

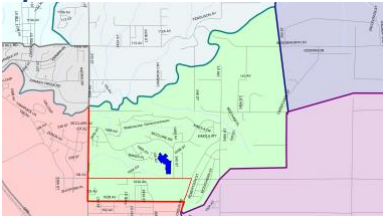
East Capital Zone Elementary Catchment Review

On April 24, 2018, the Maple Ridge – Pitt Meadows School District hosted an Open House at Samuel Robertson Technical Secondary School, requesting feedback on three proposed options for revised East Capital Zone elementary catchments. An online survey was posted on April 25, 2018 to give community members who were unable to participate in the Open House an opportunity to provide their feedback. This survey closed at 4:00 pm on May 4, 2018.

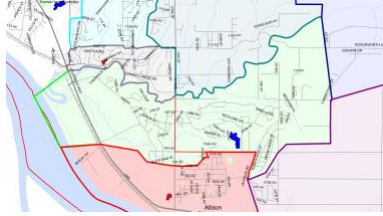
This document provides the Board with a summary of all feedback received during this public consultation process, and outlines the recommended elementary catchment changes for the East Capital Zone based on the feedback received.

CATCHMENT OPTIONS

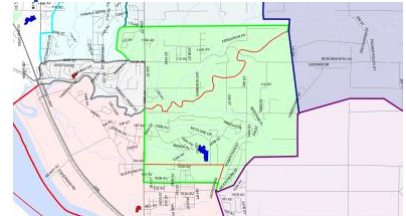
Option A



Option B



Option C



The school district received a combined total of **420** responses to the East Capital Zone Catchment Review open house and online survey. Of the **257** respondents who stated a preference to the three catchment options presented, **55** preferred *option A*, **92** preferred *option B*, **92** preferred *option C*, and **23** indicated they had no preference among the three options.

Preferred Option

When respondents were asked to state what made their choice the preferred option, the responses received fell into the following three general categories:

- **Geographical factors** were the most common deciding factor, with respondents remarking they either were or were not in the catchment area for the new school, citing the proximity of the new school to their home or daycare, or noting the walking distance to the new school for students.
- **Balanced catchment.** The sense that the catchment option they had selected was most “balanced” was also a common theme.
- **Sense of community.** Finally, the desire to keep specific communities in the same catchment was a key consideration for some, with a number of respondents noting that the Country Lane Estates should not be divided, and a number advocating for the inclusion of students in the Jackson Ridge area of Maple Ridge.

GAPS: Option A

When respondents were asked to note any gaps with proposed catchment option A, the following themes emerged:

- a number of respondents were concerned that these draft boundaries do not take enough pressure off Blue Mountain elementary and should be extended farther north;

- some respondents were concerned that the catchment did not include the area west of 240th Street;
- several respondents wanted to see the Wynnbrook development added to the catchment;
- a number of respondents also wanted to see the south boundary start at 102 Ave rather than 104 Ave so that the Country Lane Estates neighbourhood is not divided;
- some wanted to see students in the Jackson Ridge area included in the catchment for the new school.

GAPS: Option B

When respondents were asked to note any gaps with proposed catchment option B, the following themes emerged:

- a number of respondents felt the top boundary should extend further north to include 109 Ave and 112 Ave;
- some felt the boundary ran too far west;
- some wanted to see the lower boundary take in more area south of the school;
- some noted that a number of homes near the school were not in-catchment;
- a number of respondents felt that the proposed catchment for the new school in this option was too large.
- some wanted to see students in the Jackson Ridge area included in the catchment for the new school.

GAPS: Option C

When respondents were asked to note any gaps with proposed catchment option C, the following themes emerged:

- a number of respondents felt the area west of 240th Street should be included in the catchment;
- some respondents wanted the boundary extended farther south;
- several respondents noted again that the Jackson Ridge neighbourhood was not included in the catchment for the new school with this option;
- some suggested the catchment was too large.

