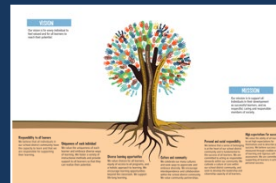




# BOARD CHAIRPERSON REPORT 2022/23



## VISION

Our vision is for every individual to feel valued and for all learners to reach their potential.



## MISSION

Our mission is to support all individuals in their development as successful learners, and as respectful, caring and responsible members of society.

### Responsibility to all learners

We believe that all individuals in our school district community have the capacity to learn and that we are responsible for supporting their learning.

### Uniqueness of each individual

We value the uniqueness of each learner and embrace diverse ways of learning. We foster a variety of instructional methods and provide support to all learners so that they can realize their potential.

### Diverse learning opportunities

We value choices for all learners, equity of access to all programs, and a holistic approach to learning. We encourage learning opportunities beyond the classroom. We support life-long learning.

### Culture and community

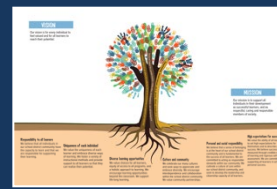
We celebrate our many cultures and seek ways to appreciate and embrace diversity. We encourage interdependence and collaboration within the school district community. We value community partnerships.

### Personal and social responsibility

We believe that a sense of belonging is at the heart of our school district community and is fundamental to the success of all learners. We are committed to acting as responsible stewards within our community. We cultivate a culture of care within our school district community, and seek to develop the leadership and citizenship capacity of all learners.

### High expectations for success

We value the ability of all learners to set high expectations for themselves and to describe personal success. We believe success is measured through credible evidence of learning and rigorous self-assessment. We are committed to supporting all learners in achieving personal success.



## 3 Strategic Directions

- Inclusive culture of care and belonging where the well-being, **diversity, identity** and success of all learners is supported and celebrated.
- Intentional support for a growth mindset, collaboration, interdependence, and staff development.
- Forward-thinking, research-informed, effective, efficient, sustainable, value-based and connected school district.



**MAPLE RIDGE - PITT MEADOWS SCHOOL DISTRICT**  
**BOARD OF EDUCATION OPERATIONAL PLAN**  
*Student Learning is Our Central Purpose*

### Background

The Maple Ridge - Pitt Meadows Board of Education is comprised of seven trustees representing the communities of Maple Ridge and Pitt Meadows. Trustees are elected every four years at the same time as the mayor and city council for the two municipalities.

The Board is committed to working together to ensure that every individual feels valued and all learners reach their potential in the Maple Ridge - Pitt Meadows School District. We will accomplish this by building open, trusting relationships as Board and senior management; defining roles and responsibilities; engaging meaningfully with the community; committing to ongoing learning and information sharing; establishing strategic directions; and using data, evidence and shared lived experience to make decisions and to advocate.

### Operational Plan

Our vision is to use our collaborative voices for honest and respectful dialogue that builds trust, understanding and effective advocacy on behalf of all learners in the Maple Ridge - Pitt Meadows School District.

### Key Strategies

- Enhance learning for all through quality programming and success
- Initiatives that improve engagement with partner groups,
- Improve results by working with partner groups, staff and the public
- Align planning, processes and procedures to improve success for all learners
- Align planning, processes and procedures to improve success for all learners
- Efficiency and effectiveness in innovative programs and learning
- Improve communication with partner groups, representatives of Indigenous communities, and the public
- Advocate for the wellness, safety and success of all learners
- Collaborate with other boards through the BC School Boards Association (BCSBA) on advocacy matters of mutual interest and on meaningful co-governance model with the provincial government
- Assess board performance on an annual basis and support professional development by providing ongoing educational opportunities for trustees and by encouraging trustees to take advantage of the learning opportunities
- Review, create, and update board policies and ensure that board policies meet legislative requirements and reflect school district values
- Continue to improve the board's communication plan to ensure increased awareness of the role and work of the board
- Support public engagement in school district governance
- Continue to celebrate success and recognize accomplishments and service of staff, students, and volunteers
- Supporting the superintendent by monitoring and providing feedback on their performance and growth planning
- Ensure continuity of leadership through robust succession planning for the superintendent and key leadership positions
- Monitor performance against the Strategic Plan, facilitate annual review of operational plans, and ensure that budget decisions reflect school district strategic priorities



### Board of Education 2022 - 2026

**Elaine Yamamoto**  
Board Chairperson

**Kim Dumore**  
Vice Chairperson

**Hudson Campbell**  
Trustee

**Gabe Liosis**  
Trustee

**Mike Murray**  
Trustee

**Pascale Shaw**  
Trustee

**Kathleen Sullivan**  
Trustee



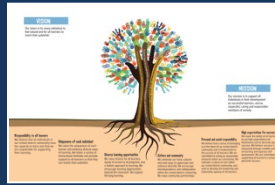


### MISSION

To support all individuals in their personal development as successful learners, and as respectful, caring and responsible members of society.

### VISION

Every individual feels valued and all learners reach their potential.



## STRATEGIC PRIORITIES & GOALS

1

**EQUITY:** Improved learning outcomes and improved levels of safety, care and belonging for every learner.

2

**LITERACY:** Improved literacy outcomes.

3

**SOCIAL EMOTIONAL LEARNING:** Improved levels of social and emotional well-being.

4

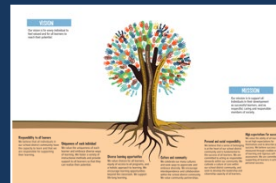
**ASSESSMENT AND REPORTING:** Improved assessment and reporting practices.

5

**SECONDARY INNOVATION:** Improved levels of engagement and graduation.

6

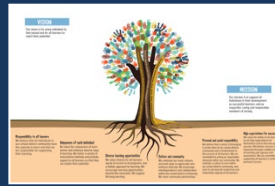
**ALIGNMENT:** Align planning, processes, policies, and procedures to improve efficiency and effectiveness of the system, and support the success of all learners.



## Operational Objectives/Goals

- ☐ Continue to adopt, support, and strengthen innovative programs and learning options that enhance teaching and learning
- ☐ Improve relationships and communication with partner groups, representatives of Indigenous Peoples, all levels of government, and the communities we serve
- ☐ Advocate for the wellness, safety and success of all learners
- ☐ Collaborate with other boards through the BC School Trustees Association (BCSTA) on advocacy matters of mutual interest and on strengthening a meaningful co-governance model with the provincial government
- ☐ Assess board performance on an annual basis and support trustee professional development by providing ongoing educational opportunities for trustees and by encouraging trustees to take advantage of these learning opportunities
- ☐ Review, create, and update board policies and ensure that board policies meet legislative requirements and reflect school district values
- ☐ Continue to improve the board's communication plan to ensure increased awareness of the role and work of the board
- ☐ Support public engagement in school district governance
- ☐ Continue to celebrate success and recognize accomplishments and service of staff, students, and volunteers
- ☐ Supporting the superintendent by monitoring and providing feedback on their performance and growth planning
- ☐ Ensure continuity of leadership through robust succession planning for the superintendent and key leadership positions
- ☐ Monitor performance against the *Strategic Plan*, facilitate annual review of operational plans, and ensure that budget decisions reflect school district strategic priorities

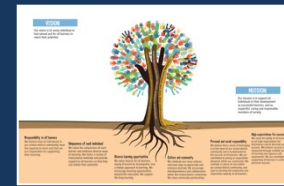




## KEY LEADERSHIP CHANGES



- Deputy Superintendent
- Secretary Treasurer
- Superintendent of Schools

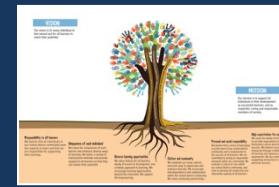


# PROVINCIAL PEER REVIEW

Framework for Enhancing Student Learning

April 13-14, 2023

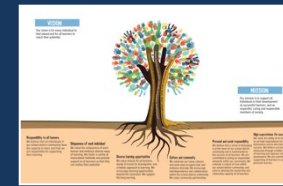




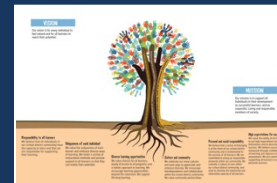
## BCSTA 2023 AGM Motions

- Review and Streamlining of Provincial Reporting Requirements
- Substance Education and Opioid Overdose Response in School Settings
- Funding for CommunityLINK and the Equity of Opportunity Supplement
- Review of School Area Standards





- Student Voice, DPAC
- Education partners
- Aboriginal education and Elders Tables
- Municipal and provincial partner meetings
- Public consultation: Budget, New school design



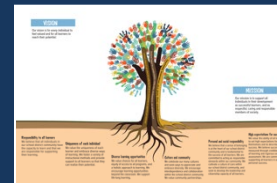
**ELAINE YAMAMOTO (Chairperson)** Budget Committee of the Whole • Finance Committee of the Whole • Board Policy Development (alternate) • Facilities Planning Committee of the Whole • Aboriginal Education Advisory • Student Voice • District Parent Advisory Council (DPAC) • British Columbia Public School Employers' Association (BCPSEA) • Culture Collective Network (alternate) • English Language Learners Consortium • Transportation Advisory Committee (alternate)



**KIM DUMORE (Vice Chairperson)** Budget Committee of the Whole • Finance Committee of the Whole • Board Policy Development • Facilities Planning Committee of the Whole • Student Voice • District Parent Advisory Council • Social Policy Advisory Committee (alternate) • Youth Planning Table (alternate) • Culture Collective Network • Ridge Meadows Overdose Community Action Team



**HUDSON CAMPBELL (Trustee)** Budget Committee of the Whole • Finance Committee of the Whole • Facilities Planning Committee of the Whole • Education Advisory • Student Voice • District Parent Advisory Council • Municipal Advisory Committee on Accessibility and Inclusiveness • Maple Ridge Pitt Meadows Arts Council (alternate) • Youth Planning Table • City of Pitt Meadows Community Support Select Committee (alternate)



**GABRIEL LIOSIS (Trustee)** Budget Committee of the Whole • Finance Committee of the Whole • Board Policy Development • Facilities Planning Committee of the Whole • Student Voice • District Parent Advisory Council • BCSTA Provincial Council (alternate) • Social Policy Advisory Committee • City of Maple Ridge Transportation Advisory Committee



**MIKE MURRAY (Trustee)** Budget Committee of the Whole • Finance Committee of the Whole • Facilities Planning Committee of the Whole • Education Advisory (alternate) • Student Voice • District Parent Advisory Council • BCSTA Provincial Council • Ridge Meadows Education Foundation • Recreation and Culture Advisory Committee



**PASCALE SHAW (Trustee)** Budget Committee of the Whole • Finance Committee of the Whole • Facilities Planning Committee of the Whole • Education Advisory • Aboriginal Education Advisory (alternate) • Student Voice • District Parent Advisory Council • Maple Ridge-Pitt Meadows Arts Council • Ridge Meadows Overdose Community Action Team (alternate)



**KATHLEEN SULLIVAN (Trustee)** Budget Committee of the Whole • Finance Committee of the Whole • Facilities Planning Committee of the Whole • Aboriginal Education Advisory • Student Voice • DPAC • Municipal Advisory Committee on Accessibility and Inclusiveness (alternate) • Ridge Meadows Education Foundation (alternate) • English Language Learners Consortium (alternate) • City of Maple Ridge Parks, Recreation and Culture Advisory (alternate) • City of Pitt Meadows Community Support Select Committee

*Thank you!*

