

FRAMEWORK FOR ENHANCING STUDENT LEARNING

MAPLE RIDGE - PITT MEADOWS SCHOOL DISTRICT

SUPPORT for EVERY STUDENT

Aboriginal, Children in Care, Children with Special Needs

- Social-Emotional Learning Framework
- Literacy Framework
- School Growth Plans
- District Professional Development Plans
- Student Voice
- Early Years Centre
- Community Partnerships
- Assessment and Reporting
- Programs of Choice - Elementary & Secondary
- After School Programming
- Inquiry and Project-Based Learning

MULTI-YEAR PLANNING

- School District Strategic Plan
- Strategic Facilities Plan
- Departmental Operational Plans
- School Growth Plans
- IT Plan
- Fiscal Framework



SCHOOL/COMMUNITY CONTEXT



WELL-BEING OF STUDENTS

SYSTEM-WIDE FOCUS ON STUDENTS

- District Advisory Committees
- Renewed Curriculum
- Aboriginal Enhancement Agreement
- Conversations with Elders
- Ongoing Focus on Inclusion
- Superintendent Meetings
- DSAC
- Student Voice
- DPAC
- Learning Services Zone Structure
- Helping Teachers
- Strategic Facilities Plan

COHERENCE

Student → School → District → Province

- Departmental Operational Plans
- IT Plan
- Strategic Facilities Plan
- School Growth Plans
- Strategic Communications
- Budget Allocations



SYSTEM-WIDE CAPACITY BUILDING

Team-Based, Continuous Improvement

- Ongoing Professional Development
- Jointly Planned Professional Development
- Parent Information Sessions
- Renewed Curriculum
- Core Competencies
- Renewed Content
- Shared Ownership
- Staffing Collaboration Focus



WELL-BEING OF STAFF

MEANINGFUL EVIDENCE

- Student-Inclusive Conferences
- Kindergarten Continua
- District Portfolios
- Student Forum
- Class Reviews
- Principal and Vice-Principal Growth Plans
- Aboriginal Enhancement Agreement
- Alternate Programs Review
- Formative Assessment Focus
- New Reporting Order
- New FSAs

PROVINCE and DISTRICT REPORT ON STUDENTS

Overall, Aboriginal, Children in Care, Children with Special Needs

- Post-Secondary Participation
- Literacy Framework
- Keeping Kids in School
- Performance Standards K-7
- Grade 12 Literacy and Numeracy Assessment
- Graduation Rates
- Safe and Caring Schools Climate
- McCreary Study
- EDI
- MDI

PURPOSEFUL and FOCUSED

Professional Development and Team-Based Supports

- Student Voice
- District Advisory Committees
- Regional Networks
- Feedback Collected and Shared
- Resource Teachers In-Service
- Central Role of Classroom Teachers
- Instructional Support Staff
- Curriculum Implementation District Partners
- School Teams
- Release Time for Collaboration
- Professional Conversations
- Learning Services Zone Structure
- Pedagogy High Quality Instruction
- Inquiry and Project-Based Approaches
- Aboriginal Ways of Knowing