



**PUBLIC MEETING
OF THE BOARD OF EDUCATION**

Wednesday
October 27, 2010

Time: 6:00 p.m.

District Education Office
22225 Brown Avenue
DEO Boardroom

A G E N D A

"Let us not go over the old ground, let us rather prepare for what is to come"

A - OPENING PROCEDURES

1. Call to Order
2. Correspondence
 - i. Hon. Minister M. MacDiarmid (Aboriginal Education)*
 - ii. Hon. Minister M. MacDiarmid (Co-Governance)*
3. Ordering of Agenda

B- CONFIRMATION OF MINUTES

1. October 13, 2010*

C – PRESENTATIONS

1. 2010 Achievement Contract Highlights – Stewart Sonne, Director of Secondary and Adult Education / Deputy Superintendent
 - Focus on engaging the learner and diversifying instruction.

D – DELEGATIONS

E – CHAIR REPORT

F – DEFERRED ITEMS

G – TRUSTEE MOTIONS

H – CHIEF EXECUTIVE OFFICER'S REPORT

1. Decision Items
 - a) Superintendent of Schools
 - b) Deputy Superintendent
 - i. Bill 33 Final Report
 - c) Secretary Treasurer

2. Information Items
 - a) Superintendent of Schools
 - b) Deputy Superintendent
 - c) Secretary Treasurer

I – COMMITTEE BUSINESS

1. Committee of the Whole
2. Committee & Advisory Committee Reports
 - a) Education Committee
 - b) Human Resources Committee
 - c) Inclusive Education
 - d) Finance Committee
 - e) Policy Advisory Committee
 - f) Aboriginal Education Committee
 - g) French Immersion Advisory Committee
 - h) Anti-Vandalism Advisory Committee
 - i) Communications Advisory
 - j) District Student Advisory Committee
 - k) Social Wellness Committee
 - l) Historical Committee
 - m) Advocacy Committee

J – QUESTION PERIOD

1. Trustee Questions
2. Staff Questions
3. Public Questions
4. DPAC Questions
5. Employee Group Questions

K – TRUSTEE REPORTS

1. Ridge Meadows Education Foundation
2. Joint Parks and Leisure Services
3. Social Planning Advisory
4. Municipal Advisory & Accessibility
5. Ridge Meadows Community Arts Council
6. BCSTA Provincial Council
7. District Parent Advisory Council
8. Tzu Chi Foundation
9. Youth Society Committee
10. External Representative Reports
11. Board Liaison Representative Reports
12. Other Trustee Reports
 - a) Good News Items
 - b) Public Disclosure of Closed Meeting Business*

L – OTHER BUSINESS

M - ADJOURNMENT



To: Board of Education

From: Board Chair
Ken Clarkson

Re: **CORRESPONDENCE**

Date October 27, 2010
(Public Board Meeting)

Information

1. Hon. Minister M. MacDiarmid (Aboriginal Education)
2. Hon. Minister M. MacDiarmid (Co-Governance)

RECOMMENDATION:

THAT the Board receive correspondence for information.



Ref: 141739

OCT 13 2010

Ken Clarkson, Chair
Board of Education
School District No. 42 (Maple Ridge-Pitt Meadows)
22225 Brown Ave
Maple Ridge BC V2X 8N6

Dear Mr. Clarkson:

I am writing in regard to your letter dated September 8, 2010, requesting approval for the Maple Ridge-Pitt Meadows Board of Education to underspend its targeted Aboriginal education amount for the 2009/10 school year.

Pursuant to section 106.4(2) of the *School Act*, approval is granted for the Board to underspend its 2009/10 school year Aboriginal Education target in an amount up to \$147,143. This variation of direction is granted on the condition that these funds will be brought forward and added to the 2010/11 school year Aboriginal Education targeted amount to be expended on Aboriginal education programs.

Sincerely,

Margaret MacDiarmid
Minister

pc: Jan Unwin, Superintendent
Wayne Jefferson, Secretary-Treasurer
Doug Hoey, Principal, Aboriginal Education



Ref: 141251

OCT 13 2010

Ken Clarkson, Chair
Board of Education
School District No. 42 (Maple Ridge-Pitt Meadows)
22225 Brown Ave
Maple Ridge BC V2X 8N6

Dear Mr. Clarkson:

Thank you for your letter dated August 3, 2010, regarding your board's motion that any review of the current co-governance model be conducted by an independent panel with input from the public and education partners.

Government is interested in exploring good governance strategies and how best to meet the needs of students to prepare them for the 21st century. While I have no present plans to establish an independent review panel, I am always interested in the views of trustees and other stakeholders.

