



Wednesday, August 31, 2011
6:00 p.m.

**PUBLIC MEETING
OF THE BOARD OF EDUCATION**

District Education Office
22225 Brown Avenue
Boardroom

A G E N D A

"Where the school shows that it cares, the students care"

A - OPENING PROCEDURES

1. Call to Order
2. Correspondence
 - i. Kelly Swift, General Manager, Community Development – Parks & Recreation Services*
 - ii. Bob Simpson, Member of Legislative Assembly, Cariboo North*
 - iii. Honourable Minister, George Abbott – Ministry of Education*
 - iv. Honourable Minister, George Abbott – Ministry of Education*
 - v. Michael McEvoy, President – British Columbia School Trustees Association*
 - vi. Sue Keenan, Executive Director – BC School Sports*
 - vii. Samantha Boutet, N.D.
3. Ordering of Agenda

B- CONFIRMATION OF MINUTES

1. June 28, 2011*

C – PRESENTATIONS

D – DELEGATIONS

E – CHAIR REPORT

1. Alouette River Management Society – Letter of Support*

F – DEFERRED ITEMS

G – TRUSTEE MOTIONS

H – CHIEF EXECUTIVE OFFICER'S REPORT

1. Decision Items
 - a) Superintendent of Schools
 - b) Deputy Superintendent
 - c) Secretary Treasurer
 - i. Procedural Bylaw "B" – Part A, Section 2.0 – Regular Public Meetings*
2. Information Items
 - a) Superintendent of Schools
 - i. School District No. 42 Logo/Catch-Phrase*

*Enclosure

**To Be Distributed

- ii. Live@EDU (Student Access to Online Tools)*
- b) Deputy Superintendent
 - i. Full Day Kindergarten Update*
- c) Secretary Treasurer
 - i. Wi-Fi Report – Federal and Provincial Responses to a Request for Information*

I – COMMITTEE BUSINESS

1. Committees of the Whole
 - a) 2010 - 2011 Finance
 - b) 2011 - 2012 Budget
2. Committee & Advisory Committee Reports
 - a) Education Committee
 - b) Human Resources Committee
 - c) Inclusive Education
 - d) Board Policy Development Committee
 - e) Aboriginal Education Committee
 - f) French Immersion Advisory Committee
 - g) Anti-Vandalism Advisory Committee
 - h) Communications Advisory
 - i) District Student Advisory Committee
 - j) Social Wellness Committee
 - k) Historical Committee
 - l) Advocacy Committee

J – QUESTION PERIOD

1. Trustee Questions
2. Staff Questions
3. Public Questions
4. DPAC Questions
5. Employee Group Questions

K – TRUSTEE REPORTS

1. Ridge Meadows Education Foundation
2. Joint Parks and Leisure Services
3. Social Planning Advisory
4. Municipal Advisory & Accessibility
5. Ridge Meadows Community Arts Council
6. BC School Trustee Association Provincial Council
7. District Parent Advisory Council
8. Tzu Chi Foundation
9. Youth Society Committee
10. External Representative Reports
11. Board Liaison Representative Reports
12. Other Trustee Reports
 - a) Good News Items
 - b) Public Disclosure of Closed Meeting Business*

L – OTHER BUSINESS

M – ADJOURNMENT

**Enclosure*

***To Be Distributed*



To: Board of Education

From: Board Chairperson
Ken Clarkson

Re: **CORRESPONDENCE**

Date: August 31, 2011
(Public Board Meeting)

Information

1. Kelly Swift, General Manager, Community Development –
Parks & Recreation Services*
2. Bob Simpson, Member of Legislative Assembly, Cariboo North*
3. Honourable Minister, George Abbott – Ministry of Education*
4. Honourable Minister, George Abbott – Ministry of Education*
5. Michael McEvoy, President – British Columbia School Trustees Association*
6. Sue Keenan, Executive Director – BC School Sports*
7. Samantha Boutet, N.D.*

RECOMMENDATION:

THAT the Board receive all correspondence for information.

Attachments



June 20, 2011

Mr. Ken Clarkson, Chair
Board of Education
22225 Brown Avenue
Maple Ridge, BC V2X 9N6

Dear Mr. Clarkson:

Re: School District No. 42 – Parks & Leisure Services
Master Agreement Outcomes

I am pleased to forward a copy of the report forwarded to the Maple Ridge-Pitt Meadows Parks & Leisure Services Commission and both Councils for your information. The report includes a summary of facility and service developments resulting from the School District No. 42 and Parks & Leisure Services Master Agreement. Preparing the summary provided an opportunity to see how much we achieved by working together following the principles outlined in the agreement.

I wish to extend our deepest appreciation to the Board of Education and all of the staff that worked on these initiatives. I look forward to our ongoing collaboration and the benefits that we will continue to deliver to children, youth and families in our communities as a result of our partnership.

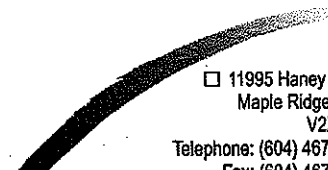
Sincerely,

Kelly Swift
General Manager, Community Development
Parks & Recreation Services

:lk

Attachment

Pc Maple Ridge Mayor and Council
Pitt Meadows Mayor and Council
Maple Ridge-Pitt Meadows Parks & Leisure Services Commission



□ 11995 Haney Place
Maple Ridge, B.C.
V2X 6A9
Telephone: (604) 467-7346
Fax: (604) 467-7393



Deep Roots
Greater Heights

District of Maple Ridge

TO: His Worship Mayor Ernie Daykin
and Members of Council
FROM: Chief Administrative Officer
MEETING DATE: May 30, 2011
FILE NO: CDPR-Admin-0640-30
MEETING: Council Workshop
SUBJECT: SCHOOL DISTRICT NO. 42 – PARKS & LEISURE SERVICES
MASTER AGREEMENT OUTCOMES

EXECUTIVE SUMMARY:

The purpose of this report is to provide Council with an update on the range of recreation and sport facilities and services that have developed over time as a result of the values and guiding principles outlined in the School District No. 42 (SD42) – Parks & Leisure Services (PLS) Master Agreement. The attached summary provides an overview of the facilities and services that our citizens benefit from as a result of this agreement.

RECOMMENDATION:

That this report be received for information.

DISCUSSION:

The SD42 – PLS Master Agreement, established in 2001, was foundational work that has been a catalyst for a number of initiatives that now benefit our communities. Over time, those initiatives have evolved into a complex and multi-layered network of collaborative facilities, programs and services that deliver significant value to our citizens.

A brief overview of facility and service developments that resulted from this agreement is attached. This summary provides an indication of the resulting impact on service to children, youth and families in our communities. Examples have been grouped into the following categories:

1. Sport and Recreation Facilities
2. SD42 Use of PLS Facilities
3. Community Use of SD42 Facilities
4. Partnership Programs
5. Other Examples of Collaboration

Ultimately, and likely as intended, the agreement has less to do with numbers and off-sets than it has to do with the culture of collaboration, creativity and resourcefulness that has been generated, so that strengths and resources that each partner brings to the community are maximized for the benefit of our citizens.

a) Background Context:

The Master Agreement between School District No. 42 and Maple Ridge/Pitt Meadows Parks and Leisure Services Commission identifies the principles that the two parties have agreed to follow to work together for the benefit of area citizens. The Master Agreement is supplemented by a number of sub-agreements specific to particular developments,

operations or services. The original Master Agreement was established in February 2001, and was updated with minor revisions in May 2010.

The 2010 Parks, Recreation and Culture Master Plan identified the relationship between SD42 and PLS as "the foremost example of partnering" (p. 130). The plan included two recommendations relating to this partnership:

1. To update the agreement, which was completed in 2010; and,
2. To work with SD42 to continue to improve community access during the critical hours immediately after school (2:30 to 6:00 p.m.). PLS and SD42 staff continue to work on this goal and anticipate additional accomplishments in future years that will build on the initiatives already begun.

b) Desired Outcome:

The desired outcome is to maintain the principles and values embedded in the Master Agreement and to continue to develop the strong working relationship that has been established between the three local government agencies that serve area residents.

c) Strategic Alignment:

The Commission and Councils have all identified partnering as a critical strategy necessary to meet resident needs for service.

d) Citizen/Customer Implications:

This close working relationship results in less duplication of precious public resources with an end result of more effective and efficient service to the public.

e) Business Plan/Financial Implications:

No additional costs are incurred as a result of this agreement. Cost savings and benefits are accrued through collaboration on facility development and trading of in-kind resources.

CONCLUSIONS:

The attached summary outlining initiatives that citizens benefit from is a result of the culture of collaboration that flows from the Master Agreement and reflects the values and principles embedded in that agreement. Each partner is aware of the need to continue to work to maintain the intent of the agreement and to stay alert to new opportunities to collaborate on initiatives when that approach will provide a greater benefit to the citizens that we serve than any one partner would be able to deliver alone.

