



**PUBLIC MEETING  
OF THE BOARD OF EDUCATION**

Wednesday  
September 8, 2010

**Time: 6:00 p.m.**

District Education Office  
22225 Brown Avenue  
DEO Boardroom

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**A G E N D A**

*"Challenges are opportunities to see what we're really made of."*

**A - OPENING PROCEDURES**

1. Call to Order
2. Correspondence
  - i. Jessica Barton\*
  - ii. Kari Hurtado\*
  - iii. Walter Peachey\*
  - iv. Brian Ursic\*
  - v. Jo-Anne Ursic\*
  - vi. Jessica Wu\*
  - vii. Ministry of Education – Child Protection
3. Ordering of Agenda

**B- CONFIRMATION OF MINUTES**

1. June 30, 2010\*

**C – PRESENTATIONS**

**D – DELEGATIONS**

**E – CHAIR REPORT**

- i. New Year Address

**F – DEFERRED ITEMS**

**G – TRUSTEE MOTIONS**

**H – CHIEF EXECUTIVE OFFICER'S REPORT**

1. Decision Items
  - a) Superintendent of Schools
    - i. Accessible Resource Centre – British Columbia ("ARC BC")\*
  - b) Deputy Superintendent
  - c) Secretary Treasurer
    - i. Aldridge Acres Connex Program\*
    - ii. Audited Financial Statements – June 30, 2010\*

\* Denotes enclosure.

2. Information Items
  - a) Superintendent of Schools
  - b) Deputy Superintendent
  - c) Secretary Treasurer

## **I – COMMITTEE BUSINESS**

1. Committee of the Whole
2. Committee & Advisory Committee Reports
  - a) Education Committee
  - b) Human Resources Committee
  - c) Inclusive Education
  - d) Finance Committee
  - e) Policy Advisory Committee
  - f) Aboriginal Education Committee
  - g) French Immersion Advisory Committee
  - h) Anti-Vandalism Advisory Committee
  - i) Communications Advisory
  - j) District Student Advisory Committee
  - k) Social Wellness Committee
  - l) Historical Committee
  - m) Advocacy Committee

## **J – QUESTION PERIOD**

1. Trustee Questions
2. Staff Questions
3. Public Questions
4. DPAC Questions
5. Employee Group Questions

## **K – TRUSTEE REPORTS**

1. Ridge Meadows Education Foundation
2. Joint Leisure Services
3. Social Planning Advisory
4. Municipal Advisory & Accessibility
5. Ridge Meadows Community Arts Council
6. BCSTA Provincial Council
7. District Parent Advisory Council
8. Tzu Chi Foundation
9. Youth Society Committee
10. External Representative Reports
11. Board Liaison Representative Reports
12. Other Trustee Reports
  - a) Good News Items
  - b) Public Disclosure of Closed Meeting Business\*

## **L – OTHER BUSINESS**

## **M – ADJOURNMENT**

\* Denotes enclosure.



To: Board of Education

From: Board Chair  
Ken Clarkson

Re: **CORRESPONDENCE**

Date September 8, 2010  
(Public Board Meeting)

**Information**

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1. Jessica Barton
2. Kari Hurtado
3. Walter Peachey
4. Brian Ursic
5. Jo-Anne Ursic
6. Jessica Wu
7. Ministry of Education – Child Protection

**RECOMMENDATION:**

THAT the Board receive any correspondence for information.

Dear Ms. Ward,  
I would sincerely like to  
thank you for your prestigious  
offer, the Board of School Trustees  
Harry Hooge Memorial Scholarship. I  
am so excited and enthused to  
pursue my career with your help.  
Yours truly,

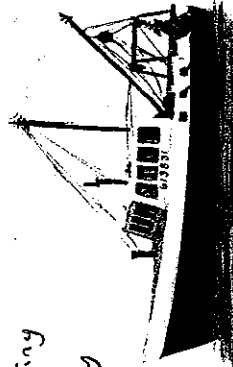
Jessica Barton

-Ms. Kathie Ward

It is with much thanks to you and the  
Board of School Trustees on awarding me the  
Board of School Trustees Bursary. The funds  
you have allotted me will significantly  
assist me in continuing on to  
post-secondary school and achieving  
my future goals. Your generosity  
has not gone unnoticed and is  
much appreciated.

- Sincerely,

Brian Ursic - Board of School Trustees Recipient



## Tracy Smith

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**From:** Kathie Ward  
**Sent:** Saturday, July 03, 2010 9:06 AM  
**To:** Tracy Smith; David Rempel; Eleanor Palis; Ken Clarkson; Mike Huber; Stepan Vdovine; Susan Carr  
**Subject:** RE: Idle Free Zone

Hi all,  
As one individual trustee, I respectfully request that this be added to our next agenda (September).  
Thanks

Kathie Ward  
Trustee, Board of Education  
School District No. 42  
Maple Ridge Pitt Meadows

-----Original Message-----

**From:** Tracy Smith  
**Sent:** Wednesday, June 30, 2010 5:10 PM  
**To:** David Rempel; Eleanor Palis; Kathie Ward; Ken Clarkson; Mike Huber; Stepan Vdovine; Susan Carr  
**Subject:** Idle Free Zone

This comes from the SD42 website...

Submitted on 30 Jun 2010 - 9:26am  
Submitted by anonymous user: [96.48.53.250]

Submitted values are

Your Name: Kari  
Your Email: [kari\\_hurtado@hotmail.com](mailto:kari_hurtado@hotmail.com)  
Subject: Idle Free Zone  
Your Message:

I have often seen parents waiting for their children after school with their cars running for 5, 10 even 15 minutes. Not only is it a waste of gas, it would help us save the air for the future generations. What about putting signs up in the drop off/pick up zones saying "Idle Free Zone". I would be willing to help out at my local school to encourage parents to follow through in the coming school year. Let me know if I can help get this passed through the board.

Thanks for listening,  
Kari Hurtado parent of Dionte Hurtado at Alouette Elementary.

The results of this submission may be viewed at:  
<http://www.sd42.ca/node/143/submission/1696>

September 8, 2009

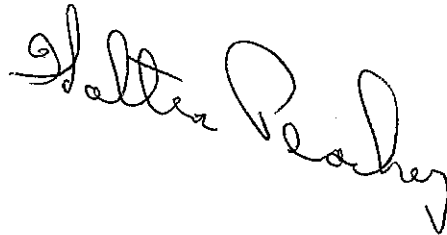
To the Board of School District 42.

I wish to thank the Board and all others who had anything to do with the organization and carrying out of the recent retirement tea. My wife and I quite enjoyed the afternoon.

Thank you, also, for the gift certificate to the Firehall Bistro. My wife and I had a very nice dinner there in August, celebrating both our anniversary and my retirement.

Sincerely,

Walter Peachey

A handwritten signature in cursive script that reads "Walter Peachey". The signature is written in dark ink and is positioned to the right of the printed name.

June 17/10

To the Board of Education and  
Jan Unwin, the Staff of School District  
Number 42

Thank you for the Retirement  
Tea and all the warm wishes  
for my retirement. Also for the  
gift certificate to Hammond  
Jewellers. I have made my  
purchase and will remember  
everyone kindly each time I  
wear it. It has been a wonderful  
experience working with so  
many people who are so giving  
of themselves to the children  
of our community - our future.  
Thank you for the opportunity to  
also work with, and for, the kids.  
Sincerely Jo-Anne Urosic

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JUL 14 2010

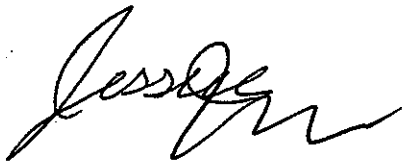
To the Board of School Trustees of School District No.42,

I would like to give many thanks for your generosity and I am truly honoured for your decision on helping me continue my education. My family has been struggling to support me with my studies and we are very grateful for your contribution. I promise to put all my effort into my studies and to never give up.

I will be attending Simon Fraser University's Faculty of Science this fall to achieve my Bachelor of Science Degree. I hope to further my education and challenge the University of British Columbia's Faculty of Medicine and eventually become a doctor. I feel strongly about the health of our community and believe that one day I will have the capability to help those in need.

Thank you again for your support.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jessica Wu', with a stylized, flowing script.

Jessica Wu

Graduate of Westview Secondary School





August 27, 2010

**VIA EMAIL**  
Ref: 140000

Dear Board Chairs:

Parents and the public must have confidence that the education system is doing everything possible to protect the children with whom we are entrusted.

Recent events, publicized in the media, have encouraged us all to think and talk about child protection and abuse prevention in our schools and about our responsibility for keeping children safe. The most effective way to fulfill that responsibility is by working together. Collaboration is key at every level: in recognizing, reporting and responding to suspected child abuse.

It is my expectation that all school districts have in place comprehensive, up-to-date policies that set out specific details of how employees of the board are to respond when concerns about child abuse or neglect arise. Protocols for contact, communication, and information-sharing among school districts, the Ministry of Children and Family Development or Delegated Aboriginal Child and Family Services Agencies, and the police should also be clearly set out, accessible, and understood by all school district employees.

Boards of education should ensure that all district employees are aware of and alert to signs of child abuse or neglect and know their responsibilities regarding reporting, including circumstances involving colleagues. Please also ensure that all district employees have information and training to enable them to respond appropriately when concerns about a child's safety or well-being arise. Teachers and all others (e.g., non-teaching staff, contractors, volunteers) who are in direct contact with children must also fully understand expectations regarding their own conduct and the conduct of those around them.

I am attaching to this letter a checklist to help you make certain your child protection policies, including necessary protocols, are comprehensive.

Please have your Superintendent of Schools respond to a brief survey that has been designed to provide information to me regarding school district policy(ies) and training with respect to child protection. Here is a direct link to the survey: <http://www.surveymonkey.com/s/5S7QLKG>

Please ensure your district's response is submitted by **Friday, September 17, 2010**.

.../2

For your information, anyone who has reason to believe that a child has been or is likely to be at risk has a legal duty under the *Child, Family and Community Service Act* to make a report to a child welfare worker or, if a child is in immediate danger, directly to the police. In most cases, this duty to report overrides any duty to protect the privacy of students or your school district staff.

You may wish to review the *B.C. Handbook for Action on Child Abuse and Neglect – For Service Providers* and companion document *Responding to Child Welfare Concerns – Your Role in Knowing When and What to Report* available at:

[http://www.bced.gov.bc.ca/sco/resourcedocs/handbook\\_action\\_child\\_abuse.pdf](http://www.bced.gov.bc.ca/sco/resourcedocs/handbook_action_child_abuse.pdf)

[http://www.bced.gov.bc.ca/sco/resourcedocs/child\\_welfare\\_your\\_role.pdf](http://www.bced.gov.bc.ca/sco/resourcedocs/child_welfare_your_role.pdf)

These resources are designed to support an integrated, collaborative response to child abuse and neglect by:

- providing information about identifying and reporting suspected child abuse and neglect;
- providing an overview of relevant law and government policies; and
- clarifying the roles and shared responsibilities of service providers, including their accountability for responding to suspected child abuse and neglect.

I know that all school and district personnel take very seriously their “duty to report.” It is important to act quickly in response to any concerns regarding the safety and well-being of children.

Sincerely,



Margaret MacDiarmid  
Minister

pc: All Superintendents of Schools

## CHILD PROTECTION POLICY CHECKLIST

*The B.C. Handbook for Action on Child Abuse and Neglect – For Service Providers*  
[http://www.bced.gov.bc.ca/sco/resourcedocs/handbook\\_action\\_child\\_abuse.pdf](http://www.bced.gov.bc.ca/sco/resourcedocs/handbook_action_child_abuse.pdf)

*Responding to Child Welfare Concerns – Your Role in Knowing When and What to Report*  
[http://www.bced.gov.bc.ca/sco/resourcedocs/child\\_welfare\\_your\\_role.pdf](http://www.bced.gov.bc.ca/sco/resourcedocs/child_welfare_your_role.pdf)

Parents and the public must have confidence that the education system is doing everything possible to protect the children with whom we are entrusted. As 'service providers', it is incumbent upon us all to be aware of and alert to signs of child abuse or neglect, and to be knowledgeable about how to respond when concerns about child abuse or neglect arise.

The following checklist has been developed to help you make certain your child protection policy(ies), including necessary protocols, are comprehensive.

ELEMENTS OF COMPREHENSIVE CHILD PROTECTION POLICY	Complements B.C. Handbook Guidelines	
<ul style="list-style-type: none"> <li><b>WORKING TOGETHER</b></li> </ul>		
<p><b>Statement of Purpose</b>            E.g., The <i>Child, Family and Community Service Act</i> requires anyone who has reason to believe that a child has been or is likely to be at risk has a legal duty to make a report to a child welfare worker or directly to the police if a child is in immediate danger. As 'service providers', it is incumbent upon us all to be aware of and alert to signs of child abuse or neglect and to be knowledgeable about how to respond when concerns about child abuse or neglect arise.</p> <p><b>Guiding Principles</b>            Reference(s) to the principles that – in a collaborative setting – inform all parties serving children and families.  <i>Refer to: The B.C. Handbook for Action on Child Abuse and Neglect – For Service Providers</i> (page 11 re purpose) (pages 14 -15 re principles)  <i>Responding to Child Welfare Concerns – Your Role in Knowing When and What to Report</i> (page 2)</p>	<p>Yes ( )</p> <p>Yes ( )</p>	<p>No ( )</p> <p>No ( )</p>
<p><b>Glossary/Definitions</b>            Clarification of child protection related terms to help ensure clarity and support a collaborative response to suspected child abuse and neglect.  <i>Refer to: The B.C. Handbook for Action on Child Abuse and Neglect – For Service Providers</i> (pages 7-8 and 23-25)  <i>Responding to Child Welfare Concerns – Your Role in Knowing When and What to Report</i> (pages 2-4)</p>	<p>Yes ( )</p>	<p>No ( )</p>



<ul style="list-style-type: none"> <li>Regarding response (including annual training/review of staff responsibilities/procedures regarding reporting)</li> </ul> <p>Clear statement(s) regarding conduct expectations for all district personnel including teachers and others (e.g., non-teaching staff, contractors, volunteers) who are in direct contact with children, and including the expectation that all school and district personnel act quickly in response to any concern they may have regarding the safety and wellbeing of children.</p> <p><i>Refer to: The B.C. Handbook for Action on Child Abuse and Neglect – For Service Providers (pages 14-15)</i></p> <p><i>Responding to Child Welfare Concerns – Your Role in Knowing When and What to Report (pages 5, 10-11 re prevention/warning signs); (pages 7-10 re reporting)</i></p>	<p>Yes ( )</p> <p>Yes ( )</p>	<p>No ( )</p> <p>No ( )</p>
<ul style="list-style-type: none"> <li><b>TRAINING AND REVIEW</b></li> </ul>		
<p><b>Annual training and review</b></p> <p>Procedures regarding annual training to make certain that all district employees, contractors and volunteers are aware of and understand how to carry out their legal duty to respond when concerns about child abuse or neglect arise.</p> <ul style="list-style-type: none"> <li>Recognizing child abuse and neglect (e.g., warning signs of child abuse and neglect, when action is required, Prevention measures)</li> </ul> <p><i>Refer to: The B.C. Handbook for Action on Child Abuse and Neglect – For Service Providers (pages 23-29 re warning signs) (pages 30-33 re example of circumstances when action is required)</i></p> <p><i>Responding to Child Welfare Concerns – Your Role in Knowing When and What to Report (pages 5-6 re warning signs) (pages 10-11 re prevention measures)</i></p>	<p>Yes ( )</p>	<p>No ( )</p>
<p><b>Annual training and review</b></p> <p>Specific detailed directions about how employees of the board are to respond when concerns about child abuse or neglect arise.</p> <ul style="list-style-type: none"> <li>Responding to child abuse and neglect (a child's disclosure of abuse/neglect, indicators of child abuse/neglect, reporting protocols/procedures, follow-up protocols/procedures)</li> </ul> <p><i>Refer to: The B.C. Handbook for Action on Child Abuse and Neglect – For Service Providers (pages 37-38 re disclosure by a child) (page 39 re indicators) (pages 40-45 re reporting) (pages 46-54 re follow-up)</i></p> <p><i>Responding to Child Welfare Concerns – Your Role in Knowing When and What to Report (pages 7-10)</i></p>	<p>Yes ( )</p>	<p>No ( )</p>



To: Board of Education

From: Board Chair  
Ken Clarkson

Re: **ORDERING OF AGENDA**

Date September 8, 2010  
(Public Board Meeting)

**Decision**

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**RECOMMENDATION:**

That the Agenda be ordered as circulated.



To: Board of Education

From: Board Chair  
Ken Clarkson

Re: **CONFIRMATION OF MINUTES**

Date: September 8, 2010  
(Public Board Meeting)

**Decision**

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**RECOMMENDATION:**

That the Minutes of the June 30, 2010 Public Board Meeting be approved as circulated.



**PUBLIC MINUTES OF THE  
BOARD OF EDUCATION MEETING**

*Wednesday, June 30, 2010 (6:00 PM)*

*DEO Board Room*

**IN ATTENDANCE:**

**BOARD MEMBERS:**

Board Chair – Ken Clarkson  
Vice Chair – Eleanor Palis  
Trustee – Susan Carr  
Trustee – Mike Huber  
Trustee – Dave Rempel  
Trustee – Stepan Vdovine  
Trustee – Kathie Ward

**STAFF:**

Superintendent – Jan Unwin  
Secretary Treasurer – Wayne Jefferson  
Deputy Superintendent – David Vandergugten  
Communications Officer – Seamus Nesling  
Executive Assistant – Tracy Smith

**A. OPENING PROCEDURES**

**1. Call to Order**

The Board Chair called the meeting to order at 6:00 pm.

**2. Correspondence**

Ministry of Education – Capital Funding  
Ministry of Education – FSAs  
Thank you – 2009 Graduating Student, Ashley Brooks

**3. Ordering of Agenda**

**Corrections:**

Chair Report – Remove Superintendent's Facilitator

A member of the public read a statement to the Board regarding Budget Process Bylaw comments and requested an explanation publicly as to what was discussed in the Closed Meeting and thanked Trustee Ward for bringing it forward at the last meeting.

**ORIGINAL - Motion P343 – 09/10**

Member (Trustee Carr) Moved, Member (Trustee Palis) seconded to approve the ORIGINAL motion 'THAT the Board order the agenda as amended.' Upon a roll call vote being taken, the vote was:

Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**



## **B. CONFIRMATION OF MINUTES**

### **1. June 9, 2010 Public Meeting Minutes**

#### **ORIGINAL - Motion P344 – 09/10**

Member (Trustee Ward) Moved, Member (Trustee Palis) seconded to approve the ORIGINAL motion 'THAT the minutes of the June 9, 2010 Public Board Meeting be approved as circulated.' Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

## **B. PRESENTATIONS**

National Physical and Health Education ("PHE") Canada PE Award – Debbie Keel.

Healthy Living/Action Schools Facilitator, Debbie Keel, introduced Don Hutchinson, Board of Directors and BC representative for PHE Canada who provided an overview of the program which honours exceptional teaching of physical education and motivation of children. Mr. Hutchinson presented Lola Montgomery, Head of Physical Education at Westview Secondary School, with PHE Canada's Physical Education Teaching Excellence Award. In addition, the award will be profiled in the National Physical Education journal to which she will receive one year's enhanced membership which will provide her with access to all journals, write ups and resource information. Ms. Montgomery has been teaching for 30 years and continually strives to provide the promotion of active lifelong learners.

## **D. DELEGATIONS**

## **E. CHAIR REPORT**

### **Board Self-Review**

The chair provided handouts to the public highlighting the Board's goal of improving student achievement and promoting the well being of students.

### **Cancellation of August Meeting**

The meeting in August will be cancelled as the Administrators' Conference coincides.

## **F. DEFERRED ITEMS**

## **G. TRUSTEE MOTIONS**

### **Ministry of Education**

Trustee Vdovine commented the Ministry would like to make some changes to education and supported the Board's desire to express the need for sufficient public engagement if reform is to take place ensuring the Ministry is transparent and inclusive. Comments regarding co-governance and support of the motion were provided from Trustees.

**ORIGINAL - Motion P345 – 09/10**

Member (Trustee Vdovine) Moved, Member (Trustee Palis) seconded to approve 'THAT the Board urge the Minister of Education to ensure that any review of current co-governance model as recommended by the Comptroller General in the recent Vancouver School Board report, be conducted by an independent panel, similar to the recent Elections Financing Task Force, with a mandate that ensures time for adequate input from the public and education partners.' Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**H. CHIEF EXECUTIVE OFFICER'S REPORT**

**1. Decision Items:**

**a) Superintendent of Schools**

Achievement Contract (Available on the SD42 Website)

Superintendent Unwin spoke to the two hour Achievement Contract presentation made on the Board Work Day. The Achievement Contract will be available on the website following approval; hard copies will be available at the District Education Office. The first four Board meetings commencing September, components of the contract will be featured for presentation.

**ORIGINAL - Motion P346 – 09/10**

Member (Trustee Carr) Moved, Member (Trustee Vdovine) seconded to approve 'THAT the Board ratify the Superintendent's recommendation to approve the 2010 Achievement Contract which is to be sent to the Ministry of Education by July 15, 2010.' Upon a roll call vote being taken, the vote was:

Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**b) Deputy Superintendent**

**c) Secretary Treasurer**

2010/11 Preliminary Annual Budget and Bylaw Second and Final Reading

The Secretary Treasurer provided an overview of the requirements of the *School Act*. Chair Clarkson passed the gavel to vice-Chair Palis and he and Trustee Huber exited the meeting due to conflicts of interest. A quorum was still present in order to proceed.

Trustee Ward apologized to the Board and Staff for comments made regarding the Preliminary Annual Budget at the last public meeting.

**ORIGINAL - Motion P347 – 09/10**

Member (Trustee Vdovine) Moved, Member (Trustee Ward) seconded to approve:

1. 'THAT all decisions taken by the 2010/2011 Budget Committee during its deliberations regarding Teacher costs totaling \$78,724,443 and summarized in this report, be approved by the Board for implementation.

2. THAT pursuant to Part E, Bylaws and Resolutions, Section 3.01 subsection (d), the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 1 (Teachers) be given **two (2) readings** at this meeting.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**ORIGINAL – Motion P348 – 09/10**

Member (Trustee Palis) Moved, Member (Trustee Carr) seconded to approve the ORIGINAL motion 'THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 1 (Teachers) received first reading at the public meeting on June 9, 2010.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**ORIGINAL – Motion P349 – 09/10**

Member (Trustee Palis) Moved, Member (Trustee Carr) seconded to approve the ORIGINAL motion 'THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 1 (Teachers) be approved as read a **second time**.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**ORIGINAL – Motion P350 – 09/10**

Member (Trustee Palis) Moved, Member (Trustee Carr) seconded to approve the ORIGINAL motion THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 1 (Teachers) be approved as read a **third and final time** and finally adopted.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**ORIGINAL - Motion P351 – 09/10**

Member (Trustee Ward) Moved, Member (Trustee Carr) seconded to approve:

1. 'THAT all decisions taken by the 2010/2011 Budget Committee during its deliberations regarding Unionized Support Staff costs totaling \$21,932,777 and summarized in this report, be approved by the Board for implementation.
2. THAT pursuant to Part E, Bylaws and Resolutions, Section 3.01 subsection (d), the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) be given **two (2) readings** at this meeting.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**ORIGINAL - Motion P352 – 09/10**

Member (Trustee Ward) Moved, Member (Trustee Palis) seconded to approve ' THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) received first reading at the public meeting on June 9, 2010.' Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**ORIGINAL - Motion P353 – 09/10**

Member (Trustee Ward) Moved, Member (Trustee Palis) seconded to approve ' THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) be approved as read a **second time**.' Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

**ORIGINAL - Motion P354 – 09/10**

Member (Trustee Ward) Moved, Member (Trustee Palis) seconded to approve ' THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 2 (Unionized Support Staff) be approved as read a **third and final time** and finally adopted.'

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

**ORIGINAL - Motion P355 – 09/10**

Member (Trustee Ward) Moved, Member (Trustee Palis) seconded to approve:

1. 'THAT all decisions taken by the 2010/2011 Budget Committee during its deliberations regarding all Other costs totaling \$27,506,066 and summarized in this report, be approved by the Board for implementation.
2. THAT pursuant to Part E, Bylaws and Resolutions, Section 3.01 subsection (d), the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 3 (Other) be given **two (2) readings** at this meeting.' Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

**ORIGINAL - Motion P356 – 09/10**

Member (Trustee Ward) Moved, Member (Trustee Palis) seconded to approve 'THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 3 (Other) received first reading at the public meeting on June 9, 2010.' Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

**ORIGINAL - Motion P357 – 09/10**

Member (Trustee Palis) Moved, Member (Trustee Carr) seconded to approve 'THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Annual Budget Bylaw No. 3 (Other) be approved as read a **second time**.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

**ORIGINAL - Motion P358 – 09/10**

Member (Trustee Carr) Moved, Member (Trustee Palis) seconded to approve 'THAT the attached School District No. 42 (Maple Ridge – Pitt Meadows) 2010/2011 Preliminary Budget Bylaw No. 3 (Other) be approved as read a **third and final time** and finally adopted.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

2010/14 Phase One Capital Plan Submission

The Secretary Treasurer was excited to provide an overview of capital projects including a new Albion South Elementary to which the Ministry has responded favourably in making it a number one project; mitigating space shortfalls; improving the District's carbon footprint; proposed additions; replacements, alterations and new school sites as identified in the District's Eligible School Site Proposal. Full day Kindergarten in September 2011 will expand use of existing surplus portables saving costs in modular units allowing for funding for a new school; reviewing housing starts around Kwantlen Indian Reserve No. 5; providing a local tour to the Ministry's Planning Officer, Craig Harris. Annual Facilities Grant money once suspended, has been reinstated. The Secretary Treasurer provided a handout outlining the five year capital plan and reminded the Board they are approving a capital plan which anticipates meeting the District's needs in meeting the enrollment pressures in the East and was pleased to present the capital plan for consideration and submission to the Ministry.

**ORIGINAL - Motion P359 – 09/10**

Member (Trustee Rempel) Moved, Member (Trustee Vdovine) seconded to approve 'THAT the Board approve the Phase One 2010/2014 Capital Plan Submission as presented for submission to the Ministry of Education.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

Temporary Borrowing Resolution

The Secretary Treasurer reminded the Board every six months he is required to bring the Resolution to the Board for approval. It is a preventative measure and is standard practice.

**ORIGINAL - Motion P360 – 09/10**

Member (Trustee Rempel) Moved, Member (Trustee Palis) seconded to approve 'THAT the Board approve the following borrowing resolution:

WHEREAS Section 139 of the *School Act* and Regulation 10, provides that a Board may by resolution, with the approval of the Minister, borrow from time to time for a period not exceeding six months for purposes other than capital expenditures, by way of a temporary loan, such sums as the Board may deem necessary to meet current operating and debt services expenditures:

THEREFORE, BE IT RESOLVED, that in accordance with the provisions of Section 139 of the *School Act* and Regulation 10, the Board of School Trustees of School District No. 42 (Maple Ridge-Pitt Meadows) authorize the Secretary Treasurer to request the approval of the Minister of Education for the borrowing of an amount not to exceed \$6,500,000. These funds would be in the form of a \$3,000,000 line of credit and additional funds of \$3,500,000 if required to meet current operating and debt services expenditures, but all money so borrowed shall be repaid not later than the 30th day of November, 2010.' Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

Eligible School Site Proposal

The Secretary Treasurer referred to the handout provided outlining the list of priorities and has been working with the District of Maple Ridge and City of Pitt Meadows reviewing the housing/school demands. It has been determined high growth area is forecasted for the East and comments were made regarding effects of the Golden Ears Bridge and early Kindergarten. The Secretary Treasurer referred to

the Cornerstone survey which projected a climb in enrollment would start in 2018 and the District would not see a school built until then however, the District is optimistic that growth will increase.

**ORIGINAL - Motion P361 – 09/10**

Member (Trustee Palis) moved, Member (Trustee Carr) seconded to approve the ORIGINAL motion 'THAT the Board approve the following eligible school site proposal:

WHEREAS the Board of Education of School District No.42 (Maple Ridge – Pitt Meadows) has consulted with the District of Maple Ridge and City of Pitt Meadows on these matters;

**IT IS RESOLVED THAT:**

1. Based on information from local government, the Board of Education of School District No.42 (Maple Ridge – Pitt Meadows) estimates that there will be approximately 9,000 new development units constructed in the school district over the next 10 years, as presented in Schedule 'A';
2. These 9,000 new development units will be home to an estimated 3,689 school age children, as presented in Schedule 'A';
3. The School Board expects 7 new school sites, over the ten-year period, will be required as the result of this growth in the school district. The site acquisitions will be generally located as presented in Schedule 'B';
4. According to Ministry of Education site standards, the School Board expects that the 7 new school sites will require a total acquisition of 18.55 hectares (45.83 acres) of land, as presented in Schedule 'B'. These sites should be purchased within ten years and, at current serviced land costs, the land will cost approximately \$26 million.
5. That the Eligible School Sites Proposal as adjusted be incorporated in the 5 Year Facility Capital Budget, 2010-2014, and submitted to the Ministry of Education.

Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

**2. Information Items:**

- a) Superintendent of Schools

**Audit Appeal**

In January 2010, the Ministry conducted an audit of our secondary schools and SD42 was informed that it was not eligible for a total of \$204,054 enrolment funding. In response to the audit, Superintendent Unwin wrote an appeal and captured approximately \$36K back.

**ORIGINAL - Motion P352 – 09/10**

Member (Trustee Rempel) Moved, Member (Trustee Carr) seconded to approve the ORIGINAL motion 'THAT the Board receive for information, the Superintendent's report which is outlined below in the information taken from the Enrolment Audit Appeal letter:

The audit report detailing the auditors' observations and recommendations has been revised and is appended with this letter. Funding adjustments to the Maple Ridge/Pitt Meadows School District have been amended from \$204,054 to \$167,485 and will be applied against your current 2009/10 school year's grant distribution. Upon a roll call vote being taken, the vote was Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY**

- b) Deputy Superintendent
- c) Secretary Treasurer

**I. COMMITTEE BUSINESS**

Anti-Vandalism Committee. Trustee Ward reported a full accounting will be taking place during July.

**J. QUESTION PERIOD**

A member of the public following up on numerous requests made to staff and the Board, commented she has not been informed as to why the Board did not follow the bylaw process. Chair Clarkson reminded her of the responses that have been provided and stated the majority of the Board believes it has met the spirit and intent of the bylaw.

Susanne Bonny, CUPE Executive thanked the Board and senior staff for all their hard work during the year and wished them a good summer break.

**K. TRUSTEE REPORTS**

Tzu Chi Foundation. Trustee Rempel reminded everyone of the Bursary celebration on October 7<sup>th</sup>.

Ridge Meadows Community Arts Council. Exciting changes to take place next year involving more schools and presentation at The Act.

Youth Society Committee. Trustees Carr and Ward attended the last meeting. The AGM will be in September and the committee is seeking new members and reminded the public that this committee is entrenched in the community and is far reaching for such a small group of people.

**L. OTHER BUSINESS**

Good News. Trustee Rempel reported on the success of Garibaldi Secondary's awards night and the success of the IB awards as this is the first graduation for IB students since inception of the program.

George Serra, MRTA Executive introduced Drusilla Wilson who attended the meeting to say farewell as outgoing President. Comments and well-wishes were exchanged by all expressing appreciation for her dedication, passion, commitment and hard work over the years and comments were made it has been her involvement that has fostered positive relationships and facilitated cooperation among partner groups.

**M. ADJOURNMENT**

**ORIGINAL - Motion P353 – 09/10**

Member (Trustee Rempel) Moved, Member (Trustee Palis) seconded to approve the ORIGINAL motion 'THAT the Board adjourn the meeting.' Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0.

**The motion CARRIED UNANIMOUSLY.**

The meeting was adjourned at 6:55 pm.

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Chair

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Secretary Treasurer



To: Board of Education

From: Superintendent  
Jan Unwin

Re: Letter to the Ministry of Education

Date: September 8, 2010  
(Public Board Meeting)

### **Decision**

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#### **BACKGROUND/RATIONALE:**

The Accessible Resource Centre – British Columbia (“ARC BC”) is a BC Ministry of Education funded response to the increasing demand for digital or alternate format alternatives to print in BC classrooms. The goal of ARC-BC is to provide BC students with perceptual disabilities and the educators supporting them with high quality digital alternate format materials based on the BC K-12 curriculum. While teachers always strive to teach to the individual differences in their class, a lack of access to appropriate materials and resources continues to be a stumbling block in the pursuit of personalized education. The ease of access to all printed material available in BC schools is what makes ARC so effective. The praise issued by students, parents and teachers in response to ARC – BC is a real testament to the fact that ARC, in its current format, represents a leading edge solution for 21<sup>st</sup> century learning. School districts throughout British Columbia have reported that access to ARC-BC resources has resulted in significant increases in student motivation, achievement and self-efficacy.

While the Ministry of Education recognizes the positive impact ARC-BC has had on meeting the diverse learning needs of our students, funding for ARC-BC’s alternate format production has **not** been continued for the 2010-11 school year. Our understanding is that there was no specific funding allocated for this initiative, but that it was supported through redirecting money from other Provincial Resource Program initiatives and that with increased costs and priorities this is not able to continue.

At this time, it appears that the Provincial Resource Centre for the Visually Impaired (PRCVI) will attempt to maintain the ARC-BC online collection at the current level but it is anticipated that they will be unable to produce any new titles in alternate format other than those required by BC students with visual impairment/blindness. It is hoped that educators will still be able to access the current collection and download resources, but there will be limited user support and training. The inability to stay current with



producing new titles and the lack of support and training will significantly impact the quality, responsiveness and currency of the service resulting in less successful learning for many of our students.

RECOMMENDATION:

THAT the Board approve the attached letter to the Minister of Education – Honourable Minister, Margaret MacDiarmid and authorize the Chair to sign on behalf of the Board.

September 8, 2010

Ministry of Education  
PO Box 9045 Stn Prov Govt  
Victoria, BC  
V8W 9E2

Attention: Honourable Minister, Margaret MacDiarmid

***Re: Accessible Resource Centre – British Columbia (“ARC”)***

The Maple Ridge –Pitt Meadows Board of Education (“SD42”) would like to advocate that funding be provided to continue the Accessible Resource Centre at its current operating level so our students with perceptual disabilities can continue to reap the positive benefits of universal access to printed material.

In 2008, SD42 was asked to pilot the ARC Project and in doing so we happily committed staffing, resources, time and money to the project so we could fully explore the potential benefits of ARC. Extensive district-wide training was conducted both on the technical aspects of ARC and on how ARC could be incorporated into the context of universal design, differentiated instruction for students with perceptual disabilities in the regular classroom.

Since the introduction to ARC in 2008, our students with perceptual disabilities have experienced numerous benefits. Several students and families have recently provided testimonials that indicate the positive difference ARC has made in their lives. Whether students with mobility issues who no longer have to worry about carrying heavy texts through busy hallways, students with executive functioning delays who may have difficulties with organization, to students who would be unable to access text independently unless they have unlimited access to text to speech, the benefits have been immense and far reaching.

Teachers and Special Education Assistants have reported that ARC has made a tremendous difference in their ability to differentiate. While teachers always strive to teach to the individual differences in their classroom, a lack of access to appropriate materials and resources continues to be a stumbling block in the pursuit of true individualized education. The ease of access to all printed material available in BC schools is what makes ARC so effective. The praise issued by students, parents and teachers in response to ARC is a real testament to the fact that ARC, in its current format, represents a leading edge solution for 21<sup>st</sup> century learning.

SD42 has found ARC to be so effective that we have dedicated a substantial portion of our budget, time and technical staffing to the implementation of district wide access to Kurzweil, in the hope that any student with a perceptual disability can access a text through ARC from any computer, in any room, in any school. It is our belief this type of district-wide initiative, supported by the Ministry resources such as ARC, is the true embodiment of universal design.

While we understand that the Provincial Resource Centre for the Visually Impaired will attempt to maintain the ARC online collection at the current level, it is anticipated that they will be unable to produce any new titles in alternate formats other than those required by BC students with visual impairment/blindness. The fact that no new alternative format materials will be produced is problematic. Currently not all BC resources are in the collection. The discontinued funding will mean that additional digital materials, both new curriculum and existing, will be missing from the repository. Ultimately, the concern is that students will not have equitable access across grade levels to these alternate formats seriously impacting the students, parents and teachers who have come to rely on these materials as a way of meeting learning outcomes. As students embrace technology and schools look at universally designed solutions that truly meet their needs, access to alternate format materials becomes a necessity, not an option.

We understand the intention for the repository may be to have teachers take on the responsibility of adding resources to the collection. Our concern with this proposal is that for up to a decade, teachers have had access to the technology that would help them create such a database but ultimately until ARC's dedicated staffing, this has never come to fruition. The creation and maintenance of such a repository is time intensive, technical, and requires a strong working knowledge of copyright law and publishing rights. Our past experience demonstrates it is unlikely that school staff will have all the necessary skills for building and maintaining such an extensive repository of electronic text. The collection would potentially be limited at best and therefore take the 'universal' out of universal access for all students.

The Maple Ridge – Pitt Meadows Board of Education would strongly like to advocate that ARC be provided with specific and additional funding in order to provide a stable, dependable service to school districts that does not have to compete for funding with other Provincial Resource Program Services. We feel that with your support for this very valuable initiative, the Maple Ridge – Pitt Meadows School District and other districts in BC can be front-runners in providing 21<sup>st</sup> century personalized learning to all students, regardless of disability.

Yours truly,

Ken Clarkson, Chair  
Board of Education  
School District No. 42 (Maple Ridge-Pitt Meadows)

cc: Board of Education



To: Board of Education

From: Secretary Treasurer  
Wayne Jefferson

Re: **ALDRIDGE ACRES-CONNEX PROPOSAL**

Date September 8, 2010  
(Public Board Meeting)

**Decision**

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**BACKGROUND/RATIONALE:**

The attached Memorandum of Understanding ("MOU") among the Board of Education, Aldridge Family and CEED Centre is the governance document for the school farm operation created on the Aldridge Acres property for the Connex program.