Thank you for sharing your board's views with me.

Sincerely,

Margaret MacDiarmid
Minister

pc: Marc Dalton, MLA (Maple Ridge-Mission)



To: Board of Education

From: Board Chair
Ken Clarkson

Re: ORDERING OF AGENDA

Date October 27, 2010
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Agenda be ordered as circulated.



To: Board of Education

From: Board Chair
Ken Clarkson

Re: **CONFIRMATION OF MINUTES**

Date: October 27, 2010
(Public Board Meeting)

Decision

RECOMMENDATION:

That the Minutes of the October 13, 2010 Public Board Meeting be approved as circulated.



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING
Wednesday, October 13, 2010 (6:00 PM)
DEO Board Room**

IN ATTENDANCE:

BOARD MEMBERS:

Board Chair – Ken Clarkson
Vice Chair – Eleanor Palis
Trustee – Susan Carr
Trustee – Stepan Vdovine
Trustee – Kathie Ward

STAFF:

Acting Superintendent – Stewart Sonne
Secretary Treasurer – Wayne Jefferson
Communications Officer – Seamus Nesling
Executive Assistant – Tracy Smith

ABSENT:

Trustee Mike Huber
Trustee Dave Rempel
Superintendent Jan Unwin

OPENING PROCEDURES

Call to Order

The Board Chair called the meeting to order at 6:00 p.m.

1. Correspondence
2. Ordering of Agenda

Additions:

Add District of Maple Ridge to Correspondence

Moved: Trustee Palis

Seconded: Trustee Vdovine

THAT the Agenda be ordered as amended.

CARRIED.

CONFIRMATION OF MINUTES

1. September 29, 2010 Public Meeting Minutes

Moved: Trustee Palis

Seconded: Trustee Carr

THAT the Minutes of the September 29, 2010 Public Board Meeting be approved as circulated.

CARRIED.

A. PRESENTATIONS

2010 Achievement Contract Highlights. Laurie Meston, Director of Instruction, Elementary and Early Learning/Deputy Superintendent.

Director Meston provided a power point presentation and provided handouts of slides. The presentation is available on the School District's website. Director Meston pointed out the goals of developing intervention programs using community link money to develop a program for students who are not attending school. The development is inclusive of universal strategies.

Our District average is above the Provincial average because we have alternative education for our students and will continue to have discussions seeing what more we can do to engage students.

Preliminary All-Day Kindergarten Update. Laurie Meston, Director of Instruction, Elementary and Early Learning/Deputy Superintendent.

In follow-up to the Public September 29th Board Meeting, Director Meston referred to the handout enclosed with the Agenda indicating a more thorough report will be provided in March, 2011. The District is close to projected enrollment; has reviewed positive feedback received from educators and Principals; reduced class sizes; and allowing two weeks for gradual entry allowing students to acclimatize to school. Overall, all-day Kindergarten has proven to be a positive experience.

The Chair opened the floor to questions.

Moved: Trustee Palis

Seconded: Trustee Carr

THAT the Board receive the Preliminary All-Day Kindergarten Update for information.

CARRIED

D. DELEGATIONS

E. CHAIR REPORT

Annual Work Plan

The Chair referred to the Annual Work Plan enclosed with the Agenda package outlining the ongoing work of Trustees conducted throughout the year.

The Chair has recently attended events including a successful annual Arts Council luncheon and the Garibaldi Secondary School official grand opening which involved choir, Social Studies, grade 8 and student government students.

Moved: Trustee Carr

Seconded: Trustee Palis

THAT the Board receive the Chair Report for information.

CARRIED

F. DEFERRED ITEMS

G. TRUSTEE MOTIONS

CHIEF EXECUTIVE OFFICER'S REPORT

1. Decision Items

- a) Superintendent of Schools
- b) Deputy Superintendent

Bill 33 Extension

Acting Superintendent Sonne referred to the Agenda package enclosure indicating the consultation process at the school level continues throughout the year as students enroll or as timetables change. Meetings continue between the MRTA Executive and District Staff to review requests for improving learning environments.

Moved: Trustee Palis

Seconded: Trustee Vdovine

THAT the Board accept the Bill 33 Report as it stands at this moment and await the final report on October 27, 2010.

c) Secretary Treasurer

2. Information Items

a) Superintendent of Schools

b) Deputy Superintendent

Enrollment Report

Acting Superintendent Sonne referred to the Agenda package enclosures and handed out a supplementary page reviewing the 2009/10 enrollments comparing "headcount" with "funded enrollment". Compliments were given to Norma Mason, Computer Software Coordinator, who does an enormous amount of work with respect to enrollment issues and in providing enrollment information.

