



PUBLIC MEETING OF THE BOARD OF EDUCATION

Wednesday, April 8, 2015
Time: 6:00 p.m.

District Education Office
22225 Brown Avenue
Maple Ridge BC V2X 8N6

"A man is but the product of his thoughts what he thinks, he becomes." Mahatma Gandhi

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Correspondence
 - Frank Lento, Chair, School District No. 5 (Southeast Kootenay)
 - Alan Chell, Chair, School District No. 19 (Revelstoke)
 - Moyra Baxter, Chair, School District No. 23 (Central Okanagan)
 - Tony Goulet, Chair, School District No. 28 (Quesnel)
 - Silvia Dyck, Chair, School District No. 33 (Chilliwack)
 - Betty Baxter, Chair, School District No. 46 (Sunshine Coast)
 - Tony Cable, Chair, School District No. 57 (Prince George)
 - Wendy Hobbs, Chair, School District No. 62 (Sooke)
 - Victoria Martin, Chair, School District No. 63 (Saanich)
 - Linda Van Alphen, Chair, School District No. 67 (Okanagan Skaha)
 - Tom Weber, Chair, School District No. 71 (Comox Valley)
 - Denise Harper, Chair, School District No. 73 (Kamloops/Thompson)
 - Ron Johnstone, Chair, School District No. 78 (Fraser-Cascade)
 - Eve Flynn, President, Vancouver Island School Trustees' Association
3. Approval of Agenda
4. Invitation for Public Input to matters on the Agenda - *Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. This agenda item has a time limit of 10 minutes.*

B. APPROVAL OF MINUTES

1. March 25, 2015 ITEM 2

C. PRESENTATIONS - *Individuals and groups invited by the Board to make presentations. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

1. Vicci O'Neill – Science Program ITEM 3

D. DELEGATIONS - *Registered delegations can make presentations to the Board. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools

3. Secretary Treasurer
 - a) Capital Bylaw No. 126896 2015/16 Annual Facility Grant - Capital Portion ITEM 4
 - b) Capital Project Bylaw No. 116191 Maple Ridge Secondary School Building Envelope Project ITEM 5
4. Board Committees
 - a) Finance
 - b) Budget
 - c) Board Policy Development
 - i. Policy 6530: Environmental Sustainability ITEM 6
 - d) Strategic Facilities Plan
 - e) Education
 - f) Aboriginal Education
 - i) 4th Aboriginal Education Enhancement Agreement ITEM 7

G. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools
 - a) Superintendent's Update ITEM 8
3. Secretary Treasurer
4. Board Committees & Advisory Committee Reports
 - a) Finance
 - b) Budget
 - i. Proposed Preliminary Budget 2015/16 and 2016/17 ITEM 9
 - c) Board Policy Development
 - d) Strategic Facilities Plan
 - e) Education
 - f) Aboriginal Education
 - g) Inclusive Education
 - h) French Immersion Advisory
 - i) District Student Advisory
 - j) Round Table with Partners

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

1. BC School Trustees Association Provincial Council
 - a) Motions to BC School Trustees Association AGM ITEM 10
2. District Parent Advisory Council
3. Joint Parks and Leisure Services
4. Municipal Advisory & Accessibility
5. Maple Ridge-Pitt Meadows Arts Council
6. Ridge Meadows Education Foundation
7. Social Planning Advisory:

<http://www.mapleridge.ca/AgendaCenter/Social-Planning-Advisory-Committee-10>

8. Tzu Chi Foundation
9. Youth Centre Society
10. Other Board Liaison Representative Reports

a) Good News Items

J. QUESTION PERIOD - *Questions, with the exception of Trustee questions, will be limited to one question per person with one follow-up clarification question, if necessary. Question period will be restricted to questions only – statements and debate will not be permitted. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.*

K. OTHER BUSINESS

1. Public Disclosure of Closed Meeting Business

ITEM 11

L. ADJOURNMENT

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **OPENING PROCEDURES**

Date: April 8, 2015
(Public Board Meeting)

Information/Decision

1. *CALL TO ORDER*

2. *CORRESPONDENCE (Information Item)*

- Frank Lento, Chair, School District No. 5 (Southeast Kootenay)
- Alan Chell, Chair, School District No. 19 (Revelstoke)
- Moyra Baxter, Chair, School District No. 23 (Central Okanagan)
- Tony Goulet, Chair, School District No. 28 (Quesnel)
- Silvia Dyck, Chair, School District No. 33 (Chilliwack)
- Betty Baxter, Chair, School District No. 46 (Sunshine Coast)
- Tony Cable, Chair, School District No. 57 (Prince George)
- Wendy Hobbs, Chair, School District No. 62 (Sooke)
- Victoria Martin, Chair, School District No. 63 (Saanich)
- Linda Van Alphen, Chair, School District No. 67 (Okanagan Skaha)
- Tom Weber, Chair, School District No. 71 (Comox Valley)
- Denise Harper, Chair, School District No. 73 (Kamloops/Thompson)
- Ron Johnstone, Chair, School District No. 78 (Fraser-Cascade)
- Eve Flynn, President, Vancouver Island School Trustees' Association

RECOMMENDATION:

THAT the Board receive all correspondence for information.

Attachments

3. *APPROVAL OF AGENDA (Decision Item)*

RECOMMENDATION:

THAT the Agenda be approved as circulated.

4. *INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. The agenda item has a time limit of 10 minutes.*



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

March 10th, 2015

Honourable Michael De Jong
Minister of Finance and Gov't House Leader
PO Box 9048 Stn Prov Govt
Victoria BC V8W 9E2

Honourable Minister Fassbender
Minister of Education
PO Box 9045 Stn. Prov. Govt.
Victoria BC V8W 9E2

Dear Ministers De Jong and Fassbender:

RE: Exempt Staff Wage Freeze

As your Ministries are aware, school district management and exempt staff have received zero wage increases since 2009 -- over the past six years. During that time both provincial teaching and CUPE staff have deservedly received modest wage increases that have helped them to combat inflationary cost of living increases.

Practically, the failure by government to recognize that management and exempt staff both need and deserve a wage increase creates a financial imbalance amongst our employee groups and makes attracting and retaining the educational leaders vital to a strong public education system difficult.

Ethically, our district management and exempt staff deserve the same opportunity to maintain their declining standard of living with a wage increase in keeping with that of the rest of our employee groups.

Our Board feels strongly that this wage freeze must be lifted to ensure that district management and exempt staff be treated fairly and respectfully and that Boards have the ability to attract and continue to retain quality leaders. To that end our Board carried the following motion at our February 10th, 2015 public meeting:

"That the Board of Education write a letter to the Minister of Education with a copy to the usual stakeholders re: the exempt staff freeze."

This increase must happen and it must be fully funded by government if Boards are to preserve the integrity and viability of public education going forward.

Sincerely,



Frank Lento, Board Chair,
SD5

Cc: Carole James, Finance Critic, NDP
Rob Fleming, Education Critic, NDP
BCSTA for distribution to member Boards of Education
Michael Marchbank, BC Public School Employers' Association
Gordon Li, President, BC Principals' Vice Principals' Assoc.
Scott Holt, President, SEK PVPA
Debbie Therrien, District Parent Advisory Committee

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Chris Johns • Curtis Helgesen • Doug McPhee • Patricia Whalen

940 Industrial Road #1, Cranbrook BC, V1C 4C6 • Tel: 250.417.2055 • Fax: 250.489.5460 • www.sd5.bc.ca



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

March 10th, 2015

Honourable Michael De Jong
Minister of Finance and Government House Leader
PO Box 9048 Stn Prov Govt
Victoria BC V8W 9E2

Dear Minister De Jong:

RE: Request for Progress Report on the Select Standing Committee on Finance and Government Services Report on the Budget 2015 Consultations.

Once again School District 5 Board of Education was pleased to see the *Select Standing Committee on Finance and Government Services* (SSCFGS) recognize the need for government to adequately address the educational funding needs as presented in their *Report on the Budget 2015 Consultations*.

We were heartened to note that education was the 2015 top priority according to this year's report.

Each year the SSCFGS solicits valuable public input from across the province in order to make recommendations to government. While each year's report is easily accessible, information on actions developed to address these recommendations –if indeed such actions are developed—is not.

Our Board wrote you on October 27th, 2014 requesting a progress update on the 2014 SSCFGS. On February 11th, 2015 our Board once again requested a progress update and urged government to take action as regards recommendations 22 – 36 from the *Report on the Budget 2015 Consultations* from the SSCFGS.

To date we have received no response and can only assume one is forthcoming.

In keeping with these letters, at the February public Board meeting School District 5 (SD5) Southeast Kootenay Board of Education carried the following motion:

"That the Board of Education write a follow-up letter to the Minister of Finance with a copy to the usual stakeholders requesting a progress update on recommendations 22 – 36 from the Report on the Budget 2015 Consultations from the SSCFGS."

Our District, along with many other Districts in BC, continues to experience the eroding effects of insufficient funding that does not address inflationary cost increases, ageing and inefficient school building upkeep and replacement, new initiatives such as trades and technology and increasing demands in the areas of special needs and literacy.

As we see nothing in the 2015 provincial budget that appears to address any of the SSCFGS recommendations, our Board would like to know what specific actions the government –and your Ministry in particular—has developed to address these fifteen important recommendations to restore education funding to a level that supports the basic needs of public education in BC.

Thank you in advance for your prompt response to this important issue.

Sincerely,



Frank Lento,
Board Chair, SD5

Cc: Select Standing Committee on Finance & Government Services
Christy Clark, Premier
Peter Fassbender, Minister of Education
Bill Bennett, MLA Kootenay East
John Horgan, Leader New Democratic Party (NDP)
Carole James, Finance Critic, NDP
Rob Fleming, Education Critic, NDP
David Wilks, MP Kootenay - Columbia
City of Cranbrook Mayor and Council
Regional District of East Kootenay (RDEK) Board
BCSTA, for distribution to all Boards of Education
BC Teachers' Federation
Shelley Balfour & Christina Smith, Cranbrook Fernie Teachers' Association
Co-presidents
Deb Therrien, President, District Parents' Advisory Committee
Media

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Chris Johns • Curtis Helgesen • Doug McPhee • Patricia Whalen

March 6th, 2015



School District 19
(Revelstoke)

The Honourable Peter Fassbender
Minister of Education
PO Box 9405, Stn Prov Govt
Victoria, BC V8W 9E2

Dear Minister Fassbender:

At the Revelstoke Board of Education meeting of February 25th, 2015, Trustees reviewed the recent provincial budget announcement. It is clear that protecting programs and services to students, in the face of increased costs and a lack of funding to meet those pressures, will be even more challenging than in previous years.

Factors that have had an impact on the projected shortfall include the loss of Funding Protection, teacher salary increments, increases to statutory pension and group benefits, costs associated with the New Generation Network, increased utility costs, and the announced reduction in administration.

Our Board takes pride in the supports available for students through the provision of enhanced educational assistant allocations; processes to ensure class size and composition are addressed effectively, and sustained specialist teacher positions to support the diverse needs of our learners.

We have reduced expenses in all areas not directly related to student learning to protect the learning conditions in our classrooms. Further reductions will have an impact on the learning conditions in our classrooms. There is an immediate need for an increase in funding to address the widening the gap between revenues and expenses. We call on government to demonstrate a commitment to public education by allocating funding that reflects increased expenses related to conditions outside of our control.

Sincerely,

A handwritten signature in dark ink that reads "Alan Chell".

Alan Chell, Chairperson
Revelstoke Board of Education

cc: Board Correspondence File
BC School Boards (through BCSTA)
Norm Macdonald, MLA



BOARD OF EDUCATION

SCHOOL DISTRICT No. 23 (CENTRAL OKANAGAN)

1940 Underhill Street, Kelowna, B.C. V1X 5X7
Tel. 250-860-8888 Fax 250-860-9799
Website: www.sd23.bc.ca

"Together We Learn"

March 13, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, BC V8W 9E2

The Honourable Michael de Jong, Q.C.
Minister of Finance
PO Box 9048, STN PROV GOVT
Victoria, BC V8W 9E2

Dear Minister Fassbender and Minister de Jong:

RE: Provincial Budget Announcement

The Central Okanagan Board of Education is extremely disappointed in the recent Provincial budget announcement. Our school district has made significant cutbacks as a result of previous budget reductions, and now faces further cuts for the 2015/2016, 2016/2017 and 2017/2018 school years. It is unavoidable that further reductions will affect each and every student within the Central Okanagan School District.

In recent years, we have faced service reductions that have affected the classroom both directly and indirectly. The requirement for further cuts will only compromise the District's ability to deliver programs and services to our students. This recent Administration Reduction Target is an uneven penalty to School Districts. Like Central Okanagan, many districts have already made those tough decisions in previous years. As we complete the budget analysis we will forward you supplementary information that details the reductions that have already been made. For the Board to have to go deeper in administration could compromise the ability to effectively implement education initiatives in the School District. We request that the Government reconsider the required administration reduction targets and renew the funding levels of the public education system in British Columbia.

Yours sincerely,

Moyra Baxter
Board Chair

cc: Central Okanagan Board of Education Trustees
The Honourable Christy Clark, Premier of British Columbia
Dan Ashton, MLA
The Honourable Norm Letnick, MLA
The Honourable Steve Thomson, MLA
Central Okanagan Teachers' Association
CUPE Local 3523
Central Okanagan Parent Advisory Council
Central Okanagan Principals' and Vice-Principals' Association
All BC Boards of Education c/o BCSTA

Board of Education - Trustees

Moyra Baxter
Christopher L. Gorman

Deb Butler
Lee Mossman

Rolli Cacchioni
Lee-Ann Tiede

Julia Fraser

Quesnel School District

401 North Star Road,
Quesnel, BC
V2J 5K2

Tel. 250-992-8802
Fax 250-992-7652

Board of Education

March 25, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045 STN PROV GOVT
Victoria, BC V8W 9E2

The Honourable Michael de Jong
Minister of Finance
PO Box 9048 STN PROV GOVT
Victoria, BC V8W 9E2

Re: Exempt Staff Compensation Wage Freeze


The Board of Education of the Quesnel School District passed a motion at the March 11, 2015 Board meeting to request that Government lift the freeze on exempt staff compensation.

Our exempt staff have a critical role to ensure that our students receive the best possible education. These hard-working, dedicated leaders have not had an increase since 2009. In the meantime support staff and teachers have had increases with more to follow. We believe that the continued freeze will have implications for hiring and retaining exempt staff.

Our Board joins the BCSTA, and numerous Boards from around the province in requesting that Government lift the exempt staff compensation freeze and *provide adequate funding to cover these costs.*

Yours sincerely,

**BOARD OF EDUCATION
QUESNEL SCHOOL DISTRICT**



Tony Goulet
Chairperson

TG/tr

- c: Trustees, Board of Education of School District No. 28 (Quesnel)
The Honourable Coralee Oakes, MLA for Cariboo North
Mr. Rob Fleming, MLA - NDP Education Critic
Ms. Sue-Ellen Miller, Superintendent of Schools/CEO
Mr. Brian Cullinane, QPVPA Co-Chairperson
Ms. Angelina Gauthier, QPVPA Co-Chairperson
BCSTA – for all other School Boards
Local Media





March 23, 2015

Sent via email

Honourable Peter Fassbender
Ministry of Education
PO Box 9045 Stn Prov Govt.
Victoria, BC V8W 9E2

Dear Minister Fassbender,

The Chilliwack Board of Education respectfully requests that the Ministry of Education immediately withdraw the compensation freeze and provide the necessary funding to Boards for management and exempt staff compensation.

The recent negotiated settlement provided teachers in our province with salary increases of 2% on September 1, 2014, and 1.25% on January 1, 2015. From July 1, 2006, through to January 1, 2015, teachers will have had salary increases of over 9.5% greater than school based administration and excluded staff, as well as other improvements to their benefit plans. The BCPSEA Compensation and Employment Standards Policy specifies that there will be sufficient differentiation of compensation between the various levels of the organizational hierarchy and, particularly, between supervisory positions and those paid to the individuals supervised. The highest paid teachers in Chilliwack School District will now be earning a greater salary than our lowest paid vice principals. The additional increases to the end of the teacher contract further compounds the compression issue faced by management and exempt staff.

The matter is truly urgent as recruiting new leaders to assume the responsibilities and challenges without adequate recognition in compensation is becoming very difficult. Please assist us in assisting you in achieving your goals for public education by recognizing the important and critical role of our management and exempt staff by dealing with this compression issue immediately.

Kind regards,

Silvia Dyck
Chair, SD 33 (Chilliwack)

SD/cp

cc: BCSTA
All BC Boards of Education
Taryn Dixon, President CPVPA
Dan Heisler, Vice-President CPVPA
All Principals and Vice Principal
Management Group



BOARD OF EDUCATION

Delivered via email to: educ.minister@gov.bc.ca

March 23, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2

Dear Minister Fassbender:

The “administrative savings” of 54 million dollars that the provincial budget has required of the school districts will put extreme hardship on the students and families of British Columbia.

Our district is small and every dollar is significant to us. I will not detail the many cuts we have made as they are no different from those well articulated to you in the past few weeks by many school districts. We have had to find approximately half a million dollars in each of the last two years just to keep our schools able to offer the same programs. These savings have been necessitated due to rising costs that have been mandated by your administration and include increases in hydro rates, MSP premiums, WorkSafeBC premiums and the unfunded CUPE agreement of two years ago. We also have a rising number of students with unique needs and the costs of serving these students are greater than the funding provided by government. These costs are not a one-time strain and continue to stress our budget year after year.

In our district, we made an extraordinary effort the past year to reduce our energy use and have tracked the savings. We estimate that we have saved the equivalent of a teacher’s salary. We have committed to get those funds back into student support. Now you have insisted we send that and more back to you as a claw back in this year’s budget.

The stress of constant reductions in budget is extremely hard on our staff, as many don’t know if it will be their pay cheques that will be lost or reduced. Yet in the media they read about increases and renewals to contracts for consultation and the premier’s ever-increasing communication staff. Where are your efforts at belt-tightening in your ministry?

Minister, I must ask some personal questions of you, not only on behalf of trustees but on behalf of parents who are constantly fund-raising so their children can have a field trip or a guest speaker at their school. I ask also on behalf of our teachers who bring their own materials to school because we can no longer supply them adequately and on behalf of principals who work unspeakably long hours ensuring schools are excellent on ever shrinking budgets.

