



BUDGET COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF EDUCATION

Wednesday, April 15, 2015
Time: 6:00 p.m.

Maple Ridge Secondary School
21821-122nd Avenue
Maple Ridge BC V2X 3X2

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Correspondence
 - Sally Dickie
 - Amanda MacCaskell
3. Approval of Agenda

B. DELEGATIONS

Registered delegations can make presentations to the Board. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.

Delegations Re: Proposed Preliminary Budget 2015/16 – 2016/17 (5 minutes each)

- Marianne Ulriksen
- Pascale Shaw

C. MOTION TO RISE FROM BUDGET COMMITTEE OF THE WHOLE AND CALL TO ORDER A PUBLIC BOARD MEETING TO CONSIDER AN EMERGENT DRAFT MOTION FOR THE BC SCHOOL TRUSTEES ASSOCIATION ANNUAL GENERAL MEETING

ITEM 2

D. DRAFT EMERGENT MOTION TO THE BC SCHOOL TRUSTEES ASSOCIATION

ITEM 3

- Bill 11: Education Statutes Amendment Act, 2015

E. MOTION TO DISSOLVE THE PUBLIC BOARD MEETING INTO BUDGET COMMITTEE OF THE WHOLE

ITEM 4

F. CLOSING REMARKS

G. ADJOURNMENT



ITEM 1

To: **Budget Committee of the Whole**

From: Chairperson
Mike Murray

Re: **OPENING PROCEDURES**

Date: April 15, 2015

Information/Decision

1. *CALL TO ORDER*
2. *CORRESPONDENCE*
 - *Sally Dickie*
 - *Amanda MacCaskell*

RECOMMENDATION:

THAT the Budget Committee of the Whole receive all correspondence for information.

Attachments

3. *APPROVAL OF AGENDA (Decision Item)*

RECOMMENDATION:

THAT the Agenda be approved as circulated.

Attachment

Written Submission to the Board of Education

Good Afternoon,

As a parent of a child currently in Kindergarten and who will have another child starting Kindergarten in another year I am completely unsettled with Kindergarten class sizes increasing. My son's class has 20 students, three students are labeled (in the Autism spectrum somewhere) and there another few that have not been "labeled yet". We have two full time support staff in the class to work with the 3 students. I cannot imagine even more students for our amazing Teacher and with possibly less support staff in the classroom. This result will be tragic for all of the students. My son is average who does not require special help but who is still just 6 and needs normal help any Kindergartener needs, but I feel would be completely lost if there were even more students in his class.

This cannot happen, how will our kids learn and how will our Teachers be able to teach?

Thank you for your time,
Sally Dickie.

Attachment

Written Submission to the Board of Education

To Whom it May Concern,

I recognize the struggle our Board faces walking the financial tightrope that is handed down from the Provincial Government. However, I firmly believe that raising classroom sizes is outside the scope of best practice, and is extremely detrimental to student learning. There needs to be another way to trim the bottom line. Young learners need more 1:1 support. Period. We pay for it now, or we pay for it later when children who are struggling, average, or need enrichment, slip between the cracks and need Resource Support or additional help from Student Services. Please consider other options before making this change. Thank you for considering this point of view.

Sincerely,
Amanda MacCaskell



ITEM 2

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **PUBLIC BOARD MEETING**

Date: April 15, 2015

Decision

RECOMMENDATION:

That the Board rise from Budget Committee of the Whole and call to order a Public Board Meeting to consider an emergent draft motion for the BC School Trustees Association Annual General Meeting.



ITEM 3

To: **Board of Education**

From: Trustee
Ken Clarkson

Re: **DRAFT EMERGENT MOTION TO THE
BC SCHOOL TRUSTEES ASSOCIATION
BILL 11: EDUCATION STATUTES
AMENDMENT ACT, 2015**

Date: April 15, 2015

Decision

BACKGROUND/RATIONALE:

The motion is needed because Bill 11, Education Statutes Amendment Act, 2015 overrides the authority of democratically elected school boards.

Bill 11 repeals section 79.4 of the School act and adds new provisions which would broaden the scope of the Minister's authority to issue administrative directives to a board or francophone authority (Bill 11, ss.28, 29 32 and 33)

Bill 11 amends the special advisor provision of the School Act to:

- provide the Minister with the ability to appoint special advisors or special advisory committees (Bill 11, s. 25 and s.40)
- add a provision indicating that at the request of the Minister, a report of the special advisor/special advisory committee must include recommendations about student performance and the conduct of the board/francophone education authority in respect of any educational, financial or community matters;
- add a provision indicating that the Minister , by order, may require a board/francophone education authority to implement recommendations set out in the special advisor's report within a time period specified by the Minister.
- broadens the circumstances when the Minister may appoint a special advisor or special advisory committee.
- the amendments assert that Boards of Education are required to enter into shared service arrangements with particular service providers designated by the Minister of Education.

RECOMMENDATION:

That the BCSTA request the Government of BC withdraw the sections of Bill 11 that override the authority of democratically elected Boards of Education. Specifically where Bill 11 adds new provisions which broaden the Minister's authority to issue administrative directives, where Bill 11 would amend the special advisor provision and where shared service providers are designated by the Minister of Education.

Attachment

SUBSTANTIVE MOTION TO AGM SUBMISSION FORM**TITLE**

**BILL 11 – EDUCATION STATUTES AMENDMENT ACT,
2015**

SPONSOR

Board of Education of School District No. 42 (Maple Ridge
-Pitt Meadows)

Please indicate if the proposed resolution relates to an existing Foundational Statement or Policy Statement in *BCSTA's Policies*.

- Relates to Foundational Statement No. 2.1FS Co-Governance
- Relates to Policy Statement No. .]2.1.3P Flexibility.]
- Propose to make this resolution a new policy statement.
- This is an action resolution and does not change or contradict any existing Foundational or Policy Statement.

MOTION

That the BCSTA request the Government of BC withdraw the sections of Bill 11 that override the authority of democratically elected Boards of Education. Specifically where Bill 11 adds new provisions which broaden the Minister's authority to issue administrative directives, where Bill 11 would amend the special advisor provision and where shared service providers are designated by the Minister of Education.

RATIONALE

Provide a succinct description of why this motion is needed, plus any relevant background information.

The motion is needed because Bill 11, Education Statutes Amendent Act, 2015, overrides the authority of democratically elected school boards.

Bill 11 repeals section 79.4 of the School act and adds new provisions which would broaden the scope of the Minister's authority to issue administrative directives to a board or francophone authority (Bill 11, ss.28, 29 32 and 33)

OPTIONAL REFERENCES

Provide references to additional background material, e.g., legislation, websites, etc.

Bill 11 amends the special advisor provision of the School Act to:

- provide the Minister with the ability to appoint special advisors or special advisory committees (Bill 11, s. 25 and s.40)
- add a provision indicating that at the request of the Minister, a report of the special advisor/special advisory committee must include recommendations about student performance and the conduct of the board/francophone education authority in respect of any educational, financial or community matters;
- add a provision indicating that the Minister , by order, may require a board/francophone education authority to implement recommendations set out in the special advisor's report within a time period specified by the Minister.

- broadens the circumstances when the Minister may appoint a special advisor or special advisory committee.
- the amendments assert that Boards of Education are required to enter into shared service arrangements with particular service providers designated by the Minister of Education.

[Provide references here.]



ITEM 4

To: Board of Education

From: Chairperson
Mike Murray

Re: MOTION TO DISSOLVE THE PUBLIC
BOARD MEETING INTO BUDGET
COMMITTEE OF THE WHOLE

Date: April 15, 2015

Decision

RECOMMENDATION:

THAT the Board dissolve the Public Board Meeting into Budget Committee of the Whole.