The students upon the signing of this agreement can begin to participate as soon as possible in operating the farm as part of their learning studies. The farm will involve the raising of both crops and livestock (chickens first).

The MOU calls for a Steering Committee, which is tasked with formulating a work plan for the program and to conduct at least one meeting annually. In preparation for the project starting, there has been a lot of work done to ready the site to receive students and a modest amount of funding was provided by Metro Vancouver Agricultural Award to provide a composting toilet and tools. With many community partners and local farms donating soil amendments to permit students participation, as well as, CEED Centre, PLEA Community Services Society of BC and volunteers working on the property.

The agreement covers the liability and insurances as required by the Schools Protection Program and will be supervised through the offices of the Deputy Superintendent - Director of Secondary and Adult Education, Stewart Sonne.

Thanks to the many people on behalf of the signatories to the agreement for their hard work and strong interest in our students by bringing this project to its successful launch.

**RECOMMENDATION:**

THAT the Board of Education approve the Aldridge Acres - Connex Project Memorandum of Understanding and direct the Board's Chairperson and Secretary Treasurer to execute the agreement on behalf of the Board.

# **Memorandum of Understanding**

## **Aldridge Acres Connex Project**

*July 29, 2010*

### **Amongst the following Partners:**

Maureen and Bruce Aldridge, hereon in known as the '**Aldridge Family**,'  
13516 232 St, Maple Ridge, BC V4R 2R5  
(Legal description: );

### **And**

The following charter community partners, hereon in known as the '**Partners**:'

CEED Centre Society, 11739 223 Street, Maple Ridge, B.C. V2X 5X8, hereon in known as the '**CEED Centre**,'

Board of Education, School District No. 42 (Maple Ridge - Pitt Meadows) hereon in known as the '**School District**,' with offices at 22227 Brown Ave., Maple Ridge, BC V2X 8N6;

### **And also**

Additional community partners in Appendix 1, hereon in known as the '**Additional Partners**' that become signatories to the Memorandum of Understanding (MOU) subsequent to it coming into force under the signatures of the Aldridge Family and charter Partners. For the purposes of this MOU, any reference to Partners shall include both charter community partners and additional community partners in its meaning, except where explicitly stated otherwise.

## **1. Definitions**

**Aldridge Acres:** the estate held in fee simple by Maureen and Bruce Aldridge at the civic address 13516 232 Street, Maple Ridge, BC V4R 2R5.

**Aldridge Acres Connex Project:** the collections of programs and activities conducted on Aldridge Acres by the Partners.

**Aldridge Family:** Maureen and Bruce Aldridge and heirs.

**Authorized Time Period:** rights of access provided by the Aldridge Family at times outside the regular access schedule or in zones that require special authorization for access.

**Partner(s):** a party to this MOU other than the Aldridge Family.

**Additional Partners:** a party to this MOU that signs the agreement once it is already in force.

**Zone:** a portion of the estate on which only specified access and activities may take place.

## **2. Introduction:**

2.1. This Memorandum of Understanding is entered into by the Aldridge Family and the Partners based on a desire by the Aldridge Family to make portions of its real estate at **Lot A, Section 28, Township 12, NW Group 1, Plan 15063, Part NW 1/4**, hereon in known as **Aldridge Acres**, available to the Partners for the **Aldridge Acres Connex Project**, which shall have the following purposes:

- 2.1.1. To provide an outdoor, living classroom for educational purposes for School District students;
- 2.1.2. To enable farming activities to be conducted for educational purposes, for the benefit of charitable food distribution agencies (community food security) and to demonstrate the principles and practices of social enterprise;
- 2.1.3. To provide horticultural therapy opportunities for participants in programs operated by community agencies, particularly those involving persons with physical or mental challenges;
- 2.1.4. To provide an outdoor, living classroom for riparian studies and aboriginal food systems education;
- 2.1.5. To enhance community well-being by encouraging and facilitating community group/agency collaboration, citizen engagement and volunteer participation in the programs undertaken as part of the Project.

### **3. Vision**

- 3.1. Aldridge Acres shall become a working school farm for the term of this MOU that will encourage youths to remain in the educational system, gain confidence and achieve personal growth through farm related activities, and become fully functioning members of the school community and greater society while growing substantial quantities of food to improve community food security.
- 3.2. The Aldridge Acres Connex Project will model how private-public partnerships can utilize arable land that may otherwise be underutilized for agricultural purposes.
- 3.3. The Aldridge Acres Connex Project will serve as a demonstration site for sustainable agriculture, including such disciplines as permaculture and organic growing techniques.

### **4. Principles**

- 4.1. The following principles are to apply to all parties to this MOU and the participants in the Aldridge Acres Connex Project:
  - 4.1.1. **Equity** is the lens through which all activities and the other principles are viewed and put into practice. There are equitable opportunities and outcomes for all members of the school community;
  - 4.1.2. **Respect** is the basis for all behaviours, interactions and attitudes. The Partners provide a respectful learning environment, promote environmental stewardship, practice social responsibility and view positive relationships based on mutual respect and understanding as integral to the Project;
  - 4.1.3. **Diversity** is honoured through celebration and promotion. Programs are accessible and open to all members of the school community;
  - 4.1.4. **Collaboration** is a key concept and the framework on which the Partners build connections with each other and the community at large;
  - 4.1.5. **Flexibility and Responsiveness** underlie the interactions of the Partners, especially where the needs of the Aldridge Family come into consideration;
  - 4.1.6. Opportunities for **Personal Growth** are provided to all participants;
  - 4.1.7. **Good Faith** is a principle on which all interactions are based;
  - 4.1.8. **Organic** practices and natural processes are maintained to the greatest possible extent.

### **5. Description of the Property**

- 5.1. Aldridge Acres is a four-acre property bounded on the west by 232 Street, on the east by North Alouette River, and on the north and south by adjacent privately-held properties. The property is steeply graded, with elevations rising from 26 m to 56 m above sea level. On the west end, the property slopes up from 232 Street (36 m) to the approximate center at (48 m), where the main dwelling and outbuildings #1 and #2 are located. Additional outbuildings #3 (small shed), #4 (chicken coop), #5 (garage), and #6 (animal shelter) are located on both sides of the paved driveway rising from 232<sup>nd</sup> Street toward the main parking areas close to the main dwelling. The area in behind the main dwelling is very steep and has been terraced with creosote timbers in places on the west face. An unpaved

access lane runs at the south edge of the property from the parking area (46 m) down to the meadow area (26 m) beside the N. Alouette River. For the purposes of this MOU, the property will be divided into zones as follows (Map #2 Zones):

- 5.1.1. Zone 1: main dwelling, upper parking area and outbuildings #1 and #2—this zone is intended for exclusive use by the Aldridge Family and access and use by the Partners is limited to the fulfillment of specific responsibilities set out in this agreement (landscape maintenance);
- 5.1.2. Zone 2: areas available for cultivation and animal husbandry, including the former horse paddock, and outbuildings numbered 3 to 6—this zone is intended for farm use by the Partners;
- 5.1.3. Zone 3: access lane and meadow area—this area is intended for occasional use by the Partners;
- 5.1.4. Zone 4: riparian area including the river banks and a small watercourse at the southeast corner—this area is intended for occasional use by the Partners;
- 5.1.5. Zone 5: steep grade between the access lane and the meadow—this area is intended for occasional use by the Partners;
- 5.1.6. Zone 6: paved lower parking area, the first section of parking west of the dwelling.

## **6. Grants of Access and Use**

- 6.1. The Aldridge Family grants limited access to and use of Aldridge Acres *solely* to the Partners (signatories of this MOU) and persons deemed by the Partners to be participants in Partner activities, in accord with the conditions listed hereafter. No other person or entity is granted access to or use of Aldridge Acres.
- 6.2. The Aldridge Family grants access to the Partners to Zone 1 *solely* for the purpose of providing landscape maintenance services to the Aldridge Family from time to time.
- 6.3. The Aldridge Family grants limited access and use to the Partners to Zone 2 for programs involving agriculture, subject to the rights of termination in Sect 11. Access is limited to the hours set out in Appendix 2, Access Schedule, and amended from time to time. Uses of the zone must comply with the purposes listed in Sect. 2, the Vision in Sect. 3 and the Principles in Sect. 4.
- 6.4. The Aldridge Family grants limited access and use to the Partners to Zone 3 for special programs and events, subject to the rights of termination in Sect 11. Prior notification by the Partners and acceptance by the Aldridge Family is required for access and use of this zone. Access is limited to the hours set out in Appendix 2, Access Schedule. This zone may be used by the Partners for picnics and celebrations or for access to Zones 4 and 5 for programs.
- 6.5. The Aldridge Family grants limited access and use to the Partners to Zones 4 and 5 for special programs, subject to the rights of termination in Sect 11. Prior notification by the Partners and acceptance by the Aldridge Family is required for access to and use of this zone. Access is limited to the hours set out in Appendix 2, Access Schedule. Uses of the zone must comply with the purposes listed in Sect. 2, the Vision in Sect. 3 and the Principles in Sect. 4.
- 6.6. The Aldridge Family grants limited access and use to the Partners to Zone 6 for temporary parking of vehicles used to transport program participants. Use of this



Zone must not impede access to the upper parking lot and a clear lane must be kept open for emergency access and the vehicles of the Aldridge Family, friends and tenants.

