

Job Posting: Posting Detail

Posting: T2324-470

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Continuing Education	Temporary Assignment	1.0000	Counselling	Grades 8-12 Secondary

Unique Position Descriptors:

Secondary Counsellor required for Summer Learning Grades 8 - 12.

Successful candidates must be adept at working with My Education BC at the Secondary level.

July 2 is a staff meeting and collaboration day. Students attend from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Core duties include personal counselling and support, academic counselling and career counselling. Applicants should have a knowledge of the Ministry requirements for the Grade 8 - 12 curriculum and be able to complete all Ministry documentation necessary to satisfy graduation requirements. Will also assist students in completing scholarship and bursary applications.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Assignments are **subject to enrolment**.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-471

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Math	Grades 8/9
				English	Grades 8/9

Unique Position Descriptors:

Teacher/s required for Summer Learning Grade 8 - 9 Remedial Program - Literacy & Numeracy Skill Building.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:00 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-472

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Math	Grades 10/11
				Math	Grades 11/12

Unique Position Descriptors:

Teacher/s required for Summer Learning Secondary Math in all areas.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:00 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-473

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Elementary	Grade 1/2/3
				Elementary	Grade 4/5
				Elementary	Grade 6

Unique Position Descriptors:

Teacher/s required for Summer Learning Elementary English.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **40 hours** of instruction from July 3 - July 19 inclusive, from 9:00 am - 12:20 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-474

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Math	Grades 11/12

Unique Position Descriptors:

Teacher/s required for Summer Learning Grade 12 Pre-Calculus Math.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-475

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Biology	Grade 11
				Biology	Grade 12
				Chemistry	Grade 11
				Physics	Grade 11
				Physics	Grade 12
				Science	Grade 10
				Science	Grade 11

Unique Position Descriptors:

Teacher/s required for Summer Learning Grade 10-12 Science courses.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

*Science for Citizens 11 is posted as Science 11

*Life Science 11 is posted as Biology 11

*Anatomy and Physiology 12 is posted as Biology 12.

Requirement(s):

Additional Information:

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Posting: T2324-476

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Social Studies	Grade 10
				Social Studies	Grade 11

Unique Position Descriptors:

Teacher/s required for Summer Learning Grades 10/11 Social Studies.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-477

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Applied Design, Skills And Tec	Grade 8
				Fine Arts	Grade 8

Unique Position Descriptors:

Teacher/s required for Summer Learning Grade7 to 8 Transition Program - ADST (Woodwork/Metalwork and Video Game Design/Coding) and Fine Arts (Drama/Art).

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **40 hours** of instruction from July 3 - July 19 inclusive, from 9:00 am - 12:20 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-478

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Continuing Education	Temporary Assignment	1.0000	Support Teaching	Grade 1/2/3
				Support Teaching	Grade 4/5
				Support Teaching	Grade 6

Unique Position Descriptors:

Teacher/s required for Summer Learning Elementary.

Successful candidates will have experience and coursework in Special Education, that includes assessment, adapting and modifying curriculum and teaching students with exceptional needs (full range of designations). A degree or diploma in SPED is preferred. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal and communication skills. The Summer Learning Support Teacher will help teachers to design, adapt and modify curriculum based on support plans and IEP goals.

July 2 is a staff meeting and collaboration day. Instructional teaching from July 3 - July 19 inclusive, from 9:00 am - 12:20 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-479

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	French Immersion	Grade 1/2/3 Grade 4/5 Grade 6

Unique Position Descriptors:

Teacher/s required for Summer Learning Elementary French Immersion.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **40 hours** of instruction from July 3 - July 19 inclusive, from 9:00 am - 12:20 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-480

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	English	Grade 10
				English	Grade 11
				English	Grade 12

Unique Position Descriptors:

Teacher/s required for Summer Learning English Language Arts courses, including Composition and Literary Studies 10, Composition and Creative Writing 10, Creative Writing 11, English First Peoples - Literary Studies and Spoken Language 11, English Studies 12, English First Peoples 12.

Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-481

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Continuing Education	Temporary Assignment	1.0000	English Language Learners	Grades 10/11

Unique Position Descriptors:

Teacher/s required for Summer Learning Grades 10-11 English Language Development (ELL) courses. Successful candidates will connect learning activities to Ministry curriculum learning standards.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-482

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Continuing Education	Temporary Assignment	1.0000	English Language Learners	Grade 1/2/3 Grade 4/5 Grade 6

Unique Position Descriptors:

Teacher/s required for Summer Learning ELL. Applicants must meet Ministry of Education requirements to teach ELL. Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **40 hours** of instruction, from July 3 - 19 inclusive, 9:00 am - 12:20 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Teachers should plan to use textbooks/resources from their respective schools. Students will follow grades 1-6 Curriculum.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified. Assignments are **subject to enrolment**.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-483

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	History	Grade 12
				First Nations	Grade 12

Unique Position Descriptors:

Teacher/s required for Summer Learning 20th Century World History 12 and BC First Peoples 12.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-484

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	French	Grade 10
				French	Grade 11
				French	Grade 12

Unique Position Descriptors:

Teacher/s required for Summer Learning French 10, 11 and 12.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote).

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-485

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Teaching Kitchen	Grades 10/11
				Teaching Kitchen	Grade 12

Unique Position Descriptors:

Teacher/s required for Summer Learning Culinary Arts grades 10 - 12.

Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **80 hours** of instruction from July 3 - July 24 inclusive, from 8:30 am - 2:00 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and also individualized information, outlining any supplemental services provided to the individual student.

Prompt, accurate attendance is required each day regardless of the mode of delivery (in-person, blended, remote)

Teachers should plan to use textbooks/resources from their respective schools.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Some courses may be combined depending on enrolment.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-486

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Aboriginal Education	Continuing Education	Temporary Assignment	1.0000	First Nations First Nations	Grade 1/2/3 Intermediate 4-7

Unique Position Descriptors:

Teacher/s required for Summer Learning KATZIE FIRST NATION SCHOOL. Successful candidates will connect learning activities to the Learning Standards as described in current Ministry curriculum documents.

July 2 is a staff meeting and collaboration day. Teaching hours consist of **40 hours** of instruction from July 2 - July 19 inclusive, from 9:00 am - 12:20 pm each day.

Learning updates will document evidence of learning related to curricular learning standards and individualized information, outlining any supplemental services provided.

Prompt, accurate attendance must be taken daily.

Teachers will be expected to make curricular links to cultural teachings that will be planned alongside elders and /or knowledge keepers.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Assignments are **subject to enrolment**.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-487

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Literacy	Grade 1/2/3 Intermediate 4-7

Unique Position Descriptors:

Teacher/s required for Summer Learning Reading Intervention Literacy at KATZIE FIRST NATION SCHOOL.

July 2 is a staff meeting and collaboration day. Teaching instruction from July 3 - July 24, for 5 hours/day.

The teacher will work collaboratively with the classroom teacher, compose learning updates inclusive of reading process and evidence of learning related to the literacy learning standards, including individualized information outlining this supplemental service provided to individual students.

Prompt, accurate attendance is required each day.

Teacher will be expected to make curricular links to cultural teaching that will be planned alongside elders and/or knowledge keepers.

Short-listed candidates who did not fill this position last year will be contacted for an interview, otherwise we will follow up with your current administrator for a recommendation. All **successful** applicants will be notified.

Assignments are **subject to enrolment**.

Requirement(s):

Additional Information: