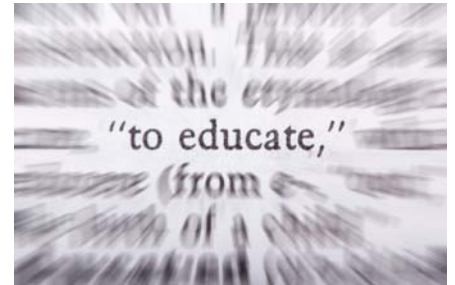




SEPTEMBER, 2009 NEWSLETTER

Teaching & Learning in School District No. 42

Curriculum	Page
Welcome Back – Message from David Vandergugten	1
JECIC Approvals	2
Early Learning	3
French Immersion	4-6
Technology in the Classroom	7
Elementary Literacy	8
Numeracy	9-12
Student Support Services	13-17
Environmental School	18



Back to School!

Welcome Back!

Welcome to the last print copy of the teaching and learning newsletter for School District No. 42. The district will be utilizing as much technology as possible to conserve paper resources and keep staff informed about exciting learning opportunities.

We hope that this newsletter will help to keep you updated on all of the exciting learning opportunities that we have to offer in School District No. 42. Also, stay tuned for future announcements regarding the improved electronic teaching and learning notification system coming later this Fall.

Have a great year!

Sincerely
David K. Vandergugten
Deputy Superintendent / Director
School District No. 42

* SMART Board Network – in-service throughout the year. Contact Rory Payment *

JECIC Approvals for 2009 / 2010

CROSS District:

JECIC Proposal	Contact
Elementary	
Differentiated Instruction, Book Club	Linda Dyck
Diversity Cohort Teacher Researchers	Julia Massey / Tracy Meaden
PALS	Gina McCulloch / Susan Levett
Kindergarten Network	Donna Jorgenson
Roots of Empathy Network: Growing Inquiry Conversations	Luisa Bianchi
Elementary Core French Network	Rosalee Passmore
Reading At-Risk Learners	Melanie Roth
Math Book Club (ABC – 123's)	Melanie Roth
Elementary Teacher Librarians	Jodi MacQuarrie
Secondary	
Secondary Special Education Support Network	Anelma Brown / Sheldon Rosenau
Spanish Teachers Network	Linda Morgan
SD 42 District PE Committee	Kira Sinow
Secondary Science	Brent Crich
Secondary Music Teachers Network	Linda Jensen

SCHOOL Based

JECIC Proposal	Contact	School
Elementary		
Teaching all Students through Differentiated Instruction	Laura Brandon	Albion
Integrating Olympism & Paralympism across the curriculum	Andrea Munro	Alexander Robinson
STAR Program	Marison Chatton / Steve Gray	Davie Jones
Differentiation of Instruction for Student Learning	Genevieve Houghton	Edith McDermott
EME Community Club	Tracey Meadon	Edith McDermott
Integrating Technology into Meaningful Classroom Instruction	Marla O'Brien	Eric Langton
Fairview Differentiation Network	Jennie Cole	Fairview
Start Where They Are	Nancy Archer	Hammond
Collaborative Writing Teams	Amber Peryk	Kanaka Creek
Kindergarten Orientation Project	Dawn Flanagan	Kanaka Creek
Using Technology to Support Literacy	Julia Coustol	Kanaka Creek
Collaborating to Differentiate Instruction	Melanie Roth	Mt. Crescent
Sustaining a School Culture Through Difficult Times	Cathy Campbell	Riverside
Environmental School	Zdena Novy	Whonnock
Yennadon Learning Project	Jessica Wilson	Yennadon
Secondary		
GSS Special Education Network	Anelma Brown	Garibaldi
Socials 11 Network	Nicole Terrillon / Michelle Marsh	Maple Ridge

Early Learning

Noralea Pilgrim npilgrim@sd42.ca 778-231-5736

In 2009/2010 the Early Learning Facilitator position has been expanded to full time, so I am available Monday to Friday to assist schools with a variety of early learning initiatives. Please contact me through the contact information provided above.

StrongStart Centres – This year we are opening three new StrongStarts, bringing our district total to eight. Strong Start Centres are now in the following schools: Blue Mountain, Davie Jones, Eric Langton, Fairview, Glenwood, Hammond, Harry Hooge, and Highland Park. StrongStart Centres offer a free, early learning drop in program for children 0 – 5 and their parents/caregivers. Pre-registration is NOT required, so please direct families to your school’s closest centre. For more information about StrongStarts, please visit: www.bced.gov.bc.ca/early_learning/strongstart_bc/

All Board for Kindergarten – AA4K is a literacy project aimed at Kindergarten children and their families, sponsored by the Fraser Valley Regional Library and the district. We are currently entering Year Three of this initiative, in which Kindergarten teachers are key partners with FVRL. Children receive a library card, a special lanyard, a punch card, and a poster outlining 100 books to read in Kindergarten. New Kindergarten teachers are invited to pick up the “All Aboard for Kindergarten” kits at the first Kindergarten Mentoring session, Tuesday, September 29th @ 3:15 pm at Glenwood. If you attended a previous AA4K information session, please e-mail me to arrange for your kits to be delivered to your school. Please note that the library will also be offering a program during the school year aimed specifically at Kindergarteners. Contact the library to book your session!

Kindergarten Mentoring Network – This network meets to support teachers who are new to Kindergarten. Contact me if you would like to be part of this group. The FIRST meeting is scheduled for Tuesday, September 29th, 3:15- 4:30 at Glenwood Elementary, but the group will determine subsequent dates.

Kindergarten Teachers’ Network – This network meets regularly to support the needs and interests of our Kindergarten teachers. The FIRST meeting will take place on Tuesday, October 6th, 3:30 – 5:30, Glenwood, dinner provided. Topic is: “Creating a Balanced Kindergarten Program: Meshing Play and Curriculum”. Please RSVP via e-mail.

Ready, Set, Learn – We will be continuing our new Ready, Set, Learn format in 2009/2010. Ready, Set, Learn events will be offered in our district’s StrongStart centres throughout the year with a final event held in Haney Place Mall. Dates will be determined in the fall. Please note that schools that wish to continue to offer their own Ready, Set, Learn event(s) are able to do so, but are asked to let me know.

PALS (Parents as Literacy Supporters) – This year, PALS events are currently planned at the following schools: EM, HA, MC, AR and AL. If your school is interested in trying out a PALS session, or you want to find out more about PALS, please contact me. Kits are available to assist you and I can also help you plan, organize, and present a session.

Welcome to Kindergarten – “Welcome to Kindergarten” is a kindergarten orientation program, jointly funded by the district and the Learning Partnership. Currently, the following schools are participating: AR, BM, GL, HA, HP, MC, MRE, LV, AND WC. If you would like to find out more, or apply to take part this year, please contact me. Please note that I will be accepting applications from 3 more schools for 2009/2010.

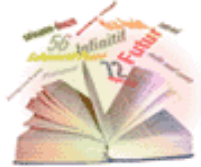
EDI – The EDI (Early Development Instrument) is completed by Kindergarten teachers all across the province during the month of February. Watch for information soon regarding this year’s implementation plans.

French Immersion / Core French

Catherine Hamel chamel@sd42.ca 778-837-6184

Apprendre le Français à travers le Curriculum

Learning French across the Curriculum



Areas of support.

- Assist teachers with instructional strategies and resources that promote student learning in a second language
- Provide consultation and support to school teams with the implementation of all curriculum areas, school goals and district initiatives
- Support French Immersion and Core French programs within the schools and the district through school team meetings and networks
- Recommend strategies and resources for students with diverse needs in FI
- Facilitate best literacy practice and assessment within a second language program
- Coordinate the collection of assessment information for French Immersion
- Provide mentoring for teachers new to French Immersion and Core French
- Recommend learning resources and cultural events for FI and Core French, offer workshops, and provide information regarding professional development opportunities for French language teachers

French Immersion and Core French Programs

Professional Development
September to December 2009



Elementary Core French

Teaching Core French in Elementary

These two sessions are for teachers who are teaching Core French for the first time or for teachers who may want to learn new strategies and activities to help them bring their language class to life. The session will provide you with a brief overview of the Core French IRP, resources and assessment tools. Teachers will receive a selection of ready to use resources, and prizes

Bring your questions along!

Target Audience: grades 5-6-7 teachers

Location: Glenwood elementary

Dates: Monday- Sept.28,

Monday – November 2

Time: 3:30 to 4:30

Register with Catherine Hamel (chamel@sd42.ca)

French is Fun! Dialogues and Skits Made Easy!

Learn some motivating communicative activities that encourage all students to become active participants in the FSL classroom. Play games that make great opening activities and learn songs that are easy for beginners. A workshop full of new ideas!

Target Audience: Elementary Core French teachers

Location: Langley school district

Speaker: Liliana Lanfranchi (FSL teacher –Surrey)

Date: Monday October 5

Time: 8:30 to 3:00

*** TOC provided- First come basis- Limited number

Register with: Catherine Hamel (chamel@sd42.ca)

Plays and more plays for your French language classes

Come and discover how you can teach French through drama using the new and improved AIM drama kits. Teachers that participate will receive a selection of plays and recorded songs.

Follow –up sessions will be determined at the meeting for teachers interested in experimenting in their classroom.

Date: Monday –December 2

Time: 3:30 to 4:30

Register with Catherine Hamel (chamel@sd42.ca)

French Immersion

La classe différenciée en immersion

Cette série de 2 ateliers permettra aux enseignants d'immersion de se familiariser avec les principes de base de la différenciation et de perfectionner leur capacité de planifier pour un enseignement qui rejoint les besoins des élèves. Ces 2 jours d'atelier vous permettront d'échanger sur les nouveaux défis en immersion étant donné les besoins variés de nos étudiants. Cette formation sera donnée par Madame Josette Desquins, directrice des services éducatifs du conseil scolaire francophone. Josette fut aussi enseignante et directrice au conseil scolaire de Vancouver Nord, ainsi que responsable du programme de formation des enseignants à SFU. C'est vraiment un privilège d'avoir Josette parmi nous pour animer cette série d'ateliers.

Cette formation de 2 jours aura lieu ;

Primaire (M-1-2-3-4):

Jeudi le 8 octobre, et Mercredi le 13 janvier

Intermédiaire (5-6-7) et **Secondaire**

Jeudi le 15 octobre et Mercredi le 20 janvier

Heure : 8 :30 – 3 :00

Lieu : école Glenwood

Les enseignants doivent participer aux 2 jours d'atelier,
Communiquez avec Catherine Hamel par courriel ou téléphone

***TOC et lunch inclus

Rencontre de réseaux

Profs de support : Mardi le 29 septembre - 1 :00, école Glenwood

Profs de maternelle : Mardi le 13 octobre - 3:00, école Glenwood



Conférence de l'APPIC - Octobre 23-24- Richmond

Pourquoi ne pas aller à la conférence provinciale des profs d'immersion cette année? Cette conférence offre toujours des ateliers intéressants et une variété d'exposants. Le train et la ligne directe jusqu'à Richmond vous amène à 2 pas de l'hôtel. Plus besoin d'utiliser sa voiture.

Surveillez les affiches dans vos écoles et le site web de l'APPIC-

Conférence ACELF- Octobre 1-2-3 Richmond

La conférence canadienne de l'Association Canadienne des Enseignants de Langue Française – aura lieu à Richmond cette année. Visitez le site web pour plus d'informations. Cette conférence offre une vision globale et canadienne de l'enseignement du français et mettra l'accent sur la technologie en salle de classe.

Technology in the Classroom

Rory Payment rpayment@sd42.ca 778-837-6181

Build Your Technology Savoir-Faire

choose your hardware

- laptop
- desktop
- smartboard
- projector

choose your software*

- Moodle
- wikis
- blogs
- websites
- movie making
- podcasting
- Comic Life
- Garageband
- Inspiration
- delicious.com
- stop motion animation
- Adobe Flash
- tech du jour

choose your venue

- computer lab
- your classroom
- DEO training centre

choose your time

- during school
- after school
- non-instructional day

choose your audience

- one teacher
- many teachers
- students
- parents

*Software may be substituted with an educational focus, such as: working collaboratively online, developing writing skills in the computer lab, building a class website, teaching math through online activities, using the digital projector to increase engagement, Internet safety, etcetera.

All grades and operating systems will be accepted.

**Please note: SMART Board Network
Contact: Rory Payment**

Elementary Literacy

Lisa Jakeway ljakeway@sd42.ca 604-340-7635

As District Elementary Facilitator, Lisa Jakeway is available to:

- provide side by side assistance to teachers, identify resources, provide in-service regarding literacy practices that can be used across the curriculum
- provide assistance to elementary schools in meeting their literacy goals
- support and assist in implementing effective assessment practices to identify student, classroom and school needs
- track at risk students and help schools to manage resources and services for at risk students through identification and grouping of instructional needs
- provide assistance and mentorship to School Based Collegial and Curriculum Teachers
- assist in the planning and coordination of training, in-service and workshops for school and district initiatives
- coordinate ABC Adventures, Reading Racers and Rocket Readers summer program

Book Study Clubs Information Session

Wednesday October 14th 3:30 pm - 4:30 pm

Glenwood Elementary School Room 1028

Audience: All K-7 Teachers, Administrators, SEA's

This will be an introductory session, snacks included, to look at possible Book Study groupings and future meeting times. More specific information about this event will be sent to schools in September. Please register with Lisa

Parent Literacy Nights

Lisa Jakeway and Suzanne Hall are available to present a parent literacy night, "Fostering the Love of Reading in Elementary School". Please contact Lisa to set up a time and date.

School Based Collegial and Curriculum Teachers

C&C Teachers will be the liaison between the district facilitators and teachers in their school. Examples of their role could include:

- maintain school learner profile board
- ensure that there is follow-through for students who attended summer literacy programs including ABC Adventures, Reading Racers, Rocket Readers, and Apprentis Lecteurs
- assist with school and district based assessment
- support classroom teachers by side-by-side teaching, coordinated lesson studies, sharing information about new teaching strategies and introducing new teaching resources
- continue conversations about at-risk students
- be the contact person for sections of the Student Learning Success Plan
- help arrange for new teachers to be supported by a teacher mentor in their school

Elementary School Based Collegial and Curriculum Teacher Network Meetings

Dates: Sept. 16, Oct. 14, Nov. 18 or 25, Dec. 9, Jan. 6, Feb. 3, Mar. 3, Apr. 7, May 5, June 2.

8:30 am – 11:40 am Glenwood Elementary School room 1028

At the first meeting we will discuss the role and responsibilities of the school based collegial and curriculum teachers. We will work together to share ideas and form a vision for the upcoming school year and be introduced to the district facilitators.

Numeracy

Terri Maltais tmaltais@sd42.ca 778-837-6177

As District Facilitator for Numeracy, Terri Maltais is available to support your work with individual students, whole classes, and within the context of school wide initiatives. This school year in-service will be provided for the implementation of the New (WNCP) Mathematics IRP's for grades 2, 3, 5, 6. Full Implementation of the New Curriculum and Math Makes Sense resources for grades K to 9 will be completed by the year 2011.

Other ways to support you with Numeracy are:

- Provide school based workshops on Pro-D days
- Provide and recommend numeracy resources
- Support learning communities within the district
- Help with numeracy assessment – for, of, as learning
- Help teachers and administrators implement new math programs
- Provide opportunities for teachers and SEA's to learn new numeracy strategies
- Develop ways to math REAL
- Provide ways to include writing into math activities
- Make the Literacy – Numeracy connection
- Facilitate Book Study Clubs – district wide and school based

What will we do now?

Priorities for 2009-10 include:

- IRP and Math Makes Sense in-service at grades 2, 3, 5, and 6
- Using the Math Makes Sense rubrics, pilot a grade 5 numeracy assessment tool in 8 schools (focused on patterns)
- Find and pilot an appropriate district resource to meet the needs of students who are at risk in numeracy (we have purchased the Marilyn Burns series for struggling students in the area of mathematics)
- Work with grade 7 and 8 teachers to plan and execute appropriate transitions from elementary to secondary
- Promote literacy through non fiction (i.e. mathematics)
- Review of letter grade data. What criteria are teachers using to assign letter grades?
- Continue to ignite and support teacher interest in mathematics by supporting
 - SFU diploma – Exploring Numeracy
 - Book study clubs (33 teachers participated in 2008-09)
 - PAC numeracy workshops.

INSERVICE FOR NEW MATH CURRICULUM – GRADES 2,3,5,6 **2009-2010 SCHOOL YEAR**

This school year the In-service for the New IRP's on Numeracy will be provide in two different ways. Teachers will be given the option of attending In-service session during the last week of the Summer Break **OR** during release times during the school year. For those teachers who attended the summer sessions were paid the agreed upon rate of \$200.00 for their time. For those teachers who wish to attend the in school time sessions they will be provided with TOC time.

School time release for In-service for Grades 2, 3, 5, 6

These sessions will have a limited number of spaces available

PLEASE NOTE: These sessions will be held at Glenwood Elementary – Room 1028 from 8:30 – 11:30 TOC's provided!!!

September 28	Grade 2	In-service for new IRP's and Resources
October 1	Grade 3	In-service for new IRP's and Resources
October 6	Grade 5	In-service for new IRP's and Resources
October 19	Grade 6	In-service for new IRP's and Resources
October 27	Grade 6/7	In-service for new IRP's and Resources Teaching a combined 6/7 class

PARENT MATH INFORMATION NIGHTS

Sept 16	Alouette School 6:30 - 7:30	- Grade 6/7 parent math night
Sept 17	Harry Hooge 7:00 - 8:00	- Primary Parent Math Night
Sept 23	Laity View 7:00 - 8:00	- Primary Parent Math Night
Sept 24	Alexander Robinson 7:00 - 8:00	- Primary Parent Night
Sept 28	Golden Ears 7:00 - 8:00	- Parent Math Night
Sept 30	Laity View 7:00 - 8:00	- Intermediate Parent Math Night
Oct 7	Highland Park 7:00 - 8:00	- Primary Parent Math Night
Oct 8	Hammond 7:00 - 8:00	- Parent Math Night
Oct 13	Fairview 7:00 - 8:00	-Primary Parent Math Night
Oct 14	Eric Langton 6:30 - 7:30	Parent Math Night
Oct 15	Kanaka Creek 7:00 - 8:00	- Family Math Night
Oct 20	Highland Park 7:00 - 8:00	- Intermediate Parent Math Night

If your school wishes to host a Parent Math Information Night please contact Numeracy Facilitator to set up time and date.

PRIMARY TEACHERS: TEN FRAMES AND SUBITIZING BY SANDRA BALL

Wednesday October 7

3:30 – 5:00

THSS – Suddaby room

Audience: K-3 Teachers, SEA's

Presenter: Sandra Ball

Sandra Ball will be returning for another informative, engaging hand on session with Ten Frames and Subsidizing. The feedback from Sandra's session in March of the last school year was that the 45 teachers who attended wanted more. So here is your opportunity to hear Sandra again **or** for the first time. This is a very popular speaker so please register early.

BOOK STUDY CLUB(S) INFORMATION SESSION

Wednesday October 21

3:30

Glenwood Elementary – Room 1028

Audience: All K- 7 teachers, Administrators, SEA's

This will be an information session to look at three possible Book Study Groups for the upcoming school year. At this meeting teachers will be able to look at three different Numeracy books and decide which one(s) they are interested in.

You will be given the book of your choice at this meeting and will have input into setting the dates for the subsequent meetings.

Books for consideration are:

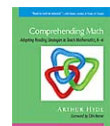
Teaching Student Centered Mathematics – John Van de Walle



What if Your ABC's were Your 123's - Leslie Minton



Comprehending Math: adapting reading strategies to teach mathematics - Arthur Hyde



NORTH WEST MATH CONFERENCE AT WHISTLER

October 22 – 24

Whistler, B.C.

www.bctf.ca/bcamt/nw2009

This is the 48th Annual North West Math Conference and this year it is being held in Whistler just months before the Olympics. Presenters and participants will be from Oregon, Washington, B.C. and the Yukon.

Many exciting events and sessions are planned. One of the sessions is an inside tour of some of the Olympic venues.

Check out the sessions, venue and other activities at the website. You can register online and even book a great room at the Hotels for conference rates.

Be sure not to miss this one.

FOCUS DAY Thursday November 5 from 8:30 – 2:20

Location: ACT (Maple Ridge)

This year the Focus Days will be Literacy/Numeracy combined. The Numeracy part of this day will be **Box Cars and One Eyed Jacks**. Maple Ridge has not had a session on **Box Cars and One Eyed Jacks**, since the 1990's. These sessions will be provided by Keith Chong – who used to be the Math Helping Teacher here in Maple Ridge. Keith is now a Principal with the Burnaby School District and continues to keep his focus on Mathematics.

There will be three separate sessions provided on November 5th on the use of **Box Cars and One Eyed Jacks**.

1. During the Ruth Sutton Keynote address Keith Chong will be providing information and hands on session for **Parents**. This session is open to all PAC members, and other interested parents in the community.
2. After the keynote address the **Box Cars and One Eyed Jacks** session will be focused on games and activities for students and teachers at the **Intermediate** level.
3. After the Lunch break the **Box Cars and One Eyed Jacks** session will be focused on games and activities for students and teachers at the **Primary** level.

Don't miss this great opportunity to see how wonderful these games and activities are for making math fun. Fun games which encourage students to work on mastering many of the important math skills.

The learning is self and peer directed. The games can be adapted to suit regular, special needs, and remedial programs. The games format allows adults to observe and evaluate the thinking strategies and problem solving strategies the children are using.

For teachers and parents who are looking for another way to help students these games offer part of the answer.

MATH KITS

Wednesday, November 4 & 18 from 3:30 – 4:30

Glenwood Elementary School – Room 1028

Audience: K – 5 Teachers, SEA's

Back by popular demand! This is a time for you to come and make math kits for your classroom. There are two sessions available. Choose which one date works best for you as the materials will be the same at both sessions. There will be bags, 100 charts, dice, place value materials, etc. available for you to make a class set of math kits. These kits are invaluable for those teachers who use hands on approach to mathematics instruction.

All materials will be provided so you will need to **pre-register** to allow that there will be sufficient supplies available for everyone.

Bring a pair of scissors, a stapler and a couple of grocery bags to carry your kits home with you.

STUDENT SUPPORT SERVICES

Ken Arkell karkell@sd42.ca Office Phone: 604-467-1101 Ext. 4115

Terry Lockett tlockett@sd42.ca Office Phone: 604-467-1101 Ext. 4113

Deirdre Way dway@sd42.ca Office Phone: 604-467-1101 Ext. 4120

As **District Facilitators** for Student Support Services, we are available to:



- Work directly with teachers and support staff to assist with development and implementation of IEPs, Functional Assessments, Positive Behaviour Support Plans and Safety Plans.
- Provide BCESIS training
- Develop in-service and/or professional development
- Provide relevant curriculum resources and information binders about specific disabilities, strategies and targeted or intensive interventions.
- Liaison with other district facilitators to help coordinate targeted or intensive intervention initiatives with universal, school or classroom based initiatives.
- Liaison with SET BC District Partner, Speech and Language Pathologists, students and others to assist with the implementation of technology in the classroom.
- Work with Provincial Outreach Programs and other community based agencies.
- Coordinate and support transition to Kindergarten, from Grade 7 to 8 and Grade 12 to community.
- Coordinate Support Teacher Meetings
- Provide mentorship, training and resources to new support teachers.

Title: New & Nearly New Student Support Teacher Mentoring meetings

Date: Session #1 September 23, 2009
Sessions #2 - #7 TBA

Time: 3:40 – 5:30pm

Location: THSS

Audience: Secondary and Elementary ‘New’ and ‘Nearly New’ Support Teachers

Contact: Ken Arkell karkell@sd42.ca or Deirdre Way dway@sd42.ca

Registration: Ken Arkell karkell@sd42.ca or Deirdre Way dway@sd42.ca

Description: This series of meetings, facilitated by Ken Arkell, Terry Lockett, and Deirdre Way, offer new and nearly new support teachers an opportunity to receive current resources, tips, and strategies directly relating to their support role in their schools. There is also an opportunity to form networking connections with colleagues in schools throughout the district. Food will be provided.

Title: Elementary Support Teacher Meetings

Dates: September 22, 2009
November 17, 2009
January 19, 2010
March 9, 2010
May 18, 2010

Time: 12:30 - 3:00 pm

Location: THSS

Audience: All Elementary Support Teachers

Contact: Terry Lockett tlockett@sd42.ca

Registration: none required just show up

Description: These meetings offer support teachers a chance to network and learn from each other as well as get updates from Laurie Smith, and receive in-service and updates on key issues in support.

Title: SET BC ARC BC – Information and Registration

Date: October 5, 2009

Time: 3:40 – 5:00pm

Location: THSS

Audience: Secondary and Elementary Classroom Teachers, Support Teachers, and SEAs

Contact: Deirdre Way dway@sd42.ca

Registration: Deirdre Way dway@sd42.ca

Description: This workshop will introduce participants to the SET BC ARC-BC Project. Information regarding alternate format materials and copyright issues will be explored. Participants will register on the ARC BC site and learn how to access a variety of alternate format materials, such as word documents, Kurzweil files, pdf documents, and mp3 files for use by their students with perceptual disabilities.

Title: Kurzweil Club

Dates: Session #1 - October 14, 2009

Session #2 - #5 TBA

Time: 3:40 – 5pm

Location: THSS

Audience: Secondary and Elementary Classroom Teachers, Support Teachers, SEAs, and Students

Contact: Deirdre Way dway@sd42.ca

Registration: Deirdre Way dway@sd42.ca

Description: This series of workshops facilitated by Nedra Post and Deirdre Way, will offer a hands-on workshop to explore the wide potential of using the Kurzweil software program to support student learning. The following topics will be covered:

- From a Word document to a Kurzweil doc. – teacher made materials
 - Getting the best scanned documents – tips and tricks
 - Use of PDFs
 - Strategies for using the highlighters and writing tools
 - Building in student independence
 - Test Taking and Kurzweil
 - Using Kurzweil as a Class-Wide Instructional Tool
 - Kurzweil and Smartboards
-

Title: SET BC ARC-BC - - I've Downloaded the Materials – Now What?

Date: October 19, 2009

Time: 3:40 -5:00pm

Location: THSS

Audience: Secondary and Elementary Classroom Teachers, Support Teachers, SEAs, and students

Contact: Deirdre Way dway@sd42.ca

Registration: Deirdre Way dway@sd42.ca

Description: This workshop will explore ways the alternate format materials can be used for students with perceptual disabilities. From downloading mp3 files onto an iPod to using simple word documents to take notes and enhance study sessions this workshop will cover a wide range of possibilities for using SET BC ARC-BC's repository of K – 12 BC curriculum.

Title: Developmental Coordination Disorder

Date: Provincial Pro-d Day October 23rd

Time: TBA

Location: TBA

Audience: Teachers and SEAs

Contact: Karen Yoxall at SSS kyoxall@sd42.ca

Registration: Karen Yoxall at SSS kyoxall@sd42.ca

Description: In this workshop, the following information will be discussed:

- What is Developmental Coordination Disorder (DCD)
- How it is recognized and diagnosed (updated criteria)
- Common characteristics of children with DCD
- The Role of occupational therapy and physiotherapy, school psychologist & education providers
- Strategies for improving motor Control
- Strategies to compensate for fine motor and gross motor difficulties
- Discussion: how to advocate for these kids at a District and Ministry level

Bring along your questions and experiences related to working with children faced with DCD

The following workshops are planned but the Date, Time and Location are all TBA

Title: CPI (Non-violent Crisis Intervention) Certification Level 1

Audience: Teachers, Administrators, and SEAs

Contact: Miriam Schellenburg mschellenberg@sd42.ca

Registration: Karen Yoxall at SSS kyoxall@sd42.ca

Description: Crisis intervention is a small segment of time in which staff must intervene with another person to address behaviour that may escalate into disruptive or even violent incidents. This program teaches staff to intervene in a way that provides for the care, welfare, safety, and security of all who are involved in a crisis situation. It identifies how a crisis may escalate and conversely de-escalate and it helps identify strategies for intervention. In this full day workshop participants will learn:

- How to identify behaviours that could lead to a crisis
- How to use verbal and nonverbal techniques to defuse hostile behaviour
- How to use principles of personal safety to avoid injury

Participants must attend and fully participate for 6 hours to be certified. Please wear comfortable loose clothing, running shoes, and bring water to drink.

Title: CPI (Non-violent Crisis Intervention) Certification Level 2

Audience: Teachers, Administrators, and SEAs

Contact: Miriam Schellenburg mschellenberg@sd42.ca

Registration: Karen Yoxall at SSS kyoxall@sd42.ca

Description: This workshop is for staff who have received level 1 CPI Certification within the last year, and would like to learn team strategies to intervene in a way that provides for the care, welfare, safety, and security of all who are involved in a crisis situation. Participants will learn:

- Team approach to intervention
- Situational role plays
- Postvention for team intervention

Participants must attend and fully participate for 3 hours to be certified. Please wear comfortable loose clothing, running shoes, and bring water to drink. Please bring your CPI Certificate and workbook to the training.

Title: Character Education – A tool to foster respect and empathy and prevent social and behaviour problems

Audience: Teachers and SEA's

Contact: Annalize Booy abooy@sd42.ca

Registration: Karen Yoxall kyoxall@sd42.ca (604)467-1101

Title: Handwriting without Tears
Audience: Elementary Classroom and Support Teachers
Contact: Julie Brown jbrown@sd42.ca
Registration: Karen Yoxall kyoxall@sd42.ca
Description: a printing and handwriting program that kids like to practice based on the very successful book by the same name.

Title: Alert Program – How Does Your Engine Run?
Audience: Elementary Classroom and Support Teachers and SEAs
Contact: Julie Brown jbrown@sd42.ca
Registration: Karen Yoxall kyoxall@sd42.ca
Description: This is a very useful tool for students who have difficulty with self regulation, in controlling their own energy levels.

Title: Fingerworks
Audience: Classroom teachers and Support teachers
Contact: Teresa Kwiatkowski, Occupational Therapist Teresa@rmcdc.com
Registration: Karen Yoxall kyoxall@sd42.ca
Description: This is a program to improve fine motor skills in elementary students.

Title: Secondary Support Teacher Meetings
Audience: All Secondary Support Teachers
Contact: Deirdre Way at SSS dway@sd42.ca
Registration: Deirdre Way
Description: These meetings offer support teachers a chance to network and learn from each other as well as get updates from Laurie Smith, and receive in-service and updates on key issues in support.

“Environmental School” Educators’ Network

A pedagogical and philosophical shift to teaching/learning.

Explore the interwoven nature of its five strands: placed=based education, imagination, inquiry methods, inclusion, and environmental education.

Sessions will meet in a variety of places on the last Thursday of the month.

For further information contact Jodi MacQuarrie (jmacquarrie@sd42.ca) or Clayton Maitland (cmaitland@sd42.ca).

