

Job Posting: Posting Detail**Posting:** T1819-132

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Continuing	0.8000	French	Intermediate 4-7

Unique Position Descriptors:

Assignment is for Monday to Wednesday and Friday.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-053

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Whonnock Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

This is an Inquiry Project class so students have iPads to support their learning.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-051

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2018 to November 30, 2018 or return of incumbent.

Requirement(s):

This is an Inquiry class with district iPads.

Additional Information:[Close](#)

Job Posting: Posting Detail

Posting: T1819-050

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Websters Corners Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-049

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-048

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Continuing	0.2000	Music	Elementary
				Collaboration Time Teaching	Elementary

Unique Position Descriptors:

This assignment is for Tuesdays. The collaboration component of the job would also include co-teaching.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail

Posting: T1819-137

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Pitt Meadows Elementary	Temporary Assignment	1.0000	Support Teaching	Elementary

Unique Position Descriptors:

Effective September 1, 2018 to November 15, 2018 or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-096

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Pitt Meadows Elementary	Continuing	0.2000	Support Teaching	Elementary

Unique Position Descriptors:

Assignment works Tuesday or Thursday.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-047

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Continuing	1.0000	French Immersion	Kindergarten/Grade 1

Unique Position Descriptors:

Must be proficient in French communication.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail**Posting:** T1819-045

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-044

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019 or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-014

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	French Immersion	Kindergarten/Grade 1

Unique Position Descriptors:

This position is organized as a combined kindergarten/grade 1 division but this could change to grade 1 or 2 depending on enrollment.

Requirement(s):

Must be proficient in French communication. The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:[Close](#)

Job Posting: Posting Detail**Posting:** T1819-009

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	1.0000	French Immersion	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019 or return of incumbent.

Requirement(s):

Must be proficient in French communication.

Additional Information:[Close](#)

Job Posting: Posting Detail**Posting:** T1819-124

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	1.0000	French Immersion	Grade 3/4

Unique Position Descriptors:

Must be proficient in French communication.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T1819-043

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.4000	French Immersion	Grade 3/4

Unique Position Descriptors:

Effective September 5, 2018 until return of incumbent, but not beyond June 30, 2019; may include a graduated return. Assignment is for Wednesday and Friday.

Requirement(s):

Must be proficient in French communication.

Additional Information:[Close](#)

Job Posting: Posting Detail**Posting:** T1819-013

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Continuing	1.0000	Support Teaching French Immersion	Elementary

Unique Position Descriptors:**Requirement(s):**

Must be proficient in French communication. The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-008

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	French Immersion	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019 or return of incumbent.

Requirement(s):

Must be proficient in French communication.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-006

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	1.0000	French Immersion	Kindergarten/Grade 1

Unique Position Descriptors:**Requirement(s):**

Must be proficient in French communication. The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail**Posting:** T1819-005

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	1.0000	French Immersion	Grade 3/4

Unique Position Descriptors:**Requirement(s):**

Must be proficient in French communication.

Additional Information:

Job Posting: Posting Detail**Posting:** T1819-144

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2018 to July 31, 2019 or return of incumbent. This is an iPad inquiry classroom.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-121

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	1.0000	Elementary	Grade 2

Unique Position Descriptors:

Effective September 1, 2018 to July 31, 2019 or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail

Posting: T1819-120

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Kanaka Creek Elementary	Continuing	1.0000	Support Teaching French	Elementary Intermediate 4-7

Unique Position Descriptors:

Prep portion of the job might be a bit flexible depending on qualifications of candidate.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-118

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2018 to July 31, 2019 or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-117

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Continuing	0.4000	Music Fine Arts	Elementary

Unique Position Descriptors:

Music specialist to provide music instruction for primary/early intermediate students. Assignment is for Wednesday and Thursday.