## **7. Rights and Responsibilities**

### **Aldridge Family**

- 7.1. The Aldridge Family retains "primary jurisdiction" over Aldridge Acres, and with the exception of the specific rights granted to the Partners, may exercise any of the rights enjoyed by the owners of an estate held in "fee simple."
- 7.2. Notwithstanding the grants of access and use provided in Sect. 6 and the rights of termination in Sect 11, the Aldridge Family has the right to demand the immediate cessation of any particular activity on the premises that it deems harmful to its interests, or that may in its sole opinion subject it to liabilities that are not otherwise covered in full by appropriate means;
- 7.3. The Aldridge Family shall act in good faith and allow reasonable access to and use of the designated zones;
- 7.4. The Aldridge Family shall communicate its wishes clearly to the Partners and will not interfere in the Partners' activities without consultation;
- 7.5. The Aldridge Family shall endeavor to maintain a safe environment for the Aldridge Acres Connex Project, and shall not allow access to persons to Aldridge Acres that may endanger or subject to harassment Aldridge Acres Connex Project participants during the hours specified in the Access Schedule (Appendix 2) or during other authorized time periods.
- 7.6. A member of the Aldridge Family or a person recommended by the Aldridge Family taking part in the Aldridge Acres Connex Project must agree to undergo a criminal record check annually and submit proof when required as per School District policy.
- 7.7. The Aldridge Family shall not publicize or publish any photographs of persons or activities taken of Aldridge Acres Connex Project participants, unless full authorization is granted by the Steering Committee, and, specifically, the School District, which has power of veto for this specific provision, in cases where the protection of identity is required.

### **Partners**

- 7.8. The Partners may access and use Aldridge Acres as specified in the Grants of Access and Use Sect 6, and according to the purposes, vision and principles specified in sections 2 to 4, and as specified in the current Work Plan. The Partners have "secondary jurisdiction" over Aldridge Acres.
- 7.9. The Partners are responsible for adding to the productive agricultural capacity and visual appeal of Aldridge Acres.
- 7.10. The Parties shall guarantee that their activities will not impede the quiet use and enjoyment of Aldridge Acres by the Aldridge Family.
- 7.11. At termination, the Partners shall leave Aldridge Acres in a state that is equal to or better than its state at the start, removing all buildings, materials and substances, except those negotiated over and mutually accepted by the Parties.
- 7.12. The Partners shall restrict access and use of Aldridge Acres to participants in programs complying with the purposes, vision and principles specified in

- sections 2 to 4. The Partners shall not allow access to persons to Aldridge Acres that may endanger or subject to harassment the Aldridge Family.
- 7.13. The Partners shall have the right to carry out agricultural activities considered to be standard practices for permaculture and organic agriculture as long as those practices are in compliance with all laws, statutes and ordinances of the Province of British Columbia.
- 7.14. The Partners shall produce, upon request, proof of valid insurance or licenses for the activities undertaken at Aldridge Acres.
- 7.15. Partners and their agents must agree to undergo a criminal record check annually and submit proof when required as per School District policy.
- 7.16. The Partners shall have the right to publicize the Aldridge Acres Connex Project and to publish photographs of Aldridge Acres, except for details of the personal lives or photos of the Aldridge Family, friends and visitors unless a release or waiver is obtained from the persons in question.

## **8. Governance**

### **Steering Committee**

- 8.1. A Steering Committee shall be formed, comprising single representatives for the Aldridge Family and for each Partner;
- 8.2. The Steering Committee shall be responsible for all governance matters related to this MOU, the Aldridge Acres Connex Project and all programs using Aldridge Acres;

### **Steering Committee Proceedings**

- 8.3. In principle, the Steering Committee shall make decisions consensually and according to the purposes, vision and principles specified in sections 2 to 4. When consensus cannot be obtained, representatives shall employ a 50% + 1 voting method to decide matters, except where the Aldridge Family decides to exercise its rights of veto in Sect 8.4;
- 8.4. The Aldridge Family will have the rights of veto in all decisions of the Steering Committee, but will exercise this veto with reserve and in good faith;
- 8.5. The Steering Committee shall meet at least once annually, and may, at its own discretion, set a schedule of meetings;
- 8.6. If the Aldridge Family representative is unable to attend a Steering Committee meeting, then all proceedings are to be recorded in writing and communicated to the Aldridge Family, and no decision shall take effect until such time as the Steering Committee is notified of approval by the Aldridge Family. The Aldridge Family may waive this requirement for specific undertakings at its sole discretion.

### **Steering Committee Responsibilities and Activities**

- 8.7. The Steering Committee will formulate an *Access Schedule* (Appendix 2) that will specify the days and times of day that programs and activities may be carried out on Aldridge Acres. This Access Schedule may be revised from time to time;
- 8.8. The Steering Committee will formulate a *Work Plan* (Appendix 3) that will specify the use and activities carried out in each zone and area of Aldridge Acres. This Work Plan may be revised from time to time;

- 8.9. The Steering Committee will produce a ***Policy Manual*** that will be used to inform participants of the terms of access and use of the property according to this MOU and operating guidelines for activities.
- 8.10. Other Steering Committee responsibilities shall include, but not be restricted to:
  - 8.10.1. Planning for pro-active collaborative responses to initiatives;
  - 8.10.2. Seeking opportunities to extend collaboration and service integration;
  - 8.10.3. Sharing information;
  - 8.10.4. Overseeing annual reporting processes.

## **9. Liability Coverage**

- 9.1. Each Partner shall maintain general public liability insurance in such amounts as the Aldridge Family may from time to time reasonably require before engaging in activities on Aldridge Acres, and such insurance must specifically name the Aldridge Family as "co-insured" or as "additional-named insured". At the time this MOU comes into effect, the limit of liability must be equal to or greater than CAD\$5 million.
- 9.2. Proof of liability coverage as in 9.1 above must be provided annually to the Steering Committee.

## **10. Indemnification**

- 10.1. Notwithstanding any other provisions of this MOU, the Partners covenant and agree with the Aldridge Family to indemnify and save harmless the Aldridge Family from any and all liabilities, damages, costs, claims, suits or action growing out of:
  - 10.1.1. any breach, violation or non-performance of any covenant, condition, or agreement in this MOU set forth and contained on the part of the Partners to be fulfilled, kept, observed and performed;
  - 10.1.2. any damage to property occasioned by the Partners' use of Aldridge Acres;
  - 10.1.3. any injury to person or persons, including death, resulting at any time therefrom, occurring on Aldridge Acres.
- 10.2. The Partners do hereby indemnify and save the Aldridge Family harmless from and against claims that might arise pursuant to the Builders Lien Act of British Columbia as it may from time to time be amended in respect of any materials or services supplied in respect of Aldridge Acres at a Partner's request and the Partners shall forthwith remove any such builders lien placed against Aldridge Acres.
- 10.3. The Partners shall not carry on or permit to be carried on any activity on Aldridge Acres that shall constitute a nuisance to the users of other properties at or near Aldridge Acres and shall indemnify the Aldridge Family from any claims against the Aldridge Family arising from the use of Aldridge Acres.

## **11. *Effective Date and Term***

### **Effective Date**

- 11.1. This MOU shall come into effect as of the date of the charter signatories, specifically the representatives of the Aldridge Family and the charter community Partners, including the CEED Centre and School District.
- 11.2. This MOU shall come into effect for Additional Partners as of the date set beside their signature.

### **Date of Termination**

- 11.3. All rights granted to the Partners by the Aldridge Family under this MOU shall be withdrawn at the end of four years (1,460 days) from the effective date, unless the Aldridge Family chooses to extend the MOU for a period of its choosing.
- 11.4. The Aldridge Family may terminate the MOU and the rights granted to the Partners at its sole discretion after a notification period of three months (90 days) by giving written notice of termination to the charter community Partners, specifically the CEED Centre and School District. The charter community Partners are responsible for notifying the other Partners.

Made effective \_\_\_\_\_ 2010.

**For and on behalf of the Aldridge Family**

-----  
**Bruce Aldridge**

**For and on behalf of the Charter Partners:**

-----  
**President, CEED Centre Society**

-----  
**Chair, Board of Education of School District No. 42 (Maple Ridge-Pitt Meadows)**

-----  
**Secretary Treasurer, Board of Education of School District No. 42 (Maple Ridge-Pitt Meadows)**

## ***Appendix 1***

### ***Additional Partners***

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

----- Date -----  
Authorized Signatory

## **Appendix 2**

### **Access Schedule**

1. Access to Aldridge Acres by a Partner or its agent and/or participants in the Aldridge Acres Connex Project shall be *restricted* to the hours:
  - 1.1. 8:00 am to 6:00 pm, Monday to Saturday, except when explicit permission is received from the Aldridge Family for a particular day or days;
2. And, to Zones 2-6, except for purposes of providing landscape maintenance services to Zone 1.

## ***Appendix 3***

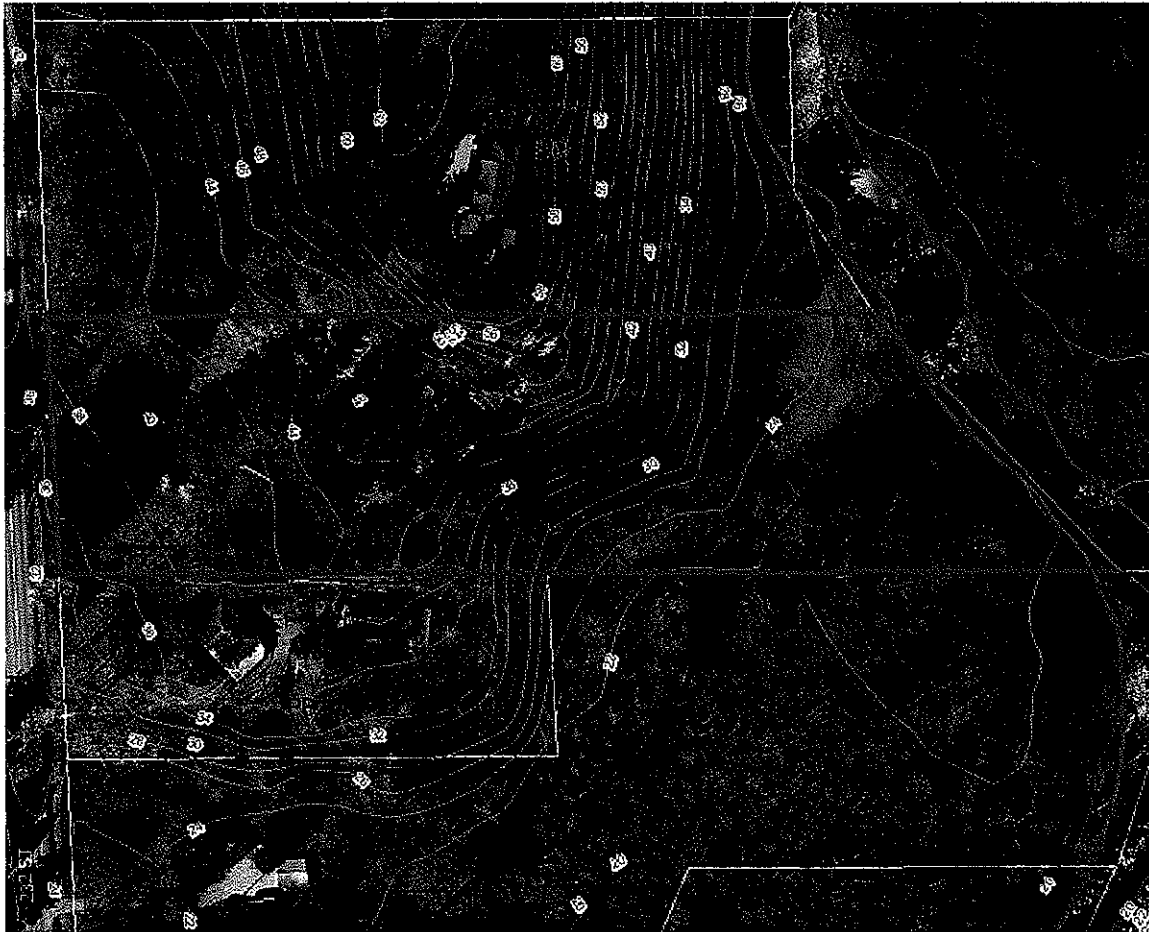
### ***Work Plan***

[pending]



## Appendix 4

### Map 1—Aldridge Acres



13516 232 Street, Maple Ridge, B.C.

North 

## Appendix 5

### Map 2—Zones



**Zone 1:** main dwelling, upper parking area and outbuildings #1 and #2—intended for exclusive use by the Aldridge Family; access only for landscape maintenance;

**Zone 2:** main crop and livestock area for farm

**Zone 3:** access lane and meadow area—occasional use by the Partners;

**Zone 4:** riparian area including the river banks and a small watercourse at the southeast corner—occasional use by the Partners;

**Zone 5:** steep grade between the access lane and the meadow—occasional use by the Partners;

**Zone 6:** paved lower parking area, the first section of parking west of the dwelling—for vehicle parking if necessary.



To: Board of Education

From: Secretary Treasurer  
Wayne Jefferson

Re: **AUDITED FINANCIAL STATEMENTS**

Date: September 8, 2010  
(Public Board Meeting)

**Decision**

---

**BACKGROUND/RATIONALE:**

Over the past year, management has worked to increase the efficiency of financial management and budget development to which the beginning of the benefits are now being realized.

The financial statements were prepared by Management and the culmination of financial activities of the prior twelve months, ending June 30, 2010 are being presented.

The external auditors have completed their review work and the district has given the financial statements a clean audit report.

The school district's financial affairs are in good order and has finished the school and financial year with a small operating budget surplus plus budgeted target of amount to balance next year's preliminary budget of (\$2,800,000).

The other funds entrusted to the Board are also presented in the report according to the guidelines of the School Act related regulations and generally accepted accounting principles ("GAAP").

The school district remains in fairly good financial shape, as we prepare for next year's school operations.

**RECOMMENDATION:**

THAT the Board approve the audited financial statements for the year ending June 30, 2010 for submission to the Ministry of Education.

# SCHOOL DISTRICT AUDITED CONSOLIDATED FINANCIAL STATEMENTS FISCAL YEAR 2009/2010

SCHOOL DISTRICT NUMBER <b>42</b>	NAME OF SCHOOL DISTRICT <b>Maple Ridge- Pitt Meadows</b>	YEAR <b>2009/2010</b>
OFFICE LOCATION <b>22225 Brown Avenue</b>		TELEPHONE NUMBER <b>(604) 463-4200</b>
CITY/PROVINCE <b>Maple Ridge, BC</b>		POSTAL CODE <b>V2X 8N6</b>
WEBSITE ADDRESS <b>www.sd42.ca</b>		
NAME OF SUPERINTENDENT <b>Janice Unwin</b>		NAME OF SECRETARY-TREASURER <b>Wayne Jefferson</b>

## DECLARATION AND SIGNATURES

### SCHOOL DISTRICT MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL REPORTING

The consolidated financial statements and supporting schedules of The Board of Education of School District No. 42 (Maple Ridge-Pitt Meadows) ("the Board") have been prepared by school district management which has responsibility for their preparation, integrity and objectivity. The consolidated financial statements and schedules, including notes, have been prepared in accordance with Canadian generally accepted accounting principles for not-for-profit organizations.

In fulfilling its reporting responsibilities, management has maintained internal control systems and procedures designed to provide reasonable assurance that the school district's assets are safeguarded, that transactions are executed in accordance with appropriate authorization and that the accounting records may be relied upon to properly reflect the school district's transactions. The effectiveness of the control systems is supported by the selection and training of qualified personnel, an organizational structure that provides an appropriate division of responsibility and a strong budgetary system of control.

#### ***The Board's Responsibility***

The ultimate responsibility for the consolidated financial statements lies with the Board. The Board has reviewed and approved the consolidated financial statements.

#### ***External Auditors***

The Board appoints external auditors to audit the consolidated financial statements. The external auditors have full and free access to school district records, and present their report to the Board.

#### ***Declaration of Management and Board Chairperson***

To the best of our knowledge and belief, these consolidated financial statements and supporting schedules reflect, in all material respects, the financial position, revenue and expense, changes in fund balances, and cash flows for the year in accordance with Canadian generally accepted accounting principles for not-for-profit organizations.

We, the undersigned, certify that the attached is a correct and true copy of the Audited Consolidated Financial Statements of School District No. 42 (Maple Ridge- Pitt Meadows) for the year ended June 30, 2010.

SIGNATURE OF CHAIRPERSON OF THE BOARD OF EDUCATION	DATE SIGNED
SIGNATURE OF SUPERINTENDENT	DATE SIGNED
SIGNATURE OF SECRETARY-TREASURER	DATE SIGNED

**SCHOOL DISTRICT No. 42 (MAPLE RIDGE- PITT MEADOWS)**  
**CONSOLIDATED STATEMENT OF FINANCIAL POSITION**  
**AS AT JUNE 30, 2010**

**Statement 1**

	OPERATING FUND	SPECIAL PURPOSE FUNDS	CAPITAL FUND	TOTAL 2010	TOTAL 2009
<b>ASSETS</b>					
Current Assets					
Cash and Cash Equivalents	\$ 7,832,120	\$ 1,290,837		\$ 9,122,957	\$ 12,363,351
Short Term Investments	19,880,509	652,835		20,533,344	19,488,302
Accounts Receivable					
Due from Province - Ministry of Education		71,543		71,543	69,195
Due from Province - Other	93,994			93,994	162,977
Due from LEA/Direct Funding	40,936			40,936	29,205
Other Receivables (Note 3)	542,536	52,221		594,757	706,608
Interfund Loans		5,287,545	3,798,486		
Inventories	3,282			3,282	3,122
Prepaid Expenses	408,181			408,181	610,417
	28,801,558	7,354,981	3,798,486	30,868,994	33,433,177
Investments (Note 4)		161,863		161,863	147,891
Capital Assets - Net (Note 5)			191,408,140	191,408,140	184,964,338
<b>TOTAL ASSETS</b>	<b>\$ 28,801,558</b>	<b>\$ 7,516,844</b>	<b>\$ 195,206,626</b>	<b>\$ 222,438,997</b>	<b>\$ 218,545,406</b>
<b>LIABILITIES AND FUND BALANCES</b>					
Current Liabilities					
Accounts Payable and Accrued Liabilities					
Other	5,964,394	213,272	1,250,913	7,428,579	8,610,283
Capital Lease Obligations - Current Portion (Note 7)			125,364	125,364	211,417
Interfund Loans	9,086,031				
Other Current Liabilities	1,094,749			1,094,749	1,031,381
	16,145,174	213,272	1,376,277	8,648,692	9,853,081
Deferred Revenue	4,592,412			4,592,412	4,400,665
Deferred Contributions					
Ministry of Education		3,718,236	(3,019)	3,715,217	5,405,753
Province - Other		70,399		70,399	-
Other		3,514,937	2,550,013	6,064,950	5,515,542
Accrued Employee Future Benefits (Note 8)	5,116,402			5,116,402	4,987,668
Deferred Capital Contributions			129,961,465	129,961,465	127,089,248
Capital Lease Obligations (Note 7)			143,830	143,830	289,545
Other Long Term Liabilities	32,622			32,622	25,572
<b>TOTAL LIABILITIES</b>	<b>25,886,610</b>	<b>7,516,844</b>	<b>134,028,566</b>	<b>158,345,989</b>	<b>157,567,074</b>
Fund Balances					
Invested in Capital Assets			61,177,479	61,177,479	57,374,127
Internally Restricted (Note 11)	1,048,240		581	1,048,821	2,345,041
Unrestricted (Note 11)	1,866,708			1,866,708	1,259,164
<b>TOTAL FUND BALANCES</b>	<b>2,914,948</b>	<b>-</b>	<b>61,178,060</b>	<b>64,093,008</b>	<b>60,978,332</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$ 28,801,558</b>	<b>\$ 7,516,844</b>	<b>\$ 195,206,626</b>	<b>\$ 222,438,997</b>	<b>\$ 218,545,406</b>

**SCHOOL DISTRICT No. 42 (MAPLE RIDGE- PITT MEADOWS)**  
**CONSOLIDATED STATEMENT OF REVENUE AND EXPENSE**  
**YEAR ENDED JUNE 30, 2010**

**Statement 2**

	OPERATING	SPECIAL	CAPITAL	TOTAL	TOTAL
	FUND	PURPOSE	FUND	2010	2009
	FUND	FUNDS	FUND	2010	2009
<b>REVENUE</b>					
Provincial Grants - Ministry of Education	\$ 113,432,471	\$ 5,559,807		\$ 118,992,278	\$ 118,017,173
Provincial Grants - Other	530,416	347,379		877,795	590,138
Federal Grants	159,046			159,046	145,591
Other Revenue	10,323,450	4,948,032		15,271,482	13,680,931
Rentals and Leases	300,597			300,597	224,130
Investment Income	384,796	35,733	523	421,052	945,004
Amortization of Deferred Capital Contributions			4,966,588	4,966,588	5,005,536
	<u>125,130,776</u>	<u>10,890,951</u>	<u>4,967,111</u>	<u>140,988,838</u>	<u>138,608,503</u>
<b>EXPENSE</b>					
Salaries					
Teachers	58,745,438	48,399		58,793,837	56,889,053
Principals and Vice Principals	5,777,207			5,777,207	5,766,679
Educational Assistants	8,075,968	486,941		8,562,909	7,932,570
Support Staff	10,158,040	184,552		10,342,592	9,916,556
Other Professionals	2,924,389			2,924,389	3,451,235
Substitutes	3,942,599	60,114		4,002,713	4,157,431
	<u>89,623,641</u>	<u>780,006</u>	<u>-</u>	<u>90,403,647</u>	<u>88,113,524</u>
Employee Benefits	19,505,133	50,404		19,555,537	19,629,914
Services and Supplies	15,889,064	5,613,846		21,502,910	21,025,483
Amortization of Capital Assets			6,365,128	6,365,128	6,274,000
Lease Interest Expense			47,094	47,094	70,957
	<u>125,017,838</u>	<u>6,444,256</u>	<u>6,412,222</u>	<u>137,874,316</u>	<u>135,113,878</u>
<b>NET REVENUE (EXPENSE)</b>	<u>\$ 112,938</u>	<u>\$ 4,446,695</u>	<u>\$ (1,445,111)</u>	<u>\$ 3,114,522</u>	<u>\$ 3,494,625</u>

**SCHOOL DISTRICT No. 42 (MAPLE RIDGE- PITT MEADOWS)**  
**CONSOLIDATED STATEMENT OF CHANGES IN FUND BALANCES**  
**YEAR ENDED JUNE 30, 2010**

Statement 3

	OPERATING FUND	SPECIAL PURPOSE FUNDS	CAPITAL FUND	TOTAL 2010	TOTAL 2009
<b>FUND BALANCES, BEGINNING OF YEAR</b>	\$ 3,595,642	\$ -	\$ 57,382,690	\$ 60,978,332	\$ 57,509,928
<b>Changes for the Year</b>					
Net Revenue (Expense) for the Year	112,938	4,446,695	(1,445,111)	3,114,522	3,494,625
Interfund Transfers					
Capital Assets Purchased (Note 12)		(3,112,489)	3,112,489	-	
Local Capital (Note 12)	(860,351)		860,351	-	
Other (Note 12)	66,719	(1,334,206)	1,267,487	-	
Site Adjustment			154	154	(26,221)
<b>Net Changes for the Year</b>	<u>(680,694)</u>	<u>-</u>	<u>3,795,370</u>	<u>3,114,676</u>	<u>3,468,404</u>
<b>FUND BALANCES, END OF YEAR</b>	<u>\$ 2,914,948</u>	<u>\$ -</u>	<u>\$ 61,178,060</u>	<u>\$ 64,093,008</u>	<u>\$ 60,978,332</u>

**SCHOOL DISTRICT No. 42 (MAPLE RIDGE- PITT MEADOWS)**  
**CONSOLIDATED STATEMENT OF CASH FLOWS**  
**YEAR ENDED JUNE 30, 2010**

Statement 4.1

	OPERATING FUND	SPECIAL PURPOSE FUNDS	CAPITAL FUND	TOTAL 2010	TOTAL 2009
<b>CASH PROVIDED BY (USED FOR)</b>					
<b>OPERATIONS</b>					
Net Revenue (Expense) for the Year	\$ 112,938	\$ 4,446,695	\$ (1,445,111)	\$ 3,114,522	\$ 3,494,625
Changes in Non-Cash Working Capital					
Decrease (Increase)					
Short Term Investments	(972,672)	(72,370)		(1,045,042)	1,902,867
Accounts Receivable	167,699	(944)		166,755	(2,217)
Interfund Loans	(2,372,343)	3,152,067	(779,724)	-	-
Inventories	(160)			(160)	56
Prepaid Expenses	144,784		57,452	202,236	38,871
Increase (Decrease)					
Accounts Payable/Accrued Liabilities	174,725	(513,044)	(843,386)	(1,181,705)	2,492,540
Other Current Liabilities	63,368			63,368	37,385
Deferred Revenue	191,747			191,747	1,776,981
Deferred Contributions		(2,644,369)		(2,644,369)	(1,887,662)
Accrued Employee Future Benefits	128,734			128,734	(89,883)
Other Long Term Liabilities	7,050			7,050	4,203
Items Not Involving Cash					
Amortization of Capital Assets			6,365,128	6,365,128	6,274,000
Amortization of Deferred Capital Contributions			(4,966,588)	(4,966,588)	(5,005,536)
Interfund Transfers	(793,632)	(4,446,695)	5,240,327	-	-
	(3,147,762)	(78,660)	3,628,098	401,676	9,036,230
<b>FINANCING</b>					
Deferred Contributions Received - Capital			9,412,599	9,412,599	8,901,138
Capital Leases			(231,767)	(231,767)	(255,153)
	-	-	9,180,832	9,180,832	8,645,985
<b>INVESTING</b>					
Capital Assets Purchased - Special Purpose			(3,112,489)	(3,112,489)	(3,913,165)
Capital Assets Purchased - Local Capital			(589,995)	(589,995)	(521,991)
Capital Assets Purchased - Deferred Contributions - Capital			(7,838,959)	(7,838,959)	(10,495,354)
Annual Facilities Grant - Work In Progress			(1,267,487)	(1,267,487)	(617,883)
Decrease (Sale of Investments)				-	58,610
Decrease (Increase) in Investments		(13,972)		(13,972)	30,434
	-	(13,972)	(12,808,930)	(12,822,902)	(15,459,349)
<b>NET INCREASE (DECREASE) IN CASH</b>	<b>\$ (3,147,762)</b>	<b>\$ (92,632)</b>	<b>\$ -</b>	<b>\$ (3,240,394)</b>	<b>\$ 2,222,866</b>



**SCHOOL DISTRICT No. 42 (MAPLE RIDGE- PITT MEADOWS)**  
**CONSOLIDATED STATEMENT OF CASH FLOWS**  
**YEAR ENDED JUNE 30, 2010**

Statement 4.2

	OPERATING FUND	SPECIAL PURPOSE FUNDS	CAPITAL FUND	TOTAL 2010	TOTAL 2009
<b>NET INCREASE (DECREASE) IN CASH</b>	<u>\$ (3,147,762)</u>	<u>\$ (92,632)</u>	<u>\$ -</u>	<u>\$ (3,240,394)</u>	<u>\$ 2,222,866</u>
<b>Net Cash, Beginning of Year</b>	10,979,882	1,383,469		12,363,351	10,140,485
<b>NET CASH, END OF YEAR</b>	<u><b>\$ 7,832,120</b></u>	<u><b>\$ 1,290,837</b></u>	<u><b>\$ -</b></u>	<u><b>\$ 9,122,957</b></u>	<u><b>\$ 12,363,351</b></u>
Cash	\$ 7,831,701	\$ 1,290,837		\$ 9,122,538	\$ 4,728,248
Cash Equivalents	419			419	7,635,103
<b>NET CASH, END OF YEAR</b>	<u><b>\$ 7,832,120</b></u>	<u><b>\$ 1,290,837</b></u>	<u><b>\$ -</b></u>	<u><b>\$ 9,122,957</b></u>	<u><b>\$ 12,363,351</b></u>

## **RECORD**

### **2010-2011**

Pursuant to provisions of 91 (3) of the School Act, the following report is a general statement of: (a) matters discussed and (b) the general nature of decisions resolved at the following meetings from which persons other than trustees or officers of the Board, or both were excluded:

#### **June 30, 2010**

Call to Order  
Motion of Exclusion  
Correspondence  
Ordering of Agenda  
Confirmation of Minutes – June 9, 2010  
Presentations  
Chair Report  
Trustee Motion  
Secretary Treasurer Information Item  
Superintendent's Information Items  
Committee Business  
Question Period  
Motion to Adjourn

Meeting called to order at 3:00 pm  
Approved  
Received for information  
Approved as amended  
Approved  
Received for information  
Received for information  
Approved  
Received for information  
Received for information  
Received for information  
Approved and adjourned at 4:05 pm