Prepared by: Kelly Swift, General Manager,
Community Development, Parks & Recreation

Concurrence: J.L. (Jim) Rule
Chief Administrative Officer

KS:ik

**Summary of Facility and Service Developments Resulting From the
SD42 – PLS Master Agreement
Prepared May 5, 2010 (using 2010 data)**

1. Sport and Recreation Facilities

SD42 and PLS have collaboratively developed and maintained a number of school and community sport facilities that flowed from the Master Agreement, including:

School	Sport Facility
Samuel Robertson Technical School	• Rotary Field (synthetic turf)
Westview Secondary School	• Westview Field (synthetic turf)
Pitt Meadows Secondary	• Pitt Meadows Community Field (synthetic turf)
Thomas Haney	• School Yard Youth Action Park
	• Tennis Courts
Garibaldi Secondary	• Tennis Courts
Maple Ridge Secondary	• Lacrosse Box
	• Running Track
Edith McDermott Elementary	• Park and School Site
Eric Langton Elementary	• All Weather Field
Alouette Elementary	• Park and School Site
Alexander Robinson Elementary	• Park and School Site
Merkley Park	• Ball Diamonds

2. SD42 Use of PLS Facilities

In 2010 students from SD42 attended a range of community facilities with swimming and skating being used most often. In addition to the usage outlined below, SD42 operates a Store Front School within Greg Moore Youth Centre (GMYC), and the School Outreach Team brings students into the facility during unutilized times to connect with youth and to connect youth to the centre and the services provided there.

Facility	# Sessions	Attendance
Leisure Centre: Pools	194	6,868
Leisure Centre: Weight Room	14	92
Leisure Centre: Gymnasium	9	1,180
Leisure Centre: Racquet/Squash Courts	16	172
Pitt Meadows Family Recreation Centre: Gymnasium	151	4,590
Pitt Meadows Arena	75	2,049
Maple Ridge Planet Ice	87	6,525
Golden Ears Winter Club (Curling)	128	3,584

Greg Moore Youth Centre: SD42 Special Events	6	1,700
Greg Moore Youth Centre: SD42 Drop-In	6	112
Greg Moore Youth Centre: Store Front School	55	1,400
Park Shelters	5	2,500
Total	746	30,772

3. Community Use of SD42 Facilities

In 2010, a number of PLS programs and a range of community group uses took place within schools. PLS programs were tracked through the department's registration software and is shown in the first table below. In addition to this usage, PLS offers summer day camps on weekends and during summer school break at school sites such as the Lillooet (Old Yennadon Community) Centre and Alexander Robinson.

Facility	# Sessions	Attendance
PLS Registered Programs	4	16
Arts Council Registered Programs	180	2,500
Active Kids Clubs	879	14,717
Girls in Action Pilot Project	94	43
Whonnock Elementary YOI Monday Nights	24	767
Total	1,087	4,760

This second table indicates the number of times that schools were used by community groups, scheduled by SD42. Note that while we cannot provide a count of the number in attendance during these sessions, if we estimate 15 participants per hour, attendance would total would just under 15,000 participation hours, which provides an indication of the volume of children, youth and families that benefit from these sessions.

Community Use of Schools	# Sessions	Hours
Gym Use	226	939
Classroom Use	33	58
Total	259	997

4. Partnership Programs

The formation of the Community Network (C.N.) in 1999 and its evolution as a recognized and effective community planning table, provided a valuable venue that strengthened our ability to achieve Master Agreement objectives. This has occurred through shared research such as the Early Development Indicators (EDI), through dialogue between service providers about common issues and community priorities, and through shared knowledge and resources to address defined priorities. Examples of services that have resulted from discussions in this forum include:

- **Girls in Action Noon Hour Program** – This program was a pilot project in 2010/2011 developed and operated by PLS out of Hammond and Eric Langton Elementary Schools. The program focuses on health and wellness, providing opportunities for girls to increase self-esteem, sense of competence, and a sense of belonging. It has

been highly successful and a number of schools have indicated interest in hosting the program. A permanent (anonymous) funding source has just been secured and SD42 and PLS staff are currently determining sites for this program in future.

- **International Student Special Events** – In 2010 PLS began working with SD42 International Student Program to engage students in Youth Centre programs and special events. The partnership has been highly successful to date with three well attended teen dances that had over 200 participants at each. As a result of this program, international students have also participated in out trips, Youth Council and drop-in programs at GMYC.
- **Listen to Us Project** – In 2009 PLS worked in partnership with SD42 to survey students in Pitt Meadows schools, to develop a Youth Engagement Team that led the project planning and implementation process, and to facilitate two student input forums. In addition PLS supported the Youth Engagement team to report their findings and recommendations to the Parks and Leisure Commission, Pitt Meadows Council, SD42, and the RCMP at their Strategic Planning Session. Recommendations have been used to guide the development of programs and resources for Youth and have been shared with partner organizations such as Alouette Addictions, the Youth Safe House and other service partners.
- **Neighbourhood School Gardens** – This program began in 2006 at Glenwood Elementary with a pilot program called “From Seed to Plate”. The pilot project developed curriculum which continues to evolve as the garden programs expand. There are five gardens in place now and five more will come on stream this spring. The goal of the committee overseeing planning is to have a garden at every school. Benefits that the gardens deliver achieve both SD42 and PLS objectives by increasing children’s knowledge of nutrition, their skill and competency through gardening and cooking, and their health and wellness, and by linking neighbours to schools and strengthening children and family links within neighbourhoods.
- **Neighbourhood Learning Centres** – In 2009 thirteen partners signed a Memorandum of Understanding with SD42 to participate in “The Hive” Neighbourhood Learning Centre at Eric Langton School. Fourteen programs currently operate out of The Hive with more programs developing as agency relationships grow and discussions lead to new approaches to address the needs of children and their families in this area.

Working together, SD42 and PLS applied for and received School Community Connections funding totaling \$163,000 for the Eric Langton Hive project. More recently, we applied for and received \$25,000 to:

- Conduct neighbourhood consultations at Eric Langton to build a Neighbourhood School Garden; and
- Develop a satellite Neighbourhood Learning Centre at Glenwood Elementary. Consultation with the neighbourhood, school community, families, children and youth will identify those services needed in the Glenwood area which can be delivered from this centre as was done for the Eric Langton neighbourhood.

The benefits of “Neighbourhood Learning Centres” are well documented in current research and this approach is a current focus of the Ministry of Education. The resulting benefits also align with PLS goals to build opportunities for children and families to recreate close to home and to develop neighbourhood capacity.

Bob Simpson, MLA Cariboo North
Room 027
Parliament Buildings
Victoria BC V8V 1X4
Phone: 250-387-8347
Fax: 250-387-8338



Community Office
401 – 410 Kinchant Street
Quesnel, B.C. V2J 7J5
Phone: 250-991-0296
Fax: 250-991-0281
Toll Free: 1-866-991-0296

June 26th 2011

Dear Education Stakeholder:

I want to let you know that I'm continuing to call on the government to make substantive changes to the structure of the Pacific Carbon Trust (PCT) and the way the government has mandated the public sector to achieve carbon neutrality. I will be meeting with the Minister of Finance to discuss my proposals for change on Tuesday of next week.

As a starting point, I'm asking the government to take the substantive retained earnings from the Trust and put that money into PSECA. We'll see how much is actually in those retained earnings when the PCT tables its annual report this week, but the last projection I saw was that it would be as high as \$35 million in 2013. I have confirmed from both the CEO of the PCT and the Finance Minister that these retained earnings are not required by the PCT, therefore I'm asking for the money to be clawed back from the Trust and used to refresh PSECA (which got no new money this fiscal year) so the public sector can once again access funds to actually reduce GHGs by undertaking more energy efficiency projects again.

A letter from the Finance Minister to the PCT is all that's required to claw the retained earnings back. We just have to make sure the money then gets directed to PSECA.

The other main change I'm asking for will require regulatory changes and will take some more time (and lobbying from you) to achieve. Essentially, I believe that the public sector should be given the same flexibility that local government has been given to achieve their carbon neutrality: the ability to self-fund local or regional projects and to purchase offsets on the open market. The last offset purchase made by the PCT was valued below \$6/tonne -- significantly less than the \$25/tonne price you must pay to the Trust.

I hope you'll join me in my efforts to get changes made to the PCT and the government's carbon neutrality mandate so it is achieved with the least amount of financial burden to your already stretched operating budgets.

Sincerely,

Bob Simpson
MLA Cariboo North
Independent



July 21, 2011

Ref: 147505

**To: All Board Chairs
All Boards of Education**

This week, Premier Christy Clark delivered on her promise to open government data and information up to the public, including detailed actions that will make government more accessible to citizens. This announcement is part of the Premier's Open Government agenda which will ensure the public has the opportunity to have informed discussions with government and become involved with potential solutions and the creation of government policy.

Government is using social networks and online tools to engage citizens, and to help improve government's responsiveness and productivity. This week's announcement includes new tools such as DataBC, which allows people to analyze the performance of public services, and of competing providers within those public services as well as the new Open Information website. All of this information will continue to be fully compliant with the *Freedom of Information and Protection of Privacy Act* and the Ministry of Education's policy on the *Protection of Personal Information*.

While opening up government data may result in challenges and expose weaknesses in our own systems and institutions, it will also lead to innovative solutions and foster collaboration, innovation and partnership with citizens.

I look forward to continuing to work together to provide open government and utilize new technologies so that citizens are empowered to influence the decisions that affect their lives.

Yours truly,

George Abbott
Minister



AUG 03 2011

Ref: 147674

Board of Education
School District No. 42 (Maple Ridge-Pitt Meadows)
c/o Ken Clarkson, Chair
2225 Brown Ave
Maple Ridge BC V2X 8N6

Dear Mr. Clarkson and Trustees:

Thank you for hosting me and taking the time to meet during my visit to School District No. 42 (Maple Ridge-Pitt Meadows) on Friday, June 24, 2011.

