

Job Posting: Posting Detail**Posting:** T1718-396

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	Eric Langton Elementary	Temporary Assignment	0.6000	Support Teaching	Elementary
Teacher/Support/Sped	Glenwood Elementary	Temporary Assignment	0.4000	Support Teaching	Elementary

Unique Position Descriptors:

Effective until June 30, 2018. Assignment is Monday and Friday at Glenwood Elementary and Tuesday, Wednesday and Thursday at Eric Langton Elementary.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

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