

Job Posting: Posting Detail

Posting: T1920-001

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusgunela Elementary	Continuing	8.0000	Elementary	Early Primary

Unique Position Descriptors:

- Interested applicants must be:
 - Flexible, interested in greater collaborative teaching, and wanting to participate in the creation of a vibrant school community.
 - Open to exploring teaching practices that better consider students' social, emotional, and attachment needs.
 - Interested in the First Nations Principles of Learning.
 - Supportive of Fine Arts Programming.
- The school's preferred classroom organization will be combined classes (two grade levels in the same class) to better support students' social and emotional needs.
- Classrooms will be organized in grade level pod groupings (three smaller classrooms around a central common area) to facilitate greater collaboration for students and staff.
- Classrooms are clustered into pods with three slightly smaller classroom spaces but a common central pod teaching space to create a small school feel within a big school.
- Applicants should expect to potentially move grades and/or pods as the school population grows in future years.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

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Posting: T1920-002

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusgunela Elementary	Continuing	4.0000	Elementary Elementary	Late Primary Early Intermediate

Unique Position Descriptors:

- Interested applicants must be:
 - Flexible, interested in greater collaborative teaching, and wanting to participate in the creation of a vibrant school community.
 - Open to exploring teaching practices that better consider students' social, emotional, and attachment needs.
 - Interested in the First Nations Principles of Learning.
 - Supportive of Fine Arts Programming.
- The school's preferred classroom organization will be combined classes (two grade levels in the same class) to better support students' social and emotional needs.
- Classrooms will be organized in grade level pod groupings (three smaller classrooms around a central common area) to facilitate greater collaboration for students and staff.
- Classrooms are clustered into pods with three slightly smaller classroom spaces but a common central pod teaching space to create a small school feel within a big school.
- Applicants should expect to potentially move grades and/or pods as the school population grows in future years.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1920-003

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Continuing	5.0000	Elementary	Late Intermediate

Unique Position Descriptors:

- Interested applicants must be:
 - Flexible, interested in greater collaborative teaching, and wanting to participate in the creation of a vibrant school community.
 - Open to exploring teaching practices that better consider students' social, emotional, and attachment needs.
 - Interested in the First Nations Principles of Learning.
 - Supportive of Fine Arts Programming.
- The school's preferred classroom organization will be combined classes (two grade levels in the same class) to better support students' social and emotional needs.
- Classrooms will be organized in grade level pod groupings (three smaller classrooms around a central common area) to facilitate greater collaboration for students and staff.
- Classrooms are clustered into pods with three slightly smaller classroom spaces but a common central pod teaching space to create a small school feel within a big school.
- Applicants should expect to potentially move grades and/or pods as the school population grows in future years.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1920-004

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusgunela Elementary	Continuing	1.0000	Fine Arts	Elementary

Unique Position Descriptors:

- Interested applicants must be:
 - Flexible, interested in greater collaborative teaching, and wanting to participate in the creation of a vibrant school community.
 - Open to exploring teaching practices that better consider students' social, emotional, and attachment needs.
 - Interested in the First Nations Principles of Learning.
 - Supportive of Fine Arts Programming.
- The school's preferred classroom organization will be combined classes (two grade levels in the same class) to better support students' social and emotional needs.
- Classrooms will be organized in grade level pod groupings (three smaller classrooms around a central common area) to facilitate greater collaboration for students and staff.
- Classrooms are clustered into pods with three slightly smaller classroom spaces but a common central pod teaching space to create a small school feel within a big school.
- Applicants should expect to potentially move grades and/or pods as the school population grows in future years.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1920-005

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	cusgunela Elementary	Continuing	2.0000	Support Teaching	Elementary

Unique Position Descriptors:

- Interested applicants must be:
 - Flexible, interested in greater collaborative teaching, and wanting to participate in the creation of a vibrant school community.
 - Open to exploring teaching practices that better consider students' social, emotional, and attachment needs.
 - Interested in the First Nations Principles of Learning.
 - Supportive of Fine Arts Programming.
- The school's preferred classroom organization will be combined classes (two grade levels in the same class) to better support students' social and emotional needs.
- Classrooms will be organized in grade level pod groupings (three smaller classrooms around a central common area) to facilitate greater collaboration for students and staff.
- Classrooms are clustered into pods with three slightly smaller classroom spaces but a common central pod teaching space to create a small school feel within a big school.
- Applicants should expect to potentially move grades and/or pods as the school population grows in future years.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*