Requirement(s):**Additional Information:**

Close

Job Posting: Posting Detail**Posting:** T1819-116

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2018 to December 31, 2018 or return of incumbent.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T1819-115

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Continuing	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-114

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019 or return of incumbent.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T1819-113

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-112

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2018 to December 31, 2018 or return of incumbent.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T1819-111

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Highland Park Elementary	Continuing	0.4000	Support Teaching	Elementary

Unique Position Descriptors:

Assignment is for Tuesday, Thursday but can be flexible.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-108

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2018 to February 28, 2019 or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-107

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-106

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-105

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-104

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooqe Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail

Posting: T1819-103

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooqe Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

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Job Posting: Posting Detail**Posting:** T1819-102

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2018 to December 31, 2018 or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-101

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooqe Elementary	Temporary Assignment	1.0000	Support Teaching	Elementary

Unique Position Descriptors:

Effective September 1, 2018 until return of incumbent, but not beyond June 30, 2019; may include a graduated return.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-100

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2018 until return of incumbent, but not beyond June 30, 2019; may include a graduated return.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail

Posting: T1819-099

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Hammond Elementary	Continuing	0.6000	Support Teaching	Elementary

Unique Position Descriptors:

Assignment for 3 days a week; prefer Monday, Wednesday and Friday, but can be flexible.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-098

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	0.6000	Music	Elementary

Unique Position Descriptors:

Assignment is for 3 days a week; flexible on which days. This assignment is Music prep.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T1819-097

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019 or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-003

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	1.0000	Montessori	Kindergarten/Grade 1

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: AMI or St. Nicholas certification and should have Montessori Foundation courses or equivalent and previous Montessori experience.

The successful applicant should also possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs. Fine Arts background would be an asset.

Additional Information:[Close](#)

Job Posting: Posting Detail**Posting:** T1819-095

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	0.9500	Collaboration Time Teaching	Elementary
				Library	Elementary
				Fine Arts	Elementary
				Support Teaching	Elementary

Unique Position Descriptors:

This blended instructional position spans many roles within the school building. The successful candidate needs to have a high degree of flexibility and be comfortable collaboratively teaching at a range of grade levels. Previous experience working in a school library, teaching drama and dance K-7, and performing primary reading groups and assessments would be an asset.

Requirement(s):**Additional Information:**

Close

Job Posting: Posting Detail

Posting: T1819-094

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Continuing	0.8500	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-041

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Glenwood Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:

Glenwood Elementary School has a collaborative support model (in-class support), meaning a support teacher will support a variety of classes and will thus - additionally - support the students who have IEP's in those classes.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disability, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-040

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	1.0000	Elementary	Grade 1

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019, or return of incumbent.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1819-039

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	1.0000	Elementary	K-3 Primary Grades

Unique Position Descriptors:

This assignment is for the ODYSSEY program. This is a home/school supported option for families. Successful candidate must be support qualified and willing to work with parents and children to support and guide the curriculum at home. Students will be attending weekly classroom activities and planned fieldtrips. There are monthly meetings with families to review the progress and direction of the home learning program. Plus collaboration with the Odyssey Intermediate Teacher.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-038

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	1.0000	Fine Arts	Elementary

Unique Position Descriptors:

This is a Fine Arts PREP position, but subject is flexible, based on qualifications and experience of the applicant.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-037

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

Unique Position Descriptors:

Effective September 1, 2018 to April 30, 2019 or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail**Posting:** T1819-036

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-093

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Eric Langton Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:

Includes .1 Co-teaching.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-092

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2018 to February 4, 2019 or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail**Posting:** T1819-090

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Eric Langton Elementary	Continuing	0.4000	Support Teaching Collaboration Time Teaching	Elementary

Unique Position Descriptors:

Assignment working days can be Wednesday/Friday or Tuesday/Thursday.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-089

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	1.0000	Fine Arts	Elementary
				Collaboration Time Teaching	Elementary

Unique Position Descriptors:

The ideal candidate would have an ability to read music, training in orff and movement would be an asset, organize school-wide performances and an ability to accompany a choir on guitar or piano. This position will include fine arts and physical education prep for K-7 classes. Knowledge of French would be an asset.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-087

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Eric Langton Elementary	Temporary Assignment	0.8000	Support Teaching	Elementary
				Collaboration Time Teaching	Elementary

Unique Position Descriptors:

Effective September 1, 2018 to December 31, 2018 or return of incumbent. Includes .1FTE Co-Teaching. Assignment is for Monday to Thursday.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-011

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	1.0000	French Immersion	Kindergarten

Unique Position Descriptors:**Requirement(s):**

Must be proficient in French communication. The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T1819-024

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Environmental School	Temporary Assignment	1.0000	Support Teaching	Elementary
				Place Based Ecological Pedagog	Elementary

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019, or return of incumbent. This assignment is 0.6FTE Support and 0.4 FTE Prep.