Other Feedback

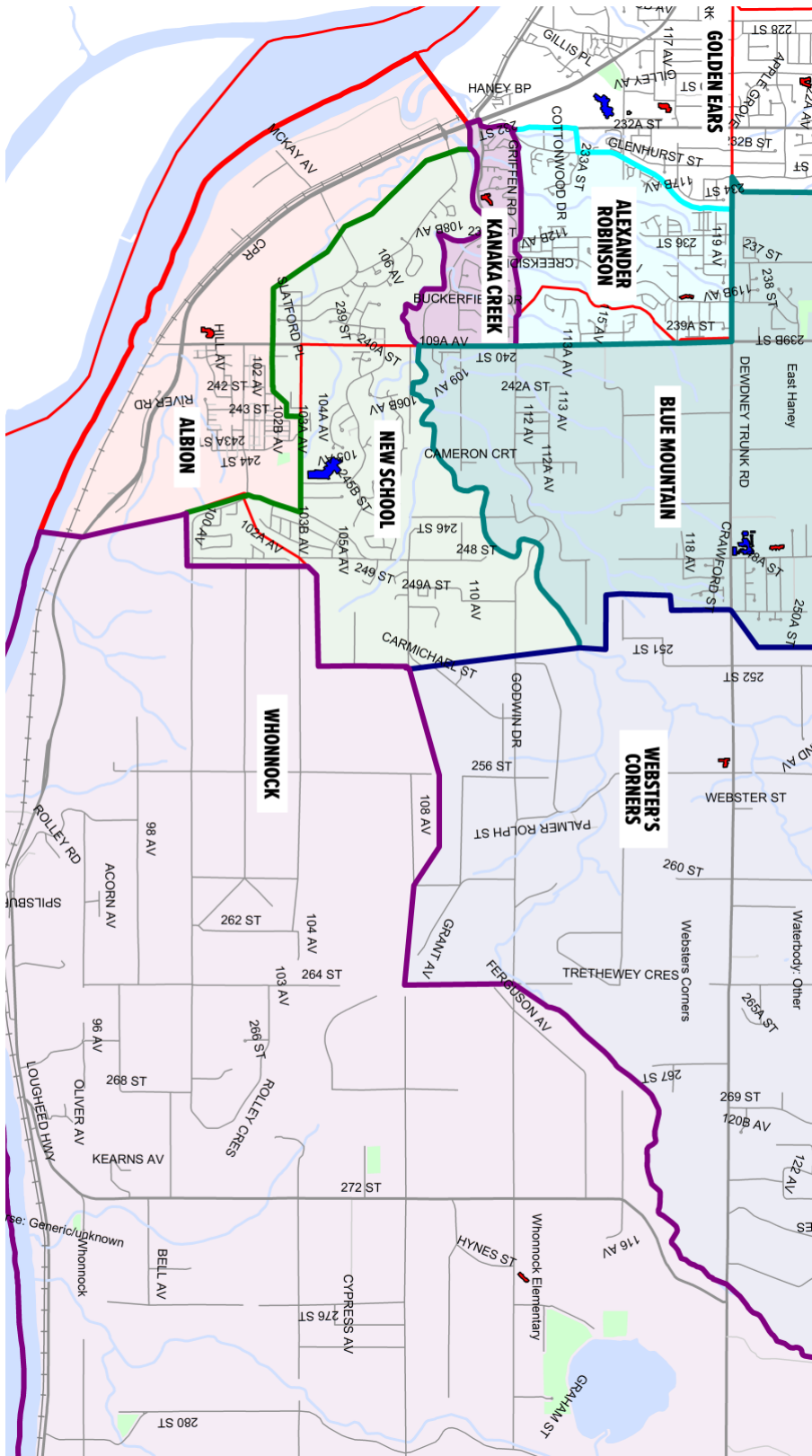
Finally, when respondents were asked if they had any other feedback to share, the following themes emerged:

- a number of respondents again advocated for the inclusion of the Jackson Ridge area in the catchment for the new school;
- some again asked that the school district include the Wynnbrook development in the catchment for the new school;
- several respondents expressed concerns about the traffic flow on 104th Ave;
- a number of respondents noted that the final catchment should include the areas near the school.

PROPOSED CATCHMENT AREAS FOR EAST CAPITAL ZONE ELEMENTARY SCHOOLS

We have given careful consideration to input provided by respondents at the Open House and through the online survey. Consideration was also given to input received from the Planning Department of the City of Maple Ridge. Based on feedback received, senior staff ran additional catchment scenarios using Baragar Systems to determine and consider changes resulting from modification to options presented for consultation.

New Elementary School Catchment



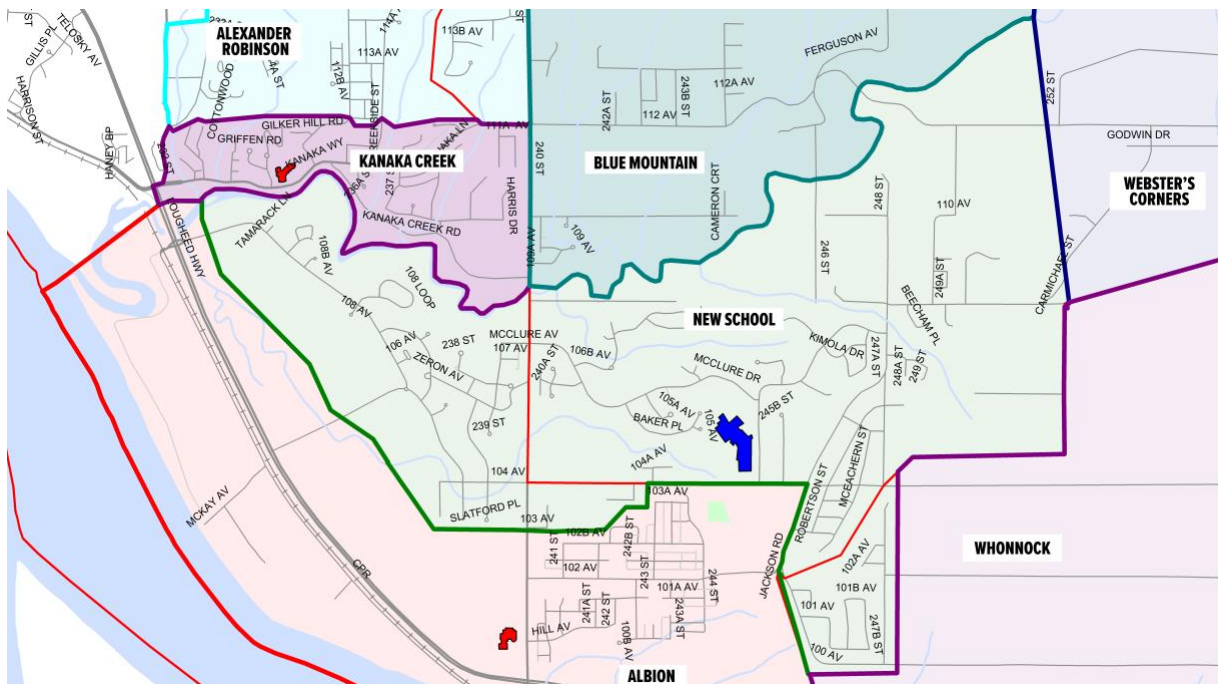
Resulting changes if recommendations are adopted:

SCHOOL	CAPACITY	NUMBER OF K-7 STUDENTS IN CURRENT CATCHMENTS	K-7 PROJECTED STUDENTS IN RECOMMENDED CATCHMENTS	2017/18 ENROLMENT
New School	616		647	0
Albion	425	627	446	560
Alexander Robinson	468	498	631	551
Blue Mountain	271	530	397	308
Kanaka Creek	542	245	245	593
Webster's Corners	251	613	209	210
Whonnock	248	276	214	284

The catchment for Kanaka Creek Elementary historically was intentionally established as a comparatively small area. Although only 245 K-7 students currently reside within the defined catchment for Kanaka Creek, the school typically operates at full capacity as over half of the enrolment is drawn to this year-round program from neighbouring catchments in the East Capital Zone. Conversely, some families who reside in the Kanaka Creek catchment opt to have their child(ren) attend a neighbouring school because the year-round model does not suit their personal preference.

It is important to note that per school district policy and procedure, those families who prefer to have their child(ren) attend the new school but whose residence falls outside of the adopted catchment for the new school can request to have their child(ren) transfer to the new school. Conversely, families whose residence now falls within the adopted catchment for the new school are entitled to have their child(ren) continue attending their current elementary school.

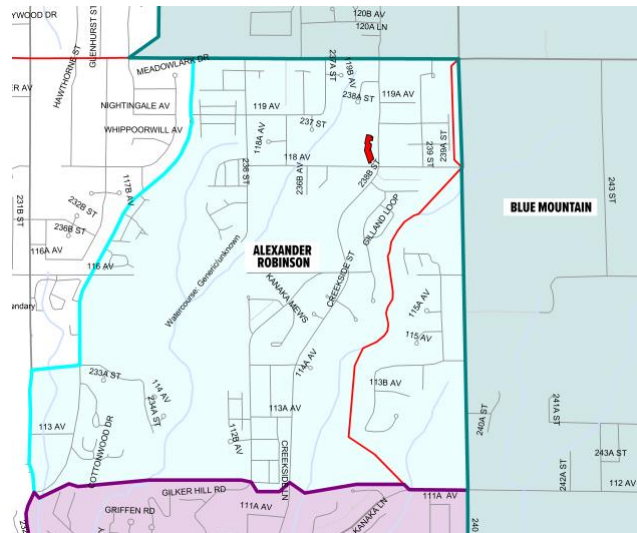
Recommendation 1



The proposed catchment for the new elementary school (pictured bottom of previous page) is a modified version of *Option B*. This modified version of *Option B* addresses the concerns of respondents who wanted to see the Jackson Ridge neighbourhood added to the new catchment, and also accommodates requests that the area just south of 104th Avenue and 240th Street (Slatford Place) be included in the catchment for the new school.

Recommendation 2

To address the concerns of those respondents who felt that the boundary revisions should strive to take more pressure off Blue Mountain elementary school, we have also returned the small area north of 112th Avenue and west of 240th Street (which currently lies in the Blue Mountain catchment) to the Alexander Robinson catchment.



RECOMMENDATIONS

It is recommended that the catchment for the new elementary school in the Albion area of Maple Ridge be a modified version of Option B. This modified version of the school boundary incorporates the Jackson Ridge area and eliminates a large swath of primarily non-residential land west of 240th Street and north of Lougheed Highway, while including the residential area west of 240th Street and 104 Ave.

It is further recommended that the small area north of 112th Avenue and west of 240th Street that currently lies within the Blue Mountain Elementary catchment be returned to the Alexander Robinson Elementary catchment. The area had been a part of the Alexander Robinson catchment in the past; a Baragar Systems analysis shows that the vast majority of students residing in this neighbourhood already attend Alexander Robinson.