At the secondary level, students are funded by courses. This year, there is a strong focus on enrolling students in the greatest amount of courses students are interested in.

The significant difference between headcount between 2009 and 2010 is due largely in part to varied opportunities within our District to which more work is being done. New discovery this year: 'head count' is inclusive of cross-enrolled students however, does not affect funding. The District is cautiously optimistic it is on the 'plus side': it is up from what projections were (solid) but down overall.

Moved: Trustee Palis

Seconded: Trustee Vdovine

THAT the Board accept the Deputy Superintendent's Enrollment Report for information.

CARRIED

c) Secretary Treasurer

H. COMMITTEE BUSINESS

Aboriginal Education Committee. Trustee Carr referred to the report attached to the Agenda.

I. QUESTION PERIOD

Trustee Carr commented on an email received regarding new legislation affecting the School Act and video surveillance suggesting the District add it to the ongoing list to which the Secretary Treasurer confirmed it will form part of the policy review in terms of currency and relevancy.

A member of the public inquired into the whereabouts of the 2009/10 cost centres thanking the Chair for his email correspondence. As the current Chair was unable to comment on past practice, the question was directed to Trustee Ward as past Chair and was responded to by Trustee Ward stating she would provide a copy if available.

A member of the public inquired into the comments made earlier regarding secondary enrollment and funding per course. Acting Superintendent Sonne confirmed each student has individual choice. Students will not be forced to take courses they are disinterested in.

J. TRUSTEE REPORTS

BCSTA Provincial Council. Trustee Ward referred to the information provided in the Agenda.

The BCSTA Provincial Council meeting is taking place on October 23, 2010. The Board spoke to the items attached to the Agenda providing feedback and debating as to whether issues are viewed to be emergent.

Moved: Trustee Ward

Seconded: Trustee Vdovine

THAT the Board receive the Provincial Councillor's update on the BCSTA Provincial Council for information.

THAT the Board provide direction to the Provincial Councillor to vote accordingly on the upcoming BCSTA Provincial Council meeting to and the Agenda items 7.1 to 7.6.

CARRIED.

District Parent Advisory Council. Trustee Carr referred to the report attached to the Agenda.

Tzu Chi Foundation. Trustee Carr attended the successful event which recognizes all students in the District who take part and get assistance from the Foundation stating the District is lucky to have such partnerships.

K. OTHER BUSINESS

BCSTA Fraser Valley Branch takes place tomorrow evening. Trustee Ward will update the Board as to the joint branch conference in due course.

Pitt Meadows Field opening is taking place Saturday, October 16, 2010.

Riverside Centre grand opening is taking place on October 21, 2010 and is open to all community members.

ADJOURNMENT

Moved: Trustee Vdovine

Seconded: Trustee Ward

THAT the meeting of the Board be adjourned at 7:28 p.m.

CARRIED.

Ken Clarkson, Chair

Wayne Jefferson, Secretary Treasurer



To: Board of Education

From: Board Chair
Ken Clarkson

Re: **PRESENTATION**

Date October 27, 2010
(Public Board Meeting)

Information

1. 2010 Achievement Contract Highlights – Focus on engaging the learner and diversifying instruction

Stewart Sonne, Director of Secondary and Adult Education / Deputy Superintendent

RECOMMENDATION:

THAT the Board receive the presentation for information.



To: Board of Education

From: Stewart Sonne
Deputy Superintendent

Re: **BILL 33 FINAL REPORT**

Date October 27, 2010
(Public Board Meeting)

Decision

RECOMMENDATION:

That the Board receive and approve the final Bill 33 Report.

Report to the Board of Education
From: Jan Unwin, Superintendent
Compliance with Bill 33 for SD42 Elementary and Secondary Schools
October 27th, 2010

The organization of classes with School District 42 begins in the spring preceding the school year and with the addition of students during the regular session, continues throughout the school year. To meet the School Act regulations, with respect to section 76.3 Organization of Classes, the following must be reported:

1. Organization of classes in the school district
2. Rationale for the organization of any class in the district that has more than 30 students
3. Compliance with class size provisions (class size average), and
4. In the opinion of the Superintendent, classrooms are appropriate for student learning

For ease in clarity, this report has been separated into the elementary and secondary divisions. The web based form has been attached.

ELEMENTARY DIVISION

Class size limits: All primary and intermediate classes at Elementary are at or below class size limits.

Class size averages: All class size averages at elementary are now in compliance with Ministry expectations.

