



BUDGET COMMITTEE OF THE WHOLE PUBLIC INPUT MEETING

Wednesday, April 20, 2016
Time: 6:00 p.m. – 9:00 p.m.

Thomas Haney Secondary School
23000 116 Avenue
Maple Ridge, BC V2X 0T8

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Correspondence
 - Jeff and Rhonda Bradley
 - Anita Brierley
 - Sile Gaughan and Daniel Bzowski
 - Chantelle Cheremkora
 - Jean Davidson
 - Darin Froese
 - Cheryl Gallagher
 - Carly Mainhout
 - Courtney White
 - Lesley Pierce
 - Shannon Rath
 - Vanessa Lee
 - Zhaoshi Zeng
3. Approval of Agenda

B. DELEGATIONS

ITEM 2

Registered delegations can make presentations to the Board. The time limit for individual delegations is 5 minutes to allow all registered delegations to present within the time limit for this meeting. Extension is at the discretion of the Board.

Delegations Re: Proposed Preliminary Budget 2016/17 (5 minutes each)

- Pascale Shaw
- Paula Blamey
- Courtney Cardy
- Harmony Rowand
- Todd Patrick
- Ken Bisset and Adria Williams
- Glenn Whittington
- Trisha Umlah
- Daniel Grill
- Kim Plumridge
- Jaime Lenz
- Robyn Nelson
- Manpreet Grewal
- Gladys Hewson

C. CLOSING REMARKS

D. ADJOURNMENT



ITEM 1

To: **Budget Committee of the Whole
Public Input Meeting**

From: Chairperson
Mike Murray

Re: **OPENING PROCEDURES**

Date: April 20, 2016
(Budget Committee of the
Whole Public Input Meeting)

Decisions

1. *CALL TO ORDER*

2. *CORRESPONDENCE*

- Jeff and Rhonda Bradley
- Anita Brierley
- Sile Gaughan and Daniel Bzowski
- Chantelle Cheremkora
- Jean Davidson
- Darin Froese
- Cheryl Gallagher
- Carly Mainhout
- Courtney White
- Lesley Pierce
- Shannon Rath
- Vanessa Lee
- Zhaoshi Zeng

RECOMMENDATION:

THAT the Board receive all correspondence for information.

Attachments

3. *APPROVAL OF AGENDA*

RECOMMENDATION:

THAT the Agenda be approved as circulated.

Budget Feedback: Jeff and Rhonda Bradley

Subject: Maple Ridge School Buses - Don't take them away - they are important and a very much NEEDED Essential Service!!!

I am writing to you to save my children's school bus!! I have 3 sons, my oldest is at Garibaldi and is a Straight "A" student, my 2 other sons attend Webster's Corners and are also very bright boys who love to work hard and love school; my youngest children are 8 and 11. My children and I are devastated that their bus will be cancelled, they absolutely cannot walk to school it is unsafe and it would take them an hour or possible 2 to walk. I work shift work and I leave at 2:45 in the morning, my husband leaves at 5am leaving our 15 year old in charge of getting all the boys ready for the bus.

We love living in Whonnock and we love our school. Can't we sit down and come up with a solution; this is about the safety of all the children that attend the schools in Rural Maple Ridge. We need these buses!!! There has to be a SOLUTION!! I will not put my children's safety and lives at risk.

Two years ago when they implemented the fees for the bus kids, I was more than happy to pay; I would pay more to know that my children are safe!!! My children need this service as do so many other children.

I understand building a new school in Maple Ridge (Albion Area) is a necessity because Maple Ridge is growing but so is our buses they are a necessity too, these children deserve an education and support from our District & School Board.

When I moved out to Whonnock 14 years ago there were school buses and my children have needed this service, they are safe getting to and from school. This is one of the reasons we bought out in Whonnock because of the school buses. My children have not missed any school, I thought school was Mandatory for children and I don't know how they will get to school in September? You must do something, these children need these buses. Please help.

My suggestion to you is to come out to Whonnock and experience for yourself how your children/grandchildren would walk to school, you can see the wildlife as you walk in the dark – don't forget your flashlight and safety vest as we have no street lights, no sidewalks.

What message are you sending these children - They matter and deserve an education!!

A Disappointed Parent whose children NEED the buses!

Budget Feedback: Anita Brierley

Subject: Maple Ridge School Buses - Yes, Another Letter

Yes, another letter about the school buses being cancelled in Maple Ridge. One more letter from one more frustrated parent who wishes the Provincial (Premier, Minister of Education) and local government (Mayor, Council, MLAs), and the Maple Ridge School Board (SD42) would start putting a higher priority on access to education and the safety of **children** living in rural parts of Maple Ridge, Pitt Meadows, and Whonnock.

Let me get this right...School district 42 recently invited families of children who use the school bus to get to school to register to try to get into Albion Elementary. It said some spaces had been opened up and parents could try and get their children accepted at Albion (even though many of the children have been at Webster's/Whonnock since Kindergarten and don't want to leave). There are still new homes being built in the Albion catchment. When these homes are finished and families move in there may not be room in Albion Elementary (we are a few years away from a new Albion school) because the children who transferred to Albion are taking up spaces....all because the transportation for these same students was cancelled.

So in the end, the families moving in (at a rapid pace) next to and across the street from Albion may not get into Albion Elementary and will have to drive their children to either Webster's corners or Whonnock Elementary 9 kilometres away....the very same schools the original kids took the school bus to....Is it me or does this not solve the issue of transportation? We need a school bus to transport kids who live in the rural area period! We all know transit is not an option - the service in rural areas is almost non existent and TransLink has said there are no plans to improve it.

Anybody supporting the cancellation of school buses (in Maple Ridge or any other school district with rural areas) or pointing the finger at others (and there are many in local and provincial government), should give their head a shake, re-direct financial resources for things that are less of a priority than our children (what higher priority is there?), and do the right thing - re-instate our buses!

Thanks

**Budget Feedback: Sile Gaughan
and Daniel Bzowski**

Also, if there is a petition we could sign, we'd love to!

Hi,

I just wanted to send an email because I can't be there on Wednesday.

I really wanted to just add our family to the list of families affected by the loss of the buses.

We have 2 boys, 7 and 8. One is in Whonnock and the other will be in Laity for french. I am one person driving two kids to the same place for the same start and end time every day of the week. When I found out there was a bus that could pick one up at the Iron Mountain store, I thought, there's the answer!

Since getting the news that there won't be a bus we are at a total loss as to what the solution is. We are VERY uncomfortable with forcing one of the boys to be walking along 284th alone. Besides the way people drive in the area, he'll also be dealing with the threat of wildlife, which we all know are around.

As a result of the buses being cut, I have decided to quit my job on the weeks that we have the boys (shared custody of both). This is not a solution for our family, it's out of desperation. We have no other options.

I'd be curious to see a calculation in lost wages for all the parents who are going to have to either cut their hours or quit their jobs altogether to adjust for this. Perhaps if the government saw numbers on that, they'd realize that they're not doing themselves any favors.

Anyway, we wanted to let you know that we also support keeping the buses in place!

Budget Feedback: Chantelle Cheremkora

Subject: Safety Concern of Maple Ridge Mom

Help my children get to school safely, as it is mandatory for them to attend!

As a young family we are now faced with a very difficult task of how we are going to get our children to school due to the cut backs of school busses in Maple Ridge/ Pitt Meadows.

Safety has got to be the most important issues surrounding the cut back of school busses. We live in a rural area with next to no public transportation available. We have no sidewalks, no street lights and no one obeys the 50km speed limit on our streets. You can also add the daily sightings of bears and cougars in our area, the idea of my young ones walking to school sure sits uneasy in my mind. I think it's ludicrous that you are asking me to risk my children's lives on a daily by telling them they now have to walk to school on our dangerous roads.

Our family works hard for our children. We pay many tax dollars off each pay cheque and yearly on our property taxes to insure our children have successful futures. We should be putting our money toward better improvements to insure our children don't end up on the streets or associated with crime or drugs. Which means we need safe ways for our little ones to get to their mandatory educational centres. My 12 year old daughter has such a strong passion for school, which is something you don't see often in today's children. I don't want to watch that fade away due to unnecessary cut backs but unfortunately she is already starting to feel like the system is failing her.

With the cut backs of school busses our government now may face escalating costs in the welfare system from families that will be out their jobs in order to get their children to the mandatory educational centres. No employer is going to justify a 9am – 2pm work shift but that's now what our family needs in order for our children to attend school. I work for a company I have been with for 8 years, working a 6am – 2:30pm shift, can you tell me how I should make this poor discussion work for our home?

If the government is going to cut our school bus services at least improve our public transportation in the rural area of Whonnock Maple Ridge, B.C. the place we proudly call our home. At least then families may have a chance at life, which should be mandatory for the mandatory education in Canada.

The government of claims to have an exceptional education program in place across Canada but proves to Canadian families every year its many failures with multiple cut backs.

Our children are our future. This country needs them to survive, we need better change to better our children's future and the future of our country.

<https://www.justlanded.com/english/Canada/Canada-Guide/Education/Public-Schools>
http://www.educationau-incanada.ca/educationau-incanada/study-etudes/program_secondary-programme_secondeaire.aspx?lang=eng
<http://www.caps-i.ca/education-in-canada/>

To all the concerned families out there feel free to reply all.

Budget Feedback: Jean Davidson

Subject: future school bus service in SD 42

It has come to my attention that financial restraints are apparently driving a decision to not provide school buses in rural areas of this school district starting in September 2016. I strongly protest this decision.

Canada has a heritage of almost two centuries of free, accessible, public education. In early days, that meant building elementary schools within a distance that children could travel by foot, horseback or train. When one room schools were centralized several decades ago for what was seen as greater efficiency and effectiveness, buses were provided so all children could still receive free, accessible, public education. I understand the BC government has removed the requirement of school districts to provide bus transportation; that flies in the face of Canada's long tradition of public education.

Even for those students close enough to walk to school, it is no longer safe to do so on rural roads in east Maple Ridge; traffic is too heavy and too fast. The students who will suffer most will be those whose parents cannot afford to make other arrangements; these students are the most vulnerable and likely to be marginalized.

I recognize you have difficult decisions to make in spending your limited funds - but the safety of children getting to school should not be jeopardized by removal of school buses.

I respectfully request you maintain bus service in this school district so that we continue the principle of equally available and accessible education to all regardless of economic circumstances.

Thank you,

Jean Davidson

Subject: Save Maple Ridge School Buses

Dear Ministers Fassbender & Bernier, Mr. Murray, and Mr. Dalton:

I am disappointed to learn that my local school board is eliminating bus service for students in the Rock Ridge and Silver Valley neighbourhoods in Maple Ridge. I have a daughter in Grade 11, who attends Garibaldi Secondary School which is a 14k round trip from our subdivision. She takes the bus to school and comes home on it every day. We do not have transit service and it is too far to walk.

The only other solution is for hundreds of parents to quit jobs to drive and pick up kids, or for us to put them in a cab. I know budgets are tight, I've worked in a Crown Corporation for BC Housing and for the Ministry of Social Development in past years, and have met many of you personally when you needed my help – fire at the Langley Lion's during the election, Brown Ave Supported Housing, donations, and also a Liberal party member. Now my family needs your help.

When we moved to our neighbourhood we adopted a girl from MCFD who was in government care. We did so because we wanted to give back. There is no ongoing financial help from government and we aren't asking for it. However, our little girl will need a bus service in a few years to get to high school as she has FASD. She also has a lot of behavioural issues from the 8 foster homes she was in before we adopted her at age 5.

I've seen the school bus that serves our area and for the most part it is full each morning when it arrives at the schools. We have a good economy here relative to other areas in Canada, and thanks for your role in that. Surely we can find a solution of some additional funds....and how can taking a bus away be better for the environment as the hundreds of cars will use way more fuel and add to carbon emissions too.

I am asking you to work together to restore bus service for students in our area. Look at funding , examine what lands the school board could sell, ask us to pay a bit which we did last year, talk to folks at City Hall, heck the Mayor lives only a few doors down from me and we hear the City wasn't even consulted?

I look forward to your assistance and response, feel free to call me if you want to discuss further and thanks for your consideration of this matter.

Darin Froese

Budget Feedback: Cheryl Gallagher

Subject: Save The School Buses - Maple Ridge

Greetings from Maple Ridge,

I am a parent of two children effected by the bus cuts to School District 42, Maple Ridge. When my husband and I purchased property in Whonnock, ten years ago, we researched the best community to raise our family. We took into consideration our commutes to work, the commutes for our children to school and many other relevant issues for our choice. We were concerned about the distance we were situated to the local high school, but were assured that it is the districts philosophy to ensure that all students have access to a school for a proper education. I looked into this philosophy and noted that it was written directly in the school act at that time:

1. PHILOSOPHY

The Board of Education ("Board") believes that it is their responsibility to ensure that appropriate student transportation is provided for eligible students to their catchment area school.

I rested comfortably with our decision to purchase acreage in our beautiful community, knowing that my children would rely on bus services to accommodate their education. Now, it has come to our complete surprise and dismay that this is not the case. We are told that bus services to our community have been completely cut. We are told that if we are not able to get our kids to school by any other means, that we should consider cyber school. This is outrageous! This is not what we expected from our ministry. My children live 14.2 kilometers away from the nearest high school. They are expected to make their way there themselves or stay home and take their courses online. As a teacher myself, I know the importance of our education system and value the learning that takes place in a "real" venue, with "real" people. This decision by the ministry to abandon my children and leave us "high and dry" is totally unacceptable. There must be another alternative??? Please advise.

Thank-you,
Sincerely,
Cheryl Gallagher
Maple Ridge, B.C.

Budget Feedback: Carly Mainhout

Subject: School bus for Websters

My daughter is in grade 4 at Websters and we rely on the bus as a means to get her home and some days to school. I am not alone. Many of her good friends are on buses as well.

We live by SRT and walking is not a safe option - distance, wild animals, personal safety. As well, public transportation isn't a safe option as she would have to transfer buses in the downtown core and be on the bus alone with teenagers and potential drug addicts/pervs/ God knows who. Trans link bus drivers are fighting for better safety for themselves, why would I put my daughter on the bus? Is the school going to get criminal checks and drivers abstracts done on every bus driver or cab driver? Daycare is also an expense I cannot afford. I'm in a position of a rock and a hard place.

Perhaps we should go straight to blue line buses and see what they would charge. Can't imagine their drivers want to be out of work or the company out revenue.

Perhaps the school board uses the \$1.8 million to buy a small fleet. Perhaps they could pay for a few drivers?? If one bus was all they gave Websters I'd be okay if it took longer to get home - it's safer! I'm sure everyone who takes the bus would still be willing to pay \$215.

Education is a right my child has and no bus is a problem. I pass Albion, Kanaka, Alexander Robinson and blue mountain just to get my kid to Websters. I didn't change the boundaries. I am looking at homeschool as an option which hurts the school board/schools but my kid needs an education. I'm also considering having her go to my sisters so she can have daycare I can afford (free) and go to school - in Coquitlam.

More of a rant than you were looking for but there you go! I really could go on and on I'm so angry but my key points have been made and in an attempt to help with a solution I have put forth some ideas for options.

Let me know what you (and the PAC) need from me as a concerned and choked Websters parent that relies on the bus!

Thanks,
Carly Mainhout

Budget Feedback: Courtney White

Subject: Termination of school buses

To Whom It May Concern,

My husband and I grew up in the Maple Ridge and Pitt Meadows area. Three years ago we moved away and now are giving serious thought to moving back. That was until we learned that the buses will be terminated as of the 2016/2017 school year. How do you expect both full-time working parents whose family and friends are also full-time employees get their 6 year old to school? Even if we were to find a home close to a school, would you expect a 6 year old child to walk alone??

I realize how much money will be saved by terminating the buses but there's a larger picture here; school is mandatory and yet you are making it impossible for children to go. In a city that already requires most homes to have two incomes just to survive what are you asking of the families of young children? Most employers are either unable or simply just unwilling to accommodate school hours. And what about our wonderful Principals, Teachers, Aides, and Librarians with children of their own... If their children attend a school other than the one they are employed at, how are they to be there for their students when their own child(ren) need to be safely driven or walked to school? Does this mean the schools will now offer before and after child care so the parents can arrive to their own jobs on time? Terminating the buses will force parents to resign or possibly lose their jobs just so they can safely take their child(ren) to school and pick them up. Furthermore, let's not forget about all the bus drivers now left without employment. This is beyond a major fault in the education system. There has to be a better way!

I am pleading with you to look at the larger picture; the effects this will have on our children and their families. Please reverse your decision and allow the school buses to remain running.

Sincerely,
Courtney White

Budget Feedback: Lesley Pierce

Subject: Re: A concerned parent.

Kindly add this comment to the input...

I understand the need for cuts, While my son does not have a special needs designation, he does have several learning disabilities and we are grateful for any classroom supports that he receives. I do understand not wanting to cut away any more classroom services. However, in order to deal with the cutting of the bus, I will either have to a) move, b) quit my job or c) hire a live in caregiver solely to drive to and from school. None of those options are particularly palatable as I'm sure you can imagine. Paying an annual fee of \$1,000.00 for busing would be better. Have you contacted the families of the kids that use the bus? I'd bet they would be willing to pay more than you think. I feel very let down by the School Board.

Lesley Pierce

Subject: A concerned parent.

I write regarding the Board's decision to cancel the School District 42 school buses and the change to Policy 5400.

I am a resident of Maple Ridge, a taxpayer, a voter, and a parent.

I have an 11 year old, grade 6 student of Yennadon Elementary. He will be going to high school in 2017. We live in Silver Ridge, our catchment high school is Garibaldi Secondary School. A distance of 7.9 km which will take approximately 1 hour, 45 minutes to walk. We have no public transit, no sidewalks, no streetlights and of course, lots of wild animals. There are bears, cougars, coyotes, and occasionally a human beings under the influence of drugs and alcohol. There are also lots of cars speeding off to work. The winter months are very dark. Would you send your children or grandchildren on a 2 hour walk in those conditions?

When we made the decision to purchase a home in Maple Ridge, I did my research and found that there was an elementary school not too far away, a daycare in the area that provided service to and from the elementary school, a plan to build a school in the area, and a bus to the local high school. All of these things were very important to me as I take the West Coast Express to work in Vancouver and knew that I would not be able to drive my son to and from school. These factors greatly impacted my decision to move to Maple Ridge. We are well settled in our home, active members of the community, volunteers with ice hockey, ball hockey and lacrosse, and our son has made many friends in the neighbourhood.

Policy 5400 once read:

" The Board of Education believes that it is their responsibility to ensure that appropriate student transportation is provided for eligible students to their catchment area school".

Policy 5400 now reads:

"The Board of Education ("Board") believes that it is their responsibility to ensure that appropriate student transportation is provided for eligible students with special needs to their catchment area school".

How exactly, was it decided that only students with special needs were worthy of safe transportation to and from school?

Why did you decide that your responsibility to other students was at an end?

Do you agree that the community has geographical challenges related to getting to and from school?

What other options were looked at before making the decision to cancel the buses?

Did you consider a more balanced pay per use scheme?

Did you consider the environmental impact that cancelling the buses would have?

Was the option of consolidating some buses to travel to several schools discussed?

What are your suggestions as to how students should get to and from school without buses?

Is there now a surplus in the 2016/17 budget?

Where will that money be allocated?

I understand that there was a notice of a meeting and a survey sent out through the Parent Portal. As a parent who receives many, many Parent Portal notices, I don't read them all. In fact, I generally only read the ones that I need to sign for my son. Had a paper notice made its way home, I would have read that. But, it did not. I had no idea that there was even the most remote possibility that the School Board would cancel our only source of transportation to and from high school.

The British Columbia School Trustees Association ("BCSTA") describes the position of Trustee as:

British Columbia is a large province with many communities, each having different priorities, needs and unique educational requirements. British Columbians elect their Boards of Education to improve student achievement according to the diverse needs of these communities. As locally elected representatives, the trustees on these boards best understand their respective communities' particular strengths, challenges and demands.

Trustees engage their communities in building and maintaining a school system that reflects local priorities, values and expectations. School trustees listen to their communities; guide the work of their school district; and set plans, policies and the annual budget. Reflecting the strength of local representation, boards report back to their communities on how students are doing: boards are directly accountable to the people they serve.

As elected officials you are accountable to the people you serve. You are meant to be our representatives. You are meant to understand the communities' challenges. I do not believe you are representing the best interests of students and families in Maple Ridge.

I look forward to your response to the questions in written in bold type in this correspondence.

Lesley Pierce

Budget Feedback: Shannon Rath

After skimming through this years budget allocations and seeing where the money is actually going, I am in awe that so many people have lost sight of the big picture. The only reason why any of you have a job is because we as parents have chosen to place our children in an institution, in this case school and with an hierarchy of leaders to run this institution, teachers, principles, admin. Staff, etc.. To instruct our children, this nations future, on the basic principles of mathematics, the English language both spoken and written, and our history. Theses children need to be prepared to continue on in their chosen studies and pathways in life whether it be on the job learning or through further post secondary education. These kids have to be able to make educated decisions financially, emotionally, and personally in order to provide the best possible life for themselves, future families, and society as a whole.

It is obvious that teaching these kids is the whole point to this situation. They need a teacher, proper supplies, and an environment conducive of learning. That's it! The ridiculous wasting of resources to implement new unwanted curriculums, training staff to enable this curriculum adding HR positions, parent education communication support groups, well paid and benefit compensated teachers, 30% increase in education assistants to look after the special need children who should not be in the conventional classroom(they require their owe class designed for their unique situation) etc... The system that now exists has now actually forced the children out of the classroom. They don't get the attention of the teacher (class sizes and special needs students in the class) , they don't receive the supplies or devices they require, they don't learn the basic principles(new curriculum, individual interest driven learning, no deadlines, no grades, being passed on to the next grades whether they have met the standards or not and the icing on the cake now some on them will not have a school bus to safely transport them to school.

The first priory of your budget is to adequately found the children for everything thing they need. Second you pay your teachers and staff and third you pay for your building and maintenance. Then what's left is what you have to decide if you can afford to add staff, support groups, curriculum changes (again unwanted), etc. it's the same fundamentals of your personal monthly / yearly budgets. You pay all your bills first and what is left is spending. You don't blow it all on frivolous endeavors and try to cut back on food and pay only a portion of your bills to make up for it. This whole system needs to start over.

Thanks for listening.

Budget Feedback: Vanessa Lee

I oppose the cancellation of school bus for SD42 in 2016-2017

Budget Feedback: Zhaoshi Zeng

PLEASE DO NOT CUT SCHOOL BUS!!!!!!



ITEM 2

To: **Budget Committee of the Whole
Public Input Meeting**

From: Chairperson
Mike Murray

Re: **DELEGATIONS**

Date: April 20, 2016
(Budget Committee of the
Whole Public Input Meeting)

Information

NO.	NAME	TOPIC
1	Pascale Shaw	Transportation (Attachments)
2	Paula Blamey	Transportation (Attachment)
3	Courtney Cardy	Transportation (Attachments)
4	Harmony Rowand	Transportation
5	Todd Patrick	General Budget Input
6	Ken Bisset and Adria Williams	Teacher Librarians (Attachments)
7	Glenn Whittington	Secondary Counsellors
8	Trisha Umlah	Secondary Counsellors
9	Daniel Grill	Counselling
10	Kim Plumridge	Elementary Clerical
11	Jaime Lenz	Transportation (Attachment)
12	Robyn Nelson	Transportation
13	Manpreet Grewal	Transportation
14	Gladys Hewson	Small Schools

Attachments



22225 Brown Avenue
Maple Ridge, BC V2X 8N6
Phone: (604) 463-4200
Website: www.sd42.ca

Guidelines for delegations wishing to make presentations on the Proposed Preliminary Budget 2016/17

Thank you for participating in the 2016/17 Budget Process.

We value input from individuals and partner groups on the Proposed Preliminary Budget 2016/17. Our Budget Committee-of-the-Whole meeting is planned to make people feel as comfortable as possible.

To ensure the business of governing education takes place as smoothly as possible, School Board meetings follow structured rules of order so all viewpoints are heard. The following guidelines have been prepared specifically for School Board delegations interested in preparing and delivering presentations.

It's a simple process

Groups or individuals who wish to present their views on the *Proposed Preliminary Budget 2016/17* at the April 20, 2016 meeting must register with Karen Yoxall, Executive Assistant to the Board, at budget@sd42.ca or (604) 466-6232 no later than April 18, 2016.

If calling, please have the following information ready:

- Name and telephone number of the spokesperson;
- A written explanation of the Budget matter you wish to cover (mandatory);
- Recommendations / suggestions on how to address our Budget issues.

Written submissions may be received no later than two working days prior to the meeting to the Board of Education, Attention: Executive Assistant to the Board, Secretary-Treasurer's Office at the email address above.

Preparing your presentation

Delegations are most welcome to present their views on the *Proposed Preliminary Budget 2016/17* <http://www.sd42.ca/budget-process>

A written submission is essential to assist Board members' understanding of your Budget issues and recommendations. Written statements must be submitted to the Board via the Office of the Secretary Treasurer no later than two working days before the meeting.

To permit the Board to deal with all Budget presentations, delegations are asked to keep presentations to no more than 5 minutes.

Your delegation should be prepared to answer questions from Board members.

Pascale Shaw

Imagine for a moment that your place of employment moves, to a location 9.6 kilometres away from your home. You have no access to your car, as it is used by another member of your family and travels in the opposite direction at a different time of day. Transit is not an option as there are no buses close by leaving walking as your only option. Your walk takes you on twisting and winding roads with no lighting, no sidewalks and cars traveling speeds of 80 kilometres and more. The area is also frequented by bears, coyotes and cougar. Now imagine that you are 12 and experiencing this very same thing, only it is not work you are trying to get to, it is school. Our parents need to work, they bought their house knowing there was a school bus...what are they to do?

The preliminary budget 2016-2017 does not include any money for the bussing or typical children. It does however include money for the bussing of children with special needs. We practice inclusion in the classroom, why not on the school buses as well?

Our district received 1.8 million dollars a year from the provincial government to help pay for "transportation and housing" this line items name recently changed to "supplement for geographical factor" or possibly now called "student location factor" Although the board is not tied to spending this money on transportation, the original intent for this line item, when the funding formulas changed in 1989, was to help with transportation. We have a unique geographical factor here in Maple Ridge and Pitt Meadows, we have rural and remote areas such as Whonnock, Ruskin, Webster's Corners and Parts of Thornhill along with North Pitt Meadows that are not serviced by transit. We also have unique areas such as Rock Ridge and Silver Valley in North Maple Ridge and Albion in East Maple Ridge where housing has exploded over the past 10 years with no infrastructure in place. No sidewalks, no transit, no new schools. Schools in these areas are bursting at the seams. As a result, a few years back some catchments were changed and children in the Albion and Thornhill areas were bussed to the next closest many, many kilometres away, school that had space such as Whonnock and Webster's.

There is hope in sight, or is there. The new school scheduled for Albion will not be up and running for approximately 4 years and the school board trustees have cancelled the school buses. How will the children get to school?

I request that you take some of the money from either the 1.8 million dollars or some money from the reserve, and spend it on the much needed school buses for not only the children with medical special needs but also those with the special need of transportation.

I along with a few other parents would be happy to sit down with the transportation department and talk about ways to use the transportation money more efficiently. We estimate that the cost should be around 450,000. We did make this offer last year at the transportation meeting but no one was interested in pursuing ways to decrease the cost and therefore be able to keep the bus. Ideas such as making it easier for people to

register, re-aligning routes, removing a bus or two, monthly payments, reviewing the routes so more kids can access the bus bringing in more money to offset this large but vital expense.

There are 252 families and 370 children in our community that need a school bus. Our school population is growing again and there is no new school in site for approximately 4 years. Our children need your help now. Please find a way to bring back at least limited service to help those of us in the rural areas of Maple Ridge and Pitt Meadows.

Thank you
Pascale Shaw

Pascale Shaw

Garibaldi Secondary Needs a School Bus – School Board Committee of the Whole Public Feedback meeting-

The Garibaldi Secondary School PAC has received several complaints from parents who have children who attend or plan on attending Garibaldi, regarding the recent decision to cancel the school buses in Maple Ridge. We appreciate that the school board trustees have a difficult job in finding the best ways to spend the money they are allotted. We also understand that the distance to school issue only affects a small number of students in the district; however, for those that it does affect, it is of paramount concern. We implore you to reconsider your decision to cancel the school buses and find money to pay for at least a basic school bus service for the remote areas in our community.

Garibaldi Secondary School is located in the most easterly part of District 42 Maple Ridge-Pitt Meadows. The catchment it services is the most eastern, south eastern and north eastern parts of Maple Ridge. Some of these areas are extremely rural with no transit service whatsoever and some areas with very limited service. In the 2014/2015 school year there were 202 students who relied on the school bus to get them to and from Garibaldi Secondary School. This represented over 30% of Garibaldi's resident population. Just fewer than 100 were from the Whonnock area and just over 100 were from the North Maple Ridge area.

Currently, most of the school district routes have no TransLink service. Other areas have community shuttles that could not handle the number of students currently riding. Therefore, the board is well aware that the only means for these children to get to school would be either by walking or being driven.

We acknowledge that the school bus ridership went down from 480 in the 2013/2014 school year to 370 in the 2014/2015 school year. Part of the decline in ridership was likely due to the fact that high school graduates (grade 12 students) were much higher in numbers than the grade 8 students entering high school. There may also have been some people who were able to make other arrangements when the school district implemented a fee to ride the bus. However, for many the school bus is the only means of transportation to and from school. With the expected rise in numbers of grade 8's entering high school in the next few years being higher than the grade 12's leaving school, the number of students requiring a school bus to get to and from school is expected to increase as the majority of school bus riders are in high schools (of the 370 riders in 2014/2015 223 riders or 60% of the riders were high school students).

There is however, still a desperate need for school buses in a few areas of East Maple Ridge, North Maple Ridge and Pitt Meadows where there have not been any new high schools built; the distance to high school remains the same as it has always been and transit is simply not an option.

Lastly, it should be noted that the bus has not been cancelled for the children with special needs. The buses for the children with special needs will still run. We practice inclusion in the class rooms; we should be practicing it on the bus as well.

The Garibaldi PAC and many, if not all, of the 262 families in school district 42 who rely on this service agrees with this policy and implores you to find money in the budget to keep, if only a limited number of, buses in these remote areas of Maple Ridge and Pitt Meadows. There may not be a large number of students who require this transportation (370 in the 2014/2015 school year) but for those students who do, it is an essential service and one that we feel cannot in good conscience be eliminated.

Paula Blamey

Presentation for School District Public Opinion meeting:

To Whom it may concern,

My name is Paula Blamey and I am a PAC mom from Websters Corners Elementary School here in Maple Ridge. We currently have 57 riders in this school that take the school bus in from up to 10 km away, due to our large catchment. When I found out the severity of how crippling this would be for our school, considering 27% of our school depends heavily on this service, I started collecting stories. These particular families that use this bus service are full time working families, some with only one income, others with low income or disability that leaves them unable to drive their children in to school everyday. The more and more I looked into what type of impact cancelling the school buses involved, the more severe I realized it was. Some of our families forced to quit their jobs, up and move and others, well they only have one choice, and that is to send their children on a 2 hour walk to school. The biggest concern of all is the safety concern, our East end does not house proper side walks, and is regularly visited by dangerous wild life.

My question to you is, would you feel comfortable having your children as young as 7 walk to school in these conditions? Really ask yourself what options or choices these families have been given to keep their kids safe while accessing public education. There has been no conducive alternate arrangements made to help service this critical need, and while we all understand budget conditions are severe, taking away school buses in Maple Ridge due to our rural population even if small is taking away accessibility to education for these families. In one month time I have now collected 25 impact statements, stories, letters from our Maple Ridge families explaining the desperate circumstances that this decision will create for them. This is our families, our children, the future of our city, these concerns need to be addressed, and options created. The current busing system was costly and I believe we all can agree were run inefficiently here in Maple Ridge, so here I am pleading with you to please come together to create affordable options for these families. We need to know alternatively how much your willing to negotiate per child to subsidize to create a sustainable school busing system here in our district. The poll recently sent was a shock to parents given the raw costs of this service, this was even more disheartening because it is after tax dollars potentially spent on accessing public education, where no alternatives are available. Our rural residents pay taxes, but do not have the luxuries of city accessibility due to no viable transit, there needs to be a service to provide at the least access to their children s education.

I have made a copy of each of the impact statements I have collected, please take a moment to read through each of these families stories and concerns.

Kind regards,
Paula Blamey

Courtney Cardy

The following is an impact statement that I sent the Board, my MLA and the Minister of Education, in regards to the School Busses. This will be my topic for discussion as I feel this will be a huge Safety and Environmental concern come September 2016 and therefore MUST be included in the budget...

My son (Ayden Cardy) is enrolled in Whonnock Elementary. He was enrolled there in October of 2014 (beginning of his grade 2 year). When I went to Whonnock to enroll him I noticed how BAD the traffic problem was, so I decided to sign up for the bus service. I live in Stave Falls (just down the street from Rolley Lake), so I would drive my son all of the way to Iron Mountain Store because that is where the closest bus stop was, to hop on a bus for 5 minutes, just so I didn't have to endanger my children, myself and all the other parents that have to scramble to get there kids, lives. There is not even a crossing guard, or anyone in the parking lot monitoring the flow of traffic. When I found out there wasn't going to be any busses next year, I decided I would try driving my son to school this year. It is truly INSANE! I can't even imagine this coming year when there is an extra 60-70 kids that will need to be driven instead of bussed to school. Sometimes leaving my son's school I feel like I've dodged a bullet. It is only a matter of time before 1 of the kids gets seriously hurt there.

Rural schools are not set up (parking lot /drop off) for being 50 kids over capacity, unfortunately the infrastructure just isn't there. The ONLY solution is to bus the kids in, that is what these schools have been set up for. This is what these rural Communities have been doing for MANY years. It would cost the District a ridiculous amount of money to widen the roads and extend the parking lots on all the rural schools. It makes much more sense to operate the buses. If money is the issue than I would like the Maple Ridge School Board to make sure that their portion of the 28 Million that Mike Bernier just returned to the administration budget go towards reinstating the buses.

This is not just a matter of transportation, this is a Public Safety Hazard and a Huge Environmental Impact...

Thank you,
Courtney Cardy

**Budget Feedback: Scott Susin
presented by Courtney Cardy**

For the past 15 years, the current Liberal government has dismantled public education through chronic, consistent underfunding. This has resulted in increased class sizes due to understaffing, and dismal, out of date resources from atlases that don't have Nunavut in them, to computers that can't connect to the internet. All of this, because the Liberal government chooses not to make public education a priority.

Over the years we have seen the trustees face the unenviable choices and decisions when it comes to meeting the financial requirements to create a balanced budget. Numerous staffing positions have been cut, both teaching and support staffing. Courses and programs have been removed, facilities and maintenance work is being limited and under-resourced, resulting in poor and shoddy learning and working environments. The list goes on, and has been going on for well over a decade now. Again, thanks in part to the Liberals' continued disrespect and lack of support for public education and the children of BC. Evidently, BC's school children are funded \$1000 LESS than the national average. BC's children are the second lowest funded students across the country. PEI has us beat.

This brings me to why we are here tonight. The decision to completely eliminate busing for the students of Maple Ridge / Pitt Meadows is one that will have serious repercussions to the communities of all those involved. Families located in Whonnock, Albion, Thornhill, Rock Ridge, Silver Valley as well as rural Pitt Meadows communities, will all be asked to find alternative forms of transportation for their children, to ensure they get to school each day. In removing busing, the board is forcing parents to alter their work schedules where parents may have to shorten their work days in order to get their kids to and from school. This inevitably can result in less income for a family and puts a further strain on them. Parents may be forced to pay for private transportation, again, another financial strain on families because this board voted to remove busing, again, thanks to Liberal underfunding of public education. Additionally, parents will be forced to find before and after school child care, but again, at a cost. So basically this decision to remove busing is only going to cost parents and families more money.

I'd like to touch upon the safety aspect of this decision. Removing buses will force parents to drive their kids to school. Have you seen school parking lots? Can you imagine more cars of families dropping their kids off in those parking lots? Buses can carry upwards of 50 students. With no busing, that is nearly 50 more cars on Maple Ridge roads, in school parking lots, during the busiest times of day. Honestly, it's just a matter of time until something tragic happens. SO I ask you, why are we not considering the health and safety of our most precious resource, our children, first and foremost? Speaking of safety, by

eliminating busing, are you asking those families affected to have their children walk to school? Walk nearly 10km to their nearest school? Is that realistic, is that safe?

Was this considered and discussed before coming to the decision of eliminating busing? How will you approach and consider those families affected by this brutal decision?

One last piece I wanted to touch upon is the basic provision of education, more so, the access to public education. We have a duty to provide public education to our children. We pay for this education through our taxes, and therefore put trust in the government that they will direct those tax dollars towards education, to better our society and create a strong, educated and skilled workforce for the future of this province. This has not been happening with the current Liberal government. MLA Marc Dalton, along with MLA Doug Bing continue to ignore the pleas of the public when it comes to funding public education. I urge everyone in here to hold our MLAs accountable. Demand increased funding for our children, for our future. It is up to both Marc Dalton and Doug Bing to fight and advocate for our children, and this is clearly not happening. Let us not forget that we are heading in to an election year. And despite any last minute election promises and miraculous discoveries of funding for new schools and whatnot, we can not forget the last 10 years of Liberal governance and what it has done to our public institutions.

I urge you all here tonight to reverse the decision to remove busing, let's fund transportation and let's get our kids to school.

Thank you.

Scott Susin

Ken Bisset and Adria Williams

Good evening Board Trustees,

Adria and I would like to thank you for the opportunity to present to you on behalf of the MRTLA tonight. My Name is Ken Bisset and I am the current Teacher Librarian at Maple Ridge Elementary.

As you know the down loading of cuts year after year on our district by the Provincial Government has presented the board with many difficult decisions over the last decade.

One of the areas which has been hit over these many years is funding for school libraries and Teacher Librarians. As you know Teacher librarians are a critical resource in helping students to achieve their learning goals.

The SD42 Library Learning Commons, which encompasses all the SD42 elementary and secondary school Library Learning Commons, is integral to the delivery of the **new** BC Curriculum. The Core and Curricular Competencies outlined in the document presented to you, have been collated directly from the BC Curriculum, are embedded throughout the entire curriculum, and are the key curricular components of the Library Learning Commons. As identified in the *SD42 Teacher Librarians Statement of Philosophy and Practice*, the SD42 Teacher Librarians work to deliver the Library Learning Commons curriculum – with a focus on literacy, inquiry, Social Emotional Learning and technology – through direct service to students, collaborative work with teachers, and district leadership.

I urge you to review this document when you have time.

Keeping the above in mind and knowing this district's commitment to the implementation of the New B.C. Curriculum the MRTLA is urging the board to re-establish a **minimum 0.4** teacher librarian position in schools where this amount of service is not already in place and also restore the 15% of funding which was cut from Library budgets throughout the district. Students and teachers need the resources outlined in the new curriculum in order to meet their academic and instructional needs. It is impossible to imagine the success of this initiative without a strong learning commons/library program.

Thank you for your time.

SD42 Library Learning Commons

BC Curriculum



*Our School District 42 Library Learning Commons are places
to find inspiration, information and connection with the
world.*

SD42 Library Learning Commons BC Curriculum

The SD42 Library Learning Commons, which encompasses all the SD42 elementary and secondary school Library Learning Commons, is integral to the delivery of the new BC Curriculum. The Core and Curricular Competencies outlined below, which have been collated directly from the BC Curriculum, are embedded throughout the entire curriculum, and are the key curricular components of the Library Learning Commons. As identified in the *SD42 Teacher Librarians Statement of Philosophy and Practice*, the SD42 Teacher Librarians work to deliver the Library Learning Commons curriculum – with a focus on literacy, inquiry, SEL and technology – through direct service to students, collaborative work with teachers, and district leadership.

SD42 Library Learning Commons Curriculum



Core Competencies



Communication

Acquire, interpret, and present information (includes inquiries)

Students inquire into topics that interest them, and topics related to their school studies. They present for many purposes and audiences; their work often features media and technology. Examples include “show and tell,” explaining a concept, sharing a Power Point presentation about a research/inquiry topic, and creating a video proposal.



Critical Thinking

Question and investigate

Students learn to engage in an inquiry and investigation where they identify and explore questions or challenges related to key issues or problematic situations in their studies, their lives, their communities, and the media. They develop and refine questions; create and carry out plans; gather, interpret, and synthesize information and evidence; and draw reasoned conclusions. Some critical thinking activities focus on one part of the process, such as questioning, while others may involve a complex inquiry into a local or global issue.



Personal and Social

Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. This competency is embedded in all the Core and Curricular Competencies outlined in this document.

SD42 Library Learning Commons BC Curriculum



Curricular Competencies

Social Studies

Use Social Studies **inquiry processes and skills** to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions.

Assess the **credibility** of multiple sources and the **adequacy of evidence** used to justify conclusions.

Elaborations

Inquiry process and skills

- *Select a relevant problem or issue for inquiry*
- *Use comparison, classification, inference, imagination, verification, and analogy to clarify and define a problem or issue*
- *Compare a range of points of view on an issue*
- *Draw conclusions about a problem or issue*
- *Explain why it is important to cite information sources (e.g. respecting others' intellectual property, keeping track of where information was acquired, distinguishing between fact and opinion, helping readers identify sources of additional information)*
- *Represent information fairly and cite sources consistently*
- *Select and clarify a topic for presentation*
- *Organize researched information to prepare a presentation*
- *Select appropriate forms of presentation suitable for the purpose and audience (e.g., multimedia, oral, presentation, song, dramatic performance, written presentation)*
- *Plan, prepare, and deliver a presentation on a selected topic*

Credibility and adequacy of evidence

- *Distinguish between primary and secondary sources*
- *Assess the accuracy of sources (e.g., consider when they were created, recognize ambiguity and vagueness, distinguish conclusions from supporting statements, analyze logic or consistency of conclusions in terms of evidence provided)*
- *Identify biases that influence documents (e.g., articulate different points of view, such as a landholder's or tenant's, on topics or issues; identify authors' motives and describe how that could affect their reliability as a source; determine whether sources reflect single or multiple points of view)*
- *Locate and use relevant data*

SD42 Library Learning Commons BC Curriculum

English Language Arts

Access information and ideas for diverse purposes and from a **variety of sources** and evaluate their **relevance**, **accuracy**, and **reliability**.

Apply appropriate strategies to comprehend written, oral, and visual **texts**, guide **inquiry**, and **extend thinking**.

Elaborations

Variety of Sources

- *Includes digital sources; students need to develop the language and tools to successfully navigate digital media (e.g., students should be familiar with terms and concepts such as browser, cookie, browsing history, hyperlinked text, thread, URL, fair use/copyright, plagiarism, posting etiquette, following social media, tweeting, privacy, digital identity, predictive text, evaluating digital resources, how search engines work, collaborative writing online, the language register of texting vs standard Canadian English, digital ownership, data mining)*

Relevance

- *Students should be prompted to ask: Does it meet the purpose? Is it current? Does it add new information?*

Accuracy

- *Students should be prompted to distinguish fact from opinion and to consider the source of the information, whether the source is supported by evidence, whether the source is factually correct, and whether other sources support it*

Reliability

- *Students should be prompted to consider the credibility of the source's voice, whether the source is a primary or a secondary source, and the trustworthiness and authority of the source*

Texts:

Oral, written, visual, or digital communication

- *Oral texts include speeches, poems, plays, and oral stories*
- *Written texts include novels, articles, and short stories*
- *Visual texts include posters, photographs, and other images*
- *Digital text include electronic forms of all the above*
- *Oral, written, and visual elements can be combined (e.g., in dramatic presentations, graphic novels, films, web pages, advertisements)*

SD42 Library Learning Commons BC Curriculum

Inquiry

- *Asking creative and critical questions supported and inspired by texts*

Extend thinking

- *Involves questioning and speculating, acquiring new ideas, analyzing and evaluating ideas, developing explanations, considering alternative points of view, summarizing, synthesizing, and problem-solving*

Science

Demonstrate an awareness of assumptions, question information given, and identify bias in their own work and secondary sources.

Critically analyze the validity of information in secondary sources and evaluate the approaches used to solve problems.

Exercise a healthy, informed skepticism and use scientific knowledge and findings to form their own investigations to evaluate claims in secondary sources.

Applied Design, Skills and Technologies

Understanding context - Engage in **research** to understand a design issue.

Prototyping - Identify and use sources of information; Develop a plan that identifies key stages and resources.

Elaborations

Research

- Seeking knowledge from other people as experts and from secondary sources

Career Education

Apply a variety of **research skills** to expand their knowledge of diverse career possibilities and understand career clusters.

Elaborations

Research Skills

- Interviewing, investigating, exploring, experiencing, etc.

SD42 Library Learning Commons BC Curriculum

References

BC Ministry of Education. (2015). Building student success: BC's new curriculum. Retrieved from <https://curriculum.gov.bc.ca/curriculum>

Secondary Library Commons Summary

The Secondary Learning Commons are a vibrant and active part of our school communities. Over the school year we have over 660 classes visit the SRT Library Commons for research projects, “book talks”, and collaborative projects. We also have over 8000 student drop-in visits over a school year—these are students who are working on their “free block”, working on school based on-line classes, and students who need a place to work and study. Similar student use exists at ALL of our SD42 Secondary Learning Commons.

Working and collaborating with teachers to create projects like this World War II Socials Studies project library takes time. However, TEACHER LIBRARIANS ARE only available for collaboration 60% of the time due to current library funding. This means we have to say no to teachers when we are asked to collaborate or team teach and this of course has a direct impact on students.

With the current staffing situation our expertise and in-depth knowledge of library resources, the new curriculum, student skills and abilities can only be accessed 60% of the time. Although the Secondary Library Commons are “open” full time, 40% of time it only functions as a space for students to work or study. There is no “expert” available to the staff and students during this time as we are in our classrooms teaching.

With the new curriculum the role of the teacher librarian becomes ever more important. Our goal to assist teachers and students transition into project based, inquiry learning becomes more challenging without full time funding.

Currently, we operate at 60% - this means 40% of the time there is no collaboration, no team teaching, no teacher assistance, no inquiry ...

Imagine a pharmacy operating this way.

Imagine a pharmacy with a pharmacist only available 60% of the time to access prescriptions, skilled advice and medical information.

Please restore SECONDARY LIBRARY STAFFING TO A 1.0 FTE .

Here’s an example of the type of Inquiry Projects we create as Secondary Teacher Librarians.

SRT Library Commons Samuel Robertson Technical Secondary

Home Teacher Pages Library Resources Battle of the Books What's Hot Movies from Books Nerdy Humour

Social Studies 11
World War II Project

Social Studies 11 - World War II Research Project

Your task is to explore a World War II topic in more depth than we have discussed in class. You will be provided with 6 topics to choose from, however if there is something you would really like to delve into that is not on the list you may consult with Mrs. Ryall.

Remember to keep track of your resources (books, websites, videos etc.) during the research process using [Easybib.com](#) or on the bibliography worksheet.

We will provide you with a Research Record (note-taking sheet) and the framework to complete the project. The Research Record and Bibliography will also count towards your final mark so it's important that you understand and follow all of the steps these documents can be downloaded using the links to the right -->

Please use the links below to download the documents you need for this project. Links within these articles:

Important Documents
Please only print what you need.

- [wwii_project.pdf](#) Download File
- [research_planner.pdf](#) Download File
- [research_record.pdf](#) Download File
- [wwii_computer_notes.doc](#) Download File
- [bibliography.pdf](#) Download File

2014 APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24	25	26
27	28	29	30			

Research Notes - Due:
Bibliography - Due:
Final Project - Due:

Creative Ways to Present Your Learning

- **Voki** (voice over animation / projects)
- **Capzies** (social story telling and more!)
- **Creaza** (create comics, mind maps, soundscapes and more)
- **Present Me** - you can record your voice through a webcam / mic
- **Video Ideas** - big list of programs you can use
- **Really cool video idea**
- **Make a BLOG** about your topic
- **Make a WEBSITE** about your topic
- **Storybird** - illustrate & write a story about your topic

I leave homework to the last day because I'll be older and therefore wiser.

There are over 30 projects like this one that are on the SRT Library Commons website... similar things exist at the other high schools—all of this takes TIME to create and curate.

SRT Library Commons- Teacher Collaboration Example

Socials Studies II-World War II project
<http://srtllibrary.weebly.com/mrs-ryall.html>



Project questions designed with "inquiry in mind"

WWII Research Questions - Social Studies II

1. How did code breaking in WWII contribute towards an allied victory? Research "Enigma" and its importance to the Germans. Who created it? How did it work? Who broke the code and what significance did this have for the Allies?
2. How did Hitler manage to captivate and motivate an entire country? What personality traits did he possess that enabled him to do this? What strategies and tactics did he employ to maintain this control for almost 10 years? Does this type of leadership exist today? Where?
3. What were the roots of anti-Semitism? Where did these stereotypes originate? What are some examples of anti-Semitism in Europe prior to WWII? These stereotypes existed in much of Europe and North America, yet how was Hitler able to turn this hatred into genocide?
4. Was the use of the atomic bomb on Japan justified as a means to end the war in the Pacific? Should the Allies have warned the Japanese and allowed them the opportunity to surrender? Was it necessary to drop the second atomic bomb on Japan? What was the controversy surrounding the 2nd bomb?
5. Why was the decision made to bomb civilians in cities such as London, Dresden and Hiroshima? None of these cities were of any military or strategic value, yet the impact on civilians was devastating. Why was bombing civilian targets so controversial?
6. By 1942, the governments of Canada and British Columbia decided that there was an internal threat from anyone of Japanese descent. As a result, Japanese Canadians were sent to internment camps in central BC. Was this the right decision on the part of the government? What impact did this have on the Japanese? Would this decision be made today? What was the long-term result of the internment camps? *Research how Maple Ridge residents of Japanese descent were impacted by the internment.

Budget Committee of the Whole Agenda Page 33

Detailed research plan is developed in conjunction with the teacher and aligns with the goals of the SD42 Library Program, the SRT Library Commons and the new curriculum.

Jaime Lenz

Dear Trustees

My name is Jaime Lenz. I live at Spilsbury Rd and Lougheed highway. The school bus for my family is an integral part of running our days effectively. We plan our days knowing that we have a bus to safely get our children to school and then return them all while my husband and I go about our business. When my oldest son started school at Whonnock Elementary I had to beg for the catchment to be changed for three years just to get him on a bus. We finally got bus service when he was in the third grade. Then my second son joined him the next year. Now all four of my children are taking busses and I have the freedom to ramp up my business as well my husband and I are in the process of opening a restaurant in Gastown. With this new development I will have to be in downtown Vancouver for a good portion of my time and it was nice to know that my oldest son would be home to watch his siblings while my husband and I were hard at work. Without a bus to fill that incredibly key role I will have to be at home to become a taxi service instead of providing for my family which is completely opposite to the reason for buying a restaurant. For years I have worked from home and had to adjust my client's schedules in order to make what money I could. The prospect of having to continue in this fashion is beyond frustrating since we have been living on mainly one income for 15 years, which is not easy in an every increasingly expensive area. Now when I come so close to giving my family a little breathing room I have to contend with a fight over cutting busses. I have no other options in this matter since there is no public transit for even my Garibaldi bound son and I would NEVER let my younger children (11, 7 & 6) walk to Whonnock Elementary. I have walked up the street to get my mail and had a bear follow me. I only knew because a car drove up behind me and honked to scare it away. This is an area where everyone is very "bear aware" but they still live here because it is wooded. As well we live with country roads that have blind corners, no sidewalks, very few street lights and insane drivers. I am insulted that after 240th street we are considered non citizens and don't matter enough to be given any consideration. There is no "efficiency" in cancelling busses there is only stress and strife for parents. It is nothing but buck passing. Efficiency is working out how to maximize what you have to work with. Much like I do when trying to budget to pay my mortgage, feed my family and give my kids some measure of happiness. Why can we not work together to create bus routes that make sense and fill the busses? Why am I seeing 5 busses pass my door step. My kids all manage to ride in a car together, why can they not on a bus? Centralize some of the stops, change the distance to walk to school to 2.6 km like other school districts to maximize the number of children taking the bus. I was born here and in my day if you were on the route you got on the bus! Stagger the bell times more and have teens make transfers from elementary school busses to high school busses. Why are we falling into step with every other school district when we can be a leader in actually making changes for all of them? I have always had pride in my school district because they did do things that made far more sense than others but now I have to wonder what has happened to stunt the thinking of the people in charge. You have 300 families to help you and that's based on last years numbers. We don't even know how many are effected for next year! Please help us and I can guarantee the parents you serve will reciprocate in kind.

Sincerely
Jaime Lenz