

ASSISTANT SUPERINTENDENT

The Maple Ridge and Pitt Meadows School District is pleased to announce an opportunity for an innovative, skillful and empathic educator to join our dedicated and collaborative senior team in the role of Assistant Superintendent. This position will report directly to the Superintendent of Schools – and will include shared responsibility for the supervision of schools as well as supervision of programs and departments.

School District No. 42 meets the learning needs of approximately 15,000 students of all ages in Maple Ridge and Pitt Meadows. The school district has a number of well-established, innovative and inclusive programs and schools including: Thomas Haney Secondary - a self-paced secondary school; the Environmental School – a K to 9 outdoor program with a focus on First Peoples' Principles of Learning; grade 6 and 7 student inquiry programs (including Wheelhouse and Cyber School) supported by one-to-one technology; Kanaka Creek - a balanced calendar school; and, K to 7 reporting without letter grades and with student inclusive conferences. Diverse, quality learning options are offered in the school district so that we can best serve our students. We are proud of and committed to actualizing our mission, which is to support all individuals in their development as successful learners, and as respectful, caring and responsible members of society.

We are looking for an exemplary leader to become an innovative and collaborative member of our senior management team. Members of the team work as a close-knit group of skilled professionals where integrity, high energy, optimism, and an appreciation for the diversity in our school district community are paramount. The incumbent will be involved in a broad range of initiatives and will have considerable responsibility for visioning and planning, implementing, evaluating, leading and managing a group of schools and staff, as well as, establishing, recommending and implementing innovative, creative, and aligned initiatives to fulfill school-based and district goals resulting in a direct and positive impact on student success and graduation rates.

THE IDEAL CANDIDATE MUST HAVE THE FOLLOWING:

Threshold Qualifications:

- A Master's degree in an appropriate educational field
- Membership, or eligibility for membership, with the British Columbia Teacher Regulation Branch
- Minimum of 5-10 years' educational leadership in the public education system along with successful and diverse teaching experience in schools; experience leading secondary schools is an asset

SKILLS, KNOWLEDGE & ABILITIES:

- Effective leadership with the ability to actualize the vision, mission and values of the school district within the resources available
- Strong advocacy for all students and public education
- Foundational belief in the inclusion of all students and a solid understanding of inclusionary pedagogy
- Strong ability to be innovative helping to transform education in the school district to suit the needs of our learners
- Ability to lead and support a network of principals and vice principals within an innovative environment
- Proven skill and experience with respect to collaborative leadership, teamwork and positive working relationships with partner groups and stakeholders within a unionized environment
- Proven leadership as a strong supporter of parental and community involvement in our schools and the school district
- Evidence of positive relationships, connections and networks both within the current district and provincially
- Ability to build an effective team and lead staff in collaborative inquiry processes and professional learning
- Successful experience with implementation of school based, district and provincial level initiatives
- Ability to build system wide capacity in curriculum, instruction, assessment and social emotional learning
- Experienced with leading, coaching, mentoring and supervising staff; directing diverse workgroups of employees, goal setting, performance management and succession planning
- Excellent communication and decision-making skills
- Proven experience and ability with analytical, organizational, problem solving and decision-making skills to effectively handle a wide range of competing tasks and priorities with a demonstrated commitment to excellent service delivery to all students
- Demonstrated ability to create and manage multiple budgets and implement budget related cost controls

PERSONAL ATTRIBUTES:

- You are a trusted and collaborative educator that models high energy and optimism
- You are self-aware and understand your impact on others; you model confidence, optimism and a growth mind-set
- You are a skillful instructional leader who works credibly and passionately alongside school and district leaders
- Your daily work embodies a drive for continuous improvement
- Your actions reflect your value for others and demonstrate your support for their professional growth
- You are hardworking, highly organized and you value being part of a collaborative team
- Your personal values strongly align with the District values

INTERESTED QUALIFIED CANDIDATES are required to include the following in your application package:

COVERING LETTER:

Cover letter with content emphasis on personal leadership qualities and personal leadership style specific to this role

COMPREHENSIVE RESUME:

Resume detailing qualifications and experience as related to this position inclusive of three professional references which are to include your current immediate supervisor, a previous yet recent supervisor, and a reference of your choice

PERFORMANCE REVIEW/PROFESSIONAL GROWTH PLAN

Most recently completed

TO APPLY:

Please email your completed application in file PDF format, to the attention of Dana Sirsiris, Director of Human Resources to: Rebecca.Lyle@sd42.ca
A return email confirming receipt of applications will be provided. By application, candidates give permission to the Maple Ridge-Pitt Meadows School District to contact any references or any past or present employers named in the application. This is an open application process with no set deadline to apply. Preference will be provided to internal applicants who fully meet the position requirements.

While we do appreciate interest from each applicant, only those applicants selected for an interview will be contacted.