How can you talk of support of education in British Columbia and refuse to treat the school districts with respect?

I witnessed you sign a memorandum of understanding with the BCSTA in early December. In that document, you agreed to communicate and collaborate with districts. Twice since then, with cuts to adult education program funds and with February's budget requirements, you have delivered blows to the operations of BC's school districts without any discussion or notice. Your approach clearly demonstrates a lack of respect.

Why did you sign that Memorandum of Understanding if you can't or won't abide by it?

I ask these questions on behalf of many in our communities, but most of all on behalf of the children and families who need our school system to deliver healthy, positive educational opportunities. I urge you to reverse these cuts and increase education funding so the students of our province can grow up with good basic skills to enter jobs and careers that government claims to be creating for them.

Thank you for your consideration.

Sincerely,



Betty Baxter
Chair, Board of Education
School District No 46 (Sunshine Coast)

p.c. Board of Education of School District No. 46 (Sunshine Coast)
Patrick Bocking, Superintendent of Schools
Nicholas Weswick, Secretary-Treasurer
Louise Herle, SCTA President
Carolyn Smith, CUPE Local 801 President
Nicholas Simons, MLA, Powell River-Sunshine Coast
All Boards of Education, via BCSTA



BOARD OF EDUCATION

Delivered via email to: FIN.Minister@gov.bc.ca

March 23, 2015

The Honourable Michael de Jong
Minister of Finance
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2

Dear Minister de Jong:

The Board of Education of School District No.46 (Sunshine Coast) passed a motion on March 10 to write to request removal of the requirement from the provincial budget that “administrative savings” of \$54 million over two years be found in the budgets of the sixty school districts in the province.

Each year for several years, our district has had to run our 14 schools on less money due to rising costs passed on to us from the province. Just a few examples are increases in hydro, MSP and WorkSafe BC premiums, and the unfunded salary increases for CUPE employees two years ago. Even in a small district with approximately 500 employees that means we struggle to find savings of approximately \$500,000 each year to ensure cuts have minimal effect on student learning. Any administrative savings were used long ago and our current administrative costs on a \$35 million budget are about 4%.

Each fall we send input to the Select Standing Committee on Finance and Government Services about the need for additional funding for programs in the K–12 sector and enhanced support for special needs and trades programs. In the past two years, the standing committee has agreed and included those needs in their report. In the past two years, those needs have not been reflected in the provincial budget or in the allocation from the Ministry of Education. We strongly urge you to change this approach and follow the recommendations of the standing committee to address education in the province.

Our provincial education system is at very serious risk and it appears you are balancing the budget on the backs of the weakest: those children and families who need public education to improve their lives and become fully engaged, productive citizens. How can young people get the basics to prepare for jobs in industries your government is inviting to our province if they don't get full support and learning opportunities in their early schooling? Our school system does a remarkable job on a very lean financial base.

We urge you to find savings at the executive level in Victoria and leave education funds in education where those dollars can help students. A small shift in priorities from your office could make a difference in many communities. Reconsider the administrative claw back from school districts and let us continue to manage efficient, strong education programs in our communities.

Thank you for your consideration.

Sincerely,



Betty Baxter
Chair, Board of Education
School District No 46 (Sunshine Coast)

p.c. Board of Education of School District No. 46 (Sunshine Coast)
Patrick Bocking, Superintendent of Schools
Nicholas Weswick, Secretary-Treasurer
Louise Herle, SCTA President
Carolyn Smith, CUPE Local 801 President
Nicholas Simons, MLA, Powell River-Sunshine Coast
All Boards of Education, via BCSTA



BOARD OF EDUCATION

Delivered by email: EDUC.Minister@gov.bc.ca

March 31, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2

Dear Minister Fassbender:

Re: Excluded Staff Compensation Freeze

The Board of Education of School District No. 46 (Sunshine Coast) understands that the freeze on compensation rates for excluded staff, in place for several years, may be lifted by your Ministry after March 31, 2015.

We want to inform you that we would applaud and appreciate a decision to remove this freeze on compensation rates. Our excluded staff, including principals, vice-principals and senior district staff, has not had an increase in pay rate since 2009.

During the past six years we have seen 6.5-7.75% increases for our CUPE and teaching staff and their agreements commit to further increases for the coming years. This puts the district as an employer in the awkward position of having teachers at the top of the scale with a pay rate that is approaching our new vice-principals.

We need to manage our human resources recruitment and compensation to keep the best talent in our district and attract strong candidates from elsewhere when needed.

Thank you for considering the removal of the compensation freeze for excluded staff. We look forward to an announcement of your decision.

Sincerely,

Betty Baxter
Chair, Board of Education

p.c. Board of Education of School District No. 46 (Sunshine Coast)
Patrick Bocking, Superintendent of Schools
Nicholas Weswick, Secretary-Treasurer
Louise Herle, SCTA President
Carolyn Smith, CUPE Local 801 President
Nicholas Simons, MLA, Powell River-Sunshine Coast
Rob Fleming, MLA and Opposition Spokesperson for Education
All Boards of Education, via BCSTA



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2100 Ferry Avenue, Prince George, B.C. V2L 4R5

Phone: (250) 561-6800 • Fax (250) 561-6801
www.sd57.bc.ca

March 5, 2015

The Honourable Peter Fassbender, MLA
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, B.C. V8W 9E2

The Honourable Mike DeJong, MLA
Minister of Finance
PO Box 9048, STN PROV GOVT
Victoria, B.C. V8W 9E2

The Honourable Christy Clark, MLA
Premier of British Columbia
PO Box 9041, STN PROV GOVT
Victoria, B.C. V8W 9E1

Dear Minister Fassbender, Minister DeJong and Premier Clark:

At its public meeting of March 3, 2015, the Board of Education of School District No. 57 (Prince George) passed a motion directing that a letter be written to the Minister of Education, the Minister of Finance, and the Premier, asking that you rescind the recent decision asking Boards of Education to cut administration budgets over the next two years. The Board of Education also requests that the Government of British Columbia address the public education recommendations from the Report on the Budget 2015 Consultations, Select Standing Committee on Finance and Government Services, as follows:

22. Provide stable, predictable, and adequate funding to enable school districts to fulfill their responsibility to provide continued equitable access to quality public education, and to meet required repair and maintenance needs.
24. Provide support for proposed new K-12 initiatives such as personalized learning and enhanced trades and technology training.
25. Provide resources to identify and address the growing number of students with special needs and those with minimal English language skills.

As stated previously in our letter dated June 27, 2014, to Premier Clark and Minister Fassbender, our school district has met past funding challenges, closing twenty-four schools, restructuring learning delivery and downsizing administrative functions to ensure all available resources would be directed to our students and our classrooms.

Our district does not have "low-hanging fruit" available for easy picking and our track record of structural action related to the primacy of classroom learning is proof of the difficult and serious approach taken over time in School District No. 57. It is imperative that you rescind your decision in recognition of the efforts our Board has taken in the past 12 years to meet the education funding shortfalls of your government.

Our district provided input to the Select Standing Committee on Finance and Government Service. We concur with the committee's recommendations and demand that you provide needed funding to meet the recommendations critical to learning for youth in our province.

Premier and Ministers, our district is striving to provide a high quality education for our students, our future citizens and leaders of tomorrow. We urge you to rescind ill-conceived cuts and provide funding needed to realize our joint goals of educational excellence for our children.

Sincerely,



Tony Cable
Chair
Board of Education

CO/wd

cc: BCSTA
Boards of Education
Hon. Shirley Bond, MLA, Prince George-Valemount
Mike Morris, MLA, Prince George-Mackenzie
Rob Fleming, MLA, Opposition Spokesperson for Education
Art Kaehn, Chair, Regional District of Fraser-Fort George Board of Directors



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2100 Ferry Avenue, Prince George, B.C. V2L 4R5

Phone: (250) 561-6800 • Fax (250) 561-6801
www.sd57.bc.ca

February 5, 2015

The Honourable Peter Fassbender, MLA
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, B.C. V8W 9E2

Dear Minister Fassbender:

At our public meeting of January 27, 2015, the Board of Education passed a motion directing me to write to you to strongly request the immediate rescinding of your December 4, 2014, announcement that funding will no longer be provided to boards of education in support of tuition-free upgrading for graduated adults.

As a Board, we are hoping that our co-governance relationship will lead to a more collaborative approach. We are asking that you recognize the critical importance of these funds in assisting adults closely connected to their schools to seek the necessary coursework to allow them entry into programs of study at college or university.

Our Board is deeply concerned that the group that may be disadvantaged by your decision already experience a number of barriers to higher learning and improved job prospects. Your decision has placed another barrier in front of them, as they are not able to get the help they need in the most suitable environment: our schools. The Board fears that these funding changes will especially impact low-income and Aboriginal learners.

Please do not hesitate to contact me should you require more information.

Sincerely,

Tony Cable
Chair
Board of Education

CO/wd

cc: BCSTA
Boards of Education
Hon. Shirley Bond, MLA, Prince George-Valemount
Mike Morris, MLA, Prince George-Mackenzie
Rob Fleming, MLA, Opposition Spokesperson for Education
Board of Governors, College of New Caledonia



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2100 Ferry Avenue, Prince George, B.C. V2L 4R5

Phone: (250) 561-6800 • Fax (250) 561-6801
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February 5, 2015

The Honourable Peter Fassbender, MLA
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, B.C. V8W 9E2

Dear Minister Fassbender:

The Board of Education has directed me, through motion, to write to you about our co-governance relationship. As a new Board of Education, we were delighted in early December 2014 to see the signing of a memorandum of understanding between government and the British Columbia School Trustees Association. We noted with interest that implementation will involve subsidiary protocol agreements that will address specific issues such as service delivery, learning transformation or other priorities.

Minister, we urge you to act on your commitment in a most expedient manner and that the implementation through subsidiary agreements not be utilized by government to continue its past practice of unilateral decision-making followed by blanket notification to boards and the general public. Your December 4, 2014, announcement, just one day before the signing of the memorandum of understanding, of the discontinuation of funds to support tuition-free upgrading for graduated adults is a recent example of this pattern of behaviour. There was no consultation prior to the announcement, an action certainly not reflective of an appropriate co-governance approach.

Our Board of Education and the British Columbia School Trustees Association share many common beliefs. Among them is a desire for a high quality public education system that is the foundation of our democratic society, a belief that improving student achievement is the key work of locally-elected boards of education and a common desire that the interests of BC students are best met through a combination of local decision making with an engaged community. We look forward to working with you and your ministry in the spirit of respectful co-governance.

Sincerely,

Tony Cable
Chair
Board of Education

CO/wd

cc: BCSTA
Boards of Education
Hon. Shirley Bond, MLA, Prince George-Valemount
Mike Morris, MLA, Prince George-Mackenzie
Rob Fleming, MLA, Opposition Spokesperson for Education



SCHOOL DISTRICT NO. 62 (SOOKE)
3143 JACKLIN ROAD,
VICTORIA, BRITISH COLUMBIA • V9B 5R1
TELEPHONE: 250-474-9800 FAX: 474-9893
WEBSITE: WWW.SD62.BC.CA

March 6, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045 Stn. Prov. Govt.
Victoria, BC. V8W 9E2

Dear Minister Fassbender:

Re: Education Guarantee

At the Board of Education meeting on January 27, 2015, the Board discussed the impacts of the Ministry's policy change regarding funding for adult graduated students taking academic upgrading courses.

The Board is concerned about the negative impact this change will have on vulnerable adults in our community who need the opportunity to access tuition-free academic upgrading in order to improve their employment opportunities and gain the skills to be in line for jobs in the growing BC economy. This policy change seems to run counter to the goals of BC's Skills for Jobs Blueprint, to make sure that British Columbians have a plan that takes them from high school through post-secondary education and right into the workforce. The Education Guarantee provided support to those who are struggling to gain a foothold in the job market or who face unique challenges such as single parents, adults-at-risk, persons with disabilities and aboriginal people.

We were encouraged at a Vancouver Island School Trustee Association meeting last year to hear you speak about the role of Trustees and the co-governance relationship between Boards of Education and the Government. It is disappointing to us that this policy change was made without consultation with Boards of Education or the BC School Trustees Association.

Given that the new policy will not be implemented until May 2015, we respectfully request that implementation be delayed and that Boards of Education be consulted to determine the impact of the change.

Sincerely,

Wendy Hobbs
Board Chair

pc: BCSTA

Trustees: Ravi Parmar, Bob Phillips, Neil Poirier, Denise Riley, Dianna Seaton, Margot Swinburnson

Saanich Schools

2125 Keating Cross Road, Saanichton, BC, Canada V8M 2A5

(250) 652-7300 Fax: (250) 652-6421

March 5, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2

Dear Minister Fassbender:

Re: Existing shared services in School District No. 63 (Saanich)

In response to recent media statements directing boards to achieve administrative savings through shared services, the Board of Education of School District No. 63 (Saanich) would like to highlight for you, the following shared service initiatives, which are already in place and providing significant administrative savings in our district:

- A shared Transportation Manager with School District No. 62 (Sooke)
- A shared Energy Manager position with BC Hydro
- Shared procurement opportunities through the Greater Victoria Joint Purchasing Group whose members include School Districts 61, 62, 63, and 79; the Greater Victoria Public Library; the Capital Regional District; Camosun College; Royal Road University; and the University of Victoria (Opportunities include office and paper supplies, courier and shredding services, waste removal and recycling, fuel, purchasing card services, and cell phones)
- WorkSafeBC administration services through School District No. 23 (Central Okanagan)
- The Ministry of Education's Provincial Learning Network for internet services
- The Ministry of Education's BCeSIS software solution for student information services
- The provincial TSMA agreement with Telus for school district phone and cellular phone services
- The provincial Educational Resource Acquisition Consortium
- The British Columbia Public School Employers' Association benefits buying group
- The provincial school bus procurement program
- The provincial Schools Protection Plan for liability insurance
- The provincial Release of Assets for Economic Generation (RAEG) program for the sale of surplus properties
- The Ministry of Finance central deposit program for cash management
- Participation in the Municipal Finance Authority of BC's financing program
- The anticipated Employment Practices Liability Program

Saanich Schools



Visit us at our website: www.sd63.bc.ca

The district also uses the following services which are subscribed to by many other school districts in the province, resulting in economies of scale and reduced costs to School District No. 63 (Saanich):

- Audit services through KPMG LLP
- Legal services through Harris & Co. PLLC
- Demographic analysis and enrolment projection services through Baragar Systems
- Enterprise software through SRB Education Solutions

We would also like to remind you of the recent initiative spearheaded by School District No. 63 (Saanich) and supported by other Vancouver Island districts to develop openStudent - a student information system - which would have saved a projected \$9,000,000 per year in operating costs across the province. Due to the lack of support from the Ministry of Education, this initiative is no longer being pursued.

The above list is evidence that School District No. 63 (Saanich) is continuously searching for ways and means to reduce administrative costs in order to redirect the maximum available dollars into supporting student learning. We regretfully report that administrative savings by cutting 'low-hanging fruit' have been harvested years ago.

Sincerely,



Victoria Martin
Chair, Board of Education

VM/da

Cc: BCSTA



Visit us at our website: www.sd63.bc.ca



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 67 (OKANAGAN SKAHA)**

425 Jermyn Avenue
Penticton, BC, Canada V2A 1Z4

Telephone: (250) 770-7700

Fax: (250) 770-7722

Website: www.sd67.bc.ca

Office of the Chairman of the Board

File No.: 00470-01

OPR: SECTR

March 13, 2015

MLA Dan Ashton
MLA – Penticton

MLA Linda Larson
MLA – Boundary-Similkameen

By e-mail: Dick.Knorr@leg.bc.ca

Linda.Larson.MLA@leg.bc.ca

Re: Funding Shortfalls

School trustees, district administration, teachers, support staff, parents and students were hopeful that the latest provincial budget would reflect the recommendations made by the Select Standing Committee on Finance and Government Services as per the "Report on the Budget 2015 Consultations". Unfortunately, this hope was short lived as provincial budget announcements indicated that school boards across the province will be required to find a total of \$29 million in administrative cuts in the next school year's budget and an additional \$25 million in the following year, and that these cuts must be sustained for future years. These cuts are in addition to addressing the pressures created by rising fixed costs, including rising electrical rates, medical service plan premiums and Next Generation Network.

For the past several years, school boards have been told to "trim fat" and find efficiencies without impacting the classroom. In fact, since the 2009-2010 school year this district has cut approximately \$6,250,000 from our operating budget. The impact of these cuts would have been greater if our operating budget was not supplemented by revenues generated by technology initiatives and our International Student Program.

Specifically, we have made budget cuts to the following areas:

▪ Reduction to maintenance and custodial staffing	\$392,000
▪ Reduction in administrative staffing	\$448,500
▪ Reduction to teacher staffing formula	\$480,000
▪ Reduction/elimination of programs in schools	\$268,000
▪ Reduction/elimination of student support services	\$187,000
▪ Reduction of in-service for staff	\$222,500
▪ Reduction of supplies, equipment and travel	\$1,300,000

▪ Closure of the district resource centre	\$100,000
▪ Postponement of technology upgrades	\$580,000
▪ Reduction in helping teacher FTE (mentoring program)	\$193,000

To clarify, these cuts do not reflect the reduction in staffing due to declining enrolment or reductions in formula driven operating costs, such as learning resources. Without adequate funding, our district has been put in the position of reducing operational necessities and services to students. We continue to feel substantial financial pressure on our ability to meet the growing needs of our students and our aging facilities. There simply is no more "low-hanging fruit" left in School District 67. In fact, the "fat has been trimmed and we are down to the bone".

We are disheartened with the government's apparent lack of understanding of what it takes to deliver education. As such, perhaps the attached article titled "Province's school-budget calculations useless", by Geoff Johnson will assist in understanding the expectations put on the administration of education, business, human resources and labour-relations responsibilities.

We urge you to reconsider the direction given to Boards to find additional reductions on an already financially stressed system. It is only a matter of time until the system will begin to implode and that the effort and work put forth to make the public education system one of the best in the world will all be for naught.

Yours truly,



Linda Van Alphen
Chair, Board of Education

Attach.

- c. Honourable Peter Fassbender, Minister of Education
- Honourable Mike de John, Minister of Finance
- Honourable Christy Clarke, Premier
- Teresa Rezansoff, President, BCSTA
- Wendy Hyer, Superintendent
- Bonnie Roller Routley, Secretary-Treasurer

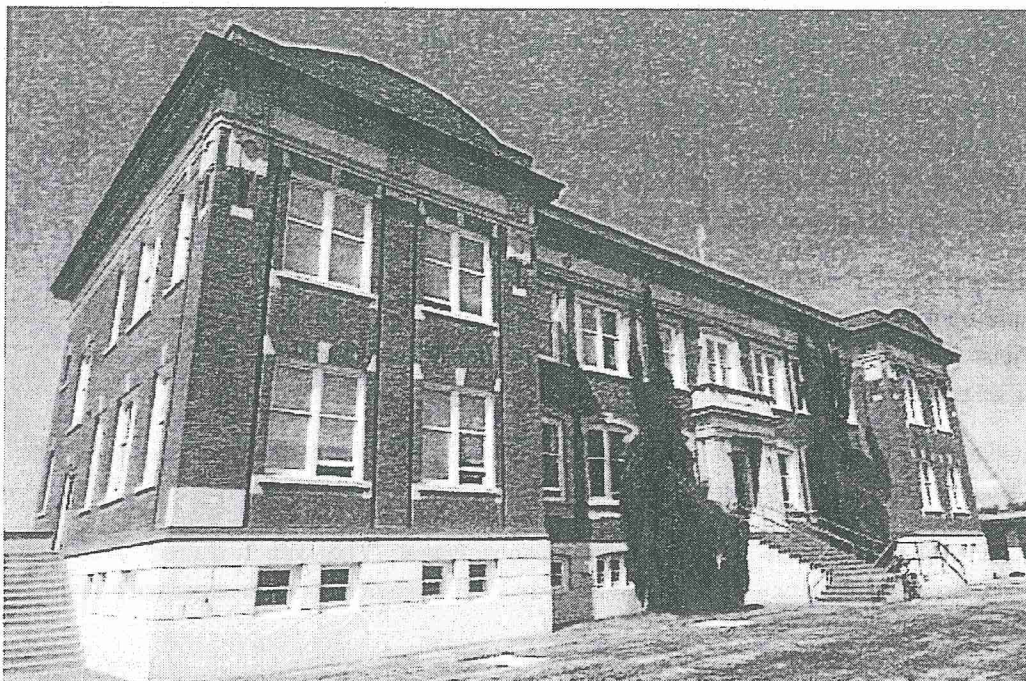
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TIMES COLONIST

Geoff Johnson: Province's school-budget calculations useless

Geoff Johnson / Times Colonist

March 12, 2015 12:31 AM



A review of the Education Ministry's own figures regarding costs of school-district administration in the 60 school districts, the "low-hanging fruit" described by the premier recently, reveals something politicians might not understand. Photograph By DEBRA BRASH, Times Colonist

The latest government-generated problem facing B.C.'s beleaguered public schools and their community-based boards of education is where to find the \$54 million the provincial government wants to retrieve from local administration.

A review of the Education Ministry's own figures regarding costs of school-district administration in the 60 school districts, the "low-hanging fruit" described by the premier recently, reveals something politicians might not understand.

School-district administration costs, which seem to be the target of the latest "ready, fire, aim" utterances about public education coming out of Victoria are identified in detail in Function 4 of the ministry allocation system.

Let me explain.

Function 4 includes all programs related to district governance and the administration of educational, business, human resources and labour-relations activities.

Business administration includes budgeting, financial accounting, legal and labour-relations costs, purchasing, housing and human-resources administration.

None of these activities occur at the school level, but without these activities it is unlikely that school districts and classrooms would continue to function effectively.

Also included in Function 4 are instructional staffing allocations, new programming (usually emanating from Victoria) and BCeSIS costs.

BCeSIS is the extremely expensive, disastrously flawed centralized data system initiated by the Education Ministry to collect and process data on all students. It has cost school districts large amounts of unfunded staff time just trying to get it to work.

Function 4 has in recent years, and with no additional funding, seen staff diverted from in-district classroom instructional support to filling out reports demanded by the provincial government: the District Literacy Report, the Carbon Offset Report, the Aboriginal Education Report, the Erase-Bullying Report, the Achievement Contract, the Class Size and Composition Report and so on.

Arrow Lakes, which according to ministry figures has one of the higher percentages of its operating budget committed to district administration, has a staff of 2.25 people to do all this stuff. There again, we see misleading arithmetic at play when people use percentages. The smaller the operating budget, the larger percentage of it 2.25 people will appear to be.

In fact, when considering district administration as a percentage of school-district budget, the size of a district as measured by student enrolment, not geography, is significant.

Smaller, mostly rural, districts of as many as 2,000 students average about 7.6 per cent for district administration, while larger, mostly urban, districts of more than 9,000 students with much larger operating allocations average about three per cent.

Ministry figures indicate it costs more to run a school district in places such as Arrow Lakes, Stikine, Nisga'a and Central Coast. Those districts chalk up, as a percentage of their operating budgets, three times the cost of running larger urban districts such as Surrey, Delta and Burnaby.

Given the unique additional costs of administering more remote rural districts compared to conveniently located urban centres, the provincial average means nothing at all. It is not a useful calculation.

In the world of business, where executive decisions are justifiably driven by considerations of profit and the bottom line, there are reasons why big grocery chains and financial institutions do not locate in every small town throughout the province. If people in those communities want those services, they'll travel to the larger centres to get them.

Public education does not work like that, or shouldn't. Smaller towns and communities don't want kids travelling 60 kilometres by bus each way to a larger centre's schools in a northern winter to theoretically save a few provincial dollars in school-district administration.

The longest teacher strike in the province's history is over. The schools are back to normal in 60 school districts. Running a public education system in B.C. costs what it costs and, given the results, is still a bargain.

Leave it alone for a while.

Geoff Johnson is a retired superintendent of schools.

gjohnson4@shaw.ca (mailto:gjohnson4@shaw.ca)

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School District No.71 (Comox Valley)

607 Cumberland Road
Courtenay, B.C., V9N 7G5
Fax: (250) 334-4472
Telephone: (250) 334-5500

Board of Education

March 3, 2015

Honourable Minister Peter Fassbender
Minister of Education
PO Box 9045 STN Prov Govt
VICTORIA, BC
V8V 1X4

Honourable Minister Michael de Jong
Minister of Finance
PO Box 9417 STN Prov Govt
VICTORIA, BC
V8W 9V1

Dear Honourable Ministers:

Re: Administrative Budget Savings

The Board of Education, School District No. 71 (Comox Valley) has considered the recent provincial budget announcement that contained a \$29 million administrative savings for the 2015/16 budget, which will increase to \$54 million the following two years.

The Comox Valley school district has experienced enrolment declines for many years and has been pursuing organizational efficiencies in response to the associated decline in government grants. As a district in funding protection, we are working to strategically align our budget towards a time when we are no longer receiving transitional grants. These adjustments have involved numerous school closures, the reduction of direct and indirect support for students, participation on shared service activities, as well as ongoing reductions to our administrative staff. As a part of the CUPE Cooperative Gains era, we were required to process additional savings to allow our support staff to receive a well deserved wage increase.

Given the Comox Valley school district's budget reality over the past several years, it is difficult for the Board of Education to understand how government could determine there are further administrative savings to be realized. In an attempt to better understand the basis of government's decision, we are respectfully requesting that you respond to the following two questions:

...2/

1. What data or matrix did the Ministry of Finance and/or Ministry of Education utilize to determine that School District No. 71 (Comox Valley) has the capacity to make an administrative savings reduction to cover its share of the provincial budget reductions?
2. Based on the data or matrix utilized above, at what point has the Ministry of Finance and/or Ministry of Education determined that School District No. 71 (Comox Valley) will reach its capacity to affect administrative savings?

The Board of Education is committed to providing leadership to support the BC Education Plan through innovation and student centered strategies. Your response to the above questions will assist the board to understand how government envisions changes to our operational supports.

Yours truly,



Tom Weber, Board Chair
School District No. 71 (Comox Valley)

Copy: Mr. Don McRae, MLA, Comox Valley Constituency
Diane Thorne (Coquitlam-Maillardville), MLA, Deputy Education Critic
BC School Trustees Association, All Boards of Education

March 20, 2015

Ministry of Finance
Public Sector Employers' Council
PO Box 9400 Stn Prov Govt
Victoria, BC V8W 9V1

Attention: Mr. Lee Doney, Interim President & CEO

Dear Mr. Doney:

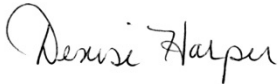
RE: EXCLUDED AND EXEMPT STAFF MANAGEMENT FREEZE

I am writing further to my earlier letters regarding both challenges and concerns the Kamloops/Thompson Board of Education has regarding the continued school district management compensation freeze. In particular, we are concerned with the demoralizing effect this nearly six-year freeze has on our excluded staff as well as the challenge all BC school districts face with respect to recruitment and retention.

Your November 17, 2014 response to our first letter advised that while you appreciated the important work and leadership role administrators have and continue to play, the continuation of the compensation freeze was necessary to protect the Province's balanced budget projection.

I learned recently that the Ministry of Finance has not only reported the budget balanced for 2014/2015 but has, in fact, predicted a significant surplus of \$879 million dollars. May we then assume that we can anticipate a lifting of the compensation freeze? Your early attention to this inquiry would be appreciated.

Yours truly,



Denise Harper, Chair
Board of Education

DH*csh

cc: All BCSTA Boards of Education
P. Fassbender, Minister of Education
M. de Jong, Minister of Finance
T. Lake, MLA, Kamloops-North Thompson
T. Stone, MLA, Kamloops-South Thompson
Kamloops/Thompson Principals and Vice-Principals Association
School District No. 73 EOC



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February 2, 2015

Theresa Rezansoff, President
BCSTA Board of Directors
4th Floor – 1580 West Broadway
Vancouver, B.C. V6J 5K9

Dear Ms. Rezansoff:

Re: Co-Governance Memorandum of Understanding

On behalf of the Board of Education for School District No. 78 (Fraser-Cascade) I am writing to express our concern regarding the short timeline for consultation on the BCSTA/Ministry of Education Co-Governance Relationship Memorandum of Understanding.

Our Board shares the concerns identified by the Sunshine Coast Board of Education in its letter to you dated December 2, 2014, that the short consultation process means the language in the MOU is not necessarily representative of what boards across the province would want in such an agreement. Furthermore, with the agreement being approved and signed in December, there was little opportunity for newly elected trustees to learn more about the co-governance relationship and to review and offer their comment prior to it being finalized.

As Sunshine Coast Board of Education points out, the “Whereas” section of the Agreement makes reference to cooperation and a harmonious, collaborative, coordinated approach yet this is not always the reality. A recent case in point was the introduction of the proposed policy change that would have districts with excess cash having to pay up to half the cost of capital projects. This was introduced without providing an opportunity for boards of education to discuss or provide feedback into the proposed change, despite it having a direct impact on board operations.

As the MOU is to be reviewed annually, or as circumstances require, we hope that BCSTA and the Ministry will revisit the agreement in this year, and provide another consultation process with sufficient lead time thereby allowing the opportunity for new boards to provide greater input.

Thank you for your consideration.

Yours truly,

Ron Johnstone, Chair
Fraser-Cascade Board of Education
RJ/tlm

c.c.: Fraser-Cascade Board of Education
BCSTA circulation to member boards

March 23, 2015

Honourable Christy Clark
Office of the Premier
PO Box 9041 Stn Prov Govt
Victoria, BC V8W 9E1

Dear Premier Clark:

On behalf of the Vancouver Island School Trustees' Association I am writing to express our disappointment in your characterizing our valued employees as "low hanging fruit".

Your recent funding announcement identifying total administrative savings of \$54 million over the next two years can be summed up as both devastating and detrimental to your government's BC Education system. This willful and blatant disregard for our business experts and educational leaders will most certainly be felt throughout the system for years to come. This not only targets our senior and exempt staff who remain under a multi-year wage freeze but also our CUPE employees who have borne significant reductions due to the ongoing underfunding of education.

For over a decade school districts have made extensive financial adjustments that include four-day school weeks, two-week spring breaks, reduced clerical staff support, transportation route and fee for service adjustments, in addition to financial liabilities off-loaded onto school districts by your government. Custodians and grounds keepers have been reduced from 12 month to less than 12-month employees. We have embraced shared services where meaningful cost saving measures have been realized through fleet vehicle purchasing plans, fuel consortiums and purchasing cards. Boards of Education have assessed expenditures and exercised due diligence to eliminate costs in all areas while doing their best to maintain classroom learning environments. To believe that the past and future reductions in expenditures do not impact classrooms is unrealistic.

Your government's indiscriminate expectations will ensure the erosion of the BC Education Plan. The professional growth of our teachers, guided by our District's educational leaders, will be disrupted and will have a direct impact on our student achievement.

Innovative ideas and solution are born from collaboration and sharing of knowledge. We ask that you consider the impact that this will have over the longer term. Our children's education is the key to our future success economically as a province.

Sincerely,

A handwritten signature in blue ink, appearing to read "Eve Flynn".

Eve Flynn, President

cc: VISTA Members
Hon. Peter Fassbender, Minister of Education
Hon. Michael de Jong, Minister of Finance
BC School Trustees Association

BC School Superintendents Association
BC Association of School Business Officials
BC Principals' and Vice Principals' Association



ITEM 2

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **APPROVAL OF MINUTES**

Date: April 8, 2015
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the March 25, 2015 Public Board Meeting be approved as circulated.

Attachment

IN ATTENDANCE:

BOARD MEMBERS:

Board Chairperson – Mike Murray
Vice Chairperson – Eleanor Palis
Trustee – Lisa Beare
Trustee – Susan Carr
Trustee – Korleen Carreras
Trustee – Ken Clarkson
Trustee – Dave Rempel

STAFF:

Superintendent – Sylvia Russell
Secretary Treasurer – Flavia Coughlan
Deputy Superintendent – Laurie Meston
Executive Assistant – Karen Yoxall

A. OPENING PROCEDURES

1. Call to Order

The meeting was called to order at 6:00 p.m. The Chair welcomed and thanked everyone for attending. The Board Chair acknowledged that this meeting is taking place on the traditional territory of Katzie First Nation and Kwantlen First Nation.

2. Correspondence

Moved/Seconded

- Darrel Ganzert, Chair, School District No. 20 (Kootenay-Columbia)
- Moyra Baxter, Chair, School District No. 23 (Central Okanagan)
- Christopher Richardson, Chair, School District No. 39 (Vancouver)
- Mike Murray, Chair, School District No. 42 (Maple Ridge-Pitt Meadows)

Trustee Clarkson requested that the correspondence from Mike Murray, Chair, School District No. 42 (Maple Ridge-Pitt Meadows) be moved from Correspondence to Information Item, Chairperson.

THAT the Board receive all correspondence for information.

CARRIED

3. Approval of Agenda

Moved/Seconded

Addition:

Correspondence from Translink be added to Decision Item, Chairperson.

Amendment:

Correspondence from Mike Murray, Chair, School District No. 42 (Maple Ridge-Pitt Meadows) be moved from Correspondence to Information Item, Chairperson.

THAT the Agenda be ordered as amended.

CARRIED

4. Invitation for Public Input to matters on the Agenda

B. APPROVAL OF MINUTES

1. February 25, 2015 Public Board Meeting Minutes

Moved/Seconded

THAT the Minutes of the February 25, 2015 Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

1. Flex time at Westview Secondary School – Patricia Giesinger

Moved/Seconded

Patricia Giesinger presented information on “Flex Time” at Westview Secondary School, explaining that “Flex Time” is instructional time built into a students timetable. Benefits of “Flex Time”, how it works and the impact on students were explained. Zikora Dozie, a grade 9 student at Westview Secondary School, spoke of his experience of having “Flex Time” in his timetable.

THAT the Board receive the presentation by Patricia Giesinger, Principal, Westview Secondary School, on “Flex Time”, for information.

CARRIED

D. DELEGATIONS

1. Montessori Program – Leanne Koehn, President, Montessori Society

Moved/Seconded

Leanne Koehn, President of the Montessori Society, presented information on the Montessori Program at Hammond Elementary explaining benefits of the program, what the program offers and presented ideas on how to move forward with expanding the program.

THAT the Board receive the presentation by Leanne Koehn, President, Montessori Society on the Montessori Program, for information.

CARRIED

E. DEFERRED ITEMS**F. DECISION ITEMS**

1. Chairperson

- a) TransLink Correspondence

Moved/Seconded

The Board Chair reported that as part of the 2014/15 Preliminary Operating Budget the Board committed to review transportation services before the transportation services contract is renewed in 2015.

The Board Chair reported that correspondence from TransLink had been received regarding the school districts consideration of discontinuing regular school bus services in Maple Ridge and Pitt Meadows.

THAT the Board forward the correspondence received from TransLink to the Mayor and Council of Maple Ridge and the Mayor and Council of Pitt Meadows.

CARRIED

2. Superintendent of Schools

a) 2015/16 District School Calendars

Moved/Seconded

The Deputy Superintendent reported that the proposed draft 2015/16 District School Calendar, the proposed draft 2015/16 Distributed Learning School Calendar and the proposed draft 2015/16 Kanaka Creek School Calendar had been shared with the public for feedback and had been prepared in accordance with the School Calendar Regulation.

The Deputy Superintendent reported that the proposed draft calendars met the required minutes of instruction as outlined in the School Calendar Regulation and resulted in 179 days in session including a two-week spring break combined with Easter and running from Monday, March 14, 2016 to Monday March 28, 2016.

Feedback had been received on the proposed draft calendars and were now being presented to the Board for approval

THAT the Board approve the attached District School Calendar, Kanaka Creek School Calendar, and the District Distributed Learning Calendar for 2015-2016.

CARRIED

3. Secretary Treasurer

a) Capital Project Bylaw 126838 2015/16 Carbon Neutral Capital Program

Moved/Seconded

The Secretary Treasurer reported that the Ministry of Education had announced the 2015/16 Carbon Neutral Capital Program funding and that for 2015/16 School District No. 42 would receive \$461,330 in Carbon Neutral Capital Program funding. The funding had been allocated to the school district to assist in completing the Thomas Haney Secondary School retrofit project. In order to maximize the BC Hydro incentive the school district had bundled the Thomas Haney Secondary School retrofit project with the Webster's Corners lighting upgrade. The Secretary Treasurer reported that in order to access this funding, a capital bylaw was required.