I was glad to have the opportunity to visit Thomas Haney Secondary and Kanaka Creek Elementary to tour the schools and meet with students, teachers, staff and parents.

I was very impressed by the self-directed learning model at Thomas Haney Secondary and I appreciated the opportunity to learn about how this model has been integrated through the successful Teacher Advisor system, course learning guides and a flexible timetable. The students all provided great feedback about how this model has improved their learning opportunities and helped them to succeed by enabling them to connect more with their teachers, focus on areas where they are struggling and take greater responsibility for their studies.

I was also very impressed by the balanced calendar model at Kanaka Creek Elementary and I enjoyed hearing from the students, parents and teachers about the advantages of this approach. I also appreciated the opportunity to tour the school with the students and was particularly impressed by the large library and its place at the centre of the school.

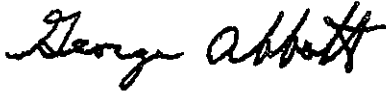
As we look for ways to provide more personalized learning opportunities to students, I am grateful for the leadership that Thomas Haney Secondary and Kanaka Creek Elementary are providing through the self-directed learning model and the balanced calendar model and I applaud the students, teachers and staff for their success.

I was also glad to have the opportunity to meet with the Board of Education and I look forward to continuing to work together for the benefit of all students.

.../2

Again, thank you for taking the time to meet and thank you for your ongoing hard work to provide students in the Maple Ridge-Pitt Meadow School District with the best education possible.

Yours truly,

A handwritten signature in black ink that reads "George Abbott". The signature is written in a cursive style with a large, stylized "G" and "A".

George Abbott
Minister



British Columbia
School Trustees
Association

03/08/2011

Attention: Board Chairs

Re: Board input to Funding Formula for Allocating Operating Grants

Dear Board Chairs,

In our June 24 *e-Alert*, I announced that Education Minister George Abbott had agreed to my request to establish a structure to provide boards of education with input on the funding formula for allocating operating grants. Many boards have expressed concerns about the funding formula and have called for meaningful input to the model for distributing education funds. I want to share with you an initial outline of what that structure will be, and to request expressions of interest to be part of the process.

BCSTA envisions a two-part process that will include an opportunity for all boards to provide input on the funding formula, and the establishment of a representative working committee to review and consolidate the submissions.

Board Submissions:

In late August or early September, your board will receive a formal request to make a written submission on changes you would like to see made to the funding formula. The timing and structure of the submission have not been finalized, but I ask that you reserve time at your September board meeting for this matter.

Representative Committee:

I will be establishing a Representative Committee of approximately eight board chairs, whose primary task will be to review and consolidate the funding formula submissions received from boards. All board chairs interested in serving on this committee are asked to contact BCSTA by August 31. I will endeavour to select members who will provide an appropriate representation of district size, geography and interests.

Next Steps:

1. Contact Executive Director Stephen Hansen by e-mail (shansen@bcsta.org) by August 31 if you are interested in serving on the Representative Committee.
2. Reserve time in September for your board to review a forthcoming call for submissions on the funding formula.

I know that September is a very busy time for boards and for your senior district staff, and I appreciate you setting aside time for this very important matter. I will contact you again in August with more information as the input process is further refined.

Sincerely,

A handwritten signature in dark ink, appearing to read "Michael McEvoy", written in a cursive style.

Michael McEvoy
President

cc: District Superintendents and Secretary Treasurers.

www.bcsta.org
bcsta@bcsta.org

t 604 734 2721
f 604 732 4559

4th Floor - 1580 W. Broadway
Vancouver, BC V6J 5K9



BC SCHOOL SPORTS

Mailing Address: 20800 Lougheed Hwy, PO Box 97, Maple Ridge, BC V2X 7E9

Location: 21821 - 122nd Ave, Room 1009, Maple Ridge, BC V2X 3X2

Phone: 604-477-1488 • Fax: 604-477-1484

info@bcschoolsports.ca • www.bcschoolsports.ca

September 2011

Dear SCHOOL TRUSTEE - CHAIR;

Enclosed with this letter, please find a new Handbook & Directory. Your District schools have already been sent the **2011-2012 BCSS** membership package and publications, and a Handbook has also been sent to your Superintendent. All changes are highlighted by bold type.

BC SCHOOL SPORTS has a large web site that we invite you to use when looking for contacts, information or updates. You are encouraged to visit the site at www.bcschoolsports.ca and continue to check the site at intervals for programming and information updates.

The Competitive Rules and Regulations changes taking place this year are all bolded in your copy of the handbook.

I would also like to state that over the past several years there have been a few very disturbing trends occurring at Provincial Championships involving inappropriate student-athlete behaviors and the lack of coaching controls which have resulting in bench clearing brawls and RCMP involvement specifically at boys events. Please be advised that there is a ZERO tolerance policy for these types of incidents by BCSS and we will continue to support the decisions of all Commissions pertaining to fines, probation and suspensions that are imposed.

SCHOOLTRUSTEE REPRESENTATION ON THE BCSS BOARD OF DIRECTORS:

Mr. Larry Hayes is the BCSTA's Appointee on the BCSS Board of Directors. Please contact Larry at larry.hayes@sd41.bc.ca if you have any questions or comments.

Best wishes for a rewarding and successful school year! *A reminder- if at any time you would like clarification pertaining to any BC SCHOOL SPORTS issue please feel free to contact Wendy, myself or any member of our Board of Directors.*

Yours in the Spirit of Sport;

Sue Keenan, B.P.H. & M.A.

Executive Director



Samantha Boutet
11659 River Wynd St
Maple Ridge, B.C.
V2X 7G9
9 August, 2011

✓Maple Ridge School Trustees:
Ken Clarkson, Eleanor Palis, Susan Carr, Mike Huber, Dave Rempel, Stepan
Vdovine, Kathie Ward
Maple Ridge School Superintendent:
Jan Unwin

Dear SD 42 Trustees:

On July 7, 2011, I traveled to Victoria to meet with Dr. Perry Kendall, Chief Medical Officer for B.C and Dr. Tom Kosatsky, Medical Director for Environmental Services from the B.C. Centre for Disease Control. The aim of our meeting was to discuss the presence of wi-fi routers in public schools in B.C. and the issue of electrohypersensitivity. After a two hour meeting, Dr. Kosatsky from the B.C.C.D.C. told me he supported affording children experiencing adverse health effects from the RF radiation emitted from wi-fi routers the same level of accommodation as children suffering from peanut allergies. He agreed to work with the school board and the Medical Health Officer for the district to find a solution for children suffering symptoms from wifi in schools.

Below are the emails I have exchanged with Dr. Kosatsky.

It is my hope that the Maple Ridge Trustees will take proactive measures to protect the children under their care. Together I am sure we can find mutually agreeable solutions for all involved.

Sincerely,

 N.D.
Samantha Boutet, N.D.

From: mboutet@mail.com [mailto:mboutet@mail.com]
Sent: July 28, 2011 11:16 AM
To: Kosatsky, Tom
Subject: Follow up to meeting July 7

Dear Dr. Kosatsky

It was a real pleasure to meet you on July 7. Thank you again for your willingness to listen to our concerns. I wanted to follow up with you concerning your offer to attend a school board meeting with me to discuss wifi in the Maple Ridge public schools. Here are all the dates of the public meetings: Sept 14, 28; Oct 12, 26; Nov 9, 30; Dec 7. Could you please let me know your availability so that I can set up with the school district to arrange the time? Also, below is a letter I have sent to BC Hydro this morning reporting an error to them. Please could you review it.

Thank you.

Samantha Boutet, N.D.

----- Original Message -----

From: Kosatsky, Tom
Sent: 07/28/11 11:35 AM
To: 'mboutet@mail.com'

Hi Ms. Boutet,

I will forward your note to Dr. Gustafson, Medical Health Officer for Fraser Health, and School Health Officer for Maple ridge, offering to attend a Maple Ridge School Board meeting with him. I'll keep you in the loop as to when this will happen.

Thanks for forwarding your note to BC Hydro. I'll ask our physicists to look at the issue of reported field strength versus Health Canada Safety Code 6, the applicable Canadian standard.

Thanks,

Dr. Tom Kosatsky

Medical Director,

Environmental Health Services
Scientific Director,
National Collaborating Centre for Environmental Health

BC Centre for Disease Control
Subject: RE: Follow up to meeting July

From: Marc Boutet [mailto:mboutet@mail.com]
Sent: July 28, 2011 7:39 PM
To: Kosatsky, Tom
Subject: RE: Follow up to meeting July 7

Dear Dr. Kosatsky,

Could you please clarify a couple of points for me. In our meeting, what I thought I heard you say was that you would support a position on children with EHS that would have them afforded the same level of protection as children with peanut allergies: ie a school environment free of their particular "allergen", wifi radiation. Is this correct? You told me you would document your support on this approach if I drafted a letter to the school board. Are you still willing to do this? I would also like to know what the format of the meeting where you would include the school health officer is planned to be. Does he share your view that wifi sensitive children should be able to be in a public school environment free of RF radiation? If so, what would a recommended solution look like? One school building in the district designated to be EMR free? Certain sections of each school building shielded with either radiation blocking paint or fabric? Or some other solution?

Thank you again for your attention to this difficult situation.
Samantha

Hi Ms. Boutet,

Thanks for your note and your proposals for lowering RF exposure in schools or areas of schools.

