

Presentation: Eric Langton Elementary

Principal Kyla Cameron and Vice Principal Meghan Murden presented on the Eric Langton Elementary Replacement and Expansion Project, sharing how the school community navigated a complex construction period while sustaining student learning, staff collaboration, and a positive school culture. They described a deliberate focus on creating moments of connection and enjoyment through staff appreciation activities, informal celebrations, and opportunities for students to engage with the build process. Students showed resilience and curiosity as they observed the school taking shape. The presentation also highlighted efforts to build a sense of identity in the new space, including the development of a new logo and spirit wear featuring an osprey design created by a local Indigenous artist. The team emphasized the importance of listening and responding to parents and neighbours throughout the process, and of marking the transition with intention, including farewell projects and artwork that honoured the existing school. The new building will open for students on September 8, 2026.

Provincial Budget 2027 Consultation Opportunity

The board approved a letter to the Select Standing Committee on Finance and Government Services as part of the Provincial Budget 2027 consultation process. The submission outlines three key advocacy priorities:

1. Make K–12 Public Education a Provincial Budget Priority
2. Modernize and Strengthen Funding for Students with Diverse Needs
3. Invest in Capital, Technology, and Infrastructure

A finalized copy of the letter with further details is posted on the school district website at:

<https://www.sd42.ca/assets/media/2026-06-17-Letter-from-BoE-to-Select-Standing-Committee-re-Prov-Budget-2027-Consultation.pdf>

Board/Authority Authorized Courses

Board Authority/Authorized (BAA) courses help meet local community needs while providing students with flexibility and choice. The board approved the following BAA courses as revised:

- Communications 10 – Immersion
- H.O.P.E. for Boys Leadership 11
- International Language, Culture and Travel 11
- Languages for Travel 12
- Link Crew 11
- Link Crew 12
- Peer Social Support 12
- Sociology 12
- Softball Skills 10, 11, and 12

Five-Year Capital Plan for 2027/28 – Major Capital Projects

The board approved major capital program projects for the 2027/28 Five-Year Capital Plan, totaling approximately \$487 million, for submission to the Ministry of Infrastructure. Top priorities among the major capital programs in the plan include a new site acquisition and new elementary school for the Silver Valley area of Maple Ridge, an addition for Samuel Robertson Technical Secondary, a seismic upgrade for Maple

Ridge Elementary, a building envelope replacement for Golden Ears Elementary, and a demolition of the closed Mount Crescent Elementary.

Joint First Nation Student Transportation Plan for 2026/27

The board approved the 2026/27 Joint First Nation Student Transportation Plan, developed in partnership with Katzie First Nation under the BC Tripartite Education Agreement (BCTEA). The plan supports safe and reliable transportation for 58 on-reserve students attending public schools, with an estimated cost of \$151,245 funded through BCTEA. This funding covers transportation-related expenses, including wages and benefits, fuel, inspections and maintenance, insurance, and bus cleaning and supplies.

Trustee Remuneration for 2026-2030

The board approved the increase of trustee remuneration, effective November 4, 2026 for the newly elected board, to \$34,900 for trustees, \$39,088 for the chairperson, and \$36,994 for the vice-chairperson. It also approved the application of annual cost-of-living adjustments effective July 1 of each year of the 2026-2030 trustee term, based on the Metro Vancouver CPI differential. The adjustment follows a required pre-election review under Board Policy 2920, which considers compensation levels across comparable school districts. The approved rates bring trustee remuneration in line with the average of identified comparator districts, with future increases limited to standard annual cost-of-living adjustments using the existing CPI-based approach.

Board Policy Development Committee

Following a public input process, the board approved the following updated policies and bylaw:

- *2919 Trustee Code of Conduct*
- *7100 Employee Standards of Conduct*
- *9325 Education Programs for Non-Resident Students*
- *9550 Process for Raising Concerns*
- *9801 Fees and Financial Hardship*
- *Bylaw 3 Board of Education Appeal Policy and Procedure Bylaw*

The board also discussed the retirement of 23 policies, effective upon their replacement with new or updated administrative procedures. This work is intended to streamline the policy manual, clarify the distinction between governance and operations, and align with provincial guidance. Consideration of this item was deferred to the September meeting to allow for further review.

Chairperson's Update

Chairperson Yamamoto provided a year-end update, highlighting community engagement and key developments across the 2025/26 school year, opening with an acknowledgement of recent graduation ceremonies across the district. Acknowledging that this year's budget process was challenging, Chairperson Yamamoto also recognized that the revised budget input process allowed for early feedback that helped shape budget proposals and support difficult decisions. Highlights in the area of capital planning included the work done on the Eric Langton Elementary Replacement and Expansion Project, the addition of modular classrooms at other elementary schools, and the site preparations underway as part of the Pitt Meadows Secondary Replacement Project. The chairperson noted new supports for literacy and numeracy to strengthen classroom instruction, as well as ongoing trustee advocacy for equitable CommunityLINK funding. The update concluded with the chairperson recognizing and thanking all staff for the work that happens behind the scenes to support students and school communities.

District Operational Plan: Annual Report

Superintendent Downs provided the board with an annual report on the 2025-2026 District Operational Plan, which highlights the new initiatives and strategies being launched in pursuit of identified strategic priorities and goals in the areas of literacy and numeracy, equity, social-emotional learning, assessment, innovation, and sustainability. The 2025-2026 report is available in the [June 17, 2026, Board Meeting Agenda Package](#).

School Growth Plans: Year End Reflections

The board received School Growth Plan year-end reflections for information. Developed annually by schools in alignment with the district's Strategic Plan, these reflections provide an overview of the actions, learning, and progress made during the 2025-2026 school year. The updates provide both the board and the public with an opportunity to review the actions, learning, and progress occurring within schools before the completion of the school year.

Student Absence Notification

The board received the review of student absence notification processes for information. The review found that current practices in the Maple Ridge – Pitt Meadows School District are consistent with those of comparable districts and are generally meeting the needs of students and families. It also found that there is no system-wide need to increase notification frequency from once to twice a day, with opportunities for improvement focused on the accuracy and consistency of attendance data entry.

District Financial Allocation to DPAC

The board received for information the District Parent Advisory Council's (DPAC) funding report for 2025/26 and its proposed spending plan for 2026/27. The annual financial allocation from the school district, which supports parent engagement, PAC development, and activities that benefit parents, guardians, and school communities, is contingent on DPAC submitting an annual report and funding request each year. The DPAC funding report and spending plan is available in the [June 17, 2026, board meeting agenda](#).

CommunityLINK Information Sheet

The board received the CommunityLINK Information Sheet for information, as included in the agenda package. Developed to support ongoing advocacy, the resource reflects the work of the Board's Ad Hoc Advocacy Committee and incorporates input from the District Parent Advisory Council. It is intended to increase awareness of the board's concerns related to CommunityLINK funding and support engagement and communication efforts around the need for a more equitable and transparent funding model.

Superintendent's Update

Superintendent Downs provided a year-end update on the 2025/26 school year, highlighting key district initiatives, including implementation of the *Framework for Responding to Disruptions in Schools*, the *Parent/Guardian and Guest Code of Conduct*, and continued Grade 10 substance use and prevention instruction. The update also noted progress on the opioid response plan, including embedded naloxone training and access in schools, ongoing staff training, and the integration of this work into regular practice.

Additional highlights included Indigenous-focused professional development, the AI Year of Learning, new numeracy resources, anti-racism training, cafeteria supports, early budget engage structures, and reflections on recent graduation ceremonies. The update concluded with a focus on literacy, including a [district highlight video](#) showcasing a cross-grade project pairing primary students from Hammond Elementary with Grade 11 English students from Westview Secondary.

Environmental Sustainability Annual Report

The board received the Environmental Sustainability Annual Report, providing an update on progress toward the district's Environmental Sustainability Plan and the guiding principles set out in Policy 6530. In 2025, overall energy use declined modestly, with reductions in electricity, natural gas, and propane consumption. Reported greenhouse gas emissions increased slightly, primarily due to external reporting changes and system factors, including the addition of refrigerant emissions and changes in grid electricity intensity, rather than increased usage. The district maintained carbon neutrality through the purchase of offsets in accordance with provincial requirements.

The report also highlighted ongoing investments in infrastructure and operational improvements to support energy efficiency and reduce emissions, including upgrades to HVAC systems, boiler plants, and lighting, as well as continued electrification of the district fleet. Efforts to support environmental stewardship included staff training, student engagement opportunities, and initiatives to reduce waste and improve recycling and diversion practices.

Planned work for 2026 includes targeted capital upgrades to building systems, continued fleet electrification, advancement of waste management practices, and ongoing engagement and education initiatives to support sustainability across the district.

Board and Committees Meeting Calendar for 2026/27

The board received the Board and Committees Meeting Calendar for 2026/27 for information. The calendar includes the approved board meeting dates for the 2026/27 school year – posted on the district website at <https://www.sd42.ca/board-of-education> – along with planned dates and times for board committee meetings and workshops.

Secretary Treasurer's Update

In his verbal update to the board, Secretary Treasurer Rennie spoke about the board's Freedom of Information Request to the Ministry of Education and Child Care regarding CommunityLINK funding allocation. Following an initial response with limited records, the district clarified the scope of the request to include all relevant materials, and the ministry confirmed on June 11 that it would conduct a secondary search. Finally, Secretary Treasurer Rennie also provided an overview of labour settlement funding for the provincial collective agreement for teachers, which was ratified and approved in March 2026.

The next Board of Education public meeting will be at 6:00 pm on September 23, 2026.