Moved/Seconded

THAT the Capital Project Bylaw No. 126838 – 2015/16 Carbon Neutral Capital Program be given three (3) readings at this meeting. (vote must be unanimous)

THAT the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) Capital Project Bylaw No. 126838 – 2015/16 Carbon Neutral Capital Program be:

CARRIED

Read a first time on the 25th day of March, 2015;

Read a second time on the 25th day of March, 2015;

Read a third time, passed and adopted on the 25th day of March, 2015.

CARRIED

b) Energy Management Plan

Moved/Seconded

The Secretary Treasurer reported that on October 29, 2014 the Board of Education had directed the Secretary Treasurer to prepare a comprehensive Energy Management Plan as part of the Strategic Facilities Plan. The Secretary Treasurer explained that pending Board approval of the Energy Management Plan, a request would be submitted to the Ministry of Education for the use of local capital funds to fund the Energy Management Plan.

The Manager of Environmental Sustainability presented a high level overview of the Energy Management Plan explaining the objectives and background, energy baseline performance, operational opportunities, BC hydro energy management assessment, utilities conservation projects and a financial summary.

THAT the Board approve the Energy Management Plan as outlined in the attached document and authorize the Secretary Treasurer to create and implement a detailed implementation plan for the lighting and heating, ventilation and air-conditioning upgrade opportunities identified in the plan;

AND FURTHER;

THAT the Board authorize the Board Chair to write a letter to the Minister of Education requesting permission to use \$1.40 million from the Ministry of Education restricted capital reserve to partially fund the Energy Management Plan;

AND FURTHER;

THAT the Board approve the use of up to \$900,000 from the local capital fund and \$1.40 million from the Annual Facilities Grant for utility conservation projects outlined in the Energy Management Plan.

CARRIED

4. Board Committees

- a) Finance
- b) Budget
- c) Board Policy Development
- d) Strategic Facilities Plan
- e) Round Table with Partner Groups
- f) Education Committee

- i) Board Authorized Approved Courses: Community Service Learning 12 and Fitness and Conditioning 12

Moved/Seconded

The Superintendent and the Director of Instruction reported that the Education Committee had met, reviewed, approved and recommended implementation of Community Service Learning 12 and Fitness and Conditioning 12.

That the Board approve the following Board Authorized Approved Courses:

Community Service Learning 12
Fitness and Conditioning 12

CARRIED

G. INFORMATION ITEMS

1. Chairperson

- a) Mike Murray, Chair, School District No. 42 (Maple Ridge-Pitt Meadows)

Trustee Clarkson reviewed the correspondence that was sent to the Minister of Education Re: 2015/16 Budget.

2. Superintendent of Schools

- a) IT Budget Review – Quarterly Review Report

Moved/Seconded

The Director of Instruction and the Manager of Information Technology presented the IT Budget Review – Quarterly Review Report and provided updates on major project milestones, technology hardware and infrastructure expenditures.

Discussion ensued on the next generation network, network upgrades, and the cost of replacing network switches.

THAT the Board receive the School District No. 42 IT Budget Review – Quarterly Review Report, for information.

CARRIED

- c) Superintendent's Update

Moved/Seconded

The Superintendent provided a verbal update on anti-bullying and social and emotional learning.

THAT the Board receive the Superintendent's Verbal Update, for information.

CARRIED

3. Secretary Treasurer

4. Board Committees & Advisory & Advisory Committee Reports

- a) Finance
- b) Budget
- c) Board Policy Development
- d) Strategic Facilities Plan Steering
- e) Education
- f) Aboriginal Education
- g) Inclusive Education
- h) French Immersion Advisory
- i) District Student Advisory
- j) Round Table with Partner Groups

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

BC School Trustees Association Provincial Council

Trustee Clarkson reported that at the recent Fraser Valley Branch meeting there was discussion of the upcoming Annual General Meeting.

Ridge Meadows Education Foundation

Trustee Rempel reported on event planning.

Social Planning Advisory

Trustee Carreras reported that at the recent meeting there was a community network presentation, and discussion on resolutions, disability payments to single parents and social emotional learning.

Good News

Trustee Beare reported on the French public speaking competition at Eric Langton Elementary.

J. QUESTION PERIOD

K. OTHER BUSINESS

L. ADJOURNMENT

Moved/Seconded

THAT the meeting of the Board be adjourned at 7:58 p.m.

CARRIED

Mike Murray, Chairperson

Flavia Coughlan, Secretary Treasurer



ITEM 3

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **VICCI O'NEILL – SCIENCE PROGRAM**

Date: April 8, 2015
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the presentation by Vicci O'Neill, on the Science Program, for information.

**ITEM 4**

To: **Board of Education**

From: Flavia Coughlan, Secretary
Treasurer

Re: **CAPITAL BYLAW NO. 126896**
2015/16 ANNUAL FACILITY
GRANT - CAPITAL PORTION

Date: April 8, 2015
(Public Board Meeting)

Decision**BACKGROUND/RATIONALE:**

On April 2, 2015 the Ministry of Education announced the 2015/16 Annual Facility Grant ("AFG") Funding. (Attachment A)

For 2015/16 School District No. 42 (Maple Ridge-Pitt Meadows) will receive \$2,389,658 as AFG funding.

The AFG funding provided by the Ministry of Education is intended for annual facility projects required to maintain facility assets through their anticipated economic life and to prevent premature deterioration of these assets.

There are two components to the AFG funding: a capital bylaw component and an operating component. School districts must provide the Ministry of Education with a 2015/16 AFG Expenditure Plan that includes a list of all AFG projects and expenditures to be undertaken between April 1, 2015 and March 31, 2016. The proposed 2015/16 AFG Expenditure Plan for School District No. 42 is included in Attachment B. This expenditure plan will be incorporated in the 2015/16 Preliminary Budget Bylaw that will be approved by the Board in May 2015.

The operating portion of the 2015/16 AFG funding is \$561,550 and will be distributed to school districts as targeted funding and reported as a Special Purposed Fund. A portion of the operating AFG for 2015/16 will be retained by the Ministry to continue funding the implementation of Capital Asset Management Services (\$44,051) and for Next Generation Network (\$239,857).

In order to access the balance of \$2,112,016 allocated to the Capital Portion of the 2015/16 Annual Facilities Grant the Board is required to adopt a standard Capital Bylaw. Capital Bylaw No. 126896 is included in Attachment C.

RECOMMENDATION:

THAT the Capital Project Bylaw No. 126896 – 2015/16 Annual Facility Grant – Capital Portion be given three (3) readings at this meeting. (vote must be unanimous)

THAT the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) Capital Project Bylaw No. 126896 – 2015/16 Annual Facility Grant – Capital Portion be:

Read a first time on the 8th day of April, 2015;

Read a second time on the 8th day of April, 2015;

Read a third time, passed and adopted on the 8th day of April, 2015.

Attachments



April 2, 2015

VIA EMAIL

Ref: 181055

To: All Secretary-Treasurers
All School Districts

Re: 2015/16 Annual Facility Grant

The Ministry will provide an Annual Facility Grant (AFG) allocation totalling \$121.386 million in 2015/16 to fund maintenance and repairs of capital infrastructure in school districts. This year, the AFG funding allocation will be made up of \$25.196 million from the Ministry's operating budget and \$96.190 million from Government's capital funding allocation. (Please see attached 2015/16 Annual Facility Grant Allocation table.)

In 2015/16, \$2 million will again be allotted from the operating portion of the AFG funding allocation to support Capital Asset Management Services (CAMS). School districts are expected to utilize the facility condition assessment information for their facilities in the CAMS database to help guide their AFG spending decisions.

A further \$10.89 million from the operating portion will be used by the Ministry to fund start-up costs of upgrades, which began in 2014/15, to the Provincial Learning Network (PLNet) for the Next Generation Network (NGN).

Each school district must provide the Ministry with an AFG Expenditure Plan for 2015/16. Please note that the AFG Expenditure Plan template has been revised from last year to gather more specific AFG expenditure information. (see attached spreadsheet.)

The template requires all work using AFG funds that is planned between April 1, 2015, and March 31, 2016, to be identified by facility. (Please note that work using any AFG funds carried over from 2014/15 should not be included in the AFG Expenditure Plan for 2015/16.) School districts must again indicate whether the planned AFG work will specifically address a VFA requirement as identified in the most recent Facility Condition Assessment (FCA) undertaken by a VFA Canada assessment team. However, those VFA requirements must be further attributed with a VFA Uniformat Code, as may be chosen from the pull-down menu provided. A separate tab has also been included that provides additional detail regarding the sub-categories of Uniformat codes used for an FCA and should help to make the most appropriate selection from the pull-down menu.

Notably, the Actual Cost column, coloured in blue, is not to be used in the initial submission of the AFG Expenditure Plan. School districts must submit this additional information after March 31, 2016, when the value of completed AFG work for individual facilities is fully known.

.../2

This year's net AFG operating allocation of \$12.306 million (\$25.196 million less the CAMS and PLNet contributions) will be paid to school districts in one installment in July 2015. Each school district will be granted a single Certificate of Approval (COA) for its portion of the \$96.190 million capital allocation. A standard capital bylaw adopted by the board of education, using the project numbers provided in the attached table will be required prior to the issue of the COA. In accordance with Provincial Treasury policy, draws against the COA should not occur until capital project expenditures have been made.

School districts are requested to submit their AFG Expenditure Plan to their Planning Officer as soon as possible. School districts will receive their COA for AFG as soon as they have submitted the required capital bylaw and spending plan. Please contact your Planning Officer if you have any questions regarding the new AFG Expenditure Plan template.

School districts are encouraged to maximize all AFG spending for capital-related maintenance work that meets the criteria for capitalization and to follow the AFG policy, which can be found at the following link:

<http://www2.gov.bc.ca/gov/topic.page?id=478C400B42B14DCBAC27CBA0E659863F>

Please be reminded that all such planned AFG work must be completed by March 31, 2016, when the COA will expire.

For your reference, the 2015/16 Annual Facility Grant Allocation table is also posted on the Ministry's capital planning website, at:

<http://www2.gov.bc.ca/gov/topic.page?id=DEDC8587EAC34EEB96A41583B7C0BB2D>

Thank you for your attention to the requirements around the allocation and use of AFG funding.

Sincerely,



Joel Palmer, Executive Director
Capital Management Branch

Attachments

pc: All Superintendents of Schools
Regional Directors, Capital Management Branch
Planning Officers, Capital Management Branch

2015/16 Annual Facility Grant Allocation

School District	Capital Project Number	Total AFG	Capital Portion	Operating Portion				Total Allocation to Districts
				Gross	Withheld		Net	
					CAMS	NGN		
5 Southeast Kootenay	126869	1,482,718	1,171,291	311,427	24,430	133,021	153,976	1,325,267
6 Rocky Mountain	126870	1,011,596	799,122	212,474	16,667	90,754	105,053	904,175
8 Kootenay Lake	126871	1,444,438	1,141,051	303,387	23,799	129,586	150,002	1,291,053
10 Arrow Lakes	126872	322,656	254,886	67,770	5,316	28,947	33,507	288,393
19 Revelstoke	126874	337,712	266,780	70,932	5,564	30,298	35,070	301,850
20 Kootenay-Columbia	126877	1,001,582	791,212	210,370	16,502	89,856	104,012	895,224
22 Vernon	126878	1,841,844	1,454,987	386,857	30,347	165,239	191,271	1,646,258
23 Central Okanagan	126880	4,057,371	3,205,169	852,202	66,851	364,003	421,348	3,626,517
27 Cariboo-Chilcotin	126882	1,610,591	1,272,306	338,285	26,537	144,493	167,255	1,439,561
28 Quesnel	126884	925,267	730,926	194,341	15,245	83,010	96,086	827,012
33 Chilliwack	126886	2,358,584	1,863,192	495,392	38,861	211,598	244,933	2,108,125
34 Abbotsford	126888	3,574,952	2,824,076	750,876	58,902	320,724	371,250	3,195,326
35 Langley	126889	3,514,014	2,775,937	738,077	57,898	315,257	364,922	3,140,859
36 Surrey	126890	12,202,984	9,639,894	2,563,090	201,063	1,094,781	1,267,246	10,907,140
37 Delta	126891	3,176,995	2,509,705	667,290	52,346	285,021	329,923	2,839,628
38 Richmond	126892	4,283,562	3,383,851	899,711	70,578	384,296	444,837	3,828,688
39 Vancouver	126893	11,562,128	9,433,642	2,128,486	190,502	1,037,286	900,698	10,334,340
40 New Westminster	126894	1,218,590	962,640	255,950	20,078	109,325	126,547	1,089,187
41 Burnaby	126895	4,809,484	3,799,310	1,010,174	79,243	431,479	499,452	4,298,762
42 Maple Ridge-Pitt Meadows	126896	2,673,566	2,112,016	561,550	44,051	239,857	277,642	2,389,658
43 Coquitlam	126897	5,887,651	4,651,021	1,236,630	97,007	528,205	611,418	5,262,439
44 North Vancouver	126898	3,235,525	2,555,942	679,583	53,310	290,272	336,001	2,891,943
45 West Vancouver	126899	1,381,383	1,091,240	290,143	22,760	123,930	143,453	1,234,693
46 Sunshine Coast	126900	1,015,636	802,314	213,322	16,734	91,117	105,471	907,785
47 Powell River	126901	635,095	501,701	133,394	10,464	56,977	65,953	567,654
48 Sea to Sky	126902	987,480	780,072	207,408	16,270	88,591	102,547	882,619
49 Central Coast	126903	311,486	246,062	65,424	5,132	27,945	32,347	278,409
50 Haida Gwaii	126904	570,311	450,524	119,787	9,397	51,165	59,225	509,749
51 Boundary	126905	585,599	462,601	122,998	9,649	52,536	60,813	523,414
52 Prince Rupert	126906	700,724	553,545	147,179	11,545	62,865	72,769	626,314
53 Okanagan Similkameen	126857	650,164	513,605	136,559	10,712	58,329	67,518	581,123
54 Bulkley Valley	126858	731,856	578,138	153,718	12,058	65,658	76,002	654,140
57 Prince George	126859	3,447,054	2,723,042	724,012	56,795	309,249	357,968	3,081,010
58 Nicola-Similkameen	126860	650,077	513,536	136,541	10,711	58,321	67,509	581,045
59 Peace River South	126861	1,476,198	1,166,140	310,058	24,322	132,436	153,300	1,319,440
60 Peace River North	126862	1,544,542	1,220,129	324,413	25,449	138,567	160,397	1,380,526
61 Greater Victoria	126863	4,186,156	3,306,904	879,252	68,973	375,557	434,722	3,741,626
62 Sooke	126864	1,740,088	1,374,603	365,485	28,670	156,110	180,705	1,555,308
63 Saanich	126865	1,579,933	1,248,087	331,846	26,032	141,742	164,072	1,412,159
64 Gulf Islands	126866	535,381	422,931	112,450	8,821	48,031	55,598	478,529
67 Okanagan Skaha	126867	1,386,986	1,095,666	291,320	22,853	124,432	144,035	1,239,701
68 Nanaimo-Ladysmith	126868	2,870,620	2,267,681	602,939	47,298	257,535	298,106	2,565,787
69 Qualicum	126873	1,029,884	813,569	216,315	16,969	92,395	106,951	920,520
70 Alberni	126875	1,094,080	864,282	229,798	18,027	98,154	113,617	977,899
71 Comox Valley	126876	1,810,422	1,430,165	380,257	29,829	162,420	188,008	1,618,173
72 Campbell River	126879	1,359,400	1,073,874	285,526	22,398	121,957	141,171	1,215,045
73 Kamloops/Thompson	126881	3,625,989	2,864,393	761,596	59,743	325,302	376,551	3,240,944
74 Gold Trail	126883	721,512	569,967	151,545	11,888	64,730	74,927	644,894
75 Mission	126885	1,289,060	1,018,308	270,752	21,239	115,647	133,866	1,152,174
78 Fraser-Cascade	126887	554,179	437,780	116,399	9,131	49,718	57,550	495,330
79 Cowichan Valley	126907	1,984,226	1,567,463	416,763	32,693	178,013	206,057	1,773,520
81 Fort Nelson	126908	333,803	263,692	70,111	5,500	29,947	34,664	298,356
82 Coast Mountains	126909	1,592,591	1,258,086	334,505	26,240	142,878	165,387	1,423,473
83 North Okanagan-Shuswap	126910	1,769,104	1,397,525	371,579	29,149	158,714	183,716	1,581,241
84 Vancouver Island West	126911	409,224	323,271	85,953	6,743	36,713	42,497	365,768
85 Vancouver Island North	126912	766,565	605,557	161,008	12,630	68,772	79,606	685,163
87 Stikine	126913	313,856	247,934	65,922	5,171	28,157	32,594	280,528
91 Nechako Lakes	126914	1,495,281	1,181,215	314,066	24,637	134,148	155,281	1,336,496
92 Nisga'a	126915	280,557	221,629	58,928	4,623	25,170	29,135	250,764
93 Conseil scolaire francophone	126916	1,435,275	1,133,813	301,462	23,648	128,764	149,050	1,282,863
Provincial Total		121,385,587	96,190,000	25,195,587	2,000,000	10,890,000	12,305,587	108,495,587

Attachment B

Annual Facilities Grant (AFG) EXPENDITURE PLAN
Period: April 1, 2015 - March 31, 2016

	Facility	Description of Work	Cost Estimate	Comments	Is this a VFA Requirement	VFA Uniformat Code (see uniformat tab for more info)	Actual Cost
1	Laity View Elementary	Vandalism Shutters	17,000		No	B2021 Windows	
2	Highland Park Elementary	Vandalism Shutters	8,000		No	B2021 Windows	
3	Thomas Haney Secondary	Aboriginal Education facility upgrade	20,000		No	C1011 Fixed Partitions	
4	Thomas Haney Secondary	Theater partion	28,000	unusable present condition	No	C1013 Retractable Partitions	
5	District Office	Storage security	10,000		No	C1011 Fixed Partitions	
6	District Wide	Engineering	18,978		No		
7	District Wide	Non Structural Seismic Mitigation	180,000		Yes	C1011 Fixed Partitions	
8	District Wide	Roofing Consultant	7,469		Yes	B3011 Roof Finishes	
9	Pitt Meadows Elementary	Roof Replacement sections 1,2,5	218,700		Yes	B3011 Roof Finishes	
10	Maple Ridge Elementary	Roof Replacement sections 1,3	179,400		Yes	B3011 Roof Finishes	
11	Websters Corners Elementary	Roof Replacement sections 3,4,5,6	239,500		Yes	B3011 Roof Finishes	
12	Glenwood Elementary	Roof Replacement sections 1,2	130,000		Yes	B3011 Roof Finishes	
13	MRS Annex	Roof Replacement sections 3	86,600		Yes	B3011 Roof Finishes	
14	District Wide	Floor Covering replacement	60,000		Yes	C3021 Floor Toppings	
15	Yennadon Elementary	Exterior Painting	47,000		Yes	B2011 Exterior Wall Construction	
16	Blue Mountain Elementary	Exterior Painting	40,000		Yes	B2011 Exterior Wall Construction	
17	Davie Jones Elementary	Exterior Painting	45,000		Yes	B2011 Exterior Wall Construction	
18	Kanaka Creek Elementary	Exterior Painting 1999 addition	25,000		Yes	B2011 Exterior Wall Construction	
19	District Wide	Painting-parking lot & game lines	15,000		No	G2016 Marking & Signage	
20	Edith McDermott Elementary	Exterior Paint Modular	12,000		Yes	B2011 Exterior Wall Construction	
21	Pitt Meadows Elementary	Exterior Paint Modular	12,000		Yes	B2011 Exterior Wall Construction	
22	Pitt Meadows Secondary	HVAC Duct Cleaning	20,000		Yes	D3041 Air Distribution Systems	
23	Pitt Meadows Secondary	Shops MUA-1 Replacement	16,000		Yes	D3052 Package Units	
24	Westview Secondary	Kitchen MUA-1 Replacement	16,000		Yes	D3052 Package Units	
25	Garibaldi Secondary	Shops Dust System replacement	167,338		Yes	D3093 Dust & Fume Collectors	
26	District Wide Elementary	Security- Entrance keyscan	20,000		Yes	D5038 Security & Detection Systems	
27	Thomas Haney Secondary	IT network Upgrade to cat 6	80,000		Yes	D5039 Local Area Networks	
28	District Wide	Gym Floor Refinishing	67,800		No	C3021 Floor Toppings	
29	District Wide	Comm Closet A/C	13,873		No	D3052 Package Units	
30	Maple Ridge Secondary	Parking lot repaving	18,000		No	G2022 Paving & Surfacing	
31	Eric Langton Elementary	PA Replacement	7,000		Yes	D5032 Intercommunication & Paging System	
32	Yennadon Elementary	PA Replacement	7,000		Yes	D5032 Intercommunication & Paging System	
33	Albion Elementary	Fire Panel Replacement	14,000		Yes	D5037 Fire Alarm Systems	
34	District Wide Secondary	Arc Flash Analysis	15,000		No	D5011 High Tension Service & Dist.	
35	THSS-WCE--SRT-HHE	Energy Management Projects	350,000		Yes	D5022 Lighting Equipment	
36	Whonnock Elementary	Well Upgrade	15,000		Yes	D2023 Domestic Water Supply Equipment	
37	Maple Ridge Elementary	Lift Station Upgrade	8,000		Yes	D2034 Sanitary Waste Equipment	
38	Websters Corners Elementary	Lift Station Upgrade	8,000		Yes	D2034 Sanitary Waste Equipment	
39	Pitt Meadows Secondary	Water Line Replacement	5,000		Yes	D2021 Cold Water Service	
40	Maple Ridge Annex	Crawlspace remediation	35,000		No	F2021 Removal of Hazardous Components	
41	Garibaldi Secondary	Storm Sewer replacement	30,000		Yes	G3031 Piping	
42	District Wide Elementary	Wall Carpet Removal	77,000		Yes	C3012 Wall Finishes to Interior Walls	
43	EXPENDITURE PLAN TOTAL		\$ 2,389,658				
44	2015/16 TOTAL ALLOCATION TO DISTRICT		\$ 2,389,658				
45	REMAINING AFG AVAILABLE		\$ -				

CAPITAL BYLAW NO 126896
2015/16 Annual Facility Grant – Capital Portion

A BYLAW by the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) (hereinafter called the "Board") to adopt a Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Capital Project No. 126896

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the Project substantially as directed by the Minister;
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$2,112,016 for Project No. 126896 is hereby adopted.
2. This Bylaw may be cited as School District No. 42 (Maple Ridge – Pitt Meadows) Capital Bylaw No.126896.

READ A FIRST TIME THE 8th DAY of April 2015;

READ A SECOND TIME THE 8th DAY of April 2015;

READ A THIRD TIME, PASSED AND ADOPTED 8th DAY of April 2015



ITEM 5

To: Board of Education

From: Secretary Treasurer
Flavia Coughlan

Re: **CAPITAL PROJECT BYLAW NO. 116191**
MAPLE RIDGE SECONDARY SCHOOL -
BUILDING ENVELOPE PROJECT

Date: April 8, 2015
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

On October 1, 2014, the Ministry of Education approved capital funding of \$2,000,000 for the Maple Ridge Secondary School Building Envelope Remediation Project (Attachment A).

Based upon a revised reduced budget from BC Housing of \$1,150,000 (Attachment B) and approval from the Ministry of Education to proceed, based upon the revised reduced amount, a standard Board capital bylaw is now required to access this funding. (Attachment C)

The general scope of the work to complete this project and project costs are listed below:

Work in this contract consists of targeted building envelope repairs at Maple Ridge Secondary School. In general, the work includes but is not limited to the following:

1. Stucco cladding replacement of all walls on the east and west elevation of the Science Wing, as shown on the plan and elevation drawings. The existing cladding is to be replaced with new rain screen stucco.
2. Structural repairs to wood/steel framed walls, located within the building envelope area of repairs.
3. Complete replacement of windows on all walls within area of work shown on the plan and elevation drawings.
4. Replacement of the glass canopy located over the West Entrance of the Science Wing.
5. Replacement of metal cladding over the canopy located on the East elevation of the Science Wing.
6. Tile cladding replacement of walls on the west elevation Gymnasium, as shown on the plan and elevation drawings. The existing tile cladding is to be replaced with new rain screen cultured stone cladding that matches appearance/color and texture of the South Science Wing Entrance Masonry Wall.
7. Stucco cladding replacement of all walls on the east, north and west elevation of the Gymnasium, as shown on the plan and elevation drawings. The existing cladding is to be replaced with new rain screen stucco.

8. Replacement of Metal cladding and underlying sheathing on the Metal bulkhead on west, north and east elevation of the Gymnasium, as shown on the plan and elevation drawings.
9. Stucco cladding replacement of all walls on the north and east and west elevations of the Gymnasium, as shown on the plan and elevation drawings. The existing cladding is to be replaced with new rain screen stucco.
10. Structural repairs to steel framed walls, located within the building envelope area of repairs.
11. Replacement of two roof level skylights as shown on drawings.

The project budget confirmed by BC Housing and Ministry of Education staff is \$1,150,000:

Consulting	\$56,552
Construction	\$856,000
Contingency & Other Costs	\$237,448

The project was tended and Peak Construction Group is the successful bidder. Construction time frame is estimated to be twenty-five weeks. Construction could start as early as the end of April 2015 with the gym section. This would present fewer issues with occupancy. The inside work to be completed over the summer break.

RECOMMENDATION:

THAT the Capital Project Bylaw No. 116191 Maple Ridge Secondary School – Building Envelope Program Project be given three (3) readings at this meeting. (vote must be unanimous)

THAT the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) No. 116191 Maple Ridge Secondary School – Building Envelope Program Project be:

**Read a first time on the 8th day of April, 2015;
Read a second time on the 8th day of April, 2015;
Read a third time, passed and adopted on the 8th day of April, 2015.**

Attachments



Attachment A

October 1, 2014

VIA EMAIL

Ref: 177597

Flavia Coughlan
Secretary-Treasurer
School District No. 42 (Maple Ridge-Pitt Meadows)
22225 Brown Ave
Maple Ridge BC V2X 8N6
Flavia_Coughlan@sd42.ca

Dear Flavia Coughlan:

Re: Project No. 116191 – Maple Ridge Secondary School – Building Envelope Program

I am writing to confirm that capital funding for the above noted Building Envelope remediation project has been approved up to \$2,000,000.

Prior to establishing a capital project account to access funding for this project, a capital project bylaw must be adopted. The Board should therefore adopt Capital Project Bylaw No. 116191 specifying a total maximum allocation of \$2,000,000 and forward the original bylaw document to Capital Management Branch, attention Maureen MacDonald, Finance and Administration Officer.

This project will proceed with the assistance of BC Housing as outlined in the Building Envelope Remediation Protocol. The protocol states that BC Housing will confirm all draws prior to payment.

Following registration of the above bylaw, the Certificate of Approval (COA) will be issued for 75% of the approved budget (\$1,500,000) to enable you to draw the approved funds. Once the project is complete and based on BC Housing recommendation any required increases will be made to the COA to cover the final total costs of the project up to the approved amount of \$2,000,000. It is important to understand there are no additional funds available and any cost issues that arise will have to be managed locally.

If you have any questions regarding this project, please contact your Planning Officer.

Yours sincerely,

Joel Palmer
Executive Director, Capital Management Branch

pc: Laurie Meston, Superintendent of Schools
Jean Levesque, Manager, Capital Improvements, BC Housing Management Commission
John Woycheshin, Regional Director, Capital Management Branch
Craig Harris, Planning Officer, Capital Management Branch
Maureen MacDonald, Finance and Administration Officer, Capital Management Branch

PROJECT BUDGET SHEET

File #: MAPSEC 42-09
Building Envelope

PROJECT INFO		BUDGET ADMINISTRATION INFO	
Project Name: Maple Ridge Secondary School		Budget Administrator: Kenny wong	
Project # (for Ministry of Education funded projects only):		Update Date: 25-Mar-15	
Project Address: 21911 122nd Avenue, Maple Ridge		Reason for Update: Tender Result	
Business Unit No.			
No. of Units: 0			

	BUDGET BREAKDOWN				
	Working Budget	CHART OF ACCOUNT	Current Approved Budget	ITEM	DESCRIPTION
CONSULTING		16011.10	1,500	Assessment	
		16011.15	2,500	Design Development	
		16011.20	9,000	Construction Document	
		16011.25	1,100	Tendering	
		16011.30	4.2% 35,952	Contract Administration	
		16011.35	1,500	Post Construction	
		16012.30	5,000	Disbursements	
	\$ -		\$ 56,552	TOTAL CONSULTING	
CONSTRUCTION		16050.30	698,000	Base Scope	
				8,000	Building Permit Fee
		150,000	Extended Amount	for structural repairs and unforeseen conditions	
\$ -		\$ 856,000	TOTAL CONSTRUCTION		
PROJECT ADMIN COSTS			Other Project Costs:		
		16060.30	184,378	Owners Contingency	for uncategorized or unforeseen expenditures
		16030.25	17,120	Construction Insurance	budget of 2% of construction budget
		12481.40	-		
		16060.30	3,000	Hazardous Materials Survey	Asbestos and hazardous materials testing
		16060.30	2,000	Performance Testing	for predelivery and insitu window testing
		16080.40	12,840	School District Admin Fee	budget of 1.5% of construction for district admin fee and other district costs
		16065.40	18,110	GST/HST Non-Recoverable	Schools - 32% NR GST
		-	237,448	Sub-Total Other Project Costs	
		12580.40	-		
		12585.40	-		
		12655.40	-		
		12660.40			
		12665.40	-		
		12670.40			
		12921.40			
		12941.40			
		12990.40			
		12991.40			
		-		-	
		\$ -		\$ 237,448	TOTAL OTHER COSTS
		\$ -	\$ 1,150,000	TOTAL PROJECT BUDGET	
	#DIV/0!	#DIV/0!	per unit estimate		
For Ministry of Education Use Only		\$	Transfer from previous SD# 42 (Maple Ridge/Pitt Meadows)		
		\$	Capital Management Branch		
		\$	Total Project Budget		

Notes:
.1 Project Budget to be updated only when the Total Project Budget requires a change.
.2 A copy of the approved Budget Sheet must be filed in the hard copy file.
.3 A Budget is not considered approved until approved by Executive Committee.
* Fill in School District # and Name of School

CAPITAL BYLAW NO. 116191
Maple Ridge Secondary School – Building Envelope Program

A BYLAW by the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) (hereinafter called the "Board") to adopt a Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Capital Project No. 116191. .

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, *withdraw the funds required to pay final invoices related to the completion of the Building Envelope Remediation Project at Maple Ridge Secondary School (Capital bylaw 116191)*;
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$1,150,000 for Project No. 116191 is hereby adopted.
2. This Bylaw may be cited as School District No. 42 (Maple Ridge – Pitt Meadows) Capital Bylaw No. 116191.

READ A FIRST TIME THE 8th DAY of April 2015;

READ A SECOND TIME THE 8th DAY of April 2015;

READ A THIRD TIME, PASSED AND ADOPTED THE 8th DAY of April 2015.



ITEM 6

To: **Board of Education**

From: Board Policy
Development Committee

Re: **POLICY 6530:**
ENVIRONMENTAL SUSTAINABILITY

Date: April 8, 2015
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

The Board Policy Development Committee (the "Committee") has followed the appropriate consultation requirements as outlined within Policy 2500 and has at tonight's meeting brought forward for approval Policy: 6530 Environmental Sustainability.

Feedback received in the consultation process was incorporated in the attached revised policy.

RECOMMENDATION:

THAT the Board approve Policy: 6530 Environmental Sustainability.

Attachment



SD 42 POLICY: 6530

ENVIRONMENTAL SUSTAINABILITY

PHILOSOPHY:

The Board of Education defines Environmental Sustainability as those business and individual practices that minimize energy, waste and water consumption, resulting in utility cost savings and a smaller carbon footprint for the school district through initiatives aimed at creating a culture of conservation, guided by the three R's of sustainability: reduce, reuse and recycle.

The Board of Education recognizes the importance of environmental sustainability in meeting the needs of the present generation without compromising the ability of future generations to meet their own needs.

The Board acknowledges that environmental sustainability is a joint responsibility of Trustees, administrators, teachers, students and support personnel and its success is based on cooperation at all levels.

The Board supports opportunities for the school district to reduce operational and life-cycle costs, lessen the impact on our domestic energy infrastructure, and provide environmental stewardship through lower carbon emissions and enhanced educational opportunities to advance student achievement.

The Board is committed to environmental sustainability and ensures that every effort is made to conserve energy and natural resources while exercising sound financial management.

AUTHORITY:

The Board assigns the responsibility for the implementation of the Environmental Sustainability policy to the Superintendent of Schools and the Secretary Treasurer and authorizes Superintendent of Schools and the Secretary Treasurer to establish procedures that will guide the implementation of this policy.

GUIDING PRINCIPLES:

The Board is committed to:

- A strategic approach to energy management, including assessing baseline performance, setting goals and targets, creating an energy management plan, tracking performance and communicating results.

- The review and continuous improvement of the school district's energy management plan within the limited financial resources available.
- The development and delivery of educational programs, activities and initiatives that enable students to develop the skills, knowledge and attitudes that will help sustain the environment.
- The encouragement of students and staff to be aware of the Environmental Sustainability policy and associated procedures, actions and results.
- Communicating environmental sustainability initiatives, and consulting, where appropriate, with partner groups on the implementation of new initiatives.
- The encouragement of students and staff to be cognizant of their energy use and material consumption.
- The integration of environmentally sustainable considerations into the operations and business decisions of the school district.
- The selection of equipment and systems in consideration of energy issues, product incentives and rebates from utility providers.
- Making vendors aware of the district's environmental sustainability policy and procedures and encourage them to follow them, where deemed appropriate.

APPROVED:

To: **Board of Education**

From: Aboriginal Education
Committee

Re: **4th ABORIGINAL EDUCATION
ENHANCEMENT AGREEMENT**

Date: April 8, 2015
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

This agreement is the result of ongoing engagement by members of the Aboriginal community and School District No. 42. We have held regular advisory meetings, band meetings, staff meetings, and district meetings along with extensive personal and electronic communication to maintain and review our current agreement, and to develop our newest agreement. We have revisited this agreement several times since May 2013, and have asked for feedback and input from staff, parents, students, and our community partners. The goals contained in this agreement represent input from all stakeholders: School District No. 42 staff, students, parents, and members of Katzie First Nation, Kwantlen First Nation, The Golden Ears Métis Society, and the Fraser River All Nations Aboriginal Society.

Following is an outline of formal meetings and discussions that took place:

May 2013 Advisory meeting: initial discussion around vision and direction

Oct. 2013 Advisory meeting: initial discussions about revisions for our next Enhancement Agreement

Feb. 2014 Advisory meeting (we held two meetings: one in the afternoon and one in the evening): discussion about revisions to our Enhancement Agreement, suggestions for future goals, what was working and what was not working for our students.

Spring 2014: Consultation with Katzie First Nation, Kwantlen First Nation, and Golden Ears Metis Society. We asked for parent meetings to discuss suggested revisions to our Enhancement Agreement.

May 2014 Advisory meeting: (I held two meetings: one in the afternoon and one in the evening): We reviewed notes and suggestions for revisions to date. Further discussion took place about specific wording for goals.

Oct. 2014 Advisory: We reviewed our draft agreement to date and made further suggestions to our goals.

Jan. 2015 Planning Day: Detailed review of goals with Aboriginal Education staff, and revisions to wording. Some discussion about strategies to support goals.

2015 Winter Advisory: Review of updated proposed wording from January 2015 staff review.

Feb. 2015: Draft document sent to Colleen Hannah and Ted Cadwallader from (Aboriginal Education Enhancements Branch) for initial review and feedback.

Received feedback from Harry Dhillon on behalf of District No. 42 Senior Staff.

March 2015: Met with Education Council of Kwantlen First Nation to review our draft agreement, at their request.

March 2015: Draft Enhancement Agreement was posted online and feedback was invited from all parents (via Parent Portal email and via notice sent home with all students)

March 2015: Ron Lanzarotta and Colleen Hannah met to review feedback from Ministry. Feedback from Harry Dhillon on behalf of District No. 42 Senior Staff.

March 2016 Special Advisory: Last round of feedback and discussion of latest draft including feedback from Ministry and Senior Team.

The intent of this agreement is to facilitate excellence and success for all Aboriginal learners at all grade levels. The partners to this agreement will:

- Support all Aboriginal students in our schools.
- Cultivate a learning community where Aboriginal students experience safety, respect and a positive sense of belonging.
- Engage in collaborative decision making regarding matters involving Aboriginal education in the School District.
- Continue to review the goals and objectives of the Aboriginal Education Enhancement Agreement to ensure it is a living, evolving guide for Aboriginal student success.

RECOMMENDATION:

THAT the Board approve the 4th Aboriginal Education Enhancement Agreement and authorize the Board Chair, the Superintendent, the Secretary Treasurer, and the Chair of the Aboriginal Advisory Committee to execute the agreements on its behalf.

Attachment

**School District No. 42
Maple Ridge - Pitt Meadows**

4th ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT

**Created through collaboration between
School District No. 42 (Maple Ridge - Pitt Meadows),
the Aboriginal Education Advisory Committee,
and the British Columbia Ministry of Education**

Thursday, April 23rd 2015

We, the undersigned, recognize and honor our shared responsibility for, and commitment to, the success of all Aboriginal students in School District No. 42. We agree the terms of the attached *School District No. 42 Aboriginal Education Enhancement Agreement* signify our collective commitment to work together in a relationship of mutual respect and strength of purpose that will result in positive outcomes for all Aboriginal learners in our District.

This agreement is in effect from July 1, 2015 to June 30, 2020.

Chief, Katzie First Nation

Chief, Kwantlen First Nation

Aboriginal Community Representative

Métis Community Representative

Aboriginal Student Representative

Chair, Board of Education

Superintendent of Schools

Secretary-Treasurer

Ministry of Education Representative

Chair, Aboriginal Advisory
Committee

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Background Information

School District No. 42 (Maple Ridge – Pitt Meadows) lies within the traditional territory of the Katzie First Nation and the Kwantlen First Nation. The school district serves all Aboriginal students within the communities of Maple Ridge and Pitt Meadows. School District No. 42 was the third district in British Columbia to sign an Enhancement Agreement between the District, the Aboriginal Community and the Ministry of Education in 2000. Our second agreement was in effect from July 1, 2005 to June 30, 2010, and our third agreement has been in effect from July 1, 2010 until June 30, 2015.

On July 1, 2015, we will begin our 4th Enhancement Agreement, which will be in effect from July 1, 2015 until June 30, 2020.

This agreement is the result of ongoing engagement by members of the Aboriginal community and School District No. 42. We have held regular advisory meetings, band meetings, staff meetings, and district meetings along with extensive personal and electronic communication to maintain and review our current agreement, and to develop our newest agreement. We have revisited this agreement several times since May 2013, and have asked for feedback and input from staff, parents, students, and our community partners. The goals contained in this agreement represent input from all stakeholders: School District No. 42 staff, students, parents, and members of Katzie First Nation, Kwantlen First Nation, The Golden Ears Métis Society, and the Fraser River All Nations Aboriginal Society.

Principles of This Agreement

The intent of this agreement is to facilitate excellence and success for all Aboriginal learners at all grade levels. The partners to this agreement will:

- Support all Aboriginal students in our schools.
- Cultivate a learning community where Aboriginal students experience safety, respect and a positive sense of belonging.
- Engage in collaborative decision making regarding matters involving Aboriginal education in the School District.
- Continue to review the goals and objectives of the Aboriginal Education Enhancement Agreement to ensure it is a living, evolving guide for Aboriginal student success.

Aboriginal Education Advisory Committee Members

Katzie First Nation

Kwantlen First Nation

Métis Community Parents/Guardians

Aboriginal Community Parents/Guardians

Aboriginal Students

Anishnaabe Place

Fraser River All Nations Aboriginal Society

Board of Education, School District No. 42

District Administration, School District No. 42

Aboriginal Education Department, School District No. 42

Aboriginal Education Advisory Committee Terms of Reference

The Advisory Committee represents and supports the collective responsibility for promoting success for all Aboriginal students in School District No. 42. This group meets three (3) times each school year: in the Fall (October), Winter (February) and Spring (May). Additional meetings for discussion and consultation can be organized as needed throughout the year.

The mandate of the Aboriginal Education Advisory Committee is:

- To provide a forum for an open, honest exchange of information and ideas.
- To make recommendations and suggestions which will assist the School District in better meeting the needs of Aboriginal learners.
- To counsel School District No. 42 in matters pertaining to Aboriginal culture.
- To serve as resource people for School District No. 42 and for the organizations represented on this Committee.
- To review our Aboriginal Education Enhancement Agreement on an annual basis, and to recommend or approve yearly strategies that support our goals.

Considerations That Have Influenced Our Thinking Along the Way

- School District No. 42 has had 5 different superintendents between the signing of the first Aboriginal Education Enhancement Agreement and the upcoming signing of our fourth Aboriginal Education Enhancement Agreement. Each superintendent has brought different perspectives and priorities to the overall education program and philosophy in our district.
- We have also had 4 different principals of Aboriginal Education. Each person serving in this position has brought different perspectives and priorities to the Aboriginal Education department.
- Many of the previously utilized assessments for literacy and numeracy are no longer being administered on a district-wide basis. One of our district goals is to establish effective assessments for literacy and numeracy competencies. This will influence the type of data we collect.
- The Foundation Skills Assessments (F.S.A. s) have ceased to be valid measures of literacy and numeracy due to high numbers of students not participating.
- The number of self-identified students in the Aboriginal Education department climbed steadily until the 2014-15 school year, at which point we experienced a slight decline. Although our February 17, 2015 “1701” tally shows another increase in self-identified students, we are still projecting a net decrease in numbers over the next few years. This is due to lower numbers of incoming self-identified kindergarten students compared to numbers of outgoing grade 12 students.
- During the term of our current Aboriginal Education Enhancement Agreement the Aboriginal Education department chose to adjust its practice of how supports are delivered to students. The “Case Management” model was introduced at the secondary level during the 2011-12 school year. In this model individual student needs determine priority supports. Our supports are still guided by the goals in our Aboriginal Education Enhancement Agreement; however, we are striving to deliver supports in a much more individualized manner. Beginning with the 2012-13 school year, we also implemented this approach at the elementary level.
- Graduation rates have improved in recent years. We attribute this, in part, to the implementation of the Case Management model.
- As our students have experienced greater success their needs and desires for support have changed. We expect to further increase our graduation rates,

which could continue to influence both the amount and type of support we provide to students.

- School District No. 42 has changed its reporting practice from letter grades in intermediate grades. Elementary students are now assessed on general competencies and student progress is communicated through student led, portfolio-based conferences.
- Each year we experience a high degree of movement across schools, or in / out of the district. This makes it difficult to track grade-to-grade transitions with any sense of accuracy. We have found our Case Management model has assisted us with tracking movement between schools or districts, and has also allowed us to be more aware of students who make choices to drop out of the regular school program. We are able to communicate such changes in a timely manner to our Alternate Education program in an attempt to continue supporting our students.

Underlying Beliefs That Have Shaped Our Current Goals

Belonging *allows* Engagement

Engagement *supports* Achievement

Achievement *enhances* a Life of Value

(Karen Edwards, 2015: supported by thesis research)

Students and their families develop a sense of belonging to various groups, or communities. We see schools as one of these communities: each school is a community in which all members – students, parents, and staff – are constantly learning and developing. To maximize the learning and growth potential of individual members within a school community, their bond to school must be strong and healthy. This is accomplished by developing high quality, trusting relationships, and by providing educational programs that support individual learning styles and interests.

Each person in the school community must be seen as inherently whole and can be envisioned as a blend of spirit, mind, emotion, and body. These values are described in the Medicine Wheel teachings and form the foundation of the goals in this Aboriginal Education Enhancement Agreement. Students in our schools need opportunities to develop in all facets: spirit, mind, emotion, and body. This includes the broad learning areas of:

- Sense of self (interests/gifts/talents/strengths);
- Healthy bodies and relationships;
- Self-management skills (i.e. confidence, resiliency, goal setting);
- Knowledge and academic skills.

Families, communities, and schools must work together to support students as they grow and develop in each of these four areas. Although the Aboriginal Education department, and School District No. 42 in general, strives to support the whole student, our primary focus in schools is on intellectual, social, emotional, and physical growth. The goals in this Aboriginal Education Enhancement Agreement represent our

commitments in these areas. We will support students based on their individual needs through a variety of structures and strategies.

2015 – 2020 Goals and Rationale

The following goals represent overarching commitments and priorities we will pursue throughout the duration of this Agreement.

The Aboriginal Education department staff will develop a plan for specific strategies and assessments each year based on a review of student progress. We will also maintain detailed documentation of our yearly plan. We will share our plan with District and school staff each year and will explain how we can:

1. Provide direct support to Aboriginal students.
2. Provide support to schools so they are better able to support the goals contained in this Aboriginal Education Enhancement Agreement through their daily practice.

Based on feedback from our partners, we acknowledge that successful school completion for our students incorporates both a connection to their culture and a strong sense of “next steps” in their lifelong learning path.

Goal 1 **Continue to develop a strong sense of community for Aboriginal students and families in their schools and within School District No. 42.**

Rationale:

This goal relates to the first statement in our “Underlying beliefs” (page 9):

“Belonging *allows* Engagement”

We acknowledge a strong sense of belonging is necessary for learning to occur. We envision school communities where Aboriginal students feel a strong sense of connection to Aboriginal Education department staff, to school staff in general, and to other students. We believe this sense of connection

will lead to stronger and healthier learning, and to a broader range of involvement in both academic and extra-curricular opportunities within the school community. We believe our increase in graduation rates is directly related to the effort we make to connect with students, and assist them with staying connected to their teachers and academic requirements.

During conversations with our parent community and staff, this goal has been identified as the number one priority to continue in our 4th Aboriginal Education Enhancement Agreement. This goal is also an important one in the School District No. 42 Strategic Plan: Roadmap to Excellence document (page 5). Our general belief is that if students feel connected to their school they will experience higher levels of attendance and engagement, and a higher quality of learning.

In the Ministry of Education “Aboriginal Report 2009/10 – 2013/14: How Are We Doing?” the Ministry of Education Satisfaction Survey for School District No. 42 students asked the questions that follow. Aboriginal student responses are shown below:

Question	Year	Gr. 4	Gr. 7	Gr. 10	Gr. 12
How safe do you feel at school? (% of students reporting “all the time or many times”)	2009-10	74%	69%	63%	57%
	2013-14	80%	87%	63%	78%
At school are you bullied, teased, or picked on? (% of students reporting “all the time or many times”)	2009-10	16%	13%	11%	11%
	2013-14	15%	7%	10%	15%
How many adults at your school care about you? (% of students reporting 2 or more adults)	2009-10	92%	85%	64%	78%
	2013-14	93%	94%	79%	86%
Are you being taught about Aboriginal peoples in Canada? (% of students reporting “all the time or many times”)	2009-10	87%	28%	23%	15%
	2013-14	55%	22%	47%	29%

These responses suggest we have seen an improvement in students’ feelings towards school. They also suggest there is still room for improvement. In terms of awareness of Aboriginal peoples and culture, these responses indicate we still have considerable room for improvement.

We will continue to develop positive relationships between schools, staff, students, and families. This will be accomplished through the personal connections we strive to maintain, and through the many activities we offer to students. We will continue to offer cultural and historical workshops to classes and schools in all grades, and will continue to offer education to district staff about Aboriginal cultures and history.

Each year we will select “indicators of success” that best inform us about our progress in each of the goal areas. We will collect, analyze, and report on our data each year.

Goal 2 **Support and improve the quality of school achievement for all Aboriginal students.**

This goal relates to the second statement in our “Underlying beliefs” (page 9):

“Engagement *supports* Achievement”

Rationale:

Improving graduation rates continues to be a priority goal, and although we have seen improvements in recent years, we see the need for continued improvement.

Parents have continued to support this goal and it is consistent with both district and provincial educational priorities. In collaboration with our community and district partners we will strive to provide services and supports for all Aboriginal students.

Each year we will select “indicators of success” that best inform us about our progress in each of the goal areas. We will collect, analyze, and report on our data each year.

Goal 3 **Transition Aboriginal students into their future learning, employment, and life experiences beyond the completion of their secondary program.**

This goal relates to the third statement in our “Underlying beliefs” (page 9):

“Achievement *enhances* a Life of Value”

Rationale:

Feedback from our parent community suggests caution that we not simply focus on trying to increase graduation rates. Parent feedback suggests it is equally important to focus on the quality of graduation; we need to support students in developing a vision of what to do after grade 12. We coined the term “Quality Graduation” to reflect this outcome.

In the Ministry of Education “Aboriginal Report 2009/10 – 2013/14: How Are We Doing?” the Ministry of Education Satisfaction Survey for School District No. 42 students asked the questions that follow. Aboriginal student responses are shown below:

Question	Year	Gr. 10	Gr. 12
Are you satisfied school is preparing you for a job in the future? (% of students reporting “all the time or many times”)	2009 – 10	38%	24%
	2013 - 14	36%	19%
Are you satisfied school is preparing you for post-secondary education (e.g. college, university, trade school) (% of students reporting “all the time or many times”)	2009 – 10	38%	43%
	2013 - 14	43%	33%

These statistics, along with feedback from parents, point to the need for us to address this goal through a variety of strategies. We realize there are many factors related to feeling “prepared” for the next steps after secondary school, and will review our yearly Implementation Plan to update strategies, based on student needs.

This goal is tied very closely to our second goal: “**Support and improve the quality of school achievement for all students**”. However, given the specific feedback we received about this priority we felt it important to include it as a separate goal in this Education Enhancement Agreement.

Each year we will select “indicators of success” that best inform us about our progress in each of the goal areas. We will collect, analyze, and report on our data each year.

Appendix 1: Yearly “Implementation Plan” Timeline

Each year we will review specific objectives related to major goals and will update them for the upcoming school year. Our yearly timeline for this process is:

June: Yearly review of student progress related to individual needs surveys.

Reflection and review of specific objectives, strategies, and progress measurements from the present school year.

Review objectives, and identify strategies and progress measurements for the upcoming year.

Prepare our annual Department Report.

Sept. Review student needs surveys / learning inventories for new students.

Review and finalize priority objectives, strategies, and progress measurements related to our Aboriginal Education Enhancement Agreement goals for this school year. This will form the framework for our Annual Report.

Oct. Report to the Advisory Committee about this year's priority goals and objectives.

Nov. Review of student progress related to individual needs and departmental goals.

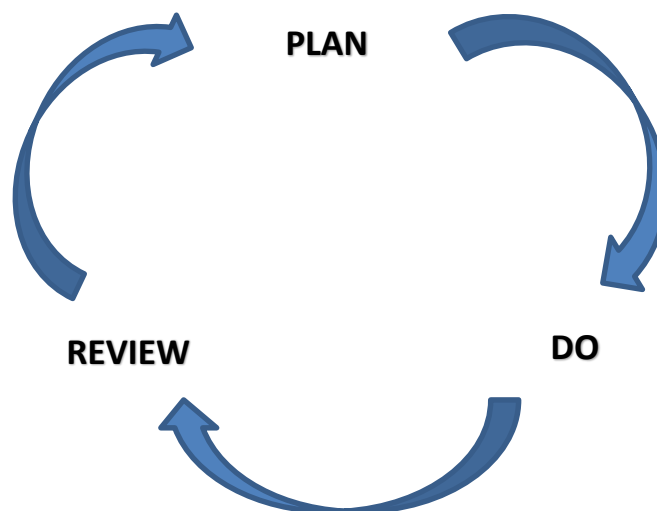
Mar. Review of student progress related to individual needs and departmental goals.

June: Yearly review of student progress related to individual needs surveys.

Reflection and review of our progress related to this year's objectives, strategies, and progress measurements.

Revise and update objectives, strategies, and progress measurements for the upcoming year.

Preparation of annual Department Report.



Appendix 2: Summary of Previous Agreements

First Agreement June 2000 – June 30, 2005

Purpose:

Create and maintain performance parity between Aboriginal and non-Aboriginal students.

Performance Goals:

Improve Dogwood completion rates
Improve government exam results
Improve literacy and numeracy
Improve participation and success rates in Math Gr. 11 and Eng. Gr. 11
Improve attendance
Improve retention rates
Improve literacy at K – Gr. 2
Improve in building and maintaining relationships between school personnel and adult family members / guardians.

Second Agreement July 2005 – June 30, 2010

Purpose:

Promote importance of cultural education in increasing academic and social success of Aboriginal students.

Maintain and expand academic programs as necessary to meet the needs of Aboriginal learners.

Continue to build relationships in our schools that are welcoming and supportive of Aboriginal children and families.

Performance Goals:

Primary literacy
Elementary literacy
Elementary numeracy
Secondary literacy
Increased graduation
Increased retention rates

Third Agreement July 2010 – June 30, 2015

Purpose:

Facilitate excellence and success of all Aboriginal learners at all age levels.

Promote the importance of cultural education in order to increase the academic and social success of Aboriginal students.

Maintain and expand meaningful academic, trades and cultural programs where possible.

Continue to build relationships in our schools that are welcoming and supportive of Aboriginal children, their families, and the Aboriginal community.

Support students who are of First Nations, Métis, and Inuit ancestry.

Cultivate a safe and respectful learning environment.

Increase knowledge of and respect for Aboriginal culture, language and history among all students, School District No. 42 staff and community.

Continue to review the targets and initiatives of the Aboriginal Education Enhancement Agreement to ensure it is a living evolving guide for Aboriginal student success.