I will share them with Dr. Larry Gustafson, MHO for Fraser Health Authority, who, I believe is school health officer for Maple Ridge.

Legislated authority for local public health is with MHOs. The role of the BCCDC is to support The Provincial Health Officer, Dr. Kendall, on provincial policy, and Regional Health Authorities on regional and local issues.

I'll get back to you when I hear from Dr. Gustafson about the response of the Maple Ridge Board.

Again, your suggestions are a good starting point for finding ways to accommodate to students who have symptoms in the presence of RF fields.

Thanks,

Dr. Tom Kosatsky

Medical Director,

Environmental Health Services

Scientific Director,

National Collaborating Centre for Environmental Health

BC Centre for Disease Control Ph: 604-707-2447 Fx: 604-707-2441

Email: tom.kosatsky@bccdc.ca Website: www.bccdc.ca



To: Board of Education

From: Board Chairperson
Ken Clarkson

Re: **ORDERING OF AGENDA**

Date: August 31, 2011
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Agenda be ordered as circulated.



To: Board of Education

From: Board Chairperson
Ken Clarkson

Re: **CONFIRMATION OF MINUTES**

Date: August 31, 2011
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the June 28, 2011 Public Board Meeting be approved as circulated.

Attachment



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING
Tuesday, June 28, 2011 (6:00 PM)
DEO Board Room**

IN ATTENDANCE:

BOARD MEMBERS:

Board Chair – Ken Clarkson
Vice-Chair – Eleanor Palis
Trustee – Susan Carr
Trustee – Mike Huber
Trustee – Dave Rempel
Trustee – Stepan Vdovine
Trustee – Kathie Ward

STAFF:

Superintendent – Jan Unwin
Secretary Treasurer – Wayne Jefferson
Deputy Superintendent – David Vandergugten
Assistant Secretary Treasurer – Peter Bullock
Communications/Community Relations – Seamus Nesling
Executive Assistant – Tracy Orobko

A. OPENING PROCEDURES

Call to Order

The meeting was called to order at 6:00 p.m.

The Chair welcomed and thanked everyone for attending.

1. Correspondence

- Fred Armstrong, Board Chair – Maple Ridge Pitt Meadows Arts Council
- Sean Murphy, Director – Catholic Civil Rights League
- Honourable Minister, George Abbott – Ministry of Education (Funding Policy)
- Samantha Boutet, N.D.
- George Serra, President and Susan Croll, First Vice-President – Maple Ridge Teachers' Association

Moved: Trustee Rempel

Seconded: Trustee Ward

THAT the Board receive all correspondence for information

CARRIED

2. Ordering of Agenda

Moved: Trustee Rempel

Seconded: Trustee Ward

Additions:

Correspondence: Honourable Minister, George Abbott – Ministry of Education (Early Assessment)

Superintendent Decision Item: Special Education Reduction Change

Sean Murphy, Director – Catholic Civil Rights League – Moved to Chair report by Trustee Vdovine

Honourable Minister, George Abbott – Ministry of Education (Funding Policy) – Moved to Chair Report by Trustee Ward

Moved: Trustee Rempel

Seconded: Trustee Palis

THAT the Agenda be ordered as amended.

CARRIED

The Chair opened the floor to others wanting to speak to the Agenda.

B. CONFIRMATION OF MINUTES

1. June 8, 2011 Public Meeting Minutes

Moved: Trustee Rempel

Seconded: Trustee Ward

THAT the Minutes of the June 8, 2011 Public Board Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

Lisa Jakeway, Elementary Facilitator – Ipod Touch Pilot Project

Joanne Rowen, French Immersion Coordinator spoke to the successes of the project including the increase in reading levels, engagement of students since inception, and the success of teacher/student growth.

Students, Marshall Shupe, Ella Ulrich, Connor Buzza and Simon Pozsonyi provided hands-on demonstrations of the use of Ipods and mini examples of learning objectives. The students like the Ipods better than textbooks as they are more interactive.

Ms. Rowen would like to return to the Board to address the District's French Immersion successes.

Danielle Zagar – African Trip: Free the Children

Danielle Zagar provided a video presentation on a recent trip to Kenya to help build a school with Free the Children/Me to We organization. Students, Taylor Carriere, Mike Case and Bethany Mitchell all spoke about their inspiring personal experiences on the trip. The plan for next year is to attend for the full two week Spring Break duration of 14 days in partnership with Thomas Haney Secondary School. The students were amazed at the spirits of the Kenyans and the differences in values of their society in comparison to ours.

The students went to Kenya thinking they could teach Africans; in the end it was the Africans teaching them.

D. DELEGATIONS

E. CHAIR REPORT

Honourable Minister, George Abbott – Ministry of Education – Funding policy

Moved: Trustee Ward

Seconded: Trustee Rempel

THAT the Board bring this matter to the Board Policy Development Committee.

CARRIED

Sean Murphy, Director – Catholic Civil Rights League

Moved Trustee Vdovine

Seconded: Trustee Ward

THAT the Board request staff to bring back information to the Board around the District's efforts to combat homophobia.

CARRIED

F. DEFERRED ITEMS

G. TRUSTEE MOTIONS

H. CHIEF EXECUTIVE OFFICER'S REPORT

1. Decision Items

a) Superintendent of Schools

Achievement Contract 2010-2011

The Achievement Contract is to be submitted to the Ministry of Education by July 15, 2011. Once approved, the document will be posted onto the School District website.

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT the Board ratify the Superintendent's recommendation to approve the 2011 Achievement Contract which is to be submitted to the Ministry of Education by July 15, 2011.

CARRIED

Trustee Vdovine exited the meeting at 7:08 p.m.

Special Education Reduction

Director of Elementary and Early Learning Instruction, Laurie Meston provided an overview of the Special Education Reduction Budget Change handout.

Trustee Vdovine joined the meeting at 7:09 p.m.

Moved: Trustee Rempel

Seconded: Trustee Ward

THAT the Board accept the Superintendent's background report on Special Education staffing as presented.

CARRIED

b) Deputy Superintendent

c) Secretary Treasurer

2011-2012 Preliminary Operating Budget

The Secretary Treasurer asked if any member deems themselves to be in conflict that they declare so accordingly. Chair Clarkson exited the room at 7:20 p.m. Vice-Chair Palis assumed the role of Chairperson.

Preliminary Annual Budget Bylaw No. 1 (Teachers)

Moved: Trustee Rempel

Seconded: Trustee Ward

1. THAT all decisions taken by the 2011/2012 Budget Committee during its deliberations regarding Teacher costs totaling \$77,820,803 summarized in this report, be approved by the Board for implementation.
2. THAT pursuant to Part E, Bylaws and Resolutions, Section 3.01 subsection (d), the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 1 (Teachers) be given **three (3) readings** at this meeting (vote must be unanimous).

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Ward

- (a) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 1 (Teachers) be approved as read a **first** time

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Ward

- (b) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 1 (Teachers) be approved as read a **second** time.

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Ward

- (c) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 1 (Teachers) be approved as read a **third** time and finally adopted.

CARRIED

Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff)

Moved: Trustee Rempel
Seconded: Trustee Ward

1. THAT all decisions taken by the 2011/2012 Budget Committee during its deliberations regarding Unionized Support Staff costs totaling \$22,821,527 and summarized in this report, be approved by the Board for implementation.
2. THAT pursuant to Part E, Bylaws and Resolutions, Section 3.01 subsection (d), the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) be given **three (3) readings** at this meeting (vote must be unanimous).

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Ward

- (a) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) be approved as read a **first** time.

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Ward

- (b) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) be approved as read a **second** time.

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Ward

- (c) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) be approved as read a **third** time and finally adopted.

CARRIED

Preliminary Annual Budget Bylaw No. 3 (Other)

Moved: Trustee Rempel

Seconded: Trustee Palis

1. THAT all decisions taken by the 2011/2012 Budget Committee during its deliberations regarding all Other costs totaling \$27,647,130 and summarized in this report, be approved by the Board for implementation.
2. THAT pursuant to Part E, Bylaws and Resolutions, Section 3.01 subsection (d), the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 3 (Other) be given **three (3) readings** at this meeting (vote must be unanimous).

CARRIED

Moved: Trustee Rempel

Seconded: Trustee Ward

- (a) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 3 (Other) be approved as read a **first** time.

CARRIED

Moved: Trustee Rempel

Seconded: Trustee Ward

- (b) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Annual Budget Bylaw No. 3 (Other) be approved as read a **second** time.

CARRIED

Moved: Trustee Rempel

Seconded: Trustee Palis

- (c) THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2011/2012 Preliminary Budget Bylaw No. 3 (Other) be approved as read a **third** time and finally adopted.

CARRIED

Election Bylaw No. 1-2011

A question was asked as to how the ratio of 5/2 (Maple Ridge/Pitt Meadows) Trustees was decided to which the Secretary Treasurer responded it could go back as far as 1947 and is a good historical question.

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT pursuant to Board Procedural Bylaw Section B – Part E 3.01(d), the Board approve advancing Election Bylaw No. 1-2011 through all **three** reading stages at the meeting of the Board on June 28, 2011.

CARRIED

Moved: Trustee Rempel

Seconded: Trustee Palis

THAT the Board approve **first** reading to Election Bylaw No. 1-2011.

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Ward

THAT the Board approve **second** reading to Election Bylaw No. 1-2011.

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Palis

THAT the Board approve and adopt **third** and final reading to Election Bylaw No. 1-2011.

CARRIED

Capital Project Bylaw No. 126298

Upon the reinstatement of Annual Facilities Grants, the Ministry now issues grants in two parts. Tonight's approval is the Capital portion.

Moved: Trustee Rempel
Seconded: Trustee Palis

THAT the Board pass Capital Project Bylaw No. 126298 – Annual Facility Grant 2011-2012 at this meeting with **three** (3) readings, unanimously.

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Palis

THAT the Board pass Capital Project Bylaw No. 126298 – Annual Facility Grant 2011-2012 as read a **first** time.

CARRIED

Moved: Trustee Rempel
Seconded: Trustee Palis

THAT the Board pass Capital Project Bylaw No. 126298 – Annual Facility Grant 2011-2012 as read a **second** time.

Carried

Moved: Trustee Rempel
Seconded: Trustee Palis

THAT the Board pass Capital Project Bylaw No. 126298 – Annual Facility Grant 2011-2012 as read a **third** time and finally adopted.

CARRIED

Board Policy Approval

The Board made a commitment by passing a Board Policy Development policy outlining policy process including feedback, timelines and publication of same. The Committee is composed with the Board Chair, Trustee Carr, the Superintendent and Secretary Treasurer.

Critical Incident efforts have been submitted to the Principal of Student Support Services and the Health and Safety Officer for review and feedback.

The Committee has received feedback from Paul Harrison, Manager of Purchasing & Transportation, regarding the 15 passenger van report he prepared in 2008.

Moved: Trustee Rempel

Seconded: Trustee Carr

When a policy is passed, it supercedes the former policy. The policies brought forward for approval have been provided to stakeholder groups for thirty (30) days and have subsequently been provided to the public on the website for a further thirty (30) day period. No feedback has been received.

Moved: Trustee Carr

Seconded: Trustee Rempel

THAT the Board table the original motion approving policies 2320, 2915, 2918, 2920 and 4203.

CARRIED

THAT the Board approve policies 2320, 2915, 2918, 2920 and 4203.

MOTION TABLED

2. Information Items

a) Superintendent of Schools

Capital Planning, Catchment Review and Enrolment Update

The Superintendent reported on the pockets of growth and non-growth. Tonight's report is a forewarning of the matter approaching in the Fall once all portions are compiled with catchment assessment seeking ways to maximize efficiencies.

Moved: Trustee Rempel

Seconded: Trustee Palis

THAT the Board receive the Superintendent's Capital Planning, Catchment Review and Enrolment Update for information.

CARRIED

Year in Review: 2010/2011

The Year in Review will be posted on the School District website.

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT the Board receive the Superintendent's Year in Review report for information.

CARRIED

b) Deputy Superintendent

Aldridge Acres Report

Deputy Superintendent Vandergugten provided an update on behalf of Director of Secondary and Adult Education, Stewart Sonne.

Deputy Superintendent Vandergugten agreed to consult with Director of Elementary and Early Learning, Laurie Meston, on the possibility of Aldridge Acres and the Environmental School working cooperatively together on projects.

Moved: Trustee Rempel

Seconded: Trustee Ward

THAT the Board receive the Deputy Superintendent's Aldridge Acres update for information.

CARRIED

c) Secretary Treasurer

Report on Functional Improvements Costs – Two School Closings – Annual Facility Grants

In response to previous questions raised on the enhancements of Mt. Crescent and Riverside Elementary schools and the costs associated of same, the funds for the updates to both facilities were accounted for in the Annual Facilities Grant budget and had no impact on the operating budget.

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT the Board receive the Secretary Treasurer's Report on the functional improvements to Mt. Crescent and Riverside Centre from the 2010-2011 Annual Facility Grant budgets for information.

CARRIED

Proposed Board Meeting 2011-2012 Schedule

In attempting to look at the needs of the Board for next year, the Secretary Treasurer proposed a newly created meeting date schedule. The inaugural meeting will be held on the first Monday in December following the election. The Board is in place until the inaugural occurs.

It was agreed to hold Board meetings on August 31st.

Moved: Trustee Rempel

Seconded: Trustee Palis

THAT the Board receive the Secretary Treasurer's proposed Board Meeting schedule for 2011-2012 for information.

CARRIED

I. COMMITTEE BUSINESS

Trustee Vdovine provided feedback on bargaining with Maple Ridge Teachers' Association.

The Board Chair provided feedback on bargaining with Canadian Union of Public Employees.

J. QUESTION PERIOD

Comments were made regarding the streaming of videos on the School District website to which Deputy Vandergugten commented the District is working on a server for teacher content to post videos like *You Tube*. Currently, the District server and websites are unable to support video streaming.

K. TRUSTEE REPORTS

Tzu Chi Foundation Trustee Rempel reminded the Board of the upcoming meeting scheduled for the end of August between the Tzu Chi Executive and the School District's committee.

Municipal Advisory and Accessibility Trustee Vdovine reported on the recent meeting where many people expressed concerns about matters that many of us take for granted, and the impact on everyday life.

Good News Items

Trustee Clarkson reported on the recent visit by Honourable Minister, George Abbott who generally expressed his admiration on the programs occurring in the District. Both Kanaka Creek Elementary and Thomas Haney Secondary schools were well represented. The Board expressed appreciation for his taking the time to visit and for speaking to the Trustees at the last British Columbia Public School Employers' Association Annual General Meeting. Hon. Minister Abbott has a genuine willingness to work with School Districts.

The Chair spoke to the success of the recent Pole Raising Ceremony held at Edith McDermott Elementary and congratulated the Aboriginal Education Department for their efforts and the impact of diversity.

The Superintendent announced the retirement of the Manager of Communications and Community Relations, Seamus Nesling, as he prepares to retire in Spain and expressed her gratitude for all of his efforts and assistance over the years. Trustee Ward expressed her gratitude for his work on the Anti-Vandalism Committee.

Trustee Ward reported on her recent attendance at the Whonnock Lake celebration where it was great to see families taking on the new way of learning via the Environmental School programs.

Trustee Carr thanked all volunteer parents and staff who made this year's graduation season very successful.

L. OTHER BUSINESS

M. ADJOURNMENT

Moved: Trustee Rempel

Seconded: Trustee Ward

THAT the meeting of the Board be adjourned at 8:38 p.m.

CARRIED

Ken Clarkson, Chairperson

Wayne Jefferson, Secretary Treasurer



To: Board of Education

From: Board Chairperson
Ken Clarkson

Re: **CHAIR REPORT**

Date August 31, 2011
(Public Board Meeting)

Decision

1. Alouette River Management Society – Letter of Support

RECOMMENDATION:

THAT the Board approve the letter of support for the Alouette River Management Society and direct the Chair to execute the letter on behalf of the Board.

Attachment

From: ARMS [arms@telus.net]
Sent: August 23, 2011 12:00 PM
To: Ken Clarkson
Subject: Letter of Support for ARMS

Dear Mr. Clarkson

The Alouette River Management Society is currently applying to BC Direct Access Gaming for funding for our education and community programs. Without the funding support of gaming, ARMS will not be able to operate as we have in the past. This year, ARMS is applying under Human and Social Services because the Environment section is closed for the second year in a row. We are promoting our education and community programs as a benefit to the community and hoping you will be able to support us as School District 42 has in the past. Will you be able to contribute a letter of support to aid us in our funding proposals? I have attached a template of the letter of support.

Thank you for your time.

Sincerely

Amanda Crowston
Executive Director
Alouette River Management Society
Tel: 604-467-6401



TO WHOM IT MAY CONCERN:

Re: Alouette River Management Society Environmental Education Programs

I am writing this letter on behalf of School District No. 42 (Maple Ridge and Pitt Meadows) to support the Alouette River Management Society in its request for funding to continue to provide environmental education programs.

The Alouette River Management Society has been providing formal education programs in our community since the year 2000 and has shown leadership with its innovative program delivery, which has been designed to be in line with the Province of British Columbia's Prescribed Learning Outcomes and community demands and interests.

It is without hesitation that School District No. 42 offers its support of the application by the Alouette River Management Society for funding to continue and expand its environmental education programs to the community.

Sincerely,

Ken Clarkson, Chairperson
Board of Education

KC/to

cc: Jan Unwin, Superintendent of Schools
Wayne A. Jefferson, Secretary Treasurer



To: Board of Education

From: Secretary Treasurer
Wayne Jefferson

Re: **PROCEDURAL BYLAW "B" -
PART A, SECTION 2.0
REGULAR PUBLIC MEETINGS**

Date: August 31, 2011
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

Each year, the schedule of Board Meetings is determined by the Board's Procedural Bylaws.

The above procedure would have created the following schedule of meetings dates:

September 14 and 28	February 8 and 29
October 12 and 26	March 14 and 28
November 9 and 30	April 11 and 25
December 14	May 9 and 30
January 11 and 25	June 13 and 27

Subsection 2.01 States:

"Save and except for the following, the Board shall hold regular public meetings on the second and last Wednesday of each month commencing at 6:00 p.m. save that:

- a) No Board meeting shall be held on statutory holidays or during the Winter, or Spring school breaks.
- b) No regular meeting shall be held during the month of July.
- c) No regular meeting shall be held during the first three weeks of August.
- d) An August meeting may be held on the last Wednesday of the month."

