# Job Posting: Posting Detail

**Posting:** T2627-259

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|---|---|---|---|---|---|
| Teacher Indigenous Education | Indigenous Education | Continuing | 1.0000 | First Nations | K-7 |
| | | | | First Nations | Grades 8-12 Secondary |

**Unique Position Descriptors:**

Effective November 23, 2026.

Indigenous Education: direct support in classrooms in literacy and numeracy. Cultural support for students. Itinerant in nature.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

**Requirement(s):**

This position works in a variety of capacities primarily in elementary school settings for the success of the aboriginal learner.

**The successful candidate will possess the following:**

- A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry;
- Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to: oral tradition, experiential learning, mentorships, community focus, relationship based;
- Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students;
- Ability to provide leadership with interdisciplinary and integrated approaches to learning;
- Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC;
- Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners. Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

**Additional Information:**