

Job Posting: Posting Detail

Posting: T2122-380

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	0.2000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

This is a job share effective immediately to June 30, 2022 for Wednesdays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-386

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.3750	Geography Library	Grade 12 Grades 8-12 Secondary

Unique Position Descriptors:

Effective January 28, 2022 until return of incumbent, but not beyond June 30, 2022; may include a graduated return.
Working Tuesday, Thursday, and Friday Afternoons

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-388

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	0.2500	Math	Grade 9

Unique Position Descriptors:

Effective January 28, 2022 - Semester 2

Monday- Morning

Tuesday- Afternoon

Wednesday- Morning

Thursday- Afternoon

Friday- alternates morning/afternoon

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-389

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	0.3750	Yoga Math	Grades 8-12 Secondary Grade 11

Unique Position Descriptors:

Effective January 28, 2022 (Semester 2) until return of incumbent, but not beyond June 30, 2022; may include a graduated return.

Math = Pre-Calculus 11

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-390

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.5710	English	Grade 10
				English	Grade 9
				Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective January 28, 2022.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information: