

The Redesigned Curriculum

PLACE-BASED LEARNING

Place-based learning connects students to the landscape, heritage and cultures in their community. They explore their own community and environment through project-based learning and outdoor education. It makes learning relevant as they look at real-life problems and situations and figure out ways to be involved and to help. Spending time outside can help students build independence and confidence, and improve their mental health through hands-on learning. Outdoor learning also allows them to build problem-solving and teamwork skills. When students feel connected to a place, they are invested in the long-term well-being of their community and environment.

For more information about the new curriculum, visit <https://curriculum.gov.bc.ca/>



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC’s new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.