

Job Posting: Posting Detail

Posting: T2223-346

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	District Itinerants	Temporary Assignment	1.0000	French Immersion	K-7

Unique Position Descriptors:

Effective immediately until June 30, 2023.

The District French Immersion Helping Teacher will report to the FRIMM Principal and will work closely with teachers, staff, administrators and schools to maintain and enhance current French language program initiatives K-7 and support all French immersion schools and staff through guidance, collaboration, and professional development processes.

- 1) The District French Immersion Helping Teacher will facilitate discussions with teachers, school administrators, staff and other stakeholders. Collaboratively identifying inclusive and effective strategies in teaching French Immersion and Core French;
- 2) Work with other district helping teachers and district coordinator of French programs to provide direct support to schools in French Immersion;
- 3) Be an advocate for French Immersion. Support the growth and needs of the French Immersion Program;
- 4) Liaise with Canadian Parents for French to support home and school;
- 5) Offer mentoring to teachers in French language instruction and assessment; during and/or outside of instructional time; to provide information to teachers regarding professional development opportunities in the area of French Immersion and Core French;
- 6) Co-plan and co-present with other helping teachers and the coordinator of French programs with a focus on providing coordinated support to French Immersion school teams and school staffs;
- 7) Promote an emphasis on oral language, literacy, and differentiation in K-7 French Immersion classes;

Requirement(s):

- Bachelor of Education Degree in Education
- 5 years recent related experience working and teaching at the elementary grade levels with a demonstrated experience as a subject matter expert teaching French Immersion.
- Fluent in French (written and spoken)
- Knowledge of French program curriculum, current FI research and knowledge of district online resources and other online resources
- Demonstrated leadership skills
- Ability to foster a team environment, to problem solve and elicit creative solutions Demonstrated ability to work effectively and collaboratively with all educational staff requiring sound interpersonal, communication, and organizational skills
- Demonstrated skills in decision making
- Demonstrated technology skills
- A valid BC Teaching Certificate

Job Posting: Posting Detail

Posting: T2223-347

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Aboriginal Education	Temporary Assignment	1.0000	Elementary	K-7

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2023; may include a graduated return.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2223-374

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2023; may include a graduated return.

Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2223-389

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.1250	Art	Grade 9

Unique Position Descriptors:

Effective February 1, 2023 until June 30, 2023.

Block F

Can be combined with posting# T2223-390 (2 continuing ELL blocks).

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2223-390

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	0.2500	English Language Learners	Grades 8-12 Secondary

Unique Position Descriptors:

Effective February 1, 2023.

Blocks E and G

Can be combined with T2223-389 (Art 9 TEMP Block F)

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2223-400

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	District Itinerants	Temporary Assignment	1.0000	Elementary Secondary	K-7 Grades 8-12 Secondary

Unique Position Descriptors:

Effective as soon as possible to June 30, 2023 the district will be hiring a complement of full time Temporary Priority Teachers Teaching on Call at ***Elementary and Secondary***.

As a Temporary Priority Teacher Teaching on Call you must be available for call out each instructional day of the month and must participate in all Non Instructional Days.

There will be a daily call out by the Automated Dispatch System or by the Dispatch Desk until you have been able to secure a dispatch at a specific school for the day.

There may be situations where the District may place you into a position, which you are considered qualified for, for extended periods of time, if the district is unable to fill the position through the post and fill process.

If you secure a Priority Teacher on Call position and apply to other opportunities as they become available in subsequent rounds your status will remain the same prior to securing this position until the start of the school year.

Requirement(s):

Additional Information:

[Close](#)