



**PUBLIC MEETING
OF THE BOARD OF EDUCATION**

Wednesday, April 12, 2017
Time: 4:00 p.m.

Thomas Haney Secondary School
23000 116 Avenue
Maple Ridge BC V2X 0T8

"However difficult life may seem, there is always something you can do and succeed at." Stephen Hawking

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Correspondence
 - F. Lento, Chairperson, School District No. 5 (Southeast Kootenay)
 - T. Ferworn, Chairperson, School District No. 20 (Kootenay-Columbia)
 - M. Baxter, Chairperson, School District No. 23 (Central Okanagan)
 - M. Murray, Chairperson, School District No. 42 (Maple Ridge-Pitt Meadows)
 - E. Flynn, Chairperson, School District No. 69 (Qualicum)
3. Approval of Agenda
4. Invitation for Public Input to matters on the Agenda - *Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. This agenda item has a time limit of 10 minutes.*

B. APPROVAL OF MINUTES

1. March 8, 2017 ITEM 2

C. PRESENTATIONS - *Individuals and groups invited by the Board to make presentations. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

1. Proposed Preliminary Budget 2017/18 ITEM 3

D. DELEGATIONS - *Registered delegations can make presentations to the Board. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools
 - a) Non-Resident Fees 2018/19 ITEM 4
3. Secretary Treasurer
 - a) 2017/18 Capital Plan Bylaw ITEM 5
4. Board Committees
 - a) Budget
 - b) Finance
 - c) Board Policy Development

- i. Policy 3901: Maintenance of Order in Schools ITEM 6
- ii. Policy 9325: Education Programs for Non-Residents ITEM 7
- iii. Policy 9801: Fees – Hardship ITEM 8
- d) Education
- e) Aboriginal Education

G. INFORMATION ITEMS

- 1. Chairperson
- 2. Superintendent of Schools
 - a) Superintendent's Update ITEM 9
- 3. Secretary Treasurer
- 4. Board Committees & Advisory Committee Reports
 - a) Finance
 - b) Budget
 - c) Board Policy Development
 - d) Education
 - e) Aboriginal Education
 - f) Inclusive Education
 - g) French Immersion Advisory
 - h) District Student Advisory
 - i) Round Table with Partners
 - j) Facilities Planning

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

- 1. BC School Trustees Association Provincial Council
 - a) 2017 Annual General Meeting Motions ITEM 10
- 2. District Parent Advisory Council
- 3. Municipal Advisory & Accessibility
- 4. Maple Ridge-Pitt Meadows Arts Council
- 5. Ridge Meadows Education Foundation
- 6. Social Planning Advisory:
<http://www.mapleridge.ca/AgendaCenter/Social-Planning-Advisory-Committee-10>
- 7. Tzu Chi Foundation
- 8. City of Maple Ridge Active Transportation
- 9. Other Board Liaison Representative Reports
- 10. Good News Items

J. QUESTION PERIOD - Questions, with the exception of Trustee questions, will be limited to one question per person with one follow-up clarification question, if necessary. Question period will be restricted to questions only – statements and debate will not be permitted. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.

K. OTHER BUSINESS

- 1. Public Disclosure of Closed Meeting Business ITEM 11

L. ADJOURNMENT

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **OPENING PROCEDURES**

Date: April 12, 2017
(Public Board Meeting)

Information/Decision

1. *CALL TO ORDER*
2. *CORRESPONDENCE (Information Item)*
 - F. Lento, Chairperson, School District No. 5 (Southeast Kootenay)
 - T. Ferworn, Chairperson, School District No. 20 (Kootenay-Columbia)
 - M. Baxter, Chairperson, School District No. 23 (Central Okanagan)
 - M. Murray, Chairperson, School District No. 42 (Maple Ridge-Pitt Meadows)
 - E. Flynn, Chairperson, School District No. 69 (Qualicum)

RECOMMENDATION:

THAT the Board receive all correspondence for information.

Attachments

3. *APPROVAL OF AGENDA (Decision Item)*

RECOMMENDATION:

THAT the Agenda be approved as circulated.

4. *INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. The agenda item has a time limit of 10 minutes.*



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

March 13th, 2017

Board of Education
School District 43 (Coquitlam)
550 Poirier St, Coquitlam BC
V3J 6A7

RE: SD43 Letter to the Select Standing Committee on Finance and Government Services

Dear SD43 Trustees,

School District 5 (SD5), Southeast Kootenay is a smaller district, with both rural and urban schools spread over a large geographic area. We deal with issues of underfunding and overcrowding, financially, mentally, emotionally and physically vulnerable students, ageing infrastructure, etc. We also deal with the multiple challenges of rural education, which can be extremely challenging.

Recently our Board reviewed your joint letter to the Select Standing Committee on Finance and Government Services (SSCFGS), dated September 20th, 2015 and at the February 14th, 2017 public Board meeting, School District 5 (SD5) Southeast Kootenay, carried the following motion:

That the Board write a letter to School District 43 to remind them that all Boards should be working together to advocate for increased funding to districts.

Our board has a strong history of advocating to government and applauds the thoroughness of the concerns and recommendations outlined in SD43's submission to the SSCFGS of September 20th, 2015.

Our Board felt it was important to write to SD43 in addition to acknowledging your strong advocacy, to remind your Board that all districts are faced with **equal but different** challenges around the need for *"stable, predictable and adequate funding to enable school districts to fulfill their responsibility to provide continued equitable access to quality public education and to meet required repair and maintenance needs"* (SSCFGS Report on the Budget 2015).

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• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen

Again, our Board applauds your advocacy efforts and your dedication to the students and communities in your District. We hope to work with SD43 and other Districts to continue to advocate for funding that benefits all districts –and all students— of public education in BC. We also invite you to view the advocacy of our District, and our submissions to the SSCFGS, at <http://www.sd5.bc.ca/Board/advocacy/Pages/default.aspx> and <http://www.sd5.bc.ca/Board/MediaReleases/Pages/default.aspx>.

Sincerely,



Frank Lento, Board Chair,
SD5

Cc: Ken Christensen, President, Coquitlam Teachers' Assoc.
Dave Ginter, President, CUPE Local 561
Mark Clay, President Coquitlam Principals' & Vice Principals' Assoc.
Craig Woods, President, District Parent Advisory Council
Shelley Balfour & Christina Smith, Co-Chairs, Cranbrook Fernie Teachers' Assoc.
Irene Bischler, President, CUPE Local
Debbie Therrien, President, SD5 District Parent Advisory Council
Aaron Thorn, President, SD5 Principal/Vice Principals' Association

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

March 13th, 2017

Teresa Rezansoff,
President, BCSTA
1580 W Broadway #4,
Vancouver, BC V6J 5K9

RE: BCSTA Letter in Support of SD61's Letter of October 28th, 2016

Dear Teresa Rezansoff,

At the February 14th, 2017 public Board meeting, School District 5 (SD5) Southeast Kootenay, carried the following motion:

That the Board write a letter to the BCSTA in support of BCSTA's SD61 (Victoria)'s letter of October 28, 2016

As you are aware, our Board also wrote a letter to the BCSTA, re: their handling of the Vancouver School Board (VSB) firing dated October 26th, 2016. We hope that in future, if an issue of significance arises, the BCSTA will exercise your due diligence to ensure that the media release provided more fully and accurately reflects the views and reactions of the BCSTA membership, than did your release regarding the firing of the Vancouver School Board.

Sincerely,

Frank Lento, Board Chair,
SD5

CC: BCSTA for distribution to all member boards of education

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

March 13th, 2017

Honourable Jane Philpott,
Federal Minister of Health,
Government of Canada
6060 Main Street
Stouffville Ontario L4A 1B8

Dear Minister Philpott,

RE: Request for Additional Provincial Funding for Child and Youth Mental Health Services

At the February 14th, 2017 public Board meeting, School District 5 (SD5) Southeast Kootenay, carried the following motion:

That the Board write a letter to the Minister of Health (cc our local MP) asking for additional provincial funding for mental health.

In Fall 2013, a special project examining child and youth mental health in British Columbia was undertaken by the all-party Select Standing Committee on Children and Youth (SSCCY). The **first phase** of the project was reported in November 2014 and identified six high priority areas needing improvement.

The **second phase** of work began in February 2015 and focused on additional consultations in the form of public hearings to identify concrete and practical initiatives to enhance child and youth mental health services and outcomes in BC.

The January 2016 **final report** is the result of two years' work on issues affecting mental health in children and youth, and ways to improve child and youth mental health services in British Columbia. There are twenty-three (23) recommendations contained in the report.

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Arguably, all 23 recommendations require money in order to coordinate, staff, monitor, and ultimately improve child and youth mental health outcomes in this province.

School District 5 (SD5), Southeast Kootenay is among other BC School Districts and K-12 education partner groups who are concerned about the challenges facing children who require support for mental health concerns, and the task of districts in providing adequate services to our growing number of students who require these services.

In our Board's experience, funding is the number one barrier to providing the necessary supports to these students. To that end, our District requests that the Federal government provide additional, stable, adequate and sustainable funding –specifically for the provision of child and youth mental health services—to all provinces and territories across Canada.

Thank you in advance for your consideration of this very important issue. We look forward to your timely response.

Sincerely,



Frank Lento, Board Chair,
SD5

Cc*: Wayne Stetski, MP, Kootenay – Columbia
Christy Clark, Premier
Terry Lake, Minister of Health
Mike Bernier, Minister of Education
Bill Bennett, MLA Kootenay East BC
John Horgan, Leader, BC New Democratic Party
Rob Fleming, Education Critic, BC New Democratic Party
Randall Macnair, Provincial NDP Candidate, Kootenay East
Tom Shypitka Provincial Liberal Candidate, Kootenay East
Teresa Rezanoff, President, BCSTA
BCSTA for distribution to member Boards of Education

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• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen

Mike Lombardi, Chair, Former Vancouver School Board
Diane Turner, Appointed, Vancouver School Board
Glen Hansman, President BC Teachers' Federation
Sarah Shroff, President, BCCPAC
Shelley Balfour & Christina Smith, CFTA Co-Chairs
Debbie Therrien, DPAC Chair
Aaron Thorn, President, SD5 Administrators' Association
Charley Beresford, Columbia Institute
Catherine Shaw, FACE BC Vancouver
Black Press
Black Rock News
Cranbrook Daily Townsman
Drive 102.9/B104 Radio
Elk Valley Herald
e-know Online News
Ferne Free Press
Kootenay Advertiser
Summit 107 Radio

*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen

940 Industrial Road #1, Cranbrook BC, V1C 4C6 • Tel: 250.417.2055 • Fax: 250.489.5460 • www.sd5.bc.ca



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

March 13th, 2017

Honourable Michael de Jong
Minister of Finance
PO Box 9048 Stn Prov Govt
Victoria, BC V8W 9E2

RE: Support for the BCSTA letter of November 25th, 2016

Dear Minister de Jong,

At the February 14th, 2017 public Board meeting, School District 5 (SD5) Southeast Kootenay, carried the following motion:

That the Board write a letter to the Minister of Finance in support of BCSTA's letter of November 25, 2016.

Specifically our Board supports –and echoes– the BCSTA's concerns over “how supplementary funding announcements can be transformed into predictable, ongoing budget allocations”, their “specific expectations for the continuation of funding to school districts” of the past year's \$48 million in supplementary funding announcements and their seven recommendations, as previously provided to the Select Standing Committee on Finance and Government Services (SSCFGS).

We would like to remind government that the NEED for increased spending to education is an ongoing theme of the SSCGFS recommendations *each year*. Most recently, in their 2016 report the Committee clearly indicated that education constituted a *significant portion* of the public's budget input and that *no other area of expense exceeded K-12 education as a public spending priority*.

Despite these bipartisan findings, K-12 education continues to be significantly underfunded and the SSCFGS recommendations unheeded while Boards scramble to fund yearly inflationary costs like Hydro and MSP, the new MyEdBC program, the training and resources required to implement the renewed curriculum, PVP/exempt staff compensation etc., over and above basic funding categories.

And, while our Board acknowledges that government has provided limited funding envelopes to address *some* capital concerns such as transportation and minor building upgrades, this funding does not address Boards' ongoing need for major capital for the replacement of SD5's largest high school, Mount Baker Secondary or for **stable, predictable and adequate funding**.

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen

Once again, our Board urges your government to listen to the taxpayers of British Columbia –as per the findings of multiple SSCFGS reports— and make a **real and significant investment in public education.**

Sincerely,



Frank Lento, Board Chair,
SD5

Cc*: Christy Clark, Premier, BC
Mike Bernier, Minister of Education
Bill Bennett, MLA Kootenay East BC
John Horgan, Leader, BC New Democratic Party
Rob Fleming, Education Critic, BC New Democratic Party
Randall Macnair, Provincial NDP Candidate, Kootenay East
Tom Shypitka Provincial Liberal Candidate, Kootenay East
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Shelley Balfour & Christina Smith, CFTA Co-Chairs
Debbie Therrien, DPAC Chair
Aaron Thorn, President, SD5 Administrators' Association
Charley Beresford, Columbia Institute
Catherine Shaw, FACE BC Vancouver
Black Press
Black Rock News
Cranbrook Daily Townsman
Drive 102.9/B104 Radio
Elk Valley Herald
e-know Online News
Ferne Free Press
Kootenay Advertiser
Summit 107 Radio

*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen



School District No. 20 (Kootenay-Columbia) Board of Education

2001 Third Avenue, Trail, BC V1R 1R6
Tel: (250) 368-6434 Fax: (250) 364-2470

March 13, 2017

The Honourable Linda Larson
Parliamentary Secretary
Box 998 – 6369 Main Street
Oliver, BC V0H 1T0

Dear Ms. Larson:

The Kootenay-Columbia School District's Board of Education would like to express to you its appreciation for your efforts and work in undertaking to develop a Rural Education Strategy. Our District recently hosted a regional Open House session that focused on this work. We were pleased to have you attend this event, and wanted to take this opportunity to summarize for you what we believe were the key messages delivered by those in attendance at this event.

1. Sustainable and predictable funding

Ours, like many in rural BC, is a District that has struggled with declining student enrollment over the years, and the subsequent reduction in funding. Schools have been closed, programs and services reduced, and people have lost their jobs. Rural communities have been impacted. And so have our students. Ensuring that rural Districts have sustainable and predictable funding would help immensely with proactive measures to stabilize operations across rural Districts in BC.

2. Rural schools as community hubs

In order to generate revenue and mitigate the serious and significant deficits the Board has faced over the years, the Board decided a few years ago to charge community groups to use school space. Although nominal fees were established, many community groups were shocked and unable to pay the fees. Some community groups raised their fees for their programs and/or services in order to cover the new additional fees charged by the Board; others attempted to find free space elsewhere; and others simply ceased offering their program and /or service. Government is encouraged to recognize that rural schools are more than just places where children receive an education, they are hubs for their communities. Finding a way to support Districts so that community groups can access schools for free would honour and recognize the key role schools play in rural communities.

3. Transportation

Bussing students to and from school in rural BC is not a luxury, it is a necessity. While Government's recent decision to provide more funding for transportation was very much welcomed, please note that the costs of having our students travel for things like field trips, sporting opportunities, arts opportunities, and so on, are significant, both for the District and parents.

... 2

4. Recruitment and retention of educators

Rural school districts in BC have faced the challenges of recruiting and retaining educational staff (teachers, principals, senior managers, Education Assistants, and so on) for many years. This situation has recently been exacerbated by the Supreme Court Ruling and the Interim Measures put in place for this school year. As a result, our District has seen a serious and significant reduction in the number of Teachers Teaching on Call (TTOC) due to hiring more teachers as part of the Interim Measures. For the first time ever, our District will be attending a recruitment fair in Ontario to compete with other Districts to hire qualified educators. We have begun contemplating the creation of an unqualified list of educators for next year as we hire even more educators in light of LOU 17. We encourage Government to assist with this work by providing funding to help cover the costs of recruitment and to provide incentives to teachers who commit to working in rural jurisdictions in our province.

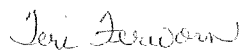
5. Access to programs and services

Rural students in BC deserve equal access to programs and services that other students who reside in urban areas have. This requires investments in technology (infrastructure, hardware, software, and so on), student support services, and capital projects. Students in rural BC should not feel 'less than' their counterparts in urban areas of BC; stories from rural Districts abound about students not having access to courses they are interested in, not having the technology to access information, and receiving their education in aging buildings that do not meet the mark for replacement due to declining enrolment and/or need for seismic mitigation.

The challenges faced by rural Districts are many. The benefits, though, of living, working and playing in rural communities outweigh the challenges. We look forward to your report on strategies in support of transforming education in rural BC.

Thank you.

Sincerely,



Teri Ferworn, Board of Education (Chair)

cc. The Honourable Mike Bernier, Minister of Education
The Honourable Donna Barnett, Minister of State for Rural Economic Development
Ms Kim Abbot, Executive Director – Ministry of Education, Sector Resources & Service Delivery Branch
BC School Trustees Association – for all other School Boards



"Together We Learn"

BOARD OF EDUCATION

ATTACHMENT
SCHOOL DISTRICT No. 23
(CENTRAL OKANAGAN)

1940 Underhill Street, Kelowna, B.C. V1X 5X7
Tel. (250) 860-8888 Fax (250) 860-9799
Website: www.sd23.bc.ca

March 13, 2017

The Honourable Mike Bernier
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, BC V8W 9E2

The Honourable Michael de Jong
Minister of Finance
PO Box 9048, STN PROV GOVT
Victoria, BC V8W 9E2

Dear Honourable Minister Bernier and Honourable Minister de Jong:

RE: Core Funding for Aboriginal Education

At the February 22, 2017 Public Board Meeting, the Central Okanagan Board of Education passed the following Motion:

THAT: The Board of Education write a letter to the Ministry of Education outlining the need for the Province to provide additional core funding for Aboriginal Education learning resources and staff to support the implementation of the redesigned curriculum.

The Board of Education is very supportive of the redesigned curriculum and is in the process of its implementation with the teachers of the School District. The indigenizing of the curriculum to create a more inclusive educational and cultural environment for the community will enrich the experience of the students and this foundational pedagogy has been embraced by the School District. It has become apparent that the redesigned curriculum has increased the demand for additional resources and staffing in Aboriginal culture and history.

The Board is requesting that the Ministry of Education review the core funding for Aboriginal Education and adjust the funding for the additional financial pressure this important initiative is placing on the educational system.

..../2

Board of Education - Trustees

Moyra Baxter
Christopher L. Gorman

Deb Butler
Lee Mossman

Rolli Cacchioni
Lee-Ann Tiede

Julia Fraser

Thank you for your consideration of this request.

Yours sincerely,

A handwritten signature in black ink that reads "Moyra Baxter". The signature is written in a cursive, flowing style.

Moyra Baxter
Board Chair

copy: Central Okanagan Board of Education Trustees
The Honourable Christy Clark, Premier of British Columbia
Dan Ashton, MLA
The Honourable Norm Letnick, MLA
The Honourable Steve Thomson, MLA
All Boards of Education c/o BCSTA



March 31, 2017

The Honourable Mike Bernier
Room 134, Parliament Buildings
Victoria, British Columbia V8V 1X4

Dear Minister Bernier,

Re: Follow up regarding FSA reporting

First let me take this opportunity to thank you and Ministry staff once again for your advocacy in obtaining Treasury Board approval on the South Albion School Project. As I mentioned at the announcement, our board is very appreciative of all the efforts made by yourself, MLAs Bing and Dalton, and ministry staff in particular on this file.

You may recall we had a brief conversation about FSA reporting on that day. I conveyed to you at the time our board's concern about our students' limited participation in FSA testing, and noted that this lack of participation is a direct response to the way in which some outside organizations have been using the results to rate and rank schools.

At the time, I also shared with you a recommendation on how the concern could potentially be addressed. The recommendation I presented to you received support both from our local Maple Ridge Teachers' Association and from the BCTF president before I shared it with you.

Thank you again for your commitment to forwarding our recommendation to the appropriate committee for consideration. My intent in this correspondence is to formalize our recommendation on this subject.

We agree both the Ministry and our district can benefit from the new FSA testing to assess how we are doing as a district, and how our students are doing individually. As long as the results are not collected or reported on a school-by-school basis, we know our teachers' association will encourage rather than discourage student participation. The resulting increase in student participation will produce far more valid data than is currently available.

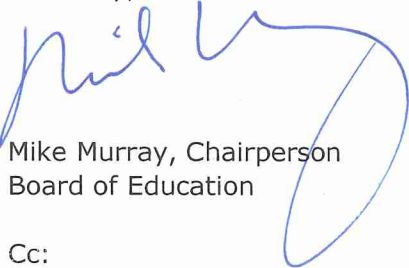
Consequently, we are suggesting that a revised FSA reporting model be recommended to the Ministry of Education's advisory group on provincial assessment in which school districts are required to:

- conduct the new foundational skills assessment, collate the data and report district-wide results to the Ministry;
- make individual student results available to parents on request; and
- not collect or publish the data on a school-by-school basis.

As mentioned during our meeting, we are hopeful the advisory committee on FSA reporting will be reconvened soon to consider this approach along with its other recommendations to the Ministry on this important subject.

We look forward to hearing any feedback the Ministry or committee may wish to provide and would be happy to discuss the subject further at your convenience.

Sincerely,



Mike Murray, Chairperson
Board of Education

Cc:

Board of Education of School District No. 42 (Maple Ridge-Pitt Meadows)
Mr. George Serra, President, Maple Ridge Teachers' Association
Mr. Dave Byng, Deputy Minister of Education
Ms. Theresa Rezansoff, President, BC School Trustees Association
BCSTA for distribution to all Boards of Education
MLA Doug Bing
MLA Marc Dalton



SCHOOL DISTRICT No.69 (QUALICUM)

April 4, 2017

Honourable Mike Bernier
Minister of Education
Via email: mike.bernier.mla@leg.bc.ca

Honourable Mike de Jong, Q.C.
Minister of Finance and House Leader
Via email: Mike.dejong.mla@leg.bc.ca

Dear Ministers Bernier and DeJong:

At its recent meeting of March 28, 2017, the Board of Education of School District 69 (Qualicum) passed the following motion:

THAT the Board of Education of School District 69 (Qualicum) write a letter in support of the \$10aDay Child Care Plan to the Ministry of Education and the Ministry of Finance (copied to usual) requesting that the Province fully support and fund the \$10aDay Child Care Plan.

The cost of childcare in BC remains a major economic and family stress point for BC families. The provision of quality, affordable childcare would reduce family stress, improve the ability of families to work, increase respect for Early Childhood Educators and could contribute to significant economic activity in BC. 30 BC school districts as well as many other organizations, businesses and individuals have endorsed and supported \$10aDay Child Care Plan.

We hope the government will support and fund this initiative of the Early Childhood Educators of BC and the Coalition of Child Care Advocates of BC.

Sincerely,

Eve Flynn
Board Chair

c: SD69 Board of Education
Rollie Koop, Superintendent of Schools
Ron Amos, Secretary Treasurer
Norberta Heinrichs, President, Mount Arrowsmith Teachers' Association
Andrea Button, President, District Parent Advisory Council
Troy Forster, President, CUPE Local 3570
BC Boards of Education (via BCSTA)
Michelle Stilwell, MLA, Parksville-Qualicum
Scott Fraser, MLA, Alberni-Pacific Rim

File: 0530-10



ITEM 2

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **APPROVAL OF MINUTES**

Date: April 12, 2017
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the March 8, 2017 Public Board Meeting be approved as circulated.

Attachment



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING**
Wednesday, March 8, 2017 (6:00 PM)
Board Room

IN ATTENDANCE:

BOARD MEMBERS:

Chairperson – Mike Murray
Trustee – Lisa Beare
Trustee – Ken Clarkson
Trustee – Korleen Carreras
Trustee – Susan Carr

STAFF:

Superintendent – Sylvia Russell
Secretary Treasurer – Flavia Coughlan
Mgr of Communications & Community Relations – Irena Pochop
Executive Assistant – Karen Yoxall

ABSENT:

Trustee – Eleanor Palis
Trustee – Dave Rempel
Deputy Superintendent – Laurie Meston

A. OPENING PROCEDURES

1. Call to Order

The meeting was called to order at 6:00 p.m. The Chairperson welcomed and thanked everyone for attending. The Chairperson acknowledged that this meeting is taking place on the traditional territory of Katzie First Nation and Kwantlen First Nation.

2. Correspondence

Moved/Seconded

- T. Rezansoff, President, BC School Trustees Association
- G. Jackson, School District No. 28 (Quesnel)
- M. Bernier, Minister of Education

THAT the Board receive the correspondence for information.

CARRIED

3. Approval of Agenda

Moved/Seconded

Additions:

Decision Item: Chairperson – BCPSEA Alternate
Information Item: Chairperson – Provincial Elections

THAT the Agenda be approved as amended.

CARRIED

4. Invitation for Public Input to matters on the Agenda

B. APPROVAL OF MINUTES

1. February 22, 2017

Moved/Seconded

THAT the Minutes of the February 22, 2017 Public Board meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

1. SEL Framework

Moved/Seconded

Jovo Bikic and Shannon Derinzy presented the Social Emotional Learning (SEL) Framework reporting on the early development instrument (EDI), middle years development instrument (MDI), SD 42 SEL Appreciative Inquiry, creating a district SEL vision and next steps.

THAT the Board receive the presentation on the SEL Framework by Shannon Derinzy and Jovo Bikic for information.

CARRIED

2. Pitt Meadows Secondary and Katzie: Building Connections

Moved/Seconded

Cheryl Schwarz and Steve Kater presented on building connections with the Katzie First Nation community and students at Pitt Meadows Secondary School.

THAT the Board receive the presentation on Pitt Meadows Secondary and Katzie: Building Connections by Cheryl Schwarz and Steve Kater for information.

CARRIED

D. DELEGATIONS**E. DEFERRED ITEMS****F. DECISION ITEMS**

1. Chairperson
 - a) BCPSEA Alternate

Moved/Seconded

THAT the Board appoint Trustee Clarkson as the BCPSEA alternate representative.

CARRIED

2. Superintendent of Schools

3. Secretary Treasurer

a) Student Transportation

Moved/Seconded

The Secretary Treasurer provided an update on the 2016/17 regular student transportation pilot reviewing the number of buses contracted, utilization rate achieved, the number of fee waivers granted, and the amount of fees collected from ineligible riders.

The Secretary Treasurer reported that the continuation of regular student transportation services in 2017/18 is being proposed with the same parameters: walk limits remain unchanged, a fee of \$315 per child per year will be required for ineligible students and non-resident students and a hardship policy will continue to be offered for families with combined gross household income at or below the low income thresholds established by Statistics Canada. The Secretary Treasurer further reported that the application period for transportation services will be between May 1, 2017 and June 30, 2017 and that by enforcing a June 30, 2017 deadline the number of contracted buses will be minimized. Registered students will be required to use transportation services on a regular basis and occasional use (less than 50% per month) may result in cancellation services for that student. The Secretary Treasurer added that the school district participates in the Ministry of Education Transportation pilot and continues to work with TransLink on improving access to local transit services.

The Secretary Treasurer provided a summary of the budget impact. Discussion ensued on walk limits. Trustee Carreras requested that the impact of changing the prescribed walk limits be presented to the Board at a future public meeting.

THAT the Board approve adding the proposed 2017/18 Regular Student Transportation services to the 2017/18 Preliminary Budget subject to sufficient funding being available to retain current budget allocations.

CARRIED

The Superintendent exited the meeting at 6:55 p.m.

The Superintendent re-joined the meeting at 6:57 p.m.

4. Board Committees

- a) Budget
- b) Finance

i. 2017/18 Rental Rates

Moved/Seconded

The Secretary Treasurer reported that in accordance with Policy: 10400 Community and Commercial Use of School Facilities and Grounds, board facilities will be made available to outside users for a fee that at a minimum ensures full cost recovery of direct and indirect costs incurred and to be incurred by the board as a result of making that use available.

The Secretary Treasurer provided a review of rental rates for the past three years and the current year for NPO & NPO Preferred, Private, Commercial, Film and Annual Rental Revenue. Full cost recovery rental rates, market rental rates, proposed rental rates for 2017/18, impact of rental rates on rental revenue and new clients/growth were explained.

The Secretary Treasurer reported that rental rates for filming for 2017/18 are proposed to remain unchanged except for film day interior which is recommended to be increased from \$2,000 to \$2,200.

THAT the Board approve the proposed rental rates for 2017/18.

CARRIED

- c) Board Policy Development
- d) Education Committee
- e) Aboriginal Education

G. INFORMATION ITEMS

1. Chairperson

- a) Provincial Elections

The Chairperson reported that Trustee Beare has requested and was granted a leave of absence without pay from April 11, 2017 to May 9, 2017.

2. Superintendent of Schools

- a) Superintendent's Update

Moved/Seconded

The Superintendent reported on school events and activities.

THAT the Board receive the Superintendent's Verbal Update, for information.

CARRIED

- 3. Secretary Treasurer
- 4. Board Committees & Advisory & Advisory Committee Reports
 - a) Finance
 - b) Budget
 - c) Board Policy Development
 - d) Education
 - e) Aboriginal Education
 - f) Inclusive Education
 - g) French Immersion Advisory
 - h) District Student Advisory
 - i) Round Table with Partner Groups
 - j) Facilities Planning

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

BC School Trustees Association Provincial Council

Trustee Carreras reported on the agenda and resolutions discussed at the recent BC School Trustees Association Provincial Council meeting.

District Parent Advisory Council

The Chairperson reported that Don Cramb, Senior Recreation Manager, City of Maple Ridge presented on future parks infrastructure.

Maple Ridge-Pitt Meadows Arts Council

Trustee Carreras reported on the distribution of scholarships.

Social Planning Advisory

Trustee Carr reported that homelessness in the community and the closure of the Rain City shelter were discussed.

Other Board Liaison Representative Reports

Trustee Beare and Trustee Carreras reported on the March 4, 2017 Safety and Security Web Steering Committee that was hosted by the City of Pitt Meadows.

Good News Items

Trustees reported on the meeting with students at Westview Secondary School, the carnival at Pitt Meadows Elementary school and the announcement of the new South Albion Elementary school.

L. QUESTION PERIOD

A question was posed on trustee involvement in the ratification of the tentative Memorandum of Agreement regarding the Supreme Court of Canada ruling.

M. OTHER BUSINESS

N. ADJOURNMENT

Moved/Seconded

THAT the Board adjourn the meeting.

CARRIED

The Public Board meeting adjourned at 7:21 p.m.

Mike Murray, Chairperson

Flavia Coughlan, Secretary Treasurer



ITEM 3

To: **Board of Education**

From: Secretary Treasurer
Flavia Coughlan

Re: **PROPOSED PRELIMINARY BUDGET
2017/18**

Date: April 12, 2017
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

The Proposed Preliminary Budget 2017/18 is presented to the Board for information.

Groups or individuals who wish to present their views on the Proposed Preliminary Budget at the April 18, 2017 Budget Committee of the Whole meeting at 6:00 p.m. at Thomas Haney Secondary School, must register with Karen Yoxall (Executive Assistant to the Board) at budget@sd42.ca no later than April 13, 2017.

Written submissions may be forwarded no later than two working days before the meeting to the Board of Education, Attention: Executive Assistant to the Board, Secretary Treasurer's Office, 22225 Brown Avenue, Maple Ridge, BC V2X 8N6 or by email: budget@sd42.ca.

All submissions to the Board are considered to be public documents. The Board, therefore, reserves the right to make any submissions available to the public and placed on the website.

The Board of Education will make their final deliberations and adopt the 2017/18 Preliminary Budget at the Public Board meeting scheduled for April 26, 2017.

RECOMMENDATION:

THAT the Board receive the Proposed Preliminary Budget 2017/18 for information.

To be distributed

To: **Board of Education**

From: Superintendent
Sylvia Russell

Re: **NON-RESIDENT FEES 2018/19**

Date: April 12, 2017
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

A survey of BC school district tuition fees for non-resident students was completed by the International Education department.

The following table shows current SD42 fees compared with fees of the BC school districts surveyed. Fees charged are based upon a 10 month program as of April 2017.

	Application Fee	Tuition Fee Annual	Homestay Registration or Placement Fee	Homestay Fee	Medical Insurance
Langley	\$150	\$13,650	\$350	\$9,000	<i>Included with tuition fee</i>
Surrey	<i>Included with tuition fee</i>	\$13,500	<i>As per private provider</i>	\$9,600*	<i>included with tuition fee</i>
Mission	\$250	\$12,000	\$250	\$8,000	\$900
Coquitlam	\$300	\$15,000	\$300	\$9,000	<i>Included with tuition fee</i>
Maple Ridge-Pitt Meadows	\$200	\$12,500	\$100	\$8,000	\$900

**includes custodian and airport fees.*

It is proposed that the following fees for non-resident students be approved for the 2018/19 school year. This represents a \$500 increase in tuition fees and a \$100 increase in homestay registration or placement fees from 2017/18.

	Application Fee	Tuition Fee Annual	Homestay Registration or Placement Fee	Homestay Fee	Medical Insurance
Maple Ridge-Pitt Meadows	\$200	\$13,000	\$200	\$8,000	\$900

RECOMMENDATION

THAT the Board approve the following fees for the non-resident students for 2018/19:

	Application Fee	Tuition Fee Annual	Homestay Registration or Placement Fee	Homestay Fee	Medical Insurance
Maple Ridge-Pitt Meadows	\$200	\$13,000	\$200	\$8,000	\$900



ITEM 5

To: **Board of Education**

From: Secretary Treasurer
Flavia Coughlan

Re: **2017/18 CAPITAL PLAN BYLAW**

Date: April 12, 2017
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

On September 14, 2016 the Board approved the submission of the 2016/17 Capital Plan and listed projects for the fiscal years 2017/18 to 2021/22 according to the Board's assigned priority of capital needs. The Capital Plan Summary for 2017/18 is included as Attachment A.

On March 17, 2017, the Ministry of Education issued a Ministry Response to the Annual Five Year Capital Plan Submission (Attachment B) and on March 30, 2017 issued Amendment No. 1 Ministry Response to the Annual Five Year Capital Plan Submission. (Attachment C)

In order to access funding for the projects included in the Capital Plan Summary for 2017/18 and in accordance with the revised Ministry of Education procedures regarding capital bylaws, the Board must adopt a single Capital Bylaw. (Attachment D)

RECOMMENDATION:

- (1) THAT the Capital Bylaw No. 17/18-CP-SD42-01 – be given three (3) readings at this meeting. (vote must be unanimous)**
- (2) THAT the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) Capital Bylaw No. 17/18-CP-SD42-01 be:**
Read a first time on the 12th day of April, 2017;
Read a second time on the 12th day of April, 2017;
Read a third time, passed and adopted on the 12th day of April, 2017.

Attachments

The Board of Education of School District No. 42
Capital Plan Summary 2017-18

Year	Priority	School /Project	Estimated Funding Required	Status
1	1	New-Albion South Elementary New 60/525 Elementary School	\$22,944,745	Approved
1	2	SPS-Westview Secondary Seismic Upgrade	\$1,031,178	SPDR - pending approval
2	3	BEP-Maple Ridge Elementary	\$192,900	Approved
2	4	BEP-Thomas Haney Secondary	\$765,000	Approved
3	5	Reno-South Lillooet Center -Major Renovation	\$2,250,210	
4	6	BEP-Albion Elementary	\$1,725,000	
5	7	Reno-Pitt Meadows Secondary -Major Renovation & BEP Upgrade	\$18,396,681	
5	8	SPS-Fairview Elementary Seismic Upgrade	\$600,000	SPDR - pending approval
5	9	BEP-Fairview Elementary	\$2,290,000	Project Definiton - approved
5	10	BEP-Pitt Meadows Elementary	\$449,000	
5	11	Reno--Pitt Meadows Elementary-Major Renovation	\$5,352,407	
5	12	BEP-Alouette Elementary	\$708,000	
TBD	13	New-Albion East Elementary-Site Acquisition for New 60/525 Elementary School	\$5,844,000	
TBD	14	New-Silver Valley Central Elementary-Site Acquisition for New 60/525 Elementary School	\$8,700,750	
Total			<u>\$71,249,871</u>	



March 17, 2017

Ref: 192579

To: Secretary-Treasurer and Superintendent
School District No. 42 (Maple Ridge – Pitt Meadows)

Re: Ministry Response to the Annual Five-Year Capital Plan Submission

This letter is in response to the Board of Education's Annual Five-Year Capital Plan submission and provides direction as to the next steps for advancing capital projects that align with provincial capital priorities.

The Ministry reviewed all of the Five-Year Capital Plan submissions across the participating 60 school districts to determine priorities for available capital funding in the following Ministry programs:

- Seismic Mitigation
- Expansion
- Building Envelope
- Carbon Neutral Capital
- School Enhancement
- Bus Replacement

I am pleased to advise Ministry support for advancing project development or delivery of the following projects:

SCHOOL PROJECT(S)		
School Name	Program & Project Type	Next Steps & Timing
Kanaka Creek Elementary	School Enhancement – Mechanical Upgrade	Proceed to design, tender & construction and complete by March 2018
Various Schools	School Enhancement – Energy Upgrades	Proceed to design, tender & construction and complete by March 2018
Fairview Elementary	Building Envelope	BC Housing will contact you regarding next steps in project development

Follow-up meetings will be scheduled by your assigned Regional Director to confirm scope, schedule, budget and the terms of project approval for the projects listed above. **No work or expenditures may proceed without a signed Capital Project Funding Agreement (CPFA), Annual Program Funding Agreement (APFA), or other formal authorization from the Ministry.**

.../2

As a brief follow-up from the previous year, the Ministry has revised the procedures regarding capital bylaws and approved Five-Year Capital Plans. The requirement for the Boards of Education to adopt a capital bylaw for each individual capital project has been eliminated. Instead, the Board may adopt a single Capital Bylaw for its approved 2017/18 Five-Year Capital Plan, in accordance with s. 143 of the *School Act*. For additional information, please visit the Capital Bylaw website at:

<http://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/capital-planning/capital-bylaws>

Additionally, I understand work continues to finalize the Project Definition Reports for the seismic mitigation of Fairview Elementary and Westview Secondary schools as requested by the Ministry in last year's Capital Plan Response Letter. Once Ministry staff receives the complete materials, the Ministry will advance for funding decision.

You can expect to receive the Capital Plan Instructions for your 2018/19 Annual Five-Year Capital Plan Submission by March 31, 2017, and the deadline for submission will be June 30, 2017.

Should you have any questions regarding the Ministry's Capital Plan process, please do not hesitate to contact your Regional Director, Mora Cunningham at Mora.Cunningham@gov.bc.ca.

Thank you for your dedication to the students of the Maple Ridge – Pitt Meadows School District.

Sincerely,



Ryan Spillett
Executive Director, Capital Delivery Branch
Capital Division

Cc: Mora Cunningham, Regional Director, Capital Delivery Branch
Nancy Dubé, Planning Officer, Capital Delivery Branch



March 30, 2017

Ref: 193727

To: Secretary-Treasurer and Superintendent
School District No. 42 (Maple Ridge – Pitt Meadows)

Re: Amendment No. 1 - Ministry Response to the Annual Five-Year Capital Plan Submission

This is an amendment to the March 17, 2017, letter (Ref: 192579) in response to the Board of Education's Annual Five-Year Capital Plan submission and provided direction as to the next steps for advancing capital projects that align with provincial capital priorities.

The Ministry reviewed all of the Five-Year Capital Plan submissions across the participating 60 school districts to determine priorities for available capital funding in the following Ministry programs:

- Seismic Mitigation
- Expansion
- Building Envelope
- Carbon Neutral Capital
- School Enhancement
- Bus Replacement

I am pleased to advise Ministry support for advancing project development or delivery of the following projects:

SCHOOL PROJECT(S)		
School Name	Program & Project Type	Next Steps & Timing
Kanaka Creek Elementary	School Enhancement – Mechanical Upgrade	Proceed to design, tender & construction and complete by March 2018
Fairview Elementary	Building Envelope	BC Housing will contact you regarding next steps in project development

Follow-up meetings will be scheduled by your assigned Regional Director to confirm scope, schedule, budget and the terms of project approval for the projects listed above. **No work or expenditures may proceed without a signed Capital Project Funding Agreement (CPFA), Annual Program Funding Agreement (APFA), or other formal authorization from the Ministry.**

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As a brief follow-up from the previous year, the Ministry has revised the procedures regarding capital bylaws and approved Five-Year Capital Plans. The requirement for the Boards of Education to adopt a capital bylaw for each individual capital project has been eliminated. Instead, the Board may adopt a single Capital Bylaw for its approved 2017/18 Five-Year Capital Plan, in accordance with s. 143 of the *School Act*. For additional information, please visit the Capital Bylaw website at:

<http://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/capital-planning/capital-bylaws>

Additionally, I understand work continues to finalize the Project Definition Reports for the seismic mitigation of Fairview Elementary and Westview Secondary schools as requested by the Ministry in last year's Capital Plan Response Letter. Once Ministry staff receives the complete materials, the Ministry will advance for funding decision.

You can expect to receive the Capital Plan Instructions for your 2018/19 Annual Five-Year Capital Plan Submission by March 31, 2017, and the deadline for submission will be June 30, 2017.

Should you have any questions regarding the Ministry's Capital Plan process, please do not hesitate to contact your Regional Director, Mora Cunningham at Mora.Cunningham@gov.bc.ca.

Thank you for your dedication to the students of the Maple Ridge – Pitt Meadows School District.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Ryan Spillett', with a stylized flourish at the end.

Ryan Spillett
Executive Director, Capital Delivery Branch
Capital Division

Cc: Mora Cunningham, Regional Director, Capital Delivery Branch
Nancy Dubé, Planning Officer, Capital Delivery Branch

CAPITAL BYLAW NO. 17/18-CP-SD42-01
CAPITAL PLAN 2017/18

A BYLAW by the Board of Education of School District No. 42 (Maple Ridge-Pitt Meadows) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "*Act*").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved the Board's Capital Plan.

NOW THEREFORE the Board agrees to the following:

- (a) authorizes the Secretary-Treasurer to execute project agreements related to the expenditures contemplated by the Capital Plan;
- (b) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project(s); and,
- (d) maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister that specifies the supported projects in the Ministry's letter of March 30, 2017 from the 2017/18 Capital Plan is hereby adopted.
2. This Bylaw may be cited as School District No. 42 (Maple Ridge-Pitt Meadows) Capital Bylaw No. 17/18-CP-SD42-01.

READ A FIRST TIME THE 12th DAY OF APRIL, 2017;
READ A SECOND TIME THE 12th DAY OF APRIL, 2017
READ A THIRD TIME, PASSED AND ADOPTED THE 12th DAY OF APRIL , 2017.



ITEM 6

To: **Board of Education**

From: Board Policy Development Committee

Re: **POLICY 3901:**
MAINTENANCE OF ORDER IN
SCHOOLS

Date: April 12, 2017
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

The Board Policy Development Committee (the "Committee") has followed the appropriate consultation requirements as outlined within Policy 2500 and is recommending that the Board approve Policy 3901: Maintenance of Order in Schools (Attachment A) and receive for information Procedure 3901.1: Maintenance of Order in Schools. (Attachment B)

No feedback was received.

RECOMMENDATION:

THAT the Board approve Policy 3901: Maintenance of Order in Schools.

And Further;

THAT the Board receive for information Procedure 3901.1: Maintenance of Order in Schools.

Attachments



SD 42 POLICY: 3901

MAINTENANCE OF ORDER IN SCHOOLS

The Board of Education is responsible for ensuring the maintenance of order in schools, on school property, and at school district events. The safety of students, staff and others in the school community is paramount, and to that end, authorized individuals may make orders in accordance with the procedures set out below pursuant to section 177 of the *School Act* to prevent and address any disturbance, disruption or interruption of a school.

Background

Section 177 of the *School Act* addresses the preservation of order on school premises, including ordering a person to leave and calling in police help if necessary. Section 177 of the *School Act* is intended to prevent the disruption of schools and school functions, and to ensure the protection of students and staff. It provides authority to principals and other administrators or designated individuals to ensure the orderly operation of schools and school programs and to ensure the protection of students, staff and property. This section creates two offences: (1) it is an offence for a person to "disturb or interrupt the proceedings of a school or an official school function"; and (2) it creates an offence for failing to follow a direction of a principal, other school administrator or person authorized by the Board to direct a person to leave school property, and from returning without prior approval of the principal, administrator or other designated person. It also enables the principal or administrator to call for assistance from law enforcement if necessary.

The full text of section 177 of the *School Act* is provided below:

Maintenance of order

- 177** (1) A person must not disturb or interrupt the proceedings of a school or an official school function.
- (2) A person who is directed to leave the land or premises of a school by a principal, vice principal, director of instruction or a person authorized by the board to make that direction
- (a) must immediately leave the land and premises, and
 - (b) must not enter on the land and premises again except with prior approval from the principal, vice principal, director of instruction or a person who is authorized by the board to give that approval.
- (3) A person who contravenes subsection (1) or (2) commits an offence.
- (4) A principal, vice principal, or director of instruction of a school or a person authorized by the board may, in order to restore order on school premises, require adequate assistance from a peace officer.

Section 1 of the *School Act* defines "school" as follows:

"school" means

(a) a body of students that is organized as a unit for educational purposes under the supervision of a principal, vice principal or director of instruction,

(b) the teachers and other staff members associated with the unit, and

(c) the facilities associated with the unit,

and includes a Provincial resource program and a distributed learning school operated by a board.

Orders under Section 177 may be used in a variety of circumstances, including preventing strangers who present a threat to the safe and efficient operation of a school from accessing school property, addressing circumstances involving disruptive, threatening or unruly parents, students, staff or volunteers or taking steps to address harassment (of parents, students or staff) within a school or the school community. Section 177 orders may be made whether the conduct that is disturbing or interrupting the operation of the school occurs on or off school property. Section 177 orders should not be made except in unusual circumstances without first attempting to remedy the problem with other approaches.

APPROVED:

**SD 42 PROCEDURE: 3901.1****MAINTENANCE OF ORDER IN SCHOOLS**

-
- 1. The following individuals may issue orders pursuant to section 177 of the *School Act*:**
 - a. Superintendent of Schools
 - b. Deputy Superintendents of Schools;
 - c. Directors of Instruction;
 - d. Principals and Vice Principals; and
 - e. Law enforcement officials designated by the Superintendent (such as School Liaison Officers).

 - 2. Orders under section 177 of the *School Act* may be issued when the actions of an individual:**
 - a. pose a risk to the safety of students, staff or others in the school community;
 - b. present significant and/or ongoing disruption to the operation of a school, a school function, or an educational program.

 - 3. Where practicable, before issuing an order pursuant to section 177:**
 - a. the responsible school official should first attempt to resolve the situation without issuing such an order; and
 - b. should communicate to the Superintendent of Schools or designate the intention to issue an order pursuant to section 177.

 - 4. For clarity, the responsible school official may issue a section 177 order without first completing the process outlined in subsections 3(a) and (b) if in the opinion of the responsible school official, it is not practicable to complete the process outlined in 3(a) and 3(b) in the circumstances.**

 - 5. Where a person refuses to leave school district property after being directed to do so pursuant to section 177, or where there is reason to believe an individual may pose a threat to themselves, others, or to property, the responsible school official shall call for assistance from a peace officer.**

 - 6. The responsible school official shall confirm any order issued pursuant to section 177 of the *School Act* in writing. The notice shall include the following:**
 - a. The name and address of the school or school district property from which the person is to be excluded;
 - b. The name of the person excluded from the school or school district property, with contact information if known;
 - c. A summary of the circumstances giving rise to the issuance of the order, including, as applicable, the date, time and location of any incident or incidents, witnesses to the incident, and a general statement as to the nature of the disruption to the school, school function or educational program.
 - d. The name and title of the person issuing the order and preparing the written notification of it;
 - e. The duration of the order (if applicable);
-

- f. The date by which the order will be reviewed; and
- g. A statement that the order pursuant to section 177 may be appealed and the process for such appeal.

7. Where an order is issued pursuant to section 177, the responsible school official shall inform the Superintendent of Schools or designate without delay. The Superintendent or designate will retain copies of the section 177 orders that have been issued within the school district.

8. An order issued pursuant to section 177:

- a. may be appealed within 30 days of its issuance, unless the responsible individual or panel considering the appeal considers a further period is appropriate.
- b. where the order issued pursuant to section 177 of the *School Act* may significantly affect the education, health or safety of a student, the student or the student's parent(s) may appeal the decision pursuant to section 11 of the *School Act* in accordance with the Board's appeal bylaw (Appeals Policy and Procedure Bylaw, Approved 2008)
- c. where the order may not significantly affect the education, health or safety of a student, the order may be appealed to the next level of administration issuing the order (i.e., an order of a principal may be appealed to a director of instruction; an order of an assistant superintendent may be appealed to the Superintendent of Schools; an order of the Superintendent of Schools may be appealed to the board).
- d. the board may establish procedures for the conduct of each appeal to ensure fairness and that the excluded individual has the opportunity to fairly respond to the decision to grant the order, including whether the appeal shall be conducted in writing or whether an oral hearing will be granted;
- e. an appeal will normally be heard within thirty (30) days of being filed, unless such time limit is extended on reasonable grounds;
- f. A decision on the appeal shall be rendered in writing, with reasons, within 14 days of the hearing of the appeal.
- g. a decision on the appeal is final and may not be appealed further, except that decisions appealed pursuant to section 11 may, if permitted by the *School Act* and Appeals Regulation be appealed to the Superintendent of Appeals;

9. Any information in relation to a section 177 order will only be collected, used or disclosed in accordance with the provisions of the *Freedom of Information and Protection of Privacy Act*. Such information may be collected to:

- a. maintain a safe, orderly and effective educational environment at schools and on school district property;
- b. to facilitate an appeals process.

RECEIVED FOR INFORMATION:



ITEM 7

To: **Board of Education**

From: Board Policy Development Committee

Re: **POLICY 9325:**
EDUCATION PROGRAMS FOR NON-
RESIDENTS

Date: April 12, 2017
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

At the recommendation of the Board Policy Development Committee ("Committee"), the Board has followed the appropriate consultation requirements as outlined within Policy 2500 and is recommending that the Board approve Policy 9325: Education Programs for Non-Residents (Attachment A) and receive for information Procedure 9325.1: Education Programs for Non-Residents (Attachment B) and Procedure 9325.2: Education Programs for Non-Residents – Homestay Families. (Attachment C)

No feedback was received.

The Committee is further recommending that the following policy be rescinded:

JECBB: International Education Program. (Attachment D)

RECOMMENDATION:

THAT the Board approve Policy 9325: Education Programs for Non-Residents.

And Further;

THAT the Board receive for information Procedure 9325.1: Education Programs for Non-Residents and Procedure 9325.2: Education Programs for Non-Residents - Homestay Families.

And Further;

THAT the Board rescind Policy JECBB: International Education Programs.

Attachments

**SD 42 POLICY: 9325****EDUCATION PROGRAMS FOR NON-RESIDENTS**

The Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) promotes and values the attendance of Board authorized fee paying International and Out of Province students to fulfill the following objectives:

- To offer opportunities to graduate with a British Columbia “Dogwood” Diploma and gain entrance to university.
- To promote awareness of and appreciation in our communities for other cultures.
- To offer opportunities to participate in the learning and social environments of our communities.
- To generate revenue to enhance educational services and/or programs by levying fees, charges for services, including any refunds, in a manner that ensures the financial resources needed to operate a cost effective and efficient program for the benefit of all students in the School District.
- To add to the rich educational environment within the School District.
- To provide these services to international students with minimal impact on the resident students with respect to space or additional instructional support.

Section 82(1) of the School Act requires the District to provide resident students with an educational program free of charge. Under the *School Act*, a student is resident in British Columbia if the student **and** the guardian of the student are ordinarily resident in British Columbia.

If a student is not resident in British Columbia, the Board may charge fees for the provision of an educational program. The Board reserves the right to grant or refuse admission to any individual.

Authority

The Board authorizes the Superintendent to establish procedures that will guide the implementation of this policy.

APPROVED:

POLICY 9325

EDUCATION PROGRAMS FOR NON-RESIDENTS

APPENDIX 1

Non-Resident Fees 2017/18

	Application Fee	Tuition Fee Annual	Homestay Registration or Placement Fee	Homestay Fee	Medical Insurance
Maple Ridge- Pitt Meadows	\$200	\$12,500	\$100	\$8,000	\$900

**SD 42 PROCEDURE: 9325.1****EDUCATION PROGRAMS FOR NON-RESIDENTS****Purpose**

Section 82(1) of the School Act requires the District to provide resident students with an educational program free of charge. Under the *School Act*, a student is resident in British Columbia if the student **and** the guardian of the student are ordinarily resident in British Columbia.

If a student is not resident in British Columbia, the Board may charge fees for the provision of an educational program.

The purpose of this Procedure is to provide guidelines for:

- Accepting and dismissing non-resident students who are not entitled to a free educational program under section 82; and
- Establishing fees and charges for non-resident students.

Definitions

Non-Resident Student – Students who are required to pay fees in order to receive an educational program in the District. These students may be International or Out of Province students.

International Students - Students who are neither Canadian citizens nor have permanent residence status are considered International students. The British Columbia Ministry of Education does not provide funding for international students. Fees are charged to cover costs of education.

Out of Province Students – Students who have Canadian citizenship permanent resident status but are either not ordinarily resident in British Columbia, or have guardians who are not ordinarily resident in British Columbia.

Exchange Students - International student exchanges are sponsored by the School District or private organizations sanctioned by the Board whereby International students are admitted to the School District in exchange for similar services being provided to our students abroad. An “exchange” student is one involved in a reciprocal exchange, (there are equal numbers in-coming and outgoing School District students). The School District receives funding for this student and tuition fees are not charged.

Fee Exempt Students

Students may be enrolled in district schools without having to pay student fees if they are eligible for Operating Grant Funding under Ministry of Education policy – “Eligibility of Students for Operating Grant Funding”.

Admission requirements

Non-resident students may be enrolled in the Non-Resident Student Program as full-time students at both elementary and secondary levels for a fee if they are accepted following an application process and are prepared to meet the following conditions:

1. Live in an approved homestay, or with their parent(s) or custodian who will maintain appropriate adult (over twenty-five (25) years of age) supervision throughout the study period;
2. Comply with the requirements of Citizenship and Immigration Canada;
3. Submit payment of the appropriate fees for the program;
4. In instances where a non-resident student requires specialized services other than ELL, an assessment will be conducted, a learning plan developed and additional fees for service will be assessed and paid in full before commencement of the program;
5. In instances where a non-resident student participates in a district program where additional costs are associated to cover supplies, examinations, etc. (e.g. International Baccalaureate) additional fees for service will be assessed paid in full before commencement of the educational program;
6. Secondary students shall provide documented proof of satisfactory academic standing in their country of origin;
7. Secondary students who wish to register in the academic program leading to BC graduation must demonstrate a level of proficiency in English, appropriate to this objective.

Placement of students in schools, programs, and homestays shall be the prerogative of the School District.

School and program placement shall be based upon school district assessment of student aspiration, academic records, demonstrated academic competence, English proficiency, age, and space within our Elementary and Secondary Schools.

Application Process

To apply for admission to the program, unless otherwise arranged, students must:

1. Apply from their country of residence;
2. Complete an application form, with supporting academic transcripts and supporting documentation;
3. Submit a non-refundable application fee;
4. Be accepted in writing by School District No. 42;
5. Make their own visa and study permit arrangements;
6. Agree to the school district's custodian arrangements;
7. Make their own travel arrangements to Vancouver International Airport;
8. Submit a signed student and homestay agreement (student and parent).

All non-resident student applications will be submitted to the School District's International Education program office for approval in accordance with this and related School District policies.

Where, because of extraordinary circumstances, a student is unable to comply with these procedures, application for admission may be dealt with by Board resolution, upon the recommendation of the Superintendent and/or Designate.

School District No. 42 Non-Resident Education Programs

District and school-based administrators will recognize, support and make the necessary arrangements to offer the following educational programs to non-resident students:

- Secondary school program of studies, through the regular full daytime program. Students wanting to graduate with a BC Dogwood must meet graduation criteria established by the BC Ministry of Education (<http://www2.gov.bc.ca/gov/topic.page?id=A5A3644D456F42F2AACC76BF38EA459B>);
- Elementary school program of studies through the regular full daytime program;
- Elementary and Secondary short term cultural /cross cultural and language training;

- Elementary short term programs promoting cross cultural understanding, language training and student integration into the Canadian culture mosaic through various programs; including orientation, curricular, and extra-curricular activities;
- Summer programs (grades 5-12).

Tuition and Medical Fees

1. Non-Resident tuition fees are set annually by the School District and are payable directly to same when the student is accepted into the program.
2. All tuition and associated expenses must be paid prior to the start of any program.
3. Students who withdraw (or are withdrawn) from the program shall receive tuition refunds according to the following:
 - A full refund (less the application fee) will be paid to students who show proof that Immigration, Refugees and Citizenship Canada has refused their application for a study permit;
 - A 50% refund of the tuition fee will be paid to students who withdraw prior to the start of the program;
 - No refund will be paid to students who withdraw after their program begins, nor will a refund be paid to students who are removed from the program at any time due to a violation of school or program rules or otherwise violate the terms of their student or homestay agreement;
 - Students who are forced to withdraw from the program due to unforeseen circumstances, such as death in the immediate family, illness, or other circumstances deemed valid by School District No. 42, shall receive a pro-rated refund upon submitting proof supporting their reasons to leave;
 - International students who become permanent residents during their term of study will not receive reimbursement of fees beyond the stated policy.

Scholarships

International students are not eligible to write Provincial scholarship examinations and may not compete for local scholarships other than the School District's International Education Program scholarships.

Recruitment of Students

The School District will actively solicit International student registrations. Expenses will be funded from the fees collected from these students.

1. Only those recruiters with written agreements with the School District may be paid a commission.
2. Upon the discretion of the Manager of Marketing and Recruitment of International Education in consultation with the Superintendent and/or Designate, recruiters may be granted permission to propose registration of International students in the School District.
3. Commissions for registered/approved recruiters vary. Commissions will be paid to a recruiter from funds actually received, after thirty (30) days of commencement of the educational program. Registrations that are refunded will not be commissionable or in any way count towards earning of commissions. In order to remain competitive, commissions will be negotiated periodically based on performance of the agent and global market conditions.

4. No trustee or individual employed by the School District in a position outside of the bargaining unit, or employed in a bargaining unit position having any connection with administration of the International Student Program, is eligible to be a recruiter, or to receive commissions. This applies equally to firms, syndicates and corporations in which such individuals have any legal or beneficial interest.
5. The Superintendent and/or Designate, in consultation with the Manager of Marketing and Recruitment, can propose changes to fees/services negotiated with individual agents.

Acceptance

Parents and students new to the program will be informed of:

1. The School District's rules and regulations regarding non-resident students;
2. The dismissal process;
3. The refund policy;
4. The School District's Safe, Caring and Healthy Schools Policy.

Non-Resident Education Rules and Regulations

Participation in the Non-Resident Education program is a privilege; and students are required to accept and follow the rules of the program, including specific program rules, school rules/school codes of conduct and reasonable homestay rules. Students are required to:

1. Make a reasonable effort to achieve academic success while in the program;
2. Obey the terms and conditions described on any study permit issued by IRCC;
3. Abide by the laws of Canada and British Columbia.

If a student violates any of the above, he/she may be dismissed from the program.

Dismissal Process

1. Students may be dismissed from the program or their invitation to renew may be withheld if the student:
 - Has demonstrated less than satisfactory academic performance due to lack of effort or attendance;
 - Is unable or unwilling to comply with International Education, school or program rules and regulations;
 - Has been involved in a number of minor rule infractions;
 - Has broken the law;
 - Has committed a serious violation of a school rule/school code of conduct affecting the safety of others;
 - Has had several homestay families and/or, in the opinion of program staff, is unable to sustain an academic program due to mental or physical health;
2. Dismissed students and those who have not been invited to return will be notified of the district's decision in writing. This correspondence will outline the reasons for the decision.
3. A student who violates a minor rule will be advised of such in person. A verbal warning will be issued outlining the violation and outline the expected behaviour. The student will be given appropriate assistance to achieve such behaviour. Should rule violations persist after a verbal warning, the student will be advised in writing of the violation, the expectations for correction, appropriate timelines for correction and the parents of the student and the homestay parents will also be informed.

4. Parent(s)/guardian(s) and the student shall be given the opportunity to respond to the concerns, to propose remedies or to provide additional information.
5. Letters of dismissal will be forwarded to the parent or official guardian.
6. When a student is dismissed, timely arrangements will be made with the parent(s)/guardian(s) to:
 - Remove the student from the school;
 - If applicable, remove the student from the homestay;
 - Make travel arrangements for the student to return their country of origin.
7. Where applicable, copies of Letters of Dismissal for Cause shall be made available to Immigration, Refugees and Citizenship Canada.
8. If possible, the district will make recommendations for alternate non SD42 programs of study.
9. Students and their parent/guardian(s) may appeal this decision to the Board of Education, under the School District's Appeal Procedures policy.

RECEIVED FOR INFORMATION:



SD 42 PROCEDURE: 9325.2

EDUCATION PROGRAMS FOR NON-RESIDENTS – HOMESTAY FAMILIES

Purpose(s)

1. To provide guidelines for Temporary Custodians of Students.
2. To provide guidelines for Maple Ridge – Pitt Meadows School District Homestay families.

Definitions

Custodian - A Canadian aged twenty-five (25) and over who assumes care, support and responsibility for a minor in place of the parent.

Homestay – Homestay allows students to live in a Maple Ridge-Pitt Meadows home as a member of the family, sharing meals, family experiences and learning first-hand how Canadians live. Homestay includes friendly guidance from the host family to help the student to adjust to life in Canada. Homestay parents may also act as hosts for Out of Province students, under the same rules and guidelines applicable to International Students.

Temporary Custodian Responsibilities

1. Parents of all fee paying non-resident students will provide a statement specifically identifying who is to assume the role of custodian while their son or daughter is studying in the school district.
2. Where applicable, Maple Ridge – Pitt Meadows School District Custodians are approved as per the rules and regulations set out by Immigration, Refugees and Citizenship Canada.
3. Custodians identified by parents will provide a statement stating they will accept and fully discharge the required responsibilities throughout the course of the student's studies in the school district. These include but are not limited to:
 - Handle all communication with the International Education Program and/or school of the Maple Ridge-Pitt Meadows School District including report cards, parent-teacher interviews and any disciplinary action.
 - Ensure student maintains proper medical coverage pertaining to the District policy, and is prepared to make decisions relating to medical emergencies and any costs incurred for emergency care.
 - Provide contact names and addresses for medical emergencies.
 - Monitor the student's health and medical care.
 - (done by the recruiter) Monitor the student's attendance, punctuality and academic performance.
 - Encourage the student to take full advantage of the educational system and ensure that they attend regularly and complete all of their assignments.
 - Monitor the student's behaviour as defined by the School District and the School District Code of Conduct.
 - Ensure that the student is at all times supervised by a responsible adult over the age of twenty-five (25) in a home environment which is safe and supportive of learning.
 - Take an interest in the student's activities and friends.
 - Foster opportunities for the student to take part in activities that will increase awareness of Canadian culture.
 - Inform the school and student's parents of any concerns regarding the student.

- Notify the International Education Program in writing immediately in the event this custodianship is terminated with the notification of termination from the parent(s).

Homestay

1. Unless otherwise approved by the Superintendent and/or Designate, all students in the International Education program are required to stay in a Maple Ridge – Pitt Meadows School District approved homestay. Students not residing in a Maple Ridge – Pitt Meadows School District Homestay must complete an Exemption form and provide a copy of a custodial agreement.
2. The International Education Program office is responsible for the recruitment, vetting and assessment of Maple Ridge – Pitt Meadows School District Homestay Families.
3. Prospective homestay families must submit a formal application to the International Education Program before being considered for approval.
4. The homestay family will agree to and follow all the provisions contained in the Homestay guidelines and Host Family Agreement.
(<http://inted.sd42.ca/information-for-host-families/>
http://inted.sd42.ca/wp-content/uploads/2012/03/HostFamily_Handbook_20131.pdf)
5. All members of the homestay families over the age of nineteen (19) are required to undergo criminal record checks and must be present at a home visit to ensure student safety.
6. Homestay families must provide references who can speak to the suitability of the family to participate in the Homestay program.
7. Homestay families must attend at least one orientation session annually. Orientation sessions will instruct host families in such matters as:
 - Program goals and policies
 - Supervision needs of students
 - Safety requirements
 - Medical requirements
 - Discipline procedures
 - Appropriate family activities and trips
8. Homestay fees are reviewed yearly by the Manager of International Education and approved by the Secretary Treasurer and/or Designate.
9. The student will not be charged any fees in addition to those expressly provided in the agreement during the student's stay with the homestay family, unless otherwise authorized by the Secretary Treasurer and/or Designate.
10. The Board reserves the right to terminate a homestay family at its sole discretion.

RECEIVED FOR INFORMATION:

JECBB
January 28, 2004

INTERNATIONAL EDUCATION PROGRAM

The Board promotes the attendance of Board authorized fee paying International Education students in School District 42 to fulfill the following objectives:

- to offer opportunities to graduate with a British Columbia "Dogwood" Diploma and gain entrance to university;
- to promote awareness of and appreciation in our communities for other cultures;
- to offer opportunities to participate in the learning and social environments of our communities; and
- to generate revenue to be used to enhance educational services and/or programs

The Board directs staff to set out written procedures guiding the following:

- Recruitment
- Administrative Requirements
- Application Process
- Fees and Refunds
- Program Options
- Placement
- Dismissal Process

Moreover, the Board directs staff to review and revise such guidelines as necessary on an annual basis consistent with the District's operating plan and budget process.

1.00 International Students

International students are not "ordinarily resident" in the District. The *School Act*, Section 100(1) requires that the Board provide educational programs free of charge only to those students resident in its school district.

For the purposes of Section 100(1) a student is resident in the school district

- if the student is ordinarily resident in the school; and
- the guardian of the person of the student is also ordinarily resident in British Columbia.

Tuition fees will therefore be charged to these students, except those in 2.00 below.

2.00 Student Exchanges

International student exchanges are sponsored by the District or private organizations sanctioned by the Board whereby International Students are admitted to the District in exchange for similar services being provided to local students abroad. An "exchange" student is one involved in a reciprocal exchange, i.e., there are equal numbers in-coming and outgoing District students. The Board receives funding for this student and tuition fees would not be charged.

3.00 Approval of Applications

- 3.01 All International and Exchange Student applications will be submitted to the District's International Education Program office for approval in accordance with this and related School District Policies.
- 3.02 Where, because of extraordinary circumstances, an International Student is unable to comply with these procedures, application for admission may be dealt with by Board resolution, upon the recommendation of the Superintendent, or designate.

4.00 Age of Students

- 4.01 Secondary students. Initially, the International Education Program included only Secondary School students in Grades 8 to 12, who were aged 13-19 years and working to complete requirements for B.C. Secondary School Graduation.
- 4.02 Elementary students aged 5-12 years (grades K-7) have been added in recent years, provided they are living with a parent, a grandparent, other family member, guardian, or with other arrangements that have been approved by the Superintendent, or designate.

5.00 Program Options

District and School-based administrators will recognize, support and make arrangements necessary to offer the following educational programs to International Education Students:

- 5.01 Secondary School Program of studies, through the regular full daytime program.
- 5.02 Short-term Cultural /Cross Cultural and Language Training – Elementary and Secondary
- 5.03 Programs promoting cross cultural understanding, language training and student integration into the Canadian cultural mosaic through various programs including orientation, curricular, and extra curricular activities.

6.00 Admission Requirements

- 6.01 Secondary students shall provide documented proof of satisfactory academic standing in their country of origin.
- 6.02 Secondary students who wish to register in the academic program leading to B.C. graduation must demonstrate a proficiency in English, appropriate to this objective.
- 6.03 Secondary students seeking to register in a program option must provide a letter regarding their behaviour and academic ability in support of their application.
- 6.04 Elementary and secondary students shall comply with the requirements of Citizenship and Immigration Canada.
- 6.05 Secondary students shall accept in writing, prior to departing for Canada, the terms and conditions of the District's International Education program, including homestay fee arrangements as set by the Board, medical insurance, travel requirements, and

program rules. A participation agreement signed by both the parent/guardian and the student is required.

- 6.06 Secondary students planning to attend for less than three years will be advised that mastery of the English language to the level required to achieve graduation usually takes a minimum of three years and often four or more years.

7.00 Fees

- 7.01 The District will charge tuition fees to those international students involved in the District's International Education Program.

- 7.02 Tuition, Homestay and other fees to be paid by International Education students are set annually, by the Board. Tuition fees are payable directly to School District No. 42 (Maple Ridge - Pitt Meadows) when the student is accepted into the program.

See Appendix 1 – International Education Program Fees

- 7.03 Students must be invited to return to the program annually. Students who have been invited to return to the program will be asked to pay the annual fees before June 30th. Students who have not paid will not be guaranteed a place in the program the following September.

- 7.04 Students on a reciprocal exchange program will pay a fee for medical insurance, and school fees beyond tuition.

- 7.05 Students who withdraw (or are withdrawn) from the program shall receive:

Tuition refunds according to the following schedule:

- A full refund will be paid to students who show proof that the Canadian High Commission (Canada Immigration) has refused their application for a student visa
- A 50% refund will be paid to students who withdraw prior to the start of their education program.
- No refund will be paid to students who withdraw after the end of the first month of their education program, nor will a refund be paid to students who are removed from the program at any time due to a violation of school or program rules.
- Students who are forced to withdraw from the program due to unforeseen circumstances, such as death in the immediate family or an illness, or other circumstances deemed valid by the Superintendent or designate, shall receive a pro-rated refund of tuition fees upon submitting proof supporting their reason to leave.

Homestay and Medical Insurance refunds according to the following schedule:

- A full refund of any pre-paid homestay fees
- A partial refund of medical insurance fees, pro-rated to the time of withdrawal.

Note: Students who plan to become Landed Immigrants -- The International Student Program is designed for foreign students who wish to spend one or more years studying in a British Columbia School, unless otherwise arranged. It is not a program for Landed Immigrants or Canadian Citizens. Staffing for the International Education Student Program is based on numbers of students registered as of September 01 of the current school year. Therefore,

those students who become Landed Immigrants during their term of study will not expect reimbursement of fees beyond the stated policy.

8.00 Application Procedures

To apply for admission to the program, unless otherwise arranged, students must:

- a) apply from their country of residence;
- b) complete an application form, with supporting academic transcripts and letter of support;
- c) submit a non-refundable application fee (applications will not be processed without this fee, unless otherwise arranged in writing with the Superintendent or designate);
- d) be accepted by the Board of School Trustees in writing;
- e) make their own visa arrangements with the Canadian Consulate in their country of residence; the School District will provide a letter of acceptance to the school;
- f) agree to the homestay arrangements made on their behalf by the Board;
- g) make their own travel arrangements to Vancouver airport.
- h) have adequate medical Insurance

Note: All residents of British Columbia are required by law to purchase medical insurance through the Medical Services Plan of B.C. School District No. 42 has a group insurance policy for its international students, both for Medical Services Plan and for interim medical insurance, which is required during the three month waiting period for Medical Services Plan coverage. The School District provides this medical insurance coverage to all of its international students for an annual fee. Even if international students leave the country during summer vacation, they are required to maintain their medical coverage. Medical Services Plan coverage, therefore, covers students for twelve months a year. The annual payment is added to the tuition charges each year. All international students are required to participate in the group plan.

9.00 Placement

Placement of students in schools, academic programs, and homestays shall be the prerogative of the District.

School and academic program placement shall be based upon District assessment of student aspiration, academic records, demonstrated academic competence, English proficiency and age.

10.00 Expanded Services

It is the prerogative of the District and individual schools to require students to avail themselves of expanded services for international students, such as orientation classes, E.S.L. classes, etc.

11.00 Scholarships

International students are not eligible to write Provincial scholarship examinations and may not compete for local scholarships other than School District No. 42 International Education Program Scholarships.

12.00 Homestay Guidelines

- 12.01 Unless otherwise approved by the Superintendent or designate, all students in the International Education Program are required to stay in a homestay, which has been screened and approved by School District staff.
- 12.02 The homestay family will follow all of the provisions contained in the Homestay Guidelines.
- 12.03 The homestay family will provide the student with a clean, supervised environment during the student's stay in the home.
- 12.04 The student will be provided with their own room in the home including a bed, bedding, closet, chest of drawers, desk and study lamp.
- 12.05 The student will be given reasonable use of the home and utilities.
- 12.06 The student will be provided with three wholesome meals on each day of the student's stay with the homestay family.
- 12.07 The student will not be charged any fees in addition to those expressly provided in this Agreement during the student's stay with the homestay family, unless otherwise authorized by the Superintendent or designate.
- 12.08 All members of homestay families over the age of 19 are required to undergo criminal record checks and a home visit to ensure student safety.

13.00 Dismissal Process

- 13.01 Participation in the International Student Program is a privilege, and:
 - i. students are required to accept and follow the rules of the program, including specific program rules, schools rules and reasonable homestay rules;
 - ii. students are required to make a reasonable effort to achieve academic success while in the program;
 - iii. students are required to obey the terms and conditions described on the Student Authorization, as issued by Citizenship and Immigration Canada;
 - iv. students are required to abide by the laws of Canada and British Columbia.
- 13.02 If a student violates any of the above, he/she may be dismissed from the program.
- 13.03 Students new to the program and their parents will be given a copy of the School District regulations regarding International Education Students, including the dismissal process, the refund policy, the International Education Program rules and

District Policy regarding 'Student Conduct'. These will be provided in the student's first language, if necessary.

- 13.04 Students may be dismissed from the program by not being invited back. Each year students may be invited in writing to return the following year. Invitations may be withheld if:
- i. academic performance has been less than satisfactory due to lack of effort or attendance;
 - ii. the student is unable or unwilling to comply with School District or program rules, and has been involved in a number of minor rule infractions;
 - iii. the student has had several homestay families and, in the opinion of program staff, is unable to succeed in a homestay situation. Students who are not invited back will be informed in writing of the reasons, and given suggestions for alternative programs of study.
- 13.05 In the event of a student breaking the law or committing a grave violation of a school rule affecting the safety of others, he/she may be immediately dismissed from the program. The parents of the student and the homestay parents will be advised, in writing, of the violation and the consequence.
- 13.06 Usually, where a student violates the rules, the student will be advised in person of the violation and the expected behaviour (verbal warning). The student will be given assistance to ensure that he/she understands the violation and the expected behaviour.
- 13.07 Should rule violations persist after a verbal warning, the student will be advised in writing of the violation, the expectations for correction, and appropriate timelines for correction. The parents of the student and the homestay parents will also be informed.
- 13.08 Parents/guardians and the student shall be given the opportunity to respond to the concerns and to propose remedies or to provide information should they believe an error, in fact, has occurred.
- 13.09 Should violations be repeated and be sufficiently grave to warrant dismissal in the opinion of the Superintendent, or designate, the student and his/her parents will be advised, in writing, that the student is dismissed for cause.
- 13.10 Letters of Dismissal for Cause will be forwarded to the parent or official guardian by registered mail or courier.
- 13.11 At this time, arrangements shall be made with the parents or guardian of the student for removal from the school and homestay in a timely manner with return to the student's home country an expectation.
- 13.12 Copies of Letters of Dismissal for Cause shall be made available to Citizenship and Immigration Canada.
- 13.13 Students and their parents may appeal this decision to the Board of Trustees, under the School District's 'Appeal Procedures'.

APPENDIX 1

INTERNATIONAL EDUCATION PROGRAM FEES **2003-2004 School Year Fees**

Program	Application Fee	Tuition Fee	Medical Fee	Homestay Fee	Deadline
High School / Elementary Year	\$200.	\$11,000.	\$700.	\$700. per month	June 30
Elementary School A) September to December B) Bridging Program	\$200.	\$5,500.	\$350.	\$700. per month	A) June 30 B) Nov. 30
High School Semester A) September to January B) February to June	\$200.	\$5,500.	\$350.	\$700. per month	A) June 30 B) Nov. 30
High School Preparation April to June	\$200.	\$3,500.	included	\$700. per month	February 28



ITEM 8

To: **Board of Education**

From: Board Policy Development Committee

Re: **POLICY 9801: FEES - HARDSHIP**

Date: April 12, 2017
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

The Board Policy Development Committee (the "Committee") has followed the appropriate consultation requirements as outlined within Policy 2500 and is recommending that the Board approve Policy 9801: Fees - Hardship (Attachment A) and receive for information Procedure 9801.1: Fees – Hardship – Low Income Waiver. (Attachment B)

No feedback was received.

The Committee is further recommending that the following policy be rescinded:

Fees – Hardship (Revised October 6, 2008). (Attachment C)

RECOMMENDATION:

THAT the Board approve Policy 9801: Fees – Hardship.

And Further;

THAT the Board receive for information Procedure 9801.1: Fees – Hardship – Low Income Wavier.

And Further;

THAT the Board rescind Policy Fees – Hardship.

Attachments

**SD 42 POLICY NO: 9801****FEES – HARDSHIP****POLICY STATEMENT**

The Board believes that no student should be denied access to programs, events or field trips that are essential to meet prescribed learning outcomes of the BC Curriculum.

GUIDING PRINCIPLES

1. Hardship funding may be available for those occasions when a student or students are unable to attend programs, events or field trips.
2. Fees shall be waived for families with combined gross household income at or below the low income thresholds established by Statistics Canada.
3. Individual dignity and respect must remain paramount in handling these matters.
4. The student body must not be assessed a fee to cover hardship funding.
5. Care must be taken to ensure that the viability of programs, events, and field trips are not jeopardized through the over use of hardship payments.
6. Extra-curricular trips that are not part of the educational program (even if they are planned to include an educational component and to have a relationship to the curriculum) are not “field trips” for the purposes of this policy and fees may be charged for such activities. In those circumstances, fees are not limited to expenses and this hardship policy need not apply.
7. Each school must communicate the availability of hardship funding to parents.

APPROVED:

SD 42 PROCEDURE: 9801.1

FEES – HARDSHIP – LOW INCOME WAIVER

For fees over \$200, please complete this waiver and return to your School Principal.

You are eligible to submit a waiver for fees, when the combined gross household income is at or below the thresholds presented in the table below.

Statistics Canada Low Income Thresholds						
Household Members	2	3	4	5	6	7 or more
Gross income under	\$29,004	\$35,657	\$43,292	\$49,102	\$55,378	\$61,656

Applicants for waiver of student fees must provide proof of residency (e.g. driver's license) and the most recent Tax Return Summary supplied by Revenue Canada for all adults (19+) living in this home at the time of application.

Applicant and Student Information

Parent/Guardian	_____	_____	_____
	<i>Last Name</i>	<i>First Name</i>	<i>Middle Name (Initial)</i>
Student(s) Name(s)	_____	School	_____
	_____		_____
	_____		_____
	_____		_____
Address:	_____	_____	_____
	<i>Street Address</i>	<i>Unit No.</i>	<i>City</i>
Home Phone:	_____	Alternate Phone:	_____
			<i>Postal Code</i>

List all household members at the above address, including applicant.

Household Member Name	Birth Date	Age	Income	Tax Return Summary Attached

I, _____ declare that my combined household income is
\$_____ per year.

Signed: _____ Date: _____

Personal Information Declaration: The information on this form is collected under the authority of Section 26(c) of the Freedom of Information and Protection Privacy Act. The information provided will be used to determine eligibility for a hardship fee waiver.

School District Review and Approval	Approved <input type="checkbox"/>	Denied <input type="checkbox"/>
<i>Name and Position</i>	<i>Signature</i>	<i>Date</i>



School District 42
Maple Ridge - Pitt Meadows

POLICY

Approved:

Revised:

Review:

October 6, 2008

Annually

Subject: Fees - Hardship

References: Bill 20

See Other Policy(ies) Field Trips

See Procedure (s): Fees – Hardship, Field Trips

Policy Statement

The Board believes that no student should be denied access to programs, events or field trips that are essential to meet prescribed learning outcomes of the BC Curriculum.

Guiding Principles

1. Hardship funding may be available for those occasions when a student or students are unable to attend programs, events, or field trips.
2. Individual dignity and respect must remain paramount in handling these matters.
3. The student body must not be assessed a fee to cover hardship funding.
4. Care must be taken to ensure that the viability of programs, events, and field trips are not jeopardized through the over use of hardship payments.
5. Extra-curricular trips that are not part of the educational program (even if they are planned to include an educational component and to have a relationship to the curriculum) are not “field trips” for the purposes of this policy and fees may be charged for such activities. In those circumstances, fees are not limited to expenses and this hardship policy need not apply.
6. Each school must communicate the availability of hardship funding to parents.



ITEM 9

To: **Board of Education**

From: Superintendent
Sylvia Russell

Re: **SUPERINTENDENT'S UPDATE**

Date: April 12, 2017
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the Superintendent's Verbal Update, for information.



ITEM 10

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **2017 ANNUAL GENERAL MEETING
MOTIONS**

Date: April 12, 2017
(Public Board Meeting)

Information

The 113th BC School Trustees Association is scheduled to take place in Richmond from April 20 – 23, 2017. Motions for the meeting are attached for information.

Attachment

2017 ANNUAL GENERAL MEETING MOTIONS

EXTRAORDINARY MOTIONS

- E1. Education Committee Name Change
- E2. Finance Committee Name Change
- E3. Removal of Honorary President

SUBSTANTIVE MOTIONS

- 4. Review of BCSTA Bylaws
- 5. Special Advisor's Report Recommendations
- 6. Maternity and Parental Leave for School Trustees
- 7. Spring Break
- 8. Federal Funding for Support Services for Immigrant Families
- 9. Assessment and Supports for Pre-Kindergarten Children
- 10. Student Mental Health
- 11. Foundation Skills Assessment
- 12. Incident of Overdose Strategy
- 13. Nighttime Safety Awareness Campaign
- 14. The Topic of Consent in Sexual Education
- 15. Consultation before BC Ferries Schedule Changes
- 16. The United Nations Declaration on the Rights of Indigenous Peoples as the Framework for Reconciliation
- 17. A National Statutory Holiday Honouring the First Nations, Inuit and Metis Peoples of Canada
- 18. Increase Community Link and Vulnerable Student Supplement Funding
- 19. Senior Leadership Position for Aboriginal Education Achievement
- 20. Support for Equity in Action Initiative
- 21. Increased Targeted Funding for Aboriginal Students
- 22. First Peoples Graduation Course
- 23. First Nations Language Development
- 24. Recruitment and Retention
- 25. Recruitment and Retention for French Programs
- 26. Ongoing Ministry Funding of Teacher Mentorship Programme
- 27. Increased Educational Assistant Training Places at Post-Secondary Institutions
- 28. Equitable Compensation of Non-Educator Senior Management Professionals
- 29. Recruitment and Retention of Non-Educator Senior Management Professionals
- 30. Exempt Staff Compensation Funding
- 31. Funding for In-Service to Support Aboriginal Education
- 32. Cultural Competency Resources
- 33. Review of the Current Funding Formula for Public Education
- 34. Funding Formula
- 35. Delivery of Operating Grant Funding
- 36. Impact of Homeless Issue on School Sites
- 37. Student Transportation
- 38. Indigenous Parent Groups

EXTRAORDINARY MOTIONS



E1. EDUCATION COMMITTEE NAME CHANGE

SUBMITTED BY: *Board of Directors and Education Committee*

BE IT RESOLVED:

That BCSTA amend the Bylaws of the Association by deleting each reference to "Education Committee" and replacing it with "Professional Learning Committee".

RATIONALE:

The Education Committee and Board of Directors support this bylaw amendment as the name "Professional Learning Committee" is primarily focused on trustee professional development and learning for the purpose of assisting boards with their governance roles. The title "Professional Learning Committee" more accurately describes the Committee's focus.

This is an Extraordinary Motion.

This Motion relates to Bylaws 7, 10 and 11.

E2. FINANCE COMMITTEE NAME CHANGE

SUBMITTED BY: *Board of Directors*

BE IT RESOLVED:

That BCSTA amend the Bylaws of the Association by deleting each reference to "Finance Committee" and replacing it with "Finance and Audit Committee".

RATIONALE:

The Finance Committee and Board of Directors support this bylaw amendment as the name "Finance and Audit Committee" more accurately reflects the work performed by the Finance Committee. The role of the Finance Committee includes oversight of the audit process, which is comprised of:

- meeting with BCSTA's auditors to review and approve BCSTA's annual audited statements;
- reviewing and selecting the Association's auditors for each five-year term; and
- recommending the appointment of auditors to Provincial Council.

The Finance Committee made the following motion during its October 28, 2016 meeting:

That the Finance Committee recommends that the Board of Directors bring forward an extraordinary motion to the 2017 Annual General Meeting recommending that the name of the Finance Committee be changed to the Finance and Audit Committee.

The Board of Directors agrees with the Finance Committee's recommendation and is, therefore, submitting this motion for consideration at the 2017 BCSTA AGM.

This is an Extraordinary Motion.

This motion relates to Bylaw 11.

E3. REMOVAL OF HONORARY PRESIDENT

SUBMITTED BY: *SD61 (Greater Victoria)*

BE IT RESOLVED:

That BCSTA amend Bylaw 2(a) as follows:

2. Officers

a. The officers of the Association are:

i. ~~the Minister of Education who shall be the honorary President of the Association;~~

ii. the President;

iii. the Vice-President;

iv. the immediate past President, but only for a term of one year following the election of a new President

v. the Directors, who shall be four (4) in number for those years the immediate past President is an officer of the Association, and five (5) in number otherwise;

vi. the Chief Executive Officer, who shall be the secretary-treasurer.

Each officer, other than ~~the honorary President~~, the Chief Executive Officer and the immediate past President, shall be elected at the Annual General Meeting, shall take office at the conclusion of that Annual General Meeting, and shall hold office until his/her successor takes office at the conclusion of the next Annual General Meeting thereafter, or until he/she ceases to be a trustee serving on a member Board, whichever occurs earlier. In the event that the immediate past President becomes unable to serve on the Board of Directors, or ceases to be a trustee of a member Board, the position shall be deemed vacant.

RATIONALE:

This motion is needed to clarify the position of the BCSTA as an organization, independent of the Minister of Education, and to align the BCSTA bylaws with the intent of the Co-governance Memorandum of Understanding.

The history of this bylaw has seen it evolve from the Honorary President being a membership elected position in 1909 to an automatic honour given to Ministers of Education in 1981 and continuing to today.

The title "honorary" as indicated in bylaw 1c Honorary Life Membership, allows the membership the opportunity to honour any individual for **distinguished service**. Striking Honorary President from Bylaw 2 will a) remove this position from the officers

and b) return the responsibility and decision of recognizing individuals for their contributions and service to the organization to the membership and not simply a reflection of government cabinet position appointments.

History of the of "honorary President"

1905 – First Annual Convention of the BCSTA

(No honorary President)

- "officers to be elected annually and to consist of a President, a Vice-President, and a Secretary-Treasurer"

1909 – Sixth Annual BCSTA Convention

(Vice Presidents and honorary President added to officers. Honorary President was elected by the membership. First honorary President elected was the Minister of Education at that time)

- "We, your Executive Committee, being asked to suggest changes in our Constitution, do so as follows: We recommend, (1) That our officers be enlarged to embrace an Honorary President, President, First Vice-President, Second Vice-President, and Secretary Treasurer"
- "The election of officers resulted in the choice of the following: Honorary President – The Hon. H. E. Young, M.D., LL.D., (Minister of Education)"

1973 – 69th BCSTA Annual General Meeting

(Honorary President position is elected)

- By-law 2: "Officers: The officers of the Association shall be: Honorary President, Immediate Past President, President, Vice-President, two directors, and the Executive Director, who shall be Secretary and Treasurer of the Association, all of whom except the Executive Director and the Immediate Past President shall be elected annually at the Annual Meeting"

1981 – 78th Annual BCSTA General Meeting

(Honorary President is no longer elected but automatically given to the Minister of Education)

- By-Law 2 "The officers of the Association shall be: honorary president who shall be the Minister of Education, president, vice-president, two directors, the immediate past president, and the executive director, who shall be secretary and treasurer of the Association, all of whom except the honorary president, the executive director, and the immediate past president shall be elected annually at the general meeting,"
- Current bylaw 1c Honorary Life Membership - The Association may honour any person for distinguished service within the Association by conferring on such

person honorary life membership in the Association by extraordinary resolution in accordance with the provisions of Article 21.

This is an Extraordinary Motion.

This motion relates to BCSTA Bylaw 2.

SUBSTANTIVE MOTIONS



British Columbia
School Trustees
Association

CATEGORY:

BCSTA



4. REVIEW OF BCSTA BYLAWS

SUBMITTED BY: *SD61 (Greater Victoria)*

BE IT RESOLVED:

That BCSTA Board of Directors initiate a review of BCSTA's current bylaws to ensure they continue to best serve the membership and current organizational structure.

RATIONALE:

We are all aware of how quickly the education system is changing. Recently, BCSTA entered into a new relationship with the Ministry of Education through the Co-governance Memorandum of Understanding. Such significant changes and the passage of time require regular review of the organization's bylaws to ensure they continue to serve the membership and organization as these changes are implemented.

Provincial Council has had discussions regarding challenges with meeting times around the AGM to fulfill its responsibility of passing the BCSTA budget. This seems to indicate that the bylaws requiring this to occur in this way may not be serving the organization effectively. This bylaw review will be conducted by the Legislative Committee or an *ad hoc* committee and bring a report back to the next BCSTA AGM.

The resolution "Removal of Honorary President" brought forward to this AGM is another indication that a regular review of these living, guiding documents would benefit the organization.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

CATEGORY:

BOARDS OF EDUCATION

5. SPECIAL ADVISOR'S REPORT RECOMMENDATIONS

SUBMITTED BY: *Thompson Okanagan Branch*

BE IT RESOLVED:

That the BCSTA Board of Directors urge the government of British Columbia to engage in extensive consultation with BCSTA before considering the implementation of any of the recommendations in the Special Advisor's report on School District No. 83, and further, that the BCSTA Board of Directors request that the government of British Columbia release its responses to the School District No. 83 Special Advisor's Report to all boards of education.

RATIONALE:

The member boards of the Thompson Okanagan Branch believe that many of the recommendations in the SD 83 Special Advisor's Report have far reaching implications for all boards of education in BC. Therefore, it is imperative that boards are included in discussions regarding the implementation of the recommendations, as would be expected in our co-governance model. It is felt that many of these recommendations are based in the view of an appointed board model and boards are awaiting clarification regarding how the government, and more specifically the Ministry, intends to adopt or implement these recommendations with our elected board model.

REFERENCE:

- [School District 83, Special Advisor's Report, dated June 3, 2016](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 2.1FS (Co-Governance).

6. MATERNITY AND PARENTAL LEAVE FOR SCHOOL TRUSTEES

SUBMITTED BY: *Board of Directors*

BE IT RESOLVED:

That BCSTA

- advocate for the provincial government to amend the *School Act* to allow school trustees to take maternity and parental leave without requiring trustees to receive permission from their boards of education to do so; and,
- seek further information regarding current Employment Insurance ("EI") policy direction; and, the implications of the changing EI rules to enable trustees who are on maternity and parental leave to receive EI while also receiving trustee stipends.

RATIONALE:

School Act amendment

The *School Act* allows trustees to take medical leave without fear of being disqualified from office for missing meetings over 3 or more consecutive months. In other circumstances when a trustee will be absent from board meetings for 3 or more consecutive months, the trustee requires leave (permission) of the board of education in order to avoid being disqualified from office. Section 52(2) of the *School Act* reads as follows:

If a trustee is continuously absent from board meetings for a period of 3 consecutive months, unless the absence is because of illness or with the leave of the board, the office of the member is deemed to be vacant and the person who held the office is disqualified from holding office as a trustee until the next general school election.

This motion advocates for section 52(2) of the *School Act* to be amended by enabling school trustees to take maternity and parental leaves without receiving permission of the board of education to do so.

This motion is similar to the motion which UBCM passed at its 2016 Convention calling on "the provincial government to amend the *Local Government Act* and *Community Charter* to guarantee maternity and parental leave for elected officials to be consistent with the *Employment Standards Act* provisions following the birth or adoption of a child..."

Employment Insurance

The 2016 BCSTA AGM motion on parental and maternity leave called for amendments to the EI rules to enable trustees to receive maternity and parental leave benefits

without having benefits clawed back due to trustee stipends. After reviewing the research and legislation in this area, the Maternity and Parental Leave Committee recommended that BCSTA refrain from pursuing this objective at this time. Instead, the Committee recommended further research and consideration regarding the impact of amending the employment insurance rules to allow trustees who are employed in other roles to collect EI in respect of their employment while continuing to work as trustees and collect trustee stipends. The rules relating to EI are complex. As EI is a federal government program, the EI rules apply to school trustees, MLAs, MPs and other office holders across Canada. Accordingly, the implications of amending the EI rules to enable some school trustees to access these benefits would be far-reaching and further consideration would be recommended before advocating for such a change.

REFERENCES:

- [School Act](#)
- [Employment Standards Act](#)
- [Employment Insurance Act](#)
- [Community Charter](#)
- [Local Government Act](#)
- [2016 UBCM Motion B99 – Parental Rights for Elected Officials](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.



7. SPRING BREAK

SUBMITTED BY: *SD 73 (Kamloops/Thompson)*

BE IT RESOLVED:

That BCSTA co-ordinate a process whereby boards of education that wish to share common spring break times can collaborate to facilitate school calendar development.

RATIONALE:

With the Ministry of Education no longer setting the school calendar, boards of education are free to develop local calendars that reflects their community's needs. Many families across districts would like to co-ordinate vacation times. Many tournaments and other large events are scheduled during spring break. Having the ability to plan three year calendars that have spring break in common with other districts would allow boards of education to meet their community's needs. It would help boards if BCSTA could compile information about the timing of spring breaks, either through a website or other document, so that boards that are developing school calendars could see what other school districts have already done.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

CATEGORY:

**STUDENTS/EDUCATIONAL
PROGRAMS**

8. FEDERAL FUNDING FOR SUPPORT SERVICES FOR IMMIGRANT FAMILIES

SUBMITTED BY: *SD 41 (Burnaby)*

BE IT RESOLVED:

That BCSTA urge the B.C. Ministry of Education and the Canadian School Boards Association ("CSBA") to request the federal government provide increased, predictable and stable funding to enable boards of education to provide essential support services for immigrant families settling in communities.

RATIONALE:

This motion is needed because budgets in the areas of Settlement Workers in Schools ("SWIS") and Language Instruction for Newcomers to Canada ("LINC") continue to decrease despite the rising number of immigrants and despite the record influx of Syrian Refugees.

We have a responsibility to properly settle immigrant families in our communities. This has a direct impact on student learning both in the K-12 sector and adult language learning. Inadequate settlement services negatively impact parents and families who are dealing with multiple barriers in finding employment and housing, managing health issues (including trauma), learning a new language and trying to adapt to a new country.

Multiple year reductions in budgets and uncertainty in funding timelines in the areas of SWIS and LINC programs force school districts to cut essential positions and programs that are vital to the successful settlement of students and families in schools and the community. SWIS workers hold unique positions of trust by families and school personnel because they have both a cultural awareness of the challenges faced by newcomers and knowledge of the Canadian school system. Language acquisition for adult newcomers, through LINC classes is equally important for successful integration of families in the community.

Without meeting the settlement needs of immigrant families, Canadians run the risk of alienating new families and, rather than including them in society, they become culturally isolated and disenfranchised and unable to realize their full potential.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 4.6 FS (Services for Students).

9. ASSESSMENT AND SUPPORTS FOR PRE-KINDERGARTEN CHILDREN

SUBMITTED BY: *Northern Interior Branch*

BE IT RESOLVED:

That BCSTA request the Ministry of Education and the Ministry of Health ensure preschool children are assessed for school readiness and have supports in place for entry into kindergarten.

RATIONALE:

In the past, the Ministry of Health undertook the screening of children for hearing, sight, speech, and learning difficulties. It is now the responsibility of local school districts to undertake these assessments when students present difficulties in their early kindergarten and elementary school years.

As kindergarten children come into school without pre-screening or assessment in relation to hearing, sight, speech and learning difficulties, many kindergarten children enter school less prepared.

Early preschool screening and assessment should not be the responsibility of school districts; it should be a priority of the Ministry of Health as early screening and needed support would benefit all children and, most importantly, make a significant difference for at-risk and vulnerable children as they enter school.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Policy Statement No. 4.2.3P (Preventive Health Care Programs) and Policy Statement No. 4.6.1P (Co-ordination of Services)

10. STUDENT MENTAL HEALTH

SUBMITTED BY: *Northern Interior Branch*

BE IT RESOLVED:

That BCSTA urge the Ministry of Education to collaborate with other relevant ministries to develop a provincial strategy for students facing mental health issues.

RATIONALE:

Over a period of many years, the BCSTA has forwarded motions asking for increased mental health support. Recently, 3 motions were passed by the provincial membership at the 2016 BCSTA AGM. Districts are seeing a significant increase in student mental health issues.

A provincial integrated strategy that addresses student mental health issues, preventative measures and support must be developed and implemented.

In support of an integrated provincial strategy, government must act on the recommendations from the Select Standing Committee on Children and Youth – Final Report on Child and Youth Mental Health in BC “Concrete Actions For Systemic Change” January 2016, in particular:

Integration and Delivery of Services

2. Make multi-year funding available for existing integrated service delivery programs in British Columbia; initiate multi-year pilot projects that would establish more integrated, collaborative, and multi-disciplinary school- and community-based “hub” site approaches to the delivery of mental wellness programs and clinical and social services to children, youth, and young adults; and provide targeted funding that rewards integrated services. (pg. 51)

...

Types of Services

9. Support connectedness initiatives in schools and expand existing school-based programs that are proven effective for promoting children’s resiliency (e.g., FRIENDS);
10. Make mental health education in schools mandatory; (pg. 52.)

REFERENCE:

- [Select Standing Committee on Children and Youth. Final Report: Child and Youth Mental Health in British Columbia Concrete Actions For Systemic Change. January 2016](#)



British Columbia
School Trustees
Association

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Policy Statement No. 4.2.3P (Preventive Health Care Programs).

11. FOUNDATION SKILLS ASSESSMENT

SUBMITTED BY: *SD 42 (Maple Ridge-Pitt Meadows) and SD 71 (Comox Valley)*

BE IT RESOLVED:

That BCSTA urge the Ministry of Education to revise the Foundation Skills Assessment ("FSA") and other provincial assessment reporting such that individual student results are only available to parents and school-by-school comparisons are not possible.

And further, that the Ministry of Education's Advisory Group on Provincial Assessment be reconvened to review the proposal and oversee implementation of the new FSA and reporting model.

RATIONALE:

We know from the OECD's Programme for International Student Assessment (PISA) that the BC school system and its students are among the top performing in the world.

BC's Foundations Skills Assessment is an assessment given to all students in grades 4 and 7 in all schools in BC to provide a "snapshot" of how the students and the school system perform in the areas of math and English.

This assessment is designed to evaluate how well the education system as a whole is performing and may highlight areas of concern or success for further investigation.

The primary purpose of the FSA is to help school administrators improve the school system. The FSA is not designed to rank schools or evaluate the ability of a school or a teacher. Any such ranking of schools or teachers based upon the FSA data is incomplete and not a true reflection of the performance or ability of a school or teacher.

The use of FSA data to do just that has led to ongoing friction and conflict within the BC public school system between the Ministry of Education and the teachers' professional association, the BCTF.

The underlying purpose of this motion is not to discourage student participation in this assessment, or to prevent the use of the data collected by schools, but rather to try and discourage the ongoing use of this data by outside organizations to rank schools and teachers.

If such outside organizations wish to rank schools, there are other instruments that they could develop and employ, rather than using the "snapshot" student scores of the FSA.

This motion would preserve the appropriate use of the FSA results by schools, PACs, school districts, the province, the BC Representative for Children and Youth and



legitimate researchers, yet provide a significant impediment to the inappropriate use of the FSA results by outside organizations such as the Fraser Institute.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 4.4FS (Student Assessment and Evaluation).

12. INCIDENT OF OVERDOSE STRATEGY

SUBMITTED BY: *SD 42 (Maple Ridge-Pitt Meadows)*

BE IT RESOLVED:

That BCSTA urge the Ministry of Education to mandate all BC high schools to adopt an "Incident of Overdose Strategy" that may or may not contain the use of Naloxone kits.

RATIONALE:

On October 21, 2016, a letter was sent to all Superintendents from the Provincial Health Officer recommending school administrators who know they have a high risk population or are aware of students using drugs on or near schools grounds may obtain a Naloxone kit ensuring a person is available to administer it. While the Provincial Health Officer reassures educators that the 10-18 population comprise a very small subset of fatal overdoses, the BC Coroner reported 12 deaths in youth between the ages of 10-18 as of December 2016. There have been no deaths in youth under age 15 and no deaths in a BC school to date. This is approximately 1% of total overdose deaths among a population that spend time in our schools.

We know that the Provincial Health Officer issued a public health emergency on April 14, 2016 due to a significant increase in drug related overdoses and deaths in BC.

We also know that the population experiencing drug-related overdoses and deaths is not confined to high risk groups and has showed up in casual and experimental use. While the recommendation from the Provincial Health Officer addresses a plan for schools to follow, it is voluntary and does not mandate the plan for all BC high schools.

Currently high schools in BC have health and safety protocols that include diabetes, anaphylaxis, physical restraint and seclusion as well as practice drills in the event of earthquake, fire and lockdown. An overdose response strategy would add to this tool kit as a first aid measure.

At present, 6 school districts have plans that include Naloxone and 6 school districts are considering such plans. We have 60 school districts in BC. A voluntary recommendation creates a have and have not situation of preparedness which is what we currently have. This motion addresses the commitment of our school districts to be prepared in first aid delivery for the safety of our students and staff in the event of an emergency overdose incident.

REFERENCES:

- [Provincial Overdose Emergency Monthly Situational Report – January 2017](#)
- [October 21, 2016 letter from the Provincial Health Officer](#)
- [Coroner's Service: Illicit Drug Overdose Deaths in BC -January 1, 2007 – February 28, 2017](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.



13. NIGHTTIME SAFETY AWARENESS CAMPAIGN

SUBMITTED BY: *SD 78 (Fraser-Cascade)*

BE IT RESOLVED:

That BCSTA request that the Ministry of Education, Ministry of Transportation and Infrastructure, and Insurance Corporation of BC initiate a Nighttime Safety Awareness Campaign.

RATIONALE:

This campaign would support the safety of all students on dark roads and highways.

This motion was motivated by the recent death of a student who was struck while walking along the highway in the dark.

REFERENCE:

- [Countermeasures to Improve Pedestrian Safety in Canada](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

14. THE TOPIC OF CONSENT IN SEXUAL EDUCATION

SUBMITTED BY: *SD 44 (North Vancouver)*

BE IT RESOLVED:

That BCSTA urge the Ministry of Education to require that the topic of consent to sexual activity is taught to every student in British Columbia, and ensure that funding for training for teachers is available for this purpose.

RATIONALE:

A 2015 Canadian Women's Foundation study found that two-thirds of Canadians do not understand what is required in order to establish consent to sexual activity under Canadian law. Statistics Canada reports that adolescents, aged 15 to 17, report the highest rate of sexual violence (2,710 per 100,000) among all age groups, including the highest at-risk age category – 18 to 24 year olds. Teaching consent informs our students about the legal requirements of consent and gives them the information and skills to say "yes" or "no" to sexual activity. It also reinforces the importance of communication in healthy relationships. This education potentially reduces the risk of sexual assault and partner violence in the future. All students are entitled to this information and it should be consistently taught across the Province. Teaching consent in schools aligns well with the Province's Domestic Violence Plan, and in particular its emphasis on prevention strategies.

REFERENCES:

- [Canadian Women's Foundation](#)
- [Statistics Canada - Canadian Centre for Justice Statistics Profile Series: Gender Differences in Police-reported Violent Crime in Canada, 2008](#)
- [Change.org: Make consent a topic in the 2015 Ontario Health Curriculum](#)
- [Change.org: Reform Alberta's Sexual Education Curriculum to Encompass Consent and Sexual Assault](#)
- [B.C. sex-ed curriculum should follow Ontario's lead: expert](#)
- [Consent discussion missing from BC curriculum: sexual education contractor](#)
- [Help wanted: Comprehensive sex-ed in B.C.'s schools](#)
- [Sex Education Lacking Say Squamish Teens](#)
- [Canadian Women's Foundation Fact Sheet: Sexual Assault and Harassment](#)
- [BC's Provincial Violence Plan – First Annual Report – 2015](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

15. CONSULTATION BEFORE BC FERRIES SCHEDULE CHANGES

SUBMITTED BY: *SD 71 (Comox Valley)*

BE IT RESOLVED:

That BCSTA urge the Ministry of Transportation and Infrastructure to consult with local school districts and the Ministry of Education before implementing any BC Ferries schedule changes to determine if there is any significant impact on students.

RATIONALE:

The ferry schedule was changed and several sailings were eliminated without any consultation process with school districts. This has meant:

- a. reduced opportunities for students to take part in field trips.
- b. the inability of students to travel between schools to maximize cultural and social opportunities. For example, in School District 71, there was a time when students from Denman Island and Hornby Island could go back and forth between the 2 islands but this is no longer as accessible as it once was.
- c. as a result of the current ferry schedule, senior secondary students are limited in the extra-curricular activities they can access.
- d. there is a reduced ability for specialist teachers and guest speakers to visit the islands.
- e. when planning field trips, there is no assurance that students will be able to board the ferry. For example, schools and parents may spend money for bus transportation and bookings at venues but students may not be able to make it on the ferry as ferry sailings are crowded now that sailings are less frequent. The field trips schools organize that involve ferry travel (e.g. trips to the recreation centres and museums) usually have to start before the start of the school day (e.g. 7:40 am ferry) and end after the school day ends (e.g. 4:30 pm) so there are increased costs to parents and staff. In addition, students are often tired after a long day.
- f. families wanting to take part in activities that are part of their child's learning plans have to leave earlier and stay later if ferry travel is involved.
- g. increased costs to the school district for staff time/travel.
- h. morning ferry traffic is unpredictable as there are large trucks, construction materials etc. on the ferries and this makes it difficult for staff to ensure that they will arrive on time if they travel to work via ferry.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

16. THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLES AS THE FRAMEWORK FOR RECONCILIATION

SUBMITTED BY: *SD 62 (Sooke)*

BE IT RESOLVED:

That BCSTA call upon the provincial and federal governments to fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation.

RATIONALE:

The United Nations Declaration on the Rights of Indigenous Peoples was adopted by the General Assembly of the United Nations in 2007, after more than 20 years of discussion and debate.

The United Nations Declaration on the Rights of Indigenous Peoples is the most comprehensive, universal international human rights instrument explicitly addressing the economic, social, cultural, political, spiritual and environmental rights of Indigenous Peoples.

The wording for this motion comes directly from #43 in the Calls-to-Action from the Truth and Reconciliation Commission Report.

SD62 recently finished the signing its second Aboriginal Enhancement Agreement--an important document to our district that takes into consideration the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission Report.

REFERENCES:

- [Truth and Reconciliation Commission – Calls to Action](#)
- [UN Declaration on the Rights of Indigenous Peoples](#)
- [SD62 Aboriginal Enhancement Agreement 2016-2021](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

17. A NATIONAL STATUTORY HOLIDAY HONOURING THE FIRST NATIONS, INUIT AND METIS PEOPLES OF CANADA

SUBMITTED BY: *SD 62 (Sooke)*

BE IT RESOLVED:

That BCSTA advocate to the federal government to work with Aboriginal leaders to establish a national statutory holiday that celebrates the cultures and histories of the First Nations, Inuit and Metis peoples of Canada.

RATIONALE:

National Aboriginal Day, a non-statutory national day of recognition, celebrates the cultures and contributions of the First Nations, Inuit and Métis peoples of Canada. Most Aboriginal organizations and agencies give this day to their staff as a holiday. For all other Canadians (Native and non-Native), National Aboriginal Day is usually another work day. Since National Aboriginal Day often falls on a work day, it is difficult for most Canadians to help celebrate Canada's First Nations, Inuit and Metis heritage and to show respect and support for their history and cultures.

Number 80 of the Calls to Actions from the Truth and Reconciliation Commission of Canada states:

We call upon the federal government, in collaboration with Aboriginal peoples, to establish, as a statutory holiday, a National Day for Truth and Reconciliation to honour Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remain a vital component of the reconciliation process.

As both provincial and federal governments move towards a sincere reconciliation of past policies that brought much harm to Aboriginal individuals, families and communities, designating a national statutory holiday celebrating Aboriginal culture and history would allow all Canadians to participate. Through participation, bridges are built that connect Canada's first cultures with the many others that have since found a home here.

The idea of this resolution came from the District of Metchosin. Metchosin will be putting this resolution forward to the Association of Vancouver Island Coastal Communities and the Union of British Columbia Municipalities.

REFERENCE:

- [Truth and Reconciliation Commission – Calls to Action](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

18. INCREASE COMMUNITY LINK AND VULNERABLE STUDENT SUPPLEMENT FUNDING

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA request that the Ministry of Education and the Ministry of Finance increase the Community Link and Vulnerable Student Supplement funding to enhance supports for vulnerable students in all school districts.

RATIONALE:

Funding for Community Link was first introduced in the 2002/03 school year and the amount of funding has remained the same since. In the context of today with increased levels of poverty, substance use and mental health issues of our students, increased funding for vulnerable student success is needed by all school districts.

REFERENCE:

- [Ministry of Education - Community Link](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 4.3FS (Child Poverty and Learning).

19. SENIOR LEADERSHIP POSITION FOR ABORIGINAL EDUCATION ACHIEVEMENT

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA reiterate its request that the Ministry of Education create a permanent, senior leadership position focused on Aboriginal student success.

RATIONALE:

At AGM 2016, the following motion was passed: "That BCSTA urge the Ministry of Education to reinstate/appoint a senior leadership position, such as Superintendent of Aboriginal Achievement, to strategically lead the province and support boards of education to eliminate the gap between Aboriginal and non-Aboriginal student success."

While the motion was acknowledged by Deputy Minister Byng, there still hasn't been a permanent appointment made. The importance of having permanent leadership provides continuity and direction that will ultimately benefit our Aboriginal Student success and achievement.

REFERENCES:

- [April 25, 2016 letter from Teresa Rezansoff to Minister Bernier regarding 2016 BCSTA AGM motions](#)
- [August 17, 2016 letter from Minister Bernier to Teresa Rezansoff regarding 2016 BCSTA AGM motions](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 5.3FS (Aboriginal Education).

20. SUPPORT FOR EQUITY IN ACTION INITIATIVE

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA request that the Ministry of Education continue to support the Equity in Action initiative with the goal of extending the initiative to all school districts.

RATIONALE:

At the 2016 BCSTA AGM, our assembly approved a motion that called on the Ministry of Education to take action on the 11 recommendations of the Auditor General in the *Audit of the Education of Aboriginal Students in the B.C. Public School System*. One of the Ministry's actions in response to the Auditor General's Report is to develop an Equity in Action initiative for districts across the province. The Auditor General specifically made reference to the "racism of low expectations" which has been a motivating factor for the Equity in Action work.

The Ministry is currently working with six school districts on a field study to develop an Equity in Action toolkit. We would like the implementation of this toolkit in all school districts to be supported by the Aboriginal Education department of the Ministry of Education.

REFERENCES:

- [BC Auditor General - An Audit of the Education of Aboriginal Students in the B.C. Public School System](#), November 5, 2015
- [Equity in Action Power Point Presentation](#), November 26, 2016

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 5.3FS (Aboriginal Education).

21. INCREASED TARGETED FUNDING FOR ABORIGINAL STUDENTS

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA request the Ministry of Education and Ministry of Finance increase K-12 Aboriginal Education targeted funding to support student success and achievement.

RATIONALE:

The BC Aboriginal student graduation rate (six year completion rate) has risen to 63.8%. However the overall graduation rate is 83.6%. As school districts across the province work to increase graduation rates for students of Aboriginal ancestry, it is recognized that more targeted funds are needed to support the whole child. Some Aboriginal students are more vulnerable when entering the school system and require more academic support. Providing this support will go a long way towards their success, and helping them attain Dogwood diplomas.

The Ministry of Education provides targeted funding for school age students of Aboriginal ancestry in the amount of \$1,195 per student. This targeted funding is to provide culturally-appropriate educational programs and services to support the success of Aboriginal students. Many school districts are currently supplementing the targeted funding amount and this creates an inequity across the province. Increasing the targeted funding from the provincial government will ensure that the supports needed for these students are in place.

REFERENCES:

- [Six-Year Completion and Grade 12 Graduation Rates - 2015/16 Province - Public and Independent Schools Combined](#)
- [Overview of the 2016/17 Operating Grant Allocation Formula](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 5.3FS (Aboriginal Education) and Policy Statement No. 8.1.3P (Targeted Funding for Aboriginal Education).

22. FIRST PEOPLES GRADUATION COURSE

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA request the Ministry of Education ensure that the revised BC Grade 10 - 12 Curriculum includes a required First Peoples course.

RATIONALE:

The Grade 10 – 12 Curriculum currently contains limited Aboriginal content. To encourage and support Aboriginal student achievement and success with the goal of achieving parity with non-Aboriginal students in the 6 year completion rates and the graduation rates across BC, Aboriginal learners should see themselves reflected in the learning environment.

Furthermore, the level of understanding of First Nations ways of learning and knowing among all educators and students is the key to bridging understanding.

As educators, we must treat every student as a unique learner if our goals are to be achieved. This motion supports the First Nations Education Steering Committee's ("FNESC") recommendation to government that "a First Peoples course or bundle of credits be a requirement in the new graduation program."

REFERENCES:

- [BC's New Curriculum](#)
- [FNESC Presentation: First Nations Education in BC Now and in the Future \(November 26, 2016\)](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 5.3 FS (Aboriginal Education).

23. FIRST NATIONS LANGUAGE DEVELOPMENT

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA request the Ministry of Education and the Ministry of Finance provide funding to school districts to jointly develop language curriculum with local Aboriginal Nations to support the local language in their regions.

RATIONALE:

Language is the heart and soul of one's identity. As we know, most indigenous languages in the province were nearly lost due to many generations being forced to live in residential schools and being forced to refrain from speaking their native languages.

Learning new languages is easier to at an early age.

As the province is providing \$103,300 toward the development of an Indigenous Language Fluency Degree for post-secondary, developing curriculum in school districts to support the efforts being made at the post-secondary level is required.

REFERENCE:

- [Ministry of Advanced Education February 10, 2017 News Release: First Nations Language Degree under Development](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Policy Statement No. 5.3.2P (First Nations' Languages).

CATEGORY:

TEACHERS/PERSONNEL AND EMPLOYEE RELATIONS

24. RECRUITMENT AND RETENTION

SUBMITTED BY: *Northern Interior Branch*

BE IT RESOLVED:

That BCSTA work with the Ministry of Education and the Ministry of Finance to consider strategies to support and address recruitment and retention of teachers, administrators and educational support professionals in rural and remote BC.

RATIONALE:

Rural and remote school districts face significant challenges in their efforts to recruit and retain teachers, administrators and professional support staff.

Being able to attract qualified personnel to remote and rural districts is critical in order to ensure educational supports are in place to provide quality education services to all students in rural and remote communities.

In order to ensure all students have access to quality educational services, government must consider the implementation of strategies that address the recruitment and retention challenges facing rural and remote school districts.

These strategies include but are not limited to:

- Incentives such as:
 - Provision of an additional living allowance
 - Tax breaks
 - Including K-12 public education in the BC Loan Forgiveness Program.
 - Tuition exemption
- Regulations such as:
 - Interprovincial agreements
 - Working with post-secondary institutions to develop flexible teacher training programs including online distance delivery options
 - Credentialing issues
- Re-evaluate the Unique Geographic Factor funding formula to reflect the actual needs of our rural and remote communities in terms of recruitment and retention.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

25. RECRUITMENT AND RETENTION FOR FRENCH PROGRAMS

SUBMITTED BY: *SD 93 (Conseil Scolaire Francophone)*

BE IT RESOLVED:

That BCSTA request that the Minister of Education provide immediate and interim funding to school districts offering French Immersion and French as a First Language programs to ensure recruitment and retention by:

- providing increased funding to boards with French Immersion and French as a First Language programs;
- offering student loan forgiveness to teachers who accept teaching positions in French programs in BC; and,
- increasing the Remote Recruitment and Retention Allowance.

RATIONALE:

The Ministry of Education's recent French Education Stakeholders Advisory Committee Report report entitled *Spring/Fall 2016 Exploring Implications of the Increasing Demand for Education Programs in French in British Columbia* recognized the urgent employment crisis in French education in BC but the Committee's consensus was not a move to action but simply expression of the need for more data. We are asking for an immediate call to action from the Ministry of Education.

Due to the November 2016 Supreme Court of Canada decision in favour of restoring the contract language on class size limits and composition to teachers' collective agreements, it is estimated that thousands of teachers must be hired by September 2017. It is highly unlikely that there will be sufficient numbers of teachers fluent in French to satisfy the demand for permanent and on-call positions.

In a February 2017 article in the Globe and Mail, the availability of sufficiently qualified French speaking teachers was called into question across Canada.

We need immediate and significant incentives to entice French speaking teachers to BC (and especially to the non-urban regions of BC) from other provinces (or countries) in order to guarantee the integrity of our French programs.

REFERENCES:

- [French Education Stakeholders Advisory Committee Report](#)



- Quality of French-immersion teachers questioned as demand soars in Canada
- BCTF vs BC Ministry of Education, 2014 BCSC 121

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 6.1FS (Teacher Education and Professional Growth).



26. ONGOING MINISTRY FUNDING OF TEACHER MENTORSHIP PROGRAMME

SUBMITTED BY: *Metropolitan Branch*

BE IT RESOLVED:

That BCSTA encourage the Ministry of Education to increase funding for the Teacher Mentorship Programme which is jointly sponsored by the Ministry of Education, BCSTA, BCSSA and BCTF.

RATIONALE:

Given the recent Supreme Court of Canada decision regarding class size and composition, there will be a need for more specialist and regular classroom teachers. The Teacher Mentorship Programme has been supported successfully by all of the education partners mentioned in the motion and needs to be continued. With a newly revised curriculum, changing evaluation and assessment criteria, and other areas that are in flux in the BC education system, new teachers require mentoring support to ensure their success and longevity in the system. Ultimately, and most importantly, students are the beneficiaries of well-educated teachers who are the product of the Mentorship Programme.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 6.1FS (Teacher Education and Professional Growth).



27. INCREASED EDUCATIONAL ASSISTANT TRAINING PLACES AT POST-SECONDARY INSTITUTIONS

SUBMITTED BY: *SD 44 (North Vancouver)*

BE IT RESOLVED:

That BCSTA advocate for the Ministry of Advanced Education to enhance and target funding to post-secondary institutions to increase the number of trained Educational Assistants and related para-professionals such as Autism Support Workers and Behaviour Support workers.

RATIONALE:

Educational Assistants and related para-professionals play an essential role in supporting students and classroom teachers. Presently there is an increasing shortage of qualified personnel throughout the province.

Local colleges that provide training for Educational Assistants and related para-professionals have a limited number of training seats and this currently does not meet the needs of the K-12 sector. The increasing number of identified K-12 students with a wide range of complex needs and who require assistance in the classroom, has resulted in a shortage of qualified Educational Assistants and related para-professionals.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

28. EQUITABLE COMPENSATION OF NON-EDUCATOR SENIOR MANAGEMENT PROFESSIONALS

SUBMITTED BY: *SD 44 (North Vancouver)*

BE IT RESOLVED:

That BCSTA advocate to the provincial government and BCPSEA to provide non-educator senior management professionals with compensation that is at least equal to their internal executive team colleagues who are educators.

RATIONALE:

The human resources function in organizations has evolved significantly over the last decade. It is becoming vital for an organization's health and success to consider human resources as a strategic partner and not as a transactional/administrative department required for compliance or compensation. In our school district, with historical evidence, it has proven to be a role that few educators have the expertise to fill beyond the previous transactional model.

As defined by Cornell University, Strategic HR leadership develops strategies that improve strategic, ethical, legal, and financial outcomes. For school districts, these strategies impact and improve the educational experience for students. At the executive level, the HR Director manages the complexities of interpersonal dynamics at the most senior levels to nurture strong leaders.

It is our belief that many of the challenges that have been experienced in the K-12 sector have come from the legacy of not staffing senior roles in school districts with qualified HR professionals. Specifically, relevant to our school district, gains have been made over the past five years in terms of addressing human resources issues by HR professionals that had not been addressed in the past. Also, considerable time has been saved by the HR professionals providing clarity with respect to issues that may have once led to grievances and arbitrations.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

29. RECRUITMENT AND RETENTION OF NON-EDUCATOR SENIOR MANAGEMENT PROFESSIONALS

SUBMITTED BY: *SD 44 (North Vancouver)*

BE IT RESOLVED:

That BCSTA request that the provincial government provide all school districts with the opportunity and flexibility to organize their senior management positions within the same parameters.

RATIONALE:

Two school districts, the Surrey School District and Vancouver School District have senior HR professionals on their senior teams and compensate them at the same rate as Assistant Superintendents. The North Vancouver School District believes that all school districts should be under the same rules and have the same opportunity to organize and compensate as they determine best fits the organization.

The benefit of attracting and retaining HR specialists to lead and support the vital area of human resources in a school district is critical to the effective, efficient, and financial success of a school district's operation. More importantly, the expertise in such a critical area directly impacts the quality of education delivered to students and their learning outcomes.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

30. EXEMPT STAFF COMPENSATION FUNDING

SUBMITTED BY: *Kootenay Boundary Branch*

BE IT RESOLVED:

That BCSTA send a letter to the Ministry of Education requesting that the costs incurred by boards of education from the exempt staff compensation model changes be fully funded with new money by the provincial government.

RATIONALE:

Boards have been directed to approve and provide wage increases for exempt staff under the guidelines of the exempt staff compensation model. In many cases across the province, the increases that have already occurred and the increases that face us in the next year are proving to be difficult for districts to be able to fund and in many circumstances, boards are being faced with making cuts to educational programs to fund these increases.

The much needed increases coming out of the lengthy wage freeze have been handed down from the government to the boards of education to approve for our employees, but there has been no mention of funding being provided by the provincial government.

We have been required to find administrative savings (which for some districts was virtually impossible) and we are now trying to find monies from this same "pile" to pay our valuable employees. Some of the increases in each district could put districts in a deficit position going into the future budgeting year.

In order to ensure that our budgets are student focused and not affecting the classrooms and students in our districts, we need to ensure that our budgets are safeguarded for the value of our students.

We request that just as the government provides the dollars needed for union contract increases, government needs to ensure that there is funding for our exempt staff increases as well!

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

31. FUNDING FOR IN-SERVICE TO SUPPORT ABORIGINAL EDUCATION

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA recommend that the Ministry of Education work to improve outcomes for Aboriginal students by providing funding to school districts to ensure that teachers have continuous access to in-service related to supporting Aboriginal students.

RATIONALE:

There is a commitment to improving outcomes for Aboriginal students across British Columbia's public education sector. Ongoing in-service education will enhance teacher curriculum, support educators in districts in understanding local indigenous culture and embed aboriginal understanding in curriculum.

A lack of understanding of the history and culture of Aboriginal people's perpetuates racism and ignorance. With continued in-service training, teachers will have an opportunity to learn about local cultural practices and continue to meet the needs of all students to aid in their understanding. This type of in-service will ensure professional development takes place for all and public education continues on the path to reconciliation.

REFERENCES:

- [Truth and Reconciliation Commission](#)
- [UN Declaration on the Rights of Indigenous Peoples](#)
- [Aboriginal Education in BC](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement



32. CULTURAL COMPETENCY RESOURCES

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA recommend that the Ministry of Education and the Association of BC Deans of Education ("ABCDE") work to create and implement resources for teachers-in-training that develop indigenous cultural competency and that support professional learning programs related to K-12 Aboriginal success and achievement.

RATIONALE:

The development of professional learning resources that enhance indigenous cultural content will assist educators fostering the learning environment that supports success for all students.

Staff need cultural competency to support Aboriginal student success and achievement.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 5.3FS (Aboriginal Education) and Foundational Statement No. 6.1FS (Teacher Education and Professional Growth).

CATEGORY:

EDUCATION FINANCE



33. REVIEW THE CURRENT FUNDING FORMULA FOR PUBLIC EDUCATION IN BC

SUBMITTED BY: *SD 44 (North Vancouver) and SD 45 (West Vancouver)*

BE IT RESOLVED:

That BCSTA work with the Ministry of Education to establish a working committee in the event that the funding formula for public education comes up for review.

The Committee, with representation from the Ministry of Education and the Ministry of Finance, would consult with individual boards of education to identify their school district's unique educational and community needs.

This process should precede the work of the Funding Allocation System Technical Review Committee ("TRC") in order to inform the TRC on the priorities and concerns that exist district-by-district, and to assist in the development of a new, fair and equitable funding formula for public education in British Columbia.

RATIONALE:

In the fall of 2016, during the Provincial Council and the Board Chairs meetings, references were made by the Assistant Deputy Minister of Education regarding the possible need to assess and review the current funding formula for public education in British Columbia.

Every district in the province has unique and different funding needs and priorities. The funding formula was last revised in 2009-10. If a new formula is considered, it is important that those involved in developing a revised formula understand the diverse and unique needs in each school district.

This is an existing resolution and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 8.1 FS (Government Support for Education).

34. FUNDING FORMULA

SUBMITTED BY: *Northern Interior Branch*

BE IT RESOLVED:

That BCSTA strongly urge the Ministry of Education and Ministry of Finance to consult with BCSTA, BCASBO and BCSSA through the Funding Allocation System Technical Review Committee to develop a new funding formula that accurately reflects the funding needs of districts.

RATIONALE:

This motion urges the development of a funding formula that reflects the funding needs of all districts and addresses the issues facing districts including equity, flexibility, autonomy, stability, predictability and sustainability.

Evidence from school districts across the province demonstrates that “equitable access to high quality services in all districts” has not been achieved through the current funding formula.

Inequities, instability and uncertainty of funding continue to grow both within and among districts.

The current funding formula, based primarily on per pupil funding and supplementary grants does not adequately address unique geographic factors which include rural and remote factors, transportation issues, declining enrolment, increasing enrolment, growing vulnerability of students, the increasing responsibility of public education to address the social and emotional needs of students and the growing infrastructure needs facing all districts.

This motion urges government to expand the work of the Funding Allocation System Technical Review Committee to “[make] recommendations to improve the funding formula that consider and are consistent with the following principles of equity, efficiency, consistency, transparency, flexibility, autonomy, and stability/predictability” (*Funding Allocation System Technical Review Committee Terms of Reference*)

This motion further urges government to include BCSTA, the voice of boards of education, as a member of the Funding Allocation System Technical Review committee along with its current members from BCASBO, BCSSA and the Ministry of Education.

Boards of education require a funding formula and funding allocation system that:

- “facilitates equitable access to high quality education services in all districts.”
- ensures equity, flexibility, autonomy, stability and predictability.
- enables high quality teaching and learning.
- supports flexibility and choice.
- ensures “stable, predictable funding...that supports boards in multi-year planning”.



British Columbia
School Trustees
Association

(Quotes are from the *Technical Review Committee Terms of Reference revised September 2015*)

REFERENCE:

- [Technical Review Committee Terms of Reference revised September 2015](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 8.1FS (Government Support for Education).



35. DELIVERY OF OPERATING GRANT FUNDING

SUBMITTED BY: *Northern Interior Branch*

BE IT RESOLVED:

That BCSTA strongly urge the Ministry of Education and Ministry of Finance to commit to delivering all annual operating funds in the single March 15th annual K-12 operating grant funding announcement.

RATIONALE:

School districts have continued to raise the issue that while additional funds to support learning and operations are needed and welcomed, the government practice of rolling out funding announcements throughout the year in multiple instalments does not assist in the development of predictable annual budgets and operational planning.

This is an existing resolution and does not change or contradict any existing Foundational or Policy Statement.

Relates to Foundational Statement No. 8.1FS (Government Support for Education).

CATEGORY:

**SCHOOL PREMISES,
FACILITIES, SERVICES**

36. IMPACT OF HOMELESS ISSUE ON SCHOOL SITES

SUBMITTED BY: *Provincial Council*

BE IT RESOLVED:

That BCSTA urge the Attorney General's Ministry to write legislation to make it an offence to trespass and litter on school property including joint-use facilities and land; and,

That BCSTA request that the provincial government reimburse school districts for any extra costs incurred as a result of the use of school property by homeless people; and,

That BCSTA request that the provincial government dialogue with municipalities to address the impact of poverty, mental health and addiction on our communities.

RATIONALE:

A recent court decision (*Abbotsford v. Shantz* 2015 BCSC 1909) allowed homeless people to erect shelters in public spaces. School districts often have joint-use agreements with municipalities for playing fields. Hence, homeless people are living on school playgrounds.

Homelessness is increasing throughout the province and is impacting the safety and security of students and staff. Municipalities and school districts are trying to deal with the issue. However, a concerted provincial effort is required to deal with this complex issue.

School districts must hire extra security and deploy more maintenance staff to rake the playgrounds where they have discovered disgusting garbage like used needles, broken crack pipes, used condoms, and even human feces and vomit. The cost of extra security and maintenance for School District No. 33 is over \$2,000 a day; money that will be taken out of classrooms. SD33 has had to declare some of our playgrounds unsafe and temporarily close them.

REFERENCES:

- [Global News: "Chilliwack parents taking action to clean up school grounds near homeless camp"](#)
- [The Chilliwack Progress: "Security costs mount in Chilliwack as schools fight homeless mess"](#)
- [BC Supreme Court Decision - *Abbotsford \(City\) v. Shantz*, 2015 BCSC 1909](#)

This is an existing resolution and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement No. 9.1FS (Safe Environment).

37. STUDENT TRANSPORTATION

SUBMITTED BY: *Aboriginal Education Committee*

BE IT RESOLVED:

That BCSTA request the Ministry of Education and the Ministry of Finance provide adequate funding for student transportation responsive to each school district's unique needs.

RATIONALE:

School districts across the province are financially challenged in providing transportation for students. The money for student transportation is so limited that providing students with access to transportation is difficult for districts; particularly for Aboriginal students who live a far distance from school.

Adequate funding would provide for efficient and timely transportation so students arrive at their schools sufficiently rested, relaxed and ready to learn. This is a key to student success and achievement.

This motion supports the Ministry of Education's goals of improving student success and achievement. We can do better at providing opportunities for all learners by funding student transportation costs for each school district.

This is an existing resolution and does not change or contradict any existing Foundational or Policy Statement.

CATEGORY:

OTHER

38. INDIGENOUS PARENT GROUPS

SUBMITTED BY: SD 74 (*Gold Trail*)

BE IT RESOLVED:

That the BCSTA Board of Directors urge the Ministry of Education and the provincial government to amend the *School Act* to include Indigenous Parent Clubs under section 8, Parents' Advisory Council, giving them the same official authorization.

RATIONALE:

Indigenous parent involvement in traditional school PACs is frequently low. The reasons for this are many and varied, however, the concerns and desire for input are not any less. It is disrespectful to the Indigenous traditions and culture to expect and demand that Indigenous parents must conform to the confines of the school PAC structure. Many Indigenous bands have "parent clubs", and certainly school staff, including principals, may often attend these meetings, but formal recognition in the *School Act* under section 8 would go a long way to honour and respect the views of the Indigenous parent. We propose to amend section 8 of the *School Act* to read as follows:

- 8 (1) Parents of students of school age attending a school or a Provincial school may apply to the board or to the minister, as the case may be, to establish a one of 2 parents' advisory councils for that school.
- (2) On receipt of an application under subsection (1), the board or minister must establish a parents' advisory council for the school or the Provincial school.
- (3) There ~~must~~ may be ~~only one~~ two parents' advisory councils for each school or Provincial school, one of which must be for parents of students of Aboriginal Ancestry.
- (4) ~~A~~The parents' advisory council, through its elected officers, may advise the board and the principal and staff of the school or the Provincial school respecting any matter relating to the school or the Provincial school.
- (5) AThe parents' advisory council, in consultation with the principal, must make bylaws governing its meetings and the business and conduct of its affairs, including bylaws governing
 - (a) the dissolution of the parents' advisory council, and
 - (b) [Repealed 2015-24-6.]
 - (c) the election of a member to represent the parents' advisory council on the district parents' advisory council.
- (6) Voting at an election referred to in subsection (5) (c) must be by secret ballot

REFERENCE:

- [School Act](#)

This is an existing resolution and does not change or contradict any existing Foundational or Policy Statement



RECORD

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

February 22, 2017 Closed

Call to Order	Meeting called to order at 3:26 p.m.
Motion of Exclusion	Approved
Approval of Agenda	Approved as amended
Approval of Minutes	Approved as circulated
Chairperson Decision Item	Approved as circulated
Superintendent Decision Item	Approved as circulated
Superintendent Information Items	Received
Secretary Treasurer's Information Item	Received
Board Committees	Received
Trustee Report	Received
Adjournment	Meeting adjourned at 4:35 p.m.