Class size average for Intermediate (grades 4 to 7) is **25.7** (28 is maximum) 2009/2010 = 26.2

Class size average for Primary (grades 1 to 3) is **20.6** (21 is maximum) 2009/2010 = 20.8

Class size average for Kindergarten is **17.7** (19 is maximum) 2009/2010 = 18.5

All class size averages at Intermediate, Primary and Kindergarten are lower than Ministry expectations and lower than last year's averages. Class size averages at the primary level, during the first week of school were higher than the ministry expectations and composition issues were quite significant at a couple of schools. Therefore, an additional 1.0 fte was added to Eric Langton English, Harry Hooge (this was to primarily address the issues of no kindergarten spaces in the central east), 1.0 fte to Laity View French and 1.0 fte to Webster's Corners.

Composition:

Twenty seven divisions at elementary are reported to have more than 3 ministry identified students who are entitled to an IEP. Additional supports from the Bill 33 Committee and/or from Student Support Services have been added to 20 of the 27 classrooms to ensure that the class organizations are conducive to student learning. The principal of each elementary school now believes that the class organizations of all classes in their school are appropriate for student learning.

SECONDARY DIVISION

Worthy of repeat, BCeSIS caused significant frustration for all district staff in working to organize classes to meet ministry standards and more importantly to organize classrooms to a satisfactory learning environment. Working together, at the school level and through the Bill 33 Committee, all current issues with classroom organization have been solved or are being addressed.

Class size average for Secondary (grades 8 through 12) is **25.3** (30 is maximum) 2009/2010 = 24.8

The following information has been provided to allow for a greater understanding of the organization of classes at each secondary school.

Classes having more than 30 students:

* rationale for each specific class exceeding 30 students is documented and attached as required.

Garibaldi Secondary School	21
Maple Ridge Secondary School	15
Pitt Meadows Secondary School	12
Samuel Robertson Technical School	35
Thomas Haney Secondary School	20
Westview Secondary School	<u>13</u>
	116

Classes having composition issues (more than 3 ministry identified students)

Garibaldi Secondary School	45
Maple Ridge Secondary School	83
Pitt Meadows Secondary School	50
Samuel Robertson Technical School	69
Thomas Haney Secondary School	17
Westview Secondary School	<u>79</u>
	343

Classes having more than 30 students AND composition Issues (more than 3 ministry identified students)

Garibaldi Secondary School	5
Maple Ridge Secondary School	3
Pitt Meadows Secondary School	3
Samuel Robertson Technical School	11
Thomas Haney Secondary School	3
Westview Secondary School	<u>7</u>
	32

This declaration is to confirm that I have received and reviewed the Principal's reports for all elementary and secondary schools for the 10/11 school year and I confirm that as of this date, the organization of classes in School District 42 is in compliance with the provisions of the School Act and is appropriate for student learning.

Jan Unwin
Superintendent,
School District 42

Date

Ken Clarkson
Board of Education Chair
School District No. 42

Date

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Garibaldi Secondary	BA INTERPERSONAL SKILLS 11B (08), PHYSICAL EDUCATION 9 (02)	31	31st student a student aide to support positive classroom composition
Garibaldi Secondary	BA INTERPERSONAL SKILLS 11B (09), PHYSICAL EDUCATION 11 (01), PHYSICAL	31	31st student a student aide to support positive classroom composition
Garibaldi Secondary	BA INTERPERSONAL SKILLS 12B (02), IB MATHEMATICS (SL) 11 (01)	32	31st student a student aid to support positive classroom composition
Garibaldi Secondary	BA PSYCHOLOGY 12A (01)	32	Class size expected to drop as some students may find the course work too challenging, but would like to attempt the course.
Garibaldi Secondary	BA VISUAL AND PERFORMING ARTS 10B (01), BA VISUAL AND PERFORMING ARTS 11B (01), BA VISUAL AND PERFORMING ARTS 11C (01), BA VISUAL AND PERFORMING ARTS 12B (01), BA VISUAL AND PERFORMING ARTS 12C (01)	36	Classroom composition intended to support program growth, as per teacher direction and initiatives.
Garibaldi Secondary	BC FIRST NATIONS STUDIES 12 (01)	33	ASW and support teacher are assisting teacher to ensure learning needs of students are met
Garibaldi Secondary	BIOLOGY 11 (03)	32	Maturity of students and willingness of teacher to work with a slightly larger class ensure that the learning environment remains optimal
Garibaldi Secondary	CHORAL MUSIC 11: CONCERT CHOIR (01), CHORAL MUSIC 12: CONCERT CHOIR (01), MUSIC 10: CONCERT CHOIR (01), MUSIC 8 (01), MUSIC 9 (01)	70	The class size and composition arranged at teacher s request. Choir format is suited to larger class size.
Garibaldi Secondary	DRAMA 10: THEATRE PERFORMANCE (01), DRAMA 9 (01), THEATRE PERFORMANCE 11: ACTING (01), THEATRE PERFORMANCE 12:	37	Classroom composition intended to support program growth, as per teacher direction and initiatives.

