Posting: C2324-326

Closing Date: 01-Feb-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Blue Mountain Elementary	Time Duration	5.0000	24.0700

### Typical Duties/Assignment Description

Effective immediately until March 15, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

## Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

# Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-337

Closing Date: 01-Feb-2024

PositionLocationAssignment TypeHoursRate of PayEducation AssistantHammond ElementaryTime Duration28.000033.7200

## **Typical Duties/Assignment Description**

Effective immediately until June 25, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

## **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-338

Closing Date: 01-Feb-2024

PositionLocationAssignment TypeHoursRate of PayEducation AssistantWhonnock ElementaryContinuing28.000033.7200

## **Typical Duties/Assignment Description**

Effective immediately.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

## **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

## Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2324-339

Closing Date: 01-Feb-2024

PositionLocationAssignment TypeHoursRate of PayEducation AssistantYennadon ElementaryContinuing28.000033.7200

## **Typical Duties/Assignment Description**

Effective February 8, 2024.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

## **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.

Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.

May be required to have basic signing at a level appropriate to the Hearing Impaired student.

Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.

Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.

Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.

May be required to have a valid B.C. driver's license.

## Additional Qualifications, Knowledge, Abilities & Skills