Goals and Objectives:

Goal 1: To improve Aboriginal students' success in School District No. 42

Obj. 1.1 Literacy: improve reading and writing at all grade levels

Obj. 1.2 Numeracy: improve numeracy skills at all grade levels

Obj. 1.3 Increase grade to grade transition rates

Obj. 1.4 Increase graduation and successful school completion rates

Goal 2: Improve Aboriginal students' sense of belonging in School District No. 42

Obj. 2.1 Enhance Aboriginal students' sense of belonging

Obj. 2.2 Increase the knowledge of and respect for Aboriginal culture and history for all students



ITEM 8

To: **Board of Education**

From: Superintendent
Sylvia Russell

Re: **SUPERINTENDENT'S UPDATE**

Date: April 8, 2015
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the Superintendent's Verbal Update, for information.



ITEM 9

To: **Board of Education**

From: Budget Committee of the
Whole

Re: **PROPOSED PRELIMINARY BUDGET
2015/16 AND 2016/17**

Date: April 8, 2015
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

At the recommendation of the Budget Committee of the Whole, the Proposed Preliminary Budget 2015/16 and 2016/17 is presented to the Board for information.

Groups or individuals who wish to present their views on the Proposed Preliminary Budget at the April 15, 2015 Budget Committee of the Whole meeting at 6:00 p.m. at Maple Ridge Secondary School, must register with Karen Yoxall (Executive Assistant to the Board) at budget@sd42.ca no later than April 13, 2015.

Written submissions may be forwarded no later than two working days before the meeting to the Board of Education, Attention: Executive Assistant to the Board, Secretary Treasurer's Office, 22225 Brown Avenue, Maple Ridge, BC V2X 8N6 or by email: budget@sd42.ca.

All submissions to the Board are considered to be public documents. The Board, therefore, reserves the right to make any submissions available to the public and placed on the website.

The Board of Education will make their final deliberations and adopt the 2015/16 and 2016/17 Preliminary Budget at the Public Board meeting scheduled for April 29, 2015.

RECOMMENDATION:

THAT the Board receive the Proposed Preliminary Budget 2015/16 and 2016/17 for information.

To be distributed



ITEM 10

To: **Board of Education**

From: Trustee
Ken Clarkson

Re: **BCSTA ANNUAL GENERAL MEETING:**
MOTIONS

Date: April 9, 2015
(Public Board Meeting)

Extraordinary motions and substantive motions that have been approved by the Legislative Committee in preparation for BCSTA's Annual General Meeting in April are attached for information.

Attachment

ANNUAL GENERAL MEETING 2015

EXTRAORDINARY MOTIONS

- E1. BCSTA Bylaw Update
- E2. Two Year Term for BCSTA Directors

SUBSTANTIVE MOTIONS

- 3. Evergreen/School Leaving Certificate
- 4. Graduation Program - Curricula Grades 10 and 11
- 5. Social Media in BC's Education Curriculum
- 6. Integrated Funding Model for Child and Youth Mental Health Services
- 7. Stronger Support for Student Mental Health at the School District Level
- 8. Stronger Supports for Student Mental Health Provincially
- 9. Advisory Group on Provincial Assessment
- 10. BCSTA Provincial Council Meetings
- 11. Changes for a More Useful Early Development Instrument
- 12. Clarifying Conflict of Interest Guidelines
- 13. Co-Governance Annual Review of Effectiveness
- 14. Territory Acknowledgement
- 15. First Nations Welcome
- 16. Representation on the Government's Rural Advisory Committee
- 17. Rural Communities
- 18. Request for School Boards to be Exempt from Canada's Anti-Spam Legislation (CASL)
- 19. BCSTA Provincial Collective Bargaining Initiative #1
- 20. BCSTA Provincial Collective Bargaining Initiative #2
- 21. Expanding the Loan Forgiveness Program to Address Staffing Shortfalls in Under Served Areas of BC
- 22. New Teacher Mentorship Program
- 23. Education Finance
- 24. Capital Funding Support
- 25. Free Ferry Travel for Students when Travelling for School Based Activities

EXTRAORDINARY MOTIONS

E1. BCSTA BYLAW UPDATE**SUBMITTED BY:** *Board of Directors***BE IT RESOLVED:**

That BCSTA amend the Bylaws of the Association by deleting each reference to "Executive Director" and replacing it with "Chief Executive Officer".

RATIONALE:

Boyden Global Executive Search ("Boyden"), the search firm engaged by the Association to assist with the recruitment of the Association's Executive Director, recommended that the Association change the title of Executive Director to Chief Executive Officer. According to Boyden, the CEO title is increasingly being used by not-for-profit organizations in place of the title Executive Director. In addition, Boyden advised that utilizing the CEO title may help to make the position more attractive to prospective candidates.

Extraordinary motion.**Relates to Bylaw 1, 2, 3, 5, 7, 10, 11, 13, 15, 17, 21.**

E2. TWO-YEAR TERM FOR BCSTA DIRECTORS**SUBMITTED BY:** *SD74 (Gold Trail)***BE IT RESOLVED:**

That Bylaw 2 be deleted and replaced with the following:

- "2. ELECTION AND DUTIES OF DIRECTORS AND OFFICERS**
- a. Elections for Directors and elected Officers will take place at the Annual General Meeting.
 - b. The Minister of Education shall be the honorary President of the Association.
 - c. The elected Officers of the Association are the President and the Vice-President.
 - d. The immediate past President, if he or she agrees to serve, will be an Officer. If the immediate past President cannot or will not serve, then this position is vacant.
 - e. There will be four (4) Directors if the immediate past President agrees to serve; five (5) otherwise.
 - f. The Executive Director will be the secretary-treasurer.
 - g. An elected Officer will serve a term of two (2) years commencing at the close of the Annual General Meeting at which such individual is elected and concluding at the close of the second Annual General Meeting held subsequent to such Officer's election.
 - h. The term of office for Directors will normally be two (2) years. However the Board of Directors may, by resolution, determine that some or all Directors' positions will have a term of one (1) year with the intent of ensuring that not all Director positions are up for election in the same year. For the purposes of calculating the duration of a Director's term of office, the term will be deemed to commence at the close of the Annual General Meeting at which such Director was elected and to conclude at the close of the first or second Annual General Meeting held subsequent to such Director's election as applicable.
 - i. No person may stand for election for President, Vice-President or Director unless he or she is a trustee serving on a member Board.
 - j. The President will call meetings of the Provincial Council at least twice in each year between Annual General Meetings and of the Board of Directors at least monthly. The President will chair meetings of the Board of Directors, and the President, or such person as he or she designates, will be chair of meetings of the Provincial Council. The President will appoint

members to the Association's standing and ad hoc committees. The President will be an ex officio member of all BCSTA committees.

- k. The Vice-President will perform all duties of the President at such times as the President is unable to perform them.
- l. Notwithstanding the requirements of subsection (i), a Director or Officer whose Board ceases to be a member solely by reason of its being abolished under the *School Act* may remain in office until the next Provincial Council meeting, or Annual General Meeting, whichever first occurs, following the abolition.

RATIONALE:

Now that the term of office for school trustees is four years, a two year-term for the President, Vice-President and Directors fits in very well in that schedule, and would allow trustees elected to the Board of Directors a longer period of time to learn their roles and to accomplish their goals.

Extraordinary motion.

Relates to Bylaw 2.

SUBSTANTIVE MOTIONS

3. EVERGREEN/SCHOOL LEAVING CERTIFICATE

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA write a letter to the Minister of Education in support of the First Nations Education Steering Committee's recommendations around Evergreen Certificates.

RATIONALE:

In its December 2014 Accountability Framework Discussion Paper, FNEESC recommends "that the Student Credential Order be amended to ensure only students designated special needs and on an IEP be eligible for an Evergreen Certificate. Mechanisms to monitor and support School District compliance with the new Student Credential Order should be developed as soon as possible."

The issues of graduation standards and processes are currently under review by the Ministry of Education. FNEESC is concerned about the gap between Aboriginal and non-Aboriginal student achievement; especially with respect to entry into post-secondary institutions.

The Ministry of Education's "Aboriginal Report 2009/10-2013/14 How are We Doing?" includes the following statistics regarding graduation rates and entry into post-secondary institutions:

- Graduation rate from Grade 12 within 6 years of entering Grade 8 (2013-2014)
 - Non-Aboriginal: 86%
 - Aboriginal: 62%.

School Completion/Evergreen Certificate and GED are not graduation credentials, thus limiting opportunities to enter post-secondary.

REFERENCES:

- FNEESC: December 2014 Accountability Framework Discussion Paper
<http://www.fnesc.ca/resources/publications>

- Ministry of Education: Aboriginal Report 2009/10-2013-14 How Are We Doing?
<http://www.bced.gov.bc.ca/abed/perf2014.pdf>

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 5.3FS Aboriginal Education

4. GRADUATION PROGRAM – CURRICULA GRADES 10 AND 11**SUBMITTED BY:** *SD36 (Surrey)***BE IT RESOLVED:**

That BCSTA ask the Ministry of Education to publish the timeline for completion of the redesigned graduation program curricula and to release draft curricula for grades 10 and 11 by September 2015.

RATIONALE:

Surrey School District is encouraged by the new K-9 curriculum. We believe that teachers are being given more freedom to teach to their strengths and to students' passions. This curriculum was developed by teams of teachers working with the Ministry of Education and creating draft curricula in several subject areas.

Components of the new K-9 curriculum were made available in October 2013 and feedback has been gathered for revisions.

The issues of big ideas, core competencies and innovation which have been incorporated into the new K-9 curriculum will be challenging to incorporate into the existing grade 10-12 graduation program where subjects are discrete and not interconnected.

We hope that the opportunities and flexibility presented in the K-9 curriculum will soon be available in grades 10-12. We believe we need a new Graduation Program to connect to the strong work that has been conducted with respect to the K-9 curriculum and we welcome a chance to know the timelines for completion of that work so our teachers can be given a chance to review its progress and to move from concepts to action.

We believe that substantial work has already been completed on the grades 10 and 11 draft curricula. We also recognize that additional time and work is required to complete the draft curricula for grade 12. We therefore request that the draft curricula for grades 10 and 11 only be released by September 2015.

REFERENCE:

- <https://curriculum.gov.bc.ca/>

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 5.1FS Educational Program Objectives and Policy Statement 5.1.1P Provincial Curriculum Development, Funding, and Implementation.

5. SOCIAL MEDIA IN BC'S EDUCATION CURRICULUM

SUBMITTED BY: *SD72 (Campbell River)*

BE IT RESOLVED:

That BCSTA encourage the Ministry of Education to work with Boards of Education to co-develop and implement a social media component in the K-12 curriculum which would include, but not be restricted to, the topics of internet safety, cyber-bullying, sexting, and posting videos on social media sites.

RATIONALE:

Over the past several years there have been incidents of cyber-bullying which have resulted in many young people taking their own lives. Some of the most highly publicized incidents of cyberbullying are: the Amanda Todd and Rehtaeh Parsons cases, the recent video 'How to Kill Your Teacher' posted online by two elementary students in Castlegar, and the suspension of several fourth year dental students at Dalhousie University for misogynistic posts on Facebook, to name but a few. Misogyny is "a hatred of women" (Merriam- Webster Dictionary). In addition, anecdotal evidence suggests that cyber-bullying is far more widespread than educators and parents would suspect.

It is crucial that our students understand what social media is, how it can be used appropriately and inappropriately, the power that their online posts can have, and the possible consequences, both for themselves and for those who may be victims of the inappropriate use of social media.

Our world is changing, and our schools need to address this change in a way that educates our students about the proper use of social media and the possible consequences of its inappropriate use. Further, there is a wide disparity in teacher knowledge and understanding of social media, and their abilities to provide adequate instruction in this area despite the efforts of educators in many school districts to address this serious and timely topic. For these reasons it is incumbent upon the Ministry of Education to provide a clear framework for the delivery of this information.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 5.1FS Educational Program Objectives, Policy Statement 5.1.1P Provincial Curriculum Development, Funding and Implementation.

6. INTEGRATED FUNDING MODEL FOR CHILD AND YOUTH MENTAL HEALTH SERVICES

SUBMITTED BY: *SD44 (North Vancouver)*

BE IT RESOLVED:

That BCSTA:

Urge the provincial government to continue its work on inter-ministerial planning and supports for child and youth mental health services; and,

ask the Ministries of Children and Family Development, Education, and Health to explore the creation of 'shared-funded' centres of excellence or 'lighthouse' centres in the province where exemplars of integrated services and supports are provided to school-aged children with mental health concerns in a seamless manner.

RATIONALE:

The social and emotional well-being of students in our K-12 system is an essential aspect in the development of children, and contributes to the educational success of his/her pathway to graduation and beyond.

It is essential that this type of a model be directly connected to a school district as most child and youth mental health challenges are first identified in these settings, and schools have the most recent data on symptoms of challenges (e.g., attendance etc.). An additional feature that needs to be considered in such pilots is the teaching of best practices to interagency service providers such as teachers, mental health clinicians, and health providers.

A 'shared-funded' centre where parents and children have an integrated case management support minimizes wait time and procedural resistance.

Public schooling is the first point of reference for, and key access point to, concerns regarding mental illness in children and youth

Proactive and collaborative programs, designed to address mental health literacy and intervention, require the support and expertise from other Ministries outside of the Ministry of Education's jurisdiction. In order to meet all students' needs for counseling/health services, and social workers, funding needs to be integrated in building a system of care and support within our schools and communities.

To build a system that fully integrates health and community services, other Ministries play an important role, not only in developing programs but also in supporting required funding.

REFERENCES:

- **Healthy Minds, Healthy People**
http://www.health.gov.bc.ca/library/publications/year/2010/healthy_minds_healthy_people.pdf
- **A Path Forward – BC First Nations and Aboriginal People’s Mental Wellness and Substance Use – 10 Year Plan” (BC First Nations Health Authority 2013)**
http://www.fnhc.ca/pdf/FNHA_MWSU.pdf
- **The Select Standing Committee on Children and Youth Interim Report: Youth Mental Health in British Columbia – November 27 2014**
<http://www.leg.bc.ca/cmt/40thParl/session-3/cay/reports/PDF/Rel-CAY-40-3-InterimReport-Youth-Mental-Health-in-British-Columbia-2014-NOV-27.pdf>

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Policy Statements 4.2.3P Preventative Health Care Program and 4.6.1P Coordination of Services.

7. STRONGER SUPPORT FOR STUDENT MENTAL HEALTH AT THE SCHOOL DISTRICT LEVEL

SUBMITTED BY: *SD46 (Sunshine Coast)*

BE IT RESOLVED:

That BCSTA urge the Ministry of Education to increase financial support to school districts in BC to address student mental health issues.

RATIONALE:

Student emotional and mental well-being has a strong effect on their achievement. Individualized learning is a priority in the province.

Each school district has different and varied community resources available for mental health support .

Stress prevention and individualized support is a vital intervention for students who are struggling.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 4.2 FS Development of Student Potential, Policy Statements 2.1.2Pb Roles and Responsibilities and 4.2.2P Health-Promoting Schools.

**8. STRONGER SUPPORTS FOR STUDENT MENTAL HEALTH
PROVINCIALY**

SUBMITTED BY: *SD46 (Sunshine Coast)*

BE IT RESOLVED:

That BCSTA urge the Minister of Education to review mental health support and increase collaboration between all provincial ministries that work with youth.

RATIONALE:

Students have identified mental health as a priority issue for them.

External and school stress has a direct impact on student achievement.

Although the province has programs in different ministries and departments, the services are not always coordinated or evenly available around the province.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statements 4.1FS Purpose of Public Education, 4.2FS Development of Student Potential, and 6.1FS Teacher Education and Professional Growth.

9. ADVISORY GROUP ON PROVINCIAL ASSESSMENT

SUBMITTED BY: *SD36 (Surrey)*

BE IT RESOLVED:

That BCSTA urge the Ministry of Education to support the Advisory Group on Provincial Assessment's recommendations contained in the *Advisory Group on Provincial Assessment Final Report June 2014* by creating a standing Provincial Assessment Committee to continue the dialogue about assessment and the future of our provincial assessment program.

RATIONALE:

Surrey School District believes that our provincial assessment system needs to be significantly restructured. There has been a working group that has done significant work on assessment and we believe this important work needs to continue.

In 2013, the Ministry of Education invited representatives from a broad range of stakeholders to form an Advisory Group on Provincial Assessment (AGPA).

The group was asked to provide advice on five assessment factors concerning our provincial assessment program: purpose, design, content, stage of schooling and level of reporting.

In its report, AGPA made several recommendations including creating a standing Provincial Assessment Committee which would continue the dialogue about assessment and continue to foster collaborative relationships and understandings among stakeholders.

Our hope is that the strong work of AGPA would continue to inform the future of assessment in BC.

REFERENCE:

- <https://dsweb.bcsta.org/docushare/dsweb/Get/Document-75061/AGPA%20Final%20Report%20May%201%202014.pdf>

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 4.4FS Student Assessment and Evaluation.

10. BCSTA PROVINCIAL COUNCIL MEETINGS

SUBMITTED BY: *SD57 (Prince George)*

BE IT RESOLVED:

That BCSTA's Board of Directors reviews the February and October Provincial Council agenda preparation, time requirements and agenda topics with the intent of making the most efficient and effective use of the Saturday morning and afternoon Provincial Council sessions.

RATIONALE:

This motion addresses the importance of "careful stewardship" of BCSTA's resources. Provincial Council meetings held in October and February have generally begun informally on the Friday evening with a presentation and a reception followed by the official Provincial Council business meeting on Saturday. The Saturday business meeting agenda includes both a morning and afternoon session. However, the afternoon business session has only been needed on extremely rare occasions. The Saturday business meeting agenda traditionally includes presentation and adoption of oral and written reports, tracking of AGM resolutions and provincial council resolutions, any action items and emergent motions to Provincial Council. Past experience has been that these items have been dealt with in the morning session with adjournment of Provincial Council around noon. The Saturday afternoon session has not been used recently. The question has been raised of whether there is a way in which the unused time of the afternoon business session could be used to effectively enhance and provide meaningful involvement of the Provincial Council members. Bringing all 60 Provincial Council members together for a Friday presentation and reception and a morning session on Saturday is very costly to the Association.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 1.4FS Stewardship.

11. CHANGES FOR A MORE USEFUL EARLY DEVELOPMENT INSTRUMENT

SUBMITTED BY: *SD74 (Gold Trail)*

BE IT RESOLVED:

That the BCSTA Board of Directors encourage the Offord Centre to work with the Human Early Learning Partnership (HELP, UBC) in consultation with the First Nations Education Steering Committee (FNESC) to make positive changes to the Early Development Instrument (EDI) both in the survey questions and in how the results are reported and shared with school districts.

