

Job Posting: Posting Detail

Posting: T1718-349

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.8570	Science	Grade 8
				Science	Grade 9
				Science	Grade 10
				Math	Grade 8
				Math	Grade 9
				Math	Grade 10

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail**Posting:** T1718-360

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	Yennadon Elementary	Continuing	0.4040	Support Teaching	Elementary

Unique Position Descriptors:

Must be support qualified.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1718-372

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Environmental School	Temporary Assignment	0.4000	Environmental Ed	Elementary

Unique Position Descriptors:

Assignment is for Tuesday and Wednesday or can be flexible.

Requirement(s):

The Environmental School Project is a complete shift in practice, learning, and to learning environments, with focus on a unique combination of pedagogy, place-based, imaginative and ecological education, which enables learners to always participate through lived experience, emergent, hands-on and inquiry based learning activities. Learning happens outside in all weather conditions, in context, and in a variety of settings. Please be advised that the successful candidate, along with SFU, the community of Maple Ridge, the School District and parents, will be involved in a research program requiring continuous re-examination of pedagogy and a reconnection to place both natural and human. The successful candidat will possess the following: Experience in Place-based, Ecological pedagogy. Primary training and experience with a clear understanding of the characteristics of the early learner (early childhood education), combined with training, background and knowledge in the implementation of early literacy and early intervention programs while weaving this with place-based, ecological pedagogy. Demonstration, practice and understanding of extensive project-based learning, inquiry methodology, & student-centered pedagogy beyond the strutures of conventional classrooms and digital technology. Experience with, understanding of and comfort and aptitude with integrated curriculum, multi-grade family groupings (K-&), and the strength of community, group-reliance and resilience.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1718-373

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	0.2000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Assignment is for Wednesday.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail**Posting:** T1718-374

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Continuing	0.5960	French	Intermediate 4-7

Unique Position Descriptors:

Schedule to be determined. This assignment can be combined with the support posting currently available.

Requirement(s):**Additional Information:**[Close](#)