



SD 42 POLICY: 8801

COURSE CHALLENGE

The Board of Education supports the principles of learning that affirm that individuals learn in different ways and at different rates and that learning is both an individual and social process. Credit for learning that has been achieved outside the formal structure of the school or classroom will be recognized through a course challenge procedure.

The Board of Education believes that a student should be able to obtain credits for Grade 10, 11, and 12 courses when students can demonstrate that the necessary learning outcomes have been acquired. The student will need to provide compelling evidence that they will likely succeed in the challenge. The challenge process is intended to be rigorous. It is not the intent of the challenge process to be the means of improving course marks or of replacing the established re-examination processes available to students.

AUTHORITY

The Board authorizes the Superintendent of Schools to establish procedures that will guide the implementation of this policy.

APPROVED: March 9, 2016

REVIEWED: May 2021