The "Environmental School" is a complete shift in practice, learning, and learning environments. We focus on a unique combination of pedagogy, place-conscious ecological education, imagination and community, which enables learners to always participate through lived experiences and emergent, hands-on and inquiry-based learning activities. Learning happens outside, striving to place the natural world in the foreground, in all weather conditions, in context, and in a variety of settings. Please be advised that the successful incumbents, along with SFU, the community of Maple Ridge, the School District and parents, will be involved in a research program requiring continuous re-examination of pedagogy and a reconnection to place – both natural and human.

Requirement(s):

The successful candidate will possess the following:

- Certificate, Training and experience in local (Maple Ridge-Pitt Meadows) Place-conscious, Ecological pedagogy.
- Training and experience with a clear understanding of the characteristics of the early and middle learner, combined with training, background and knowledge in the implementation of literacy and intervention programs and able to weave this with place-based, ecological pedagogy.
- Extensive knowledge of place (histories and knowledges of Maple Ridge, Pitt Meadows, and surrounding areas).
- Understanding of interconnectedness of Place-conscious, ecological learning with indigenous principles and values.
- Demonstrates, practices and understands extensive project-based learning, inquiry methodology, & student-centered pedagogy beyond the structures of conventional classrooms and digital technology.
- Experience with, understanding of and comfort and aptitude with, integrated curriculum, multi-grade family groupings, and the strength of community, group-reliance and resilience.
- Extensive knowledge of curriculum, its interconnectedness and flow, its continuum from K through 7, and how emergent learning interacts with curriculum.
- Strong understanding of the local area with ability to travel and negotiate in rough terrain.
- Comfort in being outdoors and understanding the outdoors in all bio-geo-climatic conditions and protocols.
- Comfort in ambiguous, uncertain and flexible circumstances as well as outdoor environments in ALL weather conditions.
- The ability to work as part of a strong collaborative team, including teachers, parents, community partners and academic researchers.
- Excellent interpersonal, communication and collaborative skills.

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

[Close](#)

Job Posting: Posting Detail**Posting:** T1819-070

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Temporary Assignment	0.6000	French	Elementary
				Technological Education	Elementary

Unique Position Descriptors:

Effective September 1, 2018 until return of incumbent, but not beyond June 30, 2019; may include a graduated return. This is a French/Tech prep position.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-068

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-069

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-085

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Temporary Assignment	1.0000	Support Teaching	Elementary

Unique Position Descriptors:

Effective September 1, 2018 until return of incumbent.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-054

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Temporary Assignment	0.4000	Support Teaching	Elementary

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019. This assignment is for alternating Wednesdays and Thursday, Friday.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail

Posting: T1819-035

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-034

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Temporary Assignment	1.0000	Elementary	Grade 1

Unique Position Descriptors:

Effective September 1, 2018 until return of incumbent, but not beyond June 30, 2019; may include a graduated return.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail

Posting: T1819-086

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Blue Mountain Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail

Posting: T1819-067

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Blue Mountain Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-066

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail

Posting: T1819-065

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Alouette Elementary	Continuing	0.8000	Support Teaching	Elementary

Unique Position Descriptors:

This assignment is for Tuesday to Friday and will likely support intermediate classes.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-064

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail

Posting: T1819-083

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Alexander Robinson Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-063

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Continuing	1.0000	Elementary	Kindergarten

Unique Position Descriptors:**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail**Posting:** T1819-062

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Temporary Assignment	1.0000	Elementary	Grade 4

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019, or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-061

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Temporary Assignment	1.0000	Elementary	Grade 1

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019 or return of incumbent.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T1819-060

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2018 to March 15, 2019 or return of incumbent.

Requirement(s):**Additional Information:**[Close](#)

Job Posting: Posting Detail

Posting: T1819-059

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Alexander Robinson Elementary	Continuing	1.0000	Support Teaching	Elementary

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1819-058

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	0.6000	Physical Education	Elementary

Unique Position Descriptors:

Work week schedule to be determined, may include Primary Library prep.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T1819-057

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Temporary Assignment	0.2000	Library	Elementary

Unique Position Descriptors:

Effective September 1, 2018 to June 30, 2019. Assignment is for Friday.

Requirement(s):

Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset.

Additional Information:[Close](#)

Job Posting: Posting Detail**Posting:** T1819-056

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)

Job Posting: Posting Detail**Posting:** T1819-055

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:**Requirement(s):****Additional Information:**[Close](#)