

## Job Posting: Posting Detail

**Posting:** C2425-325

**Closing Date:** 03-Dec-2024

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Education Assistant	Harry Hooge Elementary	Time Duration	28.0000	34.7300

### Typical Duties/Assignment Description

Effective immediately until June 25, 2025.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site [inside.sd42.ca](http://inside.sd42.ca) under the Business Function HUMAN RESOURCES tab at the top of the page.

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<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Education Assistant	SD42 Alternative (Connex)	Time Duration	29.7500	34.7300

### Typical Duties/Assignment Description

Effective immediately until June 25, 2025; or return of incumbent.

Would be working in different schools for the trades program (culinary, hair design, carpentry, plumbing). Math skills are an asset as you may be supporting students with trades math assignments.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

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Posting: C2425-327

Closing Date: 03-Dec-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Websters Corners Elementary	Continuing	28.0000	32.4100

### Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

This assignment may be subject to an additional 2 hours from the Service Improvement Allocation.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

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**Closing Date:** 03-Dec-2024

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Indigenous Ed Support Worker	Indigenous Ed (Auth Loc)	Continuing	30.0000	32.0500

### Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

### Additional Information/Site Specific Expectations

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

### Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.
- Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.
- Experience/ability to work with students of Aboriginal origin in an academic setting.
- Knowledge of the local Aboriginal culture, heritage and value systems.
- Knowledge of the effects on Aboriginal students of cultural differences.
- Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.
- Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.
- Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.
- Good observation skills and the ability to keep accurate notes and records.
- A willingness to participate in related in-service training.
- A valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

## Job Posting: Posting Detail

**Posting:** C2425-329

**Closing Date:** 03-Dec-2024

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Elementary Custodian	Laity View Elementary	Continuing	17.5000	26.8800
Elementary Custodian	Riverside Centre	Continuing	15.0000	26.8800
Elementary Custodian	Harry Hooge Elementary	Continuing	5.0000	26.8800
Custodian	Maple Ridge Secondary	Continuing	2.5000	26.8800

### Typical Duties/Assignment Description

Starting **January 2, 2025**, this assignment works afternoon shift and follows a 12 month schedule.

### Additional Information/Site Specific Expectations

Performs a variety of custodial duties to ensure the safety, cleanliness and security of school facilities and grounds.

### Education and Experience/Mandatory Qualifications

- Successful completion of Grade 10 plus a Building Service Worker Certificate from a recognized college/institution or equivalent training and experience in an institutional setting.
- Knowledge of materials, methods and equipment used in custodial work.
- Knowledge of safety procedures related to work performed.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
- Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position. A valid B.C. Driver's License.

### Additional Qualifications, Knowledge, Abilities & Skills

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<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Elementary Custodian 2	Websters Corners Elementary	Time Duration	40.0000	29.3300

### Typical Duties/Assignment Description

This is a time duration position starting as soon as possible until March 28, 2025; or return of incumbent. This assignment works afternoon shift and follows a 12 month schedule.

### Additional Information/Site Specific Expectations

Performs a variety of custodial duties to ensure the safety, cleanliness and security of school facilities and grounds. Supervises custodial staff and orients new custodians.

### Education and Experience/Mandatory Qualifications

- Successful completion of Grade 10 plus a Building Service Worker Certificate from a recognized college/institution and six (6) months experience or equivalent training and experience in an institutional setting plus three (3) months experience in a supervisory capacity.
- Knowledge of materials, methods and equipment used in custodial work.
- Knowledge of safety procedures related to work performed.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
- Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.
- A valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

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<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Lunch Hour Supervisor	Yennadon Elementary	Continuing	5.0000	24.7900

**Typical Duties/Assignment Description**

Effective immediately until December 31, 2024; or return of incumbent.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

**Additional Information/Site Specific Expectations**

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

**Education and Experience/Mandatory Qualifications**

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

**Additional Qualifications, Knowledge, Abilities & Skills**

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**Posting:** C2425-333

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<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Lunch Hour Supervisor	Edith McDermott Elementary	Continuing	5.0000	24.7900

**Typical Duties/Assignment Description**

Effective Janaury 6, 2025.

The hours per week indicated are while school is in session.

**Additional Information/Site Specific Expectations**

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

**Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

**Additional Qualifications, Knowledge, Abilities & Skills**

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