RATIONALE:

Currently the EDI results do no more than to confirm the early learning / kindergarten-readiness challenges embedded in low socioeconomic districts while reaffirming that those districts in higher socioeconomic districts do not experience the same low EDI scores. The EDI results are used for political influence when they could be used to better inform practices. The EDI survey questions have not changed much since the survey was created, and although this may have some validity in consistency of tracking results, society, children, and our expectations have changed. In what has become best practice of play-based learning, we no longer expect our Kindergarten children to be proficient in the memorization skills of knowing their ABCs, counting and so on. Research has shown us that a focus on inquiry, play-based, and social and emotional learning best serves our early learners. Yet the survey questions still ask questions like "demonstrates special literacy / numeracy skills or talent". That not only leaves the teacher wide open to subjective evaluation, but may be asking the wrong question entirely.

Many Indigenous independent schools refuse to participate in the EDI survey due to the cultural bias inherent in the questions. This is an aspect that needs careful revision in collaboration with FNESC. This is obviously of concern to public school trustees as well, if we are to assess our students in a fair and equitable manner.

School districts will greatly benefit by receiving more detailed results of the EDI in order to better inform decisions and planning to address the needs of our early learners. It would be beneficial if HELP could provide templates, or coach districts in promising practices in making informed decisions with community-based intervention strategies.

REFERENCES:

- **Early Development Instrument, Offord Centre for Child Studies
2014/2015**
<http://offordcentre.com/>
- **UBC Human Early Learning Partnership (HELP):**
<http://earlylearning.ubc.ca/edi/>

**This is an action motion and does not change or contradict any existing
Foundational or Policy Statement.**

12. CLARIFYING CONFLICT OF INTEREST GUIDELINES

SUBMITTED BY: *SD81 (Fort Nelson)*

BE IT RESOLVED:

That BCSTA develop clear and comprehensive guidelines or protocols to assist Boards of Education with addressing potential conflicts of interest, both pecuniary and non-pecuniary.

RATIONALE:

Trustees, both experienced and new, are often faced with situations of apparent or potential conflict of interest that may be perceived as "grey." To protect the public interest as well as the integrity, operation, and reputations of Boards and individual Trustees, clear standardized guidelines with examples and criteria are essential.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

REFERENCE:

- **BCSTA: Conflict of Interest Under the *School Act*, February 2015**
https://dsweb.bcsta.org/docushare/dsweb/Get/Document-76933/2015_02_Conflict_of_Interest_under_The_School_Act%20-%20Final.pdf

13. CO-GOVERNANCE ANNUAL REVIEW OF EFFECTIVENESS

SUBMITTED BY: *SD42 (Maple Ridge-Pitt Meadows)*

BE IT RESOLVED:

That BCSTA involve all member Boards of Education in the annual assessment of the Co-Governance Relationship Memorandum of Understanding with the Ministry of Education by inviting Board input through BCSTA's regional branch associations and preparing a report which:

1. summarizes that input,
2. identifies key areas of the agreement which Boards and the BCSTA Board feel have been functioning well and those which have not,
3. makes recommendations to the Ministry and BCSTA on what can be improved in either the wording or implementation of the agreement going forward,
4. identifies progress made on subsidiary protocol agreements considered over the past year, and
5. identifies the subsidiary protocol agreements which are to be considered over the next year.

RATIONALE:

This motion is needed because BCSTA and the Ministry of Education have recently signed a co-governance agreement. The value of any agreement can be enhanced through ongoing monitoring of its effectiveness.

REFERENCES:

- **Co-Governance Relationship Memorandum of Understanding:**
[https://dsweb.bcsta.org/docushare/dsweb/Get/Document-76709/2014-Co-Governance Relationship Memorandum of Understanding.pdf](https://dsweb.bcsta.org/docushare/dsweb/Get/Document-76709/2014-Co-Governance+Relationship+Memorandum+of+Understanding.pdf)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statements 2.1FS Co-governance.

Relates to Policy Statement 2.1.1P Co-Governance Principles, 2.1.2P Roles and Responsibilities, 2.1.3P Flexibility, and 2.1.4P Communication with Minister.

14. TERRITORY ACKNOWLEDGEMENT

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA encourage all member Boards of Education to acknowledge traditional aboriginal territories when public Board meetings are held.

RATIONALE:

While many Boards of Education already offer recognition of traditional aboriginal territories, the practice across the province could be more consistent. Offering recognition is easy and doing so would recognize and continue to build upon respectful relationships with BC's Aboriginal communities.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 5.3FS Aboriginal Education.

15. FIRST NATIONS WELCOME**SUBMITTED BY:** *SD61 (Greater Victoria)***BE IT RESOLVED:**

That BCSTA invite a local First Nations representative to conduct a traditional welcome on their traditional territory at all provincial BCSTA conferences and academies.

RATIONALE:

As the provincial organization representing school trustees, BCSTA has the responsibility to be a leader in showing respect for the people upon whose territories we live and do our work. Including local First Nations in provincial-level BCSTA meetings by inviting them to conduct a traditional welcome would be a clear demonstration of BCSTA's commitment to fostering respectful relationships with the 200+ Indian Bands in BC.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

16. REPRESENTATION ON THE GOVERNMENT'S RURAL ADVISORY COMMITTEE

SUBMITTED BY: *SD57 (Prince George)*

BE IT RESOLVED:

That BCSTA urge the provincial government to include equitable representation from rural communities and Boards of Education throughout the province on the "Rural Advisory Committee" as proposed in the government's February 2015 Speech from the Throne.

RATIONALE:

The February 2015 speech from the throne stated "In the coming weeks, your government will introduce the 'Rural Advisory Committee', which will provide independent and impartial advice on helping rural B.C. increase opportunities, manage growth, and meet its full potential in communities big and small."

It will be critical that the "Rural Advisory Committee" has representation from those on the ground in rural communities where the need for increased opportunities and the management of growth are the challenges.

A process of collaborative inquiry where rural communities can learn from each other as well as from outside through "independent and impartial advice" is needed along with a commitment from government to provide the necessary investment and support to stimulate growth and potential opportunities.

REFERENCE:

- **February 10, 2015 Speech from the Throne:**
<https://www.leg.bc.ca/40th4th/4-8-40-4.htm>

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 1.1FSc Mission, Policy Statements 1.3.4P Collective and Individual Voice of Members, and 5.1.2P Rural Education.

17. RURAL COMMUNITIES

SUBMITTED BY: SD57 (Prince George)

BE IT RESOLVED:

That BCSTA urge the provincial government to commit to investments in rural communities that will: increase opportunities to build careers and raise families closer to home, address the financial and educational challenges of rural schools and rural communities, and promote economic growth and stability in rural centers.

RATIONALE:

In the February 2015 Throne Speech, government stated "Your government will continue to work with rural communities across the province, increasing opportunities to build careers and raise families closer to home, meaning more growth in smaller centres." Further, it stated "As opportunities increase in smaller towns, your government is committed to help them meet the challenges that growth can sometimes bring."

Year after year, Boards of Education have brought the rural issue before government with little or no response to our advocacy. Throughout the province we have rural communities that continue to struggle to survive and rural communities that are experiencing unprecedented growth. In both situations these communities face significant challenges in providing the necessary infrastructure and supports, including "equitable access to quality public education for rural students in their communities." (BCSTA Policy Statement 5.1.2P Rural Education). BCSTA must continue to press the government to address the needs of rural communities and specifically to act on its commitment as stated in the February 2015 Throne Speech:

"RURAL COMMUNITIES

Your government will continue to work with rural communities across the province, increasing opportunities to build careers and raise families closer to home, meaning more growth in smaller centres.

As opportunities increase in smaller towns, your government is committed to help them meet the challenges that growth can sometimes bring.

In the coming weeks, your government will introduce the Rural Advisory Committee, which will provide independent and impartial advice on helping rural B.C. increase opportunities, manage growth, and meet its full potential in communities big and small."

REFERENCE:

- **February 10, 2015 Speech from the Throne:**
<https://www.leg.bc.ca/40th4th/4-8-40-4.htm>

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Policy Statements 5.1.2.P Rural Education and 2.1.2P Roles and Responsibilities.

18. REQUEST FOR SCHOOL BOARDS TO BE EXEMPT FROM CANADA'S ANTI-SPAM LEGISLATION (CASL)

SUBMITTED BY: *SD44 (North Vancouver)*

BE IT RESOLVED:

That BCSTA request that the federal government exempt public Boards of Education from Canada's Anti-Spam Legislation (CASL) to allow Boards to continue to share the diverse information parents and guardians need to fully support their child's school and learning experience, and that BCSTA take the motion to the Canadian School Boards Association to seek national endorsement.

RATIONALE:

On July 1, 2014, many provisions of Canada's new anti-spam legislation came into effect. This legislation includes restrictions on the sending of commercial electronic messages without the consent of the recipients. The federal government has established some exemptions to CASL, including exemptions for federal and provincial governments and registered charities.

This motion is important due to the profound difficulties Boards face to comply with Canada's Anti-Spam Legislation (CASL). The difficulty in separating non-commercial messages from messages that may refer, or link to, a fee-based program or cost-recovering educational activity is particularly problematic. Board of Education email content is designed to ensure that parents and guardians of students, as well as third parties engaged in business with the school district, are well-informed of initiatives and opportunities that may be available and of interest to them. Some, but not all such emails, will have a commercial component to their content (i.e., a cost-recovery fee for a field trip or program), and, as such, are considered to be "Commercial Electronic Messages" (CEMs).

Even with a significant investment in technology, staff time and training, (thereby reducing funding to teaching and learning) the broad scope of CASL's directives make it unworkable for Boards to fully and consistently comply with the legislation as it stands while maintaining a vital communications channel to parents.

REFERENCE:

- www.fightspam.gc.ca

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

19. BCSTA PROVINCIAL COLLECTIVE BARGAINING INITIATIVE #1

SUBMITTED BY: *SD42 (Maple Ridge-Pitt Meadows)*

BE IT RESOLVED:

That BCSTA request that the Ministry of Education, BCTF and BCPSEA meet on a regular basis to review the last round of bargaining and make recommendations for change to the existing provincial collective bargaining process.

RATIONALE:

The motion is needed because it is obvious to all, the current provincial collective bargaining process is not working for anyone; especially for the children in our schools. It is imperative we do not wait. The parties need to meet now while the experience of the last round of bargaining is fresh. The best results for a new provincial collective bargaining process will come from those who are responsible for enacting it. It is important the parties meet on a regular basis to build a better system and, in the process, respectful relationships.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 7.1FS Collective Bargaining, Policy Statements 7.1.1P Role of Locally Elected Boards of Education in Bargaining, 7.1.2P Collective Bargaining Objective, and 7.1.3P Teacher Bargaining.

20. BCSTA PROVINCIAL COLLECTIVE BARGAINING INITIATIVE #2

SUBMITTED BY: *SD42 (Maple Ridge-Pitt Meadows)*

BE IT RESOLVED:

That BCSTA request that the Ministry of Education, BCPSEA and support staff unions meet on a regular basis to review the last round of bargaining and make recommendations for change to the existing provincial collective bargaining process.

RATIONALE:

The parties at the last round of bargaining would benefit by meeting now while the experience is fresh. The best results for the next collective bargaining process will come from those who are responsible for enacting it. It is important the parties meet on a regular basis to create a process that builds respectful relationships and is beneficial for all.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 7.1FS Collective Bargaining, Policy Statements 7.1.1P Role of Locally Elected Boards of Education in Bargaining and 7.1.2P Collective Bargaining Objective.

21. EXPANDING THE LOAN FORGIVENESS PROGRAM TO ADDRESS STAFFING SHORTFALLS IN UNDER-SERVED AREAS OF BC

SUBMITTED BY: *SD81 (Fort Nelson)*

BE IT RESOLVED:

That BCSTA actively urge the provincial government to expand the BC Loan Forgiveness Program to include all teachers and specialist instructors who relocate to under-served areas of BC.

RATIONALE:

Currently the loan forgiveness program is available to recent graduates of programs such as nursing, medical professions, midwifery and pharmacy programs, who are employed at a publicly-funded facility in an underserved BC community.

Within the educational domain, speech language pathology, occupational therapy, audiology and physiotherapy graduates, teachers for the deaf and hard of hearing, teachers for the visually impaired, school psychologists, and technology education teachers that are employed at a publicly-funded facility or school district in BC are also eligible for student loan forgiveness if they agree to work at publicly-funded facilities in British Columbia.

Those qualifying for the program will see the government of BC forgive outstanding BC Student Loan debt at a rate of 33 1/3 per cent of the total loans per year, and all related interest, discharging the BC Student Loan after three years of service.

The proposed expansion of the program would provide critical assistance to rural and remote districts currently experiencing a high level of difficulty in recruiting and retaining quality staff, in order to provide service to students.

REFERENCE:

- [https://studentaidbc.ca/repay/repayment-help/bc-loan-forgiveness-program#What is available?](https://studentaidbc.ca/repay/repayment-help/bc-loan-forgiveness-program#What_is_available?)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

22. NEW TEACHER MENTORSHIP PROGRAM

SUBMITTED BY: *SD36 (Surrey)*

BE IT RESOLVED:

That BCSTA ask the Ministry of Education to: commit to providing ongoing funding for the New Teacher Mentorship Program (NTMP) to allow for the continuation and expansion of the program; and, share the findings of the NTMP research with Boards of Education across BC as this information will assist with the development of sustainable models of teacher mentorship across the province.

RATIONALE:

Surrey School District believes that quality teachers are the backbone of our education system. Research consistently confirms that the quality of the teacher is the main factor in student success and achievement.

Knowing the importance of teachers and their training, school districts across BC and the Ministry of Education continually invest in the quality of teacher training programs.

Since 2013, the Ministry of Education, the BCTF, UBC and the BCSSA have an established New Teacher Mentorship Program (NTMP) with the support of provincial grants.

We believe that effective teacher mentorship programs are a sound investment both in the short and long term and can benefit both rural and urban districts.

Funding for the NTMP is secured for two years ending in 2016.

Surrey School District believes this is a rich and important program and we welcome ongoing funding and support to benefit all districts.

REFERENCE:

- <https://www.bctf.ca/NewTeacherMentoringProject.aspx>

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 6.1FS Teacher Education and Professional Growth and Policy Statement 6.1.1P Teacher Development.

23. EDUCATION FINANCE

SUBMITTED BY: *SD42 (Maple Ridge-Pitt Meadows)*

BE IT RESOLVED:

That BCSTA

- a. work with all Boards of Education in the Province, the BC Association of School Business Officials, the BC School Superintendents Association and the Ministry of Education each year to establish the level of funding required to meet the needs of students attending public schools in British Columbia;
- b. make recommendations to the Province (through the Ministries of Finance and Education) on the level of funding and required revenues including taxation required to meet those needs;
- c. make recommendations on the funding formula and the budget process including the practice of holding back funding.

RATIONALE:

Many Boards of Education in BC have experienced significant funding shortfalls over several years resulting in substantial cuts to educational resources and programs.

The Provincial government wishes to achieve a balanced annual budget without increasing taxes.

The amount included in the annual provincial education budget is not based on the needs of the system identified by local Boards of Education but instead on an amount required to reduce costs necessary to balance the provincial budget without consideration for increasing tax revenues.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to An Act to Incorporate the British Columbia School Trustees Association, section 3, objects a,b and f and Foundational Statement 8.1FS Government Support for Education.

24. CAPITAL FUNDING SUPPORT

SUBMITTED BY: *Kootenay Boundary Branch*

BE IT RESOLVED:

That BCSTA urge the Ministers of Education and Finance to review the state of the schools and buildings in all school districts and request funding for Boards of Education to upgrade or replace existing buildings for the health and safety, and use of students and staff.

RATIONALE:

Annual Facility Grants are no longer adequate. Some Board of Education facilities are 60-70 years old. It takes many years for a request for capital funding to proceed through the Ministry of Education approval process for a new school or large capital upgrade project. In addition, every district is unique and has its own environmental challenges.

The purpose of the additional capital funding would be for repairing/replacing/upgrading school buildings, as was done with coastal schools for seismic upgrades. The health and safety of our students and staff are a top priority for all boards of education.

It is imperative that our schools be repaired or replaced to meet the ongoing needs of our students and their education.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement 9.1FS School Premises, Facilities, Services.

25. FREE FERRY TRAVEL FOR STUDENTS WHEN TRAVELLING FOR SCHOOL BASED ACTIVITIES

SUBMITTED BY: *South Coast Branch*

BE IT RESOLVED:

That BCSTA urge the Ministry of Transportation to adopt a province-wide policy of free travel on BC Ferries for all BC students travelling for school functions.

RATIONALE:

This motion was brought forth by the South Coast Branch at AGM 2010. Since that time, there has been some movement by the Ministry of Transportation to rearrange the fee schedule on select routes to subsidize student travel. However, the revised fee schedule is not equitable to all school districts. For example, all SD46 (Sunshine Coast) students are able to travel free of charge for school events using a voucher system which has now been extended to all non-school sports teams (e.g. hockey and soccer teams that travel to the Lower Mainland for games). In contrast, SD47 (Powell River) students are still charged for travel to Vancouver Island, which is SD47's zone for BC School Sports.

REFERENCES:

- http://www.bcferrries.com/files/fares/pdf_format/BCF_Fares.pdf
- <http://prpeak.com/articles/2014/11/09/news/doc5453cd9d6dec7972334457.txt>
- https://dsweb.bcsta.org/docushare/dsweb/Get/Document-61866/Report_of_Proceedings_2010.pdf, Resolution #21

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

**ITEM 11****RECORD**
2014-2015

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

February 25, 2015

Call to Order
Motion of Exclusion
Approval of Agenda
Approval of February 11, 2015 Minutes
Secretary Treasurer Decision Item
Recessed
Reconvened
Superintendent Information Items
Committees
Adjournment

Meeting called to order at 9:37 a.m.
Approved
Approved as circulated
Approved
Approved
Meeting recessed at 10:00 a.m.
Meeting reconvened at 11:43 a.m.
Received for information
Received for information
Adjourned at 12:21 p.m.