

Date: Wednesday, November 15, 2023
Time: 6:00 p.m.

Boardroom
District Education Office
22225 Brown Avenue
Maple Ridge BC V2X 8N6

"Everything seems impossible until it is done." – Nelson Mandela

A G E N D A

- | | | |
|-----------|---|---------------|
| A. | OPENING PROCEDURES | ITEM 1 |
| | <ol style="list-style-type: none"> 1. Territory Acknowledgement 2. Call to Order | |
| B. | ANNUAL ORGANIZATIONAL MEETING MATTERS | ITEM 2 |
| | <ol style="list-style-type: none"> 1. Annual Report of Chairperson 2. Election of Board Officers/Nomination and Election <ul style="list-style-type: none"> • Chairperson of the Board • Vice-Chairperson of the Board | |
| C. | OPENING PROCEDURES: ORDINARY BUSINESS MEETING MATTERS | ITEM 3 |
| | <ol style="list-style-type: none"> 1. Correspondence <ul style="list-style-type: none"> • From R. Singh, Minister, Ministry of Education and Child Care • From C. Broady, President, BC School Trustees Association 2. Approval of Agenda 3. Invitation for Public Input to matters on the Agenda: <i>Members of the public can provide input on decision items on the public meeting Agenda by emailing board@sd42.ca by no later than 5:30 pm on November 15, 2023. The email subject line should read: INPUT regarding Decision Item. All public input received will be shared with trustees electronically. This agenda item has a time limit of 10 minutes.</i> | |
| D. | APPROVAL OF MINUTES | ITEM 4 |
| | <ol style="list-style-type: none"> 1. October 18, 2023 | |
| E. | PRESENTATIONS – <i>Individuals and groups invited by the Board to make presentations on any subject pertinent to Board business. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.</i> | |
| F. | DELEGATIONS – <i>the Board will receive delegations on any subject pertinent to Board business provided the item has been placed on the agenda by the Agenda Preparation Committee. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. The Board will ordinarily receive for information the item presented and may take action after due deliberation. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.</i> | |
| G. | DEFERRED ITEMS | |
| H. | DECISION ITEMS | |
| | <ol style="list-style-type: none"> 1. Chairperson 2. Superintendent of Schools 3. Secretary Treasurer 4. Board Committees and Advisory Committee Reports | |

- a) Budget
- b) Finance
- c) Facilities Planning
- d) Board Policy Development

i. Policy Review Update

ITEM 5

- e) Education
- f) Aboriginal Education

I. INFORMATION ITEMS

- 1. Chairperson
- 2. Superintendent of Schools

a) Superintendent's Update

ITEM 6

- 3. Secretary Treasurer
- 4. Board Committees Report

- b) Budget
- c) Finance
- d) Facilities Planning
- e) Board Policy Development
- f) Education
- g) Aboriginal Education

II. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

III. TRUSTEE REPORTS

- 1. BC School Trustees Association

ITEM 7

a) Provincial Council

ITEM 8

b) Capital Working Group

ITEM 9

c) Bylaw Review

ITEM 10

- 2. District Parent Advisory Council

ITEM 11

- 3. City of Maple Ridge Transportation Advisory

ITEM 12

IV. QUESTION PERIOD

Question period will be restricted to questions only – statements and debate will not be permitted. Questions, with the exception of Trustee questions, will be limited to one question per person. Members of the public can submit questions for the board by emailing them to board@sd42.ca by no later than 5:30 pm on November 15, 2023. The email subject line should read: QUESTION PERIOD. All questions received before the start of the question period will be answered in the order they are received. This agenda item has a time limit of 10 minutes; extension is at the discretion of the board.

M. OTHER BUSINESS

- 1. Public Disclosure of Closed Meeting Business

ITEM 13

N. ADJOURNMENT

**ITEM 1**

To: **Board of Education**

From: Chairperson
Elaine Yamamoto

Re: **OPENING PROCEDURES**

Date: November 15, 2023
(Public Board Meeting)

Information

1. *TERRITORY ACKNOWLEDGEMENT*

We would like to acknowledge that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. We welcome and recognize all First Nations, Métis, and Inuit students and families in our schools and community. We welcome and recognize the many different cultures that are represented in our schools and community.

2. *CALL TO ORDER*



ITEM 2

To: **Board of Education**

From: Board Chairperson
Elaine Yamamoto

Re: **ANNUAL ORGANIZATIONAL MEETING
MATTERS:**

Date: November 15, 2023
(Public Board Meeting)

Decision

1. ANNUAL REPORT OF CHAIRPERSON

RECOMMENDATION:

THAT the Board receive the Annual Report of the Chairperson for information.

2. ELECTION OF BOARD OFFICERS

BACKGROUND/RATIONALE:

In accordance with Procedure 2915.1: Trustee Elections – Chairperson and Vice Chairperson, prior to the commencement of the election, the process for the election of the Board Chairperson and Vice Chairperson will be approved at the Public Board meeting by Board Resolution (Attachment A).

RECOMMENDATION:

THAT the Board approve the Trustee Elections proceedings in accordance with Procedure 2915.1: Trustee Elections – Chairperson and Vice Chairperson.

NOMINATION AND ELECTION

RECOMMENDATION:

THAT the Board proceed to elect a new Chairperson and Vice Chairperson following the nomination and election procedure.

Attachment

**SD 42 PROCEDURE: 2915.1**

**TRUSTEE ELECTIONS -
CHAIRPERSON and VICE-CHAIRPERSON**

1. NOMINATION**(a) Process Approval**

Prior to the commencement of the election, the process for the election of the Board Chairperson and Vice-Chairperson will be approved at the public Board meeting by Board Resolution.

The Chairperson will call for the following motion:

THAT the Board proceed to elect a new Chairperson and Vice-Chairperson following the nomination and election procedure.

The Chairperson passes the gavel to the Secretary Treasurer who will chair the meeting during the election process.

(b) Nomination Procedure

- i. The Chairperson will call a first time for nominations, for Chairperson for a one-year term. A seconder will not be required for nominations.
- ii. Each nominee will be asked whether he/she agrees to stand for election and can speak to the nomination.
- iii. The Chairperson will call a second and third time for nominations for Chairperson for a one-year term.
- iv. If after three (3) calls, there is only one nominee for the office, and that nominee accepts, the Chairperson declares that person the duly elected Chairperson of the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows), for a one (1) year period ended the next November.

2. ELECTION PROCEDURE IN PERSON BOARD MEETING

This procedure is used if all trustees are present in person.

- (a) If more than one person is nominated, the Chairperson will call for a motion to appoint scrutineers. The motion will read as follows:

THAT _____ and _____ be appointed scrutineers for the election of Board Chairperson and Vice-Chairperson.

- (b) The Chairperson will call on scrutineers to distribute, collect and count the ballots.
- (c) Trustees will vote by secret ballot.
- (d) Scrutineers will report the results of each ballot only to the Chairperson of the meeting, who shall announce the Trustee who has received the majority of the votes cast.
- (e) The Trustee receiving the majority of votes cast shall be declared elected. In accordance with *Robert's Rules of Order*, if on the first or subsequent ballots a nominee does not receive a majority, voting for the office with all nominees remaining on the ballots shall continue until a majority vote is obtained for a single candidate.
- (f) The Chairperson will then call for nominations for Vice-Chairperson of the Board of Education for a one (1) year term and repeat the nomination process outlined above.
- (g) If ballots were required, the Chairperson will call for the following motion:

THAT the scrutineers destroy the ballots for the election of either Chairperson or Vice-Chairperson, or both and that the scrutineers are discharged with gratitude.
- (h) The Chairperson will then pass the gavel to the newly elected Chairperson who will conduct the balance of the meeting.

3. ELECTION PROCEDURE IN ELECTRONIC BOARD MEETING

This procedure is used if the board meeting has been convened by electronic means.

- (a) If more than one person is nominated, the Chairperson will call for a motion to appoint scrutineers. The motion will read as follows:

THAT _____ and _____ be appointed scrutineers for the election of Board Chairperson and Vice-Chairperson.
- (b) The Chairperson will call on scrutineers to set-up and launch an online anonymous poll for the election of Chairperson or Vice-Chairperson and count the votes cast.
- (c) Trustees will vote by online anonymous poll.
- (d) Scrutineers will report the results of each vote only to the Chairperson of the meeting, who shall announce the Trustee who has received the majority of the votes cast.
- (e) The Trustee receiving the majority of votes cast shall be declared elected. In accordance with *Robert's Rules of Order*, if on the first or subsequent ballots a nominee does not receive a majority, voting for the office with all nominees remaining on the ballots shall continue until a majority vote is obtained for a single candidate.

(f) The Chairperson will then call for nominations for Vice-Chairperson of the Board of Education for a one (1) year term and repeat the nomination process outlined above.

(g) If ballots were required, the Chairperson will call for the following motion:

THAT the scrutineers delete the online poll results for the election of either Chairperson or Vice-Chairperson, or both and that the scrutineers are discharged with gratitude.

(h) The Chairperson will then pass the gavel to the newly elected Chairperson who will conduct the balance of the meeting.



ITEM 3

To: **Board of Education**

From: Chairperson

Re: **OPENING PROCEDURES: ORDINARY
BUSINESS MEETING MATTERS**

Date: November 15, 2023
(Public Board Meeting)

Information/Decision

1. *CORRESPONDENCE (Information Item)*

- A. From R. Singh, Minister, Ministry of Education and Child Care
- B. From C. Broady, President, BC School Trustees Association

RECOMMENDATION:

THAT the Board receive the correspondence, for information.

Attachments

2. *APPROVAL OF AGENDA (Decision Item)*

RECOMMENDATION:

THAT the Agenda be approved as circulated.

3. *INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on decision items on the public meeting Agenda by emailing board@sd42.ca by no later than 5:30 p.m. on November 15, 2023. The email subject line should read: INPUT regarding Decision Item. All public input received will be shared with trustees electronically. This agenda item has a time limit of 10 minutes.*



October 5, 2023

Ref: 292255

Bob D'Eith, MLA
Maple Ridge-Mission
Email: Bob.DEith.MLA@leg.bc.ca

Lisa Beare, MLA
Maple Ridge-Pitt Meadows
Email: Lisa.Beare.MLA@leg.bc.ca

Dear MLAs D'Eith and Beare,

Thank you for your letter of June 28, 2023, regarding the concerns raised by School District No. 42 (Maple Ridge-Pitt Meadows) (the District) with respect to the standards used for school design, the school expansion and replacement process, and the food programs and CommunityLINK funding.

The Ministry of Education and Child Care (the Ministry) is committed to advancing Truth and Reconciliation with Indigenous Peoples across British Columbia. The Ministry recognizes the importance of providing Indigenous students with a learning experience that enables both equity of opportunity and equity of outcome.

The Ministry's Area Standards establishes a consistent base standard for districts to ensure that the new space being created adequately meets the needs of the proposed student population. Various mechanisms exist within the Area Standards that allow districts the flexibility to decide the usage of new space within the allotted space parameters. This flexibility allows for the construction of Indigenous elements, space to support foods programming, and other uses.

As you may know, the Ministry provides funding for Neighbourhood Learning Centre (NLC) space to be built concurrently with expansion projects. The funding allowance is provided based on community needs, which are determined through a community consultation process whereby districts consult with relevant community stakeholders. The Ministry has supported many districts to use NLC space funding to construct dedicated Indigenous space and child care, and would encourage any school district to explore this option should they have the same need.

.../2

Regarding funding for food programs spaces in existing schools, the Ministry was delighted to announce the School Food Infrastructure Program (FIP), which is an annual allocation of \$5 million to support school districts with creating, improving, or expanding infrastructure to feed students across all communities in British Columbia. The FIP is directly tied to government's broader *Feeding Futures* program, which is a commitment to ensure students are properly fed for learning to enhance positive academic and healthy outcomes for students. Following the first intake of school district priorities in June 2023, the Ministry is currently working to formally announce these approvals and provide school districts with the associated funding. FIP is a funding opportunity that the District can leverage to further expand food infrastructure in existing schools.

With respect to space in schools to support vocational foods training, Ministry staff are currently working with the District to determine the usage of space in the proposed Pitt Meadows Secondary School replacement, including area allocation for foods programs and a teaching kitchen.

Since 2017, the government has approved the investment of over \$63 million (including \$8.2 million in School District 42 contributions) to support the delivery of a replacement school, two seismic upgrades and the acquisition of a new school site in the District. These investments will create over 2,300 safe seats, over 200 new student spaces, and will set aside land for a new school in a growing area of the District.

Through *Budget 2023*, the District was also supported to develop business cases for the full replacement of Pitt Meadows Secondary as well as the seismic upgrade and expansion of Harry Hooe Elementary, both of which reflect government's commitment to investing in new and modernized schools for students. Looking forward, the Ministry is in the process of reviewing the District's 2024/25 5-year Capital Plan submission and will consider these requests alongside other requests for capital funding from British Columbia's other 59 school districts, with the outcome becoming known following the release of *Budget 2024*.

Lastly, we agree that the funding allocations under CommunityLINK require revision as they are based on outdated socio-economic data and a historical grant application process, and therefore no longer address current inequities across the province. Internal discussions are taking place on how to address these inequities.

Again, thank you for writing.

Sincerely,

A handwritten signature in black ink, appearing to read 'Rachna Singh', with a horizontal line drawn underneath the name.

Rachna Singh
Minister



British Columbia
School Trustees
Association

November 1, 2023

The Honourable David Eby
Premier of British Columbia
PO Box 9041 Stn Prov Govt
Victoria B.C. V8W 9E1
premier@gov.bc.ca

Dear Premier Eby,

Subject: Recent meeting to discuss disruptions and protests in school districts

Thank you for meeting with me on October 17 to discuss the protests and disruptions that have taken place on and near school sites and at recent board of education meetings. We appreciate your time and commitment to finding a path forward regarding these current disruptions, especially as they relate to the safety of students, staff and elected officials. We also appreciate the strong stance you have publicly taken to support vulnerable students and commend you on highlighting the risks they face when schools are not safe and inclusive.

As we shared during our meeting, the British Columbia School Trustees Association (BCSTA) has taken several proactive steps to support boards of education in responding to these situations, which includes advocating to you for support. As you requested, I am providing you with examples to illustrate just some of the disturbances that have occurred:

- General disruptions have occurred across the province, including in Delta, Kootenay-Columbia, Mission, Nechako Lakes, Prince George and Vernon, where anti-SOGI groups have regularly disrupted meetings and protested at school board offices and near school sites.
- Some groups are promoting and encouraging joint attendance at protests based on proximity to neighbouring school districts and planned disruptions at Chilliwack, Langley, Abbotsford and Surrey public meetings. These larger groups elevate safety concerns, as noted below:
 - At the June Surrey board meeting, protestors voiced concerns about SOGI and books in the district's library, which resulted in a call for the Surrey Police to ensure the safety of the board of education and staff.
 - Hundreds of anti-SOGI protesters interrupted the September Abbotsford board meeting, and trustees required police escorts to exit safely. The meeting was subsequently moved online due to ongoing safety concerns.

- These concerns are not limited to board of education meetings. A West Vancouver district parent advisory council meeting saw approximately 20 individuals attend to raise concerns about SOGI. While community feedback is vital, parent volunteers should not be intimidated.
- During our most recent Provincial Council in October, a trustee shared her personal story of facing ongoing harassment and the impact this has had on her and her family. She expressed how family members now fear for her safety when she attends school-related meetings.
- We have also been made aware of trustees facing harassment that now extends past the boundaries of school board offices and school sites. This includes threats sent to a trustee's home and implied threats of violence toward family members.

These examples represent only a fraction of the experiences students, staff and school leaders have faced. In addition to these actions, protests have also occurred in other places, such as at city halls and civic centres.

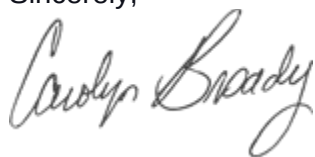
In conjunction with the examples above, I would like to reiterate the requests made during our meeting so that we may begin to take action on this pressing issue:

- **Safety:** The safety of students, staff and elected officials is paramount, and we must prioritize safe and inclusive learning environments for all students. I understand that implementing exclusion zones around school sites is incredibly complex, but I want to reiterate that your consideration of this specific request is being made on behalf of boards of education across B.C.
- **Misunderstandings:** There is a lack of understanding that the Human Rights Code protects sexual orientation and gender identity and that SOGI-123 resources are available to assist educators as needed. Erroneous information is being spread, implying that SOGI resources are part of the curriculum rather than age-appropriate materials to support educators and students who identify as part of the 2SLGBTQ+ community. In connecting with members of your staff within the Ministry of Education and Child Care, it is our understanding that communication materials for district use are currently being finalized, as is a joint K-12 partners letter of support for safe, inclusive schools. We appreciate these efforts and also ask that the government provide supporting information specifically created and translated for newcomers. These materials will aid those who are new to our public education system to understand the important work being done to keep vulnerable students safe in schools. The ARC Foundation currently provides some translated materials, but additional information developed and distributed by the government would further increase knowledge and understanding.

- **Unity:** We ask that all members of your government strongly indicate their support for safe and inclusive schools. A unified voice will signal stability and support for what has unfortunately been a divisive issue. The protests have been a notable topic of interest across parties, and during our recent Provincial Advocacy Day in Victoria with Members of the Legislative Assembly (MLAs), discussions regarding these disruptions eclipsed other themes as board chairs and MLAs discussed current events in public education. Your government's complete and unequivocal support would signal to all parties the importance of supporting vulnerable students and help forge a path forward.

I thank you for considering the potential actions outlined above. This problem will not be solved with time and patience alone. Together, we must find a path forward that will allow boards of education to govern safely, staff to feel unincumbered and students to thrive in safe and inclusive learning environments. We encourage parents and guardians to participate and provide feedback for the education students receive, and while all reasonable voices should be heard, we cannot tolerate acts of hatred or intimidation. Thank you for being an advocate for public education. I would be pleased to meet with you or a member of your staff if you require further information or if we can assist you in any way.

Sincerely,



Carolyn Broady

President

British Columbia School Trustees Association

CC: The Honourable Rachna Singh, Minister of Education and Child Care
Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Teresa Downs, president, British Columbia School Superintendents Association
Ray Velestuk, president, British Columbia Association of School Business Officials
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors



ITEM 4

To: **Board of Education**

From: Chairperson

Re: **APPROVAL OF MINUTES**

Date: November 15, 2023
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the October 18, 2023, Public Board Meeting be approved as circulated.

Attachment



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING
Wednesday, October 18, 2023 (6:00 PM)
Boardroom, District Education Office**

IN ATTENDANCE:

BOARD MEMBERS:

Vice-Chairperson – Kim Dumore
Trustee – Hudson Campbell
Trustee – Gabriel Liosis
Trustee – Mike Murray
Trustee – Kathleen Sullivan

STAFF:

Superintendent – Harry Dhillon
Secretary Treasurer – Richard Rennie
Deputy Superintendent – Cheryl Schwarz
Assistant Secretary Treasurer – Iris Mo
Senior Manager, Communications – Irena Pochop
Executive Coordinator – Rebecca Lyle

ABSENT:

Chairperson – Elaine Yamamoto
Trustee – Pascale Shaw

A. OPENING PROCEDURES

1. Territory Acknowledgement

The Chairperson acknowledged that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. The Chairperson welcomed and recognized all First Nations, Métis, and Inuit students and families in our schools and community. The Chairperson welcomed and recognized the many different cultures that are represented in our schools and community.

2. Call to Order

Vice Chairperson Dumore assumed the role of Board Chairperson for the meeting and called the Public Board meeting to order at 6:01 p.m.

The Chairperson further opened the meeting with a statement regarding student succumbing to injuries from an accident that occurred this morning, sending condolences to the family members, staff, and students.

The Chairperson welcomed and thanked everyone for attending.

3. Correspondence

4. Approval of Agenda

ITEM 3 - Child Care Presentation was removed from the Agenda as it is being deferred to a future meeting.

Moved/Seconded

THAT the Agenda be amended and approved as amended.

CARRIED

5. Invitation for Public Input to matters on the Agenda

The Chairperson advised that members of the public were able to provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 5:30 pm on October 18, 2023.

No public input was received.

B. APPROVAL OF MINUTES

Moved/Seconded

THAT the Minutes of the September 20, 2023, Public Board Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

D. DELEGATIONS

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools
3. Secretary Treasurer

a) Indigenous Education 2022/23 Targeted Funding Surplus

The Secretary Treasurer reported that the 2022/23 Indigenous Education targeted funding was underspent, resulting in a surplus of \$350,905 as at June 30, 2023 and that approval to carry forward underspent funding to 2023/24 is required.

Moved/Seconded

That the Board approve the spending plan for inclusion of the 2022/23 targeted Indigenous Education funding surplus of \$350,905 in the 2023/24 Amended Annual Budget.

CARRIED

b) 2022/23 Statement of Financial Information (SOFI)

The Secretary Treasurer reported on the School District Statement of Financial Information (SOFI) for the year ended June 30, 2023.

The report is prepared annually in accordance with the Financial Information Act. Included in the report are a schedule of remuneration and expenses that lists all payments made to trustees and to employees with remuneration exceeding \$75,000, and a schedule of suppliers of goods and services that received payments in excess of \$25,000.

Moved/Seconded

THAT the Board approve the School District Statement of Financial Information for the fiscal year ended June 30, 2023.

CARRIEDc) 2023/24 Capital Plan Bylaw

The Secretary Treasurer reported that in order to access funding for the addition of the Ministry of Education and Child Care's approval of the Food Infrastructure Program (FIP) funding of \$161,000 for two FIP projects, and in accordance with the Ministry of Education and Child Care procedures regarding capital bylaws, the Board must adopt a single Capital Bylaw.

Moved/Seconded

- (1) THAT the Capital Bylaw No. 2023/24-CPSD42-02 – be given three (3) readings at this meeting. (vote must be unanimous)

CARRIED UNANIMOUSLY

- (2) THAT the Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) Capital Bylaw No. 2023/24-CPSD42-02 be:

Read a first time on the 18th day of October, 2023;

Read a second time on the 18th day of October, 2023;

Read a third time, passed and adopted on the 18th day of October, 2023.

CARRIED

4. Board Committees and Advisory Committee Reports

- a) Budget
- b) Finance
- c) Facilities Planning
- d) Board Policy Development

i. Policy Review Update

The Secretary Treasurer reported on the housekeeping changes incorporated in the policies reviewed by the Board Policy Development Committee and presented to the Board for approval.

Moved/Seconded

THAT the Board approve:

- Policy 2301: Role of the Board
- Policy 2302: Board Delegation of Authority
- Policy 3201: Role of the Superintendent of Schools
- Policy 3202: Role of the Secretary Treasurer

CARRIED

- e) Education
- f) Aboriginal Education

G. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools
 - a) Superintendent's Update

The Superintendent reported on the development of the school district's Land Acknowledgement and played a district highlights video of a land acknowledgement activity at Maple Ridge Elementary during National Truth and Reconciliation Week.

Moved/Seconded

THAT the Board receive the Superintendent's Update, for information.

CARRIED

3. Secretary Treasurer
4. Board Committees and Advisory Committee Reports
 - a) Budget
 - b) Finance
 - c) Facilities Planning
 - d) Board Policy Development
 - i. Policy Review Update

The Secretary Treasurer reported that changes were being proposed to Policy 7110: Whistleblower Protection and that input from stakeholders and the public is now invited. The Board Policy Development Committee will review all the input received before the policy is presented to the Board for approval on November 15, 2023.

Moved/Seconded

THAT the Board receive draft Policy 7110: Whistleblower Protection for information and continuation of the consultation process.

CARRIED

- e) Education
- f) Aboriginal Education
 - i. Receive Minutes of Meeting

Moved/Seconded

THAT the Board receive the September 12, 2023, Minutes of the Aboriginal Education Advisory Committee, for information.

CARRIED

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

BCSTA Capital Working Group

Trustee Murray highlighted that climate change is on the subcommittee's work plans for the year and that more funding may be required.

BCSTA Comprehensive School Health Working Group

Trustee Dumore reported that the committee will undertake a jurisdictional scan to identify current district substance education and overdose policies.

City of Maple Ridge Parks, Recreation and Culture Advisory

Trustee Murray highlighted the Community Heritage Plan 2022-2032.

Ridge Meadows Education Foundation

Trustee Murray reported that many of our trustees attended the Donor Recognition event held at Thomas Haney Secondary.

Youth Planning Table

Trustee Campbell highlighted that UPlan is advocating for a more sustainable funding stream for future projects with a goal of having 600 students participate.

J. QUESTION PERIOD

A question was received and answered on the following topic:

- Foundational Skills Assessment (FSA)

K. OTHER BUSINESS

L. ADJOURNMENT

Moved/Seconded

THAT the Board adjourn the meeting.

CARRIED

The Public Board meeting adjourned at 6:39 p.m.

Kim Dumore, Vice Chairperson

Richard, Secretary Treasurer

**ITEM 5**

To: **Board of Education**

From: Board Policy Development Committee

Re: **POLICY REVIEW UPDATE**

Date: November 15, 2023
(Public Board Meeting)

Decision**BACKGROUND/RATIONALE:**

The Board Policy Development Committee (the "Committee") has followed the appropriate consultation requirements as outlined within Policy 2550: Board Policy Development.

Feedback on revised Policy 7110: Whistleblower Protection, presented for information at the October 18, 2023 public board meeting, was received and resulted in no further revisions.

The Committee is recommending that the Board approve the following revised policy:

- Policy 7110: Whistleblower Protection

The Committee also reviewed and recommends that the Board approve housekeeping changes only to the following policies:

- Policy 3901: Maintenance of Order in Schools
- Policy 4435: Scholarships, Bursaries and Student Awards
- Policy 9601: Anaphylaxis
- Policy 9610: Health Care Needs

RECOMMENDATION:

THAT the Board approve the following Policies:

- **Policy 3901: Maintenance of Order in Schools**
- **Policy 4435: Scholarships, Bursaries and Student Awards**
- **Policy 7110: Whistleblower Protection**
- **Policy 9601: Anaphylaxis**
- **Policy 9610: Health Care Needs**

Attachments

SD 42 POLICY: 3901

MAINTENANCE OF ORDER IN SCHOOLS

The Board of Education ("Board") is responsible for ensuring the maintenance of order in schools, on school property, and at school district events. The safety of students, staff and others in the school community is paramount, and to that end, authorized individuals may make orders in accordance with the procedures set out below pursuant to section 177 of the School Act to prevent and address any disturbance, disruption or interruption of a school.

BACKGROUND

Section 177 of the *School Act* addresses the preservation of order on school premises, including ordering a person to leave and calling in police help if necessary. Section 177 of the *School Act* is intended to prevent the disruption of schools and school functions, and to ensure the protection of students and staff. It provides authority to principals and other administrators or designated individuals to ensure the orderly operation of schools and school programs and to ensure the protection of students, staff and property. This section creates two offences: (1) it is an offence for a person to "disturb or interrupt the proceedings of a school or an official school function"; and (2) it creates an offence for failing to follow a direction of a principal, other school administrator or person authorized by the Board to direct a person to leave school property, and from returning without prior approval of the principal, administrator or other designated person. It also enables the principal or administrator to call for assistance from law enforcement if necessary.

The full text of section 177 of the *School Act* is provided below:

MAINTENANCE OF ORDER

- 177** (1) A person must not disturb or interrupt the proceedings of a school or an official school function.
- (2) A person who is directed to leave the land or premises of a school by a principal, vice principal, director of instruction or a person authorized _____ by the board to make that direction
- (a) must immediately leave the land and premises, and
 - (b) must not enter on the land and premises again except with prior approval from the principal, vice principal, director of instruction or a person who is authorized by the board to give that approval.
- (3) A person who contravenes subsection (1) or (2) commits an offence.

- (4) A principal, vice principal, or director of instruction of a school or a person authorized by the board may, in order to restore order on school premises, require adequate assistance from a peace officer.

Section 1 of the *School Act* defines "school" as follows:

"**school**" means

(a) a body of students that is organized as a unit for educational purposes under the supervision of a principal, vice principal or director of instruction,

(b) the teachers and other staff members associated with the unit, and

(c) the facilities associated with the unit,

and includes a Provincial resource program and an online ~~distributed~~ learning school operated by a board.

Orders under Section 177 may be used in a variety of circumstances, including preventing strangers who present a threat to the safe and efficient operation of a school from accessing school property, addressing circumstances involving disruptive, threatening or unruly parents, students, staff or volunteers, or taking steps to address harassment (of parents, students or staff) within a school or the school community. ~~Section 177 orders may be made whether the conduct that is disturbing or interrupting the operation of the school occurs on or off school property. Section 177 orders should not be made except in unusual circumstances without first attempting to remedy the problem with other approaches.~~

APPROVED: April 12, 2017

~~REVIEWED~~UPDATED: November 15, 2023~~June 2021~~

SD 42 POLICY: 4435

SCHOLARSHIPS, BURSARIES AND AWARDS

The Board of Education ("Board") encourages students to pursue school programs to stimulate their levels of thought, productivity and citizenship. All student scholarships, bursaries and awards presented in the School District shall be granted strictly on the merits of the recipient and criteria determined by the donor/organization of the award.

The Board is appreciative of the community support given to students and encourages members of the public and community organizations to support the students of the School District by donating funds for scholarships, bursaries and awards.

DEFINITIONS

Award: A monetary or other value presented to a student in recognition of qualities or performance deemed important by the donor (e.g. volunteer service, community involvement, leadership, etc.) and may include but is not limited to academic achievement or financial need.

Note: The term "award(s)" is also used generically to describe scholarships, bursaries or awards proper.

Bursary: A monetary value given to a student ~~on the basis of~~ based on demonstrated financial need and a minimum of satisfactory academic standing. Additional selection criteria may also be used.

Scholarship: A monetary value given to a student in recognition of academic achievement and may include, but is not limited to, financial need and qualities or performance deemed important by the donor (e.g. volunteer service, community involvement, leadership, etc.).

AUTHORITY

The Board authorizes the Superintendent to establish procedures that will guide the implementation of this policy and to maintain a set of criteria for presenting suitable scholarships, bursaries and awards.

SCHOOL DISTRICT FUNDED SCHOLARSHIPS, BURSARIES AND AWARDS

Each year, the Board establishes ~~an~~ an operating funding allocation (Scholarship Fund) to support issuing awards to one graduate of each secondary school. These funds will be managed by the District Selection Committee and awarded based on the following criteria:

- the applicant is a student of the grade 12 secondary school graduating class who ordinarily resides in BC and has a Social Insurance Number;
- the academic achievement of the applicant;
- the non-academic qualities or performance of the applicant (e.g. volunteer service, community involvement, leadership, financial means, ~~etc.~~); and
- the applicant is enrolled in a post-secondary institution at the time the award is claimed.

SCHOLARSHIP FUND REGULATIONS

A Scholarship Fund may be established and funded from donations and/or money designated for this purpose by the Board.

Scholarship Funds will be held and administered by the Board through the Superintendent and the Secretary Treasurer.

The following principles with respect to the awarding of scholarships and bursaries shall apply to all Scholarship Funds administered by the Board:

- a) The scholarship is available to ~~students~~members of the graduating class (Grade 12) of secondary schools who are ordinarily resident in British Columbia;
- b) The scholarship is intended for students going on to post-secondary studies, unless otherwise stated by the donor/organization of the award; and;
- c) The scholarship is not intended to pay the total costs of the year of the studies but may reflect a significant portion of the costs; ~~i.e. student accommodation at a university.~~

The Board may review the overall intent and guidelines as necessary, recognizing that the primary goal is to support accomplished students who demonstrate strong potential for advancing their education. ~~main intent of the Scholarship Funds is to assist deserving students evidencing overall high achievement and good potential to further their education.~~

When a new Scholarship Fund is established, the scholarship granting criteria, consistent with School District Policy and/or provincial guidelines, shall be documented in a Scholarship Agreement.

APPROVED: June 19, 2019

UPDATED: November 15, 2023



SD 42 POLICY: 7110

WHISTLEBLOWER PROTECTION

PHILOSOPHY

The Board of Education ("Board") is strongly committed to upholding ethical standards in the School District and fostering and maintaining an environment where employees can work safely and appropriately without fear of retaliation. All employees performing work on behalf of the School District, are expected to conduct themselves in a professional manner, adhere to applicable laws, Board Policies and Procedures, and demonstrate ethical behavior in all their decisions and interactions.

The Board encourages and supports all employees in bringing forward reports of unlawful acts and acts of wrongdoing in a manner consistent with the provisions of the British Columbia [Public Interest Disclosure Act](#) ("PIDA").

The purpose of this Policy and related Procedure is to establish a process, in compliance with the PIDA for employees to report, in good faith, wrongful or unlawful conduct without fear of retaliation or reprisal.

The Board expects employees who have serious concerns about any aspect of the School District's operations with respect to potential wrongdoing, to come forward and voice those concerns in accordance with this Policy and related Procedure.

SCOPE

This Policy applies to alleged wrongdoing related to the School District's operations or personnel. The provisions of this Policy are independent of, and supplemental to, the provisions of collective agreements between the School District and its Unions relative to grievance procedures and to any other terms and conditions of employment.

AUTHORITY

The Superintendent of Schools ("Superintendent") is responsible for the administration of this Policy which includes establishing procedures that will guide the implementation of this policy and ensuring that training and instruction is available to all Employees concerning this Policy, the Procedures and the PIDA.

The Superintendent may delegate their authority in writing to the Secretary Treasurer or other senior members of Personnel.

DEFINITIONS

"Advice" means advice that may be requested in respect of making a Disclosure or a complaint about a Reprisal under this Policy or PIDA;

"Discloser" means an Employee who makes a Disclosure or seeks Advice or makes a complaint about a Reprisal;

"Disclosure" means a report of Wrongdoing made under this Policy and includes allegations of Wrongdoing received by the School District from the Ombudsperson or another government institution for investigation in accordance with PIDA;

"Employee" refers to a past and present employee of the School District;

"FIPPA" means the [Freedom of Information and Protection of Privacy Act](#), and all regulations thereto;

"Investigation" means an investigation undertaken by the School District under this Policy or by the Ombudsperson under PIDA;

"Personal Information" has the same meaning set out in FIPPA, namely "recorded information about an identifiable individual", and includes any information from which the identity of the Discloser or any person who is accused of Wrongdoing or participates in an Investigation can be deduced or inferred;

"PIDA" means the [Public Interest Disclosure Act](#) of British Columbia, and all regulations thereto;

"Procedure" means the School District's Administrative Procedure associated with this Policy, as amended;

"Reprisal" means the imposition of, and any threat to impose, discipline, demotion, termination or any other act that adversely affects employment or working condition of an Employee because they made a Disclosure, sought Advice, made a complaint about a Reprisal or participated in an Investigation;

"Trustee" means a past or present member of the School District's Board of Education. Trustees are not Employees within the meaning of this Policy and any corresponding Procedure; and

"Wrongdoing" refers to:

- a) serious act or omission that, if proven, would constitute an offence under an enactment of British Columbia or Canada;
- b) an act or omission that creates a substantial and specific danger to the life, health or safety of persons, or to the environment, other than a danger that is inherent in the performance of an employee's duties or functions;
- c) a serious misuse of public funds or public assets;
- d) gross or systematic mismanagement; or
- e) knowingly directing or counselling a person to commit any act or omission described in paragraphs (a) to (d) above.

PRIVACY AND CONFIDENTIALITY

All Personal Information that the School District collects, uses or shares in the course of receiving or responding to a Disclosure, a request for Advice, a complaint of a Reprisal or conducting an Investigation will be treated as confidential and will be used and disclosed as described in this Policy, the Procedures, the PIDA or as otherwise permitted or required under FIPPA and other applicable laws.

POLICY VIOLATIONS

It is a violation of the Policy for anyone to knowingly make a false complaint of wrongdoing or to provide false information about a complaint. Individuals who violate this Policy are subject to disciplinary and/or corrective action, up to and including termination of employment.

REPORTING

Each year, the Superintendent or a designate shall prepare, in accordance with the requirements of the PIDA, and make available, a report concerning any Disclosures received, Investigations undertaken and findings of Wrongdoing. All reporting under this Policy will be in compliance with the requirements of the FIPPA.

APPROVED: June 19, 2019

UPDATED: November 15, 2023

SD 42 POLICY: 9601

ANAPHYLAXIS

Anaphylaxis is a sudden and severe allergic reaction, which can be fatal, requiring immediate medical emergency measures be taken.

The Board of Education ~~of School District No. 42~~ ("the Board") ~~recognizes that it has~~ acknowledges its duty of care to students who are at risk from life-threatening allergic reactions while under school supervision. ~~The Board also and~~ recognizes that this responsibility is shared among the students, parents, the school system and health care providers.

The purpose of this policy is to minimize the risk to students with severe allergies to potentially life-threatening allergens without depriving the severely allergic student of normal peer interactions or placing unreasonable restrictions on the activities of other students in the school.

This policy is designed to ensure that students at risk are identified, strategies are in place to minimize the potential for accidental exposure, and staff and key volunteers are trained to respond in an emergency situation. While the Board cannot guarantee an allergen-free environment, the Board will take reasonable steps to provide an allergy-safe and allergy-aware environment for students with life-threatening allergies.

The Board authorizes the Superintendent of Schools to create and implement all procedures and forms required under this Policy.

~~While the Maple Ridge-Pitt Meadows Board of Education can not guarantee an allergen-free environment, the Board will take reasonable steps to provide an allergy-safe and allergy-aware environment for students with life-threatening allergies.~~

All schools within the ~~Maple Ridge-Pitt Meadows School d~~District must implement the steps outlined in school district procedures on anaphylaxis, which include:

- (a) a process for identifying anaphylactic students;
- (b) a process for keeping a record with information relating to the specific allergies for each identified anaphylactic student to form part of the student's Permanent Student Record;
- (c) a process for establishing an emergency procedure plan, to be reviewed annually, for each identified anaphylactic student to form part of the student's student record;

- (d) an education plan for anaphylactic students and their parents to encourage the use by anaphylactic students of Medic-Alert identification;
- (e) procedures for storage and administering medications, including procedures for obtaining preauthorization¹ for employees to administer medication to an anaphylactic student²; and
- (f) a process for principals to monitor and report information about anaphylactic incidents to the board in aggregate form.

APPROVED: October 29, 2014

UPDATED: November 15, 2023

¹ Must be obtained from both the student's physician and the student's parents

² For students who have not been identified as anaphylactic, the standard emergency procedure is to call emergency

—medical care (911 where available) – school staff should not administer medication to unidentified students.

SD 42 POLICY: 9610

HEALTH CARE NEEDS

The Board of Education ("Board") is committed to providing a safe environment for all students who have potential and identified health care needs.

Guiding Principles-GUIDING PRINCIPLES

1. ~~1.~~The ~~School District~~Board expects that the parent/guardian is the primary care giver to their child and is responsible for ~~his/her~~the child's health care needs.
2. ~~2.~~The Board~~It is~~ recognizes~~d~~ that there may be situations where ~~it is necessary that~~ the health care needs must be supported during school hours and where a parent is not available.
3. ~~3.~~The ~~p~~Principal of the child's school, or designate, will implement the required medical intervention when:
 - ~~•~~A parent/guardian has given ~~his/her~~their written authorization on the appropriate medical procedure form, ~~and~~.
 - Staff have received adequate instruction from the parent and assistance from ~~the~~public health ~~nurse~~, where necessary, concerning the medical intervention.
4. ~~4.~~More than one employee at a school will be adequately instructed in the medical intervention in order to provide an alternate person in case of absences or unavailability.
5. ~~5.~~Every employee has a duty to render assistance to a student in emergency situations including medical interventions where necessary.
6. ~~6.~~Every employee has a duty to maintain the confidentiality of students' personal health information.

APPROVED: February 13, 2013

UPDATED: November 15, 2023



ITEM 6

To: **Board of Education**

From: Superintendent
Harry Dhillon

Re: **SUPERINTENDENT'S UPDATE**

Date: November 15, 2023
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the Superintendent's Update, for information.

To: **Board of Education**

From: Trustee
Mike Murray
Trustee
Gabriel Liosis

Re: **BCSTA PROVINCIAL COUNCIL**

Date: November 15, 2023
(Public Board Meeting)

Information

Date of meeting: Saturday, October 21, 2023

Items discussed:

Oral Reports

- President, BC School Trustees Association (BCSTA):
 - The Board of Directors decided that the February 2024 Provincial Council meeting will be held via Zoom, not in-person.
 - The President met with the premier to implement a provincial communications strategy about what SOGI is and what it is not, and also asked that schools be designated as exclusion zones to protect student safety. More quantitative data from school districts is required to help guide this decision. BCSTA will be sending a survey to school districts to help collect this data.
 - Member boards were encouraged to keep the Association up-to-date on statements and initiatives they undertake on SOGI in order to best support this work.
 - Councillors were reminded that there are various virtual training sessions available for trustees and encouraged people to register for sessions of interest.
- Vice President, Canadian School Board's Association (CSBA):
 - The Vice President of CSBA reported that the Canadian School Boards Association (CSBA) recently held Advocacy Days in Ottawa where they met with dozens of MPs, Senators, and senior bureaucrats.
 - BCSTA will be hosting the CSBA Congress from July 5-7, 2026.
 - The National School Boards Association (NSBA) conference is taking place in New Orleans from April 6-8, 2024, for those with Pro-D funds to spare.

Late Motions — *Late motions must be voted on by Provincial Council to determine if late motions are emergent or not, before the motion is debated. Three late motions were submitted.*

- Support for Youth Mental Health

- The motion was designated as emergent by a vote of Provincial Council (93.0%), and it was added to the agenda for debate.
- **MOTION:** THAT BCSTA request that Government supports the creation of a working group consisting of BCSTA, applicable Ministries, Rights Holders, and Partner Groups to prepare a recommendation to the Ministry of Finance that will provide incentives for Child and Youth Mental Health Clinicians, as well as Indigenous Practitioners, to locate in rural and remote Communities to meet the needs of Children and Youth in said communities. The work is desired to be completed prior to the tabling of the Provincial Budget in 2024.
MOTION CARRIED (98.3%).
- Pay Equity Supplement Advocacy
 - The motion was designated as emergent by a vote of Provincial Council (61.4%), and it was added to the agenda for debate.
 - **MOTION:** THAT BCSTA advocate to the Ministry of Education and Child Care and the Ministry of Finance to increase the Pay Equity Supplement to ensure that Districts that had addressed or partially addressed pay equity using their own operating dollars prior to the instituting of the Pay Equity supplement are provided an increase to bring them up to the current median Pay Equity Supplement per District based on FTE and that no District is negatively impacted.
 - **MOTION CARRIED (60.0%).**
- Request for the Minister of Education and Child Care's Support for Equity, Diversity, and Inclusion
 - The motion was designated as emergent by a vote of Provincial Council (100.0%), and it was added to the agenda for debate.
 - **MOTION:** THAT BCSTA urge the Honourable Rachna Singh, Minister of Education and Child Care, to write a letter and release a statement committing to the values of equity, diversity, and inclusion in the BC school system, and including the human rights of transgender and other 2SLGBTQ+ students and staff, as well as addressing the misinformation being disseminated publicly regarding SOGI 123 resources.
 - **MOTION CARRIED (84.2%).**

Items referred to the Board of Education: N/A

Date of next meeting: TBA (the next meeting may occur at BCSTA Trustee Academy)

To: **Board of Education**

From: Trustee
Mike Murray

Re: **BCSTA Capital Working Group**

Date: November 15, 2023
(Public Board Meeting)

Information

Date of meeting: October 20, 2023

Items discussed:

Members of the BCSTA Capital Working Group (CWG) met with the Ministry of Education and Child Care's Assistant Deputy Minister of Finance (Chris Brown) and Executive Director of the Capital Management Branch (Damien Crowell).

Members of the Working group include Chantelle Desrosiers (Central Okanagan), Allison Watson (Sooke), Bob Holmes (Surrey), Doug MacPhee, (Southeast Kootenay), Nicole Duncan (Greater Victoria), Gurveen Dhaliwal (New Westminster), Mal Gill, (BCSSA), and Ray Velestuk (BCASBO), supported by BCSTA staff member Mark Regier. The following questions and responses were shared:

a. **Has modular construction been considered for new classrooms?**

Chris Brown advised that twelve modular projects have been approved in eight growing districts for 104 new classrooms. Districts were advised to place orders so classrooms can be in place next September. Announcements will be made jointly by the Districts and Ministry. Once these are done, they will serve as examples of the quality, cost effectiveness and time saving of this approach.

b. **Apart from the use of interim funding to address immediate needs, how will the Ministry confirm the benefits and encourage the use of modularity on an ongoing basis since they can be provided faster and at less cost than stick build construction? How can BCSTA help with that?**

c. Chris Brown's response to the previous question identifies the intent that the current projects will serve as examples. The hope is that the cost effectiveness of the approach will allow the Ministry to stretch its funding to achieve more within the same envelope. In terms of how BCSTA can help, the CWG may want to consider what recommendations to make on this to the Board next April including a review of the benefits once the first round of modular projects are completed.

d. **How are priorities set on where limited slippage funding will be used for land acquisition?**

Chris Brown explained that the two land acquisition projects which were approved were immediate given the need for a school and developer pressure to either purchase the land or allow development. The decisions tend to be based on

significant growth pressures in those districts that received funding and approvals to proceed.

- e. **Since slippage funding is essentially a quick fix to address the system's immediate needs, what are the long-term solutions for things like land acquisition once slippage funding is totally committed? Will the Ministry consider any type of legislative changes to transfer the cost of land acquisition from the Province to development or, at the very least, increase the cap on School Site Acquisition Charges? How can the BCSTA help with that?**

It was suggested BCSTA may need to explore this with the Union of BC Municipalities (UBCM).

- f. **Has the Ministry considered the possibility of longer-range planning and approvals for schools tied to regional growth plans (i.e. where proposed residential developments will result in significant student growth)?**

The response to this involved a discussion of engaging with municipal governments since they control development. The committee may want to consider a recommendation for further engagement of BCSTA with UBCM to explore the ways school district and municipal collaboration could have a positive impact on the timing of school site acquisitions and construction. Things like including school off site services in municipal development cost charges would be helpful and reduce the capital required from the Province for school construction. It could be something legislation allows municipal governments the power to do if they choose to do so rather than a requirement. The subject of a longer-range provincial facilities plan was not discussed at this point.

- g. **What are the Ministry's requirements for capital cost sharing and will those be reduced over time as Districts establish appropriate reserves for other unfunded capital requirements (IT, District Education Office, portables, Maintenance Facilities and Equipment)?**

Chris Brown shared that the cost share amounts are being reduced given stronger District Financial Planning. The Ministry requires far less cost sharing in those districts that are able to demonstrate the need to establish reserves for the other needs faced by Districts not funded by the Ministry. The potential for capital cost contributions will still be explored by the Ministry with Districts that are proposing new facilities.

- h. **With respect to climate change, would the Ministry consider funding/commissioning any kind of research into technologies required to update older facilities to meet provincial carbon capture goals?**

Bob Holmes expressed concern that even new facilities are being funded to be carbon neutral capable in the future and not necessarily carbon neutral at the point of construction. Allison Watson shared some work being done by UBC engineering students on this subject. She will forward the papers being published to the Ministry staff and committee. Damien Crowell mentioned that the Ministry is meeting with Facilities Directors on this subject at their meetings. Damien Crowell also mentioned increased funding in the CNCP program. It was noted that the increases are certainly helpful, but it isn't known whether the increases are sufficient to accomplish the desired end result.

- i. **Will the Ministry consider attaching a climate change impact analysis to all capital projects to ensure those are being considered in every project?**

There was no discussion on this question other than to indicate there are requirements for new builds. Allison Watson suggested the need for a Ministry target for the overall system rather than targets for individual districts since achieving targets may be more challenging in some geographic areas of the province than others.

The group did not get to the following questions. Given time constraints further discussions at a later date will be required:

- j. **Would consideration be given for a new capital program recognizing the need to adapt to climate change (i.e. hardening to resist wildfires in the areas prone to that kind of exposure)? What about funding to ensure schools are appropriately constructed and equipped to act as emergency social service centers when they are needed for that purpose (generators come to mind as a requirement for such facilities)?**
- k. **How does the Ministry intend to address the need for child care spaces in schools and the capital required to build the spaces needed?**
- l. **Would the Ministry consider reestablishing a K-12 capital committee made up of representatives of the staff associations (BCASBO, BCSSA, Facilities Managers, etc.) to work with Ministry staff on provincial capital programs which are adjusted in accordance with variable regional requirements? Could such a committee work on a longer-range provincial K-12 education facility strategy? Is the Ministry aware of such strategies in other provinces? (i.e. Alberta's use of modular construction)**

The final question had to do with obtaining data from the Ministry on funding to update the 2020 report tabled by the previous CWG. A pre-meeting was held and the data is now being provided.

Items referred to the Board of Education: N/A. Trustee Murray will continue to serve as Chair of the working group.

Date of next meeting: During BCSTA Academy (November 23-25, 2023)

To: **Board of Education**

From: Trustee
Gabriel Liosis

Re: **BCSTA BYLAW REVIEW**

Date: November 15, 2023
(Public Board Meeting)

Information

Date of meeting: October 23, 2023

Items discussed:

- 1. Legal Update on Bylaws 4 (Vacancies on Board of Directors), 8 (General Meetings), 11a (Committees), 10c/e (General Meeting Motions):**
 - Staff provided an update from legal counsel on these draft bylaws.
- 2. Feedback from Board of Directors on Discussion Paper and Guiding Principles for Bylaw 9 (Delegates and Voting Powers at General Meetings):**
 - Tracy Loffler provided a summary of the feedback provided by the Board of Directors on the Discussion Paper and Guiding Principles.
 - The Discussion Paper and Guiding Principles will be condensed into a one-pager, reviewed by the Bylaw Review Committee and Board of Directors, and distributed to Branch Presidents for consultation with all Branches of the Association.
- 3. Trustee Review/Feedback of Bylaw 19 (District Branch Associations), (Operational Guidelines 5):**
 - Members had a robust discussion about the purpose of Branches and if that purpose is reflected in Bylaw 19.
 - Staff will reach out to Branch Presidents and their memberships to receive information about the role, purpose, and requirements of Branch Associations.
- 4. Future agenda items to be considered at the Bylaw Review Committee:**
 - Bylaw 7 - Provincial Council
 - Bylaw 19 - District Branch Associations

Items referred to the Board of Education: N/A

Date of next meeting: Sunday, November 26, 2023 (In-person after Trustee Academy)

**ITEM 10**

To: **Board of Education**

From: Trustees:
Elaine Yamamoto
Pascale Shaw
Mike Murray

Re: **DISTRICT PARENT ADVISORY**

Date: November 15, 2023
(Public Board Meeting)

Information

Date of meeting: Tuesday, October 24, 2023

Items discussed:

1. Accessibility:

- The Deputy Superintendent provided an update on the work of the District Accessibility Committee required by provincial legislation.
- An outline was shared of the committee structure advising that there is a parent representative on the committee.
- The work of the committee focuses on creating multiple access points for learning.
- Some attention is being paid to how technology can assist and to create calming spaces in every school.

2. The Board Chairperson addressed three questions raised recently by parents including grounds maintenance, bus transportation, and heating, ventilating and air conditioning (HVAC) in schools.

- Grounds Maintenance:
 - The intent was to consider adding two positions in the upcoming budget deliberations.
 - The joint maintenance agreement was reference which exists with the two municipalities for joint use of park and school grounds.
 - Parents asked about volunteering to assist with items like snow removal.
- Bus Transportation:
 - Everyone who is an eligible rider (falling outside the walk limits) and who registered by the deadline was accommodated.
 - Bussing is a highly subsidized service; therefore, the School District needs to be as efficient as possible in planning routes, etc.
 - Parents could support an earlier Board resolution adopted at a BCSTA AGM requesting government fully fund bussing.
 - The Board has committed to review the bussing procedure and walking limits before the April preliminary budget is created and the registration period for the next school year.

- HVAC:
 - The number of HVAC projects that the School District hopes to carry out over the next year, depending on Ministry funding, was shared.
 - The Board continues to advocate for more funding.
 - BCCPAC will be advocating for additional funding for HVAC upgrades in the face of climate change and more extreme weather events.

3. Staffing shortages:

- MRTA:
 - Concerns raised about staff shortages and District hiring practices.
 - Additional background was provided by the Deputy Superintendent who will provide further follow up on the information shared by the Vice President.
 - The work being done by the School District, with SFU and other educational institutions, was shared encouraging their placement of student teachers.
- CUPE:
 - Echoed the concern about recruitment.

4. Food Security Program:

- There was considerable discussion about the food security program and whether parent donations would be helpful.
- The Deputy Superintendent suggested a follow up discussion with school administration and the food security coordinator.
- There was some discussion about new rules for food service volunteers who are now required to have food safe certification.
- The workload of Child Care Workers (CCW) with the food program was shared and expressed appreciation for the significant increase in CCW hours in several schools

5. DPAC:

- Provided a financial report for the group, noting the distribution of proceeds from raffle ticket draw to participating schools would be happening shortly.
- It was advised that BCCPAC fees will be covered by DPAC as a means of encouraging membership and stronger voice for advocacy at the provincial level.
- The websites that will provide updated ongoing information on Eric Langton Elementary and Pitt Meadows Secondary replacement projects were mentioned.
- PAC reps were asked to collect and submit information to the DPAC email address regarding the technology needs in schools.
- It was shared that the DPAC Chair sits on the Maple Ridge Transportation Committee and that safe routes to school projects will be considered at the next meeting.
- PACs were asked to submit a list of any concerns they have regarding safe routes to their schools.
- Information about several events and programs for parents were shared.

Items referred to the Board of Education:

The advocacy letters on transportation have been submitted to the Board and will be considered early in the new year followed by a review of whatever budget implications any procedural changes may require. Follow up on grounds maintenance will be considered during the budget process.

Date of next meeting: November 21, 2023



ITEM 11

To: **Board of Education**

From: Trustee
Gabriel Liosis

Re: **CITY OF MAPLE RIDGE**
TRANSPORTATION ADVISORY

Date: November 15, 2023
(Public Board Meeting)

Information

Date of meeting: October 11, 2023

Items discussed:

- Strategic Transportation Plan Update
 - Staff provided an update on the City of Maple Ridge's new Strategic Transportation Plan approved by Council.
 - The plan is available publicly: <https://www.mapleridge.ca/2557/Strategic-Transportation-Plan>
- School Safety Initiative Update & Next Steps
 - Staff provided an update on the work completed regarding the School Safety Initiative. **(Attachment A)**

Items referred to the Board of Education: N/A

Date of next meeting: TBA

School Safety Initiative Summary

We investigated 20 schools including elementary and secondary in Maple Ridge

1. Proposed intersection for Leading Pedestrians Interval

- Dewdney Trunk Road at 207 Street
- Dewdney Trunk Road at 248 Street
- Lougheed Hwy at 116 Avenue

2. Pedestrian Crosswalk Signs

1) Relocation

- Westview Secondary (Wicklund Avenue and 209 Street)
- Maple Ridge Secondary (122 Avenue and Dover Street)
- Eric Langton Elementary (227 Street)

2) Temporary Curb extensions

- Harry Hooze Elementary (230 Street and Eagle Avenue)
- Maple Ridge Secondary (122 Avenue and 221 Street)

3) Locations for repair of existing signs

- Golden Ears Elementary (118 Avenue and 232 Street)
- Thomas Haney Secondary (in front of school)
- Samuel Robertson Technical School (104 Avenue and 245 Street)
- Eric Langton Elementary (121 Avenue)
- Blue Mountain Elementary & Garibaldi Secondary (248 St and 121/122 Avenue)

These updates align with national guidelines established by the Transportation Association of Canada.

3. School Zone Signs

All signs are currently retro-reflective, so our assessments focused on effectively maintaining these signs. Transportation is looking to wrap up these changes by January.

“Sign Pollution” is a transportation concept that notes when there are too many roadway signs in close proximity the motorist may not have the capabilities to comprehend and discern the importance of each therefore reducing the effectiveness of all roadway signage in this given area. In areas where sign pollution is noted, staff will relocate signs based to improve compliance.

1) Upgrade signs due to reduce “sign pollution”

- Alouette Elementary
- Glenwood Elementary

2) Tilted poles

- Fairview Elementary
- Maple Ridge Elementary
- Yennadon Elementary

3) Relocation to improve visibility

- ċasq̇anel̇ Elementary
- Maple Ridge Secondary
- Westview Secondary

4) Trim Foliage

- Hammond Elementary
- Golden Ears Elementary
- Yennadon Elementary

**ITEM 12**

To: **Board of Education**

From: Secretary Treasurer
Richard Rennie

Re: **QUESTION PERIOD**

Date: November 15, 2023
(Public Board Meeting)

Information

QUESTION PERIOD – *Question period will be restricted to questions only – statements and debate will not be permitted. Questions, with the exception of Trustee questions, will be limited to one question per person. Members of the public can submit questions for the board by emailing them to board@sd42.ca by no later than 5:30 pm on November 15, 2023. The email subject line should read: QUESTION PERIOD. All questions received before the start of the question period will be answered in the order they are received. This agenda item has a time limit of 10 minutes; extension is at the discretion of the board.*

**ITEM 13****RECORD**

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

September 20, 2023 Closed

Call to Order	Meeting called to order at 12:32 p.m.
Motion of Exclusion	Approved
Approval of Agenda	Approved as circulated
Approval of Minutes	Approved as circulated
Superintendent Information Items	Received
Secretary Treasurer Information Items	Received
Board Committee Reports	Received
Adjournment	Meeting adjourned at 2:54 p.m.