



SPREADING KINDNESS

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VISION

Our vision is for every individual to feel valued and for all learners to reach their potential.



MISSION

Our mission is to support all individuals in their development as successful learners, and as respectful, caring and responsible members of society.

VALUES

Responsibility to all learners

We believe that all individuals in our school district community have the capacity to learn and that we are responsible for supporting their learning.

Uniqueness of each individual

We value the uniqueness of each learner and embrace diverse ways of learning. We foster a variety of instructional methods and provide support to all learners so that they can realize their potential.

Diverse learning opportunities

We value choices for all learners, equity of access to all programs, and a holistic approach to learning. We encourage learning opportunities beyond the classroom. We support life-long learning.

Culture and community

We celebrate our many cultures and seek ways to appreciate and embrace diversity. We encourage interdependence and collaboration within the school district community. We value community partnerships.

Personal and social responsibility

We believe that a sense of belonging is at the heart of our school district community and is fundamental to the success of all learners. We are committed to acting as responsible stewards within our community. We cultivate a culture of care within our school district community, and seek to develop the leadership and citizenship capacity of all learners.

High expectations for success

We value the ability of all learners to set high expectations for themselves and to describe personal success. We believe success is measured through credible evidence of learning and rigorous self-assessment. We are committed to supporting all learners in achieving personal success.

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We hope you enjoy our annual *District Highlights* magazine – a round-up of stories from our school communities during the 2025/26 school year. A number of the stories in this issue come with video content. To access the videos that accompany the stories, click on the movie ticket/popcorn icon on the page.

Do you have an interesting story of student achievement that you would like to share with the community? Send your idea(s) to communications@sd42.ca.

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MESSAGE FROM SUPERINTENDENT OF SCHOOLS TERESA DOWNS

As another school year comes to a close, I would like to extend my sincere thanks to our families for your partnership and support throughout the year.

Together, we have celebrated achievements, supported learning, navigated challenges, and created opportunities for students to grow academically, socially, emotionally, and personally. The success of our schools is strengthened by the strong relationships that exist between families, schools, and the broader community, and we are grateful for the trust you place in us each day. Some of the achievements of this past year are captured in the annual *District Highlights* magazine, which shares just a few of the inspiring stories from across our schools.



I would also like to thank the many parents and guardians who generously shared their time, energy, and talents to support students and schools. Whether through Parent Advisory Councils, volunteering at school events, supporting learning at home, attending performances and celebrations, or simply encouraging a child each day, your contributions make a meaningful difference.

As the school year concludes, I hope that students and families have an opportunity to celebrate accomplishments, reflect on growth, and enjoy a well-deserved summer break together. Summer offers time to rest, reconnect, explore new experiences, and create lasting memories.

While many students and staff begin their summer holidays, work across the district continues. Throughout the summer months, employees will be preparing schools and learning spaces, completing maintenance and capital projects, supporting summer programs, planning for the year ahead, and ensuring that our schools are ready to welcome students back in September.

On behalf of the Board of Education and all district staff, thank you for being part of our school community and for the many ways you support student success. We wish you and your family a safe, healthy, and enjoyable summer.

We look forward to welcoming students back in September for another year of learning, growth, and opportunity.

Take care,

A handwritten signature in blue ink that reads "T. Downs".

Teresa Downs
Superintendent of Schools

LETTER FOR FAMILIES FROM MINISTER OF EDUCATION AND CHILD CARE LISA BEARE



Dear Parents, Guardians and Caregivers,

As this school year comes to a close, I want to acknowledge and sincerely thank you for the role you played in supporting students on their K-12 learning journey. Whether you supported your own child's learning, volunteered at a school event or on a parent council, or engaged with educators and the broader school community, your contributions made a meaningful difference. I have seen firsthand how our education system is stronger when families and communities are part of it.

As a parent myself, I understand how significant this time of year can feel. The end of a school year often brings celebration, reflection, and anticipation as one chapter closes, and another begins. I hope you are able to take time with the students in your life to celebrate their hard work, achievements and growth, some of which may not always show up on a report card but means so much to their development.

As Minister of Education and Child Care, it has been an honour to serve you and your family this school year and to engage with you about the important issues young people are facing. From mental health and safety to early learning supports, these priorities are at the heart of my work to build a strong circle of care, safety, and support around every child.

This year, we continued to strengthen that circle through initiatives such as bringing back protected zones around schools, because every family should feel safe going to and from school. If you had a child in Grade 10 this year, you may have heard them talk about learning CPR, now a mandatory part of their education. It is a lifesaving skill that extends beyond the classroom and into everyday life.

We took important steps to support early learners by introducing literacy screening for kindergarten students this year, with tens of thousands of students now screened. This fall, we will be expanding screening up to Grade 3 so more students can receive support when they need it, recognizing that early intervention is so crucial to building up their confidence and keeping them on track in their learning.

One message I continue to hear from you is the need for more before- and after-school care, and it is why we are working directly with school districts on how to bring more child care onto school grounds. My vision is for schools to serve communities in more ways, easing the transition for kids entering kindergarten and helping families better balance work, school and home life.

There is still much more to do and I look forward to continuing that work. We are focused on driving educational excellence for all students and building the child care centres, playgrounds and schools they need to thrive. No matter what each school year brings, our government's promise to you is that we will always stand up for a strong and supported education system.

For families with students who are graduating, this is a special moment. Whether they are heading to post-secondary education, entering the workforce, or taking time to explore their passions, I wish the 2026 graduating class the best as they embark on this next chapter.

I hope you enjoy a restful and joyful summer, filled with time together.

With gratitude and best wishes,

A handwritten signature in black ink, appearing to read "Lisa Beare". The signature is fluid and cursive, with a large initial "L" and "B".

Lisa Beare
Minister



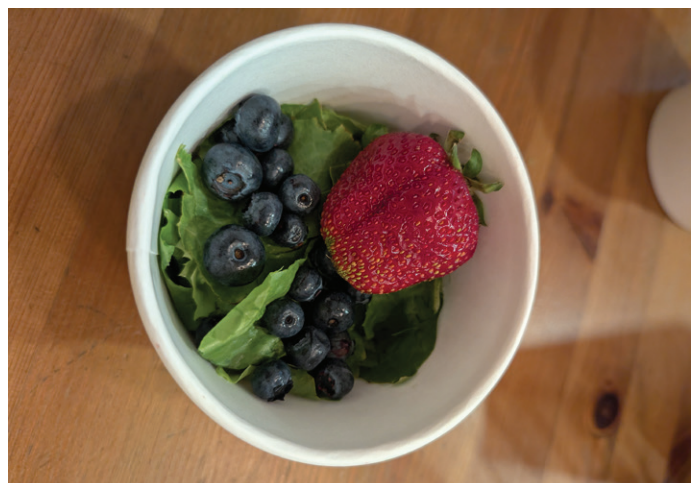
FOOD LITERACY

STUDENTS GROW FRUITS AND VEGETABLES AT HOPCOTT FARMS SCHOOL GARDEN

Summer learning students got a special delivery of fresh fruits and veggies in July from the ci:tmæx^w Environmental Community school garden.

The school garden at Hopcott Farms in Pitt Meadows brings food literacy to life through hands-on learning.

With guidance from Travis Hopcott, students are growing food, learning valuable skills, and contributing to food security for seniors and the SD42 food security program.





BACK TO SCHOOL

ci:tmax^w Environmental Community students and SD42 international students kick off the 2025/26 school year.



TREE PLANTING DRIVE

SD42 STUDENTS JOIN CITY EFFORT TO PLANT TREES AT MAPLE RIDGE PARKS



Alouette Elementary students hold shovels after helping plant two bur oaks and one Hungarian oak at Alouette Park.

Alouette Elementary students swapped out their pencils for shovels to help plant three trees in a joint initiative between the Maple Ridge – Pitt Meadows School District and the City of Maple Ridge.

“The idea is to sensitize students about climate change and provide them information on how tree [planting] can help drive the future,” said Ashish Dev, SD42 energy and environmental sustainability manager.

Students planted two bur oaks and one Hungarian oak at Alouette Park – trees that will eventually reach 60 to 80 feet tall with canopy spreads of 30 to 40 feet.

“Trees are important because we need to help our ecosystem and community,” said Grade 5 student Valentina.

The city crew got to work ahead of time, digging the holes and placing the trees in the ground to make sure they were ready for the students.

“We got the machine out here to put the trees in the



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ground,” said Malcolm McCulloch, Maple Ridge’s urban forestry supervisor. “And then [the students] were out there to help us align the trees and backfill them in, and they look wonderful. The kids did an awesome job.”

It was all about making sure the tree was stable, Valentina explained.

“We had to put the shovel in the mud, [and then] in the little holes, so we would make the tree stable and it wouldn’t fall,” she said, adding it was “kind of hard” because the mud was hard to shovel.

Technique was key, according to Grade 5 student Skyla.

“I took the shovel, slammed it into the dirt, and I pulled it up,” she said. “Lots of dirt, so I just dumped it in the hole.”

After that, the students had to flatten out the soil.

“They were jumping around the trees, giving them hugs – it was great,” said McCulloch.

At the same time, McCulloch added, the city crew were helping the students identify the trees to educate them on which trees they were planting.

The tree planting drive at Alouette Park in September was part of the **city’s 1,000 trees project**, funded by the federal government and delivered through the Federation of Canadian Municipalities’ Growing Canada’s Community Canopies initiative.

“We thought it would be a great idea to reach out to the school [district] and try to set up some plantings throughout the city,” said McCulloch.

Students from Laity View Elementary, Golden Ears Elementary, Thomas Haney Secondary, Maple Ridge Secondary, and ci:tmæ^w Environmental Community also took part in tree planting drives at nearby parks.

Dev said the hands-on experience teaches students how they can take action on climate change and make a difference.

“The hope is that students learn [that] every small step counts, you know? A small step can help them build a beautiful community,” said Dev.





“I’m really happy we got the entire school involved and everyone thinking about it.”

- Bronwyn Ford, Grade 12



CI:TMƏX^W ENVIRONMENTAL COMMUNITY HOLDS NAMING CEREMONY



Elder Ed Pierre speaks at the naming ceremony.

Ci:tməx^w Environmental Community held a naming ceremony in October to celebrate the school’s new name and learn more about its meaning and how to correctly pronounce it.

The name, ci:tməx^w, was gifted to the school by Katzie Elders and means “great horned owl” — an animal that symbolizes knowledge, wisdom, and the sharing of messages and information. As an adaptable creature, the owl also reflects the resilient and flexible spirit of the school community.

Learn how to pronounce it here: bit.ly/4eH8M1a



SKILLED TRADES AND APPRENTICESHIPS

STUDENTS EXPLORE CAREER OPTIONS AT SD42 TRADES SHOWCASE

Hundreds of students and families gathered at Thomas Haney Secondary on January 29 for the third annual SD42 Trades Showcase to get a glimpse of what their future could look like.

The evening event brought together 60 exhibitors representing various sectors, including manufacturing, maritime, transportation (air, land, and sea), construction, resource management and agriculture.

“The goal of the showcase has always been to



introduce and enhance skilled trades career opportunities,” said Brad Dinger, the district trades and apprenticeships coordinator. “Students who attend are always surprised by the diversity of career opportunities and industries that often exist right in their backyard.”

The Trades Showcase began with an introduction in the gym and a panel discussion with experienced trades professionals and former students currently working in the trades.

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Following the panel, families were able to participate in breakout sessions around the school, or make their way to the showcase event in the rotunda and great hall, where they could explore interactive displays, speak with industry representatives, and try heavy-equipment simulators and hands-on tool demonstrations.

This year's event saw the strongest turnout to date, with more than 900 attendees.

"I was very pleased with the turnout this year," said Dingler, noting that attendance has been rising each year.

"We are seeing greater diversity in the ages of attendees and that is a welcome development. It tells me that parents and students are seeking information early in order to be prepared for skilled trades training when the time comes to apply.

Dingler noted that as the district continues to expand its trades training partnerships, the strong turnout reinforces the value of offering students direct access to industry representatives.

"It is nice to be able to provide an event that encourages networking, collaboration, and even employment opportunities," Dingler said.

Exhibitors for the 2026 event included Houle Electric, Seaspan, Bosa Construction, Harbour Air Aerospace Services, WorkBC, Pitt Meadows Plumbing, BC Hydro, and many more.

Learn more about SD42 apprenticeship training programs on the Trades and Partnerships Programs website: apprenticeship.sd42.ca







“We strive for our schools to be spaces where everyone feels a sense of belonging — where the sharing of diverse holidays and traditions reflects and honours the rich cultural backgrounds of our families and school community.”

- Leah Kitamura, English language learners teacher



LUNAR NEW YEAR

ALBION ELEMENTARY CELEBRATES LUNAR NEW YEAR WITH LION DANCE AND DRUMMING



Albion Elementary students take a break after leading the lion dance through the school hallways for Lunar New Year.

Drums echoed through the hallways at Albion Elementary as students welcomed the Lunar New Year with a lively lion dance parade.

The parade, held on Feb. 17, was a school-wide event where everyone participated – whether it was by performing or cheering on the lions.

“This event made it easy for me to share my culture with the school,” said Grade 5 student Kim, who took part in the parade. “I felt really excited about that.”

Students in grades 4 to 7 took on a range of roles

during the event. Some danced as the lion’s head or body, others played drums, collected red envelopes, or helped carry music through the halls using a laptop and speaker on a cart. Kindergarten and Grade 1 students also joined the parade, shaking noisemakers as they followed along.

Grade 5 student Phong played the drums during the parade.

“I practiced with my own drum at home,” he explained. “I did drumming for a Vietnamese temple before, so I



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remembered how to play.”

Phong’s favourite part, however, was watching the lions grab the red envelopes hanging from classroom doorways and eating them to symbolize good luck and prosperity.

“I liked watching the lions get the red envelopes because it was so fun to see them try to get the envelopes,” he said.

Phong added that it was “so cool to have a big event,” and is excited to see the school celebrate different traditions throughout the year.

“It was wonderful to see our students who observe Lunar New Year share their enthusiasm and pride in their cultural traditions with their classmates,” said Grade 4 teacher Terry Jung. “They were excited to invite some of their friends from different cultural backgrounds to join in and be an important part of the lion dance parade.”

Sharing vibrant customs like a lion parade is all about fostering cultural inclusivity and celebrating the diversity of the school community, added English Language Learners (ELL) teacher Leah Kitamura, who helped Jung organize the parade alongside ELL teacher Kana Wiens.

“We hope that students who do not observe Lunar New Year gain an appreciation for a celebration that is cherished in Canada and around the world,” she explained. “We strive for our schools to be spaces where everyone feels a sense of belonging — where the sharing of diverse holidays and traditions reflects and honours the rich cultural backgrounds of our families and school community.”

2026 is the Year of the Horse, the seventh animal in the 12-year cycle of the Chinese zodiac.





Alouette Elementary students wait outside a local retirement home with kindness signs.

PINK SHIRT DAY

MAPLE RIDGE STUDENTS SPREAD KINDNESS DURING PARADE TO LOCAL RETIREMENT HOMES

Students at Alouette Elementary turned lessons about kindness into action on Pink Shirt Day by walking through their neighbourhood to share positive messages and sweet treats with seniors living nearby.

“We went to two retirement homes in our community, up the street,” said principal Jennifer Gallop. “Our goal was to help students understand the impact their actions can have, and to give them an opportunity to spread joy within our community.”



About 520 students participated in the school’s first-ever kindness parade to Chartwell Willow Retirement Community and Venvi Sunwood Retirement Living.

Alouette students made colourful cards and posters with kind messages for the residents. Each class created at least two cards – one for each retirement community – while students at Maple Ridge Secondary helped by baking 200 cookies as gifts for the seniors.

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“Our goal was to help students understand the impact their actions can have, and to give them an opportunity to spread joy within our community.”

- Jennifer Gallop, Alouette principal



In the weeks leading up to the parade on Feb. 25, students spent time learning about kindness, inclusion, and how their actions – positive or negative – can affect others.

“This project was a meaningful way for our students to put those lessons into practice by spreading kindness within our community,” explained Gallop.

Grade 3 student Stella said her class read several books during the month of February about what it means to be kind.

“We learned that being kind comes back to you,” Stella said. “If you do something kind, you’re going to get something kind done to you.”

During the walk, students wore pink shirts and held up posters with kind messages. About two students from each class went inside the retirement homes to greet residents, hand out the cards, and deliver the cookies.

“There’s this book that we read about filling their buckets,” said Grade 2 student Khloe. “We probably filled their buckets.”

Local RCMP joined in on the parade to ensure everyone’s safety and provide some tunes for the students waiting outside of the retirement communities.

“I was moonwalking and all that stuff, which was kind of fun,” said Grade 7 student Layla-Rose.

Another Grade 7 student, Brooklynn, said the experience reinforced the importance of kindness.

“Just spread kindness and be nice to people,” she said. “You never know what they could be going through at home or at school or just in their personal life.”

Gallop said she hopes students learned how far small gestures, like a card or a conversation, can go.

I hope students “share a little bit about the kindness they did today and they keep that going,” she said.





KINDNESS MONTH

KANAKA CREEK ELEMENTARY STUDENTS SHARE A MESSAGE OF KINDNESS AND INCLUSION IN DIFFERENT LANGUAGES



Kanaka Creek students participate in a video project to share a message of kindness and inclusion.

Students and staff at Kanaka Creek Elementary have put together a video featuring different languages to show what kindness and inclusion sound like at the school.

The video, created by English Language Learners (ELL) teacher Natasha Newberry, was inspired by the school's motto: "Together, we are better."

"I wanted to showcase the rich diversity of our school community, and that when we come together with kindness and celebrate our differences, this diversity becomes a strength rather than a barrier," Newberry explained.

Thirty-five ELL students from grades 1 to 5 and four staff members participated in the project.

Over the month of February, Newberry worked closely with her students to shape the project and come up with the messages they wanted to share.

The video begins with students sharing why they are better together and highlighting the differences that make them unique. It concludes with students and staff saying the school's motto in many different languages.

"The students were beyond excited to participate in the project," said Newberry. "It was special that some of my



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students who are just beginning to learn English were so proud to share their home language in the video.”

“Providing multilingual students with the opportunity to use their first language acknowledges their linguistic strengths and allows their full capabilities to be seen,” she added.

While the idea for the project had been on Newberry’s mind for a while, she said it came together naturally during kindness month and aligned with International Mother Language Day on February 21, which promotes awareness of linguistic and cultural diversity.

The video was premiered at the school’s kindness month assembly on February 25, where it was warmly received by students, staff and parents.

“I was touched by the reaction,” Newberry said. “From seeing the kids’ faces light up when they saw themselves on the screen, to the comments from students, staff and parents alike on how deeply it resonated with them, it was a feel-good moment.”

Newberry hopes the video helps students see their linguistic abilities as a strength rather than an obstacle.

“I want students to remember that choosing kindness, rather than letting differences divide us, creates the space for us to grow and learn more from each other,” she said. “Together, we have the potential to do great things – kindness is the key to achieving it.”





MUSICAL THEATRE PRODUCTION

STEP INTO MAPLE RIDGE SECONDARY'S LITTLE SHOP OF HORRORS ON STAGE IN APRIL



Cast and crew of Maple Ridge Secondary's Little Shop of Horrors during rehearsal.

Theatre students at Maple Ridge Secondary are getting ready to open the doors to a very unusual flower shop, where the music is catchy, the comedy is dark, and a mysterious plant has a mind of its own.

The musical theatre class is putting on *Little Shop of Horrors*, a popular Broadway horror comedy, in April.

It's "nothing like you've ever seen here [before] because we aren't actually doing it in our theatre," said Grade 12 student director Finn Dion-Fell. "We are doing it in our drama room but it's a round theatre style, it's like a three quarters stage...."

It's a really immersive, intimate experience."

Dion-Fell plays the role of Seymour in the show, a meek flower assistant who falls for his coworker, Audrey. During a total eclipse, Seymour stumbles across a mysterious plant that has a curious way of making his dreams come true. But there is a catch – the plant only feeds on human flesh and blood, and Seymour must find a way to keep it alive.

"We haven't done a Broadway-scripted musical in so long," Dion-Fell said, adding a lot of work went into



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“We put everything into the show and we really want to show people how in love we are with the story, with the characters, with our friendship that we created along the process of... those seven months.”

- Isabella Messa, Grade 10



bringing the production to life, both on and off the stage.

The production team is made up of 35 students.

“We have people in the company doing woodwork, we have people in metal shop, we have cast, crew, lighting, sound,” explained Sharmila Miller Švorinić, the school’s drama and musical theatre teacher.

“The puppet-building for this is just massive, they have done an incredible job. So visual arts, set design, building, and decoration. It’s a mini theatre industry in a class,” she said.

The cast and crew have been working hard every day, according to Grade 11 student and cast member Leila Taheri.

“It’s every tutorial, lunch, after school, always,” she explained. “It’s just focusing on *Little Shop* so we can put on as close to perfect of a production as we can.”

Grade 10 student and cast member Isabella Messa said it’s been quite the journey – one worth seeing.

“We put everything into the show and we really want to show people how in love we are with the story, with the characters, with our friendship that we created along the process of... those seven months,” she said.

Evening performances of *Little Shop of Horrors* took

place at 7 p.m. on April 8, 9, 10, 15, 16, and 17, 2026.

Matinee shows ran 12:30 p.m. on April 14 and 15, 2026.





Hammond Elementary student Lochlan reads a book written by Brooke Giles, a student at Westview Secondary.

STORIES THAT BUILD COMMUNITY

HIGH SCHOOL STUDENTS WRITE STORIES FOR ELEMENTARY STUDENTS IN BOOK BUDDY LITERACY PROJECT

Hammond Elementary students are the main characters in this story, written by Westview Secondary students.

This story takes place at the Westview library on the morning of April 29, 2026. Students in grades 1, 2, 3 and 11 gather around tables to share literature and artwork.

“We are here to share our mementos and creations with our little buddy,” said Grade 11 student Brooke Giles. “And I presented a book I made and we’re just reading it and hanging out together.”



“It is going very good,” said her buddy, Lochlan, who is in Grade 1.

The visit from Hammond Elementary is a culmination of months of work. The project began in November, with students from Kaitlyn Drake’s Grade 11 English class sending short

introductory letters to their book buddies in Muriel Warne’s Grade 1, 2, and 3 class.

The younger students read the letters and sent back their own, listing their interests and favourite things.

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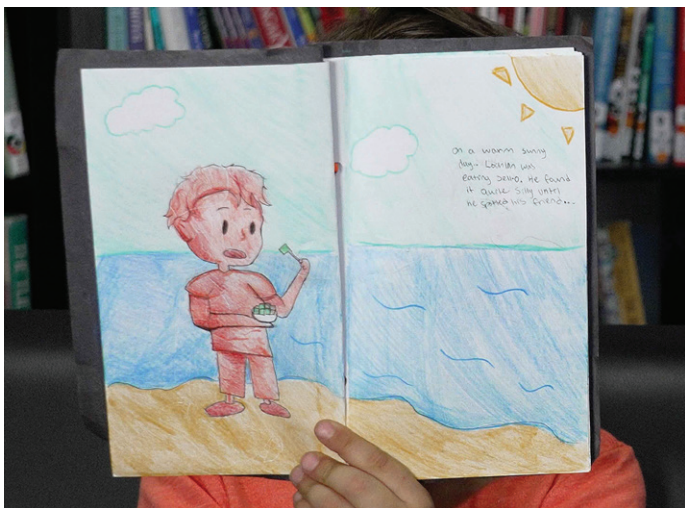
“In my letter, I wrote that I liked red,” Lochlan said. “I wrote my favourite food. I made a portrait of myself. And that’s all I remember.”

The high school students then use the information in the letters to write personalized stories for their younger buddies, featuring them as the main character.

In Brooke’s story, she made Lochlan red as a nod to his favourite colour.

“She’s good at drawing me,” Lochlan said, pointing at the illustration in the book. “Like, me in red. That literally looks like me.”

“Thank you, thank you,” Brooke replied. “What can I say? Your portrait you made was just so accurate.”



The book buddy project helps build reading confidence for younger students while sharpening writing and editing skills for secondary students.

“It’s developing their literacy skills,” said Drake. “They’re writing, they’re reading, they’re editing. They’re following the drafting process. They’re choosing to create something with intention.”

At the same time, it’s a way to collaborate and build community.

“This was the brainchild of Krystyna, our librarian,” said Drake. “She thought it would be a great way to connect with our feeder schools and have some of our junior students who will eventually be Wildcats come and meet our current Wildcats, and build that connection, kind of across the generation from top to the bottom.”

When the elementary and secondary students finally come together to meet, they read the stories out loud and exchange handmade thank-you gifts and notes.

“When they get here, it’s just the most beautiful thing to see,” Drake said. “All the big kids, they act like they don’t care, but they light up the second these little kids get in here.”

Grade 3 student Hazel really enjoyed the story Grade 11 international student Lenny Faust wrote for her, titled *Hazel and Her Magic Drawings*.

“It was just a story where I drew stuff with this magic pen I got for Christmas, and it would become real,” she explained, adding there was also a monster made of Jell-O that she would eventually defeat.

The pen in the story was a reference to her hobby of art, and the Jell-O monster was a nod to her favourite food.

“I tried to connect the things she wrote [in] the letter and put it into a story,” said Lenny. “I had to put myself into the situation of an elementary school kid and write the story with [shorter] sentences... so she can understand.”

And she understood perfectly, he said, noting she even read it aloud by herself.

“My students are so happy and proud of the handmade books they receive from their new friends,” said Hammond teacher Muriel Warne. “My students look forward to it all year with great joy. It is a highlight of their year and one of their favourite outings.”

“Story can help us build community,” Drake added. “I think that’s what it comes down to.”





“Story can help us build community. I think that’s what it comes down to.”

- Kaitlyn Drake, Grade 11 teacher



FRENCH IMMERSION PROGRAM

LAITY VIEW STUDENT WINS GOLD AT PROVINCIAL FRENCH PUBLIC SPEAKING COMPETITION



Laity View Elementary student Elizabeth Sali poses with her gold medal and a representative from the Canadian Parents for French at the Concours d'art oratoire.

A Maple Ridge – Pitt Meadows School District student has earned top honours at the provincial Concours d'art oratoire, a French public speaking competition that gives students across Canada a chance to develop confidence and fluency in a second language.

Elizabeth Sali, a student at Laity View Elementary, placed first in the Grade 7 early French immersion category at this year's B.C. and Yukon semi-final on May 2 at Simon Fraser University.

“It makes me incredibly happy and proud of myself,” Sali said. “I think it is a great reward for my hard work....”

I like challenges and this competition was a good challenge to take on.”

The **annual competition**, organized by Canadian Parents for French (CPF), draws thousands of students across the country. Students research a topic of their choice, then write and deliver an original 3- to 5-minute speech in French, before answering judges' questions on the spot.

Judges evaluate organization, language quality, pronunciation, fluency, delivery, and how students respond to questions in French.

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“Students are not simply reciting a memorized speech,” said Jennifer Simon, principal and coordinator of French programs for SD42.

“They are communicating ideas, thinking critically, and responding spontaneously to judges’ questions in French. Those are very different skills, and Elizabeth demonstrated all of them with confidence and skill.”

Sali moved from competing at the classroom level to school, district, and now the provincial level, where she went up against 200 other students and won gold.

“Reaching the provincial level represents a very high level of oral proficiency, preparation and confidence,” said Simon. “Winning gold at the provincial level is an exceptional accomplishment.”

Sali’s speech explored infant sleep safety, including three common sleeping positions, their pros and cons, and recommendations from professionals.

“I practiced every day by presenting my speech to my friends and family members,” Sali said.

At school, she had guidance from French district helping teachers Sandra Turbide and Pooja Pabari. At home, she had help from her mother, who is also a French teacher.

“We’re so proud of her,” said Pabari. “She worked hard and we worked hard with her to ensure she had all the components of a great speech.... It’s such a great accomplishment!”

Pabari and Turbide worked with Sali and other students over six sessions to build their speeches and work on refining pronunciation, pacing, fluency, expression and preparation for the question period.

“Public speaking is a difficult thing to do. Imagine doing it in a second language,” said Turbide. “The personal benefits are immense, it builds confidence, improves communication skills, develops critical thinking and reduces anxiety – fear and anxiety – over time.”

Sali has seen some of these benefits in her French language skills already.

“It helped me a lot to improve my pronunciation in the French language and to [expand] my vocabulary,” she said. “It also made me feel more confident talking in French.”

The benefits of the competition go even further, added Simon.

“The concours gives students an authentic reason to use French in a way that is personally meaningful, and that is when language learning truly comes alive,” Simon explained. “It gives students an opportunity to discover that their ideas and their voice matter. That is incredibly meaningful.”

“In French, we say ‘bon courage’ rather than ‘good luck,’ because courage is what it truly takes to step into something challenging and grow through the experience. That feels like exactly the right phrase for what the concours asks of every student who steps forward.”



NEXT GENERATION:

ART BY

SD42 SECONDARY STUDENTS

2026

“I love making art but I never thought it could go further than a simple hobby. Seeing something I had made myself being displayed in a public gallery means a lot to me.”

- Bella Oh, Grade 9 student





SPOTLIGHT ON STUDENT ART

SD42 STUDENT ARTWORK ON DISPLAY AT THE ACT ART GALLERY IN 'NEXT GENERATION' EXHIBIT



Maple Ridge Secondary student Bella Oh stands next to her art (on the right) in the 'Next Generation: Art by SD42 Secondary Students' exhibit.

Secondary students from across Maple Ridge and Pitt Meadows are showing off their creativity and artwork in a public gallery exhibition at the ACT Art Gallery.

The exhibition, *Next Generation: Art by SD42 Secondary Students*, features student artwork in a variety of mediums, including painting, drawing, digital illustration, sculpture, mixed media, and ceramics.

More than 100 SD42 students submitted pieces that frame their perspectives through art, including Bella Oh, a Grade 9 student at Maple Ridge Secondary.

"I love making art but I never thought it could go further than a simple hobby," said Oh. "Seeing something I had made myself being displayed in a public gallery means a lot to me."

Oh submitted a mixed media piece made up of drawings of her friends, titled *The Many Expressions of Friendship*.

The artwork began casually, Oh explained, as a "silly painting" of a friend during class time. As she continued creating more drawings, her art teacher encouraged her to consider submitting the collection to the exhibition.

See next page



The Many Expressions of Friendship by Bella Oh.

“I’m very grateful to that teacher for giving me the opportunity to participate in the exhibition,” Oh said.

Each drawing took her about half an hour to make, amounting to 15 hours in total. The process of putting all the drawings together into one piece took her about a week.

“Being able to have my art displayed alongside talented artists who have committed so much of their time, effort and dedication into the arts is really rewarding,” Oh said, adding this has been a “truly meaningful experience.”

Leah Sands, another participating student artist, says the experience has been very meaningful for her as well.

“It feels nice to see my painting getting looked at and others seeing what I have created,” said Sands, a Grade 11 student at Maple Ridge Secondary School. “I feel happy that my art is being displayed because I think all art should be appreciated.”

Sands created an acrylic painting of colourful clouds and a forest of pine trees, using thickening paste to give

the clouds texture. Her piece is titled *Dreams Over the Pines*.

“I wanted to make a piece where it felt peaceful and a place where I could go and enjoy the view,” she explained. “I got the idea pretty quickly while thinking of what I wanted to paint next.”

Sands said the painting took about 10 hours to complete and having her artwork displayed in the exhibit has been a proud moment.

“It made me feel good to know that people like my art and that it can be admired,” she said.



Dreams Over the Pines by Leah Sands.

For the ACT Art Gallery, the exhibition is an opportunity to highlight creative learning and celebrate community.

“Giving students a professional gallery space to display their works sends a strong message that their voices matter and connects the future generation of young creatives to the broader community,” said Russ Brummer, manager of arts, culture, and events for the City of Maple Ridge. “Visitors have shared positive remarks of

See next page



admiration and appreciation for the perspective these young artists have shared.”

The spring exhibition features artwork by SD42 students from Garibaldi Secondary, Maple Ridge Secondary, Pitt Meadows Secondary, Samuel Robertson Technical, Thomas Haney Secondary and Westview Secondary.

Next Generation: Art by SD42 Secondary Students ran from May 30 to June 20, 2026, at the ACT Art Gallery





A Westview Secondary student takes a shot at the net in a soccer match against the Maple Ridge RCMP on June 17.

BUILDING COMMUNITY CONNECTIONS

WESTVIEW SECONDARY TAKES ON MAPLE RIDGE RCMP IN SOCCER TOURNAMENT

Westview Secondary students took on the Maple Ridge RCMP in a friendly soccer match on June 17, 2026.

The match wrapped up the RCMP's youth soccer tournament, which featured games at all five Maple Ridge secondary schools to celebrate community, strengthen connections, and build excitement for the FIFA World Cup taking place right in our backyard.

While Team RCMP ultimately claimed victory in the tournament finale, it was a close game filled with fun, friendly competition and lots of team spirit.





We're ready for you!



CONTINUINGed

MAPLE RIDGE & PITT MEADOWS

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Learning anywhere, anytime

Are you a self starter? Do you work well independently?
Are you diligent about time management and meeting deadlines?

How do I register?

- ✓ Online, starting June 1, 2026, by going to ce.sd42.ca/online
- ✓ In person or phone appointment with an advisor - call 604.466.6555 ext. 1
- ✓ Drop-in registration available from August 31 - September 4, 2026. Monday to Thursday, 2 p.m - 7 p.m.; Friday, 9 a.m. - 3 p.m. See website for more information: <https://ce.sd42.ca/>

Available Online Courses 2026 - 2027

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- Career Education
- Career Life Connections

ENGLISH 10

- Creative Writing 10
- Literary Studies 10

ENGLISH 11

- English First Peoples 11
- Creative Writing 11
- Literary Studies 11

ENGLISH 12

- English Studies 12
- English First Peoples 12

MATH 10

- Foundations & Pre-Calculus 10
- Workplace 10

MATH 11

- Pre-Calculus 11
- Foundations 11
- Workplace 11

MATH 12

- Pre-Calculus 12
- Calculus 12
- Foundations 12

PHYSICAL EDUCATION

- Physical & Health Ed. 10

SCIENCE 10

- Science 10

SCIENCE 11

- Chemistry 11
- Life Sciences 11
- Physics 11

SCIENCE 12

- Anatomy & Physiology 12 (BI-12)
- Chemistry 12
- Physics 12

SOCIAL STUDIES 10

- Social Studies 10

SOCIAL STUDIES 12

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- BC First Peoples 12
- Physical Geography 12

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More information

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Riverside Centre

20575 Thorne Avenue, Maple Ridge, BC.

T 604.466.6555 ext. 1

We're ready for you!



CONTINUINGed

MAPLE RIDGE & PITT MEADOWS

REGISTRATION DATES FOR FALL 2026

Registration opens June 1, 2026

Online at <https://ce.sd42.ca> or in-person by appointment.
Drop-in registration available between August 31 - September 4,
Mon-Thurs: 2pm - 7pm | Fri: 9am - 3pm

First day of classes: Monday/Wednesday - Sept 9 · Tuesday/Thursday - Sept 10 ·
Tuesday/Wednesday/Thursday - Sept 10

High School Graduation and Upgrading Courses

Monday / Wednesday

9:00 am - 12:00 pm

English Language Foundations 1 - 3

Literary Studies 11

English Studies 12

6:30 pm - 9:30 pm

Pre-Calculus Math 11 *

Pre-Calculus Math 12 *

Anatomy & Physiology 12

English Language Foundations 4 - 7

Tuesday / Wednesday / Thursday

12:30 pm - 2:30 pm

English Language Foundations 6 - 7

Tuesday / Thursday

9:00 am - 12:00 pm

Chemistry 11

Chemistry 12

English Language Foundations 4 - 6

6:30 pm - 9:30 pm

Physics 11

English Language Foundations 2 - 5

English First Peoples 11

English First Peoples 12

Workplace Math 11 *

Foundations of Math 11 *

* There may be a book deposit for some courses. Please confirm with academic advisor. Classes with insufficient enrollment may be cancelled.

For additional details about our course offerings, visit <https://ce.sd42.ca>. Email questions to ce@sd42.ca.



Follow us on Facebook
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Follow us on X
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Register in person at Riverside Centre
20575 Thorne Avenue, Maple Ridge, BC
(2 blocks south of Lougheed Hwy between 203rd & 207th)

T 604.466.6555 ext. 1

SD42 ADMINISTRATIVE PLACEMENTS

SENIOR STAFF PLACEMENTS

- **Jennifer Gallop**, Principal, Alouette Elementary to **Director of Learning**

PRINCIPAL PLACEMENTS

- **Cathryn Blanco**, Principal, Westview Secondary School to Principal, **Pitt Meadows Secondary School**
- **Ken Elphick**, Principal, Samuel Robertson Technical Secondary School to Principal, **Westview Secondary School**
- **Darren Rowell**, Principal, Thomas Haney Secondary School to Principal, **Samuel Robertson Technical Secondary School**
- **Colin Sharpe**, Principal, Pitt Meadows Secondary School to Principal, **Thomas Haney Secondary School**
- **Chad Raible**, Principal, Kanaka Creek Elementary School to Principal, **Alouette Elementary School**
- **Chelsea Lendvoy**, Principal, Maple Ridge Elementary School to Principal, **Davie Jones Elementary School**
- **Meghan Murden**, Vice Principal, Eric Langton Elementary School to Principal, **Albion Elementary School**
- **Jennifer Beveridge**, Principal, Davie Jones Elementary School to Principal, **Alexander Robinson Elementary School**
- **Jennifer Walker**, Principal, Highland Park Elementary School to Principal, **Hammond Elementary School**
- **Tanya Dailey**, Principal, Albion Elementary School to Principal, **Kanaka Creek Elementary School**
- **Adam Stanley**, Principal, Hammond Elementary School to Principal, **Highland Park Elementary School**
- **Megan Olynyk**, Principal, Whonnock Elementary School to Principal, **Maple Ridge Elementary School**
- **Wayne Chow**, Vice Principal, Garibaldi Secondary School to Principal, **Whonnock Elementary School**

VICE PRINCIPAL PLACEMENTS

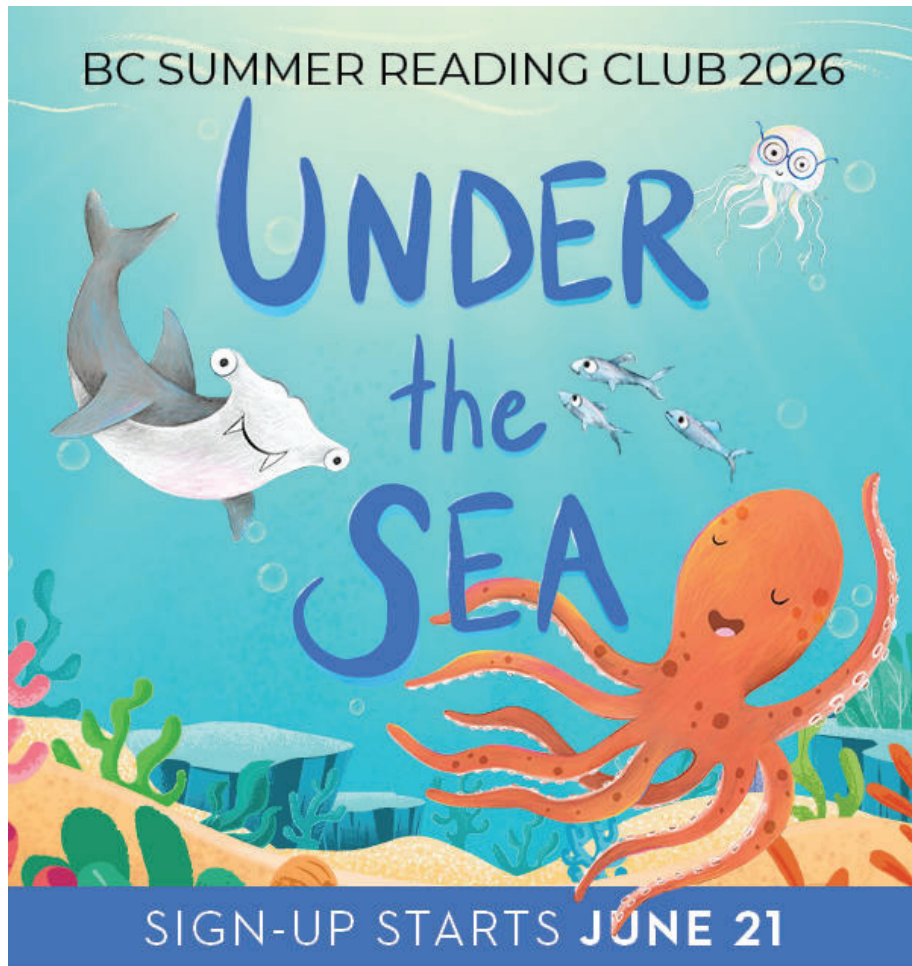
- **Lisa Kania**, Vice Principal, Thomas Haney Secondary School to Vice Principal, **Maple Ridge Secondary School**
- **Andrea Clayton**, Vice Principal, Samuel Robertson Technical Secondary School to Vice Principal, **Garibaldi Secondary School**
- **Tara Tait**, Vice Principal, ċəsqənelə Elementary School to Vice Principal, **Garibaldi Secondary School**
- **Allison Wall**, Vice Principal, Maple Ridge Secondary School to Vice Principal, **Samuel Robertson Technical Secondary School**
- **Lara Lacroix**, Vice Principal, Harry Hooge Elementary School to Vice Principal, **Thomas Haney Secondary School**
- **Karen Thompson**, Vice Principal, Garibaldi Secondary School to Vice Principal, **Maple Ridge Secondary School**
- **Ramin Mehrassa**, Principal, Alexander Robinson Elementary School to Vice Principal, **Pitt Meadows Secondary School**
- **Tammy Meyer**, Vice Principal, Yennadon Elementary School to Vice Principal, **ċəsqənelə Elementary School**
- **Tazmin Manji**, Teacher, Albion Elementary School to Vice Principal, **Alouette Elementary School**
- **Dawne Carver**, Teacher, Davie Jones Elementary to Vice Principal, **Eric Langton Elementary**
- **Lara Cooley**, Vice Principal, Pitt Meadows Secondary School to Vice Principal, **Hammond Elementary School**
- **Jeff Curwen**, Vice Principal, Maple Ridge Secondary School to Vice Principal, **Harry Hooge Elementary School**
- **Hannah Baerg**, Vice Principal, Hammond Elementary School to Vice Principal, **Yennadon Elementary School**



#FRIDAYREADS ROUNDUP

Throughout the school year, teacher-librarians and educators shared weekly book recommendations to provide learning resources, foster literacy, and encourage a love of reading. The following pages include a roundup of all the #FridayReads recommendations from the 2025/26 school year.

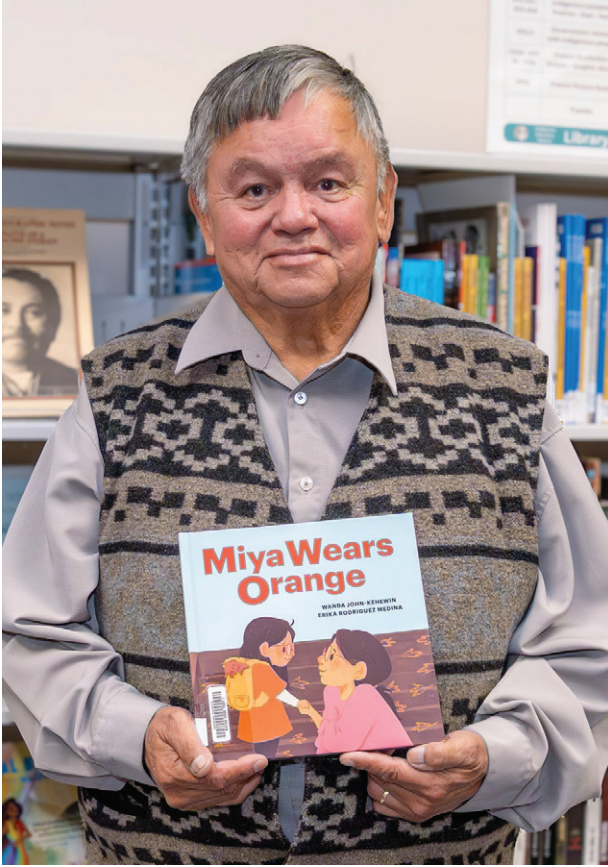
BC SUMMER READING CLUB 2026



Track your reading, enter prize draws, see amazing performers, and earn a medal! Sign up in person or at www.fvrl.ca.



Read. Learn. Play. | www.fvrl.ca



Miya Wears Orange by Wanda John-Kehewin

Katzie First Nation Elder Ed Pierre

Miya Wears Orange is a story about finding courage and hope while learning about difficult truths.

“The reason why I chose this book about Orange Shirt Day (is it) sort of tells us a little bit about truth and reconciliation and why it’s important, especially to children,” explained Elder Ed Pierre. “When we talk about Indigenous people and we talk to university students on the very same issue, I put it into words that – I’m talking to an adult. But if I go to an elementary school, I know how to talk to 6-year-olds on the (same) issue but you have to put it to them (in a way) so it’s not harmful to them.”

Books like this can help do that, he noted.

Miya is a young Indigenous girl who loves storytime in school. One day, her teacher reads a story in class about a little girl who was taken to a residential school. The girl wasn’t allowed to go home, had her hair cut, and lost her favourite doll – all because she was Indigenous, just like Miya. Hearing this, Miya becomes worried about her own future. Through the support of her mother, she learns how to manage these big feelings and move forward by honouring and remembering the past, every day.

Pierre said he relates to the story because just like Miya, he was the only Indigenous student in his secondary school. And just like Miya, he honours the children who never returned home, the survivors who did, and remembers the tragic legacy of residential schools every day.

“Orange Shirt Day is important because it’s a story that sort of gives you an idea (of what happened, and) reminds that we all need, that it’s an everyday thing,” Pierre said. “It’s not only something that is shown on Orange Shirt Day, Red Dress Day. It’s something that everybody’s talking about on an everyday basis.”

“When we talk to children, they bring that word home to their siblings and to mum and dad, and it’s important too, because it’s something that’s got to be told,” Pierre said. “Because when I’m long gone, you know, the story has to still continue. Why? We have to talk about the truth and reconciliation. The truth is in me about what happened to me. And I don’t want my children to ever experience that.”

Black History is Your History by Taylor Cassidy

Maple Ridge Secondary teacher-librarian Karen Aitken

“Real change is more than just about going viral,” says Taylor Cassidy, an African-American TikTok content creator.

As the author of *Black History is Your History*, Cassidy brings her online wit and personal belief that true impact lies in action. Her words create fun moments of connection as we celebrate Black lives and deepen our understanding of the Black experience.

Through personal connections and hilarious, shocking truths, Cassidy profiles twelve critical, historical figures that are not always highlighted. Her Gen Z tone (think “smacks” and “straight fire”) encourages readers to reach for that inner joy that sometimes feels disconnected from our living self. The result? We become inspired to embrace our own histories, all while getting schooled in (or connecting with) Gen Z lingo. And then... take action.

I love this book. Teenagers love it even more!





#FRIDAYREADS ROUNDUP

Le carnaval de Malaika by Nadia L. Hohn

French helping teacher Sandra Turbide

Le carnaval de Malaika (Malaika's Winter Carnival) follows young Malaika as she adjusts to big changes in her life after moving to Québec City with her mother.

Malaika's mother has married Mr. Frédéric and Malaika now has a stepsister named Adèle. Although her new family is kind, Malaika misses her grandmother deeply and struggles to adapt to her new surroundings.

Everything feels very different from her Caribbean home — it's cold and snowy, she has to bundle up in heavy winter clothes, and people speak a language she doesn't yet understand.

When the family goes to the annual Québec Winter Carnival, Malaika is disappointed. The celebration is nothing like the vibrant, colourful carnivals she knows from her Caribbean culture.

It isn't until a video call with her grandmother that Malaika feels comforted and more connected to what she left behind. Through this chat and the support of her new family, she begins to see good things in her new home and starts to adjust to her life in Canada.

This heartwarming story explores themes of family connection, belonging, and cultural identity through Malaika's eyes.



Goldy Luck and the Three Pandas by Natasha Yim

Hammond Elementary teacher-librarian Kristen Power

Goldy Luck and the Three Pandas by Natasha Yim, illustrated by Grace Zong, is a retelling of Goldilocks and the Three Bears that offers an accessible and engaging celebration of some Lunar New Year traditions.

Although it's a retelling of a familiar tale, *Goldy Luck's* journey varies from the original in a captivating way through its use of foods like turnip cakes and congee, and customs like giving lucky red envelopes. *Goldy Luck and the Three Pandas* also explores themes of friendship and making amends.

The vibrant illustrations are a lot of fun, and there are many ways to use this story in meaningful discussions, both at home and in the classroom.

Heartstopper by Alice Oseman

Westview Secondary teacher-librarian Krystyna Eddy

Heartstopper is a beautifully written and illustrated graphic novel series by Alice Oseman. The story follows two main characters, Charlie and Nick, who are assigned to share a table in their homeroom class and become fast friends. As they grow closer, both Charlie and Nick face challenges when it comes to their feelings for one another.

I love this book and series because it so spectacularly represents the complexities of being a teen. The gorgeous illustrations somehow visually capture how it feels to suddenly care very deeply for someone who catches you by surprise.



Continued on next page



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The author also carefully addresses topics of bullying and mental health in entirely relatable ways, which I know is one of the reasons this series is so popular among secondary students and young adults.

The books have also been made into a popular series on Netflix, which I also highly recommend, but the book is always better!

Once Upon an Eid: Stories of Hope and Joy by 15 Muslim Voices edited by S.K. Ali and Aisha Saeed

Pitt Meadows Secondary student Dewa Qarar

I recommend *Once Upon an Eid*, edited by S.K. Ali and Aisha Saeed. I chose this book because it includes 15 short stories written by 15 Muslim authors. Some of the stories are set during Ramadan and Eid and highlight family traditions.

Diverse books are important because they represent different experiences and remind us that everyone belongs.

I read this book at Highland Park Elementary with Ms. Kitamura, and it helped me feel more included in the school community and more confident sharing my culture with others. This experience motivated me to support Highland Park's first World Culture Day because I believe that there is space for everyone's brilliance and excellence.



A Thousand Splendid Suns by Khaled Hosseini

Garibaldi Secondary teacher-librarian Emma Daignault

A Thousand Splendid Suns is a powerful novel by Khaled Hosseini that captures the strength and resilience of two women set against the backdrop of three volatile decades in Afghanistan. The story follows Mariam and Laila, two women from different generations whose stories intertwine as they navigate violence, fear, hope, and faith through conflict and political upheaval. Their bravery and resilience illustrate how love and sacrifice can become acts of resistance in the face of political oppression.

This story eloquently encapsulates a woman's experience during wartime as these characters struggle to survive, raise a family, and find moments of happiness while dealing with the turbulent history unfolding around them.

The vast experience of women and womanhood has always been a significant interest to me and that is one of the many reasons this is one of my favourite books. I would highly recommend this novel, especially for International Women's Day, for anyone looking for a read centred on women's determination and strength.



#FRIDAYREADS ROUNDUP

When the Sakura Bloom by Narisa Togo and Waiting for Hanami by J.P. Takahashi

Albion Elementary English Language Learners teachers Leah Kitamura and Kana Wiens

When the Sakura Bloom, illustrated by Narisa Togo, and *Waiting for Hanami*, illustrated by HifuMiyo, celebrate a special tradition in Japan when people gather to admire the beauty of cherry blossom (sakura) trees. This celebration is called Hanami. In Japanese, “hana” means flower and “mi” means to look.

Hanami is deeply important in Japanese culture, as the blossoms’ brief blooming period reminds people to slow down and embrace fleeting, special moments. The celebration brings families, friends, and communities together to relax, reflect, and welcome the arrival of spring.

Learning about Hanami helps students understand and appreciate Japanese traditions while celebrating Canada’s cultural diversity.

Vancouver hosts cherry blossom festivals each spring, and many families enjoy Hanami-style picnics beneath the trees. Hanami also teaches us how seasonal change can offer renewal, hope, and new beginnings.

We chose these books because we love to see the cherry blossoms when they bloom.



The Adventures of Mahi and Daya: Discovering the Spirit of Vaisakhi by Harpreet Kaur Mandair

English Language Learners teachers Harjit Kaur Chauhan and Kawaldeep Kaur Ghuman

This engaging story by B.C. author and educator Harpreet Kaur Mandair introduces readers to Vaisakhi, a Sikh celebration observed each year on April 13 or 14. Vaisakhi is a spring festival that celebrates the beginning of the harvest season and commemorates the creation of the Khalsa.

Readers learn about Vaisakhi traditions as they join Mahi and Daya in their adventure to discover the spirit of the festival. Mahi and Daya wear Punjabi clothing, take part in the Nagar Kirtan (community procession), and enjoy food stalls, decorated floats, gatka (Sikh martial art) demonstrations, and energetic bhangra performances.

The story highlights the welcoming and inclusive nature of Vaisakhi with a strong focus on seva (selfless service). This is reflected through the sharing of langar, a free vegetarian meal served to all, symbolizing Sikh values of equality, generosity, and community care.

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We love this book for its authentic representation of Sikh culture and its emphasis on togetherness. It brings back fond childhood memories of celebrating Vaisakhi with our own families and offers a meaningful way to share these traditions with our students.

As April is Sikh Heritage Month, this book is a great springboard for discussions about Sikh culture, traditions, and values. It aligns with B.C.'s curriculum, under social studies personal and social awareness, and we recommend this story for readers of all ages.



Welcome to the Wonder House by Rebecca Kai Dotlich and Georgia Heard

Literacy helping teacher Cynthia Penner

Welcome to the Wonder House by Rebecca Kai Dotlich and Georgia Heard, with illustrations by Deborah Freedman, is a gorgeous book of poems celebrating the natural world and our curiosity about it. Each poem invites readers into a different “room” of the wonder house: rooms devoted to nature, ordinary things, time, quiet, mystery, and wishes.

This beautifully crafted collection encourages readers to slow down, notice the world around them, and ask thoughtful questions. The poems are accessible yet rich, making them perfect for reading aloud, sparking discussion, or inspiring writing.

Deborah Freedman’s gentle illustrations add warmth and whimsy, enhancing the sense of exploration and discovery on every page.

Welcome to the Wonder House is an excellent choice for nurturing wonder, imagination, and a love of language in readers of all ages.

Home in a Lunchbox by Cherry Mo

Alexander Robinson teacher-librarian Anita Neufeld

Home in a Lunchbox by Cherry Mo is a stunning wordless book that I love to recommend. The illustrations in this book are enthralling, lush and emotional.

As Jun starts school in her new home after moving to America from Hong Kong, she is scared and overwhelmed. But each day at lunchtime, she finds her familiar favourite foods – a little piece of home – packed inside her lunchbox. Over time, and with bravery, these lunches are not only a lifeline connecting her to her family, but also a path to connecting with others.

As I read *Home in a Lunchbox* aloud, students were struck right away by the way the artist uses colour in the book to represent both the difficulties Jun experiences and the love, belonging and connection held within something as simple as a lunchbox.





#FRIDAYREADS ROUNDUP

Maybe by Kobi Yamada

Harry Hooge Elementary teacher-librarian Karla Vernon

Illustrated by Gabriella Barouch, this beautiful story is all about possibilities, reminding us that we can try new things, take chances, and grow into who we are meant to be.

I love this book because of its powerful message of encouraging readers to believe in themselves and all they can become.



Books Make Good Friends by Jane Mount

Blue Mountain Elementary teacher-librarian Amanda Terris

In *Books Make Good Friends*, author-illustrator Jane Mount introduces us to Lotti, a shy girl who finds comfort in the world of books. While her classmates play loudly at recess and her family chats energetically at dinner, Lotti prefers quiet moments curled up with a good story.

As the story unfolds, Lotti's love of reading becomes a bridge to connection. She discovers that sharing books can lead to sharing real-life friendships.

I also love this book because Lotti and I kind of look alike and she reminds me of myself in elementary school.

This book promotes reading for pleasure and personal growth, encourages independent exploration of books, and supports reluctant readers by showing how stories can be safe and empowering.

It also encourages students to see libraries as places of discovery, imagination, and friendship.

Don't Trust Fish (Méfiez-vous des poissons) by Neil Sharpson

Laitly View Elementary teacher-librarian Natalie Clark

I laughed out loud reading *Don't Trust Fish*, illustrated by Dan Santat. It is one of those special books that makes kids of all ages giggle during story time. It is packed with funny facts and hilarious theories about what villainous things fish are really up to.

It's a little bit science, a little bit weird, and delightfully ridiculous from start to finish. It receives bonus points for being equally funny in both English and French, so all our students and teachers can learn that fish are clearly up to something in two languages!





The Fragments that Remain by Mackenzie Angeconeb *Samuel Robertson Technical teacher-librarian Adria Schafer*

This is a beautifully written book told through letters and poems about loss, first love, identity, and family by debut Anishinaabekwe author, Mackenzie Angeconeb.

Ally and Andy are inseparable siblings who have always shared everything — until Ally dies. A year later, Andy starts her first year at college, beginning a new chapter in her life without her brother. She writes letters to Ally as she navigates new friendships with people who know nothing about him, falls in love for the first time, and strives to embrace her bisexuality and her Indigenous identity.

Although heart-wrenching, the story also offers a sense of hope as Andy creates a new identity for herself without her brother by her side. When she discovers a collection of poems Ally hid in their room, she pieces together these remaining fragments to better understand her brother's life — and his death.

This book is suitable for students at the secondary level.

There There by Tommy Orange

Garibaldi Secondary teacher-librarian Fiona Watson

There There is a powerful novel that follows a diverse cast of Indigenous characters whose lives, histories, and experiences are connected in ways that gradually unfold throughout the story.

Orange's writing is both compelling and deeply human, offering an honest and nuanced portrayal of identity, belonging, family, trauma, resilience, and community. What stayed with me most was the variety of perspectives and experiences represented in the novel, each feeling authentic and meaningful in its own right.

As the story progresses, seemingly separate threads begin to reveal their connections, creating a reading experience that is both emotional and unforgettable.

This is a book that challenges readers to think deeply while fostering empathy and understanding.





**MAPLE RIDGE
PITT MEADOWS**
INTERNATIONAL PROGRAM

Homestay Program

*Experience The World,
Host An International Student*



Homestay Program Overview

Maple Ridge - Pitt Meadows School District offers Academic and Cultural Programs to students from around the world. The homestay component of our programs is an excellent opportunity for our students to learn English and experience Canadian culture.

Maple Ridge - Pitt Meadows School District has had an active and successful Homestay Program since 1994.

The Host Families

The main role of the host family is to provide a safe, and comfortable home environment where the student feels encouraged to use their English skills. Host Families are expected to provide a furnished bedroom and meals for the student.

Application Procedure

Please visit our website and apply online.

For more information go to inted.sd42.ca

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www.inted.sd42.ca



CLASS OF

2026



Maple Ridge - Pitt Meadows School District No. 42 is located on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. We recognize all First Nations, Métis, and Inuit students and families in our schools and community, and celebrate the many different cultures of which our school district is composed.



Dear graduating class of 2026,

Congratulations on reaching this significant milestone in your academic journey.

You are graduating at a time of profound change, where artificial intelligence and rapidly evolving technologies are redefining how we live, work, and connect. The world needs graduates who not only keep up with that change, but who shape it with purpose and integrity. What you bring to the world is uniquely human and something no technology can replace: your creativity, empathy, and the ability to ask thoughtful questions that drive progress.

As you move into this next chapter, hold onto the curiosity that has guided you so far, the confidence to take on new challenges, and the wisdom to use technology in ways that make a positive difference.

Thank you for allowing us to be part of your journey. As you look ahead, remember that while the tools around you will continue to change, your ability to learn, grow, and make a lasting impact will always be your greatest strength.

Teresa Downs,
Superintendent of Schools

Congratulations to the class of 2026!

As you complete your high school journey, we celebrate all that you have accomplished and the perseverance you have shown along the way. This moment reflects years of dedication, learning, and character development that will guide you throughout your life.

The connections you have made and the challenges you have overcome have prepared you to step forward with confidence into a world full of possibility and rapid change. Your unique ideas, diverse experiences, and commitment to growth have the power to influence the world in meaningful ways.

We have every confidence in your ability to lead with integrity and contribute positively to the communities you are part of. Embrace every opportunity to grow, move forward with curiosity, and know that you have what it takes to make a lasting difference.

Congratulations, Class of 2026. On behalf of the Board of Education, we are proud of your accomplishments and look forward to seeing the contributions you will make to the world.

Elaine Yamamoto,
Board Chairperson



We would like to congratulate all of our 2026 graduates!



Louie Adamthwaite
 Damian Albert-Cole
 Emma Alexander
 Ryan Almond
 Deenaa Alvi
 Allan Armstrong-Bates
 Sefkan Aslan
 Tucker Aulando-Leffler
 Carter Aviss
 Ruth Ball
 Nathan Banovac
 Grayson Beliveau
 Taeya Bennett
 Kason Boberski
 Alina Bokan
 Lucas Bonifazi
 Tristan Bosnjak
 Solomon Boyd
 Ivann Cadelina
 Isabel Cadigan
 Nirvana Camacho
 Camacho
 Aiden Chapman
 Caitlyn Chia
 Caileigh Chisholm
 Adam Cihelka
 Diana Cima
 Emma Cimini
 Gabriel Court
 Kash Cronin
 Logan Cruikshank
 Jared Custance
 Carson Dale
 Logan Dale
 Stave Dangerfield
 Aaron De Jesus
 Delylah Dees
 Alexis Diaz Reynoso
 Alexis Dove

Ava Dow
 Lucy Driver
 Kevin Drozda
 John Duong
 Ruth Duong
 Jonah Dureau
 Sienna Dureau
 Benjamin Dyck
 Kenechukwu Eluka
 Kaitlyn Fairbairn
 Benjamin Farquharson
 Declan Faulkner
 Ethan Ferrar
 Honnah Florence
 Adam Flores
 Erin Funk
 Adam Gaudet
 Chayla George-
 Groeneveld
 Chloe Gervan
 Jillian Grabarevic
 Jarod Grange
 Jackson Greene
 Jessika Greig
 Roxanne Halco
 Summer Hansen
 Ryder Hartmann
 Kaidence Hill
 Shayla Hillman
 Greyson Hoff
 Chloe Hunter
 Suryani Igoy
 Rowan Jaques Familia
 Tanish Kanagaraj
 Andrew Keeler
 Braedon Kennett-Smith
 Anya Khan
 Minho Kim
 Ian Kim

Jeremy Kisena
 Maksym Kolesnykov
 Despina Kourtessis
 Hosea Kroeker
 Ethan Lamontagne
 Niko Roy Lancita
 Kyran Larocque
 Ethan Lawlor
 Dominick Lee
 Aiden Leginus-Wagner
 Jamieson Lenz
 Ariana Lopez
 Nicola Lublinski
 Cayden Ma
 Logan MacDonald
 Piper MacPhee
 Lilliana Magee
 Logan Magee
 Willow Mahon
 Sanah Mangat
 Hailey Manousakis
 Chanelle Martin
 Victoria Matthews
 Victor Mcconnell
 Daisy Merriman
 Taylor Mills
 Hailey Mitchell
 Ashaar Mobin
 Maybe Monkman
 Kara Moon
 Izabel Mooney
 Taylor Moonias
 Taylor Moore
 Sienna Morris
 Xander Moulant
 Amelia Muir
 Ella Murphy
 Skye Nahrebeski
 Kainat Najm

Tohidullah Najm
 Dione Nancy
 Jesiah Nasr
 Luluko Natori
 Jayden Neufeld
 Skylar Nolin
 McKenna Norberg
 Nico'Damo Olson-Menning
 Coral Olund
 Tyrus Olynyk
 Roxanna Ordonez Ardon
 Jackson Osmond
 Andrew Pabst
 Emma Pahl
 Gianna Paolino
 Nathan Parrott
 Boti Pellei
 Ella Pieterse
 Noah Pietrarroia
 Brady Pitt
 Brynn Popadiuk
 Payton Popadiuk
 Leo Popov
 Josiah Prem
 Maryam Rajabi
 Leah Ramos
 Suraiya Rathonyi-Reusz
 Diyaa Rayat
 Matthew Recchia
 James Reichert
 Isabelle Reid
 Atticus Riggs
 Umair Rizwan
 Adelyn Rohachuk
 Felix Rowley
 Grace Rutledge

Jessica Rychkun
 Samantha Rychkun
 Simrat Sanghera
 Katherine Schade
 Jessica Selvage
 Harshmit Singh Panwar
 Shahaan Singh
 Joshua Soura
 Devon Sparrow
 Liam Standerwick
 Santos Svelander
 Eunice Tan
 Brooklyn Tannar
 Bonnie Tian
 Sienna Topley
 Isabella Triplett
 Emma Upton
 Kayla Urbina-Beggs
 Maya Vadocz
 Valli Varanasi
 Riley Varma
 Anastasiia Vasylets
 Kierra Vis
 Ayla Wade
 Emily Wade
 Sabrina Wagner
 Tanner Williams
 Presley Williams-Scott
 Chase Wix
 Itsaree Wongwarawanich
 Cairo Wood
 Jada Wormington
 Kevin Xin
 Charlotte York
 Addison Yurisch
 Caleb Zamora
 Ziqin Zhao

Garibaldi Secondary School
 24789 Dewdney Trunk Rd, Maple Ridge, BC V4R 1X2 | (604) 463-6287
secondary.sd42.ca/gss/



The staff of Maple Ridge Secondary and Outreach Alternate Secondary Schools are proud to recognize our graduating class of 2026! Congratulations to you for thirteen years of achievement and, as you embark upon the next chapter in your lives, we wish you all the very best for your future endeavours!

Fabiha Ahadi
Sahar Ahmadi
Mustafa Al-Dulaimi
Mohammed Alam
Tyson Allen
Alice Alvani
Anneka Anghel
Karson Armstrong
Kwaku Asumadu
Sophia Augustine
Monroe Bergen
Jacob Bartlett
Haylie Battersby
Abby Bell
Lucas Bemben
Aurora Bergham
Taya Bergson-Stanley
Jakob Berube
Nicole Biggio
Brianna Birnie
Zachary Blom
Nathan Bonner
Charlotte Bonney
Charlotte Bose
Hayley Bouzane
Taylor Bradbury
Tito Brito
Aiden Brown
Connor Brown
Journey Brown
Phuong Bui
Nevaeh Byers
Peyten Callison
Mason Carpenter
Katherine Chalmers
Gracie Chamberlain
Karie Chan
Kristie Chan
Emerald Chapman
Yuwo Chen
Levi Chiu
Kevin Choi
Sage Christensen
Sacha Ciach
Nevaeh Ciphery
Cole Clapton
Avery Clark
Grace Cleave
Campbell Coles-Lyster
Mason Connors
Martina Conte
Addyson Cooke Spiess
Kalle Cooper

Airi Cowie
Finnley Craig
William Cranna
Will Craven
Julian Crisafi
Winona Cudal
Matthew Dailey
Asher Davies
Nya Davis-Persson
Brinley Davis
Caleb DeFreitas
Addison Dew
Finn Dion-Fell
Illya Dolzhenko
Pavlo Dolzhenko
Rufta Dori Negash
Cameron Downey
Kostiantyn Draganov
Piper Duso
Isabelle Easby
Gabe Elson
Brody English
Mary Ann Eskut
Melody Fawcett
Callista Ferguson
Renee Ferguson
Bella Fernandes
Hayden Ferrier
Mikka Florence
Dawson Frederick
Rachel Fredrich
Derek Frimpong
Eva Fuller
Nicholas Gailans
Angela Garcia
Sienna Gavigan
Angelina Gee
Mikayla Gibson
Nolan Gibson
Joe Godbout
Sohm Gokhale
Jenya Golovko
Lily Gore
Jessi Graff
Warrick Grams
Halle Grof
Jeremy Hadfield
Aiden Hall
Mariska Hall
Mathew Haraki
Quinn Hartley
Madison Hartling
Aubrey Hartmann

Angelina Henri
Nolan Herbert
Ethan Hobbs
Georgia Hobbs
Jackson Holland
Rex Huang
Sierra Humphries
Lochlan Hunt
Lynden Imbery
Mya Jakovljevic
Sahara Jamal
Ryder Jones
Ji-Yoon Jung
Keerati Kaeokrajang
Reka Katona
Sadie Kelley
Artem Kholiavko
Ptolemy Knight
Keegan Koenig
Danny Konishi
Sofia Korneiuk
Ashlyn Laity
Benoit Lapensee
Gabrielle Lavoie
Berlin Lawrance
Diana Le
Briah Legere
Julianne Lenkevitch
Samuel Lewis
Nai Li
Zandra Liu
Mason Lock
Sam Longstaff
Peyton MacMorran
Marvel Magar
Taliyah Martinez
Isabella Matlock
Taliya Matthews
Jasper McBride
Lincoln McDonald
Eva McGaughey
Isla McGill
Callie McIntosh
Jackson McKay
Kayden McKenzie
Frankie McLean
Jason McLellan
Kael McWilliam
Easton Medhurst
James Menic
Kaleigh Mercer
Danika Michelsen
Deseray Mintus

Abby Mirnickel
Gabrielle Mitchell
Saya Miyawaki
Keegan Morphet
James Morrow
Sawyer Mosher
Asha Mould
Emelyan Moyer
Oliver Mueller
Thomas Mullin
Evan Nagy
Gavin Navarro
Harmony Newton
Jonah Nguyen
Sasha Nickerson
Claire Nyholm
Conor O'Brien
Lisa O'Reilly
Dayton O'Rourke
Mirai Oda
Yuita Ote
Carl Laurence Pamarang
Tony Paskalidis
Kian Pearson
Cole Pellerin
Kayden Pratt
Tristan Pritchard
Lincoln Rath
Yusra Rehman
Natasha Reid
Aiden Reyda-Crape
Lacey Rioux
Dominic Robertson
Roen Robins
Derek Rose
Callum Ross
Leighton Ross
James Rowland
Emiliano Ruiz San Martin
Duane Ruiz
Rylee Ruppel
Sayuri Salcedo
Justin Salloch
Kieran Sampson
Stella Santarpia
Kylie Saranchuk
Shinnosuke Sawada
Tiana Say
Samaira Sayed
Jordyn Schmidt
Madeleine Schuman
Milas Sekhon
Madison Sherman

Sadie Shipman
Linden Sinow-Horton
Nathan Skeet
Dima Slediuk
Katana Small Christensen
Chad Keon So
Kiran Sohal
Sierra Squires
Keira Stanford
Ava Stumph
Justin Suksawat
Roarke Surbey
Tristan Susan
Bella Szilagyi
Gaby Tchepicheva
Anastasia Tchou-San-Da
Madeleine Testa
Mathew Thomas
O'Donoghay
Julia Ticehurst
Jaylah Titmus
Cody Todd
Sandra Tokarcikova
Yurina Tomita
Calyssa Townsend
Ethan Truc
Jack Turgeon
Allie Turnbull
Katryn Tutt
Shaan Uppal
Trey Uppal
Davin Urbaniak
Avery Van Beek
Benjamin van den Hoven
Abigail Vervae
Madi Welsh
Ryan Wheatley
Maxwell White
Ava Wickins
Joshua Witwicki-Fishman
Hayden Wong
Ava Wright
Erfu Wu
Annabelle Yang
Easton Young
Tabasom Zarif
Keegan Zepeski
Yue Zhang
Vivien Zhou



We would like to congratulate all of our 2026 graduates!



Abdalla, Madina
Adolph, Marcus
Albee, Tristan
Alexander, Ethan
Aoun, Steven
Ashley, Chayce
Atkinson, Laura
Aujla, Seth
Babor, Payton
Babuik, Banner
Baker, Destiny
Baker, Devon
Baldwin, Emily
Baloc, Lucas
Banns, Laynie
BaObaid, Adam
Bayucan, Alheisa
Beck, Noah
Bedi, Kaiden
Beedle, Lilly
Berube, Maliko
Best, Sienna
Bhuiyan, Tamanna
Birth, Mason
Blais, Terence
Blencoe, Alyssa
Blount, Markus
Boldrini, Angela
Boyes, Camryn
Boyes, Jocelyn
Brown, Katie
Brunton, Brazen
Buchanan, Brayden
Burdeyny, Ava
Caldwell, Katie
Caley, Hudson
Carson, Nylah
Chaves, Nicole
Chavez, Luca
Clarke, Ryan
Coard, Taylor
Cook, Trinity

Cooke, Andersen
Coutu, Bruce
Cozma, Adrian
Cozos, Anthony
Craciunica, Bella
Crane, Kassidy
Cullen, Taya
Cunningham, Gavin
Davids, Lex
Davis, Bailey
Della Peruta, Leo
Delmark, Rylan
Deo, Kirat
Ditmar, Lukas
Dougan, Mason
Douglas, Brody
Douglas, Greyson
Dreu, Feith
Dueck, Ethan
Dueckman, Nolan
Eames, Benjamin
El Massri, Ahmad
Ellinson, Ayvree
Esguerra, Tristan
Estrella, Joey
Fabricante, Angela
Ferguson, Faith
Fitch, Madeline
Fleck, Ryder
Fletcher, Nathan
Flynn, Lukas
Foltean, Ana
Fontana, Keelan
Foxley, Jorja
Garbo, Kobe
Gasston, Jessica
Ghafouri, Ash
Gilani, Shazil
Gillis, Ethan
Goncalves, Cole
Gura, Amrit
Ha, Gaeun

Hadfield, Luke
Hamilton, Courtney
Harrison, Alexia
Hawryluk, Bodhi
Heagy, Tucker
Henery, Meghan
Hess, Mia
Hollywood, Carley
Huang, Asher
Huggett, Oliver
Hussein, Nyima
Ishii, Annika
Jack, Harrison
Jatana, Khushnoor
Jensen, Steven
John, Taegan
Jonas, Nate
Joseph, Dominic
Kania, Lauren
Kaur, Aman
Kerr, Peyton
Kilthau, Ceilidh
Kim, Henry
Kirk, Cassi
Kornatowsky, Clara
Kovacs, Jack
Kowalenko, Marshall
Lake-Michael, Jordan
Lazu, Darian
Lee, Ava
Leggett, Grace
Levesque, Makayla
Lie, Alexandra
Liva, Maddy
Livesey, Brett
Llarena, Lira
Lynd, Brody
Magnuson, Brodie
Majewski, Owen
Mashal, Heella
Massey, Justin
McBean, Nick

McDonald, Carly
McGuire, Dallas
McIntosh, Hudson
McKenzie, Austin
Mesto, Mikayla
Morshed, Affan
Moss, Jerack
Moys, Abby
Murden, Libby
Murdoch, Charlie
Nawrozi, Shahab
Nelson, Colton
Nicol, Colby
Nino Gonzales, Araceli
Nordal, Allie
O'Farrell, Owen
Ogmundson, Henry
Ouano, Andrea
Parayno, Charmaine
Park, Eri
Park, Stella
Patten, Shea
Pavan, Chloe
Pederson, Cole
Perler, Evelyn
Pimentel Orozco, Dareli
Piriyathavornchai, Mate
Potter, Shelby
Price, Kanen
Pruden, Ariez
Racho, Jet
Ram, Diya
Rankin, Jackson
Rao, Divya
Reese, James
Remor, Amelie
Richmond, Emily
Rilcoff, Ellie
Robinson, Emily
Roepke, Ronan
Sabeti Aghjeh, Saman
Sabyan, Tanner

Sackmann, Peyton
Saki, Zainab
Sanchez, Giovanni
Saunders, Charlotte
Sawant, Arjun
Schaefer, Robin
Schramek, Emma
Schwingenschloegl, Kynan
Selcer, Lexi
Serban, Christian
Shi, Crystal
Sironen, Cadence
Smith, Hayden
Sousa, Leonardo
Stammer, Makaio
Stanley, McKenna
Stefanson, Becca
Stewart, Taz
Succurro, Antonio
Sull, Aisha
Tallarico, Lily
Tavakoli Saberi, Arnica
Taylor, Isabella
Thomson, Blake
Tienthongtip, Miriam
Varma, Chloe
Waliszewska, Mia
Wallsmith, Owen
Walter, Malcolm
Ward, Kaitlin
Ward, Kayla
Warkentin, Alexander
Watson, Isabelle
Wellington, Hannah
White, Annie
White, Brendan
Yang, Wenshuo
Yoon, Joel

Pitt Meadows Secondary School

19438 116B Ave., Pitt Meadows, BC V3Y 1G1 | 604-465-7141

secondary.sd42.ca/pmss/



We would like to congratulate all of our 2026 graduates!



Joewie Jr. Amado
Sadie Amery
Owen Anderson
Jed Angeles
Nke Anselem
Jiuver Baquedano Calix
Claire Barratt
Aydan Bassetto
Riley Bettesworth
Brodie Boote
Jack Bratland
Nathan Breedveld
Emily Brownell
Levi Burns
Lily Bushell
Ethan Campbell
Bryce Carganilla
Alexa Carnegie
Matthew Chan
Ava Chiang
Caroline Churko
Bronte Clark
Malena Coote
Grayden Cornwell
Brooklynn Coughlin
Mylee Cox
Thomas Darby
Logan Davis
Reece Deline
Keira Delaney
Kai Demos
Ollie Desautels
Jashan Dhaliwal
Jeffrey Dixon
Octavia Dixon-Lawless
Ava Dockstader
Carson Donnelly
Lane Durban
Jose Espinoza Del Cid

Emily Evans
Keaton Foster
Chloe Friesen
Michael Fruin
Kiara Fujikawa
Graydon Fuller
Leonardo Gama Tadeo
Julia Gavrioloaie
Emily Geill
Jordyn Gibson
Ayden Goodall
Mya Guerrero
Kolby Gushue
Megan Hachey
Natalie Handelzesh
Isaac Helman
Kaden Higgs
Milagros Hillar
Christos Hohorelos
Summer Howard
Arielle Huchuk
Kyle Hutchinson
Shaimaa Ibraheem
Grace Johnson
Taylor Johnson
Fatemeh Varasteh Jonoushi
Elli Kiew
Shaelyn Killam
Sean Kim
Leland Kinnee
Sadie Knill
Roland Knorr
Aiden Kumar
Kamilla Vaghar Lahiji
Ryan Law
Brennan Lawlor
Oscar Leah
Thomaz Lima
Alistair Lind

Joselle Loo
Jackson Lovett
Dafne Manfredi
Kane Marques
Emilio Martinez-Cayer
Aidan McDougall
Malcolm McKay
Nia Mejia
Yana Mejia
Avery Meredith
Dylan Miller
Jasmir Missan
Kolten Mott
Cody Nutland
Jaelin Olson
Adela Omicevic
Sean Page
Neev Patel
Faith-Ann Peterson
Leon Pollzien
Kayleb Polhill
Olivia Porritt
Morgan Quinn
Andrei Radchenko
Yasmin Rahmati
Nathan Ramos
Harper Reamsbottom
Harper Reilly
Willem Rerup
Sara Reyes
Manuella Rodriguez
Rafaella Rodriguez
Jord-Ann Roper
Rylee Rosa
Snizhana Savanchuk
Temperance Servio
Ayyub Shamin
Sviatoslav Shkala
Preston Sigouin

Joshua Silva
Nickolas Stark
Sefora Steopan
Ramiro Stewart-Parsons
Kole Thon
Bobby Tilley
Peyton Todd
Afiah Tomas
Brett Tomlin
Liamme Trajano
Trang Tran
Liam Turner
Chase Vanderwal
Meia Van Der Wal
Alyson Vero
Lizzie Visocchi
Colby Vitelli
Tela Wakely
Chris Wang
Kayden Webb
Timothy Weeda
Destiny Whittingham
Kaylan Wicki
Evan Wilson
Taydem Wilson
Blake Wishlow
Audrey Woloshyn
Brevin Wood
Charlee Wood
Owen Works
Brooklyn Yardley
Jaxzon Yuzon
Ayaan Zafar
Trevor Zilkowsky

Samuel Robertson Technical Secondary School
10445 245 St, Maple Ridge, BC V2W 2G4 | (604) 466-8409



We would like to congratulate all of our 2026 graduates!



Abbott, Cedar
Abe, Momone
Abolghasemi, Kimia
Ahmadi, Ali
Andreychuk, Teigan
Anselmo, Caprice
Apolzer-Swan, Nayana
Aromin, Alexis
Ashby, Malia
Badesha, Angad
Baek, Sihyeon
Bazett, Grace
Beaulieu, Taylor
Bell, Julie
Belmore, Gabriel
Bighignoli, Carlotta
Binwag, Brandon
Bishop, Camryn
Black, Hailey
Black, Keagan
Boey, Aurelia
Boser, Mekina
Bouey, Danica
Brandner, Kara
Brandon, Autumn
Brown, CeCe
Bunnett, Ash
Butler, Ayden
Camire, Addison
Campagna, Teresa
Caranguian, Jacob
Cardas, Aaron
Carroll, Emily
Celentano, Chloe
Cervantes-Garcia, Alex
Chatterjee, Shamak
Chauhan, Ishawn
Chen, Darrah
Cooper, Dexon
Coscarelli, Lucrezia
Cunningham, Mason
Daniel, Treasure
De Sousa, Aaliyah
Dear, Lynden
Dionisio, Ethan
Dominick, Dylan
Doran, Karsten
Dueck, Raeleigh

Dunsmore, Charlie
Dunsmore, Irelyn
Everts, Kiryn
Fehr, Riley
Ferguson, Grace
Fernandes, Isabella
Ford, Joshua
Forseille, Tatiana
Fox, Sadie
Fraser, Isabella
Fricke-Santos, Leandro Benito
Gamache, Jaylyn
Gander, Bronwen
Gatchalian, Chelsea
Gauthier, Ayla
Gema, Amira
Georgieva, Lilia
Giacometti, Michela
Gill, Sahil
Giouroukas, Yianni
Godfrey, Brady
Green, Deacon
Hamilton, Sam
Hansen, Graves
Hapangama, Ash
Hashemi Akhordi, Ava
Hashim, Reena
Hayat, Rayya
Heerebout, Layla
Held, Kayleigh
Hernandez, Isabella
Hernandez, Sage
Hetherington, Brooklyn
Hewson, Ryder
Hong, Nathen
Humchitt, Shayla
Humeniuk, Logan
Ishibashi, Sawa
Iyidal, Buse
Jamieson, Maitri
Jang, Juhui
Janiak, Agata
Johannesen, Madison
Johnson, Ana-Leigh
Johnson, Bella
Johnston, Hazel
Jomhour, Atila
Jonat, Phoenix

Judd, Mason
Juhasz, Cameron
Katona, Kyra
Kaur, Bhavnoor
Kaur, Shubnoor
Kaushal, Anvita
Khun-Khun, Harden
Kim, Haeum
Knight, Elana
Knowles, Hannah
Koga, Chloe
Kolebaba, Ambriah
Koo, Hannah
Kopieczek, JJ
Koran, Kyler
Krivoy Nika
Lange, Aiden
Lao, Seb
Leavold, Brooklyn
Lee, Vivian
Li, Xueyang
Lindquist, George
Lintinen, Magnus
Lu, Annalisa
Luhman, Abigail
Lycan, Caleb
Lymman, Kaleb
MacDonald, Sophia
MacGregor, Tyson
Mah, Jocelyn
Martins, Tammy
Marzan, Sanchi
Mazkouri, Parham
Mazkouri, Pariya
McCulloch, Hayden
McDonald, Christian
McEachern, Madelaine
McKay, Ben
McNeil, Alexandra
McPhee, Dawson
Meunier, Joey
Meyer, Jared
Millar, Jude
Moghari, Meshia
Mohammadi, Lina
Moore, Josh
Morandin, Olivia
Morrison, Kyla

Morrison, Maddy
Mostafapour, Kazhin
Murray, Levi
Murray, Nico
Nahal, Manav
Nelson, Kaya
Neumann, Erika
Noel, Kiana
Noel, Lyla
Noel, Summer
Noman, Rayyan
Nouri, Ali
Oake, Hunter
Ogata, Karen
Osmack, Rylan
Otto, Caitlyn
Otto, Madelyn
Ozduman, Charlie
Paliotti, Ava
Palshetkar, Yashneil
Park, Hailey
Park, Seohui
Peckham-McNally, Farrah
Perry, Kaela
Posthuma, Noah
Powar, Karan
Prasad, Isaiah
Prevost, Nat
Prokopovych, Kristine
Punzalan, Sinead
Reid, Carter
Rico, Emily
Robertson, Jet
Rodgers, Leanna
Romero Vasquez, Emily
Rope, Ethan
Rose, Kate
Rothwell, Frankie
Rowley, Cameron
Santos Barrera, Martell
Savage, August
Sawatzky, Dylan
Scott, Adrian
Scott, David
Semple, Addison
Seneviratne, Preston
Sepke, Kody
Shahlaei, Momo

Shaikh, Nabeel
Shin, Aidan
Skerratt, Piper
Smith, Hailey
Soadi, Alia
Son, Minwoo
Steeves, Kalei
Stoddard, Callum
Suhl, Rayna
Sul, David
Sutherland, Khali
Takatsu, Miku
Tamura, Yuto
Teasdale, Ryder
Tetzlaff, Brooklyn
Thandi, Kabir
Tino, Deanna Carlisle
Tran, Tony
Tsigeny, Nikita
Tuma, Mohammed
Turner, Blaire
Ugwuoke, Joshua
Valencia Vindel, Dre
Vasylenko, Alina
Wagner, Emma
Wall, Sophia
Walz, Linden
Wang, Arden
Webster, Ayla
Wedd, Caden
Wharf, Brooke
White, Jaxon
White, Kennedy
Wiebe, Lizzy
Wilcke, Samuel
Williams, Ethan
Wilson, Michael
Wishlow, Keira
Wood, Weston
Wu, Lance
Xiong, Yiran
Yau, Emberly
Yoshino, Mina
Zegerek, Ece
Zonneveld, Savannah

Thomas Haney Secondary School
23000 116 Ave, Maple Ridge, BC V2X 0T8 | (604) 463-2001
secondary.sd42.ca/thss/



We would like to congratulate all of our 2026 graduates!



Adagbonyin Jesse	Dudulec Logan	Kabrud Kamren	Mohammadi Bibi Maryam	Silva de Oliveira Maria
Adib MJ	Dulay Myra	Kailey Jasmine	Moir Brooklynn	Simon Olivia
Ahmad Ibrahim	Duong Rondo	Kao Owen	Moniz De Sa Ayden	Skipina Danilo
Ahmadi Zainab	Empalmado Emily	Kaur Anmol	Morrison Ashton	Skoro Chelsea
Amado Aaron	Engle-Cote Bean	Kelley Keith	Morrison Cameron	Soares Amelia
Anderson Seren	Fewchuk Kael	Khalid Yalda	Murdock Madisyn	Stevens Marco
Archibald Ethan	Ford Bronwynn	Kim Chris	Nacion Max	Strazzullo Nico
Armas Lianni	Freer Haldan	Kim Ian	Nguyen Delilah	Teare-Cunningham Liam
Arora Nishtha	Galvez Josh	Kim Win	Nguyen Vinnie	Tochigi Nanaki
Bahni Jairus	Garcia Jacobe	Klassen Erika	Nicholson Brooklyn	Toews Nevada
Barber Daniel	Gibson Keegan	Knittel Danielle	O'Neill Ava	Trenholm Kaia
Bell Maverick	Grafu Danielle	Kosma Nickolas	Olsen Skylar	Tuck Cooper
Biles Logan	Grimmer Laya	Kraft Charis	Ong Kevin	Ufimtseff Jasmine
Birch Kailey	Haggerty Aidan	Krenbrink Tony	Ozawa Kentaro	Valencia Aidan
Blackwell Amber	Hare Adam	Kumar Krish	Pastor Galope Afonso	Varma Rohit
Bonsels Neven	Hawkins Braiden	Kwan Ryder	Pearse Jake	Verhulst Dayton
Catapia Reese	Hertslet Aiden	Leech Mikaylah	Perez Figueroa Alejandro	Ward Hannah
Cho Tegan	Hickman Rocco	Lepe Thalia	Rafters Ethan	Wassenaar Alyssa
Choi Estelle	Hiruta Jenny	Lor Vilai	Rana Asmi	Webster Kaine
Clement Enzo	Ho Dorcas	Lowney Ashton	Rondario Erin	Whalen Alice
Coe Luca	Hollinger Caleb	Lumague Elijah	Rosario Brooke	Whyte Alexa
Corbould Sarah	Houle Corbin	Lutz Grace	Saafan Hana	Williams Jake
Currie Max	Hughes Lili	Marshall Callie	Sayers Gavin	Wong Aiden
Dabirifar Yasha	Hughson Cole	Marshall Reegan	Schlinkmann Jeremy	Wong Jaiden
Davis Logan	Hughson Ila	McClain Ryan	Schmitz Mio	Wonneberger Marcus
De Groot Marcus	Hunchak Caden	McConnell Gavin	Schrader Rylie	Yamashita Kantaro
Dela Cruz Mayelle Cate	Ipince Brennan	McKinley Ava	Schwartz Cohen	You Young Hoon
Desaulniers Aiden	Iverson Robbie	Mckinney Skylar	Screen Donovan	Zhyvotiahin Mykyta
Dionido Jed	Jarman Jessica	McManus Payton	Sellers Nathan	Zivin Elizabeth
Disho Joulina	Jarocki Brayden	Melonie Sophie	Serifovic Sabina	
Dosanjh Jasraj	Johnson Jack	Mihaylova Veliana	Sheaves Tia	
Doucette Bon	Kaartinen Isabella	Moges Eyouel	Siller Makena	

Westview Secondary School

20905 Wicklund Ave., Maple Ridge, BC V2X 8E8 | (604) 467-3481

sd42.ca/secondary-school/westview-secondary/



Congratulations Connex and Reconnex graduates on your accomplishments!

GRADUATION 2026



Connex Grads 2026

Jaelyn Arias
 Thomas Bjorndal
 Sierra Bushman
 Martim Capeto
 Kasyn Champagne
 Cobey D'Auteuil
 Brayden Davis
 Caleb DeFreitas
 Sammi Douglass
 Nevaeh Fitzpatrick
 Stephanie Fulton
 Landen Gilbert
 Chantal Gosselin
 Rachel Graham
 Savanna Grattan
 Brady Hull

Kaleb Hunt
 Chloe Johnston
 Daniel Jovanovic
 Ayawanna Kelner-Florence
 Kaelen Kincaid
 Jayda Kinvig
 Aimee LeBlanc
 Marie Loyie
 Isobel MacDonald
 Lillie Makie
 Peyton Millwater
 Jessica Minty
 Adriel Moses
 Ben Notton
 Carter O'Neill
 Thomas Paine
 Logan Perkins

Anna Quiceno
 Tristan Reid
 Jerry Sulina
 Kieran Sweeney
 Jordyn Toth
 Midnight Tse
 Teagan Scaife
 Josh Scott
 Brianna Shannon
 Jackson Sperandeo
 Cara Van Staalduinen
 Maddy Wyatt
 Eisha Yusuf
 Jaxzon Yuzon
 Kamryn Zander

Reconnex Grads 2026

Hailey Birchmore
 Trinity Cook
 Ayvree Ellinson
 Katelyn Faclangen
 Honnah Florence
 Mikka Florence
 Olivia Keogh-Alexander
 Lucius Korska
 Owen Lawrance
 Olivia Lawrence
 Nahonney MacFarlane-Young
 Kaylee Mansfield
 Isabella Newcombe
 Nova Prevolssek

Congratulations to the Graduates of SD42 Continuing Education. Well done!

Nicole Allaert
 Haneen Alzoubi
 Zamina Bostani

Maxwell James Galarneau
 Bibi Saheba Mohammadi
 Melanie Proulx

Crystal Semenoff
 Ruxin Zhang
 Evelin Elizabeth Villeda



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Maple Ridge & Pitt Meadows

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