The above prescribed dates are established each year as per the Board policy and required for further action. Upon review of the above dates, it is recommended two amendments be made for the 2011-2012 year due to the needs of the Board to meet its requirements of the *School Act* in the month

following a Trustee election. Therefore, the first meeting of the newly elected Board be held on December 7, 2011 rather than the second Wednesday of December (14th).

The second recommended meeting date change is a direct result on the Board's approval of an additional week at Spring Break, which results in a meeting in the middle of the first week. It is recommended the new meeting date being approved for March 7, 2012 rather than the second Wednesday of March (14th).

RECOMMENDATION:

THAT pursuant to the Procedural Bylaw "B" – Part A, Section 2.01 – Regular Public Meetings with recommended amendments for the 2011-2012 Board Meeting, the schedule be set out as follows:

September 14 and 28	February 8 and 29
October 12 and 26	March 7 and 28
November 9 and 30	April 11 and 25
December 7	May 9 and 30
January 11 and 25	June 13 and 27

THAT pursuant to Procedural Bylaw "B" - Part A, Section 2.01 – Regular Public Meetings, the prescribed dates established for the Board Meeting schedule for 2011-2012 with recommended amendments be given three (3) readings at this meeting (vote must be unanimous).

- (a) THAT the prescribed dates established for the Board Meeting schedule for 2011-2012 with recommended amendments be approved as read a first time.
- (b) THAT the prescribed dates established for the Board Meeting schedule for 2011-2012 with recommended amendments be approved as read a second time.
- (c) THAT the prescribed dates established for the Board Meeting schedule for 2011-2012 with recommended amendments be approved as read a third time and finally adopted.



To: Board of Education

From: Superintendent of Schools
Jan Unwin

Re: **SCHOOL DISTRICT NO. 42 LOGO/
CATCH-PHRASE**

Date: August 31, 2011
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

The attached report is a compilation of information gathered from feedback regarding the process used to develop a new logo that sums up everything the School District stands for.

RECOMMENDATION:

THAT the Board receive the Superintendent's report on the process used to create the new School District No. 42 logo/catch-phrase for information.

Attachment

Public Board Meeting School District No. 42 Logo/Catch-Phrase

August 31, 2011

School District No. 42 Logo/Catch-Phrase

Background

Following the development of district Vision, Mission and Value statements, and the development of a new logo, it was agreed that the next step was to develop a catch-phrase – a short memorable phrase that sums up everything we stand for. Subsequently a long list of potential catchphrases was developed based on input from a variety of sources: suggestions from school administrators and student leaders, keywords from the Vision, Mission, Values process, recurring themes from the *Have Your Say* employee satisfaction survey, and key themes arising from the *Learning for Tomorrow* community forum. From these, the Superintendent chose three potential phrases, which were then presented to the entire School District No. 42 community for their input.

Online survey

On June 9, 2011, an email was sent to every staff member in the District inviting them to complete a short online survey. Respondents were asked to indicate their preferred catch-phrase and to briefly explain their choice. All partner groups were invited to share the same invitation with their members and the survey was highlighted on the District website. Local media followed up with a story further highlighting the campaign.

Outcome

289 individuals completed the survey:

<i>Learning Today, Leading Tomorrow</i>	56.1%	157
<i>Every Child, Every Chance</i>	37.5%	105
<i>Anchored in Excellence</i>	6.4%	18

Learning Today, Leading Tomorrow was a clear favourite. Respondents gave a variety of reasons for preferring it:

Accurate and meaningful

- It says exactly what we aim to achieve!
- Captures not only what our teachers and students are doing right now, but it also captures what we are setting our students up to do in the future.
- Summarizes what we want to achieve with our children.
- As a professional in the District, I would be proud to be associated with that catch-phrase.
- Indicates purpose for education.

- Makes the focus of what we do on a daily basis very clear and acknowledges that our focus - learning - is the basis of leading.

Looks and sounds good

- Goes with the logo.
- It is catchy.
- It is a good alliteration combination that sounds good and looks good.
- It flows nicely.
- rolls off the tongue.
- It is simple yet has a strong message.
- Clear.

Positive and inspirational

- Inspires hope for the future.
- Feels action oriented, positive and hopeful.
- I like this phrase because it inspires hope.
- Most positive and optimistic phrase! We want our students to lead the future into excellence!
- The most positive and friendly option that points most clearly to our major goal.
- It sums up the fascinating times we live in as 21st century teachers and learners. We are producing the leaders of an exciting future that we can't even quite imagine!
- Forward thinking.

Inclusive

- It is a really inclusive and inspirational catch-phrase that I think all members of Maple Ridge/Pitt Meadows can relate to.
- It combines the importance of learning to the overall benefit of the community.
- Encompasses not just our students, but School District No. 42 staff as well.





To: Board of Education

From: Superintendent of Schools
Jan Unwin

Re: **LIVE@EDU (STUDENT ACCESS TO
ONLINE TOOLS)**

Date: August 31, 2011
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

School District No. 42 has partnered with Microsoft Corporation to provide a new student email system, collaborative applications, and online storage. The program, already used by hundreds of schools and campuses throughout the world, is called Live@edu; an innovative, easy-to-use suite of online communication and collaboration tools.

The Live@edu program will be launched during the first week students are back to school. Activation of Live@edu accounts will be ongoing; however, the sooner students/parents sign-up, the sooner they will have access to the program and all of its educational benefits.

RECOMMENDATION:

THAT the Board receive the Superintendent's Live@edu report for information.

Attachment

Public Board Meeting
August 31, 2011
Live@EDU
(Student Access to Online Tools)

What is Live@edu?

Live@edu is a suite of web-based applications that will help prepare SD42's students for the future. It provides students and staff with a set of collaboration services, communication tools, and mobile, desktop, and web-based applications, as well as data storage capabilities for free.

Ultimately, Live@edu allows students and teachers to work together in new ways, collaborate more effectively and communicate more easily.

Features of Live@edu

Microsoft Outlook Live

- Free hosted email with 10 GB inbox and a rich set of features
- Use email through graduation and beyond
- Get 10 GB inbox, 18 MB attachments
- Protect email from spam & viruses
- Use instant messaging services with Outlook Live including audio and video with your chats, application sharing, file transfers, and more
- Use mailbox aggregation to aggregate other personal e-mail accounts within Outlook Live
- Get access to your email, contacts, and calendar from anywhere including a broad range of phones (examples: Windows Phone, iPhone, Android)

Microsoft Office Web Apps

Online Versions of Word, Excel, PowerPoint & OneNote

- Access, view and edit your online documents from home, the classroom or computer lab, the library, or virtually any PC or Mac that is connected to the Internet
- Easily store files and documents online in a password protected environment
- View and perform basic editing functions on your online documents even if your computer doesn't have Microsoft Office installed – Live@edu provides it for you
- Control who has permission to view or edit any one of your documents
- Simultaneously edit documents (Excel spreadsheets and OneNote notebooks) with others in real-time and see exactly who is editing and viewing your documents
- Get the benefits of working with online documents using the familiar Microsoft Office experience
- Access and view your files from your mobile device

Benefits of Live@edu

District

- Can help reduce operating costs
- Provides the opportunity for online collaboration and email to students
- Positions the District as a leader in incorporating technology in the classroom and beyond

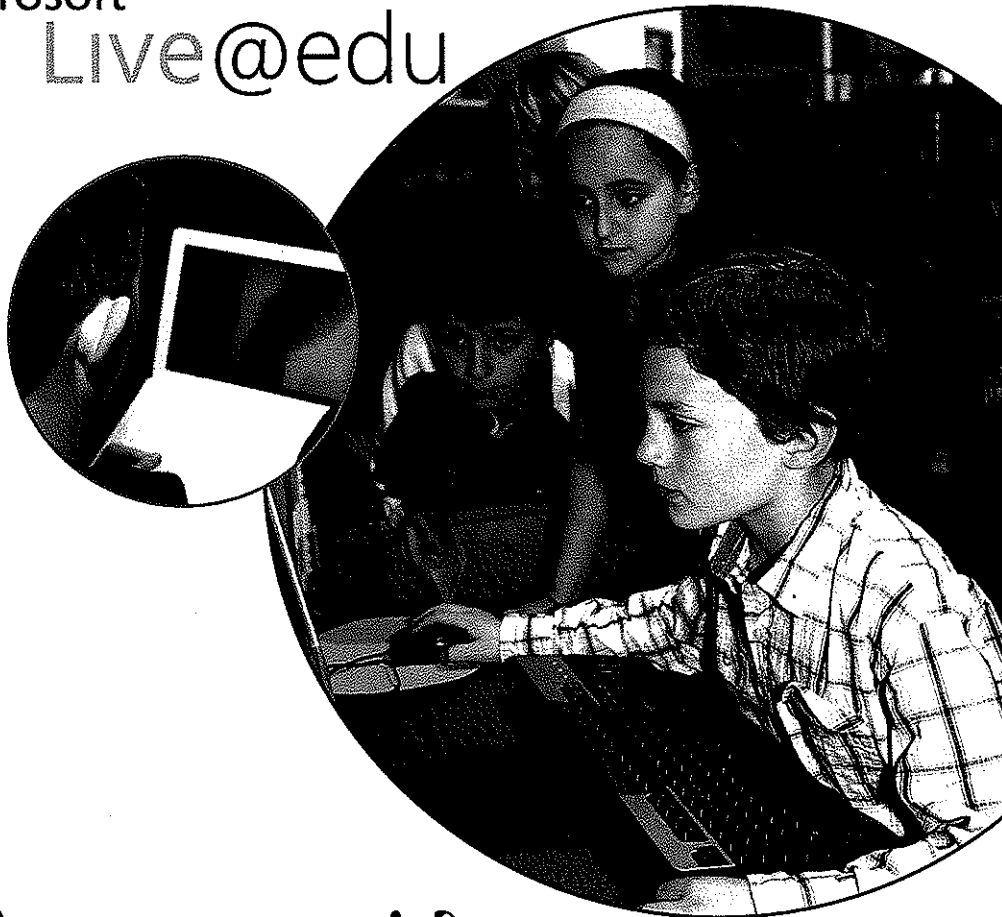
- Automatic backup, security and 24/7 support is offered by Microsoft
- Supports SD42's focus on the One-to-One Laptop program and developing '21st Century' that enables students to meet new challenges, solve problems, and use the tools and technology of today and tomorrow.

Students & Staff

- All SD42 students will have access to the same technology
- Live@edu lets students collaborate on work more easily, both inside and outside of the school and between staff and other students
- **Students get access to Microsoft products such as Office Live for FREE**
- Live@edu provides up to 10GB of storage for every user account
- Industry leading junk-filtering, anti-spam and anti-virus protection
- By providing students, staff, and parents with a common email address (will include the SD42 domain), Live@edu offers a sense of being part of a future-thinking, collaborative, online learning environment – email addresses will be formatted as follows -> `firstname.secondname@edu.sd42.ca` (if there is more than one student with the same name a digit will follow the second name, for instance `john.smith1@edu.sd42.ca`)

Jan Unwin
Superintendent of Schools

Microsoft®
Live@edu



|Are you on it?

Check out School District 42's new student email system.

For information on activating your account, go to:
www.sd42.ca/helpdesk_live

- 10GB Inbox with built-in junk mail filtering
- Anti-spam and virus protection
- Free access to web versions of Microsoft Word, Excel, PowerPoint and other programs to help you with your studies
- 25GB of free storage via Skydrive so you can access your files at school, at home, or even from your mobile phone





Parent Consent Form
Student Use of Microsoft Live@edu Services

Microsoft
Live@edu

SD42 provides students with a school email account as well as 25 gigabytes of online file storage space for educational communication and work storage purposes. Each student will have their own secure login and password to access their email and files.

These services are hosted by Microsoft Live@edu, which stores data on secured servers located outside Canada. While stored outside the country, information in your child's Live@edu account may be subject to the laws of foreign jurisdictions including, in the United States, the USA Patriot Act. Privacy legislation requires that we inform you on this and obtain your consent to this arrangement.

Consent from Parent or Guardian:

I understand that information in my child's school Live@edu account may be stored/accessed outside of Canada. I hereby consent, on behalf of me and my child, to my child using a school issued Live@edu account on these terms.

Parent or Guardian Name: _____

Parent or Guardian Signature: _____

Date Signed (MM/DD/YYYY): _____

You must return this form, signed and dated, to SD42 before [DATE].

If you do not consent, or if you do not return this form, a school Live@edu account will not be assigned to your child.

Student Details:

Student First Name: _____

Student Last Name: _____

Student School: _____ Grade: _____

Student ID

Microsoft® Live@edu

Live@edu back to school launch

School District 42 has partnered with Microsoft Corporation to provide a new student email system, collaborative applications, and online storage. The program, already used by hundreds of schools and campuses throughout the world, is called Live@edu; an innovative, easy-to-use suite of online communication and collaboration tools.

The Live@edu program will be launched during the first week students are back to school. Activation of Live@edu accounts will be ongoing; however, the sooner students/parents sign-up, the sooner they will have access to the program and all of its educational benefits.

SD42 is one of the first Districts in British Columbia to implement the program in a K-12 learning environment. The West Vancouver School District has been in discussion with SD42's IT Department and is planning to implement the program in the 2011-12 school year as well.

What is Live@edu?

Live@edu is a suite of web-based applications that will help prepare SD42's students for the future. It provides students and staff with a set of collaboration services, communication tools, and mobile, desktop, and web-based applications, as well as data storage capabilities.

Ultimately, Live@edu allows students and teachers to work together in new ways, collaborate more effectively and communicate more easily.

Benefits of Live@edu

District

- Can help reduce operating costs
- Provides the opportunity for online collaboration and email to students
- Positions the District as a leader in incorporating technology in the classroom and beyond
- Automatic backup, security and 24/7 support is offered by Microsoft
- Supports SD42's focus on the One-to-One Laptop program and developing '21st Century' that enables students to meet new challenges, solve problems, and use the tools and technology of today and tomorrow.

Students & Staff

- All SD42 students will have access to the same technology
- Live@edu lets students collaborate on work more easily, both inside and outside of the school and between staff and other students
- Students get access to Microsoft products such as Office Live
- Live@edu provides up to 10GB of storage for every user account
- Industry leading junk-filtering, anti-spam and anti-virus protection
- By providing students, staff, and parents with a common email address (will include the SD42 domain), Live@edu offers a sense of being part of a future-thinking, collaborative, online learning environment – email addresses will be formatted as follows ->
firstname.secondname@edu.sd42.ca (if there is more than one student with the same name a digit will follow the second name, for instance john.smith1@edu.sd42.ca)

Features of Live@edu

Microsoft Outlook Live

Free hosted email with 10 GB inbox and a rich set of features

- Use email through graduation and beyond
- Get 10 GB inbox, 18 MB attachments
- Protect email from spam & viruses
- Use instant messaging services with Outlook Live including audio and video with your chats, application sharing, file transfers, and more
- Use mailbox aggregation to aggregate other personal e-mail accounts within Outlook Live
- Get access to your email, contacts, and calendar from anywhere including a broad range of ActiveSync enabled phones (examples: Windows Phone, iPhone, Android)

[Learn more](#)

Microsoft Office Web Apps

Online companions to Word, Excel, PowerPoint & OneNote

- Access, view and edit your online documents from home, the classroom or computer lab, the library, or virtually any PC or Mac that is connected to the Internet
- Easily store files and documents online in a password protected environment
- View and perform basic editing functions on your online documents even if your computer doesn't have Microsoft Office installed – Live@edu provides it for you
- Control who has permission to view or edit any one of your documents
- Simultaneously edit documents (Excel spreadsheets and OneNote notebooks) with others in real-time and see exactly who is editing and viewing your documents
- Get the benefits of working with online documents using the familiar Microsoft Office experience
- When you need to access the additional features, it takes just one click from any Office Web App to open the file in the corresponding Microsoft Office program on your desktop
- Access and view your files from your mobile device - this feature is available for free through Windows Live SkyDrive

[Learn more](#)

Windows Live SkyDrive

Get 25 GB of free online storage

- Store, access, and share your documents, photos, and Microsoft Office files
- Access your files from anywhere online and view photos from most web-enabled mobile phones anywhere you have Internet access
- Control who sees what with password protection
- An easy drag and drop feature makes uploading content from your computer onto the Web easy (requires Microsoft Silverlight installed)
- Working on a class project? With shared folders, the entire project team can upload, download, and collaborate on documents and other files and you can all participate from the comfort of your own study space

[Learn more](#)

How your students and staff can access Live@edu

Students

- To activate a student Live@edu account, all SD42 students will require a signed permission form.*
- Parents can download the permission form from the link below, or obtain a copy from their child's school
 - For schools that would like to provide the Live@edu program for its students, a complete Live@edu package can be arranged with the District to be sent home.
- Once the form is completed and signed, students/parents will be asked to return the forms to his/her school office
- The IT department will arrange to collect the signed forms, scan them, and digitize them into the SharePoint SD42 portal
- Live@edu accounts will be activated within 72 hours
- If a student requires support with his/her Live@edu account, please direct the student to www.sd42.ca/helpdesk_live

**See copy of permission form attached to the back of this package.*

Staff

- To sign-up for a Live@edu account, staff will have to contact the IT department, sign the disclaimer form, and an account will be created for them.

How your school can raise the awareness of Live@edu

- **Include a Live@edu icon on your school's homepage**
 - Place the Microsoft Live@edu icon on your school's website so that students/parents can obtain further info, please make sure the icon is pointed to www.sd42.ca/helpdesk_live
 - Download a copy of this icon from www.sd42.ca/helpdesk_live from the 'school resources' section
- **Distribute permission forms & informational print materials to students/parents**

- **Display/distribute Live@edu print materials**
 - Posters – for classrooms, library, bulletin boards
 - Bookmarks – available in classrooms and library
- **Include a digital display and/or message on your school's computers**
 - Download a wallpaper from www.sd42.ca/helpdesk_live for your school's computers
- **Include a Live@edu section in your school's newsletter**
 - Pre-written Live@edu info/copy blocks are available in the 'school resources' section at www.sd42.ca/helpdesk_live - please feel free to download a copy block for use in your school's newsletter.
- **Create a student Live@edu Ambassador program**
 - Develop a Live@edu Ambassador program - if you have students that are keen on incorporating technology into his/her learning environment, ask the student to assist other students with the applications in the Live@edu package
 - Develop a student-led Live@edu lunch-hour learn program

Important considerations...

Potential impacts of implementing Live@edu in SD42

- **↑ external interest** because SD42 is one of the first K-12 schools in BC offering this program, there may be interest from the media and other schools
- **↑ in parent participation/interest** in technology, privacy/security questions- many topics are addressed in the FAQ section on SD42's website – please use this as your primary resource for Live@edu
- **↑ in number of students using technology** to complete assignments, collaborate with classmates, to get and stay organized

Live@edu questions?

- Please visit www.sd42.ca/helpdesk_live for resources, FAQs, permission forms, etc.
- Or call 604-466-6248



To: Board of Education

From: Acting Deputy Superintendent
Laurie Meston

Re: **FULL DAY KINDERGARTEN
UPDATE REPORT**

Date: August 31, 2011
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

The attached Full Day Kindergarten Update report will be presented to the Board at the August 31, 2011 Public Meeting by the Acting Deputy Superintendent.

RECOMMENDATION:

THAT the Board receive the Acting Deputy Superintendent's Full Day Kindergarten Update report for information.

Attachment

**Public Board Meeting
August 31, 2011
Full Day Kindergarten Update**

- All kindergarten classes will be full day for September 2011
- We anticipate 50 kindergarten classes and 7 kindergarten/grade 1 classes * this could change if we have significant changes in enrollment.
- First year full day programming will be at AL, AR, AT, EL French, HA Montessori, KC, LV French and English, PME French and English, YE.
- All other schools/programs are in there second year of implementation.
- Approximately 20 of the full day kindergarten teachers are new to kindergarten this year
* some of these may be job shares.
- Last year in-service was provided for all full and ½ day kindergarten teachers. Orientation for new teachers who were assigned in June was provided prior to the end of June. Orientation will be offered in the Fall for teachers who could not attend the June inservice or who were hired subsequently. Further in-service will be offered through the year to support these new teachers. A focus on play/project based learning is inherent to the in-service components.
- All kindergarten classrooms have been equipped with play/project based equipment.
- Gradual entry process is in place and lunch hour supervision plans for kindergarten students are being submitted.
- Last year's response from parents and teachers to full day kindergarten was very positive and we anticipate the same response this year.

**Laurie Meston
Acting Deputy Superintendent**



To: Board of Education

From: Secretary Treasurer
Wayne Jefferson

Re: **WI-FI REPORT – FEDERAL AND
PROVINCIAL RESPONSES TO A
REQUEST FOR INFORMATION**

Date: August 31, 2011
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

At the June 8, 2011 Public Board Meeting, the Board passed the following motion:

“THAT the Board send the new additional correspondence to the Health and Safety Officer for a report to come back to the Board in September.”

The attached report covers the two regulatory bodies of the Federal Government (Health Canada) and the Provincial Government (Ministry of Health) responses to the request by the Board through the offices of the Health and Safety Officer.

The two authorities provided the School District with our current direction on the installation and use of Wi-Fi by School Districts.

RECOMMENDATION:

THAT the Board receive the Health and Safety Officer's report on the responses received from both the Federal and Provincial Government authorities on the use of Wi-Fi in schools.

Attachment

**Public Board Meeting
August 31, 2011
Provincial and Federal Standpoints Regarding Wi-Fi**

Federal

- A) The following is correspondence as received from Health Canada by the School District's Health and Safety Officer:**

"Dear Mrs. Dueck,

This letter is in response to your email letter concerning the Council of Europe report entitled "Potential dangers of electromagnetic fields and their effect on the environment".

Health Canada has read the Council of Europe report. This report presents no new scientific or health information on the potential health risks of electromagnetic fields, but rather presents a minority scientific opinion of the health impacts of electromagnetic fields. The report also outlines precautionary measures to reduce possible risks, but presents no valid scientific rationale to justify that such risks really exist. It is important to point out that the Council of Europe, unlike the European Commission, has no legal authority and its recommendations are not binding on member states.

Health Canada considers all opinions on this matter, however Health Canada bases its decisions solely on scientific information from peer-reviewed scientific studies employing a weight-of-evidence scientific approach. The exposure limits in Safety Code 6 are based on the lowest exposure level at which scientifically established human health hazards occur. Safety factors have been incorporated into these limits to add an additional level of protection for the general public and personnel working near RF sources. Health Canada conducts an ongoing evaluation of the adequacy of its exposure guidelines and health advice and modifies these in accordance with new scientific developments.

I hope you find this information useful,

Yours truly,

Christian Lavoie, P.Eng.
Director, Consumer & Clinical Radiation Protection Bureau
Directeur, Bureau de la protection contre les rayonnements des produits cliniques et de consommation
775 Brookfield Road
Ottawa, Ontario. K1A 0K9
Tel.: (613) 954-6701 Fax: (613) 952-7584
email: Christian.Lavoie@hc-sc.gc.ca

Provincial

- B) The following information has been excerpted from correspondence received by the School District's Health and Safety Officer from the Ministry of Education which directed School Boards to the following information contained on the Provincial Ministry of Health's website (www.health.gov.bc.ca):**

"Current Health Topics

- **Do Cell Phones Cause Cancer?**

On May 31st the World Health Organization's International Agency for Research on Cancer (WHO/IARC) classified radiofrequency electromagnetic fields – such as those emitted by cell phones – as "possibly carcinogenic to humans."

This change was made based on the reported increased risk of a rare, malignant brain tumour associated with heavy long-term cell phone use.

While its classification by WHO/IARC as a 'possible' carcinogen means that the evidence is inadequate to classify mobile phone use as a 'known' or even a 'probable' carcinogen, the classification has understandably reignited concerns over the safety of cell phones and has resulted in calls for changes in regulations, the lowering of exposure levels, and the restriction of use by children.

Given that cell phones, wi-fi and smart meters all transmit information with radiofrequency waves, some members of the public have also argued that these devices, as well as baby monitors, and FM radio, which also use radiofrequency transmission, be curtailed or banned.

Dr. Perry Kendall, British Columbia's provincial health officer, recognises these concerns. Dr. Kendall and his colleagues across the country regularly review information and new science as it becomes available, and have established ongoing review mechanisms to ensure that new knowledge is assessed quickly.

Given the current scientific evidence, the consensus of public health practitioners is that at current exposure levels these electromagnetic fields do not constitute a threat to the health of the public.

The possible association between mobile phone use and cancer risk, particularly among long-term heavy users of cell phones, does warrant further study – research is continuing and will be monitored.

It is also important to note that there are a wide variety of everyday items which have been given the classification "possibly carcinogenic to humans" by the WHO/IARC, including coffee, pickled vegetables, and certain oral contraceptives.

Q - Does the classification of radiofrequency electromagnetic fields as possibly carcinogenic mean that new information has become available?

A - No. The group of studies on which this classification was based was released about 16 months ago. They reported an increased incidence of specific brain tumours for cell phone users reporting the most use (greater than or equal to 1640 hours per year). Past studies have also shown an increased risk of tumours on the same side as cell phone use in heavy users who used

cell phones for 10 years or longer. However, these findings are based on self-reported use, which can cause "recall bias" – when someone who has experienced a negative outcome is more likely to remember possible exposures than someone who has not had that outcome.

Q - Are these findings applicable to modern cell phones?

A - Past studies have included older cell phones that produce higher levels of radiofrequency radiation (RF). Modern cell phones also emit RF, but often at much lower levels, and they also carry manufacturers' warnings about keeping them a certain distance from the body. In addition, as the cell phone network is enlarged with more and more antennas installed, the power that an individual cell phone uses to reach the network decreases, lowering the user's radiation exposure.

Q - I am worried about my time spent using a cell phone. What should I do?

A- There are many ways you can limit your exposure to radiofrequency waves if you are concerned. For example, you can:

- Spend less time on the phone
- Use the speaker option
- Use blue tooth technology
- Use an earpiece
- Use the texting option

Q- What should I do about my children's exposure?

A- There are no epidemiological studies carried out thus far that have specifically looked at children. However, the same methods for reducing exposures as listed above can be applied to children.

Q - How do wi-fi exposures compare with cell phone exposures?

A - Wi-fi exposures are a small fraction (less than 1%) of radiation received during typical cell phone use. There is no convincing evidence that wi-fi exposures constitute a threat to the health of B.C. residents.

Q – What about electro-magnetic hypersensitivity?

A - A review of 46 blind and double blind studies concluded that despite the belief by sufferers that their symptoms were triggered by exposure to electromagnetic fields, researchers were unable to confirm a connection between their symptoms and radiation exposure. Repeated experiments have been unable to replicate these phenomena under controlled conditions. While we are not questioning people's symptoms, there is considerable uncertainty in the medical profession as to their cause.

Q - Where can I go to seek more information?

A – The IARC news release and WHO reviews on radiofrequency exposure can be found at: http://www.iarc.fr/en/media-centre/pr/2011/pdfs/pr208_E.pdf

In addition, the BC Centres for Disease Control are conducting a further review of published studies and will be issuing a report in Fall 2011."

Judy Dueck
Health and Safety Officer

RECORD

2010-2011

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed and (b) the general nature of decisions resolved at the following meetings from which persons other than trustees or officers of the Board, or both were excluded:

June 28, 2011

Call to Order
Motion of Exclusion
Correspondence
Ordering of Agenda
Confirmation of Minutes – June 8, 2011
Superintendent Information Item
Committee Business
Question Period
Trustee Reports
Other Business
Adjournment

Meeting called to order at 3:31 p.m.
Approved
No correspondence
Approved as amended
Approved as circulated
Received for information
Received for information

Approved and adjourned at 4:03 p.m.