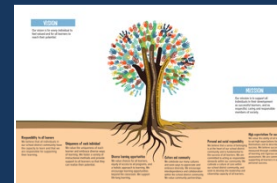




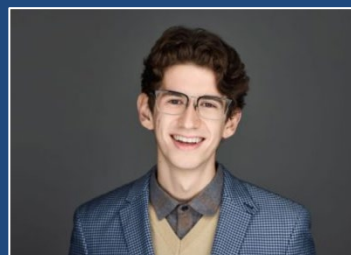
# BOARD CHAIRPERSON REPORT 2024/2025



ELAINE  
YAMAMOTO  
(Chairperson)



KIM DUMORE  
(Vice Chairperson)



HUDSON  
CAMPBELL  
(Trustee)



GABRIEL LIOSIS  
(Trustee)



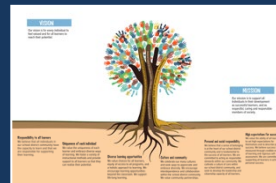
MIKE MURRAY  
(Trustee)



PASCALE SHAW  
(Trustee)



KATHLEEN SULLIVAN  
(Trustee)



## VISION

Our vision is for every individual to feel valued and for all learners to reach their potential.



## MISSION

Our mission is to support all individuals in their development as successful learners, and as respectful, caring and responsible members of society.

### Responsibility to all learners

We believe that all individuals in our school district community have the capacity to learn and that we are responsible for supporting their learning.

### Uniqueness of each individual

We value the uniqueness of each learner and embrace diverse ways of learning. We foster a variety of instructional methods and provide support to all learners so that they can realize their potential.

### Diverse learning opportunities

We value choices for all learners, equity of access to all programs, and a holistic approach to learning. We encourage learning opportunities beyond the classroom. We support life-long learning.

### Culture and community

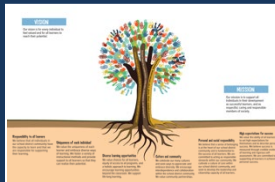
We celebrate our many cultures and seek ways to appreciate and embrace diversity. We encourage interdependence and collaboration within the school district community. We value community partnerships.

### Personal and social responsibility

We believe that a sense of belonging is at the heart of our school district community and is fundamental to the success of all learners. We are committed to acting as responsible stewards within our community. We cultivate a culture of care within our school district community, and seek to develop the leadership and citizenship capacity of all learners.

### High expectations for success

We value the ability of all learners to set high expectations for themselves and to describe personal success. We believe success is measured through credible evidence of learning and rigorous self-assessment. We are committed to supporting all learners in achieving personal success.



## STRATEGIC PRIORITIES & GOALS



**LITERACY AND NUMERACY:** Improved literacy and numeracy outcomes for students.



**EQUITY:** Improved learning outcomes and improved levels of safety, care and belonging for every learner. Equitable decision-making processes and resource allocation.



**SOCIAL-EMOTIONAL LEARNING:** Cultivate resilience, self-awareness, and interpersonal skills to improve the social and emotional well-being of all learners.



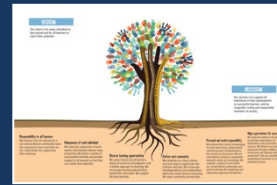
**ASSESSMENT:** Improved assessment practices to support personalized learning, inform instruction, and drive continuous improvement.



**INNOVATION:** Expand and integrate innovative practices.



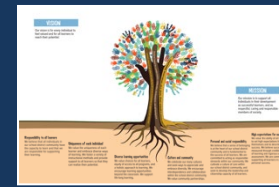
**SUSTAINABILITY:** Improved long-term system sustainability.



## BOARD ROLE

Select, evaluate the Superintendent through whom and working closely with the Secretary Treasurer the Board;

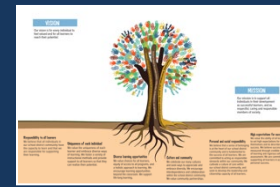
- Establishes policies and approve bylaws;
- Ensures financial sustainability and the effective and efficient use of school district resources;
- Ensures compliance with legal and regulatory requirements;
- Monitors the school district's performance against agreed goals and objectives;
- Establishes and maintain relationships with all levels of government, partner and community groups;
- Performs all other specific responsibilities outlined in the School Act, Regulations and related Ministerial Orders.



## BCSTA AGM Motions

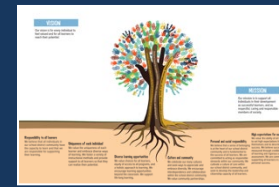
- 2023
- Review and Streamlining of Provincial Reporting Requirements
- Substance Education and Opioid Overdose Response in School Settings
- Funding for CommunityLINK and the Equity of Opportunity Supplement
- Review of School Area Standards
- 2024
- Legislative Framework for Voting Student Trustees (defeated)
- Non-Voting Student Delegates at BCSTA Annual General Meetings
- Funding for Programs at Provincial Correctional Centres
- Funding for StrongStart BC Programs





## BCSTA AGM Motions

- 2025
- Revise Post-Secondary Transition Rate criteria to include “Train in Trades” graduates
- BCSTA to complete an environmental scan of practices for incorporating Student Voice in board governance across all school districts and develop resources to support boards of education in building capacity
- MECC fully fund a review and revision of the Substance Education curriculum



## BCSTA Working Groups

- Comprehensive School Health Working Group

Trustee Kim Dumore – Report June 2024

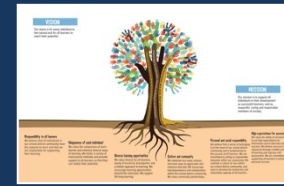
One province, one plan: substance & overdose safety in B.C. schools

- Capital Working Group

- Trustee Mike Murray – Report May 2024

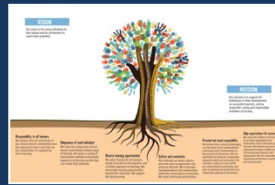
Making Progress Towards Sustainable Schools





## **Eric Langton Elementary Pitt Meadows Secondary Blue Mountain prefabricated classrooms (5) Golden Ears prefabricated classrooms (8)**





## LEADERSHIP



Superintendent of Schools  
Teresa Downs

Secretary Treasurer  
Richard Rennie

*Thank you!*

