

Job Posting: Posting Detail

Posting: T2324-296

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	0.1250	Foods & Nutrition	Grade 8

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

Block A - Elective rotation

May be combined with the following postings for a total of 1.0 FTE:

T2324-333 (Block C SS10/11)

T2324-259 (Blocks D F G SS8)

T2324-332 (Block E Foods8)

T2324-322 (Block B SS9)

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-322

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	0.1250	Social Studies	Grade 9

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

Socials 9 (Block B)

May be combined with the following postings for a total of 1.0 FTE:

T2324-296 (Block A Foods 10/11)

T2324-333 (Block C SS10/11)

T2324-259 (Blocks D F G SS8)

T2324-332 (Block E Foods8)

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-333

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.1250	Social Studies	Grades 10/11

Unique Position Descriptors:

Effective immediately.

C Block

May be combined with the following postings for a total of 1.0 FTE:

T2324-296 (Block A Foods 10/11)

T2324-259 (Blocks D F G SS8)

T2324-332 (Block E Foods8)

T2324-322 (Block B SS9)

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-345

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Aboriginal Education	Temporary Assignment	0.6500	Elementary	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-362

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.8570	Special Education	Grades 11/12
				Applied Design, Skills And Tec	Grade 8

Unique Position Descriptors:

Effective immediately until June 30, 2024.

Block A - Prep

Block B - ADST8

Block C - Support 11/12

Block D - Support 11/12

Block E - ADST8

Block G - Support 11/12

Block H - Support 11/12

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Job Posting: Posting Detail

Posting: T2324-381

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.8570	Math	Grade 8
				Science	Grade 9
				Social Studies	Grade 9
				Math	Grade 9
				Math A&W	Grade 11

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024; may include a graduated return.
Blocks A B C E F G H

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-388

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	0.2000	Fine Arts	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024 and may include a graduated return.
Fine Arts prep teaching for various grades working Tuesdays. French language skills would be an asset as some classes are French Immersion.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-389

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024; may include a graduated return.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2324-396

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Temporary Assignment	0.2000	Elementary	Grade 3/4

Unique Position Descriptors:

This is a job share effective January 1, 2024 to June 30, 2024 or return of incumbent working Fridays. This position can be combined with .4FTE of Support working Wednesday and Thursday.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-397

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Websters Corners Elementary	Temporary Assignment	0.4000	Support Teaching	K-7

Unique Position Descriptors:

Effective January 1, 2024 to June 30, 2024 or return of incumbent. Assignment is for Tuesday and Wednesday.

Please note that you have the option of combining with a.2 FTE job share on Fridays if interested.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2324-413

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	0.1250	Social Studies	Grade 8

Unique Position Descriptors:

Effective immediately until June 30, 2024; or return of incumbent.

Blk D Socials 8

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-425

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	1.0000		

Unique Position Descriptors:

Effective April 22, 2024 to June 30, 2024 or return of incumbent.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master's Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists.

Additional Information:

Job Posting: Posting Detail

Posting: T2324-420

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.6000	Elementary	K-7

Unique Position Descriptors:

This is a co-teaching/collaborative/prep teaching position supporting K through grade 7 starting **January 9, 2024** until June 30, 2024. Assignment works Tuesday to Thursday and the FTE may be subject to increase.

Requirement(s):

Additional Information: