-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Websters Corners Elementary	Time Duration	28.0000	33.7200

Typical Duties/Assignment Description

Effective immediately until March 15, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-336

Closing Date: 30-Jan-2024

PositionLocationAssignment TypeHoursRate of PayEducation AssistantGaribaldi SecondaryContinuing29.000033.7200

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills