



BOARD CHAIRPERSON REPORT 2018/19



BOARD *of* EDUCATION

SCHOOL DISTRICT NO.42



KORLEEN CARRERAS
CHAIRPERSON



ELAINE YAMAMOTO
VICE-CHAIRPERSON



KIM DUMORE
TRUSTEE



COLETTE TRUDEAU
TRUSTEE



KATHLEEN SULLIVAN
TRUSTEE



PASCALE SHAW
TRUSTEE



MIKE MURRAY
TRUSTEE



BOARD OF EDUCATION





BOARD OF EDUCATION

VISION

Our vision is for every individual to feel valued and for all learners to reach their potential.



MISSION

Our mission is to support all individuals in their development as successful learners, and as respectful, caring and responsible members of society.

Responsibility to all learners

We believe that all individuals in our school district community have the capacity to learn and that we are responsible for supporting their learning.

Uniqueness of each individual

We value the uniqueness of each learner and embrace diverse ways of learning. We foster a variety of instructional methods and provide support to all learners so that they can realize their potential.

Diverse learning opportunities

We value choices for all learners, equity of access to all programs, and a holistic approach to learning. We encourage learning opportunities beyond the classroom. We support life-long learning.

Culture and community

We celebrate our many cultures and seek ways to appreciate and embrace diversity. We encourage interdependence and collaboration within the school district community. We value community partnerships.

Personal and social responsibility

We believe that a sense of belonging is at the heart of our school district community and is fundamental to the success of all learners. We are committed to acting as responsible stewards within our community. We cultivate a culture of care within our school district community, and seek to develop the leadership and citizenship capacity of all learners.

High expectations for success

We value the ability of all learners to set high expectations for themselves and to describe personal success. We believe success is measured through credible evidence of learning and rigorous self-assessment. We are committed to supporting all learners in achieving personal success.



BOARD OF EDUCATION

3 KEY STRATEGIES:

- Enhance learning for all by providing quality programming and initiatives that improve engagement and success
- Improve results by working together effectively with partner groups, staff and the public
- Align planning, processes, policies and procedures to improve efficiency and effectiveness to enhance success for all learners



MAPLE RIDGE - PITT MEADOWS SCHOOL DISTRICT
BOARD OF EDUCATION OPERATIONAL PLAN
Student Learning is Our Central Purpose

Background

The Maple Ridge - Pitt Meadows Board of Education is comprised of seven trustees representing the communities of Maple Ridge and Pitt Meadows. Trustees are elected every four years at the same time as the mayor and city council for the two municipalities.

The Board is committed to working together to ensure that every individual feels valued and all learners reach their potential in the Maple Ridge - Pitt Meadows School District. We will accomplish this by building open, trusting relationships as Board and senior management; defining roles and responsibilities; solidifying trustee knowledge base through board management information sharing; using data/evidence to make decisions; and establishing strategic directions.

Operational Plan

Our vision is to use our collaborative voices for honest and respectful dialogue that supports vision making on behalf of all learners in the School District.

Key Strategies

- Enhance learning for all by providing quality programming and initiatives that improve engagement and success
- Improve results by working together effectively with partner groups, staff and the public
- Align planning, processes, policies and procedures to improve efficiency and effectiveness to enhance success for all learners

- ☐ Improve planning, processes, policies and procedures to improve efficiency and effectiveness to enhance success for all learners
- ☐ Collaborate with other boards through BCSTA and the wellness of all learners, adequate funding for education for the creation, implementation, and evaluation of a co-governance model with the provincial government
- ☐ Assess Board performance on an annual basis and support trustee professional development by providing ongoing educational opportunities for trustees and encouraging trustees to take advantage of these learning opportunities
- ☐ Review, create and update Board policies
- ☐ Continue to improve the Board's communication plan to ensure increased awareness of Board work
- ☐ Support student and community engagement in school district governance
- ☐ Continue to celebrate success, and recognize accomplishments and service of staff and volunteers
- ☐ Monitor performance against the strategic plan, facilitate annual review of operational plans, and ensure that budget decisions reflect school district strategic priorities



Korleen Carreras
Board Chairperson

Elaine Yamamoto
Vice Chairperson

Kim Dumore
Trustee

Mike Murray
Trustee

Pascale Shaw
Trustee

Kathleen Sullivan
Trustee

Colette Trudeau
Trustee

Board of Education
2018 - 2022

MISSION
To fully support all individuals in their personal development as successful learners and respectful contributors to society.

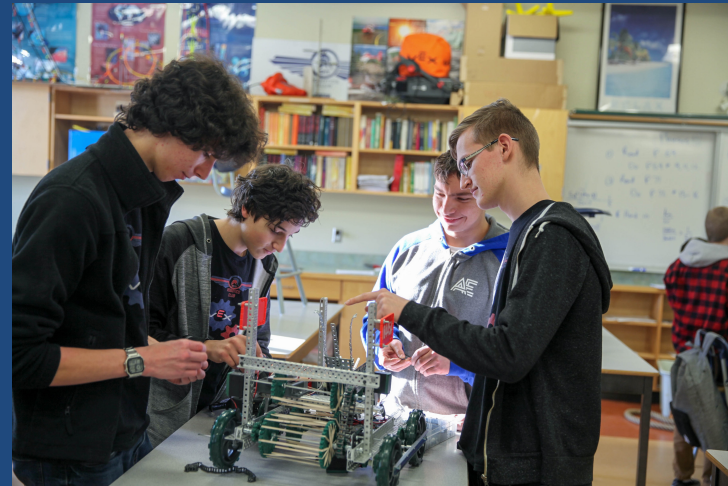
VISION
Every individual feels valued and all learners reach their potential.

"Opening doors, energizing learners, encouraging potential."



STRATEGIC INITIATIVE No.1

Continue to adopt, support and strengthen innovative programs and learning options that enhance teaching and learning





STRATEGIC INITIATIVE No.2

Improve relationships and communication with partner groups, representatives of indigenous peoples and the communities we serve





BOARD OF EDUCATION

STRATEGIC INITIATIVE No.3

Collaborate with other boards through BCSTA and advocate for the wellness of all learners, adequate funding for education, and for the creation, implementation, and evaluation of meaningful co-governance model with the provincial government.





STRATEGIC INITIATIVE No.4

Assess Board performance on an annual basis and support trustee professional development by providing ongoing educational opportunities for trustees and encouraging trustees to take advantage of these learning opportunities.





STRATEGIC INITIATIVE No.5

Review, create and update board policies

Section 1000: Foundations & Philosophic Commitments

Includes the district's mission statement, guiding principles, motto and logo policies

Section 2000: Board Governance & Operations

Policies addressing the Board's own operations, procedures, practices, and conduct

Section 3000: General District Administration

Policies regarding the organization of the district, including those pertaining to the superintendent and other senior management positions

Section 4000: Finance

Policies concerning the financial aspects of the school district, including those pertaining to the budget, purchasing and accounting procedures

Section 5000: Support Services

Policies regarding non-instructional services and programs, such as critical incident procedures, bus transportation, student records and school equipment

Section 6000: Facilities

Covers new construction, long-range planning, renovating and remodeling, maintenance, and leasing and renting of facilities

Section 7000: Human Resources

Policies dealing with recruitment and selection, contracts, tenure, assignment and transfer, employee benefits, retirement and resignation

Section 8000: Curriculum & Instruction

Policies regarding school courses and other education-specific topics

Section 9000: Students

Policies regarding student registration, placement, health & safety, and school fees

Section 10000: School-Community Relations

Pertains to relations with the general public, community organizations, and other public agencies

Policies Under Review

The following policies are currently under review. Please verify any items of concern.

Bylaws



SD 42 POLICY: 6600

NAMING OF SCHOOL DISTRICT FACILITIES

PHILOSOPHY

The Board of Education ("Board") believes that school district facilities should be named in reference to historical, geographical or operational characteristics. Consideration will be given to names that will have significant meaning to students, First Nations and Urban Indigenous people and members of the community.

AUTHORITY

The Board assigns the responsibility for the implementation of this policy to the Superintendent and authorizes the Superintendent to establish procedures that will guide the implementation of this policy.

GUIDING PRINCIPLES

Except where otherwise determined by the Board, new schools or District facilities will be named in reference to historical, geographical or operational characteristics.

The naming or re-naming of school district facilities should involve a broad-based constituency consultation and should consider First Nations and Urban Indigenous perspectives.

Wherever possible, if the facility is to be named in honour of a person, the consent of the individual or the closest surviving relatives will be obtained.

The process of naming a new building will begin as soon as possible after the school site has been purchased and where construction is scheduled in the Board's current capital plan.

When an existing facility undergoes a major change of use, the Board may consider a name change for the facility.

An effort will be made to avoid confusion that may be caused by having schools with similar names.

Naming opportunities when individuals, businesses, organizations and others provide a contribution in exchange for naming recognition associated with a school district owned asset are subject to the Naming Privileges Policy of the Province of British Columbia.

In all cases, the final decision on naming a School District facility will be made by the Board.

APPROVED: June 19, 2019

SD 42 POLICY: 9605

PROVISION OF MENSTRUATION PRODUCTS

PHILOSOPHY

The Board of Education of School D providing menstrual products to st

AUTHORITY

The Board assigns the responsib Superintendent and authorizes guide the implementation of th

GUIDING PRINCIPLES

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APPROVED:



STRATEGIC INITIATIVE No.6

Continue to improve the Board's communication plan to ensure increased awareness of Board work.





STRATEGIC INITIATIVE No.7

Support student and community engagement in school district governance.





BOARD OF EDUCATION

STRATEGIC INITIATIVE No.8

Monitor performance against the strategic plan, facilitate annual review of operational plans, and ensure that budget decisions reflect school district strategic priorities.



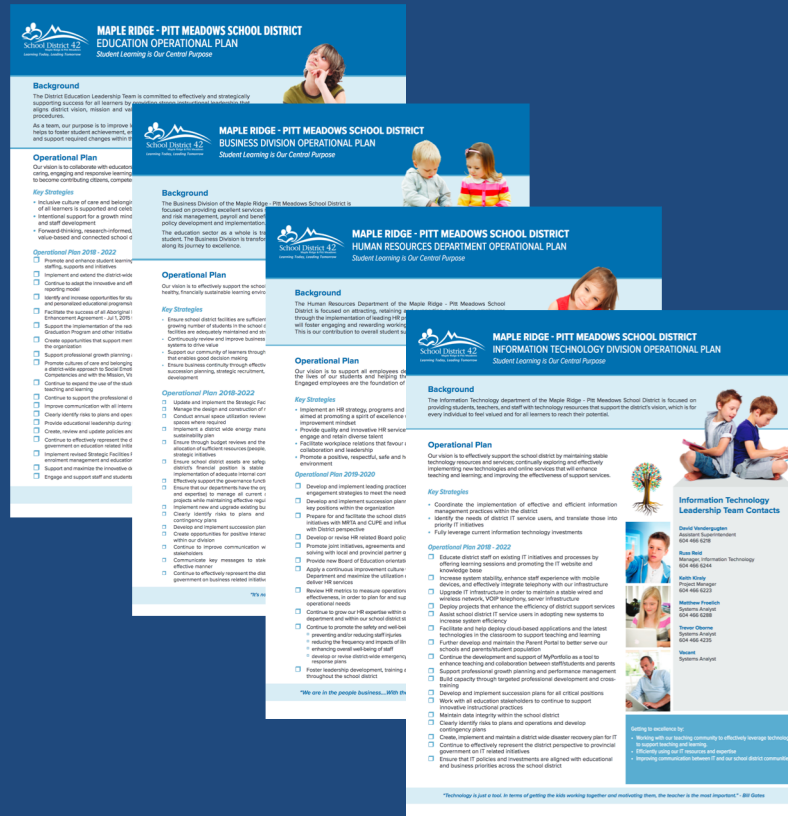
STRATEGIC PLAN

MAPLE RIDGE - PITT MEADOWS SCHOOL DISTRICT NO. 42



SUPPORTING ALL LEARNERS 2018/19
ANNUAL LEARNING REPORT

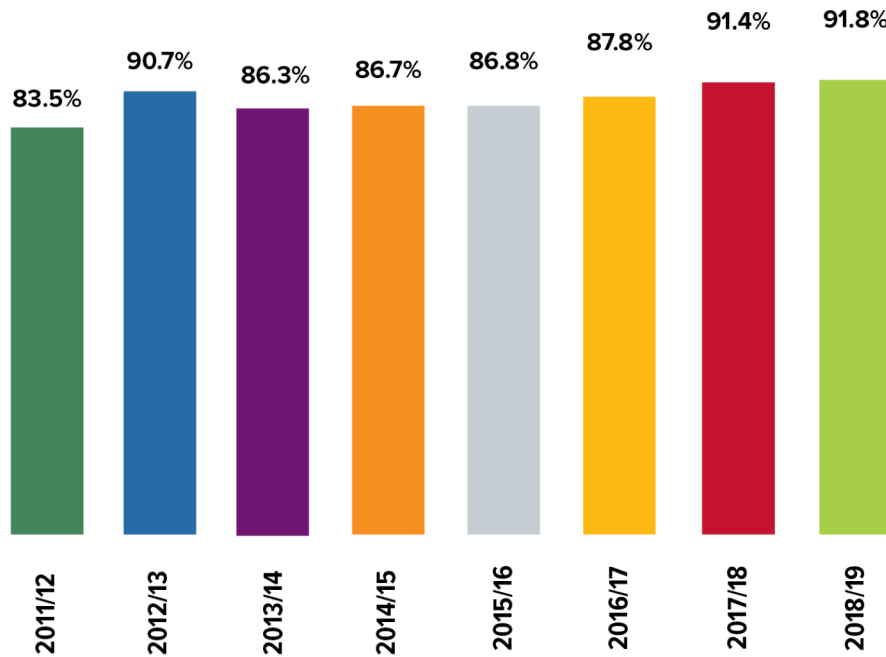
Presented to the Board of Education
October 16, 2019



"Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is the most important." - Bill Gates



6 YEAR GRAD RATES SD42





STRATEGIC INITIATIVE No.9

Continue to celebrate success, recognize accomplishments and service of staff and volunteers.



Carissa Keenan (middle) receiving her award with Karla Verschoor (left), executive director of Inclusion B.C., and Angela Clancy, executive director of the Family Institute of B.C.

Maple Ridge teacher celebrated as inclusive education champion

Carissa Keenan teaches at Harry Hooge elementary.



Kelvin Dueck. (Contributed)

Pitt Meadows teacher wins Prime Minister's Award

Kelvin Dueck honoured for work teaching STEM in classroom



Chef Brian Smith with Thomas Haney secondary has been named the B.C. Agriculture in the Classroom Teacher of the Year. (Colleen Flanagan/THE NEWS)

Maple Ridge chef tops in B.C. for agriculture in the classroom

Chef Brian Smith named the B.C. Agriculture in the Classroom Teacher of the Year



Thank you!

