



**PUBLIC MEETING
OF THE BOARD OF EDUCATION**

Wednesday, March 9, 2011
6:00 p.m.

District Education Office
22225 Brown Avenue
Boardroom

A G E N D A

"Always be on the lookout for the big idea that can change your life and the lives of others"

A - OPENING PROCEDURES

1. Call to Order
2. Correspondence
3. Ordering of Agenda

B- CONFIRMATION OF MINUTES

1. February 23, 2011*

C – PRESENTATIONS

1. Youth and Philanthropy Initiative – Carlos Silva, Kyle Ludeman

D – DELEGATIONS

E – CHAIR REPORT

F – DEFERRED ITEMS

G – TRUSTEE MOTIONS

H – CHIEF EXECUTIVE OFFICER'S REPORT

1. Decision Items
 - a) Superintendent of Schools
 - i. Proposed Local School Calendar
 - b) Deputy Superintendent
 - c) Secretary Treasurer
 - i. Capital Project Amendment Bylaw*
 - ii. Trustee Remuneration*
2. Information Items
 - a) Superintendent of Schools
 - i. Personnel Update
 - b) Deputy Superintendent
 - i. Kindergarten Registration Update*
 - c) Secretary Treasurer

*Denotes Enclosure

I – COMMITTEE BUSINESS

1. Committees of the Whole – Finance
2. 2011 - 2012 Budget Committee
3. Committee & Advisory Committee Reports
 - a) Education Committee
 - b) Human Resources Committee
 - c) Inclusive Education
 - d) Policy Advisory Committee
 - e) Aboriginal Education Committee
 - f) French Immersion Advisory Committee
 - g) Anti-Vandalism Advisory Committee
 - h) Communications Advisory
 - i) District Student Advisory Committee
 - j) Social Wellness Committee
 - k) Historical Committee
 - l) Advocacy Committee

J – QUESTION PERIOD

1. Trustee Questions
2. Staff Questions
3. Public Questions
4. DPAC Questions
5. Employee Group Questions

K – TRUSTEE REPORTS

1. Ridge Meadows Education Foundation
2. Joint Parks and Leisure Services
3. Social Planning Advisory
4. Municipal Advisory & Accessibility
5. Ridge Meadows Community Arts Council
6. BC School Trustee Association Provincial Council
 - i. Provincial Council Update - Trustee Ward
7. District Parent Advisory Council
8. Tzu Chi Foundation
9. Youth Society Committee
10. External Representative Reports
11. Board Liaison Representative Reports
12. Other Trustee Reports
 - a) Good News Items
 - b) Public Disclosure of Closed Meeting Business*

L – OTHER BUSINESS

M – ADJOURNMENT



To: Board of Education

From: Board Chair
Ken Clarkson

Re: **ORDERING OF AGENDA**

Date March 9, 2011
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Agenda be ordered as circulated.



To: Board of Education

From: Board Chair
Ken Clarkson

Re: **CONFIRMATION OF MINUTES**

Date: March 9, 2011
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the February 23, 2011 Public Board Meeting be approved as circulated.

Attachment



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING
Wednesday, February 23, 2011 (6:00 PM)
DEO Board Room**

IN ATTENDANCE:

BOARD MEMBERS:

Board Chair – Ken Clarkson
Vice Chair – Eleanor Palis
Trustee – Susan Carr
Trustee – Mike Huber
Trustee – Stepan Vdovine

STAFF:

Superintendent – Jan Unwin
Secretary Treasurer – Wayne Jefferson
Deputy Superintendent – Stewart Sonne
Communications/Community Relations – S. Nesling
Executive Assistant – Tracy Smith

ABSENT:

Trustee – Dave Rempel

A. OPENING PROCEDURES

1. Call to Order

Moved: Trustee Palis

Seconded: Trustee Carr

The meeting was called to order at 6:00 p.m.

The Chair welcomed and thanked everyone for attending.

2. Correspondence

Ridge Meadows Home Show

3. Ordering of Agenda

Moved: Trustee Carr

Seconded: Trustee Palis

Additions:

- Trustee Motions: Ridge Meadows Home Show – Trustee Vdovine
- Superintendent Information Item: Local School Calendar Update – Superintendent Unwin

THAT the Agenda be ordered as amended.

CARRIED

B. CONFIRMATION OF MINUTES

1. February 9, 2011 Public Meeting Minutes

Moved: Trustee Ward

Seconded: Trustee Palis

THAT the Minutes of the February 9, 2011 Public Board Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

WiFi in Schools – Dr. Samantha Boutet

- Provided a Powerpoint presentation highlighting concerns with respect to WiFi, electrohypersensitivity, and other adverse health effects suspected to be triggered from WiFi.

- Data provided arose from Health Canada, the Journal of American Pediatrics and what Countries are doing globally in response to the risks of WiFi.
- Other areas of concern included parental informed consent; adverse effect reporting processes, and equal access to education by eliminating wireless and offering a hard-wired school option.
- Dr. Boutet encouraged everyone to visit the Citizens for Safe Technology website: www.citizensforsafetechnology.org.

Trustee Vdovine thanked Dr. Boutet for an informative presentation supporting her position and point of view however is not certain the Board is able to take on the responsibility of other Governments.

D. DELEGATIONS

E. CHAIR REPORT

F. DEFERRED ITEMS

G. TRUSTEE MOTIONS

Moved: Trustee Carr

Seconded: Trustee Ward

THAT the Board in consideration of funding and budget pressures respectfully support the 2011 Home Show with the Bronze level amount of \$250 in recognition of the Board's long standing relationship and involvement of students in our District. This amount of \$250 will be taken from the Administration/Trustee/Advertising/Public Relations/Account; and

THAT the Board will direct staff to refer future funding requests to the Budget process.

Discussion ensued seeking a process advising the community there is a monetary component attached and that the Board is seeking methods to incorporate funding in future budgets.

The Chair called for a vote on the original motion.

CARRIED

Moved: Trustee Clarkson

Seconded: Trustee Vdovine

THAT the Board support in principle the expansion of bargaining on a local level; and

THAT the Board direct staff to meet with the MRTA early in March to explore local bargaining protocols.

Chair Clarkson read a statement regarding the local bargaining highlighting his reasons for bringing the motion forward for consideration.

Trustee Huber proposed a friendly recommendation to remove the word "principle" from the original motion.

AMENDMENT:

Moved: Trustee Huber

Seconded: Trustee Vdovine

THAT the Board support the expansion of bargaining on a local level; and

THAT the Board direct staff to meet with the MRTA early in March to explore local bargaining protocols.

Discussion ensued regarding the strong relationships the community has built between the parties involved, practical costs, democracy and advocacy agreeing with the omission of wages and benefits.

The Chair called for a vote on the amended motion.

CARRIED

Trustee Vdovine proposed a motion urging BCTF and BCPSEA to meet to discuss other items exempt from the 47 approved.

Moved: Trustee Vdovine

Seconded: Trustee Huber

THAT the Board write a letter to BCTF and BCPSEA, copied to Boards of Education in the Province, urging the two parties to come together to expand on the scope of local bargaining.

Caution was displayed the letter should contain substance. Others hoped that by sending a letter, other Boards will also write wanting the two parties to realize letters of support.

The Chair called for a vote on the original motion.

CARRIED (Opposed: Trustee Huber)

H. CHIEF EXECUTIVE OFFICER'S REPORT

1. Decision Items

- a) Superintendent of Schools
- b) Deputy Superintendent
- c) Secretary Treasurer

Financial Statements – Quarter Two

The Secretary Treasurer indicated with great confidence the District has a balanced budget and a plan that fits within the District's education plan.

Moved: Trustee Vdovine

Moved: Trustee Carr

THAT the Board receive the Secretary Treasurer's Second Quarter Financial Statements for information.

CARRIED

Amended Budget – 2010 /11

Moved: Trustee Palis

Seconded: Trustee Ward

THAT pursuant to Part E, Bylaws and Resolutions, Section 3.01 subsection (d), the Board advance the Amended Budget and Bylaws through to final stages in one meeting.

CARRIED

Chair Clarkson removed himself as Board Chair appointing Vice-Chair Palis to take his place due to what he felt was personal conflict.

Moved: Trustee Ward
Seconded: Trustee Vdovine

THAT the Board grant **first reading** to the Amended Annual Budget Bylaw No. 1 (Teachers) for fiscal year 2010-2011.

CARRIED

Moved: Trustee Ward
Seconded: Trustee Vdovine

THAT the Board grant **second reading** to the Amended Annual Budget Bylaw No. 1 (Teachers) for fiscal year 2010-2011.

CARRIED

Moved: Trustee Ward
Seconded: Trustee Vdovine

THAT the Board grant **third and final reading** to the Amended Annual Budget Bylaw No. 1 (Teachers) for fiscal year 2010-2011.

CARRIED

Chair Clarkson joined the meeting returning to the position of Chair. Trustee Huber provided reasons for his participation with the vote spoke to the roles defining potential conflicts.

Moved: Trustee Ward
Seconded: Trustee Carr

THAT the Board grant **first reading** to the Amended Annual Budget Bylaw No. 2 (Unionized Support Staff) for fiscal year 2010-2011.

CARRIED

Moved: Trustee Palis
Seconded: Trustee Huber

THAT the Board grant **second reading** to the Amended Annual Budget Bylaw No. 2 (Unionized Support Staff) for fiscal year 2010-2011.

CARRIED

Moved: Trustee Ward
Seconded: Trustee Palis

THAT the Board grant **third and final reading** to the Amended Annual Budget Bylaw No. 2 (Unionized Support Staff) for fiscal year 2010-2011.

CARRIED

Moved: Trustee Palis
Seconded: Trustee Ward

THAT the Board grant **first reading** to the Amended Annual Budget Bylaw No. 3 (Other) for fiscal year 2010-2011.

CARRIED

Moved: Trustee Ward
Seconded: Trustee Palis

THAT the Board grant **second reading** to the Amended Annual Budget Bylaw No. 3 (Other) for fiscal year 2010-2011.

CARRIED

Moved: Trustee Palis
Seconded: Trustee Carr

THAT the Board grant **third and final** reading to the Amended Annual Budget Bylaw No. 3 (Other) for fiscal year 2010-2011.

CARRIED

2. Information Items

a) Superintendent of Schools

Kindergarten Registration: French Immersion

Trustee Vdovine exited the meeting at 7:07 p.m.

The Superintendent provided a report speaking to the increased surge in French immersion kindergarten registration highlighting the actions taken to facilitate all students including: adding one class to Eric Langton Elementary; adding one class to Pitt Meadows Elementary; and having already added a class to Laity View Elementary. The School District has accommodated all students.

Trustee Vdovine joined the meeting at 7:08 p.m.

Moved: Trustee Palis
Seconded: Trustee Huber

THAT the Board receive the Superintendent's attached report on French Immersion Kindergarten Registration for information.

The surge in French immersion is more impactful as it leaves a smaller number in the English programs. The surge is a larger, faster rise the District has seen in a long time.

Trustee Ward referred to an independent study done in approximately 2007/2008 regarding trends in French immersion and suggested it be brought back for review.

The Chair called for a vote on the original motion.

CARRIED

French Immersion Withdrawal Numbers

Moved: Trustee Ward
Seconded: Trustee Palis

The Superintendent referred to the French Immersion Withdrawal Report provided in response to an inquiry made at the February 9, 2011 Public Board Meeting. Superintendent Unwin reviewed the Report attached to the Agenda package.

THAT the Board receive the Superintendent's French Immersion Report on French Immersion withdrawal numbers for information.

CARRIED

Local School Calendar

The Superintendent provided an update indicating the Consultant is nearing the completion of her research. The final project includes meeting with both elementary and secondary students on Friday, February 25th. Once complete, all information will be compiled with information collected from the Learning for Tomorrow forum which has been the driving force on how the School District wants to move forward. At the March 9, 2011 Board Meeting, it is the District's intention to bring options and recommendations. It will also be presented to the public for 30 days forming part of the consultation process. The final calendar decisions are required prior to the end of May.

Kindergarten Registration Process

The Superintendent reported kindergarten registration has increased by approximately 100 students compared to this time last year. Every year, the District is on a continuous improvement cycle regarding the registration process. In response to a recent newspaper article, and in order to address concerns at a previous meeting, the District is seeking ways to improve including placing the 'choice programs' registration in a different week and reviewing future registration criteria such as catchments and if siblings attend the existing school.

All students in catchments have been accommodated.

- b) Deputy Superintendent
- c) Secretary Treasurer

Budget Timelines

The Secretary Treasurer was asked to make minor revisions to the schedule. We want to publicize what the time lines are and the work expected for you to adopt then we can post to website.

Moved: Trustee Huber

Seconded: Trustee Vdovine

THAT the Board approve the recommended 2011–2012 Budget Committee of the Whole timelines for reference and use in the development of the 2011–2012 Preliminary Budget and the Board website provide the public with an opportunity to offer feedback.

Trustee Palis exited the meeting at 7:31 p.m.

Comments were made with respect to the budget website component. Trustee Vdovine proposed creating a section on the website such as Survey Monkey collecting feedback and providing the public with the same information as the Board so they are able to make informed decisions. A further suggestion was to have a ranking system of budget item importance.

Trustee Palis joined the meeting at 7:32 p.m.

The Secretary Treasurer agreed to take the information under advisement for an upcoming Budget Committee of the Whole meeting.

Discussion ensued regarding a conflict on June 29, 2011 whereby Board Meetings and Westview Secondary School's graduation are scheduled for the same day. It was agreed to explore options at the next Budget Committee of the Whole meeting.

The Chair called for a vote on the original motion.

CARRIED

Off-Leash Dog Parks – Interim Report

The Secretary Treasurer has worked closely with both the Facilities/Maintenance and Parks and Recreation Departments. To the best of Administration's knowledge, there are no issues of concern at Davie Jones or Laity View Elementary. The matter has been added to the Agenda of the Joint Use of Public Facilities and Coordination of Services meeting scheduled for March 8, 2011.

Moved: Trustee Ward

Seconded: Trustee Huber

THAT the Board receive the Secretary Treasurer's interim report on the creation and operation of two off-leash dog parks at Davie Jones Elementary and Laity View Elementary for information.

CARRIED

I. COMMITTEE BUSINESS

Committee & Advisory Committee Reports

Human Resources Committee. Trustee Palis provided a brief report with respect to BCPSEA.

District Student Advisory Committee. Trustee Carr provided a handout regarding her attendance at the February DSAC meeting where the topic included plans for the annual Core Project. This year, the group will be working with CURE International to help raise money for kids with deformities such as club foot.

J. QUESTION PERIOD

Member of the public questions:

When the final draft of the Preliminary Budget is released on May 11th will cost centres be included?

Response: The Board will be following the Ministry of Education's format.

Can you make sure the information regarding bussing options to academies and partnerships are provided on the website and on the brochure for next year?

A list of questions was provided to the Executive Assistant.

K. TRUSTEE REPORTS

BCSTA Ad Hoc Committee Report

Moved: Trustee Ward

Seconded: Trustee Carr

THAT the Board receive the Provincial Councilor's summary for information.

CARRIED

Provincial Council Motions

Trustee Ward reported the Provincial Council is scheduled for Friday and Saturday, February 25th and 26th. Five motions are presented at tonight's meeting for the Board's feedback. Feedback received included validity and necessity of the meetings and the importance of the motions. The Annual General Meeting is in April and if motions are non-emergent they could have been delayed until the Annual General Meeting to save costs.

Discussion ensued regarding the merit in discussing the topics, events occurring at the Provincial Council meetings, emergent motions, costs associated with the event, cutbacks to funding, justification of meetings and accountability.

It was agreed to recommend the association review their processes.

Moved: Trustee Ward

Seconded: Trustee Vdovine

THAT the Board of Education provide Provincial Councilor, Kathie Ward with direction regarding the Provincial Council Motions.

CARRIED

Moved: Trustee Ward

Seconded: Trustee Vdovine

Trustee Ward reminded the Board this is the last opportunity to provide input into the budget which will be passed at the Annual General Meeting in April.

THAT the Board of Education provide Provincial councilor, Kathie Ward on input into the BCSTA Budget (item 6.1).

CARRIED

Moved: Trustee Ward

Seconded: Trustee Carr

According to BCSTA Bylaws, all late motions must be deemed to be of an emergent nature in order for debate at the Provincial Council Meeting. The motion cannot be debated until it is voted on as being emergent at the meeting. It was agreed to bring it to the floor but then defer it to the Annual General Meeting.

THAT the Board of Education provide Provincial Councilor, Kathie Ward, with as to whether they believe that ITEM 8.1 Late Motion: Avison Report on BC College of Teachers meets the criteria of an Emergent Nature allowing for it to come to the Assembly for debate at the February 25/26 Provincial Council.

CARRIED

Youth Society Committee

Trustee Carr provided a handout regarding her attendance at the Youth Centre Society meeting on February 21st at the Greg Moore Youth Centre. The group plans to repeat last year's success whereby volunteers drove the shuttles and collected donations at the Ridge Meadows Home Show. Members also spoke to the progress of the Pitt Meadows Skate Park.

Trustee Palis also attended the skate park meeting in Pitt Meadows which was attended by many youths of the community. The facility will be 14,000 sq. feet.

Trustee Huber commented on recent community awards which highlighted people doing great things to bring awareness to the ones who could do more. Our community has instituted great initiatives to encourage others. There are so many great teachers in our community and is encouraged to see schools such as Davie Jones Elementary lend a hand to Whonnock Elementary with respect to the music program.

Trustee Vdovine attended his first Joint Parks and Leisure Services meeting where one of the major items for discussion was off-leash dog parks.

L. OTHER BUSINESS

Good News Items

Trustee Ward attended the recent Pitt Meadows Community Policing Committee/Social Media presentation. Key highlights included statistics that females text 4000x per month on average, while males

text 2500x; once on Facebook, always on Facebook; employers are using Facebook as a means to screen applicants; Twitter lacks filtering for malicious content. The policing community would rather see use of recreation as an alternative to social media. The Youth Centre empowers youth to empower themselves and encourages parents to be involved with kids. Trustee Ward thanked the Executive Assistant and Superintendent for getting the information out. There was a record number of people in attendance.

Trustees Carr, Palis and Clarkson assisted with the Pitt Meadows Secondary School grade 10 Interview Fair today providing invaluable job interview experience that many students may have little or none of yet. Trustee Carr spoke to the great opportunity this provides and overheard interviewers ask the students Facebook questions. The event is offered through the Career Centres.

Trustees Palis and Carr went to Whonnock Elementary yesterday to say farewell to Principal, Gwyneth Dixon-Warren who commences Maternity Leave on March 1st. In return, Gwyneth showed them the book, "The Penguin who wanted to Fly" written by one of Whonnock's teachers, Susanna Westby who had her class create the characters. Another example of greatness in our community.

Chair Clarkson supported the notion by commenting on his discussion with Sid Midtal, Teacher Librarian at Pitt Meadows Secondary who confirms elementary teachers are fostering reading in elementary schools as students 'love to read more than ever'.

M. ADJOURNMENT

Moved: Trustee Vdovine

Seconded: Trustee Palis

THAT the meeting of the Board be adjourned at 8:19 p.m.

CARRIED

Ken Clarkson, Chair

Wayne Jefferson, Secretary Treasurer



To: Board of Education

From: Board Chair
Ken Clarkson

Re: **PRESENTATION**

Date March 9, 2011
(Public Board Meeting)

Information

1. Youth and Philanthropy Initiative – Carlos Silva and Kyle Ludeman

RECOMMENDATION:

THAT the Board receive the presentation for information.



To: Board of Education

From: Superintendent
Jan Unwin

Re: **PROPOSED LOCAL SCHOOL CALENDAR**

Date: March 9, 2011
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

Following the Learning for Tomorrow Forum which took place in November 2010, SD 42 Senior Team commissioned Horizon Research and Evaluation to conduct a review and analysis of issues related to school calendar, common bell schedules, common Professional Development days, personalized learning time and teacher collaboration time.

Attached you will find:

- The Summary of all Research findings
- A report from Senior Team
- A copy of the survey that will solicit consultation
- A copy of the letter to go to all parents and staff in School District No. 42
- A timeline that outlines the series of events/activities
- The Proposed Local School Calendar (excluding Kanaka Creek Elementary)
- The Ministry of Education's Standard School Calendar

RECOMMENDATION:

That the Board approve:

- The attached Proposed Local School Calendar to go out for public consultation from March 9 to April 10, 2011 as per the *School Act*.

To: Board of Education

From: Senior Team

Date: March 9, 2011

Subject: Report to the Board on Proposed District-Wide Local School Calendar and Bell Schedules

Background:

The decision to embark upon this review came as a result of feedback from students from 2009/2010, a synopsis of all that we learned from our large community review of education called Learning for Tomorrow (which included over 200 parents, students, teachers, school administrators, other employees and community members) and our total commitment to addressing our continued financial pressure in a strategic way.

Our findings have indicated that there will not be a detrimental effect on student learning. Our findings also align with other districts' findings and implementation plans.

From all sources of feedback gathered over the last two years it became clear that we needed to review all of our systems and structures for efficiencies, alignment, fairness, and fiscal responsibility.

We are continuing to decline in enrollment and our continued financial pressures will mean that we will need to be even more prudent in our decisions to allow us to move forward on the educational front for the benefit of student learning and development in SD42.

In November 2010 with all this in mind, Sharon Jeroski from Horizons Research (well known and respected BC researcher), was asked to embark upon a review of school calendar and bell schedules as they currently exist in SD42 with a focus on learning, efficiencies, fairness, wellness, and finance. All research findings including a summary with recommendations will be posted on our district website.

Planning and Implementation:

As a result of all the information we currently have before us, Senior Team is now recommending the implementation of a local school calendar which would see six fewer days of instruction than what would be included in the Ministry's Standard School Calendar (Appendix F). The Proposed Local School Calendar (Appendix E) includes a two week Spring Break extending from March 11, 2012 to March 23, 2012 and an additional day placed on Monday, November 14, 2011.

We are primarily making this recommendation as a cost saving measure and an attempt to build efficiencies and fairness across the district. We believe the district will save approximately \$200,000.00 in various ways described in this report. We also believe that if we can put systems and structures in place that allow all staff easier access to their colleagues and places of work etc. that this will in turn make a difference in learning over time.

There is no evidence in the research that suggests that adding small numbers of minutes of instruction or taking small numbers of minutes of instruction away impacts learning. Overwhelming support from the research, however, does show that engagement during the class has the most positive impact regardless of the length of the time.

The cost savings of the proposed calendar would come in several ways. Firstly, the fact that we will have six days where replacement costs will not be necessary, and secondly we believe that a more balanced calendar will provide a wellness benefit for everyone which in turn may result in further savings due to fewer illness absences. There will also be a reduction in utility costs and a reduction in bus costs due to fewer days. Bus costs will also be saved due to common Pro D days.

We are committed to working closely with our partner groups to work out details of this calendar change and have been in constant conversations with them leading up to this proposal. We all understand that we have budget pressures and that this calendar must address that.

The estimated cost savings are illustrated in the following chart:

Category	Daily Savings	Six Day Savings
Teachers on Call	\$19,357	\$116,142
Support Staff Replacements	6,725	40,347
Utilities	3,780	22,680
Buses	2,200	13,200
Total Savings:	\$32,062	\$192,369

Legislative Requirements:

The School Act (Section 77) requires a board, on or before May 31st of each school year, to adopt a school calendar for every school in its district for the following school year. The calendar must be made available to every parent of a student in each school. In accordance with the School Calendar Regulations, the Board must adopt either a ***standard school calendar*** or a ***local school calendar***.

The School Act (Section 78(3.1)) states that, in the event a board wishes to adopt a school calendar that differs from the standard school calendar it must, in accordance with the regulations, consult with parents of the students enrolled in the schools affected by the proposed school calendar. Similarly, consultation must occur with representatives of the employees assigned to the affected schools prior to adopting the local calendar.

To approve a ***local school calendar***, a board must adopt the school calendar at a meeting that is open to the public. At least a month before the meeting, the Board must give notice of the meeting, together with a copy of the proposed school calendar to the parents of students in the schools affected and representatives of employees assigned to the affected schools.

The School Calendar Regulation outlines the details that need to be included in a **local school calendar** in Article 5(1). The details are:

- The number of days in session;
- The dates for the administrative days, if any, the school opening day, the school closing day, the vacation periods and holidays;
- The number of days of instruction;
- The specific hours of instruction, which cannot be less than the total minimum number of hours of instruction specified in the regulation.

Hours of Instruction

The minimum hours of instruction in a school year that must be included in a **local school calendar** is defined in Article 8 of the School Calendar Regulation and relate to the number of days of instruction set out in the standard school calendar for the school year. They are as follows:

- For FD Kindergarten and grades 1-7 – 4.75 hours per instructional day;
- For grades 8-12 – 5.15 hours per instructional day.

The proposed **local school calendar** attached recognizes there is a minimum of 186 instructional days in the standard school calendar for the 2011-2012 school year and in order to make up the instructional time by having a long weekend in November 2011 and adding five additional days to Spring Break in 2012, the district will have to add 9.50 minutes daily to Kindergarten and Grade 1-7 classes and 10.3 minutes daily to Grade 8-12 classes. These additional minutes are placed within each of the remaining 180 instructional days as follows:

Analysis of School Calendar Changes for Six Additional Break Days

	<u>2011-2012</u>
Minimum Number of Instructional Days (per Standard School Calendar)	186
Hours of Instruction (per School Calendar Regulation)	
Grades 1-7 & FDK	4.75 per day
Grades 8-12	5.15 per day
Minimum Minutes of Instruction (per year)	
Grades 1-7 & FDK	53,010
Grades 8-12	57,474
Minutes Added to each Instructional Day For Six Additional Break Days	
Grades 1-7 & FDK	9.50
Grades 8-12	10.30

How the Proposed Local School Calendar will Work:

Staff will investigate the ways in which the additional time required to compensate for the lost instructional time can be allocated. Factors to be considered include bus schedules, timetables at Secondary schools, collective agreement articles and specific school schedules. The most

likely way the proposed local calendar would be implemented will be by adding the additional minutes required for each of the remaining instructional days to the end of each of those days.

The Ministry's standard calendar has scheduled Spring Break from March 19 – March 23, 2012. Easter weekend next year is from April 6th to April 9th. Because of the proximity of Easter to the standard calendar Spring Break, Senior Team is recommending, as previously stated, the additional week of Spring Break would be the previous week (March 12th to March 16th).

With respect to an approved long weekend around November 11th, Senior Team, again as previously stated, is recommending the additional day be taken on Monday, November 14th which would mean there would be two four-day weeks in the middle of November with Remembrance Day falling on Friday.

Required Consultation:

The School Act states that in the event that a board wishes to adopt a school calendar that differs from the standard school calendar (a local school calendar) it must, in accordance with the regulations, consult with parents of the students enrolled in the schools affected by the proposed school calendar and representatives of the employees assigned to the affected schools prior to adopting the local calendar. The consultation that is being proposed by senior staff to comply with this requirement is as follows:

- Beginning on March 10th, an online survey (Appendix A) will be posted on the district website to receive input from parents, employees and interested community members.
- A letter will be sent to parents/guardians and students (Appendix B) and to representatives of all SD42 employee groups (Appendix C), along with the proposed local calendar, which will outline the impacts of the calendar change, how to access the online survey, other means of providing input, and the timeline being followed.
- A public meeting will be held on March 29th (Room 2032, Thomas Haney Secondary School) so that parents, employees and interested community members may receive further information about the proposed changes and provide their input.
- The proposal will be considered at a public board meeting on April 13th thereby providing another opportunity for input before a final decision is made.

Timeline:

The Timeline for the Proposed District-Wide Local School Calendar (Appendix D) indicates the board will consider the local calendar question at a public meeting on April 13, 2011 which complies with the School Calendar Regulation requirement that a board must adopt the school calendar at a meeting that is open to the public. By supplying the parents of students in the schools affected and representatives of employees assigned to the affected schools with the proposed local calendar by March 9, 2011 the Board will be in compliance with the School Calendar Regulation requirements by giving notice of the meeting at least a month before the deciding meeting.

Considerations:

The Board of Education has the authority to implement a local school calendar, which varies from the Ministry's standard calendar. Establishing a calendar that meets the needs of students, provides organizations that support learning and collaboration, and uses district

resources wisely is a foregone conclusion in these challenging economic times. With this in mind, the district needs to consider the potential advantages and challenges that a common calendar with common start and end times would have on all educational stakeholders.

Students:

"What matters is the amount of engaged time"

*There is little relationship between achievement and total days/hours.
(WestEd Report 1998)*

Research has shown that a focus on personalized learning will increase student opportunities. Activities such as inquiry, project or problem-based learning, choice, and additional support all depend, in part, on having structures and schedules that promote this. A common calendar and day schedule will allow for these types of activities to be more efficiently and effectively offered.

A common calendar would also support a two-week Spring Break and an additional long weekend in November. Students, teachers, administrators and parents frequently reported in the Horizon document that students would be "refreshed" by more breaks throughout the school year.

Many secondary students also believe that a longer Spring Break would benefit them, and allow them to enter the final term feeling more rested and refreshed. Many believe that they are already in school too many days/hours, and that their learning would not suffer if school times were reduced.

Families:

Many parents commented favourably about the benefits of extending Spring Break and creating some long weekends. They often explained that these changes would help them extend family time, and create flexibility for family holidays. Students also noted that an extended Spring Break would allow for family holidays.

Many parents emphasized the importance of consistency and predictability of school hours and calendars, particularly in making arrangements for childcare and transportation. Parks and Recreation has expressed interest in providing extended programs to match the school calendar, which may ease the childcare problems for some families, but is still likely to increase costs for parents. The district is committed to exploring family access to low-cost options for their children during school breaks that provide high quality programming. Changing the calendar should not result in making vulnerable learners more vulnerable.

Employees:

Common school calendars and start times would provide increased opportunities for some employees, particularly in terms of job-sharing and cross-school appointments. TTOCs, for example, would be able to work a "full" day if mornings and afternoons everywhere were the same length. Teachers could split appointments across schools, and itinerants would have an easier time managing timetables.

Common timetables at secondary may help to retain employment for teachers with specialties that do not have large enrollments (e.g., creating itinerant positions, or using technology to deliver a course to two or more sites, each with low enrollment.) Common timetables could also enable teachers to collaborate across schools on mentoring and other projects, both teacher-teacher, and teacher-students.

Improved well-being is by far the most frequent reason given for extending Spring Break and adding a four-day weekend from all staff groups. Staff members who responded to interview and survey questions were almost unanimous about the need for and benefits of additional breaks during the year. They believe strongly that a two-week Spring Break will "refresh and revitalize", that it will lead to fewer absences, and greater energy. For those who have children in other districts that already have extended Spring Breaks, this change would improve family life and options. At present 43/60 school districts in British Columbia include a two week Spring Break.

Some staff at some elementary schools with .5 day Fridays indicated they did not want to go to two week Spring Breaks if it meant changing their schedule.

The common calendar would also allow the district to have six common professional development days. These common days would still allow for teacher autonomy regarding professional development but would also allow the district to benefit from the economics of scale. One or two days per year could be "mini conventions" where a high school becomes a professional development centre with teachers presenting to their colleagues in a central location that can easily be organized and catered.

Other Benefits:

The Learning for Tomorrow discussions in November 2010, offered clear direction for looking at how time is used in schools. Participants talked specifically about a rethinking of the school day and school year to determine how to best serve our learners. Schedules and structures should be designed in ways to continue to provide and expand choice programs throughout the district.

Appendix A

Local School Calendar

1. SD42 (Maple Ridge – Pitt Meadows) Local School Calendar Survey

The Board of Education of school District No. 42 (Maple Ridge – Pitt Meadows) is asking for your input regarding a possible change to the school calendar for the 2011-2012 school year.

It has been proposed that a district-wide local school calendar would include a four day weekend in November, 2011 around Remembrance Day and that an extra five days be added to Spring Break in 2012. Remembrance Day falls on a Friday in 2011 and the proposed calendar would see Monday, November 14th being designated as a non-instructional day to create a four day weekend. With respect to Spring Break, the proposed calendar would see the last day of school before Spring Break being Friday, March 9th and the first day of school after Spring Break being Monday, March 26th.

Before making a decision on this proposal, the Board wants to hear the opinions of parents, students, employees and partner groups. You can submit your input by completing this survey or by writing to the Board at 22225 Brown Avenue, Maple Ridge, V2X 8N6. Please note that all input must be received by Sunday, April 10, 2011.

You are also invited to attend a special meeting on Tuesday, March 29th to receive information about the proposed changes and to provide your input. This meeting will be held at Thomas Haney Secondary School (Room 2032) from 7:00 to 9:00 pm.

1. Please indicate the categories that best describe your involvement in School District No. 42. You may choose more than one.

- ☐ Parent
- ☐ Student
- ☐ Community Member
- ☐ Teacher
- ☐ Support staff
- ☐ Principal or Vice principal

Other employee group (please specify)

2. Are you in favour of the Proposed Local School Calendar for 2011-2012 (excluding Kanaka Creek Elementary) that would include a two week Spring Break, an additional holiday on November 14th, and all six non-instructional dates being held on the same dates for all schools?

- ☐ Yes
- ☐ No
- ☐ No opinion

3. Please add any additional comments you may have about this proposal.

Appendix B



March 10, 2011

Dear Parent/Guardians and students:

The Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) is asking for your input regarding a possible change to the school calendar for the 2011-2012 school year.

It has been proposed that a district-wide local school calendar would include a four day weekend in November, 2011 around Remembrance Day and an extra five days be added to Spring Break in 2012. Remembrance Day falls on a Friday in 2011 and the proposed calendar would see Monday, November 14th being designated as a non-instructional day to create a four day weekend. With respect to Spring Break, the proposed calendar would see the last day of school before Spring Break being Friday, March 9th and the first day of school after Spring Break being Monday, March 26th. Please note, that the current modified calendar at Kanaka Creek Elementary is exempt from this proposal.

The instructional time for these extra days would be made up by extending each day in session by 9.50 minutes in elementary schools and 10.30 minutes in secondary schools.

In addition, it is being proposed that all six non-instructional days (professional development days) be held on common dates across the district, which would be: September 23rd, October 21st, January 20th, February 17th, April 27th and May 18th.

The proposed new calendar is being recommended primarily as a cost saving measure and as an attempt to build efficiencies and fairness across the district. Our research indicates that the proposed changes will not have a detrimental effect on student learning, and in fact will bring many potential benefits. The proposed changes also align with other district's findings and implementation plans.

Please note that the Board is required to consult with parents, students and staff and the public each year that it proposes to change the standard school calendar to a local school calendar.

Before making a decision on this proposal, the Board wants to hear the opinions of parents, students, employees and partner groups. You can give your input by completing an online survey at www.sd42.ca/calendar. You may also write to the Board at the address on the bottom of this letter. Please note that all input must be received by Sunday, April 10, 2011. You are also invited to attend a special meeting on Tuesday, March 29th to receive information about the proposed changes and to provide your input. This meeting will be held at Thomas Haney Secondary School in Room 2032 at 7:00 pm.

On behalf of the Board of Education I would like to thank you for your input into this important topic.

Sincerely,

Ken Clarkson
Chair – Board of Education

Appendix C



March 10, 2011

To all employees of School District No. 42:

The Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) is asking for your input regarding a possible change to the school calendar for the 2011-2012 school year.

It has been proposed that a district-wide local school calendar would include a four day weekend in November, 2011 around Remembrance Day and an extra five days be added to Spring Break in 2012. Remembrance Day falls on a Friday in 2011 and the proposed calendar would see Monday, November 14th being designated as a non-instructional day to create a four day weekend. With respect to Spring Break, the proposed calendar would see the last day of school before Spring Break being Friday, March 9th and the first day of school after Spring Break being Monday, March 26th. Please note, that the current modified calendar at Kanaka Creek Elementary is exempt from this proposal.

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Before making a decision on this proposal, the Board wants to hear the opinions of parents, students, employees and partner groups. You can give your input by completing an online survey at www.sd42.ca/calendar. You may also write to the Board at the address on the bottom of this letter. Please note that all input must be received by Sunday, April 10, 2011. You are also invited to attend a special meeting on Tuesday, March 29th to receive information about the proposed changes and to provide your input. This meeting will be held at Thomas Haney Secondary School in Room 2032 at 7:00 pm.

On behalf of the Board of Education I would like to thank you for your input into this important topic.

Sincerely,

Ken Clarkson
Chair – Board of Education

Appendix D

Timeline for Proposed District-Wide Local School Calendar

2009/2010	Continuing decline in enrollment and continued financial pressures underscore need to be even more prudent in our decisions.
2009/2010	Feedback from secondary school students shows clear need to provide choice, in order to engage students in their own learning.
November 16	Large community review of education called Learning for Tomorrow (which included over 200 parents, students, teachers, school administrators, other employees and community members) suggests ways in which schools and learning will need to be different in order to best prepare students for rapidly changing world.
Nov to Feb	Sharon Jeroski from Horizons Research reviews school calendar and bell schedules as they exist in SD42 with a focus on learning, efficiencies, fairness, wellness, and finance.
March 9	Local School Calendar and supporting documents presented to Board, released to public.
March 10	Letter to parent/guardians outlines school calendar proposal and process.
March 10-April 10	Community consultation process takes place. Community invited to submit input via letter or online survey. Consultation with representatives of district employees takes place.
March 29	Public meeting held at 7:00 pm at Thomas Haney Secondary School (Room 2032) to provide information on proposed changes and receive community input.
April 13	Board considers Local School Calendar.



2011 - 2012



PROPOSED LOCAL SCHOOL CALENDAR

School Opening Day for Students	Tuesday, September 6, 2011
School Growth Planning Day	Friday, September 23, 2011
Thanksgiving Day	Monday, October 10, 2011
Pro D day (Province wide)	Friday, October 21, 2011
Remembrance Day	Friday, November 11, 2011
Altered Calendar Holiday	Monday, November 14, 2011
Schools Close for Winter Vacation	Friday, December 16, 2011
Winter Vacation	Monday, Dec. 19 to Monday, Jan. 2, 2012
Schools Reopen after Winter Vacation	Tuesday, January 3, 2012
Pro D day (District wide)	Friday, January 20, 2012
Pro D day (District wide)	Friday, February 17, 2012
Schools Close for Spring Break	Friday, March 9, 2012
Spring Break for two weeks	Monday, March 12 to Friday, March 23, 2012
Schools Re-open after Spring Break	Monday, March 26, 2012
Good Friday	Friday, April 6, 2012
Easter Monday	Monday, April 9, 2012
Pro D day (District Wide)	Friday, April 27, 2012
Pro D day (District Wide)	Friday, May 18, 2012
Victoria Day	Monday, May 21, 2012
Last Day for Students	Thursday, June 28, 2012
Year-end Administrative Day	Friday, June 29, 2012
Schools Close	Friday, June 29, 2012

Days in Session - 186

Days of Instruction - 180

Anticipated Elementary (K-7) daily schedule:

- 8:30 a.m. to 2:20 p.m.
- 295 instructional minutes per day (as per School Act requirements).

Anticipated Secondary (8-12) daily schedule:

- 8:30 a.m. to 2:40 p.m.
- 320 instructional minutes per day (as per School Act requirements).

NB: Kanaka Creek will run their year round calendar separate from this calendar proposal

Appendix F

Standard School Calendar

from the *School Act*, sections 78 and 175

2006/07 to 2012/13

DESIGNATION	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Days in session	194	194	194	192	192	193	194
Minimum number of days of instruction	187	187	187	185	185	186	187
Maximum number of non-instructional days	6	6	6	6	6	6	6
Schools open	Sept 5	Sept 4	Sept 2	Sept 8	Sept 7	Sept 6	Sept 4
Thanksgiving Day	Oct 9	Oct 8	Oct 13	Oct 12	Oct 11	Oct 10	Oct 8
Remembrance Day	Nov 13	Nov 12	Nov 11	Nov 11	Nov 11	Nov 11	Nov 12
Schools close for Winter vacation	Friday Dec 22	Friday Dec 21	Friday Dec 19	Friday Dec 18	Friday Dec 17	Friday Dec 16	Friday Dec 21
Winter vacation period	Dec 25-Jan 5	Dec 24-Jan 4	Dec 22-Jan 2	Dec 21-Jan 1	Dec 20-Jan 3	Dec 19-Jan 2	Dec 24-Jan 4
Schools reopen after Winter vacation	Monday Jan 8	Monday Jan 7	Monday Jan 5	Monday Jan 4	Tuesday Jan 4	Tuesday Jan 3	Monday Jan 7
Schools close for Spring vacation	Friday March 16	Friday March 14	Friday March 13	Friday March 5	Friday March 18	Friday March 16	Friday March 15
Spring vacation period	March 19-23	March 17-21	March 16-20	March 8-12	March 21-25	March 19-23	March 18-22
Schools reopen after Spring vacation	Monday March 26	Wed March 26	Monday March 23	Monday March 15	Monday March 28	Monday March 26	Monday March 25
Good Friday	April 6	March 21	April 10	April 2	April 22	April 6	March 29
Easter Monday	April 9	March 24	April 13	April 5	April 25	April 9	April 1
Victoria Day	May 21	May 19	May 18	May 24	May 23	May 21	May 20
Administrative day	Friday June 29	Friday June 27	Friday June 26	Wed June 30	Thurs June 30	Fri June 29	Fri June 28
Schools close	Friday June 29	Friday June 27	Friday June 26	Wed June 30	Thursday June 30	Friday June 29	Friday June 28



To: Board of Education

From: Secretary Treasurer
Wayne Jefferson

Re: **BYLAW - ALL DAY KINDERGARTEN**

Date: March 9, 2011
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

On February 28, 2011, the Ministry of Education provided updated capital funding details indicating funds are available in the adjusted amount of \$1,225,941.

In order to access funds, the School District is required to submit an amended Capital Project Bylaw.

The Bylaw in the amount of \$1,225,941 is to fund classroom conversions, modular site costs including equipment, new modular classrooms and the cost to relocate portables for All-Day Kindergarten.

IT IS THEREFORE RECOMMENDED:

THAT Capital Project Amendment Bylaw 126150A be given three (3) readings at this meeting (vote must be unanimous).

RECOMMENDATION:

THAT Bylaw 126150A re: Capital Project Amendment Bylaw No. 126150A All Day Kindergarten Modular Units be approved as read a **first** time.

RECOMMENDATION:

THAT Bylaw 126150A re: Capital Project Amendment Bylaw No. 126150A All Day Kindergarten Modular Units be approved as read a **second** time.

RECOMMENDATION:

THAT Bylaw 126150A re: Capital Project Amendment Bylaw No. 126150A All Day Kindergarten Modular Units be approved as read a **third and final** time.

Attachment

PRO FORMA
CAPITAL PROJECT AMENDMENT BYLAW 126150A –
ALL-DAY KINDERGARTEN MODULAR UNITS

A BYLAW by the Board of Education of School District No. 42 (Maple Ridge-Pitt Meadows) (hereinafter called the "Board") to amend **Capital Project Bylaw No. 126150 – All-Day Kindergarten Modulares**.

WHEREAS by **Capital Project Bylaw No. 126150** the Board adopted capital project, specifying a total maximum allocation of \$191,088.

AND WHEREAS the Minister of Education has approved an additional maximum allocation of \$1,034,853 to the capital plan for Project 126150.

NOW THEREFORE the Board enacts as follows:

1. The Capital Project Amendment Bylaw of the Board specifying a total maximum allocation of \$1,225,941 is hereby adopted.
2. This Bylaw may be cited as School district No. 42 Capital Project Amendment Bylaw 126150A.

READ A FIRST TIME THE 9TH DAY OF MARCH, 2011.

READ A SECOND TIME THE 9TH DAY OF MARCH, 2011.

READ A THIRD TIME THE 9TH DAY OF MARCH, 2011.

Chairperson of the Board

Secretary Treasurer

{seal}

I HEREBY CERTIFY this to be a true and original of the Board of Education of School District No. 42 (Maple Ridge-Pitt Meadows) Bylaw re: Project Amendment Bylaw #126150A, All Day Kindergarten Modulares adopted by the Board the 9th day of March, 2011.

Secretary Treasurer



To: Board of Education

From: Wayne Jefferson
Secretary Treasurer

Re: **TRUSTEE REMUNERATION**
2011 HONOURIUM RECOMMENDATION

Date March 9, 2011
(Public Board Meeting)

Decision

BACKGROUND:

As contemplated in the following approved Board Motion P186-08/09, "That Trustee remuneration for the next term be adjusted annually January 1, 2009, 2010, and 2011 by the forecasted CPI for the Greater Vancouver Regional District to a maximum of 2% annually," it is now required the Board approve the January 1st, 2011 adjustment for 2010.

The attached Metro Vancouver Consumer Price Index for last year establishes the CPI change for 2010 at 2.5% and it results in an annual adjustment to their base remuneration as follows:

Board Chair:	2%	\$20,402	\$408.04
Board Vice-Chair:	2%	\$19,385	\$387.70
Trustees:	2%	\$17,850	\$357.00

RECOMMENDATION:

THAT the annual base remuneration for Trustees for January 1, 2011 be increased by 2%, as per the Metro Vancouver Consumer Price Index (CPI) change, for December 2010 compared to December 2009.

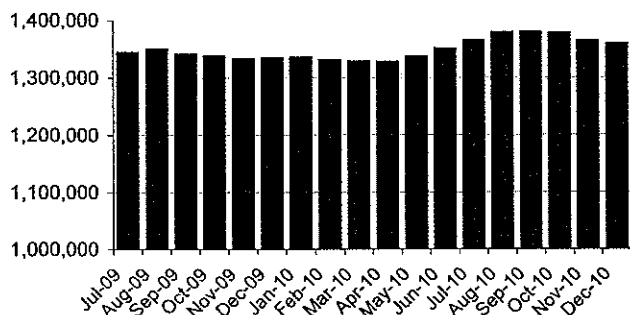
Attachment



Regional Development Indicators

Total Labour Force Metro Vancouver

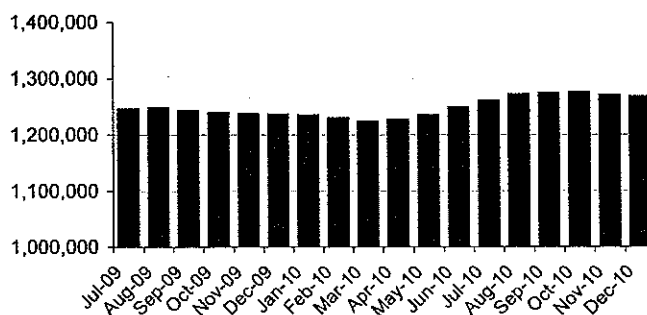
Current Month	Previous Month	Year Ago	% Change from
Dec-10	Nov-10	Dec-09	year ago
1,360,400	1,365,400	1,336,000	1.8%



Source: Statistics Canada

Employed Labour Force Metro Vancouver

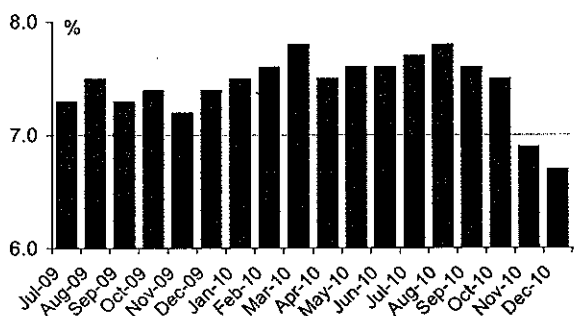
Current Month	Previous Month	Year Ago	% Change from
Dec-10	Nov-10	Dec-09	year ago
1,268,700	1,271,900	1,237,700	2.5%



Source: Statistics Canada

Unemployment Rate Metro Vancouver

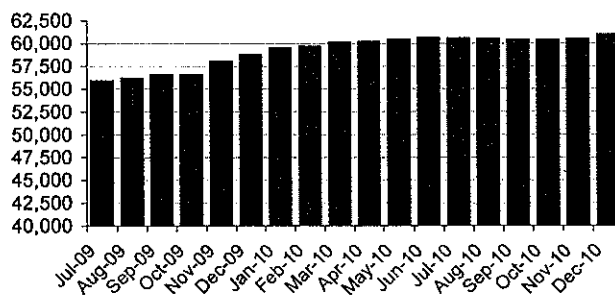
Current Month	Previous Month	Year Ago	Change from
Dec-10	Nov-10	Dec-09	year ago
6.7	6.9	7.4	-0.7



Source: Statistics Canada

Income Assistance Cases Metro Vancouver

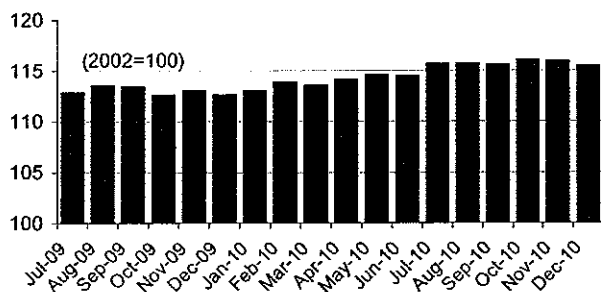
Current Month	Previous Month	Year Ago	% Change from
Dec-10	Nov-10	Dec-09	year ago
61,008	60,554	58,850	3.7%



Source: BC Stats

Consumer Price Index Metro Vancouver

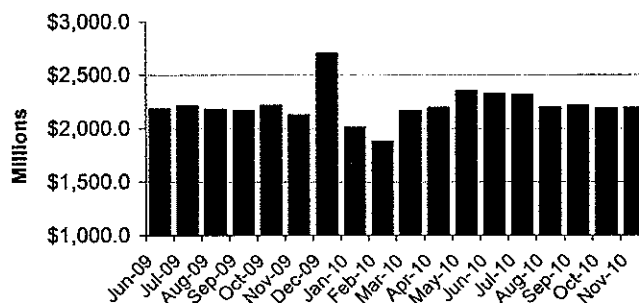
Current Month	Previous Month	Year Ago	% Change from
Dec-10	Nov-10	Dec-09	year ago
115.5	116.0	112.7	2.5%



Source: Statistics Canada

Retail Sales Metro Vancouver

Current Month	Previous Month	Year Ago	% Change from
Nov-10	Oct-10	Nov-09	year ago
\$ 2,198.5	\$ 2,190.8	\$ 2,132.4	3.1%



Note: Current month is preliminary previous month is revised.
Source: Statistics Canada



To: Board of Education

From: Deputy Superintendent
Laurie Meston

Re: **KINDERGARTEN REGISTRATION
UPDATE**

Date: February 9, 2011
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

All kindergarten programs (choice and regular) have completed kindergarten registration.

RECOMMENDATION:

THAT the Board receive the Deputy Superintendent's Kindergarten Registration update for information.

Attachment

PUBLIC BOARD MEETING
Kindergarten Registration Update
Report to the Board of Education

March 9, 2011

Total number of students registering for kindergarten as of March 1st = 1000*

Total number of students who will attend an out of catchment school = 127 * (not including French immersion)

* These numbers are very "soft" as students are still registering and there may be a few students who are on more than one registration list

At this point it looks like the majority of students will be able to attend either their first or second choice school. Any student who was not able to have their first or second choice or who did not list a second choice has been contacted by Laurie Meston and alternatives have been discussed.

Albion, Kanaka Creek, Alexander Robinson, Golden Ears, PME French and English, LV French, EL French, HA Montessori are all full for both in catchment and out of catchment students. If there is attrition then spots may be available for students on waiting lists if there are any and/or in catchment students. There are currently no waitlists being kept for the French programs as they are all very full.

There are currently 4 families with siblings in a school (Albion or AR) who are not able, at this time, to have their kindergarten students attend the same school. We have waitlisted these students and will do everything we can to allow these students to attend if at all possible.

Kanaka Creek filled all available kindergarten spots during registration week with students who met the first two criteria — in catchment, siblings and on a very limited basis — confirmed daycare in catchment. Therefore, we are not able to offer available spots for a lottery. We are however, keeping the names of all students whose parents have requested Kanaka Creek, in case space becomes available. If so, we will then choose names by lottery. In the meantime all students have been assigned to their 2nd choice school or in the situations where no second choice was listed, to their catchment school. All parents of KC students who were not accepted into the school have been sent an email from DEO and/or have been contacted by phone.

Overall impressions of Kindergarten registration

- This year kindergarten registration is up across the district. At this point last year we were at approximately 855 students. We then received approximately 70 additional students by September. This year we are at about a 1000 students and may grow an additional 50 or so students by September (if history repeats itself).
- Line ups for French immersion were longer than in the past and lineups at other schools were similar to last year. We will be reviewing our practices to see if we can find ways to reduce the need for parents to line up in future years.

Disposition of February 2011
Provincial Council Resolutions

#	TITLE	SUBMITTED BY	DESCRIPTION	STATUS
7.1	21 st Century Learning (Personalized Learning) Funding	Thompson Okanagan Branch	That BCSTA request the Ministry of Education devise an innovative and comprehensive formula which provides predictable and adequate funding to support the overarching vision of "21st Century Learning" and personalized instruction for all students.	CARRIED
7.2	Student Information System (BCeSIS Replacement)	Thompson Okanagan Branch	That BCSTA be kept informed as to the progress and proposed timelines for a replacement provincial student information system by the Ministry of Education and seek assurances that the individuals within the public education system who would be using a student information system daily will participate in the decisions around any future software updates or changes to ensure it would support the needs of students and schools.	CARRIED
7.3	Equitable Provincial Capital Program	Thompson Okanagan Branch	That BCSTA request the Minister of Education to work immediately with boards of education to determine a new provincially equitable capital program, including working with districts to sell excess properties where districts have deemed property disposable.	DEFEATED
7.4	Sale and Disposal of District Properties	Thompson Okanagan Branch	That BCSTA request the Minister of Education work with BCSTA to revise the Disposal of Land and Improvements Order (M193/08) to enable boards of education to dispose of surplus school property.	CARRIED AS AMENDED
7.5	Northern Interior Branch Constitution and Bylaws	Thompson Okanagan Branch	That Provincial Council approve the amended Constitution and Bylaws of the Northern Interior Branch.	CARRIED

#	TITLE	SUBMITTED BY	DESCRIPTION	STATUS
8.1	Avison Report on BC College of Teachers	BCSTA Board of Directors	<p>That BCSTA communicate the following points to the Minister of Education regarding the BC College of Teachers:</p> <ol style="list-style-type: none"> 1. The College's mandate of assuring high professional standards for teachers in British Columbia is vital to boards of education, the general public, and in particular students. 2. BCSTA supports the existence of a fully independent College of Teachers. 3. The College's current mandate and practices need to be strengthened in the following areas: <ol style="list-style-type: none"> a. Protection of students: Increasing the public's trust in the rigour and independence of the College's investigative and disciplinary roles related to conduct and competency of teachers. b. Entrance and re-admission to the teaching profession: More explicit and rigorous standards to ensure that those entering or re-entering the teaching profession meet the highest standards in competency and character. c. On-going learning: Positively influencing and supporting the on-going professional development of teachers to ensure currency of skills and knowledge. 4. The members of the Council of the College of Teachers should be selected in a manner that ensures the Council operates in the public interest. 	CARRIED AS AMENDED
8.2	BCSTA vision for personalized learning	VISTA Branch	That BCSTA hold a pre-conference session at the December 2011 Trustee Academy aimed at the development of a BCSTA vision for personalized learning, its implementation, and implications for the administration of the public education system.	CARRIED

RECORD

2010-2011

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed and (b) the general nature of decisions resolved at the following meetings from which persons other than trustees or officers of the Board, or both were excluded:

February 23, 2011

Call to Order
Motion of Exclusion
Correspondence
Ordering of Agenda
Confirmation of Minutes – February 9, 2011
Chair Report
Trustee Motions
Motion to Extend the Meeting
Committee Business
Question Period
Trustee Reports
Adjournment

Meeting called to order at 3:56 p.m.
Approved
Received for information
Approved as amended
Approved as circulated
Received for information
Approved
Approved
Received for information

Received for information
Approved and adjourned at 4:47 p.m.