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Garibaldi Secondary	ACTING (01)	37	Classroom composition intended to support program growth, as per teacher direction and initiatives.
Garibaldi Secondary	DRAMA 10: THEATRE PRODUCTION (01), DRAMA 9 (01), THEATRE PRODUCTION 11 (01), THEATRE PRODUCTION 12: TECHNICAL THEATRE (01)	33	Class set for program growth, as per teacher request.
Garibaldi Secondary	ENGLISH LANGUAGE ARTS 9 (01)	32	Class set for program growth, as per teacher request.
Garibaldi Secondary	GEOGRAPHY 12 (01)	31	Due to maturity of students and class composition teacher feels that learning environment is acceptable.
Garibaldi Secondary	IB BIOLOGY (HL) 11 (01)	32	Classroom composition intended to support program growth, as per teacher direction and initiatives.
Garibaldi Secondary	IB ENGLISH A1 (HL) 11 (01), IB ENGLISH A1 (SL) 11 (01)	35	Classroom composition intended to support program growth, as per teacher direction and initiatives.
Garibaldi Secondary	INSTRUMENTAL MUSIC 11: GUITAR (01), INSTRUMENTAL MUSIC 12: GUITAR (01), MUSIC 10: GUITAR (01), MUSIC 9	31	Due to motivation of students and their interest in the course learning environment is acceptable.
Garibaldi Secondary	MATHEMATICS 9 (01)	31	This is an honours class. Due to the motivation of the students and their aptitude for mathematics the learning environment is acceptable.
Garibaldi Secondary	PHYSICAL EDUCATION 11 (02)	31	PE Dept. choice to have gender segregated PE instruction has created class imbalance. Unit to unit team teaching reduces this imbalance for instructional time.
Garibaldi Secondary	SCIENCE 10 (01)	31	This is an honours class. Due to the motivation and aptitude of the students the learning environment is acceptable.
Garibaldi Secondary	SOCIAL JUSTICE 12 (01)	31	Classroom composition intended to support program growth, as per teacher direction and initiatives.
Garibaldi Secondary	SOCIAL STUDIES 10 (01)	31	This is an honours course. Due to motivation and aptitude of students the learning environment is acceptable.
Garibaldi Secondary	SOCIAL STUDIES 9	32	Honours class. Students motivated to be there.
Maple Ridge Secondary	CHORAL MUSIC 11: CONCERT CHOIR (01), CHORAL MUSIC 12: CONCERT CHOIR (01), MUSIC 10: CONCERT CHOIR (01)	49	Band format suits larger class sizes
Maple Ridge Secondary	CHORAL MUSIC 11: CONCERT CHOIR (02), CHORAL MUSIC 12: CONCERT CHOIR (02),	40	Band format suited to larger class size

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Maple Ridge Secondary	MUSIC 10: CONCERT CHOIR (02)	40	Band format suited to larger class size
Maple Ridge Secondary	FRANÇAIS LANGUE SECONDE-IMMERSION 9 (02)	31	To ensure all students are accomodated with required course in French Immersion program.
Maple Ridge Secondary	FRANÇAIS LANGUE SECONDE-IMMERSION 9 (03)	31	To ensure all students are accomodated with required course in French Immersion program.
Maple Ridge Secondary	INSTRUMENTAL MUSIC 11: CONCERT BAND (01), INSTRUMENTAL MUSIC 12: CONCERT BAND (01), MUSIC 10:	77	Band/Choir classes suit larger class sizes
Maple Ridge Secondary	MUSIC 8 (01)	38	Band format is suited for a larger class.
Maple Ridge Secondary	MUSIC 8 (01), MUSIC 9 (01)	41	Band format suits larger class size
Maple Ridge Secondary	MUSIC 8 (01), MUSIC 9 (01)	46	Band format is suited to a larger class size
Maple Ridge Secondary	MUSIC 9 (01)	39	Band classes suit larger class size
Maple Ridge Secondary	PHYSICS 12 (01)	32	Class size necessary to ensure all students had opportunity to take Phys12
Maple Ridge Secondary	SCIENCES HUMAINES 9 (01)	32	To ensure all students are accomodated with required course in French Immersion program.
Maple Ridge Secondary	SCIENCES HUMAINES 9 (02)	31	To ensure all students are accomodated with required course in French Immersion program.
Maple Ridge Secondary	SCIENCES HUMAINES 9 (03)	31	To ensure all students are accomodated with required course in French Immersion program.
Maple Ridge Secondary	ÉDUCATION PHYSIQUE 9 (01)	31	To ensure all students are accomodated with required course in French Immersion program.
Maple Ridge Secondary	ÉDUCATION PHYSIQUE 9 (03)	32	To ensure all students are accomodated with required course in French Immersion program.
Pitt Meadows Secondary	BA INTERPERSONAL SKILLS 11D (02), BA INTERPERSONAL SKILLS 12C (02)	34	The class size and composition arranged at teacher s request. This leadership/mentorship course format is suited to larger class size.
Pitt Meadows Secondary	CHEMISTRY 11 (01)	31	Required Course for Student program Class size increased to Accommodate Student Request.
Pitt Meadows Secondary	CHORAL MUSIC 11: CONCERT CHOIR (01), CHORAL MUSIC 12: CONCERT CHOIR (01), MUSIC 10: CONCERT CHOIR (01), MUSIC 9 (01)	38	The class size and composition arranged at teacher s request. Choir format is suited to larger class size.
Pitt Meadows Secondary	ENGLISH 11 (03)	31	Required Course for Student program Class size increased to Accommodate Student Request.
Pitt Meadows Secondary	ENGLISH LANGUAGE ARTS 8 (06)	31	Required Course for Student program Class size increased to Accommodate Student Request. An EA and a Peer Tutor have been assigned to the class to support both the teacher and students in this learning environment.
Pitt Meadows Secondary	ENGLISH LANGUAGE ARTS 8 (07)	31	Required Course for Student program Class size increased to Accommodate Student Request. (French immersion pod/class composition)

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Pitt Meadows Secondary	FRANÇAIS LANGUE SECONDE-IMMERSION 8 (01)	31	Required Course for Student program Class size increased to Accommodate Student Request. (French immersion pod/class composition)
Pitt Meadows Secondary	INSTRUMENTAL MUSIC 11: CONCERT BAND (01), INSTRUMENTAL MUSIC 12: CONCERT BAND (01), MUSIC 10: CONCERT BAND (01), MUSIC 8 (01), MUSIC 8	41	The class size and composition arranged at teacher s request. Band format is suited to larger class size.
Pitt Meadows Secondary	PLANNING 10 (05)	31	Required Course for Student program Class size increased to Accommodate Student Request.
Pitt Meadows Secondary	PRINCIPLES OF MATHEMATICS 12 (02)	32	Class size and composition at teacher s request. Anticipated class size reduction as international students return home at intervals throughout the school year.
Pitt Meadows Secondary	SCIENCE 8 (07)	31	Required Course for Student program Class size increased to Accommodate Student Request. (French immersion class composition)
Pitt Meadows Secondary	SCIENCES HUMAINES 8 (01)	31	Required Course for Student program Class size increased to Accommodate Student Request. (French immersion pod/class composition)
Samuel Robertson Technical Secondary	APPRENTICESHIP AND WORKPLACE MATH 10 (01)	34	Class size has since been reduced.
Samuel Robertson Technical Secondary	BIOLOGY 11 (02)	31	Required course for university entrance. Necessary to schedule as such to maintain student grad requirements.
Samuel Robertson Technical Secondary	ENGLISH 10 (03)	33	Required for graduation / new students in catchment.
Samuel Robertson Technical Secondary	ENGLISH 10 (05)	33	Required for graduation - new students to catchment.
Samuel Robertson Technical Secondary	ENGLISH 11 (03)	31	Class size has been reduced.
Samuel Robertson Technical Secondary	ENGLISH 12 (01)	31	Required course for graduation. Students who take partnerships are required to take E12 in specific blocks.
Samuel Robertson Technical Secondary	ENGLISH 12 (03)	31	Required course for graduation. Scheduling is restricted by partnership programs.
Samuel Robertson Technical Secondary	ENGLISH LANGUAGE ARTS 9 (05)	32	Full time SEA support provided. Class size required to balance pods.
Samuel Robertson Technical Secondary	ENGLISH LANGUAGE ARTS 9 (06)	31	Required course. New students to catchment require loading this way to meet schedule requirements.
Samuel Robertson Technical Secondary	FRENCH 11 (01)	32	Singleton course needed to meet some students' university entrance requirements.
Samuel Robertson Technical Secondary	FRENCH 8 (02)	31	Class size has been reduced.
Samuel Robertson Technical Secondary	HEALTH AND CAREER EDUCATION 08 (01), HEALTH AND CAREER EDUCATION 08 (02), HEALTH AND CAREER EDUCATION 08 (03), HEALTH AND CAREER EDUCATION 08 (04),	177	Reflects total pod of Grade 8 prior to rotation explosion in esis.

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Samuel Robertson Technical Secondary	HEALTH AND CAREER EDUCATION 08 (05), HEALTH AND CAREER EDUCATION 08 (06), HEALTH AND CAREER EDUCATION	177	Reflects total pod of Grade 8 prior to rotation explosion in esis.
Samuel Robertson Technical Secondary	MATHEMATICS 9 (01)	31	Required course. Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	MATHEMATICS 9 (04)	32	Required course. Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	MATHEMATICS 9 (05)	31	Required course. Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	MUSIC 10: GUITAR (01)	31	Class size allows class to function when broken into individual band groups.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 10 (01)	33	Administration facilitated requests by PE Dept teachers to organize classes by gender.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 10 (02)	34	Administration facilitated requests by PE Dept teachers to organize classes by gender.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 10 (03)	33	Administration facilitated requests by PE Dept teachers to organize classes by gender.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 8 (01)	31	Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 8 (03)	33	Administration facilitated requests by PE Dept teachers to organize classes by gender.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 9 (01)	34	Administration facilitated requests by PE Dept teachers to organize classes by gender.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 9 (02)	31	Administration facilitated requests by PE Dept teachers to organize classes by gender.
Samuel Robertson Technical Secondary	PHYSICAL EDUCATION 9 (03)	35	Administration facilitated requests by PE Dept teachers to organize classes by gender.
Samuel Robertson Technical Secondary	PLANNING 10 (03)	31	Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	PLANNING 10 (04)	34	Class size has been reduced.
Samuel Robertson Technical Secondary	SCIENCE 10 (02)	31	One student Grade 11 upgrade; can only be scheduled into this block.
Samuel Robertson Technical Secondary	SCIENCE 10 (03)	32	Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	SCIENCE 10 (06)	33	Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	SCIENCE 9 (05)	32	Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	SOCIAL STUDIES 10 (03)	31	Class size at this level due to enrollment growth in catchment. Full time SEA provided.
Samuel Robertson Technical Secondary	SOCIAL STUDIES 10 (06)	32	Class size at this level due to enrollment growth in catchment.
Samuel Robertson Technical Secondary	SOCIAL STUDIES 11 (04)	31	A new section of SS11 has been added to relieve overloading.
Samuel Robertson Technical Secondary	SOCIAL STUDIES 9	32	Class size at this level due to enrollment growth in catchment. Full time SEA provided.
Samuel Robertson Technical Secondary	SOCIAL STUDIES 9	33	Class size at this level due to enrollment growth in catchment.
Thomas Haney Centre	BA HEALTH RELATED ACTIVITIES 11A (2), BA HEALTH RELATED ACTIVITIES 12A (2)	31	Students are on a self-directed academic program. The number of students supports the course and program.

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Thomas Haney Centre	BIOLOGY 11 (2)	32	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	CHORAL MUSIC 11: CONCERT CHOIR (1), CHORAL MUSIC 12: CONCERT CHOIR (1), MUSIC 10: CONCERT CHOIR (1), MUSIC 9 (1)	35	Class size supports the music program.
Thomas Haney Centre	DRAFTING & DESIGN 11 (1), DRAFTING & DESIGN 12 (1), TECHNOLOGY EDUC 10: DRAFTING AND DESIGN (1), TECHNOLOGY EDUCATION 10:GENERAL (1)	36	Students are on a self-directed academic program. The number of students supports the course and program.
Thomas Haney Centre	DRAMA 9 (1), THEATRE PERFORMANCE 11:DIRECTING/SCRIPT	31	The number of students supports the course and program. Students are on a self-directed program.
Thomas Haney Centre	GEOGRAPHY 12 (1)	33	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	GEOGRAPHY 12 (3)	32	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	INSTRUMENTAL MUSIC 11: GUITAR (1), MUSIC 10: GUITAR (1)	36	Class size supports music program.
Thomas Haney Centre	LAW 12 (2)	32	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	MATHEMATICS 9 (1)	33	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	MATHEMATICS 9 (3)	31	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	MATHEMATICS 9 (4)	31	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	MUSIC 9 (1)	31	Class size supports music program.
Thomas Haney Centre	PRINCIPLES OF MATHEMATICS 11 (2)	31	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	PRINCIPLES OF MATHEMATICS 12 (1)	31	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	SOCIAL JUSTICE 12 (1)	31	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	SOCIAL STUDIES 11 (1)	33	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Thomas Haney Centre	SOCIAL STUDIES 11 (2)	32	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	VISUAL ARTS 10: GENERAL (1), VISUAL ARTS 9 (1)	33	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Thomas Haney Centre	VISUAL ARTS 10: GENERAL (2), VISUAL ARTS 9 (2)	31	Students are on a self-directed academic program. Class size exceeds 30 to accommodate all students who requested the course.
Westview Secondary	BA CTZNSHP/CIVIC ACTVTS & PUB AFFRS 10A (01)	35	The class size and composition arranged at teacher s request. This leadership course format is suited to larger class size.
Westview Secondary	BA HEALTH RELATED ACTIVITIES 11C (01), BA HEALTH RELATED ACTIVITIES 12A (01)	31	The class size and composition arranged at teacher s request. Fitness class format is suited to larger class size. Anticipated class size reduction as international students return home at intervals throughout the school year.
Westview Secondary	BA HOME ECONOMICS 12A (02), TEXTILES 10 (01),	31	31st student added at the request of the classroom teacher.
Westview Secondary	BA INTERPERSONAL SKILLS 11A (10), PHYSICAL EDUCATION 10 (04)	35	PE Dept. choice to have gender segregated PE instruction has created class imbalance. Unit to unit team teaching reduces this imbalance for instructional time. Class includes students aids to support instruction.
Westview Secondary	BA INTERPERSONAL SKILLS 11A (12), SCIENCE 9 (05)	31	31st student, a student aid; added at the request of the classroom teacher.
Westview Secondary	BA INTERPERSONAL SKILLS 11A (13), PHYSICAL EDUCATION 10 (03)	31	PE Dept. choice to have gender segregated PE instruction has created class imbalance. Unit to unit team teaching reduces this imbalance for instructional time. Class includes students aids to support instruction.
Westview Secondary	BA LEISURE & RECREATIONAL ACTIVITIES 11B (01), BA LEISURE & RECREATIONAL ACTIVITIES 12B (01)	35	The class size and composition arranged at teacher s request. Soccer calss / academy format is suited to larger class size. Anticipated class size reduction as international students return home at intervals throughout the school year.
Westview Secondary	BIOLOGY 12 (01)	31	31st student a student aid to support positive classroom composition, added at teacher request
Westview Secondary	CHORAL MUSIC 11: CONCERT CHOIR (01), CHORAL MUSIC 12: CONCERT CHOIR (01), MUSIC 10: CONCERT CHOIR (01), MUSIC 8 (01), MUSIC 9 (01)	42	The class size and composition arranged at teacher s request. Band / Choir format is suited to larger class size.
Westview Secondary	INSTRUMENTAL MUSIC 11: CONCERT BAND (01), INSTRUMENTAL MUSIC 12: CONCERT BAND (01), MUSIC 10: CONCERT BAND (01),	38	The class size and composition arranged at teacher s request. Band / Choir format is suited to larger class size.
Westview Secondary	INTRODUCTORY	31	Class size and composition at teacher s

All schools in SD 042 - Maple

School Name	Class Name	Count	Rationale
Westview Secondary	SPANISH 11 (02)	31	request. Anticipated class size reduction as international students return home at intervals throughout the school year.
Westview Secondary	LAW 12 (02)	31	Class size and composition at teacher s request. Anticipated class size reduction as international students return home at intervals throughout the school year.
Westview Secondary	PHYSICAL EDUCATION 9 (02)	31	PE Dept. choice to have gender segregated PE instruction has created class imbalance. Unit to unit team teaching reduces this imbalance for instructional time. Class includes students aids to support instruction.

RECORD

2010-2011

Pursuant to provisions of 72 (1) of the School Act, the following report is a general statement of: (a) matters discussed and (b) the general nature of decisions resolved at the following meetings from which persons other than trustees or officers of the Board, or both were excluded:

October 13, 2010

Call to Order	Meeting called to order at 3:08 p.m.
Motion of Exclusion	Approved
Correspondence	Moved to Public Meeting
Ordering of Agenda	Approved as amended
Confirmation of Minutes – September 29, 2010	Approved as circulated
Presentation – Human Resources	Received for information
Chair Report	Received for information
Secretary Treasurer Information Item	Approved
Committee Business	Received COTW Minutes for information
Question Period – Trustee Questions	Received for information
Motion to Adjourn	Approved and adjourned at 4:09 p.m.