



**PUBLIC MEETING
OF THE BOARD OF EDUCATION**

District Education Office
22225 Brown Avenue
Maple Ridge BC V2X 8N6

Date: Wednesday, April 29, 2026
Time: 6:00pm

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Territory Acknowledgement
2. Call to Order
3. Correspondence
4. Approval of Agenda
5. Invitation for Public Input to matters on the Agenda – *Members of the public can provide input on decision items on the public meeting Agenda in writing by no later than 30 minutes before the start of the meeting. All public input received will be shared with trustees electronically.*
6. Approval of Minutes

B. PRESENTATIONS – *Individuals and groups invited by the Board to make presentations on any subject pertinent to Board business. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

C. DELEGATIONS – *The Board will receive delegations on subjects pertinent to Board business if approved by the Agenda Preparation Committee. Each delegation is allotted time within a 20-minute total limit, including questions. Extensions are at the Board's discretion. Delegations are typically received for information, and the Board may take action after due deliberation.*

D. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools
3. Secretary Treasurer
4. Committees
 - a) Finance
 - i. Annual Budget Bylaw for 2026/27 – Second and Third Readings ITEM 2
 - b) Facilities Planning
 - c) Board Policy Development
 - d) Education Advisory
 - e) Accessibility Advisory
 - f) Ad Hoc Advocacy on Equitable Funding
5. Indigenous Education Council
6. Trustee Motions and Notices of Motion

E. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools
3. Secretary Treasurer

4. Committees
 - g) Finance
 - h) Facilities Planning
 - i) Board Policy Development
 - j) Education Advisory
 - k) Accessibility Advisory
 - l) Ad Hoc Advocacy on Equitable Funding

5. Indigenous Education Council
 - a) Indigenous Education Council Meetings: 2026/27 Budget ITEM 3

6. Trustee Reports and Motions

F. QUESTION PERIOD ITEM 4

Question period will be restricted to questions only – statements and debate will not be permitted. Questions, with the exception of trustee questions, will be limited to one question per person. Members of the public can submit questions for the Board in writing by no later than 30 minutes before the start of the meeting. Questions will be answered in the order they are received. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.

G. OTHER BUSINESS

1. Public Record of Closed Meeting Business ITEM 5

H. ADJOURNMENT

From: Elaine Yamamoto, Board Chairperson

Topic: **Opening Procedures**

1. TERRITORY ACKNOWLEDGEMENT

We would like to acknowledge that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. We welcome and recognize all First Nations, Métis, and Inuit students and families in our schools and community. We welcome and recognize the many different cultures that are represented in our schools and community.

2. CALL TO ORDER

3. CORRESPONDENCE

4. APPROVAL OF AGENDA

Recommendation:

THAT the Agenda be approved as circulated.

5. INVITATION FOR PUBLIC INPUT ON DECISION ITEMS

Members of the public can provide input on decision items on the public meeting Agenda by emailing board@sd42.ca by no later than 30 minutes before the start of the meeting. The email subject line should read: INPUT regarding Decision Item. All public input received will be shared with trustees electronically.

6. APPROVAL OF MINUTES

Recommendation:

THAT the Minutes of the April 15, 2026 Public Board meeting be approved as circulated.

(Attachment)



**MINUTES OF THE
PUBLIC BOARD OF EDUCATION MEETING
Wednesday, April 15, 2026 (6:00 PM)
Boardroom, District Education Office**

IN ATTENDANCE:

BOARD MEMBERS:

Chairperson – Elaine Yamamoto
Vice Chairperson – Kim Dumore
Trustee – Hudson Campbell
Trustee – Mike Murray
Trustee – Pascale Shaw
Trustee – Katie Sullivan

STAFF:

Superintendent – Teresa Downs
Secretary Treasurer – Richard Rennie
Assistant Secretary Treasurer – Iris Mo
Senior Manager, Communications – Irena Pochop
Executive Coordinator – Rebecca Lyle

GUESTS (in attendance for portions of the meeting):

Nicole Rowley, volunteer delegate, New Westminster & District Labour Council
Louie Giroto, Director, Facilities

ABSENT:

Trustee – Gabriel Liosis
Deputy Superintendent – Cheryl Schwarz

A. OPENING PROCEDURES

1. Territory Acknowledgement

The Chairperson acknowledged that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. The Chairperson welcomed and recognized all First Nations, Métis, and Inuit students and families in our schools and community. The Chairperson welcomed and recognized the many different cultures that are represented in our schools and community.

2. Call to Order

The Chairperson called the Public Board meeting to order at 6:01pm.

3. Correspondence

- 2026-02-24 Letter from Member of Public to Board of Education re Human Rights Tribunal Decision
- 2026-03-05 Letter from Ministry of Education and Child Care re Extension to the Board's Freedom of Information Request – CommunityLINK funding allocations

Moved/Seconded

THAT the Board receive the correspondence, for information.

CARRIED

4. Approval of Agenda

Moved/Seconded

THAT the agenda be amended to add a Chairperson's Update Information Item before Item 8 on the circulated agenda.

CARRIED

Moved/Seconded

THAT the Agenda be approved as amended.

CARRIED

5. Invitation for Public Input to matters on the Agenda

The Chairperson advised that members of the public were able to provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 30 minutes before the start of the meeting.

No public input was received.

6. Approval of Minutes

Moved/Seconded

THAT the Minutes of the March 4, 2026, Public Board Meeting be approved as circulated.

CARRIED

B. PRESENTATIONS

C. DELEGATIONS

1. 2026 National Day of Mourning Delegation

A volunteer delegate with the New Westminster & District Labour Council (NWDLC), Nicole Rowley, recognized April 28, 2025, as the National Day of Mourning for workers killed or injured on the job.

The Chairperson then led a minute of silence.

Moved/Seconded

THAT the Board receive the presentation on the 2026 National Day of Mourning, for information.

CARRIED

D. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools
3. Secretary Treasurer

a) Proposed Preliminary Budget & Annual Budget Bylaw for 2026/27

The Secretary Treasurer and Superintendent presented the Proposed Preliminary Budget for 2026/27 with highlights on the budget process and timeline, student enrolment and staffing trends, funding from the Ministry of Education and Child Care, base operating budget projections, proposed budget changes, and budget consultation.

Discussion ensued on the Proposed Preliminary Budget 2026/27.

Moved/Seconded

THAT the Annual Budget Bylaw for 2026/27, as presented on April 15, 2026, be read a first time this 15th day of April 2026.

CARRIED

b) Capital Plan Bylaw for 2026/27

The Secretary Treasurer reported that, to access funding for approved capital projects included in the Ministry of Infrastructure response letter to the district's capital plan submission, the Board must adopt a single Capital Bylaw.

Moved/Seconded

(1) THAT the Capital Bylaw No. 2026/27-CPSD42-01 be given three (3) readings at this meeting.

CARRIED UNANIMOUSLY

Moved/Seconded

(2) THAT the Capital Bylaw No. 2026/27-CPSD42-01 be given first reading.

CARRIED

Moved/Seconded

(3) THAT the Capital Bylaw No. 2026/27-CPSD42-01 be given a second reading.

CARRIED

Moved/Seconded

(4) THAT the Capital Bylaw No. 2026/27-CPSD42-01 be given a third reading, passed and adopted on this 15th day of April 2026.

CARRIED

c) Annual Facilities Grant Expenditure Plan for 2026/27

The Secretary Treasurer reported that school districts must provide the Ministry of Infrastructure with a 2026/27 Annual Facility Grant (AFG) Expenditure Plan that includes a list of all AFG projects and expenditures to be undertaken from April 1, 2026, to March 31, 2027. The Director, Facilities, provided highlights of the expenditure plan.

Moved/Seconded

THAT the Board approve the Annual Facility Grant Expenditure Plan for 2026/27 and authorize the Secretary Treasurer to submit it to the Ministry of Infrastructure.

CARRIED

d) Trustee Elections Bylaw

The Secretary Treasurer reported that a Trustee Elections Bylaw (2026) has been prepared to replace the current bylaw, ensuring compliance with the School Act and alignment with municipal election practices. The draft was reviewed by both municipalities and updated to clarify responsibilities. The bylaw confirms electoral areas, sets Board-determined election requirements, and repeals the existing bylaw.

Moved/Seconded

(1) THAT the Bylaw 1 – Trustee Elections Bylaw (2026) be given three (3) readings at this meeting.

CARRIED UNANIMOUSLY

Moved/Seconded

(2) THAT the Bylaw 1 – Trustee Elections Bylaw (2026) be given first reading.

CARRIED**Moved/Seconded**

(3) THAT the Bylaw 1 – Trustee Elections Bylaw (2026) be given a second reading.

CARRIED**Moved/Seconded**

(4) THAT the Bylaw 1 – Trustee Elections Bylaw (2026) be given a third reading, passed and adopted on this 15th day of April 2026.

CARRIEDe) BCSTA Policy Review Report

The Secretary Treasurer provided an overview of the BC School Trustees Association Policy Review Report, which highlights the need for clearer separation between governance policies and administrative procedures across districts. In preparation for the 2026 trustee election, this work will be brought to the Board Policy Development Committee to strengthen role clarity for current and prospective trustees, support consistent governance practice, and align SD42 with the BCSTA Policy Review recommendations without expanding into operational detail.

Moved/Seconded

THAT the Board receive the BCSTA Policy Review Report for information;

AND FURTHER THAT the Board direct the Board Policy Development Committee add the following items to its work plan, with the intent of supporting Board approval prior to the 2026 trustee election:

- Establishment of a new policy for Role of the Trustee; and
- Establishment of a new bylaw for Indemnification of Trustees and Officers.

CARRIED

4. Committees

- a) Finance
- b) Facilities Planning
- c) Board Policy Development
- d) Education Advisory
- e) Accessibility Advisory
- f) Ad Hoc Advocacy on Equitable Funding

5. Indigenous Education Council

6. Trustee Motions and Notices of Motions

E. INFORMATION ITEMS

1. Chairperson

a) Chairperson's Update

The Chairperson highlighted the recent BCSTA AGM held in Vancouver, noting that 29 substantive motions were considered. Two motions submitted by this Board received strong support.

Moved/Seconded

THAT the Board receive the Chairperson’s Update, for information.

CARRIED

2. Superintendent of Schools

a) Superintendent’s Update

The Superintendent shared a video presentation of a Story of Inclusion.

Moved/Seconded

THAT the Board receive the Superintendent’s Update, for information.

CARRIED

b) Framework for Enhancing Student Learning: Feedback Report

The Superintendent shared the feedback received for the school district’s September 2025 Supporting All Learners: Enhancing Student Learning Report and discussed next steps.

Moved/Seconded

THAT the Board receive the Framework for Enhancing Student Learning Report Feedback, for information.

CARRIED

3. Secretary Treasurer

4. Committees

a) Finance

b) Facilities Planning

c) Board Policy Development

i. Policies for Consultation

The Superintendent and Secretary Treasurer reported that on April 8, 2026, the Board Policy Development Committee met to review board policies and is proposing updates to the following policies: 2919 Trustee Code of Conduct, Policy 9325 Education Programs for Non-Residents, and Policy 9801 Fees and Financial Hardship.

Input from education partners and the public is invited from April 16 to May 22, 2026. The Board Policy Development Committee will review all the input received before proposed policy updates are presented to the Board for approval.

Moved/Seconded

THAT the Board receive, for information and continuation of the consultation process, the proposed policy updated as outlined in this Information Memo dated April 15, 2026.

CARRIED

d) Education Advisory

i. Receiving Minutes of Meeting

Moved/Seconded

THAT the Board receive for Education Advisory Committee minutes for the meeting held on April 1, 2026, for information.

CARRIED

e) Accessibility Advisory

5. Indigenous Education Council

6. Trustee Reports and Motions

City of Maple Ridge Liveable Community Advisory Committee

Trustee Shaw referred to the written report on the meetings held on February 26 and March 26, 2026.

Maple Ridge Pitt Meadows Arts Council

Trustee Shaw referred to the written report on the meeting held on March 30, 2026.

F. QUESTION PERIOD

One question was received and answered on the following topic:

- Clerical and lunch hour supervisor staffing reductions in the proposed budget

G. OTHER BUSINESS

H. ADJOURNMENT

Moved/Seconded

THAT the Board adjourn the meeting.

CARRIED

The Public Board Meeting adjourned at 8:09pm.

Elaine Yamamoto, Chairperson

Richard Rennie, Secretary Treasurer

From: Finance Committee of the Whole
Richard Rennie, Secretary Treasurer

Topic: **Annual Budget Bylaw for 2026/27 – Second and Third Readings**

BACKGROUND

Boards of Education are required under the School Act to adopt an Annual Budget by June 30 of each year for the upcoming fiscal year. This adoption must occur by Bylaw. A Bylaw requires three readings.

The Annual Budget Bylaw for 2026/27 (**Attachment A**) received first reading at the public board meeting on April 15, 2026, and is supported by the following supplementary documents included in the [April 15, 2026 Public Board Meeting Agenda Package Addendum](#):

- Proposed Preliminary Budget 2026/27, which includes management’s discussion and analysis of the changes reflected in the Annual Budget Bylaw, and the district’s multi-year financial plans and projections
- Proposed Preliminary Budget 2026/27 Highlights
- Preliminary Public Engagement Summary for the 2026/27 Preliminary Budget, which includes results from Phase 1 of the two-phase public engagement process.

The Annual Budget Bylaw for 2026/27 has been prepared in accordance with Public Sector Accounting Standards and includes the operating, special purpose, and capital funds.

The major components of the special purpose fund budget are the Classroom Enhancement Funds (CEF), School Generated Funds, Feeding Futures Fund, CommunityLINK, Learning Improvement Fund, and Annual Facilities Grant (Schedules 3 and 3A).

The capital fund budget is comprised of estimates for Local Capital revenue and expense, amortization of deferred capital revenue, amortization of capital assets and annual expenditures related to Board approved capital bylaw projects, which include the capital portion of the Annual Facilities Grant (Statement 4 and Schedule 4).

As shown on Statement 2 and Schedule 2, the operating budget is balanced. The capital fund reflects a deficit due to local capital spending and amortization expenses exceeding deferred capital revenue amortization plus local capital revenue (Schedule 4). This is permitted under the Ministry of Education and Child Care’s Accounting Practices Order.

The Final Public Engagement Summary for the 2026/27 Preliminary Budget (**Attachment B**), incorporates results from Phase 2 (April 16 to 22, 2026) of the district’s two-phase public engagement process, including feedback collected through the online public survey, written submissions, and presentations from partner groups and the public at the April 22, 2026 Finance Committee of the Whole meetings. In addition, it includes clarifications responding to key themes from the feedback.

CONSIDERATION OF PHASE 2 FEEDBACK

Phase 2 engagement feedback was considered alongside the district’s legislated requirement to adopt a balanced budget based on available funding, projected enrolment, and known structural cost pressures. The proposed preliminary budget reflects targeted investments, a focus on alignment with the district’s strategic priorities, and the trade-offs necessary to protect core classroom and student-facing supports within these constraints and to maintain overall financial sustainability.

On April 23, 2026 the Finance Committee of the Whole reviewed the Proposed Preliminary Budget, and the feedback received on it, and recommended that the annual budget bylaw presented for first reading at the April 15, 2026 public Board meeting proceed to second and third readings at the April 29, 2026 public Board meeting.

While Phase 2 feedback did not result in amendments to the proposed preliminary budget, it will inform ongoing advocacy with the Province, planning for the implementation of the 2026/27 budget, and future budget development discussions.

CONSIDERATION OF CAPITAL FUNDING CHALLENGES

In parallel with adoption of the Annual Budget Bylaw, the Board is asked to consider the allocation of any available 2025/26 operating surplus to address identified capital funding pressures.

In addition to operating pressures, the district faces increasing capital funding challenges. While major school construction projects are provincially funded, many essential capital needs are not, including technology infrastructure, facility equipment and vehicles, temporary classrooms, and the renewal of non-school facilities. To address these pressures, the Board maintains local capital reserves, funded primarily through prior years' operating surpluses and ongoing transfers from the Operating Fund.

Based on current five-year projections, additional funding requirements of \$7.59M have been identified across the following contingency reserve and targeted local capital fund priority areas:

- \$0.53M for the contingency reserve, as the current balance is considered insufficient relative to the risk of unfunded cost pressures in the Operating Fund and Capital Fund.
- \$0.65M for temporary classrooms, where projected costs to relocate portables from sites with permanent classroom additions exceed available funding within this reserve.
- \$3.65M for the IT capital plan, where the ongoing annual transfer from the Operating Fund addresses only 49% of average annual projected capital requirements.
- \$1.46M for the facilities equipment and vehicle capital plan, where the ongoing annual transfer from the Operating Fund addresses only 35% of average annual projected capital requirements.
- \$1.30M for non-school facilities renewal, where long-term capital renewal needs for administrative and maintenance facilities are not supported by provincial capital funding programs and exceed current local capital allocations.

RECOMMENDATION

- 1. THAT the Annual Budget Bylaw for 2026/27, as presented on April 15, 2026, be read a second time on this 29th day of April, 2026.**
- 2. THAT the Annual Budget Bylaw for 2026/27, as presented on April 15, 2026, be read a third time, passed and adopted on this 29th day of April, 2026.**
- 3. THAT any additional available operating surplus from 2025/26 be transferred to the local capital fund and allocated as follows:**
 - a. First, to top up the contingency reserve held in local capital to 1.50% of budgeted operating expenses for 2026/27 (an increase of \$0.53M);**
 - b. Second, to increase temporary classrooms by up to \$0.65M;**
 - c. Third, any remaining available operating surplus be allocated as follows:**
 - i. 50% to the IT capital plan,**
 - ii. 25% to the facilities and equipment capital plan, and**
 - iii. 25% to other facilities renewal.**

ATTACHMENT A

Annual Budget

School District No. 42 (Maple Ridge-Pitt Meadows)

June 30, 2027

School District No. 42 (Maple Ridge-Pitt Meadows)

June 30, 2027

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 42 (MAPLE RIDGE-PITT MEADOWS) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2026/2027 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 42 (Maple Ridge-Pitt Meadows) Annual Budget Bylaw for fiscal year 2026/2027.
3. The attached Statement 2 showing the estimated revenue and expense for the 2026/2027 fiscal year and the total budget bylaw amount of \$271,650,769 for the 2026/2027 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/2027.

READ A FIRST TIME THE 15th DAY OF APRIL, 2026;

READ A SECOND TIME THE 29th DAY OF APRIL, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 29th DAY OF APRIL, 2026;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 42 (Maple Ridge-Pitt Meadows) Annual Budget Bylaw 2026/2027, adopted by the Board the 29th DAY OF APRIL, 2026.

Secretary Treasurer

School District No. 42 (Maple Ridge-Pitt Meadows)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	16,334,662	16,386,438
Adult	67,000	82,250
Other	121,875	194,500
Total Ministry Operating Grant Funded FTE's	16,523,537	16,663,188
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	232,942,882	237,073,105
Other	405,600	405,600
Federal Grants	381,030	378,080
Tuition	11,880,767	11,636,845
Other Revenue	7,083,988	6,923,656
Rentals and Leases	1,132,412	997,336
Investment Income	975,000	1,305,000
Amortization of Deferred Capital Revenue	8,042,532	7,004,361
Total Revenue	262,844,211	265,723,983
Expenses		
Instruction	222,364,243	227,623,974
District Administration	8,000,021	8,805,012
Operations and Maintenance	33,065,708	31,877,121
Transportation and Housing	915,402	900,783
Total Expense	264,345,374	269,206,890
Net Revenue (Expense)	(1,501,163)	(3,482,907)
Budgeted Allocation (Retirement) of Surplus (Deficit)		2,611,102
Budgeted Surplus (Deficit), for the year	(1,501,163)	(871,805)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(1,501,163)	(871,805)
Budgeted Surplus (Deficit), for the year	(1,501,163)	(871,805)

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	216,888,628	217,973,789
Operating - Tangible Capital Assets Purchased	335,962	950,227
Special Purpose Funds - Total Expense	35,286,296	40,219,488
Special Purpose Funds - Tangible Capital Assets Purchased	684,051	769,597
Capital Fund - Total Expense	12,170,450	11,013,613
Capital Fund - Tangible Capital Assets Purchased from Local Capital	6,285,382	3,293,115
Total Budget Bylaw Amount	271,650,769	274,219,829

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2027

	2027	2026 Amended
	Annual Budget	Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>(1,501,163)</u>	<u>(3,482,907)</u>
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(1,020,013)	(1,719,824)
From Local Capital	(6,285,382)	(3,293,115)
From Deferred Capital Revenue	(63,273,463)	(41,773,104)
Total Acquisition of Tangible Capital Assets	<u>(70,578,858)</u>	<u>(46,786,043)</u>
Amortization of Tangible Capital Assets	<u>12,170,450</u>	11,013,613
Total Effect of change in Tangible Capital Assets	<u>(58,408,408)</u>	<u>(35,772,430)</u>
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u>(59,909,571)</u>	<u>(39,255,337)</u>

School District No. 42 (Maple Ridge-Pitt Meadows)

Schedule 2

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	202,167,535	201,279,020
Other	405,600	405,600
Federal Grants	381,030	378,080
Tuition	11,880,767	11,636,845
Other Revenue	1,888,988	1,658,884
Rentals and Leases	1,132,412	997,336
Investment Income	975,000	1,305,000
Total Revenue	218,831,332	217,660,765
Expenses		
Instruction	187,549,576	187,887,590
District Administration	7,871,478	8,658,510
Operations and Maintenance	20,704,416	20,685,756
Transportation and Housing	763,158	741,933
Total Expense	216,888,628	217,973,789
Net Revenue (Expense)	1,942,704	(313,024)
Budgeted Prior Year Surplus Appropriation		2,611,102
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(335,962)	(950,227)
Local Capital	(1,606,742)	(1,347,851)
Total Net Transfers	(1,942,704)	(2,298,078)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	199,767,936	198,796,333
ISC/LEA Recovery	(690,433)	(690,433)
Other Ministry of Education and Child Care Grants		
Pay Equity	1,874,965	1,874,965
Funding for Graduated Adults	247,465	330,553
Student Transportation Fund	185,990	185,990
Foundation Skills Assessment (FSA) Scorer Grant	15,693	15,693
Integrated Child and Youth Team	765,919	765,919
Total Provincial Grants - Ministry of Education and Child Care	202,167,535	201,279,020
Provincial Grants - Other	405,600	405,600
Federal Grants	381,030	378,080
Tuition		
Summer School Fees	51,800	51,800
Continuing Education	1,471,533	1,377,961
International and Out of Province Students	10,357,434	10,207,084
Total Tuition	11,880,767	11,636,845
Other Revenues		
Funding from First Nations	690,433	690,433
Miscellaneous		
Revenue Generation	54,000	54,000
Partnership Program	81,725	81,725
Miscellaneous	457,902	358,907
Transportation	70,116	74,371
After School Programming	443,598	312,160
Ridge Meadows College	25,214	21,288
BC Hydro Grant	66,000	66,000
Total Other Revenue	1,888,988	1,658,884
Rentals and Leases	1,132,412	997,336
Investment Income	975,000	1,305,000
Total Operating Revenue	218,831,332	217,660,765

School District No. 42 (Maple Ridge-Pitt Meadows)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Salaries		
Teachers	90,415,091	90,329,132
Principals and Vice Principals	9,808,106	9,682,315
Educational Assistants	26,698,542	26,897,824
Support Staff	15,401,358	15,389,249
Other Professionals	7,756,266	7,757,800
Substitutes	6,571,337	7,017,656
Total Salaries	156,650,700	157,073,976
Employee Benefits	43,123,189	42,274,228
Total Salaries and Benefits	199,773,889	199,348,204
Services and Supplies		
Services	7,584,560	7,918,433
Student Transportation	779,863	742,604
Professional Development and Travel	1,130,320	1,470,676
Rentals and Leases	6,457	9,407
Dues and Fees	180,926	177,543
Insurance	1,041,516	1,082,166
Supplies	3,634,452	4,581,049
Utilities	2,756,645	2,643,707
Total Services and Supplies	17,114,739	18,625,585
Total Operating Expense	216,888,628	217,973,789

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	69,013,214	375,255	808,162	566,399	-	3,286,085	74,049,115
1.03 Career Programs	404,680	33,480	548,050	-	25,330	32,780	1,044,320
1.07 Library Services	1,476,221	-	-	6,188	-	68,275	1,550,684
1.08 Counselling	2,349,779	-	-	-	-	111,393	2,461,172
1.10 Inclusive Education	9,900,624	1,842,508	24,149,975	1,992,514	188,423	1,974,016	40,048,060
1.20 Early Learning and Child Care	-	-	-	8,327	-	-	8,327
1.30 English Language Learning	2,962,179	-	-	-	-	132,660	3,094,839
1.31 Indigenous Education	698,421	158,891	917,671	56,332	-	18,900	1,850,215
1.41 School Administration	-	6,898,119	-	3,111,995	-	367,087	10,377,201
1.60 Summer School	436,528	9,655	72,979	30,517	-	-	549,679
1.61 Continuing Education	-	16,740	-	132,561	996,126	9,209	1,154,636
1.62 International and Out of Province Students	3,128,085	306,056	-	505,935	367,609	159,958	4,467,643
1.64 Other	-	-	182,955	-	406,293	-	589,248
Total Function 1	90,369,731	9,640,704	26,679,792	6,410,768	1,983,781	6,160,363	141,245,139
4 District Administration							
4.11 Educational Administration	-	-	-	51,835	1,091,522	6,000	1,149,357
4.20 Early Learning and Child Care	-	-	-	-	-	-	-
4.40 School District Governance	-	-	-	-	503,669	-	503,669
4.41 Business Administration	-	167,402	2,750	737,830	2,163,186	53,962	3,125,130
Total Function 4	-	167,402	2,750	789,665	3,758,377	59,962	4,778,156
5 Operations and Maintenance							
5.20 Early Learning and Child Care	-	-	-	58,370	-	-	58,370
5.41 Operations and Maintenance Administration	45,360	-	16,000	247,946	1,585,811	58,254	1,953,371
5.50 Maintenance Operations	-	-	-	7,376,153	388,181	292,758	8,057,092
5.52 Maintenance of Grounds	-	-	-	494,917	-	-	494,917
5.56 Utilities	-	-	-	-	-	-	-
Total Function 5	45,360	-	16,000	8,177,386	1,973,992	351,012	10,563,750
7 Transportation and Housing							
7.41 Transportation and Housing Administration	-	-	-	23,539	40,116	-	63,655
7.70 Student Transportation	-	-	-	-	-	-	-
7.73 Housing	-	-	-	-	-	-	-
Total Function 7	-	-	-	23,539	40,116	-	63,655
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	90,415,091	9,808,106	26,698,542	15,401,358	7,756,266	6,571,337	156,650,700

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	74,049,115	19,355,303	93,404,418	2,837,972	96,242,390	95,801,145
1.03 Career Programs	1,044,320	294,295	1,338,615	678,259	2,016,874	2,002,921
1.07 Library Services	1,550,684	407,537	1,958,221	195,804	2,154,025	2,184,490
1.08 Counselling	2,461,172	646,188	3,107,360	44,892	3,152,252	3,169,097
1.10 Inclusive Education	40,048,060	11,681,428	51,729,488	640,402	52,369,890	53,067,396
1.20 Early Learning and Child Care	8,327	2,574	10,901	15,000	25,901	25,042
1.30 English Language Learning	3,094,839	812,950	3,907,789	54,907	3,962,696	3,646,815
1.31 Indigenous Education	1,850,215	529,387	2,379,602	67,335	2,446,937	2,586,482
1.41 School Administration	10,377,201	2,941,315	13,318,516	239,621	13,558,137	13,689,437
1.60 Summer School	549,679	151,087	700,766	1,284	702,050	942,957
1.61 Continuing Education	1,154,636	187,289	1,341,925	326,975	1,668,900	1,616,258
1.62 International and Out of Province Students	4,467,643	1,180,722	5,648,365	2,337,231	7,985,596	7,981,412
1.64 Other	589,248	164,969	754,217	509,711	1,263,928	1,174,138
Total Function 1	141,245,139	38,355,044	179,600,183	7,949,393	187,549,576	187,887,590
4 District Administration						
4.11 Educational Administration	1,149,357	388,068	1,537,425	384,936	1,922,361	2,244,077
4.20 Early Learning and Child Care	-	-	-	2,298	2,298	2,298
4.40 School District Governance	503,669	88,094	591,763	188,021	779,784	842,265
4.41 Business Administration	3,125,130	934,104	4,059,234	1,107,801	5,167,035	5,569,870
Total Function 4	4,778,156	1,410,266	6,188,422	1,683,056	7,871,478	8,658,510
5 Operations and Maintenance						
5.20 Early Learning and Child Care	58,370	18,048	76,418	12,600	89,018	88,878
5.41 Operations and Maintenance Administration	1,953,371	517,290	2,470,661	1,063,093	3,533,754	3,525,722
5.50 Maintenance Operations	8,057,092	2,651,532	10,708,624	2,213,535	12,922,159	13,001,569
5.52 Maintenance of Grounds	494,917	153,029	647,946	294,597	942,543	964,220
5.56 Utilities	-	-	-	3,216,942	3,216,942	3,105,367
Total Function 5	10,563,750	3,339,899	13,903,649	6,800,767	20,704,416	20,685,756
7 Transportation and Housing						
7.41 Transportation and Housing Administration	63,655	17,980	81,635	1,000	82,635	82,319
7.70 Student Transportation	-	-	-	680,523	680,523	659,614
7.73 Housing	-	-	-	-	-	-
Total Function 7	63,655	17,980	81,635	681,523	763,158	741,933
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	156,650,700	43,123,189	199,773,889	17,114,739	216,888,628	217,973,789

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Special Purpose Revenue and Expense
 Year Ended June 30, 2027

	2027	2026 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	30,775,347	35,794,085
Other		
Federal Grants		
Other Revenue	5,195,000	5,195,000
Rentals and Leases		
Total Revenue	35,970,347	40,989,085
Expenses		
Instruction	34,814,667	39,736,384
District Administration	128,543	146,502
Operations and Maintenance	190,842	177,752
Transportation and Housing	152,244	158,850
Total Expense	35,286,296	40,219,488
Net Revenue (Expense)	684,051	769,597
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(684,051)	(769,597)
Total Net Transfers	(684,051)	(769,597)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year			217,067	1,328,171					
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	520,619	691,500			272,000	56,350	305,597	636,848	829,033
Other			35,000	4,800,000					
	520,619	691,500	35,000	4,800,000	272,000	56,350	305,597	636,848	829,033
Less: Allocated to Revenue	520,619	691,500	35,000	4,800,000	272,000	56,350	305,597	636,848	829,033
Deferred Revenue, end of year	-	-	217,067	1,328,171	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	520,619	691,500			272,000	56,350	305,597	636,848	829,033
Other Revenue			35,000	4,800,000					
	520,619	691,500	35,000	4,800,000	272,000	56,350	305,597	636,848	829,033
Expenses									
Salaries									
Teachers						14,155	109,476	28,935	
Principals and Vice Principals								36,484	229,022
Educational Assistants		572,671		40,000	200,071	28,242		389,735	
Support Staff				25,000					94,924
Other Professionals									
Substitutes				20,000				21,651	362,775
	-	572,671	-	85,000	200,071	42,397	109,476	476,805	686,721
Employee Benefits		118,829		15,000	71,529	13,953	28,805	139,968	142,312
Services and Supplies	66,568		35,000	4,700,000	400		167,316	20,075	
	66,568	691,500	35,000	4,800,000	272,000	56,350	305,597	636,848	829,033
Net Revenue (Expense) before Interfund Transfers	454,051	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(454,051)								
	(454,051)	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Classroom Enhancement Fund - Staffing	First Nation Student Transportation	Mental Health in Schools	ECL Early Care & Learning	Feeding Futures Fund	National School Food Program	YES Foundation	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year							564,813	2,110,051
Add: Restricted Grants								
Provincial Grants - Ministry of Education and Child Care	24,864,472	152,244	51,000	175,000	1,903,794	316,890		30,775,347
Other							360,000	5,195,000
	24,864,472	152,244	51,000	175,000	1,903,794	316,890	360,000	35,970,347
Less: Allocated to Revenue	24,864,472	152,244	51,000	175,000	1,903,794	316,890	360,000	35,970,347
Deferred Revenue, end of year	-	-	-	-	-	-	564,813	2,110,051
Revenues								
Provincial Grants - Ministry of Education and Child Care	24,864,472	152,244	51,000	175,000	1,903,794	316,890		30,775,347
Other Revenue							360,000	5,195,000
	24,864,472	152,244	51,000	175,000	1,903,794	316,890	360,000	35,970,347
Expenses								
Salaries								
Teachers	19,209,300			36,655				19,398,521
Principals and Vice Principals								265,506
Educational Assistants						389,488		1,620,207
Support Staff								119,924
Other Professionals				95,000	93,852			188,852
Substitutes	448,115				12,852			865,393
	19,657,415	-	-	131,655	496,192	-	-	22,458,403
Employee Benefits	5,207,057			35,145	146,923			5,919,521
Services and Supplies		152,244	51,000	8,200	1,260,679	86,890	360,000	6,908,372
	24,864,472	152,244	51,000	175,000	1,903,794	86,890	360,000	35,286,296
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	230,000	-	684,051
Interfund Transfers								
Tangible Capital Assets Purchased						(230,000)		(684,051)
	-	-	-	-	-	(230,000)	-	(684,051)
Net Revenue (Expense)	-	-	-	-	-	-	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Schedule 4

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget			2026 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Other Revenue			-	69,772
Amortization of Deferred Capital Revenue	8,042,532		8,042,532	7,004,361
Total Revenue	8,042,532	-	8,042,532	7,074,133
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	12,170,450		12,170,450	11,013,613
Total Expense	12,170,450	-	12,170,450	11,013,613
Net Revenue (Expense)	(4,127,918)	-	(4,127,918)	(3,939,480)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	1,020,013		1,020,013	1,719,824
Local Capital		1,606,742	1,606,742	1,347,851
Total Net Transfers	1,020,013	1,606,742	2,626,755	3,067,675
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	5,742,382	(5,742,382)	-	
Tangible Capital Assets WIP Purchased from Local Capital	543,000	(543,000)	-	
Total Other Adjustments to Fund Balances	6,285,382	(6,285,382)	-	
Budgeted Surplus (Deficit), for the year	3,177,477	(4,678,640)	(1,501,163)	(871,805)

PUBLIC ENGAGEMENT SUMMARY (PHASE 1 & 2)
FOR THE 2026/27 PROPOSED PRELIMINARY BUDGET

April 29, 2026

2026/27 PRELIMINARY BUDGET PROCESS TIMELINE

PUBLIC BOARD MEETING Wednesday, June 18, 2025	<ul style="list-style-type: none"> • Presentation and approval of 5-year capital plan for major capital projects for 2026/27
PUBLIC BOARD MEETING Wednesday, September 17, 2025	<ul style="list-style-type: none"> • Presentation and approval of 5-year capital plan for minor capital projects for 2026/27
PUBLIC BOARD MEETING Wednesday, December 3, 2025	<ul style="list-style-type: none"> • Presentation and approval of the proposed budget process and consultation timeline for the 2026/27 preliminary budget
ONLINE PUBLIC BUDGET SURVEY PART 1 Thursday, January 29 to Wednesday, February 18, 2026	<ul style="list-style-type: none"> • Consultation with the public on budget priorities through an online budget survey
BOARD FINANCE COMMITTEE OF THE WHOLE MEETING WITH PARTNER GROUPS AND STUDENT VOICE Wednesday, February 25, 2026	<ul style="list-style-type: none"> • Presentation of the 2026/27 draft preliminary budget estimates • Consultation with partner groups on budget priorities • Consultation with students on budget priorities
PUBLIC BOARD MEETING Wednesday, March 4, 2026	<ul style="list-style-type: none"> • Presentation and approval of the 2025/26 amended annual budget
PUBLIC BOARD MEETING Wednesday, March 4, 2026	<ul style="list-style-type: none"> • Presentation of 3-year projected enrolments for 2026/27
INDIGENOUS EDUCATION COUNCIL (IEC) BUDGET CONSULTATION Wednesday, March 11, 2026	<ul style="list-style-type: none"> • Presentation of the 2026/27 draft preliminary budget estimates • Co-construction of spending plans for targeted Indigenous Education funds • Consultation on budget priorities for non-targeted funds
BOARD FINANCE COMMITTEE OF THE WHOLE MEETING WITH PARTNER GROUPS Wednesday, April 1, 2026	<ul style="list-style-type: none"> • Presentation of the updated 2026/27 draft preliminary budget estimates • Presentation of the budget survey part 1 results
PUBLIC BOARD MEETING Wednesday, April 15, 2026	<ul style="list-style-type: none"> • Presentation of the proposed 2026/27 preliminary budget (first reading), including public survey part 1 results
ONLINE BUDGET SURVEY PART 2 Thursday, April 16 to Wednesday, April 22, 2026	<ul style="list-style-type: none"> • Public input on the proposed 2026/27 preliminary budget through online survey
INDIGENOUS EDUCATION COUNCIL MEETING Wednesday, April 22, 2026	<ul style="list-style-type: none"> • IEC approval of the proposed 2026/27 spending plans for targeted funds • IEC input on the proposed 2026/27 preliminary budget non-targeted funds
BOARD FINANCE COMMITTEE OF THE WHOLE WITH PARTNER GROUPS Wednesday, April 22, 2026	<ul style="list-style-type: none"> • Partner group input on the proposed 2026/27 preliminary budget
BOARD FINANCE COMMITTEE OF THE WHOLE Wednesday, April 22, 2026	<ul style="list-style-type: none"> • Public input on the proposed 2026/27 preliminary budget
PUBLIC BOARD MEETING Wednesday, April 29, 2026	<ul style="list-style-type: none"> • Receipt of IEC-approved 2026/27 spending plans for targeted Indigenous Education funds • Presentation of the public engagement summary • Adoption of the 2026/27 preliminary budget and annual budget bylaw

PURPOSE OF ENGAGEMENT

Each year, the Maple Ridge – Pitt Meadows School District develops a budget to support student learning and well-being while meeting the legislative requirement to adopt a balanced budget. For the 2026/27 budget cycle, the school district is using a two-phase public engagement process to gather early input on budget priorities and later feedback on the proposed preliminary budget. Input received through this process was considered alongside the district's strategic and operational goals in the development of the proposed 2026/27 preliminary budget.

WHAT WE HEARD – PHASE 1 (EARLY INPUT)

Phase 1 input was gathered between January 29 and March 11, 2026 through an online public survey, a meeting of the Indigenous Education Council, Finance Committee of the Whole board meetings with Student Voice and partner groups, and a district leadership team staff meeting.

Indigenous Education Council

The Indigenous Education Council (IEC) provided input on budget priorities at the March 11, 2026, meeting.

The IEC emphasized the importance of strengthening Indigenous Education staffing through the addition of an Indigenous Education Child and Youth Care Worker for a full-year trial. Feedback highlighted strong support for programs that preserve and strengthen local Indigenous language and cultural knowledge, including the annual awards event and the Artist-in-Residence and Elder-in-Residence programs, which support intergenerational learning and cultural mentorship. The IEC also emphasized the importance of food sovereignty initiatives in schools, cultural gatherings that bring families together, continued support for summer learning programs hosted at Katzie First Nation, and ongoing training and capacity building for Indigenous Education staff.

Student Voice

The board received input from Student Voice representatives through its Finance Committee of the Whole meeting on February 25, 2026. Students consistently identified mental health and well-being as foundational to learning success and emphasized the need for timely access to counselling and calm, supportive spaces in schools. Students also highlighted the importance of reliable learning technology, and equity, diversity and representation in learning. Extracurricular activities, clubs, and sports were identified as essential to student belonging and engagement. Students supported practical cost-saving measures, such as reducing paper use by increasing digital communication and sharing resources where feasible.

Partner Groups

The board received input from the Maple Ridge Teachers' Association (MRTA), Canadian Union of Public Employees, Local 703 (CUPE), Maple Ridge Principals' and Vice-Principals' Association (MRPVPA), and District Parent Advisory Council (DPAC) through its Finance Committee of the Whole meeting on February 25, 2026.

Partner groups shared strong alignment in their feedback on prioritizing frontline, student-facing supports. Participants highlighted that student needs are increasing in complexity, intensity, and frequency, and that early, school-based supports are critical. Participants identified education assistants, counselling and Safe and Caring Schools supports, early literacy and numeracy intervention, Indigenous Education, clerical support, reliable technology, facilities and maintenance, and trades staffing as key priorities.

District Leadership Team

The district leadership team provided input to senior staff on February 26, 2026, through breakout groups comprised of elementary and secondary principals and vice principals, district managers, and district principals and vice principals.

Feedback focused on protecting front-line, school-based staffing and services that directly impact students, including education assistants, learning services and mental health supports. They noted increasing pressures related to growing complexity of student needs, aging facilities, and technology demands, and supported efforts to improve efficiency through reduced paper use, streamlined processes, and more equitable approaches to resource allocation. Overall, input emphasized long-term stability, fairness, and student well-being.

Online Budget Survey Part 1

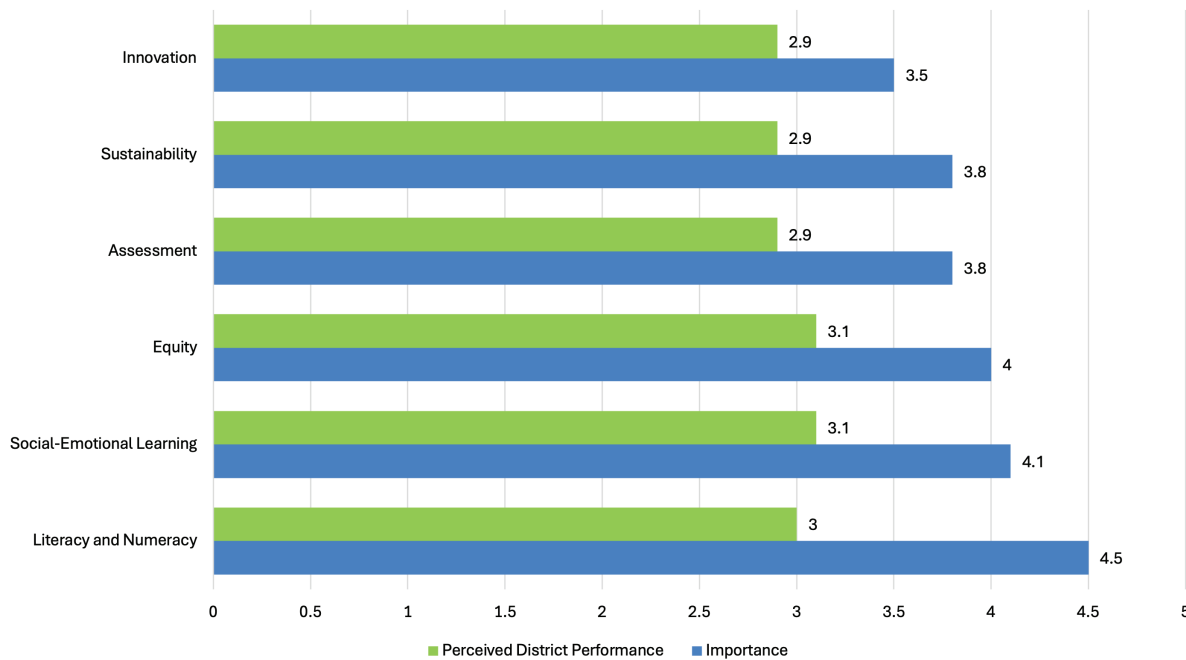
The district launched part 1 of the online public survey on January 29, 2026, to gather early input on budget priorities before proposed budget changes were developed. The survey was open for three weeks and received 840 responses from the community providing feedback on strategic priorities, one-time investment preferences, and advocacy priorities.

Survey results demonstrate strong alignment with the district's strategic plan. Literacy and numeracy, student well-being, and equity were identified as the highest priorities. While respondents generally rated current district performance as moderate across all areas of the strategic priorities, importance ratings exceeded perceived performance in all areas, indicating a desire for continued improvement. For one-time funding, respondents prioritized investments in curricular and learning resources and facility maintenance, and there was strong support for continued advocacy to ensure provincial funding reflects the true cost of operating schools.

Survey questions were evaluated by respondents on importance and/or performance on a scale of 1 to 5, where 1 is low and 5 is high. Results presented in the graphs below represent weighted averages of all ratings.

Importance of Strategic Priorities - Perceived Importance and Performance

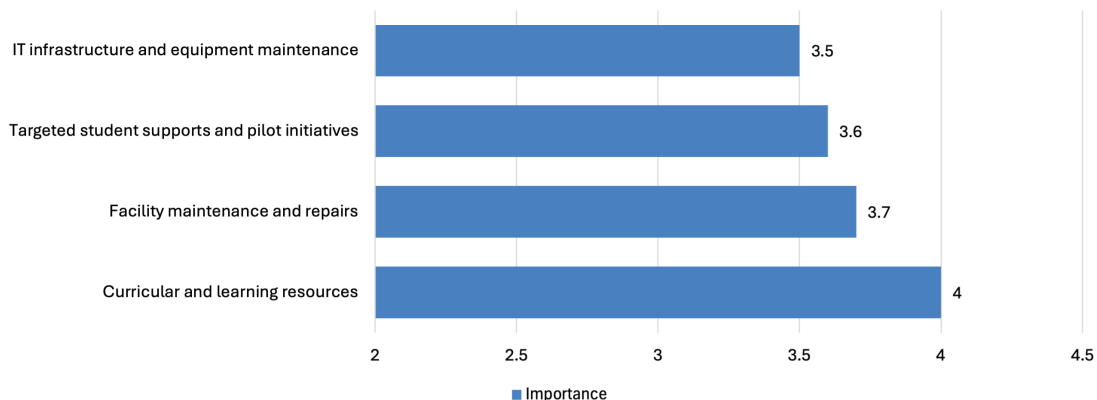
For each of the following district strategic priorities, please rate how important it is to you and how well the district is currently performing in that area.



Respondents rated all six strategic priorities as important, with the highest ratings assigned to core learning and student well-being. The highest rated priorities were literacy and numeracy, social-emotional learning, and equity. These results indicate broad support for maintaining focus on foundational learning outcomes and student well-being, consistent with the district's strategic plan.

One-Time Investment Priorities

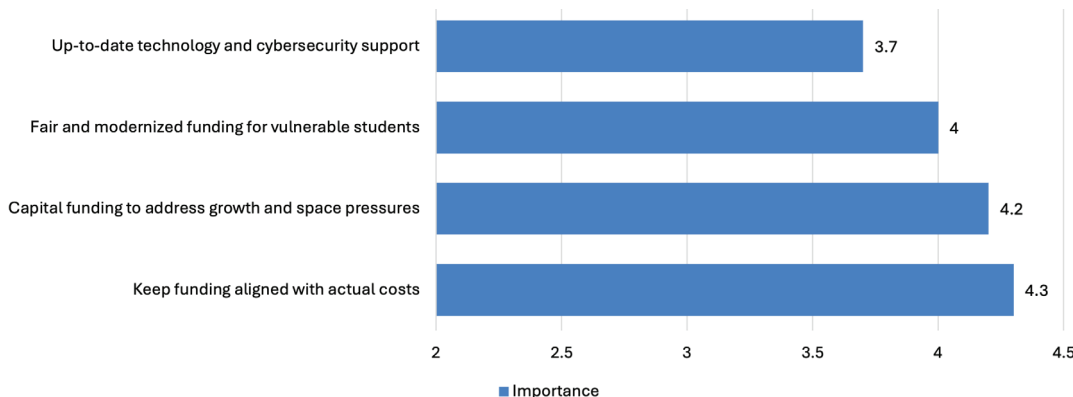
Please rate the importance of these one-time investment categories to help us understand community priorities for these restricted funds.



Respondents indicated if one-time funding is available, investments that support teaching and learning should be prioritized. Curricular and learning resources had the highest importance rating, followed by facility maintenance and repairs. Targeted student supports and pilot initiatives were rated as moderately important, while IT infrastructure and equipment received the lowest rating.

Board Advocacy Priorities

Please rate how important it is for our Board of Education to prioritize the following advocacy themes when addressing unfunded inflationary and structural cost pressures with the Ministry of Education and Child Care and Ministry of Infrastructure.



Respondents indicated strong support for continued board advocacy to address inflationary and structural cost pressures. Highest advocacy priorities included keeping funding aligned with actual costs and securing capital funding to address growth and space pressures. Fair and modernized funding for vulnerable students was also rated as important, while technology and cybersecurity support received a comparatively lower rating.

Additional Feedback on Advocacy Priorities

151 respondents provided feedback on other areas for board advocacy priorities. Common themes identified are as follows: advocacy for more education assistants (EAs); advocacy for additional supports for students with designations and diverse need; advocacy for funding support in the areas of mental health, counselling, and student well being; advocacy for the funding of music, art, and band programs; advocacy for additional funding to support facilities maintenance; advocacy for more staffing of various school-based roles, and advocacy for provincial funding of regular student transportation.

NEXT STEP – PHASE 2 (FEEDBACK ON THE PROPOSED PRELIMINARY BUDGET)

Individuals wishing to share their views on the 2026/27 Proposed Preliminary Budget were invited to participate in phase 2 of the online survey, open from April 16 to noon, April 22, 2026.

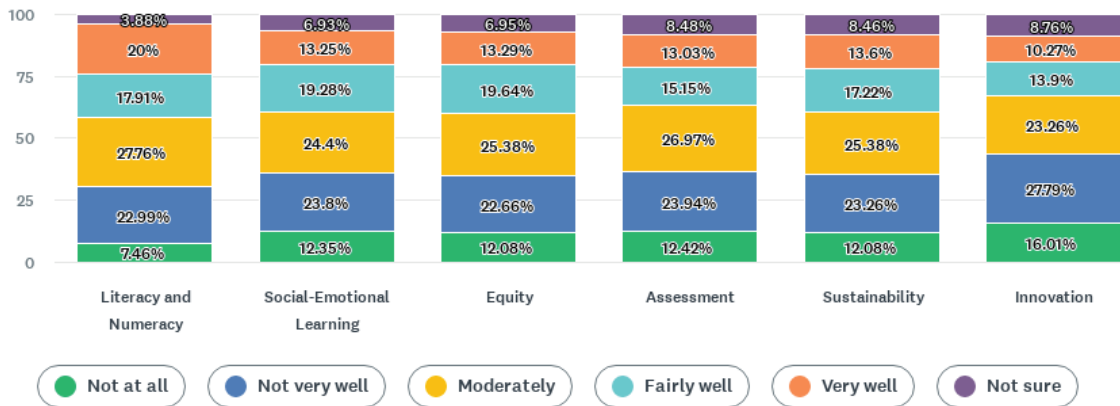
Alignment with District Priorities

For each of the district's strategic priorities, please rate how well the proposed 2026/27 budget reflects that priority. (1 = Not at all, 5 = Very well)

337 individuals responded to this question. Across all six strategic priorities, respondents were most likely to rate the 2026/27 Proposed Preliminary Budget as reflecting those priorities as "Moderately" or better. When combining the top three ratings (Moderately, Fairly well, Very well), roughly 55-65% of respondents indicated the budget reflects each priority at least moderately well, while those selecting "Not at all" or "Not very well" ranged from about 30-44%.

Literacy and Numeracy received the most positive ratings overall, with about 69% rating it Moderately or better and only 7.46% selecting "Not at all" - the lowest dissatisfaction score across all priorities. Equity, Social-Emotional Learning, and Sustainability followed a similar pattern, with relatively strong "Fairly well" and "Very well" responses.

Innovation stands out as the area where the budget is perceived to reflect the priority least well. It has the highest "Not at all" rating (16.01%) and the highest "Not very well" rating (27.79%).

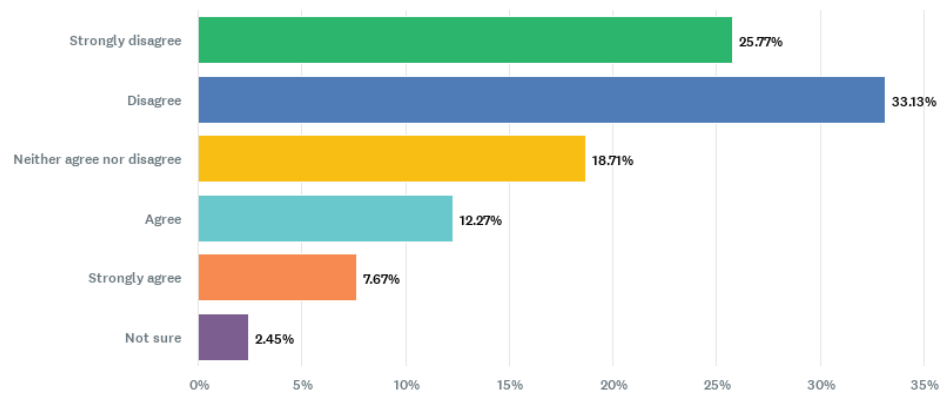


Balancing Competing Needs

Please indicate your level of agreement with the following statement: "The proposed 2026/27 preliminary budget balances competing needs across the district."

326 individuals responded to this question. A majority of respondents (58.9%) indicated they disagree or strongly disagree that the budget achieves this balance, while about 20% agreed or strongly agreed. Roughly 19% of respondents were neutral, selecting "neither agree nor disagree," and a small share indicated they were not sure. This result should be read alongside the priority ratings in the previous question. While respondents generally rated the budget as reflecting individual strategic priorities at least moderately well, they were less notably convinced that overall allocation across those priorities felt balanced. This gap likely reflects the specific concerns raised by respondents in the open-ended comments, which are documented under the *Alignment and Gaps* section of this summary document.

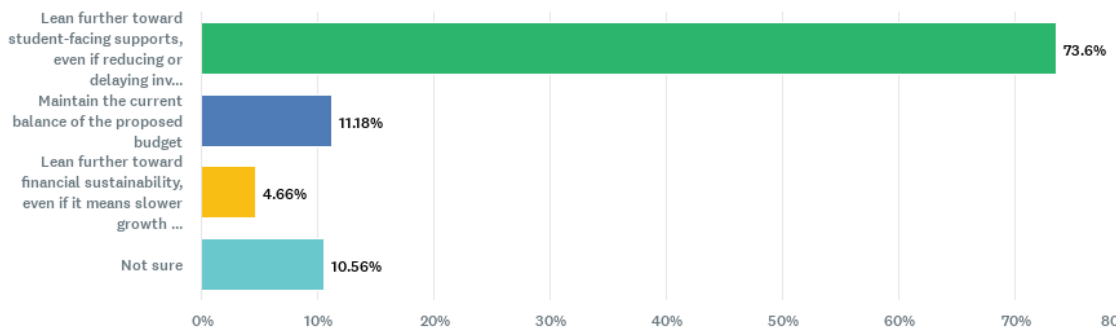
This context is important, as the responses to this question are a reflection of concerns about specific program/role reductions. The themes surfaced in the open-ended comments provide essential detail on where those concerns are concentrated.



Prioritizing Overall Trade-Offs

If the board were to adjust the proposed budget, which overall trade-off would you prefer the board prioritize?

322 individuals responded to this question. Responses show a clear preference among respondents for prioritizing student-facing supports in any further budget adjustments. A strong majority (73.6%) indicated they would prefer the board lean further towards student-facing supports, even if doing so means reducing or delaying investments in other areas. By comparison, 11.18% preferred maintaining the current balance of the proposed preliminary budget, and only 4.66% indicated a preference for leaning further toward financial sustainability, even if it means slower growth in programs or services. About 10.56% of respondents were not sure. It is worth noting that "student-facing supports" is a broad category, and respondents may hold different views about which specific supports should be prioritized.



Alignment and Gaps

Is there anything in the proposed budget that you feel is particularly well-aligned with community priorities, or anything you feel is missing?

197 responses were received to this question, providing important depth and specificity to the feedback received through the close-ended questions above. Respondents used this space to identify programs, positions, and services they viewed as adding value, as well as to raise concerns about specific proposed changes. The themes summarized below reflect the areas that received the most frequent and substantive commentary.

One-to-One Inquiry / iPad Program: Many respondents viewed the program as strongly aligned with equity, accessibility, digital literacy, and differentiated learning, particularly for students with diverse and accessibility needs. Concerns were raised that ending the program would create resource gaps, given the lack of physical textbooks and limited shared technology across schools. Some respondents, however, supported the conclusion of the program, citing screen time concerns and a desire for more hands-on learning, but also noted that alternatives must be clearly identified and resourced.

Elementary Band Program: Feedback framed elementary band as well-aligned with literacy, numeracy, social-emotional learning, equity, and belonging. Many respondents identified the discontinuation of the program in its current format as a gap in access, particularly for students who may not otherwise afford private music instruction. Concerns were also raised that eliminating the program in its current format would undermine long-term program sustainability, including impacts on secondary band participation.

Helping teacher staffing: Many respondents expressed concern about proposed changes to helping teacher staffing, viewing these roles collectively as integral to instructional quality, literacy and numeracy outcomes, and the district's capacity to support teachers in increasingly complex classroom environments. Across feedback, helping teachers were described as providing system-wide coordination, classroom-embedded instructional support, mentorship, and specialized expertise that supports both early-career and experienced educators. Respondents who raised concerns emphasized that reductions across multiple helping teacher roles were perceived as a shift away from supporting the adults who directly support students. Feedback reflected apprehension that streamlining these roles could reduce access to timely, responsive instructional support and undermine stated literacy, equity, and sustainability priorities, particularly during a period of heightened demand on classroom teachers.

Indigenous Education funding: While some respondents acknowledged changing enrolment patterns, many saw the reductions as misaligned with Truth and Reconciliation commitments. Respondents emphasized the importance of relationships and continuity, which are difficult to maintain with reduced staffing.

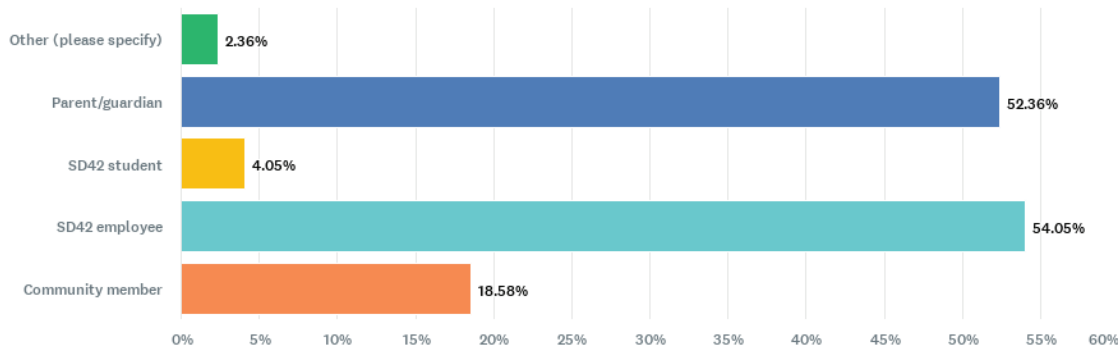
Student Support Services and Specialized Staffing: Feedback in this category supported investment in education assistants, child and youth care workers, speech-language pathologists, occupational therapists, physiotherapists, English language learning teachers, school psychologists, and counsellors. Many respondents identified early intervention as a critical gap, particularly for undiagnosed or non-designated students. There was concern that needs are increasing faster than capacity, creating pressures on classrooms and staff.

Other: Overall, respondents emphasized the desire to see student-facing and classroom-level supports prioritized and protected. A few respondents referenced the importance of student transportation, some felt before and after school care should be prioritized, several would have wanted to see additional details outlined in the budget document, while a number suggested reductions in upper management roles and a reduction to upper management conference expenses. Finally, some respondents acknowledged the constraints of provincial funding and expressed support for the district's effort to balance priorities.

Demographic Information

Please indicate the categories that best describe your involvement in Maple Ridge - Pitt Meadows School District No. 42. (Select all that apply.)

Of the 296 responses received to this question, respondents were able to select all categories that applied to their involvement with the school district, meaning many individuals were represented in more than one category. SD42 employees made up the largest group, with 160 selections (54.05%), followed closely by parents/guardians at 155 selections (52.36%). Community members accounted for 55 selections (18.58%), SD42 students for 12 selections (4.05%), and 7 respondents (2.36%) selected "Other" and provided their own description. Because respondents could identify with multiple categories, these figures reflect the range of connections respondents have to the district rather than a breakdown of district respondent groups.



Response to Key Themes from Feedback

The following clarifications respond to recurring themes in the feedback received. Matters that were operational in nature have been referred to staff for appropriate follow up with schools.

One-to-One Inquiry/iPad Program: Inquiry and challenge-based learning are embedded in BC’s redesigned curriculum and in the daily work of teachers, and they will continue. The devices currently assigned to the program will remain in schools for the 2026/27 school year, with individual schools determining how best to deploy them to support student learning. iPads and other assistive technologies provided to students with diverse learning needs are not affected by this proposal.

Elementary band: The elementary band program was proposed in April 2025 for discontinuation in 2025/26. In response to community advocacy, the board approved one-time funding for that year to allow the district to work with program teachers and the BC Music Educators’ Association to identify sustainable delivery options that support equity and remain cost-neutral to both families and the school district. Two models were identified for secondary schools to consider, along with a new Grade 6/7 Band offering within the district’s Summer Learning program. Models referenced in other districts are primarily user-pay and delivered outside of instructional time. The district welcomes the opportunity to support community groups interested in offering elementary band through this kind of model.

Helping teacher staffing: The district heard concerns about the reduction of certain helping teacher roles and the continuation of the supports these positions provide. The proposed changes reflect both the fiscal realities facing the district and considerations of alignment with current needs, overlap with school-based and administrative responsibilities, and opportunities to deliver similar support through different structures. The functions associated with the reduced and discontinued positions (including mentorship, innovation, and library support) will continue in reconfigured forms through school-based leadership, existing district roles, and other supports within the broader service model.

Reductions to Indigenous education: Targeted Indigenous education funding is allocated on a per-student basis and is projected to decrease in 2026/27, reflecting a decline in projected Indigenous education enrolment. In alignment with provincial Indigenous Education Council policy, which establishes the Council’s role in approving plans, spending, and reporting related to targeted Indigenous funding, the proposed budget reflects this collaboration. The Indigenous Education Council reviewed the proposed budget at its April 22 meeting and did not provide additional input for Board consideration.

Call for reductions in upper management roles and conference expenses: The senior leadership team has been reduced and restructured, resulting in approximately \$260K in annual ongoing savings reflected in the 2026/27 base operating budget. The 2026/27 Proposed Preliminary Budget also includes a proposed ongoing annual reduction from \$26K to \$5K for the exempt staff conference.

From: Teresa Downs, Superintendent of Schools
Cheryl Schwarz, Deputy Superintendent

Topic: Indigenous Education Council Meetings: 2026/27 Budget

BACKGROUND

The *School Act* requires boards of education to establish and maintain an Indigenous Education Council (IEC). Under section 87.001(1) of the Act, the IEC is assigned specific purposes, including approving plans, expenditures, and reporting related to targeted funding for Indigenous students.

March 11, 2026 Meeting

In alignment with legislative requirements, the Indigenous Education Council approved the 2026/27 spending plan for Indigenous education targeted funding on March 11, 2026 as documented in the March 11, 2026 IEC report (**Attachment A**).

The projected \$139,620 reduction in Indigenous education targeted funding from the Ministry of Education and Child Care resulting from projected enrolment decrease has been reflected in the Annual Budget Bylaw for 2026/27 as a decrease to services and supplies expense.

The IEC-approved spending plan results in a reallocation of budgeted expenses, which will be incorporated into the Amended Annual Budget for 2026/27, as follows:

- Decrease to salaries and benefits expense of \$127,674
- Increase to services and supplies expense of \$127,674

Minutes of the March 11, 2026 IEC meeting (**Attachment B**) are submitted to the Board for information.

April 22, 2026 Meeting

In addition, the IEC received a presentation on the 2026/27 proposed preliminary budget at its April 22, 2026 meeting. As noted in the April 22, 2026 IEC report (**Attachment C**), no feedback requiring Board consideration was identified.

RECOMMENDATION

THAT the Board receive the following Indigenous Education Council information:

- **March 11, 2026 Indigenous Education Council Report confirming approval of the spending plan for Indigenous Education targeted funds**
- **March 11, 2026 Indigenous Education Council Meeting Minutes**
- **April 22, 2026 Indigenous Education Council Report**

ITEM 3A



KATZIE
FIRST NATION
...land of the sun



KWANTLEN
Qwá:ttiel — Q'anáan
FIRST NATION



From: Meghan Florence, Indigenous Education Council, Chairperson

Topic: Indigenous Education Council Report, March 11, 2026

On March 11, 2026, the Indigenous Education Council approved the following budget for targeted funds (see attachment). The priority areas include:

- Review staffing and adjust based on 1701 student enrollement
- Food Sovereignty to provide continuous programming in schools and family events
- Awards to allocate scholarships, cultural awards supplies to host community family focus event.
- Maintain programs (honoraria and supplies, leadership programs, cultural learning programs, family and community events, awards programs, summer learning, language revitalization, training and travel)

ITEM 3A.1



KATZIE
FIRST NATION
...and of the river



KWANTLEN
Qwá:ntel — kwá:ntel
FIRST NATION



Topic: Indigenous Targeted Funds 2026/27

The 2026/27 Preliminary Budget for Indigenous education targeted funding is summarized below.

Description	2026/27 Proposed Preliminary Budget
Salaries and benefits for 0.95 FTE Indigenous Education District Principal, 1 FTE Clerical (10-month), 6 FTE Indigenous Resource Teachers, 16 FTE Indigenous Support Workers (1 FTE equals 30 hours per week), 1 FTE Indigenous Child Care Worker (29 hours per week) and staff replacement costs	\$2,141,546
Honoraria and supplies , including professional services, food for students and meetings, cultural supplies, office supplies, and phones	50,438
Leadership programs , including professional services, field trips, and supplies	31,000
Cultural learning programs , including artist in residence and Elder in residence, food sovereignty initiatives, professional services, cultural supplies, and books	29,530
Family and community events , including professional services, food and cultural supplies	21,000
Awards program for annual event including supplies, professional services, and food	20,761
Summer Learning for 0.5 FTE teacher, honouraria, field trip and food for students	19,591
Language revitalization for facilitated development and resources	15,000
Training and travel for staff to meet departmental goals, travel for itinerant staff, and professional development	14,244
Total	\$2,343,110

ITEM 3B



KATZIE
FIRST NATION
...land of the man



KWANTLEN
Qwóittfel — q'wá:áak
FIRST NATION



Indigenous Education Council Minutes

Date: March 11, 2026

Time: 10:30 a.m. – 12:00 p.m. Hybrid meeting

Location: Katzie First Nation Health & Community Centre Boardroom

IN ATTENDANCE

Katzie First Nation Representatives: David Kenworthy, Councillor
Meghan Florence, Youth Engagement & Education Coordinator
Ed Pierre, Elder

Kwantlen First Nation Representatives: Carrie Antone, Education & Community Support Manager
Linda Mitchell, Elder

Golden Ears Metis Society Representative:
Heather Brown, Representative Alternate

Fraser River Indigenous Society Representative:
Ginna Berg, Executive Director

ABSENT:
Donna Leon, Human & Social Services Manager
Travis Fillardeau, Kwantlen First Nation

GUESTS:
Kathleen Anderson, District Principal, IEC Secretariat

1. CALL TO ORDER

- 1.1 The meeting was called to order at 10:30 a.m.
Elder Ed Pierre shared a welcome to Katzie First Nation.

2. APPROVAL OF AGENDA

- 2.1 Approval of Agenda

Moved

THAT the agenda be adopted as circulated.

CARRIED

3. DISCUSSION ITEMS

- 3.1 How We Are Doing Report 2024-25, SD42



KATZIE
FIRST NATION
...land of the moon



KWANTLEN
Qwóittfel — á'ra:áááá
FIRST NATION



Kathleen Anderson presented the How We Are Doing Report 2024-25, SD42 published by the Ministry of Education and Child Care.

Moved

That the Indigenous Education Council receive the– How We Are Doing Report 2024-25 for information.

RECEIVED

3.2 Early Development Instrument, EDI First Nation, Inuit, Metis EDI report, SD42

Kinwa Bluesky, Human Early Learning Partnership, HELP Indigenous Initiative presenter, and Kathleen Anderson introduced the Indigenous Education – Early Development Instrument, EDI First Nation, Inuit, Metis EDI Data, SD42

Moved

That the Indigenous Education Council receive the Early Development Instrument, EDI First Nation, Inuit, Metis EDI Data, SD42 for information.

RECEIVED

3.3 Middle Years Development Instrument, MDI Report, SD42

Kinwa Bluesky, Human Early Learning Partnership, HELP Indigenous Initiative presenter, and Kathleen Anderson introduced the Indigenous Education – Middle Years Development Instrument, MDI Report, SD42

Moved

That the Indigenous Education Council receive the Middle Years Development Instrument, MDI Report, SD42 for information.

RECEIVED

4. **DECISION ITEMS**

4.1 Indigenous Education proposed preliminary budget presentation.

Moved

That the Indigenous Education Council motioned and approved scenario two for preliminary budget with adjustment to 16 Indigenous Education Support Workers and to 1 Indigenous Child Youth Care Worker and to prioritize program funding for Indigenous student food sovereignty and Indigenous student awards.



KATZIE
FIRST NATION
...land of the man



KWANTLEN
Qwóittfel — á'ra:áásh
FIRST NATION



CARRIED

INDIGENOUS EDUCATION COUNCIL REPORT TO THE BOARD OF EDUCATION

4.2 Indigenous Education Council Report to the Board of Education

Indigenous Education Council Report to the Board of Education Kathleen Anderson presented the report to the Board of Education for March 11, 2026 Indigenous Education Council meeting. The report will include the minutes of the meeting.

Moved

THAT the Indigenous Education Council receive the report to the Board of Education.

RECEIVED

5. **ADJOURNMENT**

5.1 Adjournment

THAT meeting adjournment at 12:33 p.m.

ITEM 3C



KATZIE
FIRST NATION
...and of the river

KWANTLEN
Qwá:ttiel — Q'anáan
FIRST NATION



From: Carrie Antone, Indigenous Education Council, Co-Chair

Topic: Indigenous Education Council Report, April 22, 2026

On Wednesday April 22, 2026, the Indigenous Education Council received a presentation regarding the Maple Ridge Pitt Meadows School District proposed preliminary budget for 2026/2027. The Indigenous Education Council discussed the budget and no input was received.



Public Board Meeting
April 29, 2026
Information Memo
Item 4

From: Elaine Yamamoto, Board Chairperson

Topic: **Question Period**

NOTICE TO THE PUBLIC

Question period is restricted to questions only – statements and debate will not be permitted. Questions, with the exception of Trustee questions, will be limited to one question per person.

Members of the public can submit questions for the board by emailing them to board@sd42.ca by no later 30 minutes before the start of the meeting. The email subject line should read: QUESTION PERIOD.

Questions will be answered in the order they are received. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.



Public Board Meeting
April 29, 2026
Information Memo
Item 5

Topic: Public Record of Closed Meeting Business

Pursuant to the provisions of Section 72 of the [School Act](#), the following record provides a general statement as to the nature of the matters discussed and the general nature of decisions reached at the following meeting(s) from which persons other than trustees or officers of the Board, or both, were excluded.

April 15, 2026 Closed

Territory Acknowledgement	Delivered
Call to Order	Meeting called to order at 2:02pm
Motion of Exclusion	Approved
Correspondence	Received
Approval of Agenda	Approved
Approval of Minutes	Approved
Superintendent of Schools Decision Item	Approved
Superintendent of Schools Information Item	Received
Adjournment	Meeting